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EDUCATION

- Ph.D. 1991 - Michigan State University; East Lansing, MI
Major: Measurement, Evaluation, and Research Design
Emphasis Areas: Educational Measurement, Quantitative Research Methods, Educational Policy
- M.A. 1983 - Michigan State University; East Lansing, MI
Major: Curriculum and Instruction
Emphasis Areas: Curriculum, Learning Theory
- B.A. 1979 - Michigan State University; East Lansing, MI
Major: Elementary Education
Emphasis Areas: Social Studies major, Math/Science minor
- A.A. 1977 - Northwestern Michigan College; Traverse City, MI
Major: Journalism

CERTIFICATES AWARDED

- 1979 - Michigan Elementary Provisional Teaching Certificate (K-9)
1983 - Michigan Continuing Elementary Teaching Certificate (K-9)
1987 - Iowa Professional Elementary Certificate
1988 - Iowa Elementary Principal Certificate
1992 - Ohio Elementary Teacher Certificate (K-9)

PROFESSIONAL EXPERIENCES

Professor of Educational Measurement and Evaluation (tenured) - School of Education, University of North Carolina at Chapel Hill (2002-present). Guy B. Phillips Distinguished Professor (2012-present).

Associate Professor of Educational Measurement and Evaluation (tenured) - School of Education, University of North Carolina at Chapel Hill (1999-2001).

Associate Professor of Educational Research and Measurement (tenured) - College of Education, University of Toledo, Toledo, OH (1995-1999).

Assistant Professor of Educational Research and Measurement - College of Education, University of Toledo, Toledo, OH (1991-1995). Taught graduate courses in testing, psychometric theory, statistics, and research design; provided research and measurement consultation to other faculty; advised graduate students; served on departmental and college-level committees; conducted research in areas of specialization and developed service relationships with local school districts

Program Manager - American College Testing Program, Inc. (ACT); Iowa City, IA (1987-1991). Provided measurement expertise and program management for medical and allied health licensure and certification programs. Responsibilities included test development, client consultation, statistical analyses of test results, supervision of item writing, equating examination forms, conducting client meetings, preparing and delivering instructional seminars to health professions groups, conducting passing score studies, scheduling, proposal writing, budget monitoring, and consultation with other ACT departments

Test Development Consultant - Michigan Educational Assessment Program (MEAP); Lansing, MI (1985-1986). Assisted in development of objectives-based, state-wide, every-pupil testing in Michigan State Board of Education approved subjects. Responsibilities included: participation in Reading and Career Development test development projects; supervision of item writing teams; item editing; psychometric consultation; participation in scoring, formatting, and reporting decisions; composing Requests for Proposals and evaluation of responses.

Educational Policy Researcher - Michigan Senate Policy and Programs Office; Lansing, MI (1985). Performed research, analyses, policy option development and recommendations on pending/proposed legislation on education issues (emphases on student testing, dropout prevention, liability insurance, teacher shortages, home schooling, and teacher competency testing).

Statistics Instructor - Michigan State University; East Lansing, MI (1987, 1988, 1991, 1994). Taught graduate-level courses in statistics and educational research methods on the MSU campus, in Thailand, in Brazil, and in the Philippines.

Educational Psychology Instructor - Michigan State University; East Lansing, MI (1984-1987). Taught undergraduate educational psychology course.

Elementary and Middle School Teacher – Traverse City, MI (1979-1984). Taught grades 2, 4, 4/5, and 6/7. Taught all subjects in grades 2 and 4; computer science and physical education for grades 6 and 7.

COMMITTEE WORK, PROFESSIONAL MEMBERSHIPS, SERVICE, AND HONORS

- * Vice-President, President, Past President, National Council on Measurement in Education (2011-2014),
- * Member, American Educational Research Association, 1986-2012
- * Member, National Council for Measurement in Education, 1986-present
- * Member, North Carolina Association for Research in Education, 2000-2002
- * Secretary, Professional Licensure and Certification-SIG, 1999-2002
- * Secretary, AERA Division D (Measurement and Research Methodology) 2004-2006
- * Member, program participant, Classroom Assessment-SIG (AERA), 1995-2007
- * Member, program participant, Families as Educators-SIG (AERA), 1987-1992; program committee, 1988, 1990-1991
- * Proposal Reviewer, NCME, AERA Divisions D, H, I, J, and various Special Interest Groups, 1991-present

- * Manuscript Reviewer, *American Educational Research Journal*, 1994-1997
- * Manuscript Reviewer, *Applied Measurement in Education*, 1992-present
- * Manuscript Reviewer, *Contemporary Educational Psychology*, 1999
- * Manuscript Reviewer, *Educational Assessment*, 1997-present
- * Manuscript Reviewer, *Educational Evaluation and Policy Analysis*, 1993
- * Manuscript Reviewer, *Educational Measurement: Issues and Practice*, 1991-present
- * Manuscript Reviewer, *Educational Policy*, 1990, 1993
- * Manuscript Reviewer, *Educational Researcher*, 1994-present

Committee Work, Professional Memberships, Service, and Honors (cont'd)

- * Manuscript Reviewer, *Home School Researcher*, 1990-present
- * Manuscript Reviewer, *Journal of Educational Measurement*, 1992-present
- * Manuscript Reviewer, *Journal of Educational Psychology*, 1992-1995
- * Manuscript Reviewer, *Review of Educational Research*, 1998
- * Manuscript Reviewer, *Applied Psychological Measurement*, 2003-2005

- * Member, Chair, AERA E. F. Lindquist Award Committee, 2008-2010
- * Member, Chair, AERA Palmer O. Johnson Award Committee, 2006-2008
- * Member, AERA Outreach and Professional Liaison Committee, 2001-2004
- * Member, AERA Review of Research Award Committee, 1991-1993
- * Member, AERA Publications Committee, 1992-1995
- * Member, NCME Nominations Committee, 2001-2002
- * Member, NCME Standards and Test Use Committee, 1995-1999
- * Member, NCME Career Award Committee, 1999-2000
- * Member, NCME Alicia Cascallar Dissertation Award Committee, 2017-
- * Chair, NCME Standards and Test Use Committee, 2008-2011
- * Co-Chair, Joint Committee on Testing Practices, 2003-2006

- * Editorial Board, *Journal of Educational Measurement*, 2003-2008
- * Editorial Board, *Educational Researcher*, 2007-2009
- * Editorial Board, *Educational Measurement: Issues and Practice*, 2003-2008
- * Editorial Board, *Applied Measurement in Education*, 2001-2014
- * Editorial Board, *Educational and Psychological Measurement*, 2004-2010
- * Editorial Board, *Home School Researcher*, 1990-present
- * Editorial Board, *NCME Newsletter*, 1999-2003
- * Editor, special issue on vertically moderated standard setting, *Applied Measurement in Education*, 2005

- * Member, Smarter/Balanced Assessment Consortium Technical Advisory Panel, 2010-
- * Member, National Assessment Governing Board (NAGB), 2007-2009; 2017-present
- * Member, United States Department of Education, Advisory Council on Education Statistics, 2001-2003
- * Member, United States Department of Education, National Technical Advisory Council, 2008-2009
- * Member, National Advisory Committee, Buros Institute of Mental Measurement, 2004-present
- * Contributor, *Standards for Educational Evaluation of Students* (Joint Committee on Standards for Educational Evaluation)
- * Member, NCME Ad-Hoc Committee on ITEMS publication, 2000-2002.
- * Elected Member, Vice-President, Sylvania (OH) Public Schools Board of Education, 1997-1999
- * Advisory Board, National Home Education Research Institute, 1990-present
- * Member, North American Business Research Advisory Board, University of Toledo, 1996-1999

- * Awardee, Buros Institute for Mental Measurement, *Distinguished Reviewer Award*, 2005
- * Awardee, AERA Division D award for *Significant Contribution to Educational Measurement and Research Methodology*, 2006
- * Awardee, NCME Award for *Outstanding Dissemination of Educational Measurement Concepts*, 2007

