

## **Kathleen M. Brown, Ed.D.**

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### **I. BACKGROUND INFORMATION**

#### **A. Professional Preparation**

- Ed.D. (1999) Temple University, Philadelphia, PA. Educational Leadership and Policy Studies, Educational Administration
- M.A. (1995) Rowan University of New Jersey, Glassboro, NJ. Educational Administration
- B.A. (1989) Immaculata College, Immaculata, PA. Double Major in Psychology and Theology with an Elementary Education Concentration

#### **B. Professional Experience**

1999-Present	University of North Carolina at Chapel Hill School of Education, Educational Leadership Program Assistant (1999), Associate (2005), and Full Professor (2010)
2016-2018	Interim Associate Dean for Academic Affairs and Director of Graduate Studies
2005-2015	Chair and Coordinator of Educational Leadership
2000-2005, 2016	Coordinator – Master of School Administration (MSA) Program
1997-1999	Temple University, College of Education Department of Educational Leadership and Policy Studies Graduate Assistant/Instructor – Educational/Social Foundations
1998-1999	Research for Better Schools, Philadelphia, PA Educational Researcher/Evaluator
1993-1997	Regional Schools, Vineland, NJ Principal – Grades PreK-4 (Elementary) and 5-8 (Middle)
1988-1993	Philadelphia, PA and Camden, NJ Schools Teacher – Grades 7-8
Related Service	Executive Committee of UCEA (2007-2010) Program Co-Chair for UCEA Annual Convention (2004) Vice-Chair School of Education Faculty Advisory Council (FAC) Co-Chair Smith Middle School/UNC Wing Building Committee

#### **C. Professional Certification**

Superintendent's Certificate (K-12)	States of NC, PA, and FL
Principal's Certificate (K-8)	States of NC, NJ, PA, and FL
Supervisor's Certificate (K-12)	State of NC and FL
Curriculum Specialist (K-12)	State of North Carolina
Teacher's Certificate (K-8)	States of NC, NJ, and PA

## **D. Professional Honors and Awards**

Nominated for Faculty Award for Excellence in Doctoral Mentoring (2018)  
 Nominated and accepted as a member of the Frank Porter Graham Honor Society for outstanding service to UNC-CH and graduate student mentoring! (2015)  
 Invited Member of Carnegie's Higher Education Network (2015)  
 Invited Member of REL SE School Leadership Research Alliance North Carolina (2014)  
 Invited Member of the Educational Leadership Working Group for BEST NC and RTI International's *North Carolina Education 2020 Vision* initiative (2014)  
 Appointed to NTL Research COP Steering Committee (2012-2013)  
 Nominated for Chair of the Faculty Executive Council (2012)  
 Nominated for "The One" Marketing Campaign by Capstrat (2010)  
 Elected to Executive Committee (EC) of UCEA (2007-2010)  
 Outstanding Reviewer Award for EAQ Journal (2007-2008)  
 Leadership and Policy in Schools (LPS) Editorial Board (2008-Present)  
 Educational Administration Quarterly (EAQ) Editorial Board (2005-2010)  
 Nominated for Associate Editor of EAQ with Lehigh University Proposal (2009)  
 Nominated for Faculty Mentoring Award (2009), Carolina Women's Leadership Council  
 Finalist for Student Qualitative Research AERA SIG Award, Chris Scott's Advisor  
 Board of Directors for the Social Justice Academy, East Chapel Hill High School  
 Nominated for Faculty Award for Excellence in Doctoral Mentoring, UNC (2008, 2009)  
 Nominated for Faculty Mentoring Award (2008), Carolina Women's Leadership Council  
 Finalist for Distinguished Researcher Award, AERA SIG TEA  
 Department Chair (January 2005-Present) – Improved Ranking from 22<sup>nd</sup> to 10<sup>th</sup> in US  
 UCEA Program Co-Chair (2004)  
 Clark Scholar Advisor (Melissa Rasberry 2005, Chris Scott 2007)  
 Jackson Scholar Mentor (Joe Lott LSU 2005, Karen Beard OSU 2007, Georjanne  
 Williams PSU 2008, Terri Watson FAU 2009).  
 Graduate/Teaching/Research Assistantship Awards, Temple University (1997-1999)

## **II. SCHOLARSHIP**

### **A. Publications**

#### **Articles in Refereed Journals**

Olsen, J., & Brown, K. (2020, In Process). An Exploration of Teacher Retention in Rural No Excuse Charter Schools in the United States. *Leadership & Policy in Schools*.

Brown, K., & Cardoza, J. (2020, In Process). An Analysis of ESL/Dual-Language Approaches in Elementary and Middle Schools. *Dual Language Research & Practice Journal*.

Brown, K. & Cardoza, J. (2021, January Under Review). Language Matters to Newcomer ELLs: Positive Results via a Simple, Modified Dual Language Approach. *The Journal of Teacher Action Research*.

Brown, K., Davis, M., Elrod, C., Hill, E., & Jordan, D. (2020, December). Coaching Initiative for Beginning Teachers (BT): Lessons Learned from One District's BT Support Program. *Journal of Organizational and Educational Leadership*, 6(2), 1-35.

Brown, K., Davis, M., Elrod, C., Hill, E., & Jordan, D. (2020, June). Beginning Teacher Coaching Programs: A Review of the Literature. *International Journal of Research in Teaching, Learning, Creativity & Technology*, 3(1), 262-283.

Kudlats, J., & Brown, K. (2020, June). Knowing Kids Makes a Huge Difference: Part 2 Advancing a Conceptual Framework for the Principal-Student Relationship. *Journal of School Leadership*. <https://doi.org/10.1177/1052684620935384>

Kudlats, J., & Brown, K. (2020, May). Knowing Kids Makes a Huge Difference: Part 1 Exploring the Principal-Student Relationship. *Journal of School Leadership*. <https://doi.org/10.1177/1052684620923080>

Cooper, T., & Brown, K. (2019, November). A Framework for Educating Newcomer Refugees in the United States. *Journal of Educational and Psychological Research*, 1(2), 1-6.

Cardoza, J., & Brown, K. (2019, October, published in issues May 21, 2020). Supporting Newly-Arrived Latinx Students in Upper-Elementary Mathematics through One-Way Dual-Language Approaches. *TESOL Journal*, 11:e487. Wiley Publishers. <https://doi.org/10.1002/tesj.487>

Cardoza, J., & Brown, K. (2019, Summer). An Alternative ESL/Dual-Language Approach: Narrowing Achievement Gaps for Newly-Arrived Hispanic Students? *The Journal of Educational Leadership and Policy Studies*, 2, 1-18. SCSU.

Hill, J., Brown, K., & Roney, K. (2019, July). The Impact of PBIS on Behavioral and Academic Success of African American Students in NC Middle Grades Schools. *North Carolina Middle School Journal*, 31(2), 2-32.

Brown, K., Roney, K. & Hill, J. (2019, February). Achievement and Behavioral Impact of PBIS (Positive Behavior Intervention and Support) on African American Students. *Psychology and Behavioral Science International Journal*, 10(3): 555794. DOI: 10.19080/PBSIJ.2019.10.55579

Brown, K., Thompson, C., Townsend, L., & Roney, K. (2016, November). Turning Around High Schools in North Carolina via "Scaffolded Craftsmanship." *Journal of Instructional Pedagogies*, 18, 1-29.

Goodhand, M., & Brown, K. (2016, October). Heteronormativity in Elementary Schools: The Hidden and Evaded Curricula of Gender Diversity. *International Journal of School and Cognitive Psychology*, 3(3), 188-203.

Brown, K. (2016, March). Racing to the Top to Prepare Turnaround Principals: Homegrown Regional Leadership Academies. *Educational Leadership and Administration*, 27, 101-144.

Proto, M., Brown, K., & Walston, B. (2016). Turnaround Schools: Internal Leadership Perspectives and Structural Adaptation Measures. *Journal of Strategic and International Studies*, XI(1), 6-17.

Brown, K. (2015, September). Preparing Turnaround Principals via Race-to-the-Top Initiative: Lessons Learned from Regional Leadership Academies. *Journal of Education and Practice*, 6(26), 62-86.

Brown, K. (2014, December). Principal Leadership in “Beating the Odds” Schools ... Advocates for Social Justice and Equity. *International Journal of Education for Social Justice*, 3(2), 59-83.

Walston, B., Proto, B., Brown, K., (2013). Turning Around North Carolina Elementary Schools: Lessons Learned from the Process of Improvement. *The Journal of Education Policy, Planning and Administration*, 2(2), 19-37.

Townsend, L., & Brown, K. (Winter 2013). Turning Around North Carolina Middle Schools: Lessons Learned from the Process of Improvement. *North Carolina Middle School Journal*, 27(1), 1-15.

Brown, K., Benkovitz, J., Mutillo, A.J., & Urban, T. (2011). Leading Schools of Excellence and Equity: Documenting Effective Strategies in Closing Achievement Gaps. *Teachers College Record*, 113(1), 57-96.

Watson, T., & Brown, K. (2011). A Public Relations Nightmare: ACLU Class Action Lawsuit Exposes Inaccurate and Inequitable High School Graduation Rates. *Journal of Public Relations*, 31(4), 342-357.

Brown, K. (2010). Preparing School leaders to Serve as Agents for Social Transformation. *Scholar-Practitioner Quarterly*, 4(4), 349-352.

Brown, K. (2010). Schools of Excellence AND Equity? Using Equity Audits as a Tool to Expose a Flawed System of Recognition. *International Journal of Education Policy and Leadership*, 5(5), 1-12.

Brown, K., & Wynn, S. (2009, January). Finding, Supporting, and Keeping: The Role of the Principal in Teacher Retention Issues. *Leadership and Policy in Schools*, 8(1), 37-63. [REL’s Article of the Month, July 2015]

- Brown, K., & Schainker, S. (2008, December). Doing All the Right Things: Teacher Retention Issues. *Journal of Cases in Educational Leadership*, 11(1), 10-17.
- Wynn, S., & Brown, K. (2008, Winter). Principal Leadership and Professional Learning Communities: What Beginning Teachers Value. *International Journal of Educational Reform*, 17(1), 37-63.
- Scott, C., & Brown, K. (2008, Fall). Rising Above My Raisin'? Using Heuristic Inquiry to Explore the Effects of the Lumbee Dialect on Ethnic Identity Development. *American Indian Quarterly*, 32(4), 485-521.
- Brown, K. & Wynn, S. (2008, November). Teacher Retention Issues: How Some Principals are Supporting and Keeping New Teachers. *Journal of School Leadership*, 17(6), 664-698.
- Beard, K., & Brown, K. (2008, September). "Trusting" Schools to Meet the Academic Needs of African American Students? Suburban Mothers' Perspectives. *International Journal of Qualitative Studies in Education*, 21(5), 471-485.
- Brown, K. (2008, Fall). Using Equity Audits to Identify Schools of Excellence AND Equity. *Journal of Contemporary Issues in Education*, 4(1), 21-36.
- Brown, K. (2006, December). Leadership for Social Justice and Equity: Evaluating a Transformative Framework and Andragogy. *Educational Administration Quarterly*, XLII(5), 700-745.
- Brown, K. (2006, December). The Educational Benefits of Diversity: The Unfinished Journey from "Mandate" in *Brown* to "Choice" in *Grutter and Comfort*. *Leadership and Policy in Schools*, 5(4), 325-354.
- Wynn, S., & Brown, K. (2006, November). Teaching Versus School Administration: The Choice Leadership-Skilled Women Teachers Make. *National Forum of Applied Educational Research Journal*, 20(1), 3-39.
- Brown, K., & Schainker, S. (2006, September). A Diamond in the Rough: Carat's Organizational and Administrative Leadership (COAL) Program. *Journal of Cases in Educational Leadership*, 9(3), 74-83.
- Brown, K. (2006, August). "New" Educational Injustices in the "New" South Africa: A Call for Justice in the Form of Vertical Equity. *Journal of Educational Administration*, 44(5), 509-519.
- Tillman, L., Brown, K., CampbellJones, F., & Gonzalez, M. (2006, March). Transformative Leadership for Social Justice: Guest Editor's Introduction. *Journal of School Leadership*, 16(2), 122-125.

