

## UNC-CH School Counseling Evaluation Form – Internship

Student's Name: \_\_\_\_\_

Site Supervisor's Name/Site: \_\_\_\_\_

University Supervisor's Name: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

**Evaluator: (Circle one)**      Self/Student                      Site Supervisor                      University Supervisor

Please circle the rating that best describes your evaluation of the particular competency:

- **2 = Exceeds Expectations:** the counseling student demonstrates **strong** (i.e., *exceeding* the expectations of a beginning counseling student) knowledge, skills, and dispositions in the specified skills or professional dispositions.
- **1 = Meets Expectations / Demonstrates Competencies:** the counseling student demonstrates **consistent** and **proficient** knowledge, skills, and in the specified counseling skills or professional disposition.
- **0 = Does Not Meet Expectations:** the counseling student demonstrates **limited** or **no evidence** of the knowledge, skills, and dispositions in the specified skill or professional disposition.

**I Please circle the rating that best describes your evaluation of the particular competency.**

Demonstrates the ability to develop school counseling program mission statements and objectives	0	1	2
Demonstrates the ability to design and evaluate school counseling programs	0	1	2
Develops the ability to provide core curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies	0	1	2
Develops and implements interventions to promote academic development	0	1	2
Uses developmentally appropriate career counseling interventions and assessments	0	1	2
Demonstrates effective techniques of personal/social counseling in school setting	0	1	2
Demonstrates strategies to facilitate school and post-secondary transitions	0	1	2

Demonstrates skills to critically examine the connections between social, familial, emotional, and behavioral problems and academic achievement	0	1	2
Develops and implements approaches to increase promotion and graduation rates	0	1	2
Develops and implements interventions to promote college readiness	0	1	2
Develops and implements strategies to promote equity in student achievement and college access	0	1	2
Demonstrates techniques to foster collaboration and teamwork within schools	0	1	2
Develops and/or implements strategies for implementing and coordinating peer intervention programs	0	1	2
Uses accountability data to inform decision making	0	1	2
Uses data to advocate for programs and students	0	1	2

Total Raw Score (30 possible): \_\_\_\_\_

## II COUNSELOR CHARACTERISTICS AND PROFESSIONALISM

Establishes effective relationships with students	2	1	0
Establishes effective relationships with staff	2	1	0
Professionalism	2	1	0
Resourcefulness	2	1	0
Enthusiasm for roles as an intern	2	1	0
Appropriately receives and uses feedback	2	1	0
Consults with supervisors as appropriate	2	1	0
Openness to diversity	2	1	0

Total Raw Score (16 possible): \_\_\_\_\_

### Please answer the following questions:

1. Please elaborate on my/the student's primary strengths.

