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EDUCATION

1998 **Ph.D.**, North Carolina State University

1995 **M.Ed.**, North Carolina State University

1991 **B.A.**, Meredith College

PROFESSIONAL EXPERIENCE

August 2008- present Associate Professor, School of Education, University of North Carolina at Chapel Hill

January 2011 – November 2014 Associate Professor and Director of Research and Professional Development for Outreach, School of Education, University of North Carolina at Chapel Hill

August 2002 – July 2008 Assistant Professor, School of Education, University of North Carolina at Chapel Hill

July 2001 – July 2002 Visiting Clinical Assistant Professor, School of Education, University of North Carolina at Chapel Hill

August 1998 – July 2001 Assistant Professor, Curry School of Education, University of Virginia

August 1995 - May 1998 Instructor and Graduate Assistant, College of Education and Psychology, North Carolina State University

August 1991 - June 1993 Secondary Social Studies Teacher, Rocky Mount Senior High School, Rocky Mount, NC

HONORS

Thorp Faculty Engaged Scholars, University of North Carolina at Chapel Hill, 2018-2020
Academic Leadership Fellow, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, 2013
Sallie Mae National First Year Teacher Award, 1992
Nash – Rocky Mount School System Teacher of the Year, 1992
Rocky Mount City School Board World Class Teaching Award, 1991

RESEARCH

Books and Chapters

- Bolick, C. M. (2017). The diffusion of technology into the social studies. In M.M. Manfra & C. M. Bolick (Eds.), *The handbook of social studies research* (pp. 499 – 517). MA: Wiley-Blackwell.
- Manfra, M. M. & Bolick, C.M. (Eds.) (2017). *The handbook of social studies research*. MA: Wiley-Blackwell.
- Bolick, C. M. & Bartels, J. (2015). Classroom management and technology. In E. Emmer & E. Sabornie (Eds.), *Handbook of Classroom Management*. (pp. 479-495). New York: Routledge.
- Ryan, K. Cooper, J. Bolick, C.M. (2015). *Those who can, teach*. Cengage Publishers (14e). Belmont, CA: Cengage Learning.
- Bolick, C.M., Lathan, J., Adcock, L., Bartels, J. (2014). *To be or not to be: A critical examination of seven digital history textbooks for social studies educators*. In W. Russell (Ed.) *Digital social studies* (pp. 411- 438). Charlotte, NC: Information Age Publishing, Inc.
- Beal, C. & Bolick, C. M. (2012). *Teaching social studies in middle and secondary schools (6th ed.)*. Columbus, OH: Merrill Prentice Hall.
- Bolick, C. M. (2010). Social and cultural impacts of technology integration. In M. Berson & R. Diem (Eds.). *Technology in retrospect: Social studies in the information age 1984-2009*.
- Martorella, P. H., Beal, C. & Bolick, C. M. (2008). *Teaching social studies in middle and secondary schools (5th ed.)*. Columbus, OH: Merrill Prentice Hall.
- Bolick, C. M. (2008). Technology integration: The Trojan horse for school reform. In J. Lee, & A. Friedman, (Eds.), *Technology and social studies research*. Greenwich CT: Information Age Publishing.
- Bolick, C. M. (2008). Courses and learning on the Internet. *21st Century Education: A Reference Handbook*. Sage Publishers.
- Bolick, C. M. & Gray, G. E. (2007). Lights. Camera. Action: Using digital video to study history. In M. Berson & L. Bennett, (Eds.), *NCSS Bulletin*. Washington, D.C.: National Council for the Social Studies.
- Bolick, C, M, & Cooper, J. M. (2006). Classroom management and technology. In C. Evertson & C. Weinstein (Eds.). *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 541- 559). Lawrence Erlbaum, Inc.
- Berson, M. J., Bolick, C.M. Waring, S. M., & Whitworth, S. (2006). Collaborative learning environments across the Internet. In V. Wright et al. (Eds), *Research on enhancing the interactivity of online learning* (pp. 149 - 175). Greenwich CT: Information Age Publishing.
- Martorella, P. H., Beal, C. & Bolick, C. M. (2004). *Teaching social studies in middle and secondary schools (4th ed)*. Columbus, OH: Merrill Prentice Hall.
- Bolick, C. M. (2004). Technology and social studies in teacher education: A framework. In S. Adler (Ed.), *Critical issues in social studies and teacher education* (pp. 131- 144). Greenwich, CT: Information Age Publishing.

- Bolick, C. M. (2003). *The Houghton Mifflin guide to technology tools*. Boston, MA: Houghton Mifflin.
- Bull, G., Bell, R., Mason, C. L., & Garofalo, J. (2002). Information technology and elementary/secondary education. In J. M. Pawlowski (Ed.), *Handbook on information technologies for education and training* (pp. 543-556). NY: Springer.
- Mason, C. L., & Hicks, D. (2002). Digital history as rich information: Access and analysis. In A. Loveless & B. Dore (Eds.), *ICT in the primary classroom* (pp. 66-84). Philadelphia, PA: Open University Press.
- Mason, C. L., & Alibrandi, M. (1999). Teaching Geography. In J. A. Braun, Jr. & C. F. Risinger (Eds.), *Surfing social studies: The Internet book* (pp. 41-48). Washington D.C.: National Council for the Social Studies.
- Mason, C. L. (2001). On-line teacher education: An analysis of student teachers' use of computer-mediated communication. In D. A. Trinkle & S. A. Merriman (Eds.), *History.edu: Essays on teaching with technology* (pp. 209-229). Armonk, NY: M.E. Sharpe Press.