- Tillman, L., Brown, K., CampbellJones, F., & Gonzalez, M. (2006, March). Transformative Leadership for Social Justice: Concluding Thoughts. *Journal of School Leadership, 16*(2), 207-209.
- Brown, K. (2005, Fall). Democratic and Moral Educational Leadership: What Is? What Might Be? *National Forum of Applied Educational Research Journal, 19*(1), 3-19.
- Brown, K. (2005, Spring). Transformative Learning Strategies: Assessing the Impact on Pre-Service Administrators' Beliefs. *Educational Considerations, XXXII*(2), 17-26.
- Brown, K. (2005, May). Social Justice Education for Pre-service Leaders: Evaluating Transformative Learning Strategies. *Equity & Excellence in Education, 38*(2), 155-167.
- Brown, K. (2004, November). Assessing Preservice Leaders' Beliefs, Attitudes, and Values Regarding Issues of Diversity, Social Justice and Equity: A Review of Existing Measures. *Equity & Excellence in Education, 37*(4), 1-11.
- Brown, K., & Wynn, S. (2004, November). Why Leadership-Skilled Women Teachers Are Saying "No" to the Principal's Role: Using a Career Development Approach to Address the Principal Shortage. *Journal of School Leadership, 14*(6), 686-712.
- Brown, K. (2004, Winter). Weaving Theory into Practice: Preparing Transformative Leaders for Social Justice. *Scholar-Practitioner Quarterly, 2*(2), 13-37.
- Brown, K., Anfara, V., & Roney, K. (2004, August). Student Achievement in High Performing and Low Performing Middle Schools: Plausible Explanations for the Difference? *Education and Urban Society, 36*(4), 428-456.
- Roney, K., Brown, K., & Anfara, V. (2004, March/April). Middle Level Reform in High and Low Performing Middle Schools: A Question of Implementation? *The Clearing House, 77*(4), 153-159.
- Brown, K. (2004). Leadership for Social Justice and Equity: Weaving a Transformative Framework and Pedagogy. *Educational Administration Quarterly, 40*(1), 79-110.
- Brown, K., & Anfara, V. (2003, June). Paving the Way for Change: Visionary Leadership in Action at the Middle Level. *NASSP Bulletin, 87*(635), 16-34.
- Brown, K., Roney, K., Anfara, V. (2003, May). Organizational Health Directly Influences Student Performance at the Middle Level. *Middle School Journal, 34*(5), 5-15.
- Brown, K., & Roney, K. (2003, January). "Turning Points" to Success: A Case Study of Reform Implementation in a Charter Middle School. *Middle School Journal, 34*(3), 38-46.
- Anfara, V., Brown, K., & Mangione, T. (2002, October) Qualitative Analysis on Stage: Making the Research Process More Public. *Educational Researcher, 31*(7), 28-38.

Uhlenberg, J., & Brown, K. (2002, August). Racial Gap in Teachers' Perceptions of the Achievement Gap. *Education and Urban Society*, 34(4), 493-530.

Brown, K., Anfara, V., Hartman, K., Mahar, R., & Mills, R. (2002, July) Professional Development of Middle Level Principals: Pushing the Reform Forward. *Leadership and Policy in Schools*, 1(2), 107-143.

Brown, K., Anfara, V., & Gross, S. (2002, July). From the Desk of the Middle School Principal: Leadership Responsive to the Needs of Young Adolescents. *Journal of School Leadership*, 12(4), 437-470.

Brown, K., & Anfara, V. (2002). The Walls of Division Crumble as Ears, Mouths, Minds, and Hearts Open: A Unified Profession of Middle Level Administrators and Teachers. *International Journal of Leadership in Education*, 5(1), 33-49.

Brown, K., & Anfara, V. (2001, Fall). Teacher Resistance Versus Administrative Support: Advisory Program Challenges and Opportunities. *National Forum of Applied Educational Research Journal*, 15(1), 13-36.

Brown, K., & Anfara, V. (2001). Advisory Program Battle Lines: Administrative Support Versus Teacher Resistance. *National Forum of Teacher Education Journal*, 12(1), 27-50.

Brown, K., & Anfara, V. (2001, Spring). Competing Perspectives on Advisory Programs: Mingling or Meddling in Middle Schools? *Research in Middle Level Education Annual*, 24(1), 1-33.

Pierce, W., & Brown, K. (2001, Spring). Creativity and Accountability Challenges: Can Integrated-Arts Programs and Back-to-Basics Assessments Co-Exist? *National Forum of Teacher Education Journal*, 11(2), 20-49.

Brown, K., & Anfara, V. (2000). Drawing the Line Between Middle School and College Teaching: Is it Possible? *National Forum of Teacher Education Journal*, 10(2), p.3-18.

Anfara, V., & Brown, K. (2000, Spring). In Their Own Words: Have Our Middle Schools Responded to the Needs of Young Adolescents? *Research in Middle Level Education*, 23(1), 65-83

Brown, K. (2000, Spring). Interdisciplinary Teaming: The Cornerstone of Community Building. *National Forum of Educational Administration and Supervision Journal*, 17(1), p.23-45.

## **2. Articles in Non-Refereed Journals**

Brown, K. (2015). Principal Leadership in North Carolina "Beating the Odds" Schools ... Advocates for Social Justice and Equity. *Public Schools First NC*.  
<http://www.publicschoolsfirstnc.org/>

Brown, K. (2014). "Racing to the Top" to Prepare Turnaround Principals ... Now What? *The Intersection*. January 30, 2014

Brown, K. (2013). Preparing Turnaround Principals: North Carolina's Regional Leadership Academies. *The Intersection*. February 13, 2013.

Brown, K., & Benkovitz, J. (2009, Summer/Fall). Honoring Excellence by Embracing Equity: Exploring Best Practices in Closing Achievement Gaps. *Leadership*, 14-19.

Schinker, S., & Brown, K. (2008, Winter/Spring). Preparing Educational Leaders for the Ivory Tower or the Real World? *Leadership*, 9-14.

Brown, K. (2008, Fall). Letter to the Next President. *UCEA Review*, XLIX(3), 8-9.

Brown, K. (2006, July). A review of Education Research in the Public Interest: Social Justice, Action, and Policy. *Teachers College Record*, ContentID=12591.

Brown, K. (2006, Summer). A Transformative Andragogy for Principal Preparation Programs. *UCEA Review*, XLV(2), 1-5.

Brown, K. (2005, Winter). A Non-racialized South Africa and a Color-blind United States? Questionable Policies for Justice, Equity, and Parity of Participation. *UCEA Review*, XLV(1), 22-26.

Brown, K. (2004, January). Creating Caring Middle Schools: Embracing the Challenge of Adolescents' Undulating Nature. *Principal Leadership*, 4(5), 30-36.

Brown, K. (2001, July). Decreasing Violence by Increasing an Ethic of Care and Community. *School Business Affairs*, 67(7), 4-8.

Anfara, V., & Brown, K. (2000). Exploratory Programs in Middle Schools: What Principals and Teachers say about ... *NASSP Bulletin*, 84(617), 58-67.

Brown, K. (2000, Fall). Wise Practices in Community Building: The Evolutionary Process of Team Structuring. *Journal of Curriculum and Instruction*, 57-74.

Anfara, V., & Brown, K. (2000, January). An Unintended Consequence of Middle School Reform: Advisories and the Feminization of Teaching. *Middle School Journal*, 31(3), 26-31. NMSA.

### **3. Books**

Brown, K. & Shaked, H. (2018). *Preparing Future Leaders for Social Justice, Equity, and Excellence: Bridging Theory and Practice through a Transformative Andragogy*. (Second Edition). Rowman & Littlefield. Publishers, Inc. (School Leadership Series) (200 pages)



Marshall, J., Brooks, J., Brown, K., Bussey, L., Fusarelli, B., Gooden, M., Lugg, C., Reed, L., & Theoharis, G. (Eds.). (2012). *Juggling Flaming Chainsaws: Academics in Educational Leadership Try to Balance Work and Family*. IAP-Information Age Publishing, Inc.

Brown, K., Benkovitz, J., Mutillo, A.J., & Urban, T. (2010). *Leading Schools of Excellence and Equity: Closing Achievement Gaps Via Academic Optimism. (Exploring Best Practices and Documenting Effective Strategies)*. IAP-Information Age Publishing. (120 pages)

\*Watson, T. (2009). A Review of Leading Schools of Excellence and Equity: Closing the Achievement Gaps Via Academic Optimism. *Leadership and Policy in Schools*.

Brown, K., (2008). *Preparing Future Leaders for Social Justice, Equity, and Excellence: Bridging Theory and Practice through a Transformative Andragogy*. Christopher-Gordon Publishers, Inc. (School Leadership Series) (250 pages)

Roney, K., Anfara, V., & Brown, K. (2008). *Creating Organizationally Healthy and Effective Middle Schools: Research the Supports the Middle School Concept and Student Achievement*. National Middle School Association. (224 pages)

Brown, K., & Anfara, V. (2002). *From the Desk of the Middle School Principal: Leadership Responsive to the Needs of Young Adolescents*. Lanham, MD: Scarecrow Education, Rowman & Littlefield Publishing. (204 pages)

Brown, K. (1999). *Creating Community in Middle Schools: Interdisciplinary Teaming and Advisory Programs*. Temple University, Philadelphia: Unpublished Dissertation. (344 pages).

#### **4. Book Chapters**

Horner, M., Jordan, D., & Brown, K. (2019, May). Academic Optimism. In R. Papa (Ed) *Oxford Research Encyclopedia of Educational Administration*. New York, NY: Oxford University Press. <https://oxfordre.com/education/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-645>  
DOI: 10.1093/acrefore/9780190264093.013.645

Harrelson, B., & Brown, K. (2018). Wendy or Chad? Supporting Transgender Youth in Elementary Schools. In D. Griffiths & J. Ryan (Ed.), *Case Studies for Inclusive Educators and Leadership* (pp.103-110). Burlington, Ontario: Word & Deed Publishing.

Proto, M., Brown, K. & Walston, B., (2015). Establishing a Climate of Performance and Success. In English, F. (Ed.), *Guide to Educational Leadership and Management (389-400)*. Thousand Oaks, CA: Sage Publications.

Chisnall, K., & Brown, K. (2013). The Self-Enhancing School: From external control to self-direction. In K. Roney and D. Lipka (Eds.), *Middle Grades Curriculum: Voices and Visions of the Self-Enhancing School*. Charlotte, NC: Information Age Publishing, Inc.

Brown, K. (2012). Thrown Out of Balance to Find True Balance ... In Marshall, J., Brooks, J., Brown, K., Bussey, L., Fusarelli, B., Gooden, M., Lugg, C., Reed, L., & Theoharis, G. (Eds.), *Juggling Flaming Chainsaws: Academics in Educational Leadership Try to Balance Work and Family (291-295)*. Charlotte, NC: Information Age Publishing, Inc.

Brown, K. (2012). Trait Theory of Leadership. In B. Irby, G. Brown, and R. Lara-Alecio (Eds.), *Handbook of Educational Theories (889-893)*, Charlotte, NC: Information Age Publishing.

Brown, K. (2008). The History of the Principalship. *Encyclopedia of the Social and Cultural Foundations of Education (pp.559-563)*. Thousand Oaks, CA: Sage Publishers.

Brown, K., Roney, K., & Anfara, V. (2008) Unraveling the “Black Box” of Student Achievement in High and Low Performing Middle Schools. In K. Roney, V. Anfara, and K. Brown (Eds.), *Creating organizationally Healthy and Effective Middle Schools: Research the Supports the Middle School Concept and Student Achievement (pp.65-90)*. Westerville, OH: National Middle School Association.

