

EDUCATION

University of Tennessee

Degree: Doctor of Philosophy in Education, 2012
Concentration: Teacher Education (English)
Cognate: Reading

Clemson University

Degree: Master of Education, 2008
Concentration: Secondary Education (English)

University of Central Florida

Degree: Bachelor of Science, 2004
Major: English Language Arts Education

PROFESSIONAL EXPERIENCE

University of North Carolina ~ Chapel Hill, NC ~ 2019-Present

Director of the Master of Arts in Educational Innovation, Technology & Entrepreneurship Program

- Develop and implement programs of study that include specialization tracks
- Collaborate with faculty, staff, and edupreneurs to ensure graduates are career-ready
- Recruit, advise, and support students as they matriculate through the program
- Increase the program's online presence and visibility by producing digital content, launching websites, managing social media accounts, and email campaigns
- Partner with multiple organizations to increase internship opportunities for students that includes educational technology companies, schools, non-profits, and community organizations
- Lead the Digital Learning Initiative in the School of Education to increase the faculty's use of educational technology in its teacher, administrator, and school counselor preparation programs
- Maintain an annual program budget that allocates funds to support current students; recruit high-quality, diverse applicants; highlight the program; and advance the curriculum
- Plan external events in collaboration with staff members, colleagues, and student workers to promote the program and School of Education

App Ed Review ~ www.AppEdReview.com ~ 2013-Present

Co-Founder and Chief Executive Officer

- Co-founded App Ed Review, a searchable database of edtech reviews posted online for free
- Developed rubrics for assessing educational apps and a framework for classifying them
- Post free reviews multiple times a week about edtech, and each review includes an original description, a comprehensive evaluation, and instructional ideas
- Produce and share scholarship in the field of edtech with teachers and colleagues via professional journals, conference presentations, and postings to the App Ed Review website
- Co-authored *The App Ed Roundup*, a monthly blog that promotes the use of high-quality apps and is published on the [Emerging Ed Tech](#) website

Portland State University ~ Portland, OR ~ 2016-2019

Interim Director of Student Services and Assistant Professor, Graduate School of Education

- Coordinated the Read Oregon, Added Secondary, and Library Media endorsement programs
- Taught methods for developing K-12 students' literacy and technology skills
- Revised, developed, and taught online courses in the MA/MS program to in-service teachers
- Developed teacher candidates' embodiment of social justice work through their instruction
- Authored research, theoretical, and practitioner-based articles for publication
- Supported pre-service teachers with the technology wherewithal needed to complete edTPA
- Maintained separate budgets for the College's Student Services and Marketing Departments
- Provided recommendations to the dean as a member of the College's Leadership Team
- Conducted annual reviews and mentorship to the Student Services and and Marketing Staff
- Analyzed data for programmatic improvement, accreditation, and student retention purposes
- Collaborated with colleagues to continually improve the Graduate Teacher Education Program
- Co-chaired the Faculty Development Committee that annually allocated \$650,000 in grants

Coastal Carolina University ~ Conway, SC ~ 2012-2016

Assistant Professor and Program Coordinator, Spadoni College of Education

- Coordinated the Master of Arts in Teaching program
- Taught face-to-face and online graduate-level literacy, methods, and human development courses
- Advised graduate students in the Master of Education and Master of Arts in Teaching programs and undergraduate students in the Middle-Level education program
- Chaired and was a member of graduate committees in the Master of Education program
- Developed the Master of Education in Language, Literacy, and Culture program along with multiple graduate and undergraduate courses
- Conducted research in the fields of instructional technology; 21st century teaching; digital, content-area, and disciplinary literacies; school reform; and the Opportunity Gap
- Authored grants to acquire additional funding for the literacy department and professional travel

The University of Tennessee ~ Knoxville, TN ~ 2009-2012

Graduate Teaching Assistant, Department of Theory and Practice in Teacher Education

- Developed the curricula and taught multiple graduate and undergraduate teacher education courses
- Mentored pre-service teachers during their yearlong internships
- Conducted evaluations of pre-service teachers' instruction and coursework as required by the state of Tennessee's and The University of Tennessee's teacher licensure guidelines
- Served as liaison with partnering schools, teachers, and administrators
- Collaborated on the development of intern evaluation procedures

Clemson University ~ Clemson, SC ~ 2006-2007

Graduate Teaching Assistant, School of Education

- Constructed the curriculum and taught a study skills course
- Helped plan, organize, and implement student recruitment fairs
- Co-taught an introductory teacher education course