Refereed Articles

- Bolick, C. M. & Nilsen, R. (2019). Outward Bound and civic minded: The impact of an Outward Bound course on students' experiences with public service. *Journal of Outdoor Education and Leadership*, 11(2), 120-133.
- Glazier, J., Bolick, C.M., & Stutts, C. (2017). Unstable ground: Teacher educators as experiential pioneers. *Journal of Experiential Education*, 40(3), 231 -248.
- Greene, J. A., Bolick, C. M., Caprino, A. M., Deekens, V. M., McVea, M., Yu, S. B., & Jackson, W. P. (2015). Fostering high-school students' self-regulated learning online and across academic domains. *The High School Journal*, 99(1), 88-106.
- Greene, J. A., Bolick, C. M., Jackson, W. P., Caprino, A. M., Oswald, C., & McVea, M. (2015). Domain-specificity of self-regulated learning processing in science and history. *Contemporary Educational Psychology*, 42, 111 – 128.
- Hicks, D., Lee, J., Berson, M., Bolick, C., & Diem, R. (2014). Guidelines for using technology to prepare social studies teachers. *Contemporary Issues in Technology and Teacher Education*, 14(4).
- Bolick, C.M., Torezz, C., & Manfra, M (2014). History through a child's eye: Preservice teachers making sense of children's understanding. *Social Studies Research and Practice* (9) 3.
- Bull, G., Marshall, G., Shoffner, M., Bolick, C., Lee, J., Anderson, J., Slykuis, D., Garofalo, J., Angotti, R., McKenna, M., West, E., Dexter, S., Herring, M., Hofer, M., and Brown, A. (2012). Editorial: Implementing the teacher education initiative. *Contemporary Issues in Technology and Teacher Education*, 12(2).
- Lee, J. K., Bolick, C. M. Friedman, A. F., & Mink. A. (2013). Who was Thaddeus Lee?: Using the 1940 digitized census for personalized historical inquiry. *Social Education* 77(2), pp 91-94.
- Bolick, C. M. (2012). Did you see it?: Disruption in the digital world. A review of Cathy Davidson's *Now you see it: How the brain science of attention will transform the way we live, work, and learn*. *Theory & Research in Social Education* 40, 324-327.
- Bolick, C.M. Willox, L. & Adams, R. (2010). The marginalization of elementary social studies in teacher education: Does testing matter? *Journal of Social Studies Research and Practice*. 5 (2), 1-22.

- Greene, J. A., Bolick, C. M., & Robertson, J. (2010). Fostering historical knowledge and thinking skills using hypermedia learning environments: The role of self-regulated learning. *Computers & Education*, 54, 230-243.
- Manfra, M. & Bolick, C.M. (2008). Reinventing Master's Degree Study for Experienced Social Studies Teachers. *Journal of Social Studies Research and Practice* 3 (2), 29-41.
- Friedman, A., Bolick, C. M., & Berson, M., Portefelli (2009) NETS Standards and Technology Beliefs and Practices of Social Studies Faculty: Results from a Longitudinal Study 1999-2007. *Contemporary Issues in Technology and Teacher Education* (9) 4.
- Bolick, C. M., Berson, M., & Friedman, A. (2007). Diffusion of technology innovation in the preservice social studies experience: Results of a national survey. *Theory and Research in Social Education* v35 n2, 174-195.
- Bolick, C. M., Norberg, L., & Durbin, D. (2007). Listen up: Studying the American labor movement through oral histories. *Social Education* (71) 3, 130-136.
- Rogers, D., Bolick, C., Anderson, A., Yow, J., McGlenn, M. & Gordon, E. (2007). It's about the kids: Transforming teacher-student relationships through action research. The Clearing House.
- Bolick, C. M. (2006). Teaching and learning with online historical maps. *Social Education*. 70 (3), 133-137.
- Bolick, C. M. (2006). Digital archives: Democratizing the doing of history. *The International Journal of Social Education*. 21 (1), 122-135.
- Bolick, C. M., McGlenn, M. & Siko, K. (2005). Twenty years of technology: A retrospective view of *Social Education's* technology themed issues. *Social Education*, 69(4), 155-161.
- Bolick, C. M., Hicks, D., Lee, J. K., Molebash, P., & Doolittle, P. (2004). Digital libraries: The catalyst to transform teacher education. *American Association for Computers in Education Journal*. 12 (2), 213- 233.
- Bolick, C.M. & McGlenn, M.M. (2004). Harriet Jacobs: Using online slave narratives in the classroom. *Social Education*, 68(3), 198-202.
- VanHover, S., Berson, M. J., Bolick, C. M., Swan, K. (2004). Implications of ubiquitous computing for the social studies curriculum. *Journal of Computers and Teacher Education*, 20(3). 107-111.
- Bolick, C. M., & Waring, S. M. (2004). Virtual history: Transposing students to another time and place. *Meridian: An Electronic Journal for Middle Schools and Computer Technologies*, 7(1). [Online]. Available: from www.ncsu.edu/meridian/win2004/virtual
- Bolick, C. M., Berson, M. J., Coutts, C. B., & Heinecke, W. F. (2003). Technology applications in social studies teacher education: A survey of social studies methods faculty. *Contemporary Issues in Technology and Teacher Education*, 3(3), 300-309).
- Bolick, C. M. (2002). Digital history TIP: Preservice social studies teachers' experiences in a technology-rich field initiative. *Journal of Computing in Teacher Education*, 19(2), 54-60.
- Bolick, C. M. (2002). Documenting the American South: Thomas H. Jones and the Fugitive Slave Law. *Social Education*, 66(3), 180-183.

