

AYESHA KHALID HASHIM
Assistant Professor of Educational Policy and Leadership

CB 3500 Peabody Hall, Rm 1096B
School of Education
University of North Carolina – Chapel Hill
Chapel Hill, NC 27599

phone: (919) 843-3870
ahashim@unc.edu

EDUCATION

- May 2017 **University of Southern California, Rossier School of Education**, Los Angeles, CA
Ph.D., Urban Education Policy, K-12 Education Policy concentration
Dissertation topic: District-level school reform, social networks, instructional coaching
Dissertation committee: Drs. Katharine O. Strunk (Chair), Julie A. Marsh, and
Thomas W. Valente
- 2014-2016 **University of Southern California, Dornsife College of Letters, Arts, and
Sciences**, Los Angeles, CA
M.A., Economics
- 2010-2012 **University of Southern California, Price School of Public Policy**, Los Angeles, CA
MPP
- 2003-2007 **Scripps College**, Claremont, CA
B.A., *Dual Major*: Economics and Politics, *summa cum laude*

RESEARCH

Research Interests

District-level school reform, education technology, portfolio districts, teacher evaluation, economics of education, and social networks

Peer-Reviewed Journal Articles

- Hashim, A. K.** & Carpenter, J. P. (forthcoming). A conceptual framework of teacher motivation for social media use. *Teachers College Record*.
- Hashim, A. K.** (forthcoming). Coaching and district-wide improvement: Exploring the systemic leadership practices of instructional coaches. *Teachers College Record*.
- Hashim, A. K.**, & Vongkulluksn, V. W. (2018). E-reader apps and reading engagement: A descriptive case study. *Computers & Education*, 125, 358-375.
- Hashim, A.**, Strunk, K.O., & Dhaliwal, T. (2018). Justice for all? Exploring the differential effects of the Los Angeles Unified School District's restorative justice policy on student suspensions. *Peabody Journal of Education*, 93(2), 174-189. DOI: [10.1080/0161956X.2018.1435040](https://doi.org/10.1080/0161956X.2018.1435040)
- Hashim, A. K.**, Strunk, K.O., & Marsh, J.A. (2018). The new school advantage? Examining the effects of strategic new school openings on student achievement. *Economics of Education Review*, 62, 254-266.

Strunk, K.O, Marsh, J.A., **Hashim, A. K.**, & Bush-Mecenas, S. (2016). Innovation and a return to the status quo: A mixed-methods study of school reconstitution. *Educational Evaluation and Policy Analysis* 38(3), 549-577. DOI: 10.3102/0162373716642517.

Strunk, K.O, Marsh, J.A., **Hashim, A. K.**, Bush-Mecenas, S., & Weinstein, T. (2016). The impact of turnaround reform on student achievement: Evidence and insights from the Los Angeles Unified School District. *Education Finance and Policy*, 11(3), 251-282. DOI:10.1162/EDFP_a_00188.

Book Chapters

Bulkley, K.E. & **Hashim, A. K.** (2019). Portfolio management models. In M. Berends, A. Primus, & M.G. Springer (Eds.), *Handbook of research on school choice, 2nd edition*. New York, NY: Routledge.

Manuscripts Under Review

Hashim, A. K. (under review). Connecting to the Test: The effects of E-Rate subsidies for Internet connectivity on student test scores in California.

Bulkley, K., Torres, C. A., **Hashim, A. K.**, Woodward, S., Marsh, J. A., Strunk, K. O., & Harris, D. (under review). From central office to portfolio manager in three cities: Responding to the principal-agent problem through the Portfolio Management Model.

Hashim, A. K., Bush-Mecenas, S., & Strunk, K.O. (under review). Inside the black box of school autonomy: How diverse school providers use autonomy for school improvement. (also listed at National Center for the Study of Privatization in Education's working paper series no. 236: <http://ncspe.tc.columbia.edu/working-papers/>).

Manuscripts in Progress

Marsh, J. A., **Hashim, A. K.**, Daramola, E. J., Mulfingerm L., & Dhaliwal, T. K. (in progress). School autonomy. In K. Bulkley, J. A. Marsh, K. O. Strunk, D. Harris & A. K. Hashim (Eds.), *One Best System? Urban governance and educational practice in the portfolio management model*. Cambridge, MA: Harvard Education Press.

Strunk, K. O., Torres, A. C. & **Hashim, A. K.** (in progress). Human capital management. In K. Bulkley, J. A. Marsh, K. O. Strunk, D. Harris & A. K. Hashim, *One Best System? Urban governance and educational practice in the portfolio management model*. Cambridge, MA: Harvard Education Press.

Bulkley, K., Marsh, J. A., Strunk, K. O., Harris, D., & **Hashim, A. K.** (in progress). *One Best System? Urban governance and educational practice in the portfolio management model*. Cambridge, MA: Harvard Education Press.

Hashim, A., Cremata, E., & Strunk, K. O. (in progress). Principals as evaluators: Examining principal capacity to assess teacher quality in a multiple measure teacher evaluation system.

