

MARISA ELLEN MARRACCINI

School of Education
105H Peabody Hall
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599

EDUCATION

Clinical Psychology Training Consortium, Providence, RI 2015-2017
Alpert Medical School of Brown University
Postdoctoral Research Fellow

The University of Rhode Island, Kingston, Rhode Island 2010-2015
Program: School Psychology
Focus Area: Research Methodology
Cumulative GPA: 4.0

Ph.D. (MAY, 2015): *A Meta-analysis of Prescription Stimulant Medication Efficacy: Are Stimulants Neurocognitive Enhancers?*
Mentor: Lisa L. Weyandt, Ph.D.

M.A. (May, 2013): *College Students' Perceptions of Professor Bullying.*
Mentor: Lisa L. Weyandt, Ph.D.

Lesley University, Cambridge, MA 2006-2008
Program: Holistic Psychology

B.A. (MAY, 2008): Valedictorian, summa cum laude

PROFESSIONAL EXPERIENCE

Assistant Professor 2017-PRESENT
School of Education, University of North Carolina at Chapel Hill

Postdoctoral Research Fellow 2015-2017
Department of Psychiatry and Human Behavior, Brown University, Providence, RI

HONORS

Spencer Postdoctoral Fellow Finalist, Spencer Foundation 2020

Early Career Scholar, School Psychology Research Collaboration Conference, 2019
Sponsored by APA Division 16, Society for the Study of School Psychology

Hope & Heritage Travel Scholarship, University of Rhode Island 2011, 2014

Graduate Research Fellowship, University of Rhode Island 2013-2014

URI Graduate Assistants United Grant 2012-2013

Exemplary Graduate Student Award, Rhode Island Association of School Psychologists 2013

Janet M. Kulberg Fellowship in School Psychology, University of Rhode Island 2013

Graduate Student Excellence in School Psychology Award, University of Rhode Island 2013

Travel Scholarship, Pedagogy of Privilege Conference 2011

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

Student collaborators are underlined; * designates shared first or last authorship.

Books & Chapters

- Mills-Koonce, W.R., & **Marraccini, M.E.**, (in press). Parenting LGBTQ Children and Adolescents. In A. Morris & J. Smith (Eds.) *Handbook of Parenting: Interdisciplinary Research and Application*. New York: Cambridge University Press.
- Boatright-Horowitz, S.L., McSheffrey, S., & **Marraccini, M.E.**, Harps-Logan, Y. (2019). The introductory psychology course from a more diverse human perspective. In J. Mena & K. Quina (Eds.), *Integrating Multiculturalism and Intersectionality into the Psychology Curriculum: Strategies for Instructors*. Washington, DC: American Psychological Association.

Refereed Papers/Articles In Press

- Marraccini, M.E.**, Vanderburg, J., Martinez, R.R., Knotek, S.E., Pittleman, C., Neshkes, R. (in press). Development and Psychometric Evaluation of a Brief Measure of School Mental Health Services. *Professional School Counseling*.
- Marraccini, M.E.**, Lindsay, A.W.C., Griffin, D.C., Greene, M., Simmons, K.T., Ingram, K.M. (in press). A trauma- and justice, equity, diversity, and inclusion (jedi)-informed approach to suicide prevention in school: Black boys' lives matter. *School Psychology Review*. Advance online publication. <https://doi.org/10.1080/2372966X.2021.2010502>
- Marraccini, M.E.**, Resnikoff, A., Brick, L.A., Brier, Z.M.F., & Nugent, N.R. (in press). Adolescent perceptions of school before and after psychiatric hospitalization: Predicting suicidal ideation. *School Psychology*. Advance online publication. <https://doi.org/10.1037/spq0000487>
- Marraccini, M.E.**, Pittleman, C., Toole, E.N., Griffard, M.R. (in press). School supports for reintegration following a suicide-related crisis: A mixed-methods study informing hospital recommendations for schools during discharge. *Psychiatric Quarterly*. Advance online publication, <https://doi.org/10.1007/s1126-021-09942-7>
- Marraccini, M.E.**, Hamm, J., Farmer, T.W. (in press). Changes in African American and Latinx students' perceived ethnic-racial discrimination during the middle school transition year. *Journal of Early Adolescence*. Advance online publication, <https://doi.org/10.1177/02724316211036745>
- Martinez, R., **Marraccini, M.E.**, Knotek, S., Neshkes, R., Vanderburg, J. (in press). Effects of DBT STEPS-A of rural ninth grade students. *School Mental Health*. Advance online publication, <https://doi.org/10.1007/s12310-021-09463-5>
- Marraccini, M.E.**, Pittleman, C. (in press). Returning to school following hospitalization for suicide-related thoughts and behaviors: Recognizing student voices for improving practice. *School Psychology Review*. Advance online publication, <http://dx.doi.org/10.1080/2372966X.2020.1862628>
- Marraccini, M.E.**, Griffin, D., O'Neill, C., Martinez, R., Chin, A., Toole, E., Grapin, S.L., Naser, S.C. (in press). School risk and protective factors of suicide: A cultural model of suicide risk and protective factors in school. *School Psychology Review*. Advance online publication, <https://doi.org/10.1080/2372966X.2020.1871305>
- Weyandt, L.L., Gudmundsdottir, B.G., Holding, E.Z., **Marraccini, M.E.**, Keith, M., May, S.E., Shepard, E., Francis, A., Wilson, E., Channell, I., & Sweeney, C. (in press). Nonmedical prescription opioid use among college students: A systematic review. *Journal of American College Health*. Advance online publication, <https://doi.org/10.1080/07448481.2020.1786095>
- Marraccini, M.E.**, Ingram, K.M., Naser, S.C., Grapin, S.L., Toole, E.N., O'Neill, J.C., Chin, A.J., Martinez, R.R., Griffin, D. (2022). The roles of school in supporting LGBTQ+ youth: A