BOOKS, BOOK CHAPTERS, and MONOGRAPHS

- Andrade, H., Bennett, R., & Cizek, G. J. (Eds.) (in preparation). *Handbook of formative assessment in the disciplines*. New York: Routledge/Taylor and Francis.
- Cizek, G. J. (in preparation). Formative assessment: History, definition, and progress. In H. Andrade, R. Bennett, & G. J. Cizek (eds.), *Handbook of formative assessment in the disciplines*. New York: Routledge/Taylor and Francis.
- Wollack, J. A., & Cizek, G. J. (2017). Test security for licensure and certification examination programs. In S. Davis-Becker & C. Buckendahl (eds.), *Testing in the professions* (pp. 178-209). New York: Routledge/Taylor & Francis.
- Cizek, G. J., & Wollack, J. A. (2017). *Quantitative methods for detecting cheating on tests*. New York: Routledge/Taylor & Francis.
- Cizek, G. J. & Wollack, J. A. (2017). Exploring cheating on tests: The contexts, concerns, and challenges. In G. J. Cizek & J. A. Wollack (eds.), *Quantitative methods for detecting cheating on tests* (pp. 3-20). New York: Taylor and Francis.
- Wollack, J. A., & Cizek, G. J. (2017). The future of quantitative methods for detecting cheating: Conclusions, cautions, and recommendations. In G. J. Cizek & J. A. Wollack (eds.), *Quantitative methods for detecting cheating on tests* (pp. 390-400). New York: Taylor and Francis.
- Pitoniak, M. J., & Cizek, G. J. (2016). Standard setting. In C. Wells & M. Faulkner-Bond (eds.), *Educational measurement: From foundations to future* (pp. 38-61). New York: Guilford.
- Cizek, G. J., & Earnest, D. (2015). Standard setting. In S. Lane, M. Raymond, & T. Haladyna (Eds.), *Handbook of test development* (pp. 212-237). New York: Routledge
- Cizek, G. J. (Ed.) (2012a). *Setting performance standards: Foundations, methods, and innovations*. New York: Routledge.
- Cizek, G. J. (2012b). An introduction to contemporary standard setting: Concepts, characteristics, and contexts. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations* (pp. 3-14). New York: Routledge.
- Cizek, G. J. (2012c). The forms and functions of evaluations of the standard setting process. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations* (pp. 165-178). New York: Routledge.
- Mehrens, W. A., & Cizek, G. J. (2012). Standard setting for decision making: Classifications, consequences, and the common good. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations* (pp. 33-46). New York: Routledge.
- Cizek, G. J., & Agger, C. A. (2012). Vertically moderated standard setting. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations* (pp. 467-484). New York: Routledge.
- Plake, B. S., & Cizek, G. J. (2012). Variations on a theme: The modified Angoff, extended Angoff, and yes/no standard setting methods. In G. J. Cizek (Ed.) *Setting performance standards: Foundations, methods, and innovations* (pp. 181-200) New York: Routledge.

Books, Book Chapters, and Monographs (continued)

- Cizek, G. J., Rosenberg, S. L., & Koons, H. K. (2011). Finding validity evidence: An analysis using *Mental Measurements Yearbook*. In J. A. Bovaird, K. F. Geisinger, & C. W. Buckendahl (Eds.), *High stakes testing in education: Science and practice in K-12 settings* (pp. 119-138). Washington, DC: APA Books.
- Cizek, G. J., & Rosenberg, S. L. (2011). Psychometric methods and high stakes assessment: Contexts and methods for promoting ethics in testing. In A. T. Panter & S. Sterba (Eds.), *Handbook of ethics in quantitative methodology* (pp. 211-240). New York: Routledge.
- Andrade, H., & Cizek, G. J. (Eds.). (2010). *Handbook of formative assessment*. New York: Taylor and Francis.
- Cizek, G. J. (2010). An introduction to formative assessment: History, characteristics, and challenges. In H. Andrade & G. Cizek, (Eds.) *Handbook of formative assessment* (pp. 3-17). New York: Taylor and Francis.
- Cizek, G. J. (2007). Formative classroom assessment and large-scale assessment: Implications for future research and development. In J. A. McMillan (Ed.), *Formative classroom assessment* (pp. 99-115). New York: Teachers College Press.
- Cizek, G. J., & Bunch, M. (2007). Standard setting: A practitioner's guide to establishing and evaluating performance standards on tests. Thousand Oaks, CA: SAGE.
- Cizek, G. J. (2006). Standard setting. In S. M. Downing & T. M. Haladyna (Eds.), *Handbook of test development* (pp. 225-258). Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J. (2006). Detecting and dealing with academic dishonesty. In W. Buskist & S. F. Davis (eds.), *Handbook of the teaching of psychology* (pp. 238-244). Boston: Blackwell.
- Cizek, G. J. (2005). Personal and systemic influences on integrity in testing. In J. O'Reilly (ed.), *Current guidance for integrity in testing: 2005 Proceedings of the National Association of Test Directors* (pp. 1-32). Mesa, AZ: NATD.
- Cizek, G. J., & Burg, S. S. (2005). *Addressing test anxiety in a high-stakes environment*. Thousand Oaks, CA: Corwin.
- Cizek, G. J. (2005). High-stakes testing: Contexts, characteristics, critiques, and consequences. In R. Phelps (Ed.), *Defending standardized testing* (pp. 23-54). Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J. (2004). Achievement tests. In C. Spielberger (Ed.), *Encyclopedia of applied psychology* (pp. 41-46). San Diego, CA: Academic.
- Cizek, G. J. (2004). Cheating in academics. In C. Spielberger (Ed.), *Encyclopedia of applied psychology* (pp. 307-311). San Diego, CA: Academic.
- Cizek, G. J. (2003). *Detecting and preventing classroom cheating: Promoting integrity in schools*. Thousand Oaks, CA: Corwin.
- Cizek, G. J. (2003). Setting performance standards: Selected-response formats. In R. Fernandez-Ballesteros (Ed.), *Encyclopedia of psychological assessment* (pp. 690-695) London: Sage.

Books, Book Chapters, and Monographs (continued)

- Cizek, G. J. (2003). Educational testing integrity. In J. E. Wall & G. R. Walz (Eds.). *Measuring up: Assessment issues for teachers, counselors, and administrators* (pp. 363-386). Greensboro, NC: ERIC Counseling and Student Services Clearinghouse.
- Cizek, G. J., & Page, B. A. (2003). The concept of reliability in the context of automated essay scoring. In M. Shermis & J. Burstein (Eds.), *Automated essay scoring: A cross-disciplinary perspective* (pp. 125-146). Mahwah, NJ: Lawrence Erlbaum.
- Bergin, D. A., & Cizek, G. J. (2001). Alfred Binet. In J. A. Palmer (ed.), *100 great thinkers on education* (pp. 160-164). London, Routledge.
- Cizek, G. J. (Ed.) (2001). *Setting performance standards: Concepts, methods, and perspectives*. Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J. (2001). Conjectures on the rise and fall of standard setting: An introduction to context and practice. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 3-17). Mahwah, NJ: Lawrence Erlbaum.
- Mehrens, W. A., & Cizek, G. J. (2001). Standard setting and the public good: Benefits accrued and anticipated. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 477-485). Mahwah, NJ: Lawrence Erlbaum.
- Camilli, G. A., Cizek, G. J., & Lugg, C. A. (2001). Psychometric theory and the validation of performance standards: History and future perspectives. In G. J. Cizek (Ed.), *Setting performance standards: Concepts, methods, and perspectives* (pp. 445-475). Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J. (2001). An overview of issues concerning cheating on large-scale tests. In J. O'Reilly (Ed.), *2001 Proceedings of the National Association of Test Directors* (pp. 1-30). Mesa, AZ: NATD.
- Cizek, G. J. (1999). *Cheating on tests: How to do it, detect it, and prevent it*. Mahwah, NJ: Lawrence Erlbaum.
- Cizek, G. J., Kenney, P. A., Kolen, M. J., Peters, C. & van der Linden, W. J. (1999). *An investigation of the feasibility of linking scores on the proposed Voluntary National Tests and the National Assessment of Educational Progress*. Washington, DC: National Assessment Governing Board.
- Cizek, G. J. (Ed.) (1999). *Handbook of educational policy*. San Diego, CA: Academic.
- Cizek, G. J., & Ramaswamy, V. (1999). American educational policy: Constructing crises and crafting solutions. In G. J. Cizek (Ed.), *Handbook of educational policy*. (pp. 497-519). San Diego, CA: Academic.
- Cizek, G. J. (1999). The tale wagging the dog: Narrative and neo-pragmatism in teacher education and research. In J. Raths & A. McAninch (Eds.). *Advances in teacher education, Vol. 5, What counts as knowledge in teacher education?* (pp. 47-68). Norwood, NJ: Ablex.

Books, Book Chapters, and Monographs (continued)

Cizek, G. J. (1998). *Filling in the blanks: Putting standardized tests to the test*. Washington, DC: Thomas B. Fordham Foundation.

Cizek, G. J. (1997). Learning, achievement, and assessment: Constructs at a crossroads. In G. D. Phye (Ed.), *Handbook of classroom assessment: Learning, achievement, and adjustment* (pp. 1-33). New York: Academic.