Leesburg High School ~ Leesburg, FL ~ 2004-2006 & 2007-2009

High School English and Journalism Teacher

- Created the curricula and taught 10th grade English and Journalism classes

- Founded and sponsored the *Hive-Jive*, Leesburg High School's bi-weekly student newspaper, including administration of revenue producing programs
- Mentored first-year teachers and was a member of the school's Literacy Council
- Served as assistant varsity football coach, head varsity bowling coach, Students Against Drunk Driving sponsor, and cheer club sponsor

Sylvan Learning Centers ~ Easley, SC & Clermont, FL ~ 2006-2008

Academic Tutor

- Supported students through academic exercises that reinforced school learning
- Taught academic study and organizational skills to students in grades 5-12

PROFESSIONAL AREAS OF INTEREST

- Critical Media Literacy Education, Digital Literacy, and 21st Century Literacy Skills
- Online Teaching and Digital Student Engagement
- Educational School Reform Policies
- Traditional and Alternative Teacher Education Programs
- Social Justice, Equity, and Diversity in Secondary Schools

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- Society of Information Technology & Teacher Education: 2016-present
- South Carolina Council of Teachers of English: 2015-2017
- American Association of University Professors: 2014-present
- Association of Teacher Educators: 2012-2016
- South Carolina International Reading Association: 2013-2015

PUBLICATIONS: PEER-REVIEWED ARTICLES

- Cherner, T., & Curry, K.** (2019). [Preparing pre-service teachers to teach media literacy: A response to "Fake News"](#). *Journal of Media Literacy Education*, 11(1), 1-31.
- Curry, K., & **Cherner, T.** (2019). [Red states, blue states, and media literacy: Political context and media literacy](#). *Democracy & Education*, 27(2), 1-16.
- Cherner, T. (2019). [What's available? The state of online resources for teaching and researching media literacy](#). *Mid-South Literacy Journal*, 4(2), 31-42.
- Cherner, T., & Fegely, A.** (2018). [Answering Damarin's call: How iOS apps approach diversity, equity, and multiculturalism](#). *International Journal of Multicultural Education*, 20(1), 21-47.
- Yeigh, M.J., & **Cherner, T.** (2018). [Text-to-web: Adding digital connections into the mix](#). *Illinois Reading Council Journal*, 46(3), 19-31.
- Cherner, T., & Curry, K.** (2017). [Enhancement or transformation? A case study of pre-service teachers' use of instructional technology](#). *Contemporary Issues in Technology and Teacher Education*, 17(2), 268-290.
- Cherner, T., & Fegely, A.** (2017). [Educational app in the blended learning classroom: Bringing inquiry-based learning into the mix](#). *Current Issues in Emerging eLearning*, 4(1), 1-17.
- Griffith, S., & **Cherner, T.** (2017). [Promoting text engagement in the high school classroom](#). *South Carolina English Teacher*, 9, 5-12.

- Alley, K.M., Hopper, P.F., & **Cherner, T.** (2017). [Analyzing apps for content-area literacy attributes: An exploratory study](#). *National FORUM of Applied Education Research Journal*, 31(3), 1-18.
- Cherner, T.**, Lee, C-Y., Fegely, A., & Santaniello, L. (2016). [A detailed rubric for assessing the quality of teacher resource apps](#). *Journal of Information Technology Education: Innovations in Practice*, 15, 117-143.
- Cherner, T.**, & Smith D. (2016). [Reconceptualizing TPACK to meet the needs of twenty-first-century education](#). *The New Educator*, 13(4), 1-22.
- Cherner, T.**, & Curry, K. (2016). [Changing times: Preparing pre-service social studies teachers to teach disciplinary literacy skills](#). *Midsouth Literacy Journal*, 1(2), 2-25.
- Curry, K., & **Cherner, T.** (2016). [Social Studies in the modern era: A case study of effective teachers' use of literacy and technology](#). *The Social Studies*, 107(4), 123-136.
- Cherner, T. (2016). [Technology matters: Using technology to develop students' disciplinary literacy skills](#). *Reading Matters*, 16, 59-65.
- Cherner, T.**, Ellerbe, M., and Andrei, E. (2015-2016). [A rubric for revitalizing teacher reflection](#). *Teachers Education Journal of South Carolina*, 9, 39-57.
- Lee, C. & **Cherner, T.** (2015). [A comprehensive evaluation rubric for assessing instructional apps](#). *Journal of Information Technology Education*, 14, 21-53.
- Cherner, T. (2015). [The realities of reconstitution: A high school's tale](#). *The International Journal of Learning, Teaching, and Educational Research*, 11(3), 17-40.
- Cherner, T.**, Santaniello, L., & Savage-Davis, E. (2015). [Culturally responsive literature circle roles](#). *South Carolina English Teacher*, 7, 5-11.
- Cherner, T. (2015). [Reflections on my White Privilege and understanding it: Thoughts from a teacher educator](#). *Catalyst: A Social Justice Forum*, 5(1), 1-11.
- Andrei, E., Ellerbe, M., & **Cherner, T.** (2015). ["The text opened my eyes": A book club on teaching writing to ELLs](#). *TESL-EJ*, 19(3), 1-22.
- Cherner, T.**, Dix, J., Lee, C. (2014). [Cleaning up that mess: A framework for classifying educational apps](#). *Contemporary Issues in Technology and Teacher Education*, 14(2), 158-193.
- Cherner, T. S. (2011). [Dear Mr. President](#). *English Leadership Quarterly*, 33(3), 4-6.