- systematic review and ecological framework for understanding risk for suicide-related thoughts and behaviors. *Journal of School Psychology*, 91, 27-49.
<https://doi.org/10.1016/j.jsp.2021.11.006>
- Weyandt, L.L., Gudmundsdottir, B.G., Shepard, E., Brick, L.A., Buchanan, A., Clarkin, C., Francis, A., **Marraccini, M.E.** (2021). Nonmedical prescription opioid use among a sample of college students: Prevalence and predictors. *Pharmacy*, 9(2), 106.
<http://doi.org/10.3390/pharmacy9020106>
- Marraccini, M.E.**, Drapeau, C., Stein, R., Pittleman, C., Toole, E.N., Kolstad, M., Towe, A., Suldo, S. (2021). Characterizing children hospitalized for suicide-related thoughts and behaviors. *Child and Adolescent Mental Health*, 26(4), 331-338. <http://doi.org/10.1111/camh.12454>
- Weyandt, L.L., Clarkin, C., Holding, E., **Marraccini, M.E.**, May, S.E., Gudmundsdottir, B.G., Shepardd, E., Thompson, L. (2020). Neuroplasticity in children and adolescents: A systematic review of the literature. *Clinical and Translational Neuroscience*, 4(2), 2514183X20974231
- Micalizzi, L., Brick, L.A., **Marraccini, M.E.**, Benca-Bachman, C.E., Palmer, R.H.C., Knopik, V.S. (2021). SNP heritability and differential patterns of genetic overlap between inattention and four neurocognitive factors in youth. *Development and Psychopathology*, 33(1), 76-86.
<http://dx.doi.org/10.1017/S0954579419001573>
- Chen, M.-T., Chang, Y.-P., **Marraccini, M.**, Cho, M.-C., Guo, N.-W. (2020). Comprehensive Attention Training System (CATS): A computerized executive-functioning training for school-aged children with autism spectrum disorders. *International Journal of Developmental Disabilities*. Advance online publication, <https://doi.org/10.1080/20473869.2020.1827673>
- Marraccini, M.E.**, Brick, L.A., O'Neill, C.J., Weyandt, L.L., Buchanan, A. (2021). Self-injurious thoughts and behaviors among college students: A Latent Class Analysis. *Archives of Suicide Research*, 25(4), 731-750. <https://doi.org/10.1080/13811118.2020.1746942>
- Sheerin*, C.M., Lind*, M.J., Bountress, K.E, **Marraccini, M.E.**, Amstadter**, A.B., Ph.D., Bacanu**, S.-A., & Nugent**, N.R. * (2020). Meta-Analysis of Associations Between HPA Axis Genes and Risk of PTSD. *Journal of Traumatic Stress*, 33(5), 688-698. <http://dx.doi.org/10.1002/jts.22484>
- Marraccini, M.E.**, Fang, Y., Levine, S., Chin, A., Pittleman, C. (2020). Measuring student perceptions of school climate: A systematic review and ecological content analysis. *School Mental Health*, 12, 195-221. <http://dx.doi.org/10.1007/s12310-019-09348-8>
- O'Neill, C.J., **Marraccini, M.E.**, Bledsoe, B., Knotek, S., Tabori, A. (2020). Suicide Postvention Practices in Schools: School Psychologists' Experiences, Training, and Knowledge. *School Psychology*, 35, 61-71. <https://doi.org/10.1037/spq0000331>
- Rogers, M., **Marraccini, M.E.**, O'Bryon, E., Lubiner, A., & Frechette, J. (2020). Advocates in public settings: Voices from the field. *Psychological Services*, 17(S1), 44-55.
<http://dx.doi.org/10.1037/ser0000345>
- Rogers, M., **Marraccini, M.E.**, Lubiner, A., Frechette, J., & O'Bryon, E. (2020). Advancing advocacy: Lessons learned from school psychology advocates. *Psychological Services*, 17(S1), 69-80.
<http://dx.doi.org/10.1037/ser0000334>
- Marraccini, M.E.**, Brick, L.A., Weyandt, L.L., Francis, A., Clarkin, C., & Fang, Y. (2019). Effects of Suicidal Thoughts and Behaviors on Sexual Risk Taking Through Emotional Control. *Journal of Affective Disorders*, 249, 183-191. <https://doi.org/10.1016/j.jad.2019.01.041>
- Brick, L.A., **Marraccini, M.E.**, Micalizzi, L., Benca-Bachman, C.E., Knopik, V.S., Palmer, R.H.C. (2019). Overlapping genetic contribution between suicidal ideation and neurocognitive functioning. *Journal of Affective Disorders*, 249, 104-111.
<https://doi.org/10.1016/j.jad.2019.02.003>
- Marraccini, M.E.**, Lee, S., & Chin, A. (2019). School reintegration post psychiatric hospitalization: Protocols and procedures across the nation. *School Mental Health*, 11, 615-628.
<http://doi.org/10.1007/s12310-019-09310-8>
- Hawn, S.E., Sheerin, C.M., Lind, M.J., Hicks, T.A., **Marraccini, M.E.**, Bountress, K., Bacanu, S.A., Nugent, N.R. *, Amstadter, A.B. * (2019). GxE effects of *FKBP5* and traumatic life events on