JOURNAL ARTICLES and REVIEWS

- Cizek, G. J. (in press). Review of *Wide Range Achievement Test*. In J. F. Carlson, K. F. Geisinger, & J. J. Jonson (Eds.), *Twenty-first mental measurements yearbook*. Lincoln, NE: University of Nebraska Press.
- Cizek, G. J., Kosh, A., & Toutkoushian, E. (2018). Gathering and evaluating validity evidence: The *Generalized Assessment Alignment Tool*. *Journal of Educational Measurement*, 55, 477-512.
- Cizek, G. J. (2017). Review of *Iowa Assessments*. In J. F. Carlson, K. F. Geisinger, & J. J. Jonson (Eds.), *Twentieth mental measurements yearbook* (pp. 418-423). Lincoln, NE: University of Nebraska Press.
- Cizek, G. J. (2016). Validating test score meaning and defending test score use: different aims, different methods. *Assessment in Education: Principles, Policy & Practice*, 23(2), 212-225. DOI: 10.1080/0969594X.2015.1063479
- Cizek, G. J. (2016). Progress on validity: The glass half full, the work half done. *Assessment in Education: Principles, Policy & Practice*, 23(2), 304-308, DOI: 10.1080/0969594X.2016.1156642
- Agger, C., & Cizek, G. J. (2016). Measurement in education in the United States. In L. Meyer (ed.), *Oxford bibliographies in education*. New York: Oxford University Press. DOI: 10.1093/obo/9780199756810-0060
- Cizek, G. J. (2014). Review of *Developing and validating test items*. *Teachers College Record*.
- Agger, C., & Cizek, G. J. (2013). Measurement in education. In L. Meyer (ed.), *Oxford bibliographies in education*. New York: Oxford University Press.
- Cizek, G. J., Germuth, A., & Schmid, L. (2013). *A guide to evaluating K-12 assessment programs*. Kalamzoo, MI: Evaluation Center, Western Michigan University.
- Cizek, G. J. (2012). Defining and distinguishing validity: Interpretations of score meaning and justifications of test use, *Psychological Methods*, 17(1), 31-43.
- Cizek, G. J., Schmid, L., & Germuth, A. (2012). *A guide to evaluating credentialing testing programs*. Kalamzoo, MI: Evaluation Center, Western Michigan University.
- Cizek, G. J., Bowen, D., & Church, K. (2010). Sources of validity evidence in educational and psychological tests: A follow-up study. *Educational and Psychological Measurement*, 70, 732-743.
- Cizek, G. J. (2010). Review of *Measures of Academic Progress*. In R. A. Spies, J. F. Carlson & K. F. Geisinger (Eds.), *Eighteenth mental measurements yearbook* (pp. 327-332). Lincoln, NE: University of Nebraska Press.
- Cizek, G. J. (2009). The past of test-based educational accountability. [Review of *The future of test-based educational accountability*]. *Educational Researcher*, 38, 467-468.

Articles and Reviews (continued)

- Cizek, G. J. (2009). Response to "Accountability testing: Getting situated." *Educational Researcher*, 38, 471-472.
- Cizek, G. J. (2009). Reliability and validity of information about student achievement: Comparing the contexts of large-scale and classroom testing. *Theory Into Practice*, 48, 63–71.
- Cizek, G. J., Rosenberg, S., & Koons, H. (2008). Sources of validity evidence for educational and psychological tests. *Educational and Psychological Measurement*, 68, 397-412.
- Cizek, G. J. (2008). Assessing educational measurement: Ovarions, omissions, opportunities. [Review of *Educational Measurement*, 4th edition]. *Educational Researcher*, 37(2), 96-100.
- Cizek, G. J. (2007). Review of *Mechanical Technician B Examination*. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *Seventeenth mental measurements yearbook*. (pp. 518-522). Lincoln, NE: University of Nebraska Press.
- Burke, J. N., & Cizek, G. J. (2006). Effects of composition mode and self-perceived computer skills on essay scores of sixth graders. *Assessing Writing*, 11, 148-166.
- Cizek, G. J., Crocker, L., Frisbie, D. A., Mehrens, W. A., & Stiggins, R. J. (2006). A tribute to Robert L. Ebel: Scholar, teacher, mentor, and statesman. *Educational Measurement: Issues and Practice*, 25(1), 23-32.
- Cizek, G. J. (2005). Review of *TerraNova, Second Edition*. In R. A. Spies & B. S. Plake (Eds.), *Sixteenth mental measurements yearbook* (pp. 1025-1030). Lincoln, NE: Buros Institute of Mental Measurement.
- Cizek, G. J. (2005). Adapting testing technology to serve accountability aims: The case of vertically-moderated standard setting. *Applied Measurement in Education*, 18(1), 1-10.
- Cizek, G. J., Bunch, M. B., & Koons, H. (2004). Setting performance standards: Contemporary methods. *Educational Measurement: Issues and Practice*, 23(4), 31-50.
- Cizek, G. J. (2003). Review of *Woodcock-Johnson III*. In J. C. Impara, B. S. Plake, and R. A. Spies (Eds.), *Fifteenth Mental Measurements Yearbook* (pp. 1019-1024). Lincoln, NE: Buros Institute of Mental Measurement.
- Cizek, G. J. (2003). E. *Educational Measurement: Issues and Practice*, 22(1), 40-44.
- Cizek, G. J., Hirsch, T., Trent, R., & Crandell, J. (2002). A preliminary investigation of pupil proficiency testing and state education reform initiatives. *Educational Assessment*, 7(4), 283-302.
- Cizek, G. J. (2001). More unintended consequences of high-stakes testing. *Educational Measurement: Issues and Practice*, 20(4), 19-27.
- Cizek, G. J. (2001). Review of *Brigance Comprehensive Inventory of Basic Skills--Revised*. In B. S. Plake & J. C. Impara (Eds.), *Fourteenth mental measurements yearbook* (pp. 172-176). Lincoln, NE: Buros Institute of Mental Measurement.

Articles and Reviews (continued)

- Cizek, G. J. (2001). Review of *Developmental Indicators for the Assessment of Learning--Third Edition*. In B. S. Plake & J. C. Impara (Eds.), *Fourteenth mental measurements yearbook* (pp. 394-398). Lincoln, NE: Buros Institute of Mental Measurement.
- Cizek, G. J. (2001). Detecting and preventing cheating on credentialing examinations. *CLEAR Exam Review*, 12, 14-21.
- Cizek, G. J. (2001). Cheating to the test. *Education Matters Journal*, 1(1), 40-47.
- Cizek, G. J. (2000). Review of *Contemporary assessment for educators* [book review]. *Journal of Educational Measurement*, 37, 179-185.
- Cizek, G. J. (2000). Pockets of resistance in the assessment revolution. *Educational Measurement: Issues and Practice*, 19(2), 16-23, 33.
- Cizek, G. J., & Fitzgerald, S. M. (1999). An introduction to logistic regression. *Measurement and Evaluation in Counseling and Development*, 31, 223-245
- Cizek, G. J., & Robinson, K. L., & O'Day, D. M. (1998). Nonfunctioning options: A closer look. *Educational and Psychological Measurement*, 58(4), 605-611.
- Cizek, G. J. (1998). Review of *Office Skills Series*. In J. C. Impara & B. S. Plake (Eds.), *Thirteenth mental measurements yearbook* (pp. 706-708). Lincoln, NE: Buros Institute of Mental Measurements.
- Cizek, G. J. (1998). Review of *Team Development Survey*. In J. C. Impara & B. S. Plake (Eds.), *Thirteenth mental measurements yearbook* (pp. 1002-1003). Lincoln, NE: Buros Institute of Mental Measurements.
- Cizek, G. J., Rachor, R. E., & Fitzgerald, S. F. (1996). Teachers' assessment practices: Preparation, isolation, and the kitchen sink. *Educational Assessment*, 3(2), 159-179.
- Cizek, G. J. (1996). Setting passing scores. *Educational Measurement: Issues and Practice*, 15(2), 20-31.
- Cizek, G. J. (1996). Standard-setting guidelines. *Educational Measurement: Issues and Practice*, 15(1), 13-21, 12.
- Cizek, G. J. (1996). The hegemony of the narrative: Reflections on the contours of social science research. *Review of Higher Education*, 19(2), 227-236.
- Cizek, G. J. (1995). Review of *Professional Employment Test*. In J. J. Kramer & J. C. Conoley (Eds.), *Twelfth mental measurements yearbook* (pp. 818-820). Lincoln, NE: Buros Institute of Mental Measurements.
- Cizek, G. J. (1995). Review of *Expressive One-Word Picture Vocabulary Test (Revised)*. In J. J. Kramer & J. C. Conoley (Eds.), *Twelfth mental measurements yearbook* (pp. 374-376). Lincoln, NE: Buros Institute of Mental Measurements.
- Cizek, G. J., & Ray, B. D. (1995). An analysis of home education research and researchers. *Home School Researcher*, 11(2), 1-9.

