

University of North Carolina Chapel Hill
Ph.D. in School Psychology
2016 Cohort

DOCTORAL PROGRAM OF STUDIES PLANNING FORM

Student's Name	
PID	
Semester & Year of Enrollment	Fall 2016
Academic Advisor	
Anticipated Track (Circle One)	<ul style="list-style-type: none"> • <i>Track 1 (4 years)</i> • <i>Track 2 – Program Approval Required (3 years)</i>
Dissertation: Chair / Advisor	
Reader #1	
Reader #2	
Reader #3	
Reader #4	

The Ph.D. in School Psychology is an APA accredited program that leads to licensure as a psychologist in North Carolina, as well as most other states. Students who intend to live in other states should check the licensure requirements in those states if intending to work in another state. This program is also approved by NASP and the NC Department of Public Instruction for doctoral level licensure for school psychology. As a result, the Program is responsive to multiple sets of requirements. We have developed an integrated plan that provides for a sequenced and cumulative training experience across your years in the Program. The Program of Studies timeline illustrates a typical four-year plan (Track 1) as well as a three-year plan (Track 2) for students in advanced standing. Most students will follow the four-year plan, while a few students may be permitted to complete the three-year plan with the approval of the program faculty. Typically these students on Track 2 (three-year plan) have earned a master's degree in School Psychology. To meet APA accreditation requirements, the program of studies has been designed to include the following: content in the breadth of psychology, including foundations in the biological aspects of behavior; cognitive/affective aspects of behavior; social aspects of behavior; history and systems of psychology; psychological measurement; research methodology; and data analysis. Curriculum is also expected in the science/methods and theories of practice including individual differences in behavior; human development; dysfunctional behavior/psychopathology; and professional standards. Knowledge and skills are required in assessment and diagnosis; effective intervention; consultation; evaluating the efficacy of interventions; and supervision. Additionally, issues of cultural and individual diversity that are relevant to the above are expected in the curriculum, and attitudes essential for lifelong learning, scholarly inquiry, and professional problem-solving are to be included. The Program of Studies meets the NASP standards, including the set of 10 training domains.

Students should complete this form with their academic adviser at the beginning of their first semester of enrollment and update with their adviser each academic year. Students should list all courses to be taken or already completed at UNC-CH or at other institutions that will be part of their doctoral program of studies. With special academic advisor approval, alternatives to required courses may be given. When substituting a course for a required course, please list the title of the substitute as well as the course number, and have your advisor initial this substitution.

PRIOR GRADUATE COURSE CONTENT:

(All courses must be at the graduate level. If students do not have this course content upon entry to the program, they are required to complete this content throughout their first two years in the program.)

<i>Content Area</i>	<i>Course Number</i>	<i>Course Title</i>	<i>Semester & Year Taken</i>	<i>University/ College</i>	<i>Grade</i>	<i>Academic Advisor's Initials</i>
Group Counseling						
Individual Counseling						
Personality Theory						
Statistics I						
Development						
Abnormal Psychology						
Learning Theories & Cognition						
Psycho-educational Assessment						

SCHOOL PSYCHOLOGY INTERVENTION AND ASSESSMENT: 15 Credit Hours

<i>Course Number</i>	<i>Course Title</i>	<i>University/ College</i>	<i>Semester</i>	<i>Year Taken</i>	<i>Grade</i>	<i>Academic Advisor's Initials</i>
EDUC 718	School Psychology Intervention & Assessment	UNC	Fall	2016		
EDUC 719	School Psychology Intervention & Assessment	UNC	Spring	2017		
EDUC 818	School Psychology Intervention & Assessment	UNC	Fall	2017		
EDUC 819	School Psychology Intervention & Assessment	UNC	Spring	2018		
EDUC 783	Applied Measurement & Theory					

PROFESSIONAL DEVELOPMENT & FIELD EXPERIENCE:

18 Credit Hours (Track 1) or 24 Credit Hours (Track 2) Credit Hours

<i>Course Number</i>	<i>Course Title</i>	<i>University / College</i>	<i>Semester</i>	<i>Year Taken</i>	<i>Grade</i>
EDUC 721 A	School Psychology Externship & Professional Seminar	UNC	Fall	2016	
EDUC 721 B	School Psychology Externship & Professional Seminar	UNC	Spring	2017	
EDUC 821 A	School Psychology Externship & Professional Seminar	UNC	Fall	2017	
EDUC 821 B	School Psychology Externship & Professional Seminar	UNC	Spring	2018	
EDUC 821 A	School Psychology Externship & Professional Seminar	UNC	Fall	(Track 1: 2018)	
EDUC 821 B	School Psychology Externship & Professional Seminar	UNC	Spring	(Track 1: 2019)	
EDUC 822	School Psychology Internship	UNC	Fall		
EDUC 822	School Psychology Internship	UNC	Spring		