- Bolick, C. M. (2002). Technology and the social studies: Is the giant still sleeping? *The International Social Studies Forum*, 2(2), 183-185.
- Berson, M. J., Mason, C. L., Heinecke, W. F., & Coutts, C. B. (2001). Technology innovation: An examination of beliefs and practices of social studies methods faculty. *The International Social Studies Forum*, 1(2), 89-105.
- Karran, S. W., Berson, M. J., & Mason, C. L. (2001). Enhancing social science education through tele-collaborative teaching and learning. *Social Education*, 65(3), 151-153.
- Bull, G., Bull, G., Dawson, K., & Mason, C. G. (2001). Evaluating and using Web-based resources. *Learning and Leading with Technology*, 28(7), 50-55.
- Spires, H. A., Mason, C., Crissman, C., & Jackson, A. (2001). Exploring the academic self within an electronic mail environment. *Research and Teaching in Developmental Education*, 17(2), 5-14.
- Mason, C. L. (2000-2001). Collaborative social studies teacher education across remote locations: Students' experiences and perceptions. *The International Journal of Social Education*, 15(2), 46-61.
- Mason, C. L., & Berson, M. J. (2000). Computer mediated communication in elementary social studies methods: An examination of students' perceptions and perspectives. *Theory and Research in Social Education*, 28(4), 527-545.
- Mason, C., Berson, M. J., Diem, R., Hicks, D., Lee, J. K., & Dralle, T. (2000). Guidelines for using technology to prepare social studies teachers. *Contemporary Issues in Technology and Teacher Education*, 1(1), 107-116).
- Mason, C. L. (2000). Online teacher education: An analysis of student teachers' use of computer-mediated communication. *The International Journal of Social Education*, 15(1), 19-38.
- Mason, C. L., Dralle, T., Lee, J. K., & Doyle, B. G. (2000). VETA: Facilitating university/school partnerships through technology. *Journal of the Virginia Society for Technology in Education*, 15(1), 5, 24-29.
- Dawson, K., Mason, C. L., & Molebash, P. (2000). Results of a telecollaborative activity involving geographically disparate preservice teachers. *Education Technology and Society*, 3(3).
- Dawson, K., Mason, C., Berson, M. J., & Lee, J. K. (1999). The Impact Project: Promoting powerful social studies teaching and learning through the use of technology. *Trends and Issues*, 11(3), 21-24.
- Beal, C., & Mason, C. (1999). Virtual fieldtripping: No permission needed - creating a middle school classroom without walls. *Meridian: An Electronic Journal for Middle Schools and Computer Technologies*, 2(1).). [Online]. Available: www.ncsu.edu/meridian/jan99/vfieldtrip/index.html
- Garofalo, J., Bennett, C., & Mason, C. (1999). Plotting and analyzing: Graphing calculators for social inquiry. *Social Education*, 63(2), 101-104.
- Mason, C. L. (1999). Exploring digital history: Students construct the significance of the Gettysburg Address. *Journal of the Virginia Society for Technology in Education*, 13(2), 2, 15, 26.
- Mason, C. L., & Carter, A. (1999). The Garbers: Using digital history to recreate a 19th century family. *Social Studies and the Young Learner*, 12(1), 11-14.

Bull, G., Bull, G., & Mason, C. (1998-99). Geographic information systems (GIS): Using real-world data to explore layers of meaning. *Learning and Leading with Technology*, 26(4), 42-45

Mason, C. L., & Dralle, A. (1999). Yesterday, today, and tomorrow: The history and social science classroom. *Boston University Journal of Education*, 181(2), 1-11.

Mason, C. L., & Gerler, E. R. (1998). Meridian: Inventing an on-line journal. *Social Education*, 62(3), 158-160.

Unrefereed Works

Bolick, C. M. (2005). Educating the gatekeepers: A Review of Stephen Thorton's *Teaching Social Studies That Matters*, CUFA Spring Newsletter.

Bolick, C. M. (2004). The Giant is waking: Guest Editor's Remarks. *Journal of Computing and Teacher Education*, 20 (4).

Mason, C. L., & Dawson, K. (2000). Collaborative education: Implications for teacher education. White paper presented at the National Technology Leadership Retreat, Reston, VA.

Mason, C. L., & Reed, B. (1998). The electronic meridian in scholarly communication process. *Emphasis: Teaching and Learning*, 7(2), 7-8.

Mason, C.L. (1997). CU-SeeMe: Creating global classrooms. *Emphasis: Teaching and Learning*, 6 (2), 6-7.

Refereed Unpublished Presentations

International and National

Bolick, C. M. (2018). Learning on the Edge: Experiential Education with Intent. Annual Meeting of the American Education Research Association, New York, NY.

Bolick, C. M. & Glazier, J. (2017). Taking Off the Harness: Transference of Experiential Education to the Classroom. Annual Meeting of the Association of Experiential Education, Boston, MA.

Glazier, J. Bolick, C. M., Stutts, C. (2017). Unstable Ground: Unearthing the Realities of Experiential Education in Teacher Education. Annual Meeting of the American Education Research Association, San Antonio, TX.

Bolick, C.M. & Prillaman, R. (2017). Exploring the Nuances of Quaker Pedagogy and Action Research: The Teacher in Review Project. Annual Meeting of the American Education Research Association, San Antonio, TX.

Bolick, C. M. & Manfra, M.M. (2016). Handbook of Research in Social Studies Education (2016): Impacting Practice. College and University Faculty Assembly of the National Council for the Social Studies Conference, Washington, DC.

Glazier, J., Bolick, C. M., & Bean, A. (2016). Digging In: Unearthing the Impact of Experiential Education in Teacher Education. Annual Meeting of the American Education Research Association, Washington, DC.

Bolick, C.M. (2015). Diffusion of Technology in the Social Studies. College and University Faculty Assembly of the National Council for the Social Studies Conference, New Orleans. LA.

- Greene, J. A., Bolick, C. M., Jackson, W. P., Caprino, M., McVea, M., Yu, S. (2014). Self-regulated learning in a digital history archive. College and University Faculty Assembly of the National Council for the Social Studies Conference, Boston, MA.
- Manfra, M. & Bolick, C.M. (2014). Town Hall Meeting on the Handbook of Social Studies Research. College and University Faculty Assembly of the National Council for the Social Studies Conference, Boston, MA.
- Bolick, C.M. (2012). Digital History: Is it Really Democratizing the Doing of History? College and University Faculty Assembly of the National Council for the Social Studies Conference. Seattle, WA.
- Bolick, C.M. Torrez, C. & Aycock, L. (2011). Technology and Social Studies: Where are We? College and University Faculty Assembly of the National Council for the Social Studies Conference. Washington, D.C.
- Bolick, C.M. & Willox, L. (2011). Social Studies, Social Justice, and Technology in Practice: An Exploration of Neophyte Teachers Support Structures. College and University Faculty Assembly of the National Council for the Social Studies Conference. Washington, D.C.
- Bolick, C. M., Torrez, C., & Manfra, M. (2010). History Through a Child's Eye: Classroom Implications: College and University Faculty Assembly of the National Council for the Social Studies Conference. Denver, CO.
- Bolick, C. M., Greene, J., Robertson, J. (2009). Student Learning, Achievement, and Reflections with Hypermedia Learning Environment. College and University Faculty Assembly of the National Council for the Social Studies Conference. Atlanta, GA.
- Bolick, C. M., Willox, L. (2009) Marginalization of Elementary Social Studies in Teacher Education: Does Testing Matter?. College and University Faculty Assembly of the National Council for the Social Studies Conference. Atlanta, GA.
- Bolick, C.M., Willox, L. (2008). Marginalization of Elementary Social Studies Methods. College and University Faculty Assembly of the National Council for the Social Studies Conference. Houston, TX.
- Lee, J., Friedman, A. Bolick, C.M. (2008). Visual Content and Social Studies Teacher Education. College and University Faculty Assembly of the National Council for the Social Studies Conference. Houston, TX.
- Friedman, A., Bolick, C. M., Berson. M., Portefelli (2007). NETS Standards and Technology Beliefs and Practices of Social Studies Faculty: Results from a Longitudinal Study 1999-2007. College and University Faculty Assembly of the National Council for the Social Studies Conference. San Diego, CA.
- Friedman, A., Bolick, C., Berson, M. (2007). *Third Survey of Social Studies Faculty: Technology Beliefs and Practices*. American Educational Research Association Meeting, Chicago, IL.
- Bolick, C. M., Berson, M., Friedman, A. (2007). *Diffusion of Technology Innovation in Preservice Social Studies Experiences: Results of a National Survey*. Society for Technology and Teacher Education Conference, San Antonio, TX.
- Bolick, C. (2007). *Review of Technology and Schools*. Society for Technology and Teacher Education Conference, San Antonio, TX.