- PTSD: A meta-analysis. *Journal of Affective Disorders*, 243, 455-462. * co-last authors.
<https://doi.org/10.1016/j.jad.2018.09.058>
- Marraccini, M.E.**, Brick, L.A., Weyandt, L.L. (2018). Instructor and peer bullying in college students: Distinct typologies based on Latent Class Analysis. *Journal of American College Health*, 66, 799-808. doi: 10.1080/07448481.2018.1454926.
- Bountress, K., Bacanu, S.-A., Tomko, R., Korte, K., Hicks, T., Sheerin, C., Lind, M., **Marraccini, M.**, Nugent, N., Amstadter, A. B. (2018). The effects of a BDNF Val66Met polymorphism on Posttraumatic Stress Disorder: A Meta-Analysis. *Neuropsychobiology*, 76, 136-142.
<https://doi.org/10.1159/000489407>
- Marraccini, M.E.**, Weyandt, L.L., Gudmundsdottir, B.G., Oster, D.R., & Mccallum, A. (2017) Attention-Deficit Hyperactivity Disorder: Clinical Considerations for Women. *Journal of Midwifery & Women's Health*, 62, 684-695. <https://doi.org/10.1111/jmwh.12671>
- Lind, M. J. *, **Marraccini, M.E.***, Sheerin, C. M., Bountress, K., Bacanu, S.-A., Amstadter, A.B., Nugent, N.R. (2017). A meta-analysis of rs2267735 in the ADCYAP1R1 gene and post-traumatic stress disorder. *Journal of Traumatic Stress*, 30, 389-398. <https://doi.org/10.1002/jts.22211>.
- Marraccini, M.E.**, & Brier, Z.M.F. (2017). School connectedness and suicidal thoughts and behaviors: A systematic meta-analysis. *School Psychology Quarterly*, 32, 5-21.
<https://doi.org/10.1037/spq0000192>
- Weyandt, L.L., Oster, D.R., **Marraccini, M.E.**, Gudmundsdottir, B.G., Munro, B.A., Rathkey, E.S., & Mccallum, A. (2016) Prescription stimulants: Where are we and where do we go from here? *Experimental and Clinical Psychopharmacology*, 24, 400-414.
<https://doi.org/10.1037/pha0000093>
- Munro, B.A., Weyandt, L.L., **Marraccini, M.E.**, Oster, D. R. (2016). The relationship between nonmedical use of prescription stimulants, executive functioning and academic outcomes. *Addictive Behaviors*, 65, 250-257. <https://doi.org/10.1016/j.addbeh.2016.08.023>
- Marraccini, M.E.**, Weyandt, L.L., Rossi, J.S., Gudmundsdottir, B.G. (2016). Neurocognitive enhancement or impairment? A systematic meta-analysis of prescription stimulant effects on processing speed, decision-making, planning, and cognitive perseveration. *Experimental and Clinical Psychopharmacology*, 24, 269-284. <https://doi.org/10.1037/pha0000079>
- Palumbo, R.V., **Marraccini, M.E.**, Weyandt, L. L., McGee, H., Goodwin, M. S. (2016). Interpersonal Physiological Research: A systematic review of the literature. *Personality and Social Psychology Review*, 21, 99-141. <https://doi.org/10.1177/1088868316628405>
- Marraccini, M.E.** & Gorman, K. (2015). Exploring Placentophagia in Humans: Problems and Recommendations. *Journal of Midwifery & Women's Health*, 60, 371-379.
<https://doi.org/10.1111/jmwh.12309>
- Marraccini, M.E.**, Weyandt, L.L., & Rossi, J. (2015). College students' perceptions of professor/instructor bullying: Questionnaire development and psychometric properties. *Journal of American College Health*, 63, 563-572. <https://doi.org/10.1080/07448481.2015.1060596>
- Weyandt, L.L., Oster, D. R., **Marraccini, M.E.**, Gudmundsdottir, B. G., Munro, B. A., Zavras, B. M., & Kuhar, B. (2014). Pharmacological Interventions for adolescents and adults with ADHD: Stimulant and Non-Stimulant Medications and Misuse of Prescription Stimulants. *Psychology Research and Behavior Management*, 7, 223-249. <https://doi.org/10.2147/PRBM.S47013>
- Frechette, J. D., & **Marraccini, M.E.** (2014). Role of nutrition in the prevention of cognitive decline. *Annals of Long-Term Care*, 22, 41-48.
- Chung, H. J., Weyandt, L.L., Verdi, G., Swentosky, A., **Marraccini, M.**, Varejao, M., Wood, D., Demagistris, J., Coffey, L., Davis, L., Gudmundsdottir, G., & Turcotte, K. (2013). The relationship between ADHD symptomology, executive functions, morality, and humor. *ADHD Report*, 21, 5-9. <https://doi.org/10.1521/adhd.2013.21.7.5>
- Weyandt, L.L., **Marraccini, M.E.**, Gudmundsdottir, B. G., Zavras, B. M., Turcotte, K. D., Munro, B. A., & Amoroso, A. J. (2013). Misuse of prescription stimulants among college students: A review of the literature and implications for morphological and cognitive effects on brain

functioning. *Experimental and Clinical Psychopharmacology*, 21, pp. 385-407.
<https://doi.org/10.1037/a0034013>