Articles and Reviews (continued)

- Cizek, G. J., Webb, L. C. & Kalohn, J. (1995). The use of cognitive taxonomies in licensure and certification test development: Reasonable or customary? *Evaluation & the Health Professions*, 18(1), 77-91.
- Cizek, G. J. (1995). Crunchy granola and the hegemony of the narrative. *Educational Researcher*, 24(2), 26-28.
- Cizek, G. J. (1995). On the limited presence of African-American teachers: An assessment of research, synthesis, and policy implications. *Review of Educational Research*, 65(1), 78-92.
- Cizek, G. J. & O'Day, D. (1994). Further investigation of non-functioning options in a multiple choice examination. *Educational and Psychological Measurement*, 54(4), 861-872.
- Cizek, G. J. (1994). In defense of the test. *American Psychologist*, 49(6), 525-526.
- Cizek, G. J. (1994). The effect of altering the position of options in a multiple-choice examination. *Educational and Psychological Measurement*, 54(1), 8-20.
- Cizek, G. J. (1994). Religious education in home schools: Goals/outcomes mismatch? *Religious Education*, 89(1), 43-51.
- Cizek, G. J. & Rachor, R. E. (1994). The real testing bias: The role of values in educational assessment. *NASSP Bulletin*, 78(560), 83-93.
- Cizek, G. J. (1993). Alternative assessment: Yes, but why? *Educational Horizons*, 72(1), 36-40.
- Cizek, G. J. (1993). The mismeasure of home schooling effectiveness. *Home School Researcher*, 9(3), 1-4.
- Cizek, G. J. (1993). Testing for learning: A remonstrance [book review]. *Educational Measurement: Issues and Practice*, 12(4), 40-41.
- Cizek, G. J. (1993). Reconsidering standards and criteria. *Journal of Educational Measurement*, 30(2), 93-106.
- Cizek, G. J. (1993). Some thoughts on educational testing: Measurement policy issues into the next millennium. *Educational Measurement: Issues and Practice*, 12(3), 10-16, 22.
- Cizek, G. J. (1993). Rethinking psychometricians' beliefs about learning. *Educational Researcher*, 22(4), 4-9.
- Cizek, G. J. (1993). The place of psychometricians' beliefs in educational reform: A rejoinder to Shepard. *Educational Researcher*, 22(4), 14-15.
- Cizek, G. J. (1992). Alternative assessments: Promises and problems for home-based education policy. *Home School Researcher*, 7(4), 13-21.
- Cizek, G. J. (1992). Review of *Test of Legible Handwriting*. In J. J. Kramer & J. C. Conoley (Eds.), *Eleventh mental measurements yearbook* (pp. 966-968). Lincoln, NE: Buros Institute of Mental Measurements.

Articles and Reviews (continued)

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- Buckendahl, C. W., Cizek, G. J., and Gonthier, I. (2018). *Evaluating credentialing examination programs: Policies and practices*. Las Vegas, NV. ACS.
- Cizek, G. J., Germuth, A., Kosh, A., & Schmid, L. (2016). *A guide to evaluating K-12 assessment programs (Revised edition)*. Kalamzoo, MI: Evaluation Center, Western Michigan University. [Available at: <https://www.wmich.edu/evaluation/checklists>].
- Cizek, G. J. (2016, September 9). Should college be free? *WalletHub*. Available at: <https://wallethub.com/blog/should-college-be-free/24403/#gregory-j-cizek>
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- Cizek, G. J. (24 August, 2014). Testing my patience. *New York Daily News*. Available at: <http://www.nydailynews.com/opinion/testing-patience-article-1.1917350>
- Cizek, G. J. (2014, January 7). *Assessment strategies for evaluating instructional interventions*. Invited presentation to UNC Graduate School Instructional Leadership Program, Chapel Hill, NC.
- Cizek, G. J., Germuth, A., Kosh, A., & Schmid, L. (2014). *A guide to evaluating K-12 assessment programs*. Kalamzoo, MI: Evaluation Center, Western Michigan University. [Available at: <https://www.wmich.edu/evaluation/checklists>].
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- Cizek, G. J. (2010, March). Error of measurement: Validity and the place of consequences. *NCME Newsletter*, 18(1). Available at http://www.ncme.org/pubs/pdf/vol_18_num_1.pdf
- Cizek, G. J. (2010, 30 March). Eight questions for Gregory Cizek: On the role of testing in America's education system. *The Economist*. Available on-line at http://www.economist.com/blogs/democracyinamerica/2010/03/testing_and_assessment

Other Publications and Reports (continued)

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- Plake, B. S., Impara, J. C., Cizek, G. J., & Sireci, S. G. (2008, June). *Advanced Placement examinations standard-setting pilot studies: Final report*. Available from The College Board, New York.
- Cizek, G. J. (2007). Fostering healthy views about testing. *The Score* [APA Division 5 Newsletter], 29(2), 1, 12.
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- Cizek, G. J. (2000, January/February). Academic Notebook: Standards and Testing, *Michigan Learning*, 11(2), 7-8.
- Cizek, G. J. (2000, January/February). A user-friendly guide to standards and testing terms, *Michigan Learning*, 11(2), 9-10.

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- Cizek, G. J. (1999, December 8). How cartoons and calculators resolved the class-size debate. *Education Week*, pp. 26, 30.
- Cizek, G. J. (1999). Give us this day our daily dread: Manufacturing crises in American education. *Phi Delta Kappan*, 80(10), 737-743.
- Cizek, G. J. (1998). The assessment revolution's unfinished business. *Kappa Delta Pi Record*, 34(4), 138-143.
- Cizek, G. J. (1996). Grades: The final frontier in assessment reform. *NASSP Bulletin*, 80(584), 103-110.
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- Cizek, G. J. (1996, April 17). There's no such thing as grade inflation. *Education Week*, 15(30), 32, 22.
- Cizek, G. J. (1996). Voices in education. *Midwestern Educational Researcher*, 9(2), 43.
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- Cizek, G. J. (1995). The big picture in assessment and who ought to have it. *Phi Delta Kappan*, 77(3), 246-249.
- Cizek, G. J. (1995, February). *An evaluation of "An Integrated Curricular Approach to Teaching about the Great Lakes Region, 1993-1994."* Available from Lucas County Office of Education, Toledo, OH.
- Cizek, G. J. (1994, December). An evaluation of nature education/ environmental workshops, 1993-1994. Available from Lourdes College, Sylvania, OH.
- Cizek, G. J. (1994). Voices in education. *Mid-Western Educational Researcher*, 7(4), 35.
- Cizek, G. J. (1994, September 21). SAT scores recentered: Baby boomers get a break. *Education Week*, 14(3), pp. 40, 34.
- Cizek, G. J. (1994, December 7). S.A.T. recentering redux. [Response] *Education Week*, 14(14), 38.
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- Cizek, G. J. (1993, March). *Evaluation of General Accounting Office report on national assessment of educational progress achievement levels.* Available from National Assessment Governing Board, Washington, DC.
- Cizek, G. J. (1993, May). *Evaluation of Ohio ninth-grade proficiency test technical characteristics.* Columbus, OH: Ohio Legislative Office of Education Oversight.