- Bolick, C. M. (2006). *Digital History Resources and Historical Understanding*. College and University Faculty Assembly of the National Council for the Social Studies Conference. Washington, D.C.
- Bolick, C.M. & McGlenn, M. (2006). *Digital History in Social Studies Teacher Education: Practices, Promises, and Provisos*. Society for Technology and Teacher Education Conference, Orlando, FL.
- Crocco, M., Berson, M., Bolick, C. M., Meir, Ed., Cramer, J. (2006). *Gender, Technology, and the Social Studies: What's the Problem?* Society for Technology and Teacher Education Conference, Orlando, FL.
- Bolick, C. M. (2006). *Teaching Teachers to Use Digital Primary Source Materials in Social Studies*. Society for Technology and Teacher Education Conference, Orlando, FL.
- Rose, R., Bolick, C. M., & Schoeny, Z. (2006). *I Want You to Visit My Class, But You're So Far Away: Using Expert Visitors at a Distance*. Society for Technology and Teacher Education Conference, Orlando, FL.
- Bolick, C. M. (2005). *The Responsive M.Ed.: Using Technology to Reinvent the M.Ed.* College and University Faculty Assembly of the National Council for the Social Studies Conference, Kansas City, MO.
- Bolick, C. M. (2005). *Democratizing the Doing of History*. American Educational Research Association Meeting. Montreal, CA.
- Bolick, C. M. (2005) *Portable Technology in the Social Studies Classroom*. Society for Technology and Teacher Education Conference, Phoenix, AZ.
- Bolick, C. M. (2004). *Technology and Social Studies Teacher Education: A Framework*. College and University Faculty Assembly of the National Council for the Social Studies Conference, Chicago, Ill.
- Berson, M. & Bolick, C. M. (2004). *Technology Innovation Among Social Studies Faculty: A Longitudinal Study*. College and University Faculty Assembly of the National Council for the Social Studies Conference, Chicago, Ill.
- Bolick, C. M., Lee, J., Hicks, D., McGlenn, M. (2004). *The Digital History Inquiry Project*. National Council for the Social Studies Annual Conference, Chicago, Ill.
- Bolick, C. M., Lee, J. (2003). *Innovations in Handheld Technology in the Social Studies: A Research Framework*. Society for Technology and Teacher Education Conference, Albuquerque, NM.
- Cuper, P., Bolick, C. M., Spires, H. (2003). *Reconstructing our Identities: A Virtual Learning Experience in Reading and Social Studies Teacher Education*. Society for Technology and Teacher Education Conference, Albuquerque, NM.
- Bolick, C. M., Molebash, P., Lee, J., Hicks, D. (2003). *The Digital History Inquiry Project*. Society for Technology and Teacher Education Conference, Albuquerque, NM.
- Bolick, C. M. (2002). *Digital History TIP: Social Studies Preservice Teachers' Experiences in a Technology-Rich K-12 /University Collaborative Effort*. American Educational Research Association Meeting. New Orleans, LA.

- Molebash, P.E., Dodge, B., Bolick, C. M., Bell, R. (2002). *Promoting Student Inquiry: WebQuests to Web Inquiry Projects (WIPs)*. Society for Technology and Teacher Education Conference, Nashville, TN.
- Mason, C. L., Berson, M. J., Passe, J., Larson, B.E. Keiper, T. (2001). *Results from Five Technology and Social Studies Teacher Education Projects: The Impact II Project*. College and University Faculty Assembly of the National Council for the Social Studies Conference, Washington, D.C.
- Bennett, L., Berson, M.J., Braun, J., Diem, R., Glen, A., Mason, C. L., Risinger, F., (2001). *Reflecting on Technology in the Social Studies: Past, Present and Future Perspectives*. National Council for the Social Studies Conference, Washington, D.C.
- Mason, C. L., Berson, M. J., & Heinecke, W. F. (2001). *Technology and Social Studies Teacher Education: Results from a National Survey*. Society for Technology and Teacher Education Conference, Orlando, FL.
- Mason, C. L., Berson, M. J., & Diem, R. (2001). *Project Impact: Research and Results*. Society for Technology and Teacher Education Conference, Orlando, FL.
- Berson, M. J., Mason, C. L., & Heinecke, W. F. (2000). *Technology Innovation: An Examination of Beliefs and Practices of Social Studies Methods Faculty*. College and University Faculty Assembly of the National Council for the Social Studies Conference, San Antonio, TX.
- Koeppan, K., Mason, C. L., Passe, J., & Sorknes, H. (2000). *Ready or Not Here It Comes: Technology in the Elementary Social Studies Classroom*. National Council for the Social Studies International Conference, Calgary, CA.
- Mason, C. L., & Dawson, K. (2000). *Developing a Multimedia Case Study for Social Studies Methods Students in Geographically Disparate Locations*. National Education Computing Conference, Atlanta, GA.
- Diem, R., Berson, M. J., Mason, C. L., Blasi, L., & Heinecke, W. F. (2000). *Technology Integration in Social Studies Education: Three Research Studies*. American Educational Research Association Meeting, New Orleans, LA.
- Mason, C. L., & Dawson, K. (2000). *Collaborative Dialogue: A Web-based, Multimedia Case Study Shared Among Geographically Disparate Social Studies Educators*. Society for Technology and Teacher Education Conference, San Diego, CA.
- Mason, C. L., & Diem, R. (2000). *Preparing Tomorrow's Social Studies Teachers to Use Technology*. Society for Technology and Teacher Education Conference, San Diego, CA.
- Mason, C. L., Alibrandi, M., Berson, M. J. (2000). *Waking the Sleeping Giant: Social Studies Teacher Educators Collaborate to Integrate Technology into Methods' Courses*. Society for Information Technology & Teacher Education Conference, San Diego, CA.
- Mason, C. L., & Berson, M. J. (2000). *The Collaborative Classroom: Part II—Curricular Connections*. Society for Information Technology & Teacher Education Conference, San Diego, CA.
- Mason, C. L., Diem, R., Berson, M. J., Lee, J., Graham, B., & Bennett, C. (1999). *Project Impact: Infusing Technology into Social Studies Methods*. College and University Faculty Assembly of the National Council for the Social Studies Conference, Orlando, FL.