Brown, K. (2007). Consulting Editor for Chapter 10: Pedagogy in Educational leadership Preparation. In M. Young, J. Murphy, G. Crow, and R. Ogawa (Eds.), *Handbook of Research on the Education of School Leaders*. UCEA.

Brown, K. (2007-In Press) Liberation Theology. In G. Anderson & K. Herr (Eds.), *Encyclopedia of Activism and Social Justice, (pp.854-858)*. Thousand Oaks, CA: Sage Publishers.

Brown, K. (2007-In Press). Praxis. In G. Anderson & K. Herr (Eds.), *Encyclopedia of Activism and Social Justice, (pp.1161-1163)*. Thousand Oaks, CA: Sage Publishers.

Brown, K. (2007-In Press). Southern Poverty Law Center. In G. Anderson & K. Herr (Eds.), *Encyclopedia of Activism and Social Justice, (pp.1324-1325)*. Thousand Oaks, CA: Sage Publishers.

Brown, K. (2006). Internships in Preparation Programs. In F. English (Ed.), *The SAGE Encyclopedia of Educational Leadership and Administration, (pp.521-523)*. Thousand Oaks, CA: Sage Publishers.

Brown, K. (2006). University Training, Purpose, and Trends in Preparation Programs. In F. English (Ed.), *The SAGE Encyclopedia of Educational Leadership and Administration, (pp.1041-1044)*. Thousand Oaks, CA: Sage Publishers.

Brown, K. (2006). The Influence of Mary Bethune. In F. English (Ed.), *The SAGE Encyclopedia of Educational Leadership and Administration*, (pp.75-76). Thousand Oaks, CA: Sage Publishers.

Brown, K. (2005). Pivotal Points: History, Development, and Promise of the Principalship. In F. English (Ed.), *The Handbook of Educational Leadership*, (pp.109-141). Thousand Oaks, CA: Sage Publishers. (63 pages)

Anfara, V., & Brown, K. (2003). Voices from the Middle: Pre-Service Preparation and Professional Development of Middle School Principals. In G. Andrews & V. Anfara (Eds.), *Leaders for a Movement: Professional Preparation and Development of Middle Level Teachers and Administrators*, (pp.203-222). Greenwich, CT: Information Age Publishing & NASSP. (20 pages)

Brown, K. (2001). Get the Big Picture of Teaming: Eliminate Isolation and Competition Through Focus, Leadership and Professional Development. In V. Anfara (Ed.), *The Handbook of Research in Middle Level Education*, (pp.35-71). Greenwich, CT: Information Age Publishing & NASSP. (36 pages)

Anfara, V., & Brown, K. (2001). Advisor-Advisee Programs: Community Building in a State of Affective Disorder? In V. Anfara (Ed.), *The Handbook of Research in Middle Level Education*,(pp.3-34). Greenwich, CT: Information Age & NASSP. (31 pages)

Anfara, V., Brown, K., Mills, R., Hartman, K., & Mahar, R. (2001). The Middle Level Principal: Preparation and Knowledge Necessary for the 21<sup>st</sup> Century. In V. Anfara (Ed.), *The Handbook of Research in Middle Level Education*, (pp.183-213). Greenwich, CT: Information Age Publishing & NASSP. (32 pages)

Brown, K. (2000). Creating Community in Middle Schools: Interdisciplinary Teaming. In V. Anfara & P. Kirby (Eds.), *Voices from the Middle: Decrying What Is, Imploring What Could Be*, (pp.81-116). Dubuque, Iowa: Kendall/Hunt Publishing Company. (36 pages)

Anfara, V., & Brown, K. (2000). Advisor-Advisee Programs in Middle Schools: Community Building in a State of Affective Disorder? In V. Anfara & P. Kirby (Eds.), *Voices from the Middle: Decrying What Is, Imploring What Could Be*, (pp.51-79). Dubuque, Iowa: Kendall/Hunt Publishing Company. (29 pages)

## **5. Publications “In Process” for Refereed Journals and Books**

Brown, K. & Cardoza, J. (**In Process**). Leading Dual-Language Schools and Programs. *TESOL Journal*.

Townsend, T., Brown, K., & Thompson, C. (**In Process**). Turning Around High Schools in North Carolina.” *The High School Journal*.

Batten, K., & Brown, K. (**In Process**). Intentionality Among Teachers in the Professional Learning Community: Rethinking the Intent of the PLC to Close the Achievement Gap. *The Journal of Education Policy, Planning and Administration*.

Brown, K., Proto, M., & Walston, B. (**In Process**). Turnaround Schools: Leadership Perspectives and Practices. *Educational Administration Quarterly*.

Brown, K. (**In Process**). *Leadership for Social Justice Activities: Preparing Others for Revolutions in Education*. Pearson Education, Inc.

## 6. Professional Reports

Ashe, L., Boyd, J., Brown, K., Hall, J., Rhue, T., & Snipes, N. (2020, November). *Chatham County School District's Beginning Teacher Coaching Program: An Eight-Year Review of BT Value-Added Index Scores*. Pittsboro, NC.

Brown, K., Davis, M., Elrod, C., & Hill, E. (2019, December). *Chatham County School District's Beginning Teacher (BT) Support and Coaching Programs: Five Year Review*. Pittsboro, NC.

Brown, K. (2014). *North Carolina's Regional Leadership Academies. Final Activity Report*. Consortium for Educational Research and Evaluation (CERE), North Carolina. NC DPI and NC BOE. [http://cerenc.org/wp-content/uploads/2014/08/0\\_-\\_FINAL\\_-\\_Summative\\_RLA\\_Report\\_-\\_8\\_6\\_14.pdf](http://cerenc.org/wp-content/uploads/2014/08/0_-_FINAL_-_Summative_RLA_Report_-_8_6_14.pdf)

Brown, K. (2014). *North Carolina's Regional Leadership Academies. Final 2013 Activity Report*. Consortium for Educational Research and Evaluation (CERE), North Carolina. NC DPI and NC BOE. [http://cerenc.org/wp-content/uploads/2011/10/RLA-Year-2-Report\\_03\\_06\\_2014.pdf](http://cerenc.org/wp-content/uploads/2011/10/RLA-Year-2-Report_03_06_2014.pdf)

Brown, K. (2013). *North Carolina's Regional Leadership Academies. Final 2012 Activity Report*. Consortium for Educational Research and Evaluation (CERE), North Carolina. NC DPI and NC BOE. [http://cerenc.org/wp-content/uploads/2011/10/RLA\\_First-Year-Report-03-04-13.pdf](http://cerenc.org/wp-content/uploads/2011/10/RLA_First-Year-Report-03-04-13.pdf)

Thompson, C., Brown, K., Townsend, T. & Campbell, S. (2012). *Intervention in Low performing School Districts by the District and School Transformation Division*. NC State BOE. <http://cerenc.org/wp-content/uploads/2013/04/DST-District-Level-Report-Y2-FINAL.pdf>

Hall, A., Brown, K., Smith, M. (2012). *Regional Leadership Academies (RLA) Cost-Effectiveness Framework*. Consortium for Educational Research and Evaluation, North Carolina. [http://cerenc.org/wpcontent/uploads/2011/10/RLA\\_cost\\_effectiveness\\_framework\\_3-1-12.pdf](http://cerenc.org/wpcontent/uploads/2011/10/RLA_cost_effectiveness_framework_3-1-12.pdf)

Thompson, C., Brown, K., Townsend, T., Henry, G., Fortner, C.K. (2011). *Turning Around North Carolina's Lowest Achieving Schools (2006-2010)*. NC State BOE. [http://cerenc.org/wp-content/uploads/2011/11/DST\\_1st-year-Report\\_FINAL\\_12-05-2011.pdf](http://cerenc.org/wp-content/uploads/2011/11/DST_1st-year-Report_FINAL_12-05-2011.pdf)

Brown, K., & Noblit, G. (2009). *Strategic Planning Products for the James B. Hunt Institute for Educational Leadership and Policy*. Chapel Hill, NC: Hunt Institute.

Brown, K. (2009). *Best Practices in Preparing Educational Leaders*. Winston Salem, NC: Z. Smith Reynolds Foundation Leadership Academies.

Noblit, G., & Brown, K. (2008). *Evaluation Products for the James B. Hunt Institute for Educational Leadership and Policy*. Chapel Hill, NC: Hunt Institute.

Brown, K. (2008, Spring). *Education Enhancement Review Report for the Louisiana Board of Regents Support Fund*. LA Board of Regents.

Henry, G., Thompson, C., Kanz, K., Brown, K., & Cunningham, E. (2007). *High School Resource Allocation Report*. NC Department of Public Instruction.

Thompson, C., Brown, K., Cunningham, E., & Montrose, B. (2007). *Leadership, Organizational Characteristics, and Performance in North Carolina High Schools*. NC State Department of Education.

Brown, K. (2000). North Carolina Charter School Case Studies: *From Kitchen Table to Kestrel Heights: They Have a Dream, It Does Make a Thimble's Worth of Difference: American Renaissance, Multiple Intelligences of Turning Points and Downtown Middle, Exploris Middle School: A Comprehensive View & An Optimal Match*. NC DPI.

## **B. Presentations at National Professional Meetings (AERA and UCEA)**

Kudlats, J., & Brown, K. (2020). *Knowing Kids Makes a Huge Difference: Advancing a Conceptual Framework for the Principal-Student Relationship*. Paper accepted for presentation at the American Education Research Association (AERA) Annual Meeting, San Francisco, CA (April).

Brown, K., Davis, M., Elrod, C., Hill, E., & Jordan, D. (2020). *Beginning Teacher Coaching Programs: A Review of the Literature*. Paper accepted for presentation at the 23<sup>rd</sup> International Conference on Education, Teaching & Learning. Venice, Italy (May).

Kudlats, J., & Brown, K. (2019). *Knowing Kids Makes a Huge Difference: An Exploratory Study of the Principal-Student Relationship*. Paper presented at the Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA (November).

Brown, K., Thompson, C., Townsend, L., & Roney, K. (2016). *Turning Around High Schools in North Carolina via "Scaffolded Craftsmanship."* Paper presented at the AABRI International Conference, Albuquerque, NM (September).

Brown, K. & Goodhand, M. (2016). *Teacher's Perceptions of Heteronormativity in Elementary Schools: The Hidden and Evaded Curricula of Gender Diversity*. Paper presented at the American Education Research Association (AERA) Annual Meeting, Washington, DC. (April)

Proto, M., Brown, K., & Walston, B. (2016). *Structural and Internal Adaptation in Urban and Rural Turnaround Schools*. Paper accepted for presentation at the 2016 Academic OASIS/ IAABR International Multidisciplinary Academic Conference, Miami, FL (January).

Brown, K. (2014). "Racing to the Top" to Prepare Turnaround Principals in North Carolina: Lessons Learned from Regional Leadership Academies. Paper presented at the Council for Educational Administration (UCEA) Annual Convention, Washington, DC (November).

Brown, K., Thompson, C., & Townsend, L. (2014). *Turning Around Schools in North Carolina via "Scaffolded Craftsmanship."* Paper presented at the American Education Research Association (AERA) Annual Meeting, Philadelphia, PA. (April)

Peck, C., Brady, A., Fusarelli, B., Millitello, M., Peters, D., & Brown, K. (2014). *From Start-Up to the Finish Line: Lessons Learned from North Carolina's Race to the Top-funded Leadership Academies*. Proposal submitted for roundtable presentation at the American Education Research Association (AERA) Annual Meeting, Philadelphia, PA. (April)

Brown, K. (2013). *Turning Around Schools in North Carolina*. Paper presented at the Eastern Education Research Association (EERA) Annual Conference, Sarasota, FL. (February)

Millitello, M., Fusarelli, B., Brown, K., Peck, C., Brady, A., Peters, D., (2013). *How Race to the Top Funds are Helping to Prepare Tomorrow's Leaders Today*. Paper presented at the American Education Research Association (AERA) Annual Meeting, San Francisco, CA. (April).