- Boatright-Horowitz, S., **Marraccini, M.**, Harps-Logan, Y. (2012). Teaching antiracism: College students' emotional and cognitive reactions to learning about White Privilege. *The Journal of Black Studies*, 43, 893-911. <https://doi.org/10.1177/0021934712463235>
- Crowell, J.A., Warner, D.E., Davis, C.R., **Marraccini, M.E.**, Dearing, E. (2010). The Influence of Childhood Adversity on Mothers' Behavior with Preschoolers: Role of Maternal Attachment Coherence, Dissociative Symptoms, and Marital Behaviors. *Research in Human Development*, 7, 274-291. <https://doi.org/10.1080/15427609.2010.526526>

Refereed Published Abstracts

- Brick, L.A., **Marraccini, M.E.**, Micalizzi, L., Benca-Bachman, C.E., Knopik, V.S., Palmer, R.H.C. (June 20, 2018). Genetic contributions to suicidal ideation and neurocognitive functioning. Paper presented at 48th Behavior Genetics Annual Meeting. *Behavior Genetics*.
- Micalizzi, L. Brick, L.A., **Marraccini, M.E.**, Benca-Bachman, C.E., Knopik, V.S., Palmer, R.H.C. (June 20, 2018). Differential patterns of genetic overlap between inattention and four neurocognitive factors. Paper presented at 48th Behavior Genetics Annual Meeting. *Behavior Genetics*.
<http://programme.exordo.com/bga18/delegates/presentation/144/>
- Brick L.A., Micalizzi L., **Marraccini M.E.**, Palmer R.H.C., Knopik V.S. (2017). Evidence for genetic correlation of DSM-IV opioid dependence and childhood trauma based on additive genome-wide effects. *Behavior Genetics*. <http://programme.exordo.com/bga17/delegates/presentation/77/>

Refereed Conference Presentations

- Greene, M. J., Hardrick, M. J., Bracy, M. K., **Marraccini, M. E.**, & Griffin, D. (February 2022). *Supporting Black Families During and Post-COVID-19*. Poster presented at 2022 National Association of School Psychologists Annual Convention.
- Pittleman, C. & **Marraccini, M.E.**, Toole, E.N. (February 2022). *Supporting School Re-Entry Following Psychiatric Hospitalization*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA, United States.
- Griffard, M.R., **Marraccini, M.**, & Wood, C. (February 2022). *Investigating the impact of COVID-19 on school mental health professionals*. Paper presented at the National Association of School Psychologists Annual Convention, Boston MA.
- Hall, K., Neshkes, R., **Marraccini, M.** (February 2022). *Understanding Suicide-Related Risk in Autism: Considerations for Schools*. Practitioner session presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Neshkes, R., **Marraccini, M.**, Hall, K. (February 2022) *Understanding Burnout in School Mental Health Professionals*. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Ingram, K.M., Espelage, D.E., **Marraccini, M.**, Peagram, K., Nickodem, K., Peagram, K., Media, C., Barbour, J., Woolweaver, A., Meltsner, Z., Hunt, K., Torgal Aksoy, C., Valido, A., Robinson, A., & El Sheikh, A. (November 2021) *Preventing the next sext: Understanding the behavioral function of nonconsensual nude photo forwarding*. Oral presentation presented at the World Antibullying Forum, Stockholm, Sweden.
- Marraccini, M.E.**, Pittleman, C., & Griffard, M. (November, 2021). Multiple Perspectives on School Influences of Risk and Resilience in Adolescents with Suicide-Related Thoughts and Behaviors. Poster presented at IASR/AFSP International Summit on Suicide Research, Virtual Conference.