- Berson, M. J., Mason, C. L., Bennett, C., Diem, R. A., Harwood, A., Larson, B. E., Lee, J., & Dawson, K. (1999). *Impacting Social Studies Through the Seamless Integration of Technology*. National Council for the Social Studies Conference, Orlando, FL.
- Mason, C. L., Dawson, K., Berson, M. J., & Lee, J. (1999). *Project IMPACT: Reinventing Social Studies Teacher Education Through Technology*. National Educational Computing Conference, Atlantic City, NJ.
- Dawson, K., Mason, C. L., Berson, M. J., Harwood, A., Larson, B., Diem, R., Bennett, C., & Lee, J. (1999). *Promoting Powerful Social Studies Teaching and Learning Through the Use of Technology*. Society for Information Technology and Teacher Education Conference, San Antonio, TX.
- Berson, M. J., Dawson, K., Diem, R., Mason, C. L., Harwood, A., Larson, B., Lee, J., & Keiper, T. (1999). *Linking Social Studies and Technology: Evolving a Dialogue for Collaboration*. Society for Information Technology and Teacher Education Conference, San Antonio, TX.
- Mason, C.L., & Jordan, J. (1999). *Digital Archives: Reconstructing History with Technology*. Society for Information Technology and Teacher Education Conference, San Antonio, TX.
- Cooper, J.M., Mason, C. L., & Dawson, K. (1999). *Unmasking the Issues: A Case Study of Social Studies and Technology in Secondary Schools*. American Association of Colleges of Teacher Education, Washington, D.C.
- Larson, B., Bennett, C., Berson, M. J., Harwood, A., Keiper, T., Diem, R., Watson, K., & Mason, C. L. (1998). *Promoting Appropriate Applications of Technology in Social Studies Methods Courses: The Impact Project*. College and University Faculty Assembly of the National Council for the Social Studies Conference, Anaheim, CA.
- Bennett, C. T., Berson, M. J., Diem, R., Harwood, A., Keiper, T., Larson, B., Watson, K., & Mason, C. L. (1998). *Technology Training in Social Studies Teacher Education: The Impact Project*. National Council for the Social Studies Conference, Anaheim, CA.
- Mason, C. L., Kleg, M., & Martorella, P. (1998). *Operation Corky: An Internet Mapchase*. National Council of the Social Studies Conference, Anaheim, CA.
- Mason, C. L., & Grable, L. (1998). *Meridian: The Invention of a Graduate Student Online Journal*. National Science Foundation Graduate Student Research Conference, Washington, D. C.
- Spires, H. A., Crissman, C., & Mason, C.L. (1998). *Project Dialogue: An Academic Discourse Community Goes On-line*. American Education Research Association meeting, San Diego, CA.
- Mason, C.L., & Smith, V. (1998). *Let's Talk: Pedagogical Dialogue on the WWW*. Conference on Qualitative Research in Education, Athens, GA.
- Mason, L. W., McCreary, C., & Mason, C. L. (1997). *Virtual Field Trips into Microscopic Worlds*. National Education Computing Conference, Seattle, WA.
- Spires, H. A., Crissman, C., & Mason, C. L. (1997). *Assessing the Progress of North Carolina Accelerated Schools: Toward a Model of Participatory Evaluation*. American Educational Research Association meeting, Chicago, IL.

Regional, State, and Local

- Nilsen, R. & Bolick, C.M. (2018). *Service Bound?: The impact of an Outward Bound course on public service*. PACE Conference, Elon, NC.

- Stutts, C., Bolick, C.M., Garvoille, A., Montague, C., Pierce, R. (2018). *Teaching the American South: Confronting a Legacy of White Supremacy*. North Carolina Council for the Social Studies, Greensboro, NC.
- Bolick, C. M., Avis, J., Parker, D., Hooper, J., Mink, A. (2014). *LEARN NC: Collections, Courses, and Community*. North Carolina Council for the Social Studies, Greensboro, NC.
- Aycock, L., Bolick, C.M., Lathan, J., Mink, A. (2013). *To Be or Not to Be Digital: A Critical Examination of Seven Digital History Textbooks for Social Studies Educators*. North Carolina Council for the Social Studies, Greensboro, NC.
- Bolick, C.M. & Richardson, L (2012). *Digital History in the Classroom: How LEARN NC can help connect your classroom to the Common Core and NC Essential Standards*. North Carolina Council for the Social Studies, Greensboro, NC.
- Whisnant, A. & Bolick, C. M. (2011). *Driving Through Time: Digital Blue Ridge Parkway in Your Classroom*. North Carolina Council for the Social Studies, Greensboro, NC.
- Aycock, L. & Bolick, C. M. (2011). *Digital Flexbooks: Using Web 2.0 Tools to Challenge and Expand Historical Accounts*. North Carolina Council for the Social Studies, Greensboro, NC.
- Bolick, C. M., Willox, L., Adams, R. (2008). *Educators' Response to Social Studies Marginalization: An Examination of North Carolina and Virginia*. North Carolina Teacher Education Forum. Raleigh, NC.
- Bolick, C. M., Lee, J., Friedman, A., Heafner, T. (2008) *Discovering William Holland Thomas and Other NC Stories Through Digital History*. North Carolina Council for the Social Studies, Greensboro, NC.
- Adams, R., Backus, L., & Bolick, C.M. (2008) *Addressing the Marginalization of Elementary Social Studies*. North Carolina Council for the Social Studies, Greensboro, NC.
- Bolick, C. M. (2007). *Listen Up: Digital Oral Histories for the History Classroom*. North Carolina Council for the Social Studies, Greensboro, NC.
- Bolick, C. M. Friedman, A. & Siko, K. (2006). *Lights Camera Action: Using Digital Historical Narratives in the Classroom*. North Carolina Council for the Social Studies, Greensboro, NC.
- McGlenn, M., Rogers, D., Bolick, C. M., (2006). *A Window Within: Experienced Teachers Conducting Teacher Research*. North Carolina Association of Teacher Educators Conference, Raleigh, NC.
- Bolick, C. M. & McGlenn, M. (2005). *Harriet Jacobs and Documenting the American South*. North Carolina Council for the Social Studies, Greensboro, NC.
- Bolick, C. M. & McGlenn, M. (2005). *Using WebQuests to Teach World History*. University of North Carolina's Annual World View Conference.
- Bolick, C. M. & McGlenn, M. (2004). *Doing History: Documenting the American South*. North Carolina Council for the Social Studies, Greensboro, NC.
- Anderson, A., Bolick, C. M., Rogers, D. L., (2003). *The Responsive M.Ed.: Using Technology and Action Research to Reinvent the Master's Degree*. North Carolina Association of Teacher Educators Conference, Raleigh, NC.