Other Publications and Reports (continued)

- Cizek, G. J. (1993, September). *Evaluation and comment on National Academy of Education report on National Assessment of Educational Progress achievement levels setting*. Available from National Assessment Governing Board, Washington, DC.
- Cizek, G. J. and others (1993, September). *Setting achievement levels on the 1992 National Assessment of Educational Progress in mathematics, reading, and writing: A technical report on reliability and validity*. Iowa City, IA: American College Testing.
- Cizek, G. J., Jurs, S. G. & Maynard, J. (1993, April). *Report on content analysis of responses to "Teacher Education and Certification Discussion Guide."* Columbus, OH: Ohio Department of Education, Standards Revision Committee for Teacher Education.
- Cizek, G. J. (1992). *Evaluation of the Davenport (IA) Community School District Performance Assessment Program*. Toledo, OH: Author.
- Cizek, G. J. & Butman, A. M. (1992). Essentials for teaching EMTs: An instructor's guide to better teaching. In J. D. Heckman (Ed.), *Emergency care and transportation of the sick and injured*, 5th ed., (pp. 247-271). Park Ridge, IL: American Academy of Orthopaedic Surgeons.
- Cizek, G. J. (Speaker). (1992). *Conversations about authentic assessment* (Instructional Cassette; Project RP91002002). Charleston, WV: Appalachian Educational Laboratory.
- Cizek, G. J. (1992, April 8). From a 'Card-carrying Psychometrician'. *Education Week*, 11(29), p. 27.
- Cizek, G. J. (1992). Standardized tests should not be eliminated from schools. In C. P. Cozic (Ed.), *Education in America: Opposing viewpoints* (pp. 51-54). San Diego, CA: Greenhaven.
- Cizek, G. J. & Hartnett, S. (1991). Nuclear Medicine Technology ready for task analysis revalidation. *NMTCB News*, 4(1), pp. 2, 4.
- Cizek, G. J. (1991). Reasoning about testing. *Educational Digest*, 56(5), 56-58. Reprinted in (1996) *Educated in the USA*, J. Nelson, C. Hass, & S. Greene (Eds.), Dubuque, IA: Kendall/Hunt.
- Cizek, G. J., Webb, L. C., & White, A. S. (1990). *Criterion-referenced standard setting: A User's Guide*. Iowa City, IA: ACT Publications.
- Cizek, G. J. (1990, April 4). The 'sloppy' logic of test abolitionists. *Education Week*, p. 64. Reprinted in (1996) *Issues in literacy*, J. Nelson (Ed.), Dubuque, IA: Kendall Hunt.
- Cizek, G. J. (1990). Sloppy reasoning about testing. *California School Boards Journal*, 49(2), 9-11.
- Cizek, G. J. (1990). Using standardized tests to evaluate educational quality. *The Teaching Home*, 8(1), 35-36.
- Beechick, R., Cizek, G. J., & Bumcrot, C. (1990). Glossary of testing terms. *The Teaching Home*, 8(1), 30.
- Beechick, R., Karman, D., & Cizek, G. (1990). Test-taking tips. *The Teaching Home*, 8(1), 31.

Other Publications and Reports (continued)

Cizek, G. J. (1989). Planning and presenting a lesson. *The Teaching Home*, 7(5), 25-28.

Cizek, G. J. (1989). *GSCORE/EQANAL User's Manual*. Iowa City, IA: American College Testing Program.

Numerous expert testimony reports, technical reports, evaluation reports, and research reports.