- Stein, R., **Marraccini, M.E.**, Drapeau, C., & Suldo, S. (February 2021). *Frontiers in Early Childhood: School Psychology and Supporting Young Children*. On Demand Session presented at the National Association of School Psychologists Virtual Annual Convention.
- Resnikoff, A., Galione, J., **Marraccini, M.**, Huang, J., Nugent, N. (November, 2020). *Differences in Adolescent Messaging Behaviors During School and Non-School Hours in the Acute Post-Hospitalization Period*. Poster presented at the Association for Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA.
- Vanderburg, J.L., **Marraccini, M.E.**, Martinez, R., Knotek, S., & Neshkes, R. (August, 2020). *Factor analysis of a new measure examining quality of school-based mental health services: The School Mental Health Questionnaire*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Drapeau, C., **Marraccini, M.E.**, Stein, R., & Suldo, S. (February, 2020). Best practices in using safety planning interventions with K-5 students. Mini-skills Session presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Marraccini, M.E.**, Drapeau, C., Stein, R., & Suldo, S. (February, 2020). Supporting primary school children with suicidal thoughts and behaviors. Practitioner Conversation presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Pittleman, C., **Marraccini, M.E.**, & Dawson, P. (February, 2020). *Rating Scale Options for Assessing Executive Function*. Poster session presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Vanderburg, J.L., **Marraccini, M.E.**, Litwin, S. (February, 2020). *Mindfulness techniques to bolster mental health in schools*. Poster session presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Pittleman, C., & Marraccini, M.E. (October 21, 2019). *Perceptions of School Climate from Adolescents Hospitalized for Suicidal Thoughts and Behaviors and their Parents*. Poster session presented at the North Carolina School Psychologist Association Fall Convention, Wilmington, NC.
- Holding, E., **Marraccini, M.E.**, Weyandt, L. (February 29, 2019) Source and motivation implications on opioid misuse among college students. Poster presented at National Association of School Psychologists 2019 Annual Convention.
- Marraccini, M.E.** & Hamm, J. (February 27, 2019). Perceived ethnic-racial discrimination across middle school: A latent transition analysis. Poster presented at National Association of School Psychologists 2019 Annual Convention.
- Brick, L.A., **Marraccini, M.E.**, Armey, M.F., Nugent, N.R. (May 22, 2018). Gender differences in time varying effects of adolescent affect and suicidal ideation following discharge from psychiatric hospitalization. Paper presented at 2018 Modern Modeling Methods (M3) Conference. Storrs, CT.
- Marraccini, M.E.**, Brick, L.A., Nugent, N.R. (February 16, 2018). Characterizing adolescents hospitalized for suicidal thoughts and behaviors: School implications. Paper presented at National Association of School Psychologists 2018 Annual Convention. Chicago, IL.
- Nugent, N., Lind, M., Bacanu, S.-A., Sheerin, C., **Marraccini, M.**, Bountress, K., Amstadter, A. (November 10, 2017). Hypothalamic Pituitary Adrenal Axis Genes and PTSD: A Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.
- Lind, M., **Marraccini, M.**, Sheerin, C., Bountress, K., Bacanu, S.-A., Amstadter, A., Nugent, N. (November 10, 2017). Association of rs2267735, in the ADCYAP1R1 Gene, with Posttraumatic Stress Disorder: a Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.
- Hawn, S., Lind, M., Sheerin, C., **Marraccini, M.**, Bountress, K., Bacanu, S.-B., Nugent, N., Amstadter, A. (November 10, 2017). GxE Effects of FKBP5 and Traumatic Life Events on PTSD: A Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.

- Bountress, K., Bacanu, S.-B., Tomko, R., Korte, K., Sheerin, C., Lind, M., **Marraccini, M.**, Nugent, N., Amstadter, A. (November 10, 2017). Brain Derived Neurotrophic Factor (BDNF) and Posttraumatic Stress Disorder (PTSD): A Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.
- Brick L.A., Micalizzi L., **Marraccini M.E.**, Palmer R.H.C., Knopik V.S. (September, 2017). Evidence for genetic correlation of DSM-IV opioid dependence and childhood trauma based on additive genome-wide effects. Paper presented at 47th Behavior Genetics Annual Meeting. Oslo, Norway. <http://programme.exordo.com/bga17/delegates/presentation/77/>
- Marraccini, M.E.**, Brick, L.A., Armev, M.F., Nugent, N.R. (March 28, 2017). The time varying effects of psychosocial factors on recovery in youth hospitalized for suicidal thoughts and behaviors. Poster presented at 4th Annual Mind Brain Research Day at Brown University. Providence, RI.
- Brier, Z., **Marraccini, M.**, Brick, L., Nugent, N. (November 10, 2016). Examining the role of childhood trauma on negative affect in recently hospitalized adolescent population. Poster presented at International Society for Traumatic Stress Studies. Dallas, TX.
- Brier, Z., **Marraccini, M.**, Brick, L., Ovaitte, N., Jolson, M., Nugent, N. (March 30, 2016). Childhood trauma and affect post discharge in adolescents hospitalized for suicidal thoughts and behaviors. Poster presented at the 3rd Annual Mind Brain Research Day at Brown University. Providence, RI.
- Makhiboroda, A., Brick, L.A., Li, X., Sylvan, T., **Marraccini, M.E.**, Nugent, N.R. (March 30, 2016). Characterizing substance use in adolescents hospitalized for suicidal thoughts and behavior. Poster presented at the 3rd annual Mind Brain Research Day at Brown University. Providence, RI.
- Pristawa, K., Walden-Doppke, M., Hall, L., & **Marraccini, M.E.** (February 12, 2016). A universal screening process for connections in school. Paper presented at National Association of School Psychologists 2016 Annual Convention. New Orleans, LA.
- Lubiner, A., Rogers, M. R., Dupont-Frechette, J. A., **Marraccini, M. E.**, & O'Bryon, E. C. (February, 21 2014). Investigating social justice challenges through qualitative research. Paper presented as part of a symposium at the National Association of School Psychologists conference, Washington DC.
- Pristawa, K., **Marraccini, M. E.**, Walden-Doppke, M. (February, 21 2014). Universal Screening of Students' Social Connectedness at the Secondary Level. Paper presented at National Association of School Psychologists 2014 Annual Convention. Washington, DC.
- Rogers, M.R., Lubiner, A.G., O'Bryon, E.C., **Marraccini, M.E.**, Dupont, J.A. (August, 1, 2013). Voices from the field: Lessons learned from advocates. Poster presented at 2013 American Psychological Association Annual Convention. Honolulu, HI.
- Rogers, M.R., Buchanon, K., **Marraccini, M.E.**, Lubiner, A.G., O'Bryon, E.C., Dupont, J.A. (July 31, 2013). Student advocates: Factors related to involvement in advocacy. Poster presented at 2013 American Psychological Association Annual Convention. Honolulu, HI.
- O'Bryon, E.C., Rogers, M.R., Dupont, J.A., Lubiner, A., **Marraccini, M.E.** (February, 15 2013). Learning to Speak Up From Leaders in Advocacy. Poster presented at National Association of School Psychologists 2013 Annual Convention. Seattle, WA.
- Marraccini, M.E.**, Boatright, S., & Harps-Logan, Y. (May, 7, 2012). Reflections on teaching antiracism: College students' reactions to learning about White Privilege. Poster presented at University of Rhode Island Spring 2012 Psychology Department Colloquium. Wakefield, RI.
- Marraccini, M.E.**, Pristawa, K. (May, 3, 2012). RTI at Secondary Level: Universal Screening of Adolescent Social Connectedness. Poster presented at Annual Rhode Island School Psychologists Association Spring Event. Warwick, RI.
- Dupont, J.A., **Marraccini, M.E.**, O'Bryon, E.C., Rogers, M.R. (May, 3, 2012). Advocating Within Diverse School Communities: Definitions, Skills, and Processes. Poster presented at Annual Rhode Island School Psychologists Association Spring Event. Warwick, RI.