RESEARCH & EVALUATION: minimum of 12 credit hours (excluding dissertation)

<i>Course Number</i>	<i>Course Title</i>	<i>University / College</i>	<i>Semester</i>	<i>Year Taken</i>	<i>Grade</i>
EDUC 784	Statistical Analysis of Educational Data II		Spring		
EDUC 709	Applied Investigations or Equivalent		Fall		
EDUC 785 or PLCY 801	Policy / Program Evaluation or Equivalent (with program approval)				
EDUC 884 or Advanced Statistical / Research Course	Statistical Analysis of Educational Data III Or Advanced Statistical Analysis / Research Course				
EDUC 994	Doctoral Dissertation	UNC	Proposal:		
EDUC 994	Doctoral Dissertation	UNC	Defense:		

- A minimum of 6 total credit hours of doctoral dissertation is required for graduation. Students must be registered for dissertation during the semesters they formally propose and defend.
- Students taking an advanced statistical / research course in place of a Stats III course must have program approval prior to enrolling. This course should be directly related to your dissertation.

FOUNDATIONS *as defined by APA*

<i>Content Area as defined by APA</i>	<i>Course Number</i>	<i>Course Title</i>	<i>Sem.</i>	<i>Year</i>	<i>Grade</i>	<i>Academic Advisor's Initials</i>
Biological Aspects of Behavior	EDUC 763	Biological Bases of Children's Development				
Cognitive/Affective Aspects of Behavior						
Social Aspects of Behavior						
History and Systems of Psychology	Course Embedded Projects	History and Systems of Psychology Competency Projects				
Psychological Measurement	EDUC 783	Applied Measurement Theory				
Research Methodology	EDUC 709	Applied Investigations	Fall			
Techniques of Data Analysis	EDUC 784	Statistical Analysis of Educational Data II	Spring			
	EDUC 709	Applied Investigations	Fall			
	EDUC 785 or PLCY 801	Policy / Program Evaluation				
	EDUC 884 or Advanced Statistical / Research Course	Statistical Analysis of Educational Data III Or Advanced Statistical Analysis / Research Course				
Individual Differences in Behavior	EDUC 718	School Psychology Intervention & Assessment	Fall	2016		
	EDUC 719	School Psychology Intervention & Assessment	Spring	2017		
	EDUC 818	School Psychology Intervention & Assessment	Fall	2017		
	EDUC 819	School Psychology Intervention & Assessment	Spring	2018		
Human Development						
Dysfunctional Behavior/Psychology	EDUC 762	Child Development & Disability				

Professional Standards and Ethics	EDUC 721 A	School Psychology Externship & Professional Seminar	Fall	2016		
	EDUC 721 B	School Psychology Externship & Professional Seminar	Spring	2017		
	EDUC 821 A	School Psychology Externship & Professional Seminar	Fall	2017		
	EDUC 821 B	School Psychology Externship & Professional Seminar	Spring	2018		
Cultural and Individual Diversity	EDUC 739	Global Child: Development and Education	Fall			

"Approved Courses" are listed online on the resources section of the program's website. These course offerings will be updated periodically. Please confirm with your advisor if you plan to take a course not currently listed on the "approved course list."