CONFERENCE PAPERS AND PROFESSIONAL PRESENTATIONS

- Cizek, G. J. (2019, April a). *Autoethnography of the depressed: Narratives from a failed academic career*. Presentation to the American Educational Research Association annual meeting, Toronto, Ontario, Canada.
- Cizek, G. J. (2019, April b). *Detecting and managing test irregularities*. Presentation at the annual meeting of the National Council on Measurement in Education, Toronto, Ontario, Canada.
- Cizek, G. J. (2019, April c). *Formative assessment in the disciplines: Advances in theory and practice*. Presentation at the annual meeting of the National Council on Measurement in Education, Toronto, Ontario, Canada.
- Cizek, G. J. (2019, March b). *Communicating technical testing concepts to non-technical audiences: Usefulness and examples of analogies*. Presentation to the annual meeting of the Association of Test Publishers, Orlando, FL.
- Cizek, G. J. (2019, March a). *The future of assessment: Technical challenges, opportunities, and enabling conditions for advancing assessment in 2040*. Invited closing plenary session presentation, annual meeting of the Association of Test Publishers, Orlando, FL.
- Cizek, G. J., & Kosh, A. (2019, February). *Innovation in alignment: The generalized assessment alignment tool*. Invited presentation to the Council of Chief State School Officers, Technical Issues in Large-Scale Assessment, Los Angeles, CA
- Cizek, G. J. (2018, May). *Automated scoring of constructed responses*. Invited presentation to the Ohio State Board of Education, Columbus, OH.
- Cizek, G. J. (2018, April). *Innovations in standard setting*. Presentation at the annual meeting of the National Council on Measurement in Education, New York, NY.
- Cizek, G. J. (2018, February). *Test score validity, validation, and use: A comprehensive model of defensible testing practice*. Invited presentation to the University of North Carolina Eshelman School of Pharmacy Education Research Community (PERC). Chapel Hill, NC
- Cizek, G. J. (2017i, June). *Transporting best assessment practices across credentialing and K-12 contexts*. Presentation at the annual meeting of the National Conference on Student Assessment, Austin, TX.
- Cizek, G. J. (2017h, June). *Interacting with media representatives on assessment issues*. Presentation at the annual meeting of the National Conference on Student Assessment, Austin, TX.
- Cizek, G. J. (2017g, June). *NextGen test security for on-line and paper-based testing*. Invited presentation at the annual meeting of the Technical Issues in Large Scale Assessment (TILSA/SCASS), Austin, TX.
- Cizek, G. J., Kosh, A. E., & Toutkoushian, E. K. (2017, April). *Essential content validity evidence and innovation in alignment methodology*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.
- Kosh, A. E., Cizek, G. J., & Toutkoushian, E. K. (2017, April). *Gathering and evaluating validity evidence: The generalized assessment alignment tool*. Presentation at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2017f, April). *How can philosophy of measurement illuminate what we mean when we "measure" in education?* Invited presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Cizek, G. J. (2017e, April). *Advances in standard setting: The ELPA 21 process.* Presentation at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.
- Cizek, G. J. (2017d, April). *Engineered cut scores: Promises and practicalities.* Presentation at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.
- Cizek, G. J. (2017c, April). *Balancing psychometrics and policy.* Presentation at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.
- Cizek, G. J. & Kosh, A. (2017b, March). *Recommendations for licensure and certification agencies on assessment best practices from the K-12 context.* Presentation at the annual meeting of the Association of Test Publishers, Scottsdale, AZ.
- Cizek, G. J. (2017a, February). *Validation of score meaning and justification of a score use: A comprehensive model of defensible testing practice.* Invited presentation to quarterly meeting of the Triangle Assessment Networking Group, Raleigh, NC.
- Cizek, G. J. (2016, November). *NextGen assessment and accountability: Innovations in policy and practice.* Keynote address, annual meeting of the Michigan Educational Research Association, Frankenmuth, MI.
- Cizek, G. J. (2016, October). *Validity, quantitative methods, and test security: Advances in a maturing field.* Opening plenary presentation, 5th Annual Conference on Test Security, Cedar Rapids, IA.
- Kosh, A., & Cizek, G. J. (2016, September). *Assessment alignment: Background, need, and a methodological innovation in gathering and evaluating validity evidence.* Invited presentation, Quantitative Psychology Colloquium, University of North Carolina, Chapel Hill, NC.
- Cizek, G. J. (2016, June a). *Engineered cut scores: Context, technical, and policy considerations.* Presentation at the National Conference on Student Assessment, Philadelphia, PA.
- Cizek, G. J. (2016, June b). *Opting-out of accountability: Background and implications.* Presentation at the National Conference on Student Assessment, Philadelphia, PA.
- Cizek, G. J. (2016, June c). *Incorporating contextual information in standard setting: Five preliminaries.* Presentation at the National Conference on Student Assessment, Philadelphia, PA.
- Cizek, G. J. (2016a, April). *Opting-out: Psychometric and policy implications.* Presentation at the annual meeting of the National Council on Measurement in Education, Washington, DC.
- Cizek, G. J. (2016b, April). *Epic fails in the history of the Uhmairikun Edjoocayshunul Reesirch Ahsosheeyshun.* Presentation at the annual meeting of the American Educational Research Association, Washington, DC.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2015, December). *Quality assessments and effective state policy*. Invited presenter, Hunt Institute Holshouser Legislators Retreat, Greensboro, NC.
- Cizek, G. J. (2015, September). *Measuring achievement: Trends and issues in ensuring high-quality student assessment*. Invited presentation to Indiana House and Senate Joint Study Group on Student Assessment. Indianapolis, IN.
- Cizek, G. J. (2015, September 16). *The concept of validity in a comprehensive model of defensible testing practice*. UNC School of Education Research Brown Bag presentation, Chapel Hill, NC.
- Cizek, G. J. (2015, June 24). *Next generation assessment systems for achievement and accountability: Where do we go from here?* Presentation at the National Conference on Student Assessment, San Diego, CA.
- Cizek, G. J. (2015, June 22). *Innovations in achievement level setting for Smarter Balanced assessments*. Presentation at the National Conference on Student Assessment, San Diego, CA.
- Cizek, G. J. (2015, May 2). *Fundamentals of setting performance standards*. Invited presentation to the National Council on Architectural Registration Boards, Washington, DC.
- Cizek, G. J. (2015, March 13). *Emerging research and practice in standard setting*. Invited research colloquium, International Credentialing Associates, Philadelphia, PA.
- Cizek, G. J. (2015, March 4). *Four critical issues in educational assessment for North Carolina*. Invited presentation to NC Senate and House Education Committee members, Raleigh, NC.
- Cizek, G. J. (2015, January 12). *Making sense of the evolving Common Core assessment landscape*. Invited presentation to the Education Writers Association seminar on Covering Standards & Testing in the Common Core Era. Chapel Hill, NC.
- Cizek, G. J. (2014g, April). *Modern validity theory: Consensus, concerns, and a course for the future*. Presentation to the University of North Carolina Department of Psychology Quantitative Methods program. Chapel Hill, NC.
- Cizek, G. J. (2014f, April). *Validation of score inferences is different from justification of test use*. Presentation at the annual meeting of the National Council on Measurement in Education, Philadelphia, PA.
- Cizek, G. J. (2014e, April). *The UnCommon core: A problematized procrustean primer*. Presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Cizek, G. J. (2014d, March). *Ten years of test security: The road traveled and the road ahead*. Presentation at the Association of Test Publishers annual conference, Scottsdale, AZ.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2014c, February). *A problem with the canon: An overview of validity fundamentals and a proposed remedy*. Invited address to the Research Triangle Program Evaluators Group, Durham, NC.
- Cizek, G. J. (2014b, February). *Assessment consorti-yum! A menu of measurement mysteries*. Invited keynote address to the 25th Annual Conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Cizek, G. J. (2014a, January). *Assessment and evaluation in education*. Invited workshop to faculty of Shenzhen Polytechnic University, Chapel Hill, NC.
- Cizek, G. J. (2013b, October). *Three eras of cheating detection: An illustrated history and critique of policy and practice*. Invited keynote address to the Second Annual Conference on Statistical Detection of Test Fraud, Madison, WI.
- Cizek, G. J. (2013a, August). *Contemporary trends in large-scale, K-12 assessment: A survey and critique of current and emerging practices*. Invited keynote address to the Minnesota Assessment Conference, St. Paul, MN.
- Cizek, G. J. (2013b, August). *Modern validity theory: Consensus, concerns, and a course for the future*. Presentation to the Minnesota Assessment Conference, St. Paul, MN.
- Cizek, G. J. (2013, June.) *Best practices in test security: Next steps*. Presentation to the National Conference on Student Assessment, National Harbor, MD.
- Cizek, G. J. (2013, May). *Reconceptualizing a fundamental: Validation of score meaning and justification of test use*. Invited research colloquium, CTB/McGraw-Hill, Monterey, CA.
- Cizek, G. J. (2013, April). *An unpublishable address*. Presidential address to the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Cizek, G. J. (2013, April). *Score meaning as a validity concern*. Invited presentation to the Association of Social Work Boards spring meeting, Austin, TX.
- Cizek, G. J. (2013, February). *Current contexts and challenges in ensuring test score integrity*. Invited presentation to the CCSSO State Collaborative on Assessment and Student Standards/Technical Issue in Large Scale Assessment Conference, Atlanta, GA
- Cizek, G. J. (2012f, November). *How and what he teaches: A different perspective*. Invited address at the University of Massachusetts Conference honoring Ronald Hambleton. Amherst, MA.
- Cizek, G. J. (2012e, September). *Setting performance standards: Foundations, features, and the future*. Invited address to the American Institutes for Research and Washington (DC) Statistical Society. American Institutes for Research, Washington, DC.
- Cizek, G. J. (2012d, April). *Validation and justification: Recommendations for conceptual clarity in test score meaning and use*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, WA.
- Cizek, G. J. (2012c, April). *Ensuring integrity in large-scale assessment: Shared responsibilities*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, WA.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2012b, February). *Prevention strategies to ensure test score integrity: shared responsibilities*. Invited presentation, United States Department of Education, National Center for Education Statistics, Washington, DC.
- Cizek, G. J. (2012a, February). *Ensuring integrity in testing: Context, responsibilities, and recommendations*. Keynote Address, Michigan School Testing Conference, Ann Arbor, MI.
- Cizek, G. J. (2011c, October). *Preventing, detecting, and responding to cheating on exams and assignments: Background, context, and recommendations*. Invited address, UNC-CH School of Nursing, Chapel Hill, NC
- Cizek, G. J. (2011b, September). *Ensuring test score integrity: Background, contexts, and recommendations*. Invited presentation, United States Department of Education, Washington, DC.
- Cizek, G. J. (2011a, July). *Setting performance standards: Foundations, trends, and issues*. Invited presentation, Pearson professional development seminar, Iowa City, IA.
- Cizek, G. J. (2011b, April). *Rethinking the concept of validity, the place of consequences, and the practice of validation*. Colloquium presentation, University of Michigan School of Education, Ann Arbor, MI.
- Cizek, G. J. (2011c, April). *Ins and outs of educational assessment: From value-added measures to common core*. Invited presentation American Educational Research Association and Education Writers Association Seminar for Journalists presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Cizek, G. J. (2011d, April). *Validity: What it is, and isn't*. Invited presentation, Validity Research SIG and Professional Licensure and Certification SIG at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Cizek, G. J. (2011e, April). *Secrets for early career professionals: The real AERA pre-session*. Invited presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Cizek, G. J. (2011f, April). *Test security concerns for K-12 testing programs: What has changed, and what hasn't*. Presentation at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Cizek, G. J. (2011g, April). *Error of measurement: Reconsidering validity theory and the place of consequences*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Cizek, G. J. (2010, November). *Toward a reconceptualization of validity theory: Validation of score inferences and justification of test use*. Invited presentation for inaugural distinguished lecture series, College of Education, University of Texas—Austin.
- Cizek, G. J. (2010, October). *Translating standards into assessments: The opportunities and challenges of a common core*. Invited paper presentation to a symposium on Common Core Assessments. Washington, DC: Brookings Institution.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2010, October). *Reconceptualizing validity and the place of consequences*. Invited keynote address to the ASI Annual Research Conference, Ottawa, Ontario, Canada.
- Cizek, G. J., Church, K., & Bowen, D (2010, September). *Sources of validity evidence for educational and psychological tests: A follow-up study*. Poster presented at the UNC School of Education 125th anniversary research symposium, Chapel Hill, NC.
- Cizek, G. J., Bowen, D., & Church, K. (2010, May). *Sources of validity evidence for educational and psychological tests: A follow-up study*. Paper presented at the annual meeting of the National Council on Measurement in Education, Denver, CO.
- Cizek, G. J. (2009e, November). *Error of measurement: Validity and the place of consequences*. Invited lecture, University of Minnesota, College of Education, Minneapolis, MN.
- Cizek, G. J. (2009d, October). *Error of measurement: Reconsidering validity theory and the place of consequences*. Invited address, National Institute of Testing and Evaluation, Jerusalem, Israel.
- Cizek, G. J. (2009c, October). *Fundamentals of psychometrics*. Invited presentation to the Federation of State Boards of Physical Therapy, San Diego, CA.
- Cizek, G. J. (2009b, October). *Setting performance standards on licensure examinations*. Invited presentation to the Federation of State Boards of Physical Therapy, San Diego, CA.
- Cizek, G. J. (2009a, April). *Reliability and validity of information about student achievement: Comparing large-scale and classroom testing contexts*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Cizek, G. J. (2008, October b). *An introduction to setting performance standards. Invited presentation*, University of Iowa, Iowa City, IA.
- Cizek, G. J. (2008, September). *Test security: A primer and current issues*. Keynote address for the annual meeting of the National College Testing Association, Baltimore, MD.
- Cizek, G. J. (2008, June). *State assessment programs and the problem of cheating: How to fail*. Presentation at the National Conference on Student Assessment, Orlando, FL.