PUBLICATIONS: PEER/EDITOR-REVIEWED CHAPTERS, ENTRIES, JOURNALS, & GUIDES

- Cherner, T.**, & Scott, C. (2019). [The impact of privatized funding in education and a proposal for reform](#). In N. P. Gallavan & L. G. Putney (Eds.). *ATE teacher education yearbook XXVI, building upon inspirations and aspirations with hope, courage, and strength (v.2): Tomorrow's leaders in classroom and schools* (pp. 257-276), Lanham, MD, Rowman & Littlefield.
- Cherner, T., Wu, D., & Fegely, A. (2019). [A systematic exploration of language learning technologies: Insights for developers and educators](#). In P. Ordóñez de Pablos, M. D. Lytras, X. Zhang, & K. Tai Chui (Eds.), *Opening Up Education for Inclusivity Across Digital Economies and Societies* (pp. 137-155). Hershey, PA: IGI Global.
- Cherner, T. (2018). [Using ePortfolios on the teacher job hunt](#). *AAEEBL ePortfolio Review*, 2(2), 12-15.
- Cherner, T.**, & Kokopeli. (2018). [Using 2.0 web tools to start a webquest renaissance](#). In S. Umair (Ed.), *Mobile devices and smart gadgets in K-12 education* (pp. 134-148). Hershey, PA: IGI Global.
- Fegely, A., **Cherner, T. S.** (2017). [Digitalizing gallery walks: A method for student-centered feedback and engagement](#). In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching online pedagogical repository*. Orlando, FL: University of Central Florida Center for Distributed

Learning. Retrieved from <https://topr.online.ucf.edu/digitalizing-gallery-walks-method-student-centered-feedback-engagement/>

- Cherner, T. (2015). [Institutional Racism](#). In G. Scarborough (Ed.) *Classroom management: An A-to-Z guide*. (pp. 418-420). Washington DC: Sage Publications.
- Cherner, T. (2015). [School Restructuring](#). In G. Scarborough (Ed.) *Classroom management: An A-to-Z guide*. (pp. 701-703). Washington DC: Sage Publications.
- Cherner, T.**, Kelley, A., & Norris, M. (2014). [Disciplinary literacy: Teaching students to read as historians](#). In T. Turner, J. Clabough, & W. Cole (Eds.). *Getting At the core of the Common Core with social studies* (pp. 153-166). Charlotte, NC: Information Age Publishing.
- Cherner, T.**, Lester J., & Gabriel, R. (2014). [Evolving critical pedagogy: Contributions from Joe Kincheloe](#). In J. Pederson & S. Totten (Eds.), *Educating about social issues in the 20th and 21st Centuries: A critical annotated bibliography, vol. 4* (pp. 217-236). Charlotte, NC: Information Age Publishing.
- Lester J., **Cherner, T.**, & Gabriel, R. (2014). [Jean Anyon: Social theory and education](#). In J. Pederson & S. Totten (Eds.), *Educating about social issues in the 20th and 21st centuries: A critical annotated bibliography, vol. 4* (pp. 153-168). Charlotte, NC: Information Age Publishing.
- Groenke, S.L., **Cherner, T.**, Kluever, J. Bennett, A., & Alewine, M. (2011). *After-school integrated reading curriculum guide. vol. 6*. Washington, D.C.: Children's Defense Fund.

PUBLICATIONS: NON-PEER REVIEWED WRITING

- Cherner, T. (2018). [Foreword](#). In S. Umair (Ed.), *Mobile devices and smart gadgets in human rights*. (pp. xvii-xviii). Hershey, PA: IGI Global.
- Cherner, T. (2017, October). [Working to deliver free edtech support to teachers](#). *The International Educator*.
- Cherner, T.**, & Fegely, A. (2014-2017). [The App Ed Roundup](#) [Web blog ongoing series]. Retrieved from <http://www.emergingedtech.com/2016/01/app-ed-review-vocabulary-apps/> (example post).
- Fegely, A., & **Cherner, T.** (2016). [Editors' Welcome](#). *The App Teacher*, 1, 1.
- Cherner, T.**, Howard, N., & Delpont, J. (2015). [Editors' Welcome](#). *Catalyst: A social justice forum*. (Guest Editors), 5(1), 1.