UNC School Psychology
TRACK 1 (4 Year Program) Doctoral Program Planning Guide

	<i>Year 1 FALL</i>	<i>Year 1 SPRING</i>	<i>Year 2 FALL</i>	<i>Year 2 SPRING</i>	<i>Year 3 FALL</i>	<i>Year 3 SPRING</i>	<i>Year 4 FALL</i>	<i>Year 4 SPRING</i>
SEMINAR / FIELD EXPERIENCE CORE	<i>EDUC 721 Professional Seminar / Externship (3) Evarrs</i>	<i>EDUC 721 Professional Seminar / Externship (3) Evarrs</i>	<i>EDUC 821 Professional Seminar / Externship (3) Evarrs</i>	<i>EDUC 821 Professional Seminar / Externship (3) Evarrs</i>	<i>EDUC 821 Externship (3) Evarrs</i>	<i>EDUC 821 Externship (3) Evarrs</i>	<i>EDUC 822 Internship (3)</i>	<i>EDUC 822 Internship (3)</i>
SCHOOL PSYCHOLOGY CORE	<i>EDUC 718 Advanced Intervention / Assessment I (3)</i>	<i>EDUC 719 Advanced Intervention / Assessment II (3) RS</i>	<i>EDUC 818 Advanced Intervention / Assessment III (3) Knotek</i>	<i>EDUC 819 Advanced Intervention / Assessment IV (3) Knotek</i>				
RESEARCH CORE	<i>Stats EDUC 710 (4)</i>	<i>EDUC 784 Statistics II (3) EDUC 783 Measurement (Cizek)(3)</i>	<i>EDUC 884 Statistics III (3) OR Advanced Research / Statistical Analysis Course (w/ advisor approval)</i>	<i>Foundation Course (3)</i>	<i>EDUC 994 Dissertation (3) SP Faculty</i>	<i>EDUC 994 Dissertation (3) SP Faculty</i>	<i>EDUC 994 Dissertation (3) SP Faculty</i>	<i>EDUC 994 Dissertation (3) SP Faculty</i>
FOUNDATIONS CORE	<i>EDUC 709 Applied Investigation / Research Design (RS) (3)</i>	<i>Foundation Course (3)</i>	<i>Foundation Course (3)</i>	<i>Foundation Course (3)</i>	<i>Foundation Course (3)</i>	<i>Foundation Course (3)</i>		
Hours	<i>Total Hours: 13</i>	<i>Total Hours: 12 to 15</i>	<i>Total Hours: 12</i>	<i>Total Hours: 12</i>	<i>Total Hours: Variable</i>	<i>Total Hours: Variable</i>	<i>Total Hours: 6</i>	<i>Total Hours: 6</i>

<i>Activities</i>	<i>Research Project Involvement</i>	<i>Research Project Involvement</i>	<i>Research Project Involvement</i>	<i>Research Project Involvement</i>	<i>Comp Exam, PRAXIS Exam, & Applying for Internships</i>	<i>Dissertation Proposal</i>		<i>Dissertation Defense</i>
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- *Total # of Credit Hours: 60-66*
- *The Program is sequenced, cumulative, and graded in complexity.*

UNC School Psychology
TRACK 2 (3-Year Program) Doctoral Program Planning Guide

Track 2 is designed for students with advanced standing and experience. In order to complete your program on Track 2 you are required to gain program approval.

	<i>Year 1 FALL 2015</i>	<i>Year 1 SPRING 2016</i>	<i>Year 2 FALL 2016</i>	<i>Year 2 SPRING 2017</i>	<i>Year 3 FALL 2017</i>	<i>Year 3 SPRING 2018</i>
SEMINAR/FIELD EXPERIENCE CORE	EDUC 721 Professional Seminar / Externship (3) Evarrs	EDUC 721 Professional Seminar / Externship (3) Evarrs	EDUC 821 Professional Seminar / Externship (3) Evarrs	EDUC 821 Professional Seminar / Externship (3) Evarrs	EDUC 822 Internship (3)	EDUC 822 Internship (3)
SCHOOL PSYCHOLOGY CORE	EDUC 718 Intervention/ Assessment I (3)	EDUC 719 Intervention/ Assessment II (3) RS	EDUC 818 Intervention/ Assessment III (3) Knotek	EDUC 819 Intervention/ Assessment IV Knotek		
RESEARCH CORE	Stats EDUC 710 I (3)	EDUC 784 Statistics II (3) EDUC 783 Measurement (Cizek) (3)	EDUC 884 Statistics III (3) OR Advanced Research/ Statistical Analysis Course (w/ advisor approval)	Foundation Course (3)	EDUC 994 Dissertation (3) SP Faculty	EDUC 994 Dissertation (3) SP Faculty

FOUNDATIONS CORE	EDUC 709 Applied Investigation/ Research Design (RS) (3) OR Foundation Course (3)	Foundation Course (3)	Foundation Course (3)	Foundation Course (3)		
Hours	Total Hours: 12 - 15	Total Hours: 12 - 15	Total Hours: Variable	Total Hours: Variable	Total Hours: 6	Total Hours: 6
Activities	<i>Research Project Involvement</i>	<i>Research Project Involvement</i>	<i>Comp Examination, PRAXIS Exam, & Applying for Internship</i>	<i>Dissertation Proposal</i>		<i>Dissertation Defense</i>

- Total # of Credit Hours: 60-66
- The Program is sequenced, cumulative, and graded in complexity.