Brown, K. & Roney, K. (2012). School and Teacher Leadership: PLCs as PD in Turnaround Intervention Strategies. Panel presented to the REL Appalachia (Regional Education Lab) through IES and CNA in Greeneville, TN. (November).

Tucker, P., Knoeppel, R., Brown, K., & Gooden, M. (2012). *Role-Alike Session for Sitting and Aspiring Department Chairs*. Role-alike session presented at the University Council for Educational Administration (UCEA) Annual Convention, Denver, CO. (November).

Fusarelli, B., Millitello, M., Brown, K., Peck, C., Brady, A., Peters, D., (2012). *Just Getting Started: Lessons from Race to the Top Funded School Leaders*. Paper presented

at the University Council for Educational Administration (UCEA) Annual Convention, Denver, CO. (November).

Millitello, M., Fusarelli, B., Brown, K., Peck, C. (2011). Three Regional Leadership Academies of North Carolina. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Pittsburg, PA. (Nov).

Marshall, J., Beard, K., Brown, K., Fusarelli, B., Gooden, M., Lugg, C., Reed, L., Miller, P., & Theoharis, G., (2011). *Juggling Flaming Chainsaws: Faculty in Educational Leadership Try to Balance Work and Life*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Pittsburgh, PA.

Bader, B., & Brown, K. (2010). Combining Forces: Restructuring the Principal/Teacher Dichotomy and Developing Positive Principal/Teacher Relationships. Proposal submitted for paper presentation at the University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

Marshall, J., Brooks, J., Brown, K., Bussey, L., Fusarelli, B., Gooden, M., Lugg, C., Reed, L., & Theoharis, G., (2010). What Balance? A Conversation about Work-Life Balance in the Educational Leadership Academy. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, New Orleans, LA.

Marshall, J., Beachum, F., Brooks, J., Brown, K., Bussey, L., Fusarelli, B., Gooden, M., Theoharis, G., Young, M. (2009). A Conversation about Work-Life Balance in the Educational Leadership Academy. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Anaheim, CA.

Watson, T., & Brown, K. (2009). ACLU Class Action Lawsuit Exposes Inaccurate and Inequitable High School Graduation Rates. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Anaheim, CA.

Watson, T., & Brown, K. (2009, March). Defining, Describing, and Decoding High School Graduation Rates. Paper presented at the American Education Research Association (AERA) Annual Meeting, San Diego [Division A, LSJ SIG].

Watson, T., & Brown, K. (2008, November). A Critical Analysis of the Nation's High School Graduation Rates. Poster presented at the University Council for Educational Administration (UCEA) Annual Convention, Orlando, FL.

Bass, L., Reed, L., Dantley, M., Anderson, G., Jordon, D., Gallien, E., Capper, C., Brown, K., & McNeal, L., (2008, November). A Discussion Towards Effective NCLB Reforms: Social Justice Advocates Critique the Nuances of NCLB as it Impacts Disadvantaged Students. Point/Counterpoint Session presented at the University Council for Educational Administration (UCEA) Annual Convention, Orlando, FL.

English, F., Koschoreck, J., Brown, K., & Larson, C. (2008, November). UCEA Membership. Point/Counterpoint Session presented at the University Council for Educational Administration (UCEA) Annual Convention, Orlando, FL.

Brown, K. (2008, March). Leading Schools of Excellence AND Equity: Exploring Best Practices and Documenting Effective Strategies. Paper presented at the American Education Research Association (AERA) Annual Meeting, New York.

Brown, K., & Wynn, S. (2008, March). Teacher Retention: Discussing the Issues with Principals and New Teachers. Proposal submitted for paper presentation at the American Education Research Association (AERA) Annual Meeting, New York, [Division A].

Wynn, S., & Brown, K. (2007, November). Keys to Teacher Retention: Beginning Teachers' Perceptions of Principal Leadership. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

Beard, K., & Brown, K. (2007, November). African American Parents' Trust (or Distrust) in Public Schools? Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

Brown, K., & Orr, M. (2007, November). Quality Leaders are Prepared in Quality Leadership Preparation Programs. Day on the Hill workshop presented at the University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

O'Malley, M., Allen, L., Slattery, P., Brady, J., & Brown, K. (2007, November). (Re)Imagining Curriculum Leadership through Postcolonial and Queer Analyses of Educational Discourses. Innovative session presented at the University Council for Educational Administration (UCEA) Annual Convention, Washington, DC.

Wynn, S., & Brown, K. (2007, April). Keys to Teacher Retention: Beginning Teachers' Perceptions of Principal Leadership and Professional Learning Communities. Proposal submitted for paper presentation at the American Education Research Association (AERA) Annual Meeting, Chicago, IL [Division A].

Bussey, L.H., Brown, K., McKenzie, K., Lopez, G., & Hafner, M. (2007, April). *Innovative Instruction in Educational Administration: Modeling Scholarship of Teaching and Learning*. Proposal submitted for paper presentation at the American Education Research Association (AERA) Annual Meeting, Chicago, IL [Division A].

Brown, K. (2007, April). *Mentoring Early Career Scholars*. Mentoring and Affirmative Action Panel presented at the American Education Research Association (AERA) Annual Meeting, Chicago, IL [Division A].

Marshall, C., Grogan, M., Lugg, C., Mutchler, S., Brooks, J., Murtadha, K., Black, B., English, F., Tillman, L., Brown, K., & Lesane, A. (2007, April). *A Workshop on Administrator Licensure: Leading for Social Justice*. Symposium presented at the American Education Research Association (AERA) Annual Meeting, Chicago [Div.A].



Brown, K. (2006, November). *Good Schools, Good Leaders: Portraits of Excellence and Equity*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, San Antonio, TX.

Brown, K., & Wynn, S. (2006, November). *Leading, Supporting, and Keeping: The Role of the Principal in Teacher Retention Issues*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, San Antonio, TX.

Brown, K. (2006, April). "New" Educational Injustices in the "New" South Africa: A Call for Justice in the Form of Vertical Equity. Proposal submitted for paper presentation at the American Education Research Association (AERA) Annual Meeting, San Francisco, CA [Division A].

Brown, K. (2005, November). *The Educational Benefits of Diversity: The Unfinished Journey from "Mandate" in Brown to "Choice" in Grutter*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Nashville, TN.

Hafner, M., & Brown, K. (2005, November). *Teaching for Social Justice*. Workshop presented at the University Council for Educational Administration (UCEA) Annual Convention, Nashville, TN.

Brown, K., Rasberry, M., Nowlin, T., Collins, L., & Grillo, L.M. (2005, November). *Changing Contexts of Educational Leadership: The Principal's New Roles*. Symposium session chaired at the University Council for Educational Administration (UCEA) Annual Convention, Nashville, TN.

Capper, C., Alston, J., Brown, K., Koschoreck, J., Lugg, C., & Lopez, G. (2005, November). *Integrating GLBT Topics in Leadership Courses*. Interactive community session presented at the University Council for Educational Administration (UCEA) Annual Convention, Nashville, TN.

Brown, K. (2004, November). *Pivotal Points: History, Development, and Promise of the Principalship*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Kansas City, MO.

Brown, K. (2004, November). *The Power of Storytelling and Oral Histories: A Conversation with Minniejean Brown Trickey, One of the Little Rock Nine*. Symposium session at the University Council for Educational Administration (UCEA) Annual Convention, Kansas City, MO.

Hafner, M., & Brown, K. (2004, November). *Teaching for Social Justice*. Workshop presented at the University Council for Educational Administration (UCEA) Annual Convention, Kansas City, MO.

Brown, K. (2004, April). *Democratic leadership and moral leadership: Exploring the connection from a critical theorist perspective*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego [Division A]

Brown, K. (2004, April). *Networks of support for new administrators committed to social justice and equity*. Proposal accepted for paper presentation at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA. [Division A]

Brown, K. (2003, November). *Assessing educational leaders' beliefs and practices regarding issues of social justice and equity: A review of existing measures*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Portland, OR.

Brown, K. (2003, April). *Leadership for social justice and equity: Implementing a transformative framework and andragogy*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL. [Division A]

Brown, K. (2003, April). *Teaching leadership for social justice through alternative pedagogical strategies*. Interactive Symposium Chair and Organizer of papers presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL. [Division A]

Brown, K. (2002, November). *Leadership for social justice and equity: Weaving a transformative framework and pedagogy*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Pittsburgh, PA.

Brown, K., Anfara, V., & Roney, K. (2002, November). *The middle school movement and high student achievement: Unraveling the black box*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, PA.

Roney, K., Anfara, V., & Brown, K. (2002, April). *Revealing what's in the black box: The middle school movement and high student achievement*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans.

Brown, K. (2002, April). *Research in middle level education*. SIG Session Chair for papers presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.

Brown, K., Anfara, V., Hartman, K., Mahar, R., & Mills, R. (2001, April). *Professional development for middle level principals: Pushing the reform forward*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Seattle, WA.

Anfara, V., & Brown, K. (2001, April). *Qualitative analysis on stage: Making the research process more public*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Seattle, WA.

Brown, K., & Anfara, V. (2000, November). *From the desk of the middle school principal: Leadership responsive to the needs of young adolescents*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Albuquerque, NM.

Anfara, V., & Brown, K. (2000, November). *Middle level leadership for the 21<sup>st</sup> century: Principals' views; Implications for preparation*. Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, Albuquerque, NM.

Anfara, V., Brown, K., Mills, R., Hartman, K., & Mahar, R. (2000, April). *Squirrely kids need squirrely administrators: Characteristics of the effective middle school principal*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.

Anfara, V., Danin, S., & Brown, K. (2000, April). *Traveling road show or effective professional development? A professional development science project on wheels*. presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.

Anfara, V., & Brown, K. (1999, April). *What We Need to Know About Advisory Programs*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Canada.

Anfara, V., & Brown, K. (1998, October). *Advisor/Advisee programs in middle schools: Community building in a state of affective disorder?* Paper presented at the University Council for Educational Administration (UCEA) Annual Convention, St. Louis, MO.

### **3. Presentations at Local, State, and Regional Meetings (Duke, NMSA, PMSA, NCSBA, TERA, ELPS)**

Ashe, L., Boyd, J., Brown, K., Hall, J., Rhue, T., & Snipes, N. (2020, November). *Chatham County School District's Beginning Teacher Coaching Program: An Eight-Year Review of BT Value-Added Index Scores*. Pittsboro, NC.

Brown, K. (April, 2020). *Mentoring and Publishing with Doctoral Students*. University of North Florida Impact Leadership Program. Jacksonville, FL.

Brown, K., Davis, M., Elrod, C., & Hill, E. (2019, December). *Chatham County School District's Beginning Teacher (BT) Support and Coaching Programs: Five Year Review*. Pittsboro, NC.