PUBLICATIONS: IN PRESS

PLACE HOLDER

PRESENTATIONS: INTERNATIONAL PEER-REVIEWED

- Cherner, T. (2019, February). *Theorizing media messages: A critical media literacy update to the Shannon-Weaver Model of Communication*. Breakout session presented at the International Critical Media Literacy Conference in Savannah, Georgia.
- Cherner, T. (2018, July). *Digitalizing credentials using ePortfolios: Tips, examples, and tech*. Plenary session presented at the Association of Authentic, Experiential and Evidence Based Learning annual meeting in Vancouver, British Columbia.

PRESENTATIONS: NATIONAL PEER-REVIEWED

- Cherner, T.,** Fegely, A., Gleasman, C., Mitchell, C., Neumann, K. (2019). *Making edtech happen in educator prep programs: Meeting accreditation standards & engaging pre-service teachers.* Discussion panel presented at the Society for Information Technology and Teacher Education annual conference in Las Vegas, NV.
- Cherner, T.,** & Mitchell, C. (2019, March). *Digitalizing critical media literacy using web 2.0 tools in the content area.* Best practices sessions presented at the Society for Information Technology and Teacher Education annual conference in Las Vegas, NV.
- Cherner, T.,** & Yeigh, M. (2018, February). *The grounding of edtech: Critiquing the fads, trends, and crazes.* Research session presented at the Association of Teacher Educators annual conference in Las Vegas, NV.
- Cherner, T.,** & Hopper, P. (2017, March). *Evaluating tech tools for literacy: A research-based checklist.* Concurrent session presented at the Computer-Using Educators annual conference in Palm, Springs, CA.
- Cherner, T.,** & Curry, K. (2017, March). *Multiple purposes and digital literacy: Analyzing pre-service teachers' use of instructional technology.* Paper presented at the Society for Information Technology and Teacher Education annual conference in Austin, TX.
- Cherner, T.,** & Fegely, A. (2017, March). *Let's make it happen! A method for blending edtech into inquiry-based lessons.* Workshop presented at the Society for Information Technology and Teacher Education annual conference in Austin, TX.
- Cherner, T.,** & Curry, K. (2017, March). *Involving literacy and technology: An action research study to improve teacher candidates' practice.* Paper presented at the Society for Information Technology and Teacher Education annual conference in Austin, TX.
- Cherner, T.,** & Lee, C. (2017, March). *How good is that piece of edtech? Tools for evaluating the quality of educational apps.* Tabletop session presented at the Society for Information Technology and Teacher Education annual conference in Austin, TX.
- Cherner, T.,** Lee, C., & Fegely, A. (2016, March). *App Ed Review: The leading authority on educational apps.* Corporate session presented at the Society for Information Technology and Teacher Education annual conference in Savannah, GA.
- Hagevik, R., & **Cherner, T.** (2016, March). *Discipline literacy in science and math education: Utilizing mobile technologies and educational apps in an inquiry-based learning environment.* Paper presented at the Society for Information Technology and Teacher Education annual conference in Savannah, GA.
- Lee, C., **Cherner, T.,** & Fegely, A. (2016, March). *Comprehensive rubrics for evaluating mobile apps for teaching and learning.* Paper presented at the Society for Information Technology and Teacher Education annual conference in Savannah, GA.
- Cherner, T. (2015, November). *Educational app integration: Creating tablet-enhanced instruction.* Research session presented at the Teaching & Learning with the iPad conference in Raleigh, NC.
- Cherner, T.,** & Lee, C. (2015, February). *App Ed Review: Supporting teachers in finding, planning, and using the "Right" app with students.* Research session presented at the Association of Teacher Educators' annual conference in Phoenix, AZ.
- Cherner, T.,** Ellerbe, M., & Andrei, E. (2014, November). *Revisiting, revitalizing, and reflecting: Interrupting assumptions about teacher preparation.* Research session presented at the National Council of Teachers of English annual conference in Washington D.C.