- Marraccini, M.E.**, Pristawa, K. (February, 22, 2012). RTI at Secondary Level: Universal Screening of Adolescent Social Connectedness. Poster presented at National Association of School Psychologists 2012 Annual Convention. Philadelphia, PA.
- Marraccini, M.E.**, Dupont, J.A., O'Bryon, E.C., Rogers, M.R. (February, 22, 2012). Advocating Within Diverse School Communities: Definitions, Skills, and Processes. Poster presented at National Association of School Psychologists 2012 Annual Convention. Philadelphia, PA.
- Boatright, S., **Marraccini, M.**, Harps-Logan, Y. (August 15, 2011). Teaching antiracism: College students' emotional and cognitive reactions to learning about White privilege. Paper presented at Pedagogy of Privilege Conference, Denver, CO.
- Warner, D.E., **Marraccini, M.E.**, Dearing, E., Mantzoros, C., Weber, E., Davis, C., Barkai, A., Crowell, J. (March 31, 2011). Establishing the Link Between Childhood Adversity and Metabolic Syndrome: The Role of Marital Aggression. Poster presented at Biennial Meeting of the Society for Research in Children Development, Montreal, Quebec, Canada.
- Barkai, A.R., Crowell, J.A., Warner, D.E., **Marraccini, M.E.**, Davis, C.R., Dearing, E. (October 30, 2010). Does Parental Attachment Security and Relationship Satisfaction Predict Depression and Anxiety in Adolescent Offspring? Poster presented at Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.
- Marraccini, M.E.**, Warner, D.E., Davis, C.R., Crowell, J.A. (October, 1, 2010). Early parent-child relationships predicting anxiety, depression, and perceived control in adolescence: A longitudinal study. Poster presented at Rhode Island School Psychologists Association Annual Fall Conference. Narragansett, RI.
- Barkai, A.R., Allen, J., **Marraccini, M.**, Warner, D., Jaques, M. (March 12, 2010). Identifying Resilience Through Narratives of Self-Reflection: Improving Statistical Power and Confirming Reliability. Poster presented at Biennial Conference of the Society for Research on Adolescence, Philadelphia, PA.
- Marraccini, M.E.**, Warner, D.E., Davis, C.R., Crowell, J.A. (March 11, 2010). Early parent-child relationships predicting anxiety, depression, and perceived control in adolescence: A longitudinal study. Poster presented at Biennial Conference of the Society for Research on Adolescence, Philadelphia, PA.

TEACHING ACTIVITIES

Courses Taught (past 5 years)

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Psychological Assessment and Intervention I (EDUC 718)

Fall 2021 Section 01 (7 students)

Fall 2019 Section 01 (10 students)

Fall 2018 Section 01 (11 students)

Fall 2017 Section 01 (13 students)

Doctoral Internship in School Psychology (EDUC 822)

Spring 2020 Section 01 (10 students)

Fall 2019 Section 01 (10 students)

Spring 2019 Section 01 (6 students)

Fall 2018 Section 01 (7 students)

Spring 2018 Section 01 (10 students)

Fall 2017 Section 01 (11 students)

BROWN UNIVERSITY

Abnormal Child and Adolescent Psychology

Summer 2016

UNIVERSITY OF RHODE ISLAND

Developmental Psychology (PSY-232)

Fall 2014

Traditions and Transformations: A Freshman Seminar (URI 101)

Fall 2012

Guest Lecture(s)

University of Iceland, *Prevention and Intervention in School Activities (SÁL238F)*, April 8, 2019; March 16, 2020.