Dawley, L., Abd-El-Khalick, F., Brown, K., Groves, C., & Sawyer, K. (2018, February). *Developing a School-Wide Digital Learning Strategy*. UNC GA TIDE Symposium, Durham, NC

- Brown, K. (2017, January). *Educational Inequalities: Impact on Society*. NC Fellows Program of the Student Life and Leadership department of the Carolina Union.
- Brown, K. & Goodhand, M. (2015, November). *LGBTQ 101: Heteronormativity Culture of Schools*. Safe Schools North Carolina LGBTQ Education Conference, Chapel Hill, NC.
- Brown, K. (2014, September). *North Carolina's Regional Leadership Academies: Summative Report*. North Carolina State Board of Education (SBE), Raleigh, NC.
- Brown, K. (2014, March). *North Carolina's Race to the Top: Policy to Practice*. University of North Carolina at Chapel Hill, Policy & Leadership Program. Chapel Hill, NC
- Brown, K. (2014, January). *North Carolina's Regional Leadership Academies: Race to the Top Evaluation*. North Carolina Department of Public Instruction (DPI), Raleigh, NC.
- Brown, K. (2013, March). *North Carolina's Regional Leadership Academies: Preparing Tomorrow's Leaders*. North Carolina State Board of Education (SBE), Raleigh, NC.
- Brown, K. (2013, January). *North Carolina's Regional Leadership Academies: Race to the Top Evaluation*. North Carolina Department of Public Instruction (DPI), Raleigh, NC.
- Brown, K. (2013, January). *Preparing Tomorrow's Leaders*. The 10<sup>th</sup> Annual North Carolina Legislators' Retreat (Hunt Institute). Pinehurst, NC.
- Brown, K. (2013, January). *Educators Confronting the Injustices of Racism, Classism, and Bullying in Schools*. Duke University Educational Program. Durham, NC
- Brown, K. (2012, February). *Regional Leadership Academies Cost-Effectiveness Framework*. North Carolina Department of Public Instruction (DPI), Raleigh, NC.
- Brown, K. (2012, February). *Turning Around North Carolina's Lowest-Achieving Schools (2006-2010): Using RttT Funds to Document DPI's Interventions Past, Present, and Future!* UNC-CH School of Education Brown Bag Series, Chapel Hill, NC.
- Brown, K. (2012, January). *The Injustices of Racism, Classism, and Bullying*. Duke University Educational Program. Durham, NC
- Brown, K. (2011, April). *Schools of Equity AND Excellence: Closing Achievement Gaps Via Academic Optimism*. Minority Student Achievement Network (MSAN) Conference. Chapel Hill, NC.
- Brown, K. (2011, January). *Social Justices and Injustices in Education*. Duke University Educational Program. Durham, NC

Brown, K. (2010, April). *Current Educational Issues*. Speaker-Panelist in the 2010 WCHL 1360 Chapel Hill-Carrboro-Orange County Education Forum. Chapel Hill, NC.

Brown, K. (2010, March). *The Educational Benefits of Diversity*. Wake County School Board and Press Conference. Raleigh, NC.

Brown, K. (2010, January). *Issues of Diversity and Social Justice in Today's Schools*. Duke University Educational Program. Durham, NC

Brown, K. (2009, January). *Understanding and Appreciating the Educational Benefits of Diversity*. Duke University Educational Program. Durham, NC

Brown, K. (2008, May). *Research Agendas and Collaborative Research Projects*. UNC-CH Annual SOE GSA Symposium Panel. Chapel Hill, NC.

Brown, K. (2008, January). *Leading, Teaching, and Creating Schools that Are Both Excellent and Equitable*. Duke University Educational Program. Durham, NC

Brown, K. (2007, January). *Closing Gaps by Reaching, Teaching and Relating to All Students*. Duke University Educational Program. Durham, NC

Brown, K. (2006, February). *Schooling that is Socially Just and Equitable for All*. Duke University Educational Program. Durham, NC

Brown, K. (2005, March). *Preparing Principals to Conquer the Proverbial Elephant*. Paper presented at the 2005 North Carolina School Board Association (NCSBA) President's Invitational Conference. Chapel Hill, NC.

Brown, K. (2005, January). *Understanding Diversity and Multicultural Education*. Duke University Educational Program. Durham, NC

Anfara, V., & Brown, K. (2002, November). *Developmentally Responsive Middle Level Leadership*. Paper presented at the 29<sup>th</sup> Annual National Middle School Association Conference, Portland, OR.

Roney, K., Anfara, V., & Brown, K. (2001, November). *The Middle School Movement and High Student Achievement: An Oxymoron?* Paper presented at the 28<sup>th</sup> Annual National Middle School Association Conference, Washington, DC.

Brown, K. (2001, November). *Research in Middle Level Education*. Member Chat Session Leader at the 28<sup>th</sup> Annual National Middle School Association Conference, Wash., DC.

Anfara, V., & Brown, K. (2001, March). *Completing the Loop: Professional Development of Principals*. Paper presented at the Pennsylvania Middle School Association Conference, Hershey, PA

Brown, K. (1999, October). *Creating community in middle schools: Interdisciplinary teaming*. Paper presented at the 26<sup>th</sup> Annual National Middle School Association Conference, Orlando, FL.

Anfara, V., & Brown, K. (1999, October). *Advisory programs in middle schools*. Paper presented at the 26<sup>th</sup> Annual National Middle School Association Conference, Orlando.

Brown, K. (1998, May). *Interdisciplinary teaming: The cornerstone of community building*. Paper presented at the Temple Educational Research Association Conference, Philadelphia, PA.

Brown, K., & Anfara, V. (1998, March). *Advisor-Advisee programs: A sense of community and care*. Paper presented at the Nineteenth Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Anfara, V., & Brown, K. (1998, February). *Case study: A systematic approach to qualitative research*. Paper presented at the Educational Leadership and Policy Studies Conference, Temple University, Philadelphia, PA.

### **C. Other Scholarly Activities – Educational Grant/Evaluation Work**

UNC-CH TP3 Grant Writing Team (MSA/Principal Fellows) Fall 2019 [\$400,000 over 2 years]. Not Funded.

Advisory Board Member for Project T-STAT (Title 1—School Tiered Action Team): A Research Partnership of Title 1 Schools in South Florida. Spencer Foundation Research-Practice Partnership Grant [\$400,000 over 4 years – under review]

Course Instructor, Curriculum Design, and Internship Supervisor for *PERCI*: Interdisciplinary Predoctoral Training Program in Educational Research for Continuous Improvement with Lora Cohen-Vogel, UNC-CH School of Education and School of Public Health. IES Grant [\$4 million over 5 years]

Member (invited) of REL Southeast School Leadership Research Alliance in North Carolina. IES Grant [\_\_\$ over 5 years]

Principal Evaluator for Piedmont Triad Leadership Academy (PTLA) – US Department of Ed School Leadership Program Grant (SLP) [\$5 million over 5 years] (Not Funded)

Qualitative Leader/Co-Investigator for the NC Race to the Top (RttT) Evaluation grant with Gary Henry, Charles Thompson, and NCCERE (SERVE, CIPP, and Friday Institute) [\$9 million over 4 years] (2011-2014)

- Regional Leadership Academies (Increase principal effectiveness)
- District Transformation Teams (DST) (Turnaround low-achieving schools)

Brown, K. (2012). *Regional Leadership Academies, Year 1 Report*. Consortium for Educational Research and Evaluation, North Carolina. NC DPI and NC BOE.

Hall, A., Brown, K., Smith, M. (2012). *Regional Leadership Academies (RLA) Cost-Effectiveness Framework*. Consortium for Educational Research and Evaluation, North Carolina. NC DPI and NC BOE.

Thompson, C., Brown, K., Townsend, P., Henry, G. & Fortner, K. (2011). *Turning Around North Carolina's Lowest-Achieving Schools*. NC Department of Public Instruction and NC BOE.

Principal Facilitator of Strategic Planning – James B. Hunt, Jr. Institute for Educational Leadership & Policy, Spring 2013 [\$10,000 over 3 months]

Co-PI for IES Collaborative Partnership grant. *Durham Public Schools/University of North Carolina at Chapel Hill Research Partnership*. (Not Funded)

Co-Leader and Qualitative Investigator for NC Team – I3 Innovation Validation grant. U.S. Department of Education [\$30 million over 4 years and 3 states – not funded]

Co-Principal Investigator – RTTT and Z. Smith Reynolds Foundation Principal Leadership Academy Working Group, Summer 2009 to Present [\$250,000 over 3 years]

Co-Principal Investigator and Evaluator – James B. Hunt, Jr. Institute for Educational Leadership & Policy, Fall 2008 to Spring 2010 [\$150,000 over 3 years]

Forum Speaker and Steering Committee Member – NEH Bridging Cultures Grant: *The Extraordinary Coalitions of 1868, Applying Lessons Learned on Civil Discourse and Democracy*. [2011, over 12 months – not funded]

Co-Principal Investigator/Qualitative Team Leader – High School Resource Allocation Project with Gary Henry. NC Department of Education. [\$300,000, 12 months]

Henry, G., Thompson, C., Kanz, K., Brown, K., & Cunningham, E. (2007). *High School Resource Allocation Report*. NC Department of Public Instruction.

Thompson, C., Brown, K., Cunningham, E., & Montrose, B. (2007). *Leadership, Organizational Characteristics, and Performance in North Carolina High Schools*. NC State Department of Education.

Chair of the Education Enhancement Review Panel for the Louisiana Board of Regents Support Fund [\$25 to 30 million to state colleges and universities – Spring 2008]

- Advisory Board Member – Improving the Quality of Mathematics and Science Achievement through the Recruitment, Placement, Training, and Retention of Elementary Mathematics and Science Teachers for High Poverty Schools. UNC-CH/OCS – Spring 2008.
- Co-Director - Texas School Dropout Prevention and Reentry Program (TSDPRP) Eval. Texas Education Agency (TEA). (Not funded) [\$225,000 over 18 months]
- Co-Investigator – Differentiated Staffing: Expanding Alternative Pathways to Teacher Certification. NC Quest Funding. (Not funded) [\$600,000 over 5 years]
- External Reviewer for the Educational Leadership and Cultural Foundations Department at the University of North Carolina Greensboro (Spring 2006) [\$600]
- Co-Investigator – Transition to Teaching: Expanding Alternative Pathways to Teacher Certification through Differentiated Staffing in High Need LEA NC Middle Schools. US Department of Education, Office of Innovation (Spring 2006, Not Funded) [\$3,000,000 over 5 years]
- Principal Investigator – Good Leaders, Good Schools: Portraits of Excellence & Equity. UNC’s University Research Council (Spring 2006, Not Funded) [\$4,000]
- Principal Investigator – The Ohio Department of Education (ODE) – Case Study Research on Ohio’s Schools of Promise (Spring 2005, Not Funded) [\$80,000]
- Instructor – Service-Learning Grant – SCALE and Center for Intergenerational Learning at Temple University – Social Context Course (Fall 2004, 2005) [\$1500]
- Co-Evaluator – School Leadership Program Grantee Project Evaluation (US Dept of Ed) - Evaluation Support to 24 School Leadership Programs (Fall 2004, Not Funded) [\$95,000]
- Delegate – People To People Ambassador Program to South Africa (November, 2003) [\$5,000]
- Principal Investigator – Ford Foundation: Leadership for Social Justice Project. Developing Alternative Strategies Grant (Spring 2002) [\$1500]  
 - *Leadership for Social Justice and Equity: Weaving a Transformative Framework and Pedagogy*
- Principal Investigator – NC Department of Instruction: Best Practices and Lessons Learned from Four Charter Schools (Spring & Fall 2000) [@\$20,000]  
 - *From Kitchen Table to Kestrel Heights: They Have a Dream.*  
 - *It Does Make a Thimble’s Worth of Difference: American Renaissance*  
 - *Multiple Intelligences of Turning Points and Downtown Middle*  
 - *Exploris Middle School: A Comprehensive View & An Optimal Match*



Co-Evaluator - US Department of Education National Education Connection Project: National Science Foundation (NSF), WHYY Public Broadcasting Station, Libertynet, DCANet and the University of Delaware (Spring 1998 to Summer 1999) [@\$200,000]

Evaluator - National Endowment for the Humanities (NEH): Albert Einstein Academy Science and Values Curriculum Development and Demonstration Program (Spring 1998 to Summer 1999) [@\$30,000]

Co-Evaluator - New Jersey Mathematics Coalition: Families Achieving the New Standards in Math, Science, and Technology Education (FANS) – Rutgers University, NJ (Spring 1998 to Summer 1999) [@\$500,000]