- Andrei, E., Ellerbe, M., & **Cherner, T.** (2014, November). *Teacher study group: Teachers' views (before and after)*. Research session presented at the Symposium on Second Language Writing annual conference in Tempe, AZ.
- Savage-Davis, E., & **Cherner, T.** (2014, February). *Integrating culturally responsive literature into the Common Core Standards*. Single paper session presented at the Association of Teacher Educators annual conference in St. Louis, MO.
- Cherner, T. (2013, August). *The impact of high school restructuring on early career English teachers: A case study*. Single paper session presented at the Association of Teacher Educators summer conference in Washington DC.
- Savage-Davis, E., & **Cherner, T.** (2013, August). *Learning to use culturally responsive teaching to meet the Common Core Standards*. Practitioner session presented at the Association of Teacher Educators' summer conference in Washington DC.
- Cherner, T. (2013, February). *Reconceptualizing Daggett's Rigor & Relevancy framework*. Single paper session presented at the Association of Teacher Educators annual conference in Atlanta, GA.

PRESENTATIONS: REGIONAL / PEER-REVIEWED

- Cherner, T. (2017, November). *What's tech go to do with it? Solutions for the eTrainer*. Breakout session presented at the Cascadia Chapter of Association of Talent Development annual conference in Portland, OR.
- Cherner, T. (2017, October). *Five "go to" Google apps: Ideas for the classroom*. Breakout session presented at the Google Summit in Portland, OR.
- Cherner, T.**, Kokopeli, E., Orzali, J., & Linnemann, P. (2017, February). *Wrestling with webquests: Digitalizing inquiry-based instruction*. Workshop session presented at the iPDX conference in Portland, OR.
- Cherner, T. (2016, December). *Top notch Google apps: Digital tools to showcase student learning*. Breakout session presented at the Google Summit in Portland, OR.
- Cherner, T.**, & Lee, C. (2014, October). *Anxious about apps? If so, we have the resource for you!* Research session presented at the Southeast Association of Teacher Educators conference in Charleston, SC.
- Cherner, T. (2014, October). *Cutting through the ambiguity: Making TPACK more useful to teacher educators and teacher candidates*. Research session presented at the Southeast Association of Teacher Educators conference in Charleston, SC.
- Santaniello, L., & **Cherner, T.** (2014, October). *How can I help you? Aligning the responsibilities of graduate assistants to professor expectations*. Research session presented at the Southeast Association of Teacher Educators fall conference in Charleston, SC.
- Cherner, T. (2014, March). *Digitizing student presentations using video recording apps*. Plenary session presented at the Technology Literacy conference in Myrtle Beach, SC.
- Lee, C., & **Cherner, T.** (2014, March). *Advancing the use of tablet technology: An instructional resource for PreK–12 teachers*. Plenary session at the Technology Literacy conference in Myrtle Beach, SC.
- Cherner, T. (2013, October). *So many apps, but which ones are the best?* Research session presented at the Southeast Association of Teacher Educators' conference in Sarasota, FL.

PRESENTATIONS: STATE / PEER-REVIEWED

- Cherner, T. (2019, March). Getting Critical! *Media literacy as an element of teacher preparation*. Breakout session at the Oregon Association of Teacher Educators annual conference in Portland, OR.
- Cherner, T., & Silva, A.** (2016, January). *Leaving the 5-paragraph essay in the dust: Alternatives for the modern classroom*. Concurrent session at the South Carolina Council of Teachers of English annual conference in Kiawah Island, SC.
- Cherner, T., Dobbins, D., Griffith, S., Hnatko, E., Holliday, S., Hooks, M., Johnson, K., Messinger, V., Oxforth, S., & Watts, K.** (2016, January). *Using Google Drive to solve 21st century teaching challenges*. Concurrent session at the South Carolina Council of Teachers of English annual conference in Kiawah Island, SC.
- Cherner, T., & Lee, C.** (2015, February). *App attack: A comparison of free online app resources available to teachers*. Concurrent session at the South Carolina International Reading Association annual conference in Myrtle Beach, SC.
- Cherner, T., Howard, N., Clark, S., Lewis, K., Miller, A., & Pilkey, J.** (2015, February). *Finding the right online classroom format for you!* Concurrent session at the South Carolina International Reading Association annual conference in Myrtle Beach, SC.
- Cherner, T., Lee, C., & Dix, J.** (2014, February). *Drowning in a sea of apps: App Ed Review as a lifesaver*. Concurrent session at the South Carolina International Reading Association annual conference in Myrtle Beach, SC.
- Cherner, T., Chavez, L., Howard, N., McCoy, S., Pilson, A., Reynolds, S., & Sivla, A.** (2014, February). *The “easy button” for teaching in the digital age*. Concurrent session at the South Carolina International Reading Association annual conference in Myrtle Beach, SC.
- Cherner, T., & Lee, C.** (2013, November). *App Ed Review: Supporting teachers in finding the right app*. Research session presented at South Carolina Career Guidance and Placement Association Conference in Myrtle Beach, SC.
- Savage-Davis, E., **Cherner, T., Burden, J., & Cohens, B.** (2013, March). *Exploring differentiated literacy instruction: Impact on students’ success and the classroom culture*. Concurrent session presented at the South Carolina Middle School conference in Myrtle Beach, SC.
- Cherner, T. (2013, February). *From consumption to production: Digital literacy projects in the English language arts classroom*. Concurrent session presented at the South Carolina State Council of the International Reading Association conference in Myrtle Beach, SC.
- Cherner, T. (2009, March). *Next Generation English Standards (secondary)*. Ballroom session for the Florida Department of Education in Tampa, FL.