Dissertations Chaired/Advised (Milestones Completed; Current Status)

Karen Hall, Dissertation Chair, University of North Carolina at Chapel Hill (proposed; current student)

Cari Pittleman, Dissertation Chair, University of North Carolina at Chapel Hill (proposal in preparation; current student)

Sophie Litwin, Dissertation Chair, University of North Carolina at Chapel Hill (proposal in preparation; current student)

GRANTS

Funded External Grants

An Immersive Virtual Reality Program to Enhance Skill Development of Adolescents Hospitalized for Suicide

Source: National Institute of Mental Health, Loan Repayment Program Renewal
L30MH117655

Role: PI

Dates: 07/1/2021–06/30/2022

Direct Funds: \$27,000 (to loan repayment)

Percent Effort: Not Applicable

Building Best Practices for School Mental Health Supports during Isolation from Schools: Supporting Adolescents with Suicidal Thoughts and Behaviors

Source: Society for Study of School Psychology (SSSP)

Role: PI

Dates: 09/01/2020-08/31/2021

Direct Funds: \$20,000

Practice Experiences for School Reintegration: An Immersive Virtual Reality Program to Enhance Skill Development of Adolescents Hospitalized for Suicidal Thoughts and Behaviors

Source: National Institute of Mental Health, K23 Mentored Patient-Oriented Research Career Development Award K23 MH122775-02

Role: PI

Dates: 07/09/2020–06/30/2024

Direct Funds: \$626,856

Percent Effort: 75% academic, 100% summer

North Carolina Integrated Care for Kids (NC InCK)

Source: CMS Center for Medicare and Medicaid

Role: Co-I
 Dates: 01/01/2020–12/31/2026
 Direct Funds: \$16,000,000
 Percent Effort: 20% academic, 20% summer

School Reintegration Guidelines for Adolescents Post Hospitalization for Suicidal Thoughts & Behaviors

Source: American Foundation for Suicide Prevention, Standard Research Innovation Grant
 SRG-0-093-17
 Role: PI
 Dates: 10/01/2018–09/30/2020
 Direct Funds: \$99,990
 Percent Effort: 0% academic, 40% summer

School Experiences as Predictors of Suicidal Thoughts and Behaviors in Adolescence

Source: National Institute of Mental Health, Loan Repayment Program L30MH117655
 Role: PI
 Dates: 07/1/2018–06/30/2020
 Direct Funds: \$60,285.81 (to loan repayment)
 Percent Effort: Not Applicable

A Tier 2 School Safety Program: DBT STEPS-A for Students with Emotion Dysregulation

Source: North Carolina Department of Public Instruction, Training to Increase School Safety
 Grant
 Role: Co-PI
 Dates: 09/01/2018–08/31/2019
 Direct Funds: \$175,214
 Percent Effort: 17.5% academic, 33.33% summer

Funded Internal Grants

Supporting Adolescents with Suicidal Thoughts and Behaviors in the Context of COVID-19

Source: North Carolina Policy Collaboratory
 Role: PI
 Dates: 05/01/2020–12/30/2020
 Direct Funds: \$55,000

*Understanding School Mental Health Supports for Adolescents with Suicide Risk during COVID-19:
 Improving Practice During Social Isolation*

Source: North Carolina Translational and Clinical Science (TraCS) Institute
 Role: PI
 Dates: 08/01/2020–7/30/2021
 Direct Funds: \$2,000

School Experiences as Predictors of Suicidal Thoughts and Behaviors in Adolescence

Source: Junior Faculty Development Grant, UNC-CH
 Role: PI
 Dates: 01/1/2019–12/31/2020
 Direct Funds: \$10,000

Transitioning Back to School: Adolescent and Parent Perspectives Following Hospitalization for Suicidal Thoughts and Behaviors

Source: University Research Council 2018 Research Grant, UNC-CH
 Role: PI
 Dates: 07/1/2018–06/30/2020
 Direct Funds: \$7,500

A Meta-analysis of Prescription Stimulant Medication Efficacy: Are Stimulants Neurocognitive Enhancers?

Source: University of Rhode Island Enhancement of Graduate Research Award
 Role: Graduate Student PI
 Dates: 2013–2014
 Direct Funds: \$1,000

College Students' Perceptions of Professor Bullying

Source: University of Rhode Island Enhancement of Graduate Research Award
 Role: Graduate Student PI
 Dates: 2012–2013
 Direct Funds: \$230

PROFESSIONAL SERVICE

Review Committees for National Organizations

2022 National Institute of Mental Health, Psychosocial Development, Risk, and Prevention Study Section, Early Career Grant Reviewer

Editorial Experience

2022–present Senior Associate Editor, *School Psychology International*

2018–present Editorial Board, *School Psychology*

Ad Hoc Reviewer

Social Psychiatry and Psychiatric Epidemiology

Educational Review

Psychological Services

Journal of Sex Research

Journal of School Psychology

School Mental Health

School Psychology

Journal of Early Adolescence

Residential Treatment for Children & Youth

Social Psychiatry and Psychiatric Epidemiology

Children and Youth Services Review

Journal of American College Health

Child and Adolescent Mental Health

Experimental and Clinical Psychopharmacology

Journal of Midwifery and Women's Health

International Health

Journal of Black Studies

Conference Reviewer

2022	Suicide Prevention Research, 30 th Annual Meeting
2019	National Association of School Psychologists 2019 Annual Convention
2019	American Psychological Association, Division 16 2020 Annual Convention
2018	National Association of School Psychologists 2019 Annual Convention
2018	American Psychological Association, Division 16 2020 Annual Convention