APPENDIX C
Approved Foundation Courses

UNC School Psychology Program

Approved Foundation Courses

Social:

- SOWO 854 Antisocial, Aggressive Behavior in Childhood & Early Adolescence: Theory / Practice
- EDUC 881 Social Emotional Development in Children and Adolescents
- PSYC 873 Prejudice and Stereotyping
- PSYC 870 Emotions
- PSYC 874 Social Judgment and Decision Making
- PSYC 869 Advanced Social Cognition (This can also count as a "Cognition" Foundation – but cannot fulfill both foundation requirements.)
- SOCI 802 Social Psychological Theory
- PSYC 860 Directed Research Seminar in Social Psychology
- PSYC 768 Seminar in Developmental Psychology on Emotion and Cognition in Development
- PSYC 761 Advanced Social Development (This can also count as a "Development" Foundation – but cannot fulfill both foundation requirements.)
- EDUC 881 Advanced Seminar in Human Development: Motivation Theory & Research (This can also count as a "Cognition" Foundation – but cannot fulfill both foundation requirements.)

Development:

- PSYC 761 Advanced Social Development (This can also count as a "Social" Foundation – but cannot fulfill both foundation requirements)
- EDUC 781 Theories and Research in Human Development
- EDUC 762 Child Development & Disability (This can also count as a "Dysfunction" Foundation – but cannot fulfill both foundation requirements)

Cognitive:

- PSYC 869 Advanced Social Cognition (This can also count as a "Social" Foundation – but cannot fulfill both foundation requirements.)
- EDUC 918 Learning Theories
- EDUC 740 Seminar in Cognitive Psychology
- PSYC 739 Cognitive Neuroscience
- EDUC 782 Psychology of Learning

EDUC 881 Advanced Seminar in Human Development: Motivation Theory & Research (This can also count as a "Social" Foundation – but cannot fulfill both foundation requirements.)

Research Methodology:

EDUC 709 Applied Investigations

Biological Aspects of Behavior:

EDUC 763 Biological Bases of Children's Development

Policy / Program Evaluation:

EDUC 785 Program Evaluation in Education

PLCY 801 Design of Policy Oriented Research

EDUC 739 Global Child (This can also count as a "Cultural" Foundation – but cannot fulfill both foundation requirements.)

EDUC 871 Urban Education

Dysfunction:

EDUC 762 Child Development & Disability (This can also count as a "Development" Foundation – but cannot fulfill both foundation requirements)

Psychological Measurement:

EDUC 783 Applied Measurement Theory for Education

EDUC 713 Tests & Measurement

Cultural:

EDUC 871 Families, Culture, and Child Development

EDUC 739 Global Child (This can also count as a "Policy" Foundation – but cannot fulfill both foundation requirements.)

EDUC 776 Gender, Race, and Class

SOWO 709 Human Migration: Implications for Policy, Practice, and Research

Advanced Statistics / Research

Course: EDUC 830 Qualitative Field

Techniques EDUC 888 Structural Equation

Modeling EDUC 790 Mixed Methods

SOCI 761 Questionnaire Design

Appendix D
Doctoral Time Line Guide

University of North Carolina
School Psychology Program

Doctoral Timeline Guide: 4 Year Track

(Most students will complete this 4-year track.)

Fall Year One	Completed
Meet with your Academic Advisor and Review your Program of Studies	
Develop a number of Dissertation Ideas and Concepts	
Update Vitae and Draft Externship Letters of Interest (December)	
Submit Externship Evaluation & Evaluation Log (Last Day of Class - December)	
Spring Year One	
Email letters of interests & vitae to externship site contacts (January)	
Interview for your advanced externship (February / March)	
Submit your signed <i>Externship Agreement Form</i> for the upcoming fall to the Externship Coordinator	
Continue to develop your Dissertation Ideas and Concepts	
Submit your <i>Externship Evaluation & Externship Log</i> (Last Day of Class - April)	
Summer Year One	
Update your vitae	
Fall Year Two	
Meet with your academic advisor and review your <i>Program of Studies</i>	
Request that a professor of your choosing can serve as your dissertation chair	
Comprehensive Examination: Thursday & Friday before Fall Break (If you are applying to APPIC sites in your third year)	
Update Vitae and Draft Externship Letters of Interest (December)	
Submit your <i>Externship Evaluation & Externship Log</i> (Last Day of Class - December)	
Spring Year Two	
Email letters of interests & vitae to externship site contacts (January)	
Interview for your advanced externship (February / March)	
Complete your <i>Internship Planning Form</i> and submit to the Internship Coordinator	
Complete your dissertation committee by asking 4 additional readers	
Submit your signed <i>Externship Agreement Form</i> for the upcoming fall to the Externship Coordinator	
Submit your <i>Externship Evaluation & Externship Log</i> (Last Day of Class - April)	
Summer Year Two	
Register for the PRAXIS examination	
Draft your <i>Professional Statement</i>	
Draft APPIC Essays*	
Study for your Comprehensive Examination	
Fall Year Three	
Meet with your academic advisor and review your <i>Program of Studies</i>	
Meet with your internship supervisor and review your <i>Internship Planning Form</i> (Sept/ Oct)	