- Bolick, C. M., Chernow, M. (2003). *Using Documenting the American South to Teach 8th and 11th grade Standards*. North Carolina Council for the Social Studies, Greensboro, NC.
- Mason, C. L., Waring, S. M., & Fallace, T. (2001). *Virtual History: Pictures of the Past*. Virginia Society for Technology in Education Conference, Norfolk, VA.
- Fallace, T., & Mason, C. L. (2001). *A Multimedia Guide to the 11th grade SOL's*. Virginia Society for Technology in Education Conference, Norfolk, VA.
- Mason, C. L., & Carter, A. (1999). *Using Digital History in Your Social Studies Classroom: The African American History Project*. Virginia Society for Technology in Education Conference, Norfolk, VA.
- Dawson, K., Mason, C. L., Drier, H., & Lee, J. (1999). *Project Impact: Infusing Technology Into the Curriculum*. Virginia Society for Technology in Education Conference, Norfolk, VA.
- Mason, C. L. (1999). *Exploring Digital Archives in the Social Studies Classroom*. TechFest: Annual Meeting of the Central Virginia Public Broadcasting Technology Education Consortium, Ashland, VA.
- Dawson, K., Garofalo, J., Mason, C. L., Bennett, C., & Schoeny, Z. (1998). *Integrating Technology in the Content Areas*. Virginia Association for Colleges of Teacher Education Conference, Charlottesville, VA.
- Mason, C. L., & Lee, J. (1998). *Digital Monticello: Creating a Virtual Fieldtrip*. Virginia Association of Social Studies Educators Conference, Hot Springs, VA.
- Carter, A., & Mason, C. L. (1998). *Using the Valley of the Shadow to Implement Social Studies SOLs and ABTEL Standards*. Virginia Educational Technology Leadership Conference Conference, Roanoke, VA.
- Mason, C. L., & Beal, C. M. (1998). *All aboard! A Virtual tour of Raleigh*. North Carolina Council for the Social Studies Conference, Greensboro, NC.
- Mason, C. L. (1997). . . . *But I only have one computer*. North Carolina Association of Teacher Educators Conference, Raleigh, NC.

INVITED PRESENTATIONS

- Bolick, C. M. & Gordon, G. (2018). *Foundations of Experiential Education: Following the Golden Braid*. Association of Experiential Education Webinar.
- Bolick, C. M. (2010). Documenting the American South: *Digital History Resources for the High School Classroom*. University of Texas at Austin Presidential Library Webinar Series.
- Bolick, C. M. (2002). *Technology Solutions for the Social Sciences*. Keynote session at the Kentucky Teaching and Learning Conference, Louisville, KY
- Bolick, C.M. (2001). *Technology and Social Studies Teacher Education: Making it Work*. Teachers College, New York, NY.
- Ayers, E., & Mason, C. L. (2000). *Bridges Between Arts and Sciences and Teacher Education*. Keynote session at Society for Technology and Teacher Education Conference, San Diego, CA.

Mason, C. L., & Dawson, K. (2000). *Collaborative Education: Implications for Teacher Education*. National Technology Leadership Retreat, Reston, VA.

Mason, C. L. (2000). *Exemplary Applications of Technology in Social Studies Teacher Education*. National Technology Leadership Retreat, Reston, VA.

Mason, C. L., & Dawson, K. (2000). *Collaborative Education*. Curry School of Education Technology Showcase, Charlottesville, VA

Ayers, E., Mason, C. L., Heinecke, W., & Bass, R. (1999). *Digital History in Preservice Teacher Education*. Panel presentation to the meeting of the Consortium for Technology in Preservice Education. (sponsored by the EDC Center for Children and Technology), Charlottesville, VA.

Mason, C. L. (1999). *Digital History: Content-based Technologies in Teacher Education*. Presentation to the American Association of University Women's Commission on Gender and Technology, Washington, D. C.

Dawson, K., Kilbaine, C., Lloyd, J., Garofalo, J., Cohen, S., & Mason, C. L. (1999). *1998 AACTE Innovative Use of Technology Award*. American Association of Colleges of Teacher Education, Washington, D.C.

WORKSHOPS AND SEMINARS

International and National

Teacher Education Initiative (TEI): Technology and the Social Studies Teacher Education. Microsoft TEI Module presentation (2012, March & May).

How People Learn History with Digital History Resources. Virginia Beach Public Schools Teaching American History Grant workshop (2008, December).

Digital History Resources for Historical Inquiry. SouthWest Virginia Teaching American History Grant workshop (2009, January).

Documenting the American South and the 11th Grade U.S. History Classroom. Virginia Beach Public Schools Teaching American History Grant workshop (2006, April).

Handheld Applications for the Social Studies. Texas Instruments workshop, Tampa, FL. (2003, March).