PRESENTATIONS: COUNTY / PEER-REVIEWED

- Cherner, T. (2008, August). *Surviving your first-year teaching*. Presentation to the Lake County high school faculties in Leesburg, FL.
- Cherner, T. (2008, August). *Best English teaching practices*. Professional development presentation to Lake County English teachers in Tavares, FL.
- Cherner, T. (2007, August). *Best English teaching practices*. Professional development presentation to Lake County English teachers in Tavares, FL.

PRESENTATIONS: UNIVERSITY / PEER-REVIEWED

- Cherner, T. (2018, October). *Sync 'Em Up*. Teaching session presented at Portland State University's Week of Teaching in Portland, OR.
- Cherner, T. (2018, May). *Responding to emerging technologies in teaching and research*. Breakout session presented at the Portland State University Graduate Fair in Portland, OR.
- Cherner, T., & Lee, C.** (2014, October). *Drowning in a sea of apps: App Ed Review as a lifesaver*. Table Discussion presented at Coastal Carolina University's Faculty Summit in Conway, SC.
- Cherner, T. (2011, April). *School restructuring: A case study*. Poster session presented at the University of Tennessee Spring Research Colloquium, Knoxville in TN.

PRESENTATIONS: GENERAL / INVITED

- Cherner, T. (2019, September). *A Framework for Analyzing & Responding to Media Messages*. Presented at School of Education's Lightning Symposium.
- Cherner, T. (2017, June). *Low cost eLearning*. Presented at the Oregon State Building to the Cascadia Chapter of the Association of Talent and Development Professional Group.
- Cherner, T. (2017, May). *Virtual instructor-led technologies: Examples, experiences, and critiques*. Presented at the Portland's Central Library to the Cascadia Chapter of the Association of Talent and Development eLearning Special Interest Group.
- Cherner, T. & Lee, C. (2015, January). *App Ed Review: The leading resource in educational apps*. Presented at the Conway Innovation Centers to stakeholders, donors, and local media.
- Cherner, T. (2014, October). *Best practices in distance learning and teaching*. Presented at Coastal Carolina University to colleagues in the College of Education and College of Business.
- Cherner, T., & Lee, C.** (2014, July). *App attack: Assisting teachers in choosing and using apps in their classroom*. Presented breakout session at the ETV summer conference in Columbia, SC.
- Cherner, T., & Lee, C.** (2013, November). *Advancing the use of tablet technology: An instructional resource for PreK-12 teachers*. Presented at Coastal Carolina University to the University's Legal Advisory Council in Conway, SC.
- Lee, C., & **Cherner, T.** (2013, October). *Advancing the use of tablet technology: An instructional resource for PreK-12 Teachers*. Presented at Coastal Carolina University to the Spadoni College of Education's Board of Visitors in Conway, SC.
- Cherner, T. (2013, January). *An overview of Coastal Carolina University's Master of Arts of Teaching (M.A.T.) English Education Program*. Presented at Coastal Carolina University to visiting faculty members and administrators from the University of Comoros in Conway, SC.
- Cherner, T. (2012, November). *Literacy: The heart of the community*. Education forum about literacy presented to community members of Horry and Georgetown counties in Conway, SC.

PRESENTATIONS: CLASSROOM / INVITED

- Doctoral Seminar (Spring 2017, Anita Bright and Micki Caskey, Professors at Portland State University) – Invited speaker on “Infusing research into classroom instruction”
- Undergraduate Course: Introduction to Technology for Educators (Spring 2015, Corey Lee, Professor, Coastal Carolina University) – Invited speaker on “Defining and using educational apps”

Undergraduate Course: English Teaching Methods (Fall 2013, Hannah Dostal, Professor, Southern Connecticut State University) – Invited speaker on “Adding technology-based projects to classroom independent reading programs”

Graduate Course: Young Adult Literature (Spring 2012, Susan Groenke, Professor, University of Tennessee) – Invited speaker on “Adding technology-based projects to classroom independent reading programs”

Doctoral Seminar: Trans-Departmental Seminar (Spring 2012, Patricia Davis-Wiley, Professor, University of Tennessee) – Invited speaker on “Conducting a professorial job search”