Co-Evaluator – Milton Hershey K-12 MYPLAN Student/Teacher/Parent Collaboration System. (Spring 1998 to Summer 1999) [@\$250,000]

Co-Evaluator - National Science Foundation (NSF) for Interactive Mathematics Project – LaSalle University, Philadelphia, PA.(Spring 1999) [@\$200,000]

Co-Evaluator - Delaware Department of Education Science In Motion: The Delaware Science Van Project (Spring 1999) [@\$100,000]

Evaluator - Opera Company of Philadelphia & School District of Philadelphia Sounds of Learning Education Program (Fall 1998) [@\$10,000]

Evaluator - Pennsylvania Department of Education (PDE) Governor's Institute for English Language Arts Educators - Valley Forge, PA (Summer 1998) [@\$60,000]

Evaluator - Pennsylvania Department of Education Governor's Institute for Mathematics Educators - Penn State University (Summer 1998) [@\$60,000]

Co-Evaluator - Pennsylvania Department of Education (PDE) 1998 Summer Institute: Making Connections - Standards, Assessments & Technology - Shippensburg University (Summer 1998) [@\$150,000]

Evaluator - Philadelphia School District Institute for the Arts in Education Program: University of Penn Annenberg Center (Spring 1998) [@\$5,000]

### **III. TEACHING**

#### **A. Courses Taught**

Advanced Seminar and Supervised Internship in Educational Leadership (UNC-CH), 2019, 2020, 2021

Supervised Internship in Educational Administration (UNC-CH) - Fall 2002, 2003, 2005  
 Spring 2003, 2004, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015,  
 2016, 2017, 2018, 2019, 2020, 2021

Social Context of Educational Leadership (UNC-CH) - Graduate Students - Fall 1999,  
 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009

Internship Seminar on Instructional Leadership and Supervision (UNC-CH) -  
 Graduate Students (Principal Fellows) - Fall and Spring, 1999, 2000,  
 2001, 2002, 2003, 2004, 2005

Social Context of Educational Leadership (UNC-CH, Durham & Alamance/Burlington  
 Off-Campus MSA) - Designed On-line Course - Graduate Students - Summer  
 2001, 2002, Fall 2003, Spring 2005

Typology of Leaders, Contingency Theories, and Leadership Practices in Relation  
 to Motivation, Productivity and Morale (Duke University) – Policy and  
 Organizational Management Program – Executives – Summer 2001

Social Context of Educational Leadership (UNC-CH, Durham Off-Campus MSA)  
 - Graduate Students - Summer 2001 and 2002

School Environment: Legal Issues & Current Issues (North Carolina Central  
 University) – NC TEACH – Summer 2000

Introduction to Educational Administration and Supervision (Temple University)  
 - Graduate Students – Summer 2000

Supervision (Temple University) - Graduate Students - Summer 2000

Integrative Seminar on Management Applications, Dilemmas, and Conflicts  
 (UNC-CH) - Doctoral Students - Spring, 2000 and 2001

Internship Seminar on School Building Management (UNC-CH) - Graduate  
 Students (Principal Fellows) - Spring, 2000 and 2001

Instructional Leadership (Temple University) - Graduate Students - Summer, 1999

Research Design in Education (Temple University) - Graduate Students - 1999

Interpretation and Analysis of Research in Middle School Education (Rosemont  
 College) - Graduate Students - Spring, 1999

Case Study Research (Assisted - Temple University) - Doctoral Students - 1998

The Principalship (Assisted - Temple University) - Graduate Students - 1998

Field Experience/Internship in Administration (Assisted - Temple University) -  
 Graduate Students - 1998 and 1999

Introduction to Educational Administration and Supervision (Assisted – Temple  
 University) - Graduate Students - 1998 and 1999

Foundations of Education (Temple University) - Undergraduates - 1997 and 1998

## **B. Student/University Evaluations of Teaching**

(Fall 1999 through Spring 2010 = 4.0 scale, Fall 2010 through Spring 2021 = 5.0 scale)

Overall Course Ratings/SOE Ratings	<b>3.86</b> /SOE 3.38 [average over 11 years]
	<b>4.97</b> /SOE 3.90 [average over 10 years]
Overall Instructor Ratings/SOE Ratings	<b>3.91</b> /SOE 3.54 [average over 11 years]
	<b>4.99</b> /SOE 4.16 [average over 10 years]

## C. Advisees

### 1. Academic Advisees

Undergraduate	1 Honors Education Program
Masters	38 Masters of School Administration (MSA)
Certification	11 Principal Fellows (MSA)
Doctoral	13 Ed.D.
Faculty	1 Research Mentor for Brian Gibbs

### 2. Advised/Chaired Doctoral Dissertations (25+)

- Helen Avis. PhD *Reversing the School to Prison Pipeline via Student Engagement in Youth Development Centers* [**Defended December 2017**]
- Kelly Batten. *Closing the Achievement Gap Through PLCs* [**Defended March 2013**]
- Jennifer Benkovitz. *Schools of Excellence AND Equity: Closing Achievement Gaps Through Academic Emphasis* [**Defended February 2008**]
- Jose' Cardoza. *Dual Language Strategies* [**Defended March 2018**]
- Renee Carmon. *High school principals in beating the odds schools: Using successful leadership practices to increase student achievement* [**Defended February 2009**]
- Kerry Chisnall. *Exploring Excellence and Equity in High Performing Middle Schools.* [**Defended proposal December 2009**]
- Thomas Cooper. *A Framework for Teaching Refugee Students in the United States.* [**Defended October 2014**]
- John Denning. *The Carolina teaching fellows' perceptions of working conditions and concomitant effects on job satisfaction and retention.* [**Defended April 2008**]
- Sharon Goldman. *Dual Language Instruction* [**Defended March 2018**]
- Meg Goodhand. *The "Hidden Curriculum" of Heteronormativity in Elementary School and the "Evaded Curriculum" of Gender Diversity* [**Defended September 2014**]
- Nakia Hardy. *Portraits of Success: Effective White Teachers of Black Male Middle School Students.* [**Defended April 2010**]
- Spencer Hawkins. *Equitable Teacher Assignment.* [**Defended January 2017**]
- Dekel Jonte' Hill. *The Impact of Positive Behavior Systems on Black Students: Achievement & Behavior.* [**Defended March 2014**]
- Martinette Horner. *C&I Instructional Leadership.* [**Defended July 2016**]
- Sheldon Lanier. *Cultural Reproduction: Media The Wire* [**Defended April 2017**]
- Jamie Kudlats. PhD. *Principal Student Relationships.* [**Defended Spring 2019**]
- Jillian LaSerna. *Dual Language for AA Students.* [**Defended March 2017**]
- Alvera Lesane. *Reconstructing the autobiography of education: Addressing the needs of African American and economically disadvantaged students in North Carolina beating the odds and high priority high schools* [**Defended November 2008**]

- Rob McOut. *Inclusion: Classroom Teachers' Perspectives and Experiences in a Bourdieusian Framework*. [Defended May 2011]
- AJ Muttillio *Schools of Excellence AND Equity: Closing Achievement Gaps Through Academic Emphasis* [Defended February 2008]
- Jackson Olsen. *Teacher Retention in Rural No Excuse Charter Schools*. [Defended Spring 2019]
- Matt Proto. *Turning Around Schools*. [Defended October 2012]
- Melissa Rasberry. *The tipping point of transformation: Analyzing school reform efforts in low-performing, high-poverty schools* [Defended October 2007]
- Chris Scott. *Rising Above My Raisen'? Oppression By Race, Class and Language of Lumbee Students* [Defended February 2008]
- Meg Sheehan. *North Carolina's ABCs: How Can Teacher Perceptions of Principal Effectiveness 'Fit' Into the Formula?* [Defended October 2001]
- Thad Urban. *Schools of Excellence AND Equity: Closing Achievement Gaps Through Academic Emphasis* [Defended February 2008]
- Amy Valerio. *Teachers' Perceptions of Advisory Programs: Mixing Developmental Assets with a New Middle School*. [Defended April 2003]
- Brad Walston. *Turning Around Schools*. [Defended October 2012]
- Susan Wynn. *Leadership-Skilled Women Teachers Who Choose the Classroom Over Administration: A Case of Career Choice or Career Constraint?* [Defended March 2003]

### 3. Advising Doctoral Dissertations in Progress (10+)

- Jeffrey Boyd. *Instructional Leadership*. [In conceptualization stage]
- Casey Elrod. *Career and Technical Education* [In conceptualization stage]
- Jameya Green. *Culturally Relevant Pedagogy*. [In conceptualization stage]
- Bud Harrelson. *PhD LGBTQ Rights*. [Comps Spring 2018, In conceptualization stage]
- Evan Hill. *Beginner Teacher Programs* [In conceptualization stage]
- Lisa Johnson. *Beginner Teacher Programs* [In conceptualization stage]
- Kate Leckonby. *Special Education*. [In conceptualization stage]
- Kathryn Murchison. *Learner Driven Instruction*. [Defended Proposal Spring 2018]
- Timothy Rhue. *Charter Schools*. [In conceptualization stage]
- Danielle Sutton. *African Americans in Special Education* [Defended proposal Fall 2016]

### 4. Served on Doctoral Dissertation Committees (50+)

- Elena Ashburn. *Female Superintendents*. [Defended Spring 2019]
- Margueritta Best. *Assistant Principal Norms*. [Defended Spring 2013]
- Jessie Montana Cain. *Multicultural Teaching Capacity*. [Ph.D. Defended May 2015]
- Christine Carr. *High School Drop-Out Prevention*. [Defended Spring 2010]

- Kaye Clark. *Superintendents' Perceptions of Gifted Education*. [Defended Spring 2016]
- Frank Creech. *The Effect of Leadership Frames on Teacher Satisfaction*. [Defended November 2005]
- Renee Franklin. *North Carolina Women Superintendents and the Boards that Select Them*. [Defended March 2001]
- Mike Fuga. *Parent Support of ELLs*. [Defended April 2016]
- Amy Germuth. *Comparing Results of HLM. Value-Added HLM and Linear Regression Models to Predict Teacher Effectiveness*. [Ph.D. May 2003]
- Joi Gibson-Robinson. *The Impact of the Comer School Development Program's Student Staff Support Team on the Rate of High-Incidence Referrals in One Elementary School*. [Defended Spring 2011]
- Kelly Gilbert. *School Counselor Advocacy in Low-Performing Schools*. [Defended August 2008]
- Carolyn Gillman. *Ethnography of a Veteran Kindergarten Teacher*. [Ph.D. Defended April 2002]
- Debbie Goldbeck. *Principals Mentoring Assistant Principals*. [Served as Expert Panel Member for instrument development – ECU – Defended November 2004]
- Esther Hahm. *Equity and Excellence in Charter Schools*. [Defended Proposal April 2016]
- Bobbie Hobgood. *Perceptions of Motivation and Enjoyment and Learning by North Carolina High School Student in Online, Advanced Placement Psychology Courses*. [Defended February 2007]
- Annice Hood. *Impact of Involvement in Race-Related Activism on the Careers of Black Educators*. [Defended March 2005]
- Brian Johnson. *The Impact of a State Assistance Team on One Low-Performing High School: Implications for Instructional Leadership*. [Defended June 2007]
- Gloria Jones. *Site-based Voices: Dilemmas of Educators Who Engage in Activism Against Student-to-Student Harassment*. [Defended March 2005]
- Lauren Kendall. *Teacher Leadership*. [Ph.D. Defended Spring 2019]
- Sonja Leathers. *Recruiting and Retaining African American Female Superintendents*. [Defended November 2011]
- Kerstin A. Carlson Le Floch. *Motivations Behind Early Childhood Legislation: Cases from North Carolina and France*. [Defended November 1999]
- Wanda Legrand. *Activists Educators*. [Defended July 2005]
- Cheryl Lin. *Teacher Shortage & Quality*. [Defended April 2003]
- Cassandra Mangum. *Assistant Principal Group*. [Defended Spring 2015]
- Tywanda Manuel. *Adolescence Psychology*. [Ph.D. Defended December 2005]
- Theresa Nowlin. *Culturally Proficient Principals*. [Defended December 2007]
- Will Okun. *Marketing of Charter Schools Vs. Public Schools*. [Defended Fall 2018]
- Bethany Page. *Effectively Serving Students At Risk for School Failure*. [Ph.D. Defended May 2004]
- Maria Palmer. *The Schooling Experience of Latina Immigrant High School Students*. [Ph.D. Defended April 2003]