- Cizek, G. J. (2008, March c). *AERA, unaffiliated organizations, and remora: An introduction to NCME*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Cizek, G. J. (2008, March b). *Standard setting challenges in the context of augmented achievement testing*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Cizek, G. J. (2008, March a). *The future of educational measurement*. Invited presentation at the annual meeting of the National Council on Measurement in Education, New York, NY.
- Cizek, G. J. (2008, February). *Reconsidering the place of consequences in validity theory and practice*. Invited presentation to MetaMetrics, Durham, NC.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2007f, October). *Fundamentals of test item writing and analysis*. Invited presentation to the University of North Carolina School of Medicine, Chapel Hill, NC.
- Cizek, G. J. (2007e, August). *Introduction to modern validity theory and practice*. Invited presentation to the National Assessment Governing Board, McLean, VA.
- Cizek, G. J. (2007d, May). *Chronicling and questioning validity: Mental Measurements Yearbook as a context for investigating sources of evidence for high-stakes tests*. Paper presented at the Invitational Conference of the Buros Institute of Mental Measurements, Lincoln, NE.
- Cizek, G. J., Rosenberg, S., & Koons, H. (2007c, April). *Sources of validity evidence for educational and psychological tests*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cizek, G. J. (2007b, March). *Fundamentals of psychometrics*. Invited presentation to the Federation of State Boards of Physical Therapy, Milwaukee, WI.
- Cizek, G. J. (2007a, March). *Setting performance standards on licensure examinations*. Invited presentation to the Federation of State Boards of Physical Therapy, Milwaukee, WI.
- Cizek, G. J. (2006e, July). *Possibly intended consequences of high-stakes testing*. Keynote address, annual meeting of the New York Schools Data Analysis Group, Saratoga Springs, NY.
- Cizek, G. J. (2006f, July). *Setting standards, including vertically-moderated standard setting*. Invited presentation at the annual meeting of the New York Schools Data Analysis Group, Saratoga Springs, NY.
- Cizek, G. J. (2006e, April). *Test consequences, test validity, and testing policy*. Symposium presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Cizek, G. J. (2008, October a). *Error of measurement: Reconsidering validity theory and the place of consequences*. Invited address, 12th annual William E. Coffman Invited Lecture, University of Iowa, Iowa City, IA.
- Cizek, G. J. (2006d, April). *Tricks of the trade: Decisions made, risks taken, and opportunities seized by accomplished researchers throughout their careers*. Inhibited presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Cizek, G. J. (2006c, April). *A systemic approach to test security*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Cizek, G. J. (2006b, February). *Enhancing test security: A comprehensive approach*. Invited workshop, Association of Test Publishers annual meeting, Orlando, FL.
- Cizek, G. J. (2006a, January). *Enhancing and monitoring Test Security: Individual and systemic aspects*. Invited presentation to the National Council on Education Statistics/Council of Chief State School Officers Joint Conference, LaJolla, CA.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2005a, August). *Cheating on tests: A systemic perspective*. presentation at the 2nd annual Lexile National Reading Conference, Durham, NC.
- Cizek, G. J. (2005b, August). *Testing myths*. Keynote address, 2nd Annual Lexile National Reading Conference, Durham, NC.
- Cizek, G. J. (2005c, September). *Psychometrics of the National Physical Therapy Examination*. Invited presentation, annual meeting of the Federation of State Boards of Physical Therapy, Austin, TX.
- Cizek, G. J. (2005d, April). *Setting and reviewing the passing standard*. Keynote address, annual meeting Federation of State Boards of Physical Therapy, Austin, TX.
- Cizek, G. J. (2005e, April). *Testing myths*. Invited presentation, annual meeting of the American Educational Research Association, Montreal, PQ, Canada.
- Cizek, G. J. (2005f, April). *Portrait of the artist as a young psychometrician*. Presentation to the annual meeting of the American Educational Research Association, Montreal, PQ, Canada.
- Cizek, G. J. (2005g, April). *Personal and systemic influences on integrity in testing*. Paper presented to the annual meeting of the National Council on Measurement in Education, Montreal, PQ, Canada.
- Cizek, G. J. (2005h, April). *A look the other way: From measurement practice to theory*. Presentation to the annual meeting of the National Council on Measurement in Education, Montreal, PQ, Canada.
- Cizek, G. J. (2005i, April). *Formative classroom assessment and large-scale testing: The state of the union*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, PQ, Canada.
- Cizek, G. J. (2005j, April). *High-stakes testing: Contexts, characteristics, critiques, and consequences*. Paper presented to the annual meeting of the National Council on Measurement in Education, Montreal, PQ, Canada.
- Cizek, G. J. (2005k, February). *Individual vs. systemic aspects of cheating: Test score corruption in context*. Invited address, 19th annual Texas Assessment Conference, Austin, TX.
- Cizek, G. J. (2004a, November). *High-stakes testing: Myths and consequences*. Keynote address, Florida Educational Research Association annual meeting, Tampa, FL.
- Cizek, G. J. (2004b, November). *Setting performance standards: Concepts and methods*. Invited presentation, Florida Educational Research Association annual meeting, Tampa, FL.
- Cizek, G. J. (2004c, July). *More unintended consequences of high-stakes testing*. Invited presentation to the Council of Chief State School Officers annual curriculum and assessment conference, Baltimore, MD.
- Cizek, G. J. (2004d, April). *Protecting the integrity of computer-adaptive tests: Results of a legal challenge*. Presentation to the annual meeting of the American Educational Research Association, San Diego, CA.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2004e, April). *Robert Ebel: Educational statesman*. Presentation to the annual conference of the National Council on Measurement in Education, San Diego, CA.
- Cizek, G. J. (2004f, February). *Test cheating: Problems and solutions*. Presentation to the annual conference of the Association of Test Publishers, Palm Springs, CA.
- Cizek, G. J. (2003, November). *PhDs say the darndest things (about testing)*. Invited address to the annual meeting of the Virginia Association of Test Directors, Richmond, VA.
- Cizek, G. J. (2003a, October). *Three critical issues in assessment*. Invited Keynote Address to the annual meeting of the Arizona Educational Research Organization, Phoenix, AZ.
- Cizek, G. J. (2003b, October). *Contemporary methods and issues in setting performance standards*. Invited workshop presentation for the annual meeting of the Arizona Educational Research Organization, Phoenix, AZ.
- Cizek, G. J. (2003a, February). *More unintended consequences of high-stakes testing*. Invited address to the Joint Meeting of the Texas Association of Collegiate Testing Personnel and the Texas Annual Assessment Conference, Austin, TX.
- Cizek, G. J. (2003b, February). *Consequences of Testing: There's the rub*. Invited presentation to the Joint Meeting of the Texas Association of Collegiate Testing Personnel and the Texas Annual Assessment Conference, Austin, TX.
- Cizek, G. J. (2002, November). *High-stakes testing consequences: There's the rub*. Invited plenary presentation to the Virginia Association of Test Directors, Richmond, VA.
- Cizek, G. J. (2002a, May). *Accountability for what? Rounding out the accountability picture*. Presentation at the Ohio Charter Schools Annual Conference, Columbus, OH.
- Cizek, G. J., & Pinkerton, T. (2002b, May). *The Dayton assessment project*. Presentation at the Ohio Charter Schools Annual Conference, Columbus, OH.
- Cizek, G. J., & Pammer, M. (2002c, May). *Choosing valid instruments for effective assessment*. Presentation at the Ohio Charter Schools Annual Conference, Columbus, OH.
- Cizek, G. J. (2002a, April). *Standard setting using the item mapping approach*. Invited presentation to the Texas State Board of Education, Austin, TX.
- Cizek, G. J. (2002b, April). *(Re)forming the triennial travesties*. Presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Cizek, G. J. (2002, February). *Unintended consequences of high-stakes testing*. Invited presentation to the Buffalo area Phi Delta Kappa chapter, Williamsville, NY.
- Cizek, G. J. (2001a, April). *Testing accommodations: Raising a white flag or waving a checkered one?* Symposium presentation at the annual meeting of the National Council on Measurement in Education, Seattle, WA.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2001b, April). *Disseminating stories in education: Power and the physicist's plea*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Cizek, G. J. (2001c, April). *An overview of issues concerning cheating on large-scale tests*. Paper presented at the annual meeting of the National Council on Measurement in Education, Seattle, WA.
- Cizek, G. J. (2001d, April). *Unintended consequences of high-stakes pupil testing programs*. Invited presentation, Virginia Commonwealth University College of Education, Richmond, VA.
- Cizek, G. J. (2001a, March). *High-stakes testing and accountability systems: Unintended consequences, unrecognized benefits*. Invited presentation to the New York State Education Department Conference on Validity in Testing, Albany, NY.
- Cizek, G. J. (2001b, March). *Accountability and assessment for charter school operators*. Invited presentation to the annual meeting of the New York Charter Schools Association, New York, NY.
- Cizek, G. J. (2001c, March). *Elements of an effective assessment component for charter schools*. Invited presentation to the New York Charter Schools Resource Center Conference, New York, NY.
- Cizek, G. J. (2001, January). *Unanticipated consequences of high-stakes testing*. Paper presented at the annual North Carolina Department of Public Instruction Accountability Conference, Greensboro, NC.
- Cizek, G. J. (2000, November a). *When the alarms should go off when test results are reported*. Presentation to the Education Writers Association, Cleveland, OH.
- Cizek, G. J. (2000, November b). *The problem of cheating on tests in education*. Invited keynote address to the Dutch Testing Society, Zutphen, Netherlands.
- Cizek, G. J. (2000, September). *Cheating on credentialing examinations: Who, why, how, detecting, and preventing*. Presentation at the annual meeting of the National Council on Licensure, Enforcement, and Regulation (CLEAR), Key Biscayne, FL.
- Cizek, G. J., Trent, E. R., Crandell, J., Hirsch, T., & Keene, J. (2000, April). *Research to inform policy: An investigation of pupil proficiency testing requirements and state education reform initiatives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. (ED 443 873)
- Cizek, G. J. (2000, April). *Factors affecting linkage of the Voluntary National Tests and the National Assessment of Educational Progress*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA. (ED 447 196)
- Cizek, G. J. (2000, April). *You do your work and you do my work: Bearing one another's burdens in classroom assessment*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (2000, February). *Cheating on tests and its threat to school accountability programs*. Invited presentation to the North Carolina Department of Public Instruction 2000 Accountability Conference, Greensboro, NC.
- Cizek, G. J. (1999, April). *The role and uses of assessment in charter schools*. Invited presentation to the New York State Charter Schools Conference, New York, NY.
- Cizek, G. J. (1999, April). *(Re)Forming the AERA Annual Meeting*. Address presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Cizek, G. J. & Husband, T. H. (1997, March). *A Monte Carlo investigation of the contrasting groups standard setting method*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cizek, G. J. (1996a, June). *Developing and evaluating tests for nurse educators*. Invited presentation, Medical College of Ohio, Toledo, OH.
- Cizek, G. J., & Fitzgerald, S. M. (1996b, April). *A comparison of group and independent standard setting*. Paper presented at the annual meeting of the American Educational Research Association, New York. [ERIC Document Reproduction Service No. TM025679]
- Rachor, R. E., & Cizek, G. J. (1996c, April). Reliability of raw gain, residual gain, and estimated true gain scores: A simulation study. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Cizek, G. J. (1996d, April). Statistical detection of answer copying: Getting a focus on the big picture. Presented at the annual meeting of the American Educational Research Association, New York.
- Cizek, G. J. (1996e, April). Comment on proposed revisions to the AERA/APA/NCME Standards for Educational and Psychological Testing. Paper presented at the annual meeting of the National Council on Measurement in Education, New York.
- Cizek, G. J. (1996f, April). *Yes, but is it research? Should a novel count as a dissertation in education?* Symposium presentation at the annual meeting of the American Educational Research Association, New York.
- Cizek, G. J. (1996g, April). *Can we talk? An attempted conversation across research paradigms, purposes and perspectives*. Symposium presentation at the annual meeting of the American Educational Research Association, New York.
- Stiggins, R., & Cizek, G. J. (1996h, February). *Assessment: The key to high quality student learning*. Invited presentation to the John P. Rusel Center for Educational Leadership, University of Toledo, Toledo, OH.
- Cizek, G. J. (1995, May). *Future directions for the National Assessment of Educational Progress (NAEP)*. Invited paper prepared for the National Assessment Governing Board, Washington, DC.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (1995, April). *Standard setting as psychometric due process: Going further down an uncertain road*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA (ED 384 614).
- Cizek, G. J., Rachor, R. E., & Fitzgerald, S. M. (1995, April). *Further investigation of teachers' grading practices*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA (ED 384 613).
- Cizek, G. J. (1995, April). *On the relevance of intelligence: Theory and practice in education*. Remarks presented at symposium presentation, annual meeting of the American Educational Research Association, San Francisco, CA.
- Cizek, G. J. & Rachor, R. E. (1995, April). *Nonfunctioning options in multiple-choice tests: A closer look*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Cizek, G. J. (1995, May). *Home school assessment: Obligations, alternatives, and interpretations*. Invited address to the annual meeting of Christian Home Educators of Ohio, Columbus, OH.
- Cizek, G. J. (1995, January). *Preparing good tests and using them well*. Invited presentation, Davis College Faculty In-Service, Toledo, OH.
- Cizek, G. J. & Rachor, R. E. (1994, October a). *Non-functioning options in multiple-choice tests: Another look*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Rachor, R. E. & Cizek, G. J. (1994, October b). *An empirical investigation of the reliability of gain scores and modified gain scores*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Cizek, G. J. & Rachor, R. E. (1994, October c). *Teachers' grading practices: Who's doing what, and why?* Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Cizek, G. J. (1994, May). *What is standard setting? Current conceptualizations and future issues*. Invited presentation, Educational Testing Service, Princeton, NJ.
- Cizek, G. J. (1994, April). *Whatever happened to the measurement of intelligence?* Symposium presentation at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Sun, A., & Cizek, G. J. (1994, April). *Development of an instrument for measuring high school student resistance to schooling*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Cizek, G. J. (1994, February). *Issues in establishing standards of performance for a credentialing program*. Invited presentation to the PES Annual Invitational Conference on Licensure and Certification, Seattle, WA.

