

Ph.D. Doctoral Program of Studies Form

CULTURAL STUDIES AND LITERACIES STRAND

Name _____ PID _____

Date of first enrollment _____ Advisor _____

In the following sections, list all courses to be taken or already completed at UNC Chapel Hill or at other institutions that will be part of your doctoral program of study. (If substituting a course for a required course, list the title of the substitute and the course number). There are four foci in this strand.

IMPORTANT NOTES:

- Courses in bold are required
- Students must enroll in at least 9 credit hours each term to be considered full time. Maximum credits permitted per semester is 16.
- All courses must be approved by the student’s Program of Studies Committee, including any substitutions or transfers.
- Students have 8 calendar years from date of first registration to complete all requirements for the degree.
- Students receiving an F grade in any course or a grade of L in 9 or more hours of coursework become academically ineligible.

GENERAL CONCENTRATION AREAS

CSL doctoral students are given quite a bit of flexibility and assistance to declare concentration areas and develop pertinent knowledge claims through the POS process. More specifically, CSL doctoral students work very closely from day one with their advisors to ensure that all coursework will be considered appropriate for their academic aspirations. The POS must include at least 54 credit hours (excluding dissertation credits).

_____ Cultural Studies	_____ Critical Multicultural Education
_____ Critical Literacies	_____ English Education
_____ Qualitative Research	_____ Elementary Education
_____ Social Foundations	_____ Social Studies

Core Ph.D. Courses - Required			
<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 710	Statistical Analysis of Educational Data I	4	_____
EDUC 830	Field Techniques	3	_____
MISC	Advanced research methods (choose 1)	3	_____
_____	_____	3	_____
EDUC 825	Development and Learning	3	_____
EDUC 826	Histories of Schooling: Culture, Curriculum and Change	3	_____
EDUC 867	Issues in Ed Policy and Research	3	_____

Recommended Elective CSL Courses

<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 758	Immigration and Education	3	_____
EDUC 764	Current Issues in Literacy	3	_____
EDUC 769	Latin@s and Education	3	_____
EDUC 772	Educational Sociology	3	_____
EDUC 774	Social and Educational History of the United States	3	_____
EDUC 776	Gender, Race & Class in Education	3	_____
EDUC 779	Contemporary Philosophies of Democratic Schooling	3	_____
EDUC 868	Advanced Qualitative Methods	3	_____
EDUC 877	Critical Multicultural Education	3	_____
EDUC 878	Meta-Ethnography	3	_____
EDUC 904	Exploring Representations of Education in Popular Culture	3	_____
EDUC 906	Education of African Americans	3	_____
EDUC 913	Language, Identity & Power	3	_____
EDUC 970	Applied Theory & Research Methods	3	_____
EDUC 973	School Experiences of Men of Color	3	_____
EDUC 974	Exploring Critical Social Theory Through Media	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____

<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 994	Dissertation Credits	3	_____
EDUC 994	Dissertation Credits	3	_____

Total _____

School of Education – Program of Study

Course substitutions and additional coursework may be approved by the Program of Studies Committee.

Courses approved for this Program of Study can be found on the CSL website.

Advisor's Approval _____ **Date** _____

Committee Approval

Printed Name

Signature

Director of Graduate Studies Approval

Printed Name

Signature

School of Education – Optional Graduate Minor Program

Course of Study

Minor Program: _____
(Minor is optional)

All credits must be for courses listed (or cross-listed) in programs other than that of the major and cannot also be counted toward major requirements. In most cases, the minor would not include courses from more than two programs. Only one program name will be listed as granting the minor, and the Director of Graduate Studies in the minor program must agree to accept any courses from outside the minor program offerings. The minor must be approved in advance by the Director of Graduate Studies in both the School of Education and the minor program area. A faculty member with Graduate Faculty status from the minor area must serve on the Program of Studies and Doctoral Dissertation committees for your degree.

Minor Courses (15 credit hour minimum)			
Course Prefix & Number	Course Title	Credits	Semester
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
		Total	_____

Director of Graduate Studies, School of Education

Name: _____ Signature: _____

Director of Graduate Studies, Minor Program Area

Name: _____ Signature: _____

School of Education – Optional Graduate Certificate Program

Qualitative Studies

The Graduate Certificate in Qualitative Studies **requires four (4) courses, selected across the three levels** (see below). Any exception to this must be approved by the co-director(s) and may be made in extenuating circumstances (e.g., offering has been discontinued, etc). In addition the Certificate **requires students to participate in at least one culminating experience** via the Interpretive Research Suite and Carter Qualitative Thought Lab.

Required Level 1 Courses (must select 1)

Course Number	Course Title	Credits	Semester
EDUC 830	Field Techniques	3	_____
SOCI 720	Participant Observation & In-Depth Interviewing	3	_____
NURS 977	Qualitative Methods	3	_____

Required Level 2 Courses (must select 1)

Course Number	Course Title	Credits	Semester
EDUC 868	Advanced Qualitative Analysis	3	_____
EDUC 883	Case Study Methods	3	_____
ANTH 860	(FOLK 860) Art of Ethnography	3	_____
NURS 979	Qualitative Analysis	3	_____

Level 3 Courses (must select 2)

Course Number	Course Title	Credits	Semester
ANTH 808	Researching and Writing Lives	3	_____
ANTH 809	Ethnographic Methods	3	_____
EDUC 905	Discourse Analysis	3	_____
FOLK 841	Performance Ethnography	3	_____
EDUC 977	Autoethnography	3	_____
EDUC 974	Critical Social Theory Explored Through Media	3	_____
EDUC 878	Meta-Ethnography	3	_____
ANTH 897	Ethnographic-Research Design	3	_____

In addition to course requirements for the Certificate Program, students will be required to participate in activities sponsored the School of Education's Interpretive Research Suite and Carter Qualitative Thought Lab.

School of Education Advisor's Approval:

Name: _____ Signature: _____