Ph.D. Doctoral Program of Studies Form

TEACHER EDUCATION AND CURRICULUM STRAND

Name	PID
Date of first enrollment	Advisor

In the following sections, list all courses to be taken or already completed at UNC Chapel Hill or at other institutions that will be part of your doctoral program of study. (If substituting a course for a required course, list the title of the substitute and the course number). There are four foci in this strand.

IMPORTANT NOTES:

- Courses in bold are required
- Students must enroll in at least 9 credit hours each term to be considered full time. Maximum credits permitted per semester is 16.
- All courses must be approved by the student's Program of Studies Committee, including any substitutions or transfers.
- Students have 8 calendar years from date of first registration to complete all requirements for the degree.
- Students receiving an F grade in any course or a grade of L in 9 or more hours of coursework become academically ineligible.

Course Number EDUC 710 EDUC 825 EDUC 826 EDUC 830 EDUC 867 MISC	Core Ph.D. Courses – Required Course Title Statistical Analysis of Educational Data I Development and Learning Histories of Schooling: Culture, Curriculum and Change Field Techniques Issues in Ed Policy and Research One Advanced Research Methods, any type (i.e., quantitative, qualitative, mixed)	Credits 4 3 3 3 3 3	Semester
Course Number	TEC Core Courses (9 credit hours) Course Title	Credits	Semester
EDUC 779 EDUC 952	Contemporary Philosophies of Democratic Schooling Research Apprenticeship in Teacher Education and	3	
	Curriculum	3	
EDUC 956	Curriculum and Teacher Education	3	
	Teacher Education Required Courses (9 credit hours)		
EDUC 754 OR	Teacher Education in the United States	3	
EDUC 862	Teaching and Professional Development	3	
EDUC 947	Diversity and Teacher Education	3	
EDUC 953	Research and Policy in Teacher Education	3	
	Curriculum Required Courses (9 credit hours)		
EDUC 851	Curriculum Theory	3	
EDUC 949	Inst. Logics of Curriculum and Teaching	3	
EDUC 950A OR	Advanced Curriculum in Humanities	3	
EDUC 950B OR	Advance Curriculum in STEM	3	
EDUC 950C	Early Childhood	3	

	Electives (18 cr	edit hours)		
Course Number	Course Title		Credits	Semester
			3	
			3	
	Dissertation Ho	nurs		
Course Number	Course Title	7413	Credits	Semester
EDUC 994	Dissertation Cr	edits	3	
EDUC 994	Dissertation Cr	edits	3	
			Total	
			Date	
Committee Approv	al			
Printed Name		Signature		
Director of Gradua	te Studies Approva			
Printed Name		Signature		
		-		

School of Education – Optional Graduate Minor Program Course of Study

Minor Program: (Minor is optional)				
counted toward ma programs. Only one minor program mu approved in advan- area. A faculty mer	for courses listed (or cross-listed) in jor requirements. In most cases, the program name will be listed as gest agree to accept any courses from the Director of Graduate Stumber with Graduate Faculty status rtation committees for your degree.	ne minor would not ingranting the minor, and outside the minor udies in both the School from the minor area	iclude courses f id the Director of program offering ol of Education	rom more than two of Graduate Studies in the ngs. The minor must be and the minor program
	Minor Courses (15 credit hour n	ninimum)		
Course Prefix & Number	Course Title		Credits	Semester
			_ 3	
			_ 3	
			_ 3	
			_ 3	
			_ 3	
			_ 3	
			_ 3	
			_ 3	
			Total _	
Director of Graduat	te Studies, School of Education			
Name:		Signature:		
Director of Graduat	te Studies, Minor Program Area			
Name:		Signature:		

School of Education – Optional Graduate Certificate Program

Qualitative Studies

The Graduate Certificate in Qualitative Studies requires four (4) courses, selected across the three levels (see below). Any exception to this must be approved by the co-director(s) and may be made in extenuating circumstances (e.g., offering has been discontinued, etc). In addition the Certificate requires students to participate in at least one culminating experience via the Interpretive Research Suite and Carter Qualitative Thought Lab.

Course Number EDUC 830 SOCI 720 NURS 977	Required Level 1 Courses (must select 1) Course Title Field Techniques Participant Observation & In-Depth Interviewing Qualitative Methods	Credits 3 3 3	Semester
	Required Level 2 Courses (must select 1)		
Course Number	Course Title	Credits	Semester
EDUC 868	Advanced Qualitative Analysis	3	
EDUC 883	Case Study Methods	3	
ANTH 860	(FOLK 860) Art of Ethnography	3	
NURS 979	Qualitative Analysis	3	
Course Number ANTH 808 ANTH 809 EDUC 905 FOLK 841 EDUC 977 EDUC 974 EDUC 878 ANTH 897	Level 3 Courses (must select 2) Course Title Researching and Writing Lives Ethnographic Methods Discourse Analysis Performance Ethnography Autoethnography Critical Social Theory Explored Through Media Meta-Ethnography Ethnographic-Research Design	Credits 3 3 3 3 3 3 3 3 3	Semester
In addition to course	requirements for the Certificate Program, students will of Education's Interpretive Research Suite and Carter C	be required to pai	•
Name:	Signature:		