Digital Archives in American History and Culture. National Council for the Social Studies technology workshop, Charlottesville, VA, (2001, June).

Technology and Teacher Education. Workshop for Hunter College faculty members. New York, NY, (2001, March).

Technology in the Social Studies Classroom. Annual workshop sponsored by National Council for the Social Studies. Charlottesville, VA, (1998-2001).

Integrating Technology in the Social Studies Curriculum. Series of workshops presented to teachers of Bermuda, (1999-2001).

Digital History in the High School Classroom. Workshop sponsored by University of Texas- San Antonio, (1999, March).

Regional, State, and Local

Teaching the American South. Summer institute for North Carolina Teachers. Chapel Hill, NC (2017, August).

Teaching U.S. History with Online Historical Documents. Workshop for UNC Teaching Fellows. Chapel Hill, NC (2007, February).

Documenting the American South Summer Teachers' Institute. Summer workshop for North Carolina Teachers. Chapel Hill, NC (Summer 2005, 2004, 2003).

Using Digital Resources to Teach Social Studies Standards. Presented to teachers at the annual meeting of the Virginia Society for Technology in Education, Norfolk, VA.(2001, March).

Instructional Technology in the Social Studies Classroom. Presented to teachers in the Henrico County Public Schools, Richmond, VA, (2000, August).

Using Digital History Archives to Teach the SOLs. Presented to teachers in the Norfolk Public Schools, Norfolk, VA, (2000, February).

Integrating Technology into the Social Studies Classroom. Presented to teachers in the Nelson County Public Schools, Lovingston, VA, (1999-2000).

Using Digital History in the Social Studies Classroom. Presented to teachers in the Albemarle County School System, Albemarle County, VA, (2000, May).

Technology in the Social Studies Classroom. Presented to Virginia administrators, Curry Leadership Forum on Educational Technology, Richmond, VA, (1999, December).

Digital History: Developing Online Curriculum Materials. Workshop presented to Jamestown High School, (1999, April).

Social Studies and Mathematics Technology Preparation for Albemarle County Secondary Teachers Workshop Series. Jointly sponsored by the Virginia Educational Technology Alliance and the Curry Center for Technology and Teacher Preparation, (1998-99).

TechFest: Webpages and the SOLs. Professional Development with Jackson Via Elementary School, Charlottesville, VA, (1999, April).

Digital History and the SOLs. Workshop sponsored by Hopewell City Schools, Hopewell, VA, (1998, October).

Southern Coastal Heritage: Create Your Own Digital Fieldtrip! Workshop sponsored by North Carolina State University, Atlantic Beach, NC, (1998, July).

Traveling Trunks for the Social Studies Classroom. Jackson Via Elementary School, Charlottesville, VA, (1998, October).

CU-SeeMe: Making It Work AND Making It Worthwhile. North Garner Middle School, Raleigh, NC, (1997, November).

The One Computer Classroom. MEGA: Middle Educators Global Awareness, Raleigh, NC, (1997, November).

Project CD-Rom Maker. Ligon Middle School, Wake County Public Schools, Raleigh, NC, (1997, May).

Computers in the Elementary Social Studies Classroom. Chesterfield County Public Schools, Richmond, VA, (1996, July).

Technology Training for Teachers. Chesterfield County Public Schools, Richmond, VA, (1996, July).

EVALUATION and CONSULTING PROJECTS

Local Perspectives, National Identify, Global Legacy Project (Virginia Region VI Superintendents' Study Group), U.S. Department of Education Teaching American History Grant, 2006 – 2009.

Digital History Inquiry Project (San Diego State University, George State University, Virginia Tech), FIPSE Grant, 2001 – 2004.

Texas Instruments Teachers Teaching with Technology program, Social Studies Academic Coordinator (2002 – 2005).

Critical Friends Visit, Bank Street College (March 2002).

TEACHING RECORD

Courses Taught

University of North Carolina at Chapel Hill

EDUC 614	Innovative and Engaging Teaching
EDUC 687	Teaching Elementary Social Studies
EDUC 760	Teaching Middle and Secondary Social Studies
EDUC 524	Learning on the Edge: Theories of Experiential Education
EDUC 529	Education and American Society
MEDX 707	Reinventing Teaching 1
MEDX 601	Reinventing Teaching
EDUC 804	Seminar in Culture, Curriculum and Change
EDUC 412	Introduction to Children and Schools
EDUC 415 (new)	Social Studies and the Child
EDUC 415	Culture, Society, and Teaching
EDUC 603	Theory and Research in Education Technology
EDUC 110	Foundations of Education Technology
EDUC 116	Reinventing Teaching
EDUC 244	Practica Student Internship
EDUC 252	Instructional Theories
EDUC 115E	Social Studies and Humanities for Teaching and Learning
EDUC 278	Introduction to Educational Technology
EDUC 195B	Contemporary Research for Social Studies Teaching
EDUC 293B	Ways of Knowing
EDUC 198B	Informing Social Studies Pedagogy and Learning
EDUC 602	Technology Across the Curriculum
EDUC 792	Emerging Technologies

University of Virginia

EDIS 560	Teaching Secondary Social Studies
EDIS 589	Teaching Elementary Social Studies
EDIS 587	Seminar in Social Studies Education
EDIS 588	Teaching Associateship: Social Studies Education

EDIS 788	Field Project in Social Studies Education
EDIS 965	Readings and Research in Social Studies Education
EDLF 545	Advanced Technology in the Humanities
EDLF 789	Technology Across the Curriculum Seminar
EDIS 789	Digital Technology Theory and Practice: An Interdisciplinary Seminar