Conference Papers and Professional Presentations (continued)

- Cizek, G. J. (1993, November). *A critical look at the 1992 NAEP achievement levels setting process*. Invited presentation to the National Assessment Governing Board, San Francisco, CA.
- Cizek, G. J. (1993, October). *Setting levels: Those little devils*. Invited presentation to the Council of Chief State School Officers, Education Information Advisory Committee Meeting, Alexandria, VA.
- Cizek, G. J. (1993, April). *Home education research: On the right road?* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA (ED 360 331).
- Cizek, G. J., Webb, L. C. & Kalohn, J. (1993, April). *The use of cognitive taxonomies in licensure and certification test development: Reasonable or customary?* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Cizek, G. J. (1993, April). *Cheating on educational assessments: An introduction to frame investigations*. Introductory remarks, session chair, presented at the annual meetings of the American Educational Research Association & National Council on Measurement in Education, Atlanta, GA.
- Cizek, G. J. (1993, January). *Constructing and evaluating tests for nurse educators*. Faculty presentation, Mercy College of Nursing, Toledo, OH.
- Cizek, G. J. (1992, September). *Evaluating the quality of test items: The good, the bad, and the ugly*. Invited seminar for the University of Toledo Department of Health Promotion and Human Performance, Toledo, OH.
- Cizek, G. J. (1992, August). *Utilizing testing data in regular and special education*. Invited seminar presentation for the Ottawa County (Ohio) schools Annual Administrators' Symposium, Avon Lake, OH.
- Cizek, G. J. (1992, March). *Issues in educational testing*. Invited address to the University of Toledo Annual Conference on Testing, Toledo, OH.
- Cizek, G. J. (1992, January). *Performance assessment: Uses, abuses, excuses*. Keynote address presented to the annual meeting of the Michigan Educational Research Association, Novi, MI.
- Cizek, G. J. (1992, January). *Performance assessment: Questions and answers*. Symposium presentation at the annual meeting of the Michigan Educational Research Association, Novi, MI.
- Cizek, G. J. (1991, April). *The effect of altering the position of options in a multiple-choice examination*. Paper presented to the National Council on Measurement in Education, Chicago, IL. (ERIC Document Reproduction Service No. ED 333 024).

BOOK/PUBLICATION PROPOSAL REVIEWS

Cizek, G. J. (2014). *Assessment in education* [book series]. Routledge.

Cizek, G. J. (2011). *Handbook of test development*. Routledge.

Cizek, G. J. (2011). *Automated essay evaluation*. Taylor & Francis.

Cizek, G. J. (2009). *Equating groups: Modern matching and other methods*. Routledge.

Cizek, G. J. (2004). *Validity and Accommodations*. Lawrence Erlbaum Associates.

Cizek, G. J. (2002). *Classroom assessment: Enhancing the quality of teacher decision making*. Lawrence Erlbaum Associates.

Cizek, G. J. (2001). *Statistical methods in education and psychology (3rd ed.)*. Allyn and Bacon.

Cizek, G. J. (2000). *The charter school landscape: Politics, policies, and prospects*. Teachers College Press.

Cizek, G. J. (1999). *Issues, research, and recommendations for large-scale Assessment programs*. Lawrence Erlbaum Associates.

Cizek, G. J. (1998). *Testing in American schools: Getting the right answers*. Lawrence Erlbaum Associates.

Cizek, G. J. (1997). *Educational testing and measurement (5th ed.)*. Harper-Collins.

Cizek, G. J. (1995). *Computer-based tutorials on statistical concepts*. Longman.

Cizek, G. J. (1993). *Authentic testing in the classroom*. Harper-Collins.

Cizek, G. J. (1992). *Practical statistics for educators*. Longman.