GRANTS

- An Automatic Assessment and Advising System for Students’ eLearning Success (Unfunded, \$53,000) by the Spencer Foundation (2014)
- Drowning in a Sea of Apps (Unfunded, \$50,000) by the Spencer Foundation (2013)
- Professional Enhancement Grant (Funded, \$5,000) by Coastal Carolina University (2013)
- Developing Scientific & Mathematical Literacy through the Environment (Unfunded, \$149,030) by the Toyota USA Foundation (2013)
- Educator’s Grant (Funded, \$500) by the Lake County Education Association (2004)

ADVISING

Master of Education – Committee Chair:

2015 Graduates: Allison Gafford, Katherine Price, Lauren Santaniello, Mariah Smith, Whitney Brown, Caitlyn Eckenrode, Kristen Driscoll, and Brittany Webster

2013 Graduate: June Lee Tarangelo

Master of Education – Committee Member:

2016 Graduates: Heather Urquhart and Kathryn Windon

2015 Graduates: Kathryn Baldwin, Anne-Marie Byrd, Melissa Carber, Kaitlin Ferris, Lauren Jadallah, Elaine Miller, Jeannete Montes, Elizabeth Richardson, Kelly Schwartz, Cynthia Nycum, Christine Ouzounian, and Christina Sylvester

2014 Graduates: Jessica Moore, Leigh Guledge, Rachel Gaynor, Erycka Jones, Jennifer Gaskins, Jonelle McAnich, Lesley Huggins, and Chris King

PROFESSIONAL DEVELOPMENTS ATTENDED

- *Transformative Literacy* hosted by Jeff Wilhem and Multnomah School District (2018)
- *Site Visitor Training* hosted by the Council of Accreditation for Education Preparation (2017)
- *Summit on Improvement Science* hosted by the Carnegie Foundation (2017)
- *EdTPA Deep Dive* hosted by Portland State University (2016)
- *EdTPA Evaluation Workshop* hosted by Oregon State University (2016)
- *University Leadership Seminar* hosted by Coastal Carolina University (2015)
- *Emerging Scholars* hosted by the Association of Teacher Educators (2013)
- *Teacher Performance Assessment Consortium* hosted by Tennessee Department of Education (2010)

LICENSES, CERTIFICATIONS, AND ENDORSEMENTS

- Council of Accreditation for Education Preparation – Site Visitor (2017-Current)
- Florida Professional Educator’s Certificate – English, grade 6-12 (2014-2019)
- State of Florida Teacher Endorsement: English to Speakers of Other Languages (2014-2019)
- State of Florida Teacher Endorsement: Reading (2014-2019)
- Certified Tennessee Educator Acceleration Model evaluator (2011-2012)
- Certified Teacher Performance Assessment Consortium evaluator (2011-2012)
- Certified by Sylvan University as an accredited Sylvan Teacher (lifetime)

JOURNAL, PRESENTATION, AND ARTICLE REVIEWING EXPERIENCE

- Journal Reviewer, *Learning, Media, and Technology* (2017-Present)
- Journal Reviewer, *Teaching Education* (2017-Present)
- Editorial Board Member, *Internet Learning* (2017-Present)
- Proposal Reviewer, *Society for Information Technology & Teacher Education* (2016-Present)
- Journal Article Reviewer, *Teacher Education Journal of South Carolina* (2012-Present)
- Editorial Board Member, *Catalyst: A Social Justice Forum* (2012-Present)
- Journal Reviewer, *SAGE Publications* (2015-Present)
- Journal Article Reviewer, *The Mid-South Literacy Journal* (2014-Present)
- Proposal Reviewer for the Association of Teacher Educator’s Annual Conference (2013-2015)
- Proposal Reviewer for the Association of Teacher Educator’s Summer Meeting (2013-2015)
- Proposal Reviewer for the American Educational Research Association’s Annual Meeting (2012)
- Graduate Student Manuscript Reviewer, *National Reading Conference Yearbook* (2010)

PROFESSIONAL COMMITTEE WORK

Universities of North Carolina System

- Digital Learning Conference Committee Member (2019-Present)

University of North Carolina – Chapel Hill

- Digital Learning Initiative Chairperson (2019-Present)

State of Oregon

- Teacher Standards and Practice Commission (2018-Present)

Portland State University

- Faculty Development Committee Co-Chair (2017-Present)
- Academic Computing and Information Technology Advisory Council (2017-Present)
- Faculty Development Committee Member (2016-2017)
- Graduate School of Education’s Building Committee Member (2016-Present)

Association of Teacher Educators

- Resolutions Committee Member (2013-2015)
- Conference Planning Committee Member (2013-2014)