School of Education, University of North Carolina Service

2021	<i>Member, UNC Mental Health Summit Planning: Crisis</i>
2019	<i>Search Committee Member for Accounting Technician</i>
2018–2020	<i>Committee Member, Appeals Committee</i>
2018–2020	<i>Committee Member, School Advisory Council</i>
2018	<i>Search Committee Member for Open Rank – Tenure Track Special Education Faculty</i>
2018	<i>Member, Summit on Student Safety & Wellbeing Organizing Committee</i>

North Carolina Service

2021-present	<i>Member, Mental Health Community Collective, Orange County Schools and Chapel Hill/Carrboro City Schools</i>
2018-present	<i>Member, North Carolina School Mental Health Initiative Continuum Work Group</i>
2018–2019	<i>Member, North Carolina School Mental Health Initiative Research and Evaluation Work Group</i>

National Service

2018-present	<i>Ambassador, National Institute of Health Loan Repayment Program ambassador program</i>
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Professional Presentations

2021-2022	<i>Presenter, North Carolina Job Alike Work Group, Guidelines for School Reintegration following Psychiatric Hospitalization for a Suicide-Related Crisis.</i>
2021-2022	<i>Presenter, North Carolina School Mental Health Initiative Continuum Work Group, Guidelines for School Reintegration following Psychiatric Hospitalization for a Suicide-Related Crisis.</i>
2021	<i>Panelist, North Central School Mental Health Initiative, Re-Entry to School from Hospitalization.</i>
2021	<i>Panelist, UNC Mental Health Summit, Crisis.</i>
2021	<i>Panelist, Overview of training grants and successful grant writing habits, Carolina Consortium of Human Development (CCHD) Professional Development.</i>
2021	<i>Presenter, North Carolina School Psychology Association Fall Conference, Guidelines for School Reintegration following Psychiatric Hospitalization for a Suicide-Related Crisis.</i>
2021	<i>Keynote Speaker, 8th Annual Indiana Suicide Conference - Back to the Future: Finding Hope & Resilience Amidst the Pandemic, Supporting Adolescent Recovery from a Suicide-Related Crisis: Considerations for School Reintegration following Psychiatric Hospitalization.</i>
2021	<i>Panelist, COVID-19 and Schools, Duke Children’s-UNC Children’s Health Forum on COVID-19.</i>
2021	<i>Presenter, North Carolina Association for Supervision and Curriculum Development 2021 Virtual Annual Conference. “Building Best Practices for School Mental Health Supports: Supporting Adolescents with Suicidal Thoughts and Behaviors” (February 3, 2021).</i>

- 2020** *Presenter*, American Foundation for Suicide Prevention, Oregon Chapter, Research Connection with Dr. Marraccini, Supporting Adolescents Hospitalized for Suicide Risk in School Settings.
- 2019** *Presenter*, 2019 North Carolina School Psychology Association Fall Conference, A School Safety Program: DBT STEPS-A for Student Social Emotional Learning and Emotion Regulation, Part 1.
- 2019** *Presenter*, 2019 North Carolina School Psychology Association Fall Conference, A School Safety Program: DBT STEPS-A for Student Social Emotional Learning and Emotion Regulation, Part 2.
- 2019** *Presenter*, 2019 North Carolina School Counselor Association Fall Conference, A School Safety Program: DBT STEPS-A for Student Social Emotional Learning and Emotion Regulation.
- 2018** *Presenter*, Summit on Student Safety & Wellbeing, “Institutional Border Crossing” (November 30, 2018). Co-presenters: Mike Steiner, Alison Cleveland.
- 2018** *Presenter*, UNC School of Education Lighting Symposium, “Building a bridge across care settings” (October 2, 2018).
- 2018** *Presenter*, UNC School of Education, Board of Visitors, “School reintegration post-psychiatric hospitalization: Supporting youth with suicidal thoughts and behaviors” (April 27, 2018).
- 2017** *Panelist*, UNC Professional Education Session, “How to seek jobs in academia” (November 6, 2017).
- 2013** *Facilitator*, University of Rhode Island School Psychology Program “Creating our future(s) conference on the future of school psychology, theme III: Advocacy.”
- 2012** *Presenter*, University of Rhode Island Retention Committee Meeting, “MAP-works 2011.”
- 2011** *Panelist*, University of Rhode Island Diversity Week, “The Need for Critical White Studies” at Diversity Week (October 7, 2011). [Hayes, D., Andrews-Mellouise, T., Lobban, C.F., Marraccini, M]
- 2011** *Panelist*, University of Rhode Island, SY681 Ethical, Historical, Legal & Professional Issues in School Psychology, “Developing Multicultural Competence” (October 6, 2011).
- 2011** *Panelist*, University of Rhode Island, Career Workshops, “Applying to Graduate School” (October 4, 2011).

MEDIA COVERAGE

Interviewee, UNC-CH has Wellness Day in *News & Observer*, October 13, 2021:

<https://www.newsobserver.com/news/local/education/article254931112.html>

Opinion Editorial, What We Know About Suicide During the Pandemic (and What We Don’t), published in *EducationWeek*, March 31, 2021: <https://www.edweek.org/leadership/opinion-what-we-know-about-suicide-during-the-pandemic-and-what-we-dont/2021/03>

Faculty Interviewee, Focus Carolina on WCHL, September 2019

PROFESSIONAL CREDENTIAL(S)

Licensed Psychologist, North Carolina, License #5413

Nationally Certified School Psychologist, Certificate #48999