- Richard Perry. *Strategies for Articulation Between Secondary Technical Schools and Universities*. [Defended November 2000]
- Cassandra Richards. *The Blue Devil and Desegregation*. [Defended March 2013]
- Thomas T. Rushton. *Factors that Affect the Selection of School Superintendents*. Status. [Defended November 2000]
- Kathleen Roney. *The Training and Retention of Effective Middle School Teachers*. [Defended March 2000]
- Michael Sasscer. *Transformational Leadership*. [Defended Spring 2016]
- Natasha Scott. *Social Workers Fighting for Social Justice*. [Defended Proposal Spring 2016]
- Jason Siquefield. *Teacher Quality Indicators and Student Performance*. [Defended Proposal Spring 2016]
- Ronald Sieber. *The Effect of Demographics on Perceptions of Middle School Climate from a Social Identity Perspective, Using The Organizational Health Inventory*. [Defended July 2002]
- Adrienne Smith. *School Calendar Changes Effects on Student Achievement*. [Defended April 2011]
- Eric Sparks. *The Meritocracy of Middle School Math Placement*. [Defended March 2011]
- Sherry Stout-Stewart. *Female Community College Presidents' Perceptions of Effective Leadership*. [Defended March 2004]
- John Tharp. *An Archival Test of Seymour Sarason's Predictable Failure of School Reform: The Case of the Comer Model*. [Defended February 2007]
- Daketra Thorne. *Impact of IDEA on African American Placement*. [Defended Spring 2017]
- Ariel Tichnor-Wagner. *Global Education*. [Ph.D. Defended April 2016]
- Rhonda Truitt. *Reversing Low Achievement in Schools: A Case Study* [Defended October 2003]
- James Veitch. *The Policy Environment of a Successful Urban School: Four Corners Comes Full Circle*. [Defended October 2000]
- Susan Walters. *Quiet Activists: Women in Educational Administration*. [Defended December 2003]
- Terri Watson. *CRT Analysis of Graduation Rates*. [Defended February 2010]
- Michael Wilhoit. *The Relationship Between Case Management Components and Student Achievement in Early Intervention*. [Defended January 2000]
- Kebbler Williams. *Closing Gaps via Professional Development*. [Defended Spring 2014]
- Melanie Butler Williams. *African American Achievement* [Defended proposal January 2010]
- Fara Zimmerman. *Student/Teacher Assignments in Elementary School*. [Defended March 2006]

##### 5. Serving on Doctoral Dissertation Committees in Progress (10+)

- Sheilah Burnette. *Turnaround Re-Start Schools*. [In proposal writing stage]

- Mark Constantine. *Teachers' Voices to Philanthropy*. [In proposal writing stage]
- Jim Diana. *Strategic Philanthropy as Applied to the Problem of High-Poverty Schools*. [Ph.D. Defended Proposal May 2009]
- Patty Edwards. *College Access*. [Defended proposal December 2018]
- Tim Lancaster. *Lumbee Indians and Cultural Awareness*. [In writing stage]
- Lucas Paulsen. *Latino Academic Capital*. [Defending Proposal Fall 2017?]
- James Rogers. *Models of Succession and the Superintendency*. [In writing stage]
- Allison Rose Socol. *Teacher Quality Gap*. [PhD Defended proposal 2018]
- Jeff Uhlenberg. *White Male Principals and Racism*. [In writing stage]
- Kendra Brown Woods. *Inequities in Title I Funding*. [In proposal writing stage]

## 6. Advising/Mentoring Undergraduate and Graduate Honors Education Students(7)

- Jennifer Benkovitz. *Community Organizers for IDEA Democratic Education*. [Mentor 2010-2011]
- Karen Beard. *UCEA Jackson Scholar*. The Ohio State University. [Graduated August 2008]
- Kari Feinberg. *NC Senior Service-Learning Projects*. MPA Capstone Project. [Defended March 2007]
- Cassandra Fogg. *Leadership Practices for Experienced Principals*. PEP [Completed Program Fall 2006]
- Joe Lott. *UCEA Jackson Scholar*. Louisiana State University. [Graduated May 2005]
- Terri Watson. *CRT Analysis of Graduation Rates*. Florida Atlantic University.
- Stephanie Watts. *Hispanic Parental Involvement in Schools*. [Defended November 2003]
- Georjanne Williams. *UCEA Jackson Scholar*. Penn State University.

## D. Areas of Present Professional Interest

Theory/Practice/Social Justice/Equity Interaction in Educational Administration

Leadership Development/ Professional Preparation Programs for Culturally Aware School Administrators

Educational Paradigm Shift from Bureaucracy to an Ethic of Care and Community

Middle School Reform - Teaming, Advisory Programs, Exploratory Programs, Strategies

Educational Research - Qualitative Design/Case Study

## E. Professional Memberships

American Association of University Women (AAUW)

American Education Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

Critical Educators for Social Justice (AERA-SIG)

Delta Epsilon Sigma, Honor Society

Middle Level Education Research Special Interest Group (AERA-SIG)

National Coalition Building Institute Diversity Leadership Team (NCBI)  
 National Middle School Association (NMSA)  
 North Carolina Association of School Administrators (NCASA)  
 North Carolina Professors of Educational Leadership (NCPEL)  
 Phi Delta Kappa, Education Honor Society  
 Psi Chi, Psychology Honor Society  
 REL Southeast School Leadership Alliance Advisory Board (REL-SE)  
 Teaching in Educational Administration (AERA-SIG)  
 Temple Educational Research Association (TERA)  
 University Council for Educational Administration (UCEA)

## **F. Professional Development**

- Attended AABRI International Conference (September 2016)
- Attended Academic OASIS/ IAABR International Multidisciplinary Academic Conference (January 2016).
- Member of Carnegie's Higher Education Network (August 2015-Present)
- Attended NCSU's Friday Institute Teachers Leading Change Seminar (May 2015)
- Attended REL Southeast School Leadership Alliance Conference (May 2015)
- Attended National Social Sciences Association Meeting (March 2015)
- Attended American Educational Research Association Meeting (April 2014)
- Attended Easter Educational Research Association Conference (February 2013)
- Attended North Carolina Legislative Retreat in Pinehurst (January 2013)
- Attended Special Meeting of the NC State Board of Education (April 2012)
- Attended Research Conference at Morgan State, Baltimore, MD (April 2012)
- Attended Building a Culture of Innovation Through Education Conference, NCState, Raleigh Chamber of Commerce, and SAS (November 2011)
- Visited Beijing Royal School in Beijing, China (October 2011)
- Attended Defining Alignment and Achieving College Readiness Conference by SHEEO and Hunt Institute, Rizzo Conference Center, Chapel Hill (May 2011)
- Attended the SREB (Southern Regional Education Board) Annual Leadership Forum, Atlanta, GA (May 2011)
- Attended State Legislative Leaders Foundation Spring Conference (March 2011)
- Attended Administrators' Conference, European Council of International Schools (ECIS) in Istanbul, Turkey (April 2011)
- Attended North Carolina Legislative Retreat (January 2010, 2011, 2013)
- Attended Civil Rights Conference on Racially Integrated Schooling (April 2009)
- Attended Hunt Institute's Governors' Educational Symposium (Summer 2008) and Legislative Retreat (December 2008)
- Attended Art Levine Seminars on Improving Teacher Education (Spring 2008)
- Attended "Equity in Housing and Education" Conference (Fall 2007)
- Attended "The Immigration Debate" Community Classroom Seminar Series through UNC Continuing Studies (Fall 2006)
- Attended the "High Poverty Schooling in America: Lessons in Second Class Citizenship" Conference (October 2006)



- Original participant in the 2005 Carolina Seminar on School Improvement
- Attended the 2005 UNC Leadership Institute Workshop for Department Chairs/ Heads (June 2005)
- Attended the “Essentials of Development: A Seminar on Successful Faculty-Fundraiser Partnerships” (April 2005)
- Attended numerous conferences annually 1999 to Present (AERA, UCEA, NMSA, NCBI, Ruby Payne Framework for Understanding Poverty Seminar, Re-segregation of Southern Schools Conference, William Friday Distinguished Scholar Lecture Series, Let's Talk Race, Ira Gordon Lecture, PEP New Principal's Orientation, NCASA Legislative Update, NCASA Spring Conference, First Annual Horizon's Lecture, William Self Equity Lecture, Cecil G. Sheps Visiting Scholar Lectures, Job Fair, Book Talks, Brown Bags, Principal Fellows Training, Wake County ILT Update Session, and SOE meetings and functions)
- Completed Online Course Design, Blackboard and LiveText Training
- Completed Online IRB Training – Human Participant Protections Research

## **IV. Service**

### **A. Service Within the University of North Carolina, Chapel Hill (1999-Present)**

- Member of Lauren Sartain’s Reappointment Committee Fall 2021
- Member of the School of Education Teaching Awards Committee Fall 2020-Present
- Member of the TP3 Grant Writing Team (MSA/Principal Fellows) Fall 2019
- Member of the Search Committee for Educational Leadership Fall 2018
- SOE Post-Tenure Review Committee, July 2018 to June 2022 (4 years)
- Member of Review and Promotion Committee for Jeff Greene (Spring 2018)
- Member of the University Policy Review Committee, January 2017-Present
- Diversity Liaison for the School of Education, January 2017-Present
- Member of the Search Committee for SOE HR Director Fall 2017
- Member of the Search Committee for SOE Finance Director Fall 2017
- Panel Member UNC Undergraduate Career Options Fall 2017
- Presenter at NC Fellows Program of the Student Life and Leadership Department of the Carolina Union (January 2017)
- Chair of Search Committee for Ed Leadership Clinical Faculty Member Fall 2016
- Member of Review and Promotion Committee for Sherick Hughes (Spring 2017)
- Interim Associate Dean of School of Education, January 2016 to January 2018
- Member of the Search Committee for SOE Assistant Dean of Development 2016
- Coordinator of On-Campus MSA Program, July 2016 to Present
- Research Mentor for Brian Gibbs, January 2016 to Present
- Chair of Tenure Committee for Eric Houck (Spring 2016)
- Reviewer for John Galassi, Judith Meece, and Leigh Hall (Spring 2016)
- Coordinator of Educational Leadership, July 2013-2015
- SOE Post-Tenure Review Committee, July 2014 to June 2016