Coastal Carolina University

- Technology Committee Chairperson (2015-16)
- Literacy Department's Search Committee Chairperson (2013-2015)
- Faculty Senator Representing the Spadoni College of Education (2013-2016)
- Spadoni College of Education Technology Committee Member (2013-2015)
- Bookstore Advisory Committee Member for the Spadoni College of Education (2013-2014)
- Spadoni College of Education Petitions Committee Member (2012-2016)
- Education Forum Committee Chairperson (2012)
- Literacy Department's Search Committee Member (2012)

University of Tennessee

- Associate Dean of Education, Theory, and Practice Search Committee Member (2012)
- Dean's Graduate Student Advisory Board Chairperson (2011-2012)
- Dean's Administrative Council Committee Member (2011-2012)
- Dean of Libraries Student Advisory Committee Member (2011-2012)
- Dean's Graduate Student Advisory Board Co-Chairperson (2010-2011)

Leesburg High School

- New Teacher Mentoring Program Committee Chairperson (2008-2009)
- Literary Council Committee Co-Chairperson (2007-2009)
- School Advisory Council Committee Co-Chairperson (2007-2009)

PROFESSIONAL ACHIEVEMENTS

- Students Against Destructive Decisions: Sponsor of the Year (2009)
- Lake County School District: Teacher of the Year Finalist (2008)
- Leesburg High School: Rookie Teacher of the Year (2005)

GRADUATE COURSES TAUGHT

<i>Educational Innovation and Technology, Seminar I</i>	University of North Carolina – CH ~ 2019
<i>Young Adult Literature (online)</i>	Portland State University ~ 2018
<i>Current Issues in Education (online)</i>	Portland State University ~ 2017
<i>Classroom Reading and Writing Assessment (online)</i>	Portland State University ~ 2017
<i>Literacies in the Disciplines (online)</i>	Portland State University ~ 2017
<i>Literacy Strategies Students Deserve (online)</i>	Portland State University ~ 2017, 2019
<i>Language Studies for Teachers, K-12 (online)</i>	Portland State University ~ 2017-2018
<i>Technology as a Tool for Learning</i>	Portland State University ~ 2016-2017
<i>Engaging the Secondary Learner</i>	Portland State University ~ 2016-2017
<i>Advanced Educational Psychology (online)</i>	Portland State University ~ 2016-2018
<i>Evaluation of Literacy Instruction</i>	Coastal Carolina University ~ 2015
<i>Human Development and the Learning Process</i>	Coastal Carolina University ~ 2014-2015
<i>Addressing Literacy in the Content Areas</i>	Coastal Carolina University ~ 2013-2015
<i>Content Area Literacy (online)</i>	Coastal Carolina University ~ 2013-2015
<i>Secondary English Teaching Methods</i>	Coastal Carolina University ~ 2012-2015
<i>Secondary English Teaching Methods</i>	University of Tennessee ~ 2009-2010

Reading in the English Content Area
Trends and Issues in Education

University of Tennessee ~ 2010
University of Tennessee ~ 2011

UNDERGRADUATE COURSES TAUGHT

Middle-Level Literacy Across the Content Areas
Middle-Level English Teaching Methods
The First-Year Experience
Introduction to Secondary Schools
Introduction to Education
Student Life Skills

Coastal Carolina University ~ 2012-2014
Coastal Carolina University ~ 2012-2013
Coastal Carolina University ~ 2013
University of Tennessee ~ 2010-2012
Clemson University ~ 2007
Clemson University ~ 2006

HIGH SCHOOL COURSES TAUGHT

English II Standard
Journalism I-IV

Leesburg High School ~ 2004-2006 & 2007-2009
Leesburg High School ~ 2004-2006 & 2007-2009

COMMUNITY SERVICE

- Association of Talent Development ~ Volunteer Coordinator ~ 2017-2019 ~ Portland, OR
- Campaign Volunteer ~ 2016 Presidential Candidate ~ 2015-present ~ Florence, SC
- Guardian Ad Litem ~ Horry County Office of Social Work ~ 2012-2013 ~ Conway, SC
- *Freedom Readers Tutor* ~ Freedom Readers Organization ~ 2012 ~ Conway, SC
- *Knox Kicks* Coach ~ University of Tennessee ~ 2010 ~ Knoxville, TN
- *Fantasy of Trees* ~ Children's Hospital of East Tennessee ~ 2009 ~ Knoxville, TN
- Academic Tutor ~ Caswell YMCA ~ 2009 ~ Knoxville, TN
- *Sticker Shock* ~ Students Against Destructive Decisions ~ 2009 ~ Leesburg, FL
- *Christmas Parade* ~ Students Against Destructive Decisions ~ 2008 ~ Leesburg, FL