North Carolina State University
ECI 542

Contemporary Issues in the Social Studies

FUNDED GRANTS

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|------------------------|--|
| 2017 | <i>Understanding the American South.</i> Z. Smith Reynolds Foundation. CoPIs: Todd Boyette and William Ferris. (\$35,000). |
| 2010 | <i>Realizing the potential of digital libraries through the development of a self-regulated learning intervention designed to foster conceptual understanding in science and history.</i> National Science Foundation National STEM Educational Distributed Learning Program. –PI: Jeff Greene. (\$434,779). |
| 2008 | <i>Fostering Historical Thinking Skills Using Hypermedia Environments: The Role of Self-Regulated Learning.</i> University of North Carolina at Chapel Hill School of Education Lezley and Jeff Hoffman Research Award Grant Initiative. Co-PI: Jeff Greene. (\$15,028) |
| 2000,
1999,
1998 | <i>Virginia Educational Technology Alliance.</i> Sponsored by the Virginia State Legislature [\$21,500, annually]. In partnership with the faculty in the Curry Center for Technology and Teacher Education |
| 2000 | <i>Project IMPACT: Teacher Education and Technology Development Program.</i> Sponsored by Atlantic Philanthropy Society [\$1.3 million]. In partnership with the faculty in the Curry Center for Technology and Teacher Education. |
| 2000 | <i>National Technology Leadership Initiative.</i> Sponsored by the U.S. Department of Education - Preparing Tomorrow's Teachers to Use Technology (PT3) Supplemental Catalyst Award [\$800,000]. In partnership with the faculty in the Curry Center for Technology and Teacher Education. |
| 1999 | <i>Digital Resource Teams: Reforming Teacher Education.</i> Sponsored by the U.S. Department of Education - Preparing Tomorrow's Teachers to Use Technology (PT3) Supplemental Catalyst Award [\$2.1million]. In partnership with the faculty in the Curry Center for Technology and Teacher Education. |
| 1998 | <i>Bermuda Technology Infusion Project.</i> Sponsored by the Bermuda Ministry of Education and the Excel Corporation [\$350,000]. In partnership with the faculty in the Curry Center for Technology and Teacher Education. |
| 1998 | <i>Project Meridian: An Online Middle School Computer Technologies Journal.</i> Sponsored by North Carolina State University College of Education and Psychology Technology Incentive Grant [\$4,000]. |
| 1997 | <i>Project CD-Rom Maker.</i> Sponsored by North Carolina State University College of Education and Psychology Technology Incentive Grant [\$3,500]. |

1997 *An Analysis of Discourse: Computer Mediated Communication and the Preservice Teacher*. Sponsored by North Carolina State University College of Education and Psychology Technology Incentive Grant [\$1,500].

PROFESSIONAL SERVICE TO DISCIPLINE

University of North Carolina at Chapel Hill

2017 – present Faculty Board Member, Carolina Public Humanities
2016 – 2017 College of Arts and Sciences Curriculum 2019 Task Force: Experiential Education
2012 – 2013 Committee Member, Provost’s Task Force on Re-Imagining the Carolina Computing Initiative
2012 – 2013 Chair, Board of Governors’ Teaching Award Committee
2010 – 2017 Board Member, North Carolina Digital Heritage Center
2011- present Board Member, Morehead Planetarium Faculty Advisory Board
2010- 2011 Chair, Administrative Board of the University Library
2011- 2012 Chair, Post-Baccalaureate Teaching Award Committee
2008 – 2011 Board Member, Administrative Board of the University Library
2001 – 2013 Editorial Board Member, Documenting the American South

University of North Carolina at Chapel Hill- School of Education

2018 – present Area Chair, Culture, Curriculum and Teacher Education (CCATE)
2018- present Coordinator, Minor in Education
2017 - 2019 Committee Member, APT Faculty Subcommittee
2016 - present Committee Member, MAT Program Committee
2013 –2016 Committee Member, Teacher Education Revisioning (TERC)
2012- 2015 Co-chair, Technology Advisory Council
2012 Committee Member, School Advisory Council
2010- 2012 Chair, School of Education Post-Tenure Review Committee
2007- 2011 Chair, Elementary Education Program Committee
2009-2010 Committee Member, School of Education Tenure and Review Policy Committee
2009-2010 Coordinator, Research Triangle Schools Partnership
2006-2010 Steering Committee Member, Research Triangle Schools Partnership
2002 – present Committee Member, Culture, Curriculum, Change Program/Cultural Studies and Literacy
2005 – 2016 Committee Member, Elementary Education Program
2004 – 2010 Committee Member, M.Ed. for Experienced Teachers Program
2003 – 2004 Steering Committee Member, Carolina Center for Educational Excellence
2001 – 2004 Program Coordinator, M.Ed. for Experienced Teachers
2001 – 2003 Steering Committee Member, Research Triangle Schools Partnership
2001 – 2002 Project Director, research Triangle Schools Partnership Teacher Induction Project
2001 – 2004 Committee Member, Carolina Teaching Network
2001 – 2004 Committee Member, Professional Studies Division

University of Virginia

1998 – 2001 Faculty Member, Curry Center for Technology and Teacher Education
2000 - 2001 Committee Member, Digital Academic Village Committee, College of Arts and Sciences
2000 - 2001 Committee Member, Supporting Digital Scholarship Committee, Institute for Advanced Technology in the Humanities and the Library's Digital Library Research Group

1998 - 2001 Committee Member, Elementary Teacher Education Committee
1998 - 2001 Committee Member, Secondary Teacher Education Committee

National/International

2011 – 2013 Board Member, Microsoft Teacher Education Initiative
2001 – 2005 Board Member, College and University Faculty Assembly of the National Council for the Social Studies
2000 - 2001 Conference Chairperson, College and University Faculty Assembly Annual Conference
2000 - 2004 Co-Sponsor, National Education Computing Conference and National Council for the Social Studies Pre-conference Workshops
1999 - 2002 Board Member, National Technology Leadership Committee sponsored by U.S. Department of Education
1999 - 2005 Chairperson, College and University Faculty Assembly Technology Committee
2002 - 2003 Chairperson, National Council for the Social Studies Technology Subcommittee
1999 - 2009 Committee Member, National Council for the Social Studies Technology Subcommittee
1999 National Educational Technology Standards Writing Team Sponsored by the International Society for Technology in Education

Editorial Positions

Social Education, Technology Section Co-editor (2001-2008)
Theory and Research in Social Education, Special Guest Co-Editor for technology-themed issue (2000 and 2007)
Journal of Computers in Technology and Teacher Education, Special Guest Editor for social studies-themed issue (2004)
Journal of Digital Learning [Computers] and Teacher Education, Review Board Member (1999- present)
Journal of Research on Technology in Education, Review Board Member (2000-present)
Contemporary Issues in Technology and Teacher Education, Reviewer (2001 – present)
Theory and Research in Social Education, Reviewer (2001-present)

Revised February 19, 2019