- Reviewer for Steve Knotek, Rita O’Sullivan, and Xue Lan Rong (Spring 2015)
- Reviewer for Harriet Able, Madeleine Grumet, and Eileen Parsons (Fall 2014)
- Panelist/Presenter – Policy & Leadership PhD students – Job Talks (Fall 2014)
- Member of the UNC SOE Star Heel Award Committee May 2014
- Chair of Search Committee for Ed Leadership Faculty Member Spring 2013
- Guest Speaker – Policy to Practice class March 2014
- Reviewer North Carolina Quest Proposals, Fall 2013
- SOE Presenter to Chancellor Folt and Provost Dean, Fall 2013
- Chair Educational Leadership Program, January 2005 to June 2012
- Member of the SOE Strategic Direction Metrics Subcommittee 2013-Present
- Guest Speaker in Families, Schools, and Community Course at UNC 2013
- Elected Member of the Post-Tenure Review Committee 2012-2014
- Senior Faculty Tenure Review Subcommittee Member for Dr. Dana Griffin
- Executive Member of the SOE Faculty Executive Council 2011 to 2012
- Chair of the SPE Travel Committee and FEC Liaison 2011 to 2012
- Member of Search Committee for Lead Evaluator, Public Policy 2011
- Represented UNC-GA at the SREB (Southern Regional Education Board) Annual Leadership Forum, Atlanta, GA (May 2011)
- Presenter at the SOE Alumni Awards Luncheon 2011
- Presenter at EDUC 990 Seminar, October 2010 and 2011
- Member of the RTSP Advisory Board 2010-2012
- Speaker-Panelist in the 2010 WCHL Chapel Hill-Carrboro-Orange County Forum
- Member of the Advisory Board for UNC’s First School
- Presenter at SOE Annual GSA Research Symposium, January 2010
- School of Education Seed Grant Committee 2009-2010
- Chair of Search Committee for Hussman Policy Chair 2008-2009
- Member of Search Committee for Dean of the School of Education, 2007-2008
- SOE Seed Grant Committee 2009
- Presenter at UNC-CH Annual SOE Alumni Council Meeting, January 2009
- Senior Faculty Tenure Review Subcommittee Member for Dr. Kathleen Gallagher
- Presenter on High Performing Schools, School Counseling Program 2009
- UNC-CH Faculty Member for Saudi Arabian Educational Delegation, 2008
- Presenter at UNC-CH Annual SOE GSA Symposium Panel, May 2008
- Faculty Panel Member on Equity Issues in Rural Schools with Art Levine
- GA University-School Partnership Committee, Spring 2007
- Carolina Summit on Community Economic Development Planning Committee, Spring 2007
- IRB Review Board for School of Education, Fall 2004 to Present
- Member of Search Committee for the Walter Hussman Professor of Education, Spring 2007
- Doctoral Affairs Committee, Fall 2004 to Present
- Research Review Committee, Spring 2007
- Chair of Search Committee for New Assistant Professor in Educational Leadership, Fall 2006

- Carolina Online Lateral Entry (COLE) Curriculum Design Team
- Faculty Experts Database – UNC News Services Office
- School of Education Advisory Board
- School of Education Policy and Procedures Review Committee
- Senior Faculty Review Subcommittee Member for Dr. Olof Steinhorsdottir
- Guest Lecturer – Human Development Class (Spring 2005)
- On-Campus MSA Coordinator 2001-2005 (MSA Program Evaluation, Revision, and Manual, NCATE Program Accreditation Reports, Internship Orientation, Program Management, MSA Reception, and Daily Operations)
- Chair of Search Committee for new Assistant Dean of Finance & Operations 05
- Principal Fellows Coordinator 2004-2005
- IRB Review Panel 2004-2008
- SOE Development Assistance Team 2004-2006 (Seminar, April 2005)
- Faculty Representative for SOE Alumni Council 2004-2007 (Presenter, April 05)
- SOE Alumni Awards Committee 2005-Present
- Presenter – School of Education Symposium (May 2005)
- Presenter – North Carolina School Boards Association Conference (March 2005)
- Guest Lecturer – Smallwood Fellows – Access to Higher Ed Careers (Dec. 2004)
- Faculty Advisory Council 2000-2003 [Co-Chair - 2003]
- Professional Studies Division (PSD) 2002-2005
- NCATE Preparation (MSA and Ed.D.) 2002-2005
- School of Education Conceptual Framework Committee 2003-2004
- Coordinator for Assistant Professor Mentoring Group 1999-2004
- Educational Leadership Associate Professor Search Committee 2004
- Educational Leadership Assistant Clinical Professor Search Committee 2003
- Educational Leadership Secretary Search Committee 2003
- Educational Leadership Search Committees 2000 & 2001
- Dean's Farewell Committee (Mistress-of-Ceremonies) 2003
- NC TEACH School Law Lecturer 2000-2005
- Mentor for Newman Center Board of Directors 2001-2002
- Diversity Leadership Team - National Coalition Building Institute & UNC-CH
- MSA and Ed.D. Program Reform Committees 1999-2005
- Graduate Student Association (GSA) Advisor 1999-2000
- Professional Development Schools Steering Committee 1999-2001
- Co-Chair Chapel Hill School District/UNC School of Education PreK-16 Educational Campus Planning Committee 1999-2002
- UNC-SOE Wing Construction Committee Chair 1999-2002
- Guest Speaker – UNC-SOE Alumni Council (Wing) 2001
- UNC-SOE Equity Research Group Facilitator 2000-2001
- UNC-SOE CCC Ph.D. Applicant Reviews 2001
- MSA Off-Campus Committee – Durham and Wake 2001-2004
- Doctoral Dissertations - Co-Chairing and Committees
- Independent Study - 6 MSA & 6 Ed.D. Students 2000-2009
- Comprehensive Exam Proctor Fall 2000

## B. Other Professional Service (1999-Present)

- Member of the Leadership Team for Nassau County Special Olympics (2018 to Present)
- Chair of the Fernandina Beach Pride Scholarship Committee (2021 to Present)
- Member of the Principal Preparation Proposal Interview Committee – NC Board of Education, NC DPI, and NCASLD May 2016
- Member of School Leadership Research Alliance in North Carolina – REL (SE)
- Member of the Leadership Team for Durham County Special Olympics (2015-2018)
- Member of the Educational Leadership Working Group for BEST NC and RTI International's *North Carolina Education 2020 Vision* initiative (2014)
- External Reviewer for Promotion to Full (Dr. George Theoharis, Syracuse University, Fall 2014)
- Manuscript Reviewer for *OUTrageous Schools: Policy and GLBTI Students* (Springer Publishers) – Spring 2014
- External Reviewer for Promotion to Full (Dr. Bonnie Fusarelli, NC State, 2013)
- Presenter to NC State Board of Ed (SBE) and Department of Education (DPI) (2013)
- Presenter to REL Appalachia regarding School and Teacher Leadership (2012)
- Board of Directors for Augustine Literacy Project (2013-Present)
- Member of NTL Research COP Steering Committee (2012-2013)
- Member of the Executive Committee (EC) of UCEA, 2007-2010
- External Reviewer for Tenure (Dr. Brad Kose, University of Illinois, 2010)
- External Reviewer for Tenure (Dr. Autumn Tooms, Univ of Tennessee, 2010)
- External Reviewer for Tenure (Dr. Michael O'Malley, Texas State Univ, 2010)
- Editorial Board Member for Educational Administration Quarterly (EAQ) 2005-2009
- Editorial Board Member for Leadership and Policy in Schools (LPS) 2008-Present
- Presenter to Wake County School Board regarding the Educational Benefits of Diversity (2010)
- Chair of LSJ SIG Teaching Awards Committee (2010)
- Member of Leadership Academy Committee for NC Race-To-The-Top Funds
- Mistress of Ceremonies for UCEA Awards Luncheon 2009
- External Reviewer for Tenure (Dr. Rob Knoepfel, Clemson, 2009)
- Board of Directors, The Social Justice Academy, East Chapel Hill High School
- External Reviewer for Tenure (Dr. C.P. Gause, UNC Greensboro, 2008)
- External Reviewer for Tenure (Dr. Rose Ylimaki, University of Arizona, 2008)
- UCEA Site Visitor to Virginia Commonwealth University (Fall 2008)
- UCEA Site Visitor to Florida Atlantic International (Spring 2007)
- UCEA Clark Seminar Proposal Reviewer (2007-Present)
- UCEA Day on the Hill Workshop Presenter (2007)

- LSJ Elections Committee for President and Secretary (2007)
- External Reviewer for Tenure (Dr. Meredith Mountford, Florida Atlantic, 2007)
- External Reviewer of UNC Greensboro's Educational Leadership Program 05
- UCEA Culbertson Awards Committee 2006
- UCEA Elections Nominating Committee 2006
- AERA Division A Graduate Student Scholarship Committee 2006
- External Reviewer for Reappointment (Dr. Rose Ylimaki, Buffalo, SUNY)
- Development Advisory Board – Cardinal Gibbons High School Strategic Planning Team
- Diversity Workshop for Duke University (2005, 2006, 2007, 2008, 2009)
- Awards Selection Committee for North Carolina School Boards Association – November 2005
- Search Committee for Assistant Superintendent of Curriculum and Instruction for Chapel Hill-Carrboro City Schools – UNC Faculty Rep – July 2005
- Group Leader for Principal Fellows Program Orientation – August 2005
- Volunteered as a Peer Reviewer for the US Department of Education's FY 2005 Grant Competition for the School Leadership Program
- Board of Directors – Building Skills to Build Communities, Durham 2005
- UCEA Program Co-Chair (Kansas City, November 2004)
- UNC-CH Plenum Session Representative to the University Council of Educational Administration (UCEA) 2002-2010
- UCEA Session Chair, Discussant and Proposal Reviewer 2002-Present
- UCEA Barbara L. Jackson Mentor 2004-Present
- UCEA Program Center Advisory Board 2004-2010
- AERA Division A Awards Committee 2004-2011
- Guest Lecturer – South African Education – UNC-Wilmington (Oct.2004)
- Guest Lecturer – Diversity Training for Educators – Duke University (Jan.2005)
- Council Member of North Carolina Professors of Educational Leadership (NC-PEL) 2001-2005
- Board of Directors - NC-PEL Representative for North Carolina Association of School Administrator's (NCASA) 2001-2005
- Editorial Board of *Education and Urban Society* 2003-2005
- Editorial Board of *The Handbook of Research in Middle Level Education*, Information Age Publishing 2002-2004
- Co-Editor of AERA Research in Middle Level Ed SIG Newsletter 2001-2003
- N.C. Educational Leadership Standards Review Board 2002
- Alamance-Burlington Principal-of-the-Year Selection Committee 2003
- North Carolina Department of Instruction (NC-DPI) – Site Evaluator for North Carolina Charter Schools 2000
- Smith Middle School/PreK-16 Educational Campus – Affective Development & PreK-16 Campus Subcommittees 2000-2003
- Volunteer Assistant High School Girls' Basketball Coach – Carolina Friends School (2007-Present)
- Volunteer for Habitat for Humanity (first Saturday of every month) 1999-2005

- Volunteer for Race for the Cure (registration, set-up, tear-down) 1999-2005
- Nominee for South Region Trustee - NMSA Board 2000
- Smith Middle School Principal Search Committee 2000
- Guest Lecturer – Middle School Student Teachers 1999
- Guest Lecturer – McDougle Middle School New Teachers PDS Inquiry Group (Time Management) 2000
- Smith Middle School/PreK-16 Educational Campus – Co-Chair of the International Studies Focus Subcommittee (UNC School of Education partnership with Chapel Hill/Carrboro Schools) 2001-2002
- Professional Development School (PDS) McDougle Middle in Chapel Hill, NC - Co-Leader of the New Teachers and Student Resiliency Inquiry Groups 1999-2001
- Outside Reviewer: *Educational Administration Quarterly (EAQ)*  
*Education and Urban Society (EUS)*  
*Equity & Excellence in Education (EEE)*  
*International Journal of Leadership in Education (IJLE)*  
*Journal of Gay & Lesbian Issues in Education (JGLIE)*  
*Journal of Research on Leadership Education (JRLE)*  
*Journal of School Leadership (JSL)*  
*Leadership and Policy in Schools (LPS)*  
*The Handbook of Research in Middle Level Education*  
*The High School Journal (HSJ)*  
*The NASSP Bulletin*  
*Scholar-Practitioner Quarterly (SPQ)*  
*Teachers College Press (TCP)*  
*The Technology Source*  
*The Urban Review*  
 AERA proposals for Annual Convention  
 UCEA proposals for Annual Convention
- Local Systemic Change (LSC) Initiative – Evaluator 1999
- North Carolina Department of Instruction (NC-DPI) - Site Researcher for the High Poverty/High Minority – High Achieving Schools 2000

## **V. Professional References (upon request)**