Apply for APPIC Internships (Oct / Nov)	
Apply for Non-APPIC Internships (Nov / Dec)	
Spring Year Three	
PRAXIS Examination	
Comprehensive Examination: Thursday & Friday before Spring Break in March (If you are <u>not</u> applying to APPIC sites)	
Defend your Dissertation Proposal (Must be completed prior to Internship)	
Summer Year Three	
Prepare for your Internship	
Fall Year Four	
Submit Internship Evaluation & Internship Log (Last Day of Class - December)	
Spring Year Four	
Submit Internship Evaluation & Internship Log (Last Day of Class - April)	
Summer Year Four	
Apply for Graduation	
Apply for your North Carolina School Psychology DPI License	

- Only applies if you are planning to apply to APPIC sites
- If you plan to apply to APPIC Sites you will take your Comprehensive Examination in the Fall of your 3rd year
- Please note that this timeline is a guide and students use this as a reference for planning their academic progress.

University of North Carolina
School Psychology Program

Doctoral Timeline Guide: 3 Year Track

(Only students that are approved by the program faculty can complete this abbreviated track. Typically acceptance into this track is only granted to students with advanced standing and a School Psychology Specialist degree.)

Fall Year One	Completed
Meet with your Academic Advisor and Review your Program of Studies	
Develop a Number of Dissertation Ideas and Concepts	
Update Vitae and Draft Externship Letters of Interest (December)	
Submit Externship Evaluation & Log (Last Day of Class - December)	
Spring Year One	
Email letters of interests & vitae to externship site contacts (January)	
Complete your <i>Internship Planning Form</i> and submit to the Internship Coordinator	
Request that a professor of your choosing can serve as your dissertation chair	
Interview for your advanced externship (February / March)	
Submit your signed <i>Externship Agreement Form</i> for the upcoming fall to the Externship Coordinator	
Submit your <i>Externship Evaluation & Externship Log</i> (Last Day of Class - April)	
Summer Year One	
Update your vitae	
Draft your <i>Professional Statement</i>	
Draft APPIC Essays * (If you are planning to apply to APPIC sites)	
Study for your Comprehensive Examination * (If you are planning to apply to APPIC sites)	
Fall Year Two	
Meet with your academic advisor and review your <i>Program of Studies</i>	
Meet with your internship supervisor & review your <i>Internship Planning Form</i> (Sept / Oct)	
Register for the PRAXIS examination	
Complete your dissertation committee by asking 4 additional readers	
Comprehensive Examination: Thursday & Friday before Fall Break * (If you are applying to APPIC sites in your third year)	
Apply for APPIC Internships (Oct / Nov)	
Apply for Non-APPIC Internships (Nov / Dec)	
Submit your <i>Externship Evaluation & Externship Log</i> (Last Day of Class - December)	
Spring Year Two	
Comprehensive Examination: Thursday & Friday before Spring Break in March (If you are <i>not</i> applying to APPIC sites)	
PRAXIS Examination (If you are <i>not</i> applying to APPIC sites)	
Defend your Dissertation Proposal (Must be completed prior to Internship)	
Submit your <i>Externship Evaluation & Externship Log</i> (Last Day of Class - April)	

Summer Year Two	
Prepare for your Internship	
Fall Year Three	
Submit Internship Evaluation & Internship Log (Last Day of Class - December)	
Spring Year Three	
Submit Internship Evaluation & Internship Log (Last Day of Class - April)	
Summer Year Three	
Apply for Graduation	
Apply for your North Carolina School Psychology DPI License	

* Only applies if you are planning to apply to APPIC sites

- If you plan to apply to APPIC Sites you will take your Comprehensive Examination in the Fall of your 2nd year
- Please note that this timeline is a guide and students use this as a reference for planning their academic progress.