Dhaliwal, T. K., **Hashim. A. K.**, & Painter, G. (in progress). Building capacity for restorative justice: The effects of educator training on student outcomes in the Los Angeles Unified School District.

RESEARCH PRESENTATIONS

- Hashim, A. K.** (2019, April). Course choice? Exploring student course enrollment patterns and academic outcomes in a virtual school. Paper presented at the annual meeting of the American Educational Research Association, Toronto, CA.
- Hashim, A. K.** (2018, March). Inside the black box of school autonomy: How diverse school providers use autonomy for school improvement. Paper presented at the annual meeting of the Association of Education Finance and Policy, Kansas City, MO.
- Hashim, A. K.** (2018, April). Coaching and district-wide improvement: Exploring the systemic leadership practices of instructional coaches. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Hashim, A. K.** (2018, March). Connecting to the test: The effects of E-Rate subsidies for Internet connectivity on student test scores in California. Paper presented at the annual meeting of the Association of Education Finance and Policy, Portland, OR.
- Hashim, A. K., Cremata, E. & Strunk, K.O.** (2017, March). Principals as evaluators: Examining principal capacity to assess teacher quality in a multiple measure teacher evaluation system. Paper presented at the annual meeting of the Association of Education Finance and Policy, Washington, D.C.
- Hashim, A. K., Cremata, E. & Strunk, K.O.** (2016, October). Principals as evaluators: Examining principal capacity to assess teacher quality in a multiple measure teacher evaluation system. Paper presented at the annual meeting of the Association of Public Policy Analysis and Management, Washington, D.C.
- Hashim, A. K., Strunk, K.O., & Marsh, J.A.** (2016, March). The new school advantage? Examining the effects of strategic new school openings on student mobility and achievement. Paper presented at the annual meeting of the Association of Education Finance and Policy, Denver, Colorado.
- Hashim, A. K., & Vongkulluksn, V.** (2015, April). E-reader apps and reading engagement: A descriptive case study. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hashim, A. K.** (2015, February). Following the money: The relationship between E-Rate subsidies and school district expenditures in California. Paper presented at the annual meeting of the Association of Education Finance and Policy, Washington D.C.
- Strunk, K.O., Marsh, J.A., **Hashim, A. K., & Bush-Mecenas, S.** (2014, April). The impact of turnaround reform on student achievement: Evidence and insights from the Los Angeles Unified School District. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hashim, A. K., Strunk, K.O., Marsh, J.A., & Bush-Mecenas, S.** (2014, March). School autonomy in practice: Factors that mediate autonomy implementation and outcomes in a portfolio management district. Paper presented at the annual meeting of the Association of Education Finance and Policy, San Antonio, TX.

HONORS AND AWARDS

- | | |
|------|---|
| 2017 | <i>New Scholar Award</i>
Association of Education Finance and Policy, Washington, D.C. |
| 2016 | <i>David L. Clark Research Seminar Scholar</i> |

	David L. Clark National Graduate Research Seminar in Educational Administration and Policy Research, Washington, D.C.
2016	<i>Outstanding Teaching Assistant Award Nominee</i> Center for Excellence in Teaching, University of Southern California, Los Angeles, CA
2015-2016	<i>Emerging Education Policy Scholar</i> Thomas B. Fordham Institute and the American Enterprise Institute, Washington, D.C.
2012-2016	<i>Dean's Graduate Fellowship</i> University of Southern California, Rossier School of Education, Los Angeles, CA
2013	<i>Education Policy Summer Fellow</i> American Enterprise Institute, Washington D.C.
2010-2012	<i>Dean Merit's Scholarship</i> University of Southern California, Sol Price School of Public Policy, Los Angeles, CA
2006	<i>Freeman Asian Political Economy Fellowship for Senior Thesis</i> Scripps College, Claremont, CA
2005	<i>Esterly Award for Summer Internship</i> Scripps College, Claremont, CA
2003-2007	<i>James E. Scripps Scholarship</i> Scripps College, Claremont, CA

TEACHING EXPERIENCE

University of North Carolina, School of Education, Chapel Hill, NC

Spring 2019	EDUC 866: Policy to Practice Doctoral-level seminar on policy implementation and organizational change
Fall 2018	EDUC 922: Mixed Methods Research Doctoral-level course on mixed methods research design

University of Southern California, Rossier School of Education, Los Angeles, CA

Spring 2015	EDUC 599: Introduction to Causal Inference in Educational Settings Teaching Assistant for Dr. Katharine O. Strunk Introduction course to econometric methods for doctoral-level students
Spring 2014, Spring 2015	EDUC 630: Current Issues in Education Organizations and Policy Teaching Assistant for Dr. Katharine O. Strunk Doctoral-level seminar on policy implementation and organizational change

Bangkok Refugee Center, Bangkok, Thailand

2010	English as a Second Language Instructor at summer school program for youth and adult refugees
------	---

Dream School Foundation, Bangalore, India

2008-2010

High School Science and English as a Second Language

Instructor at an after-school resource center for low-income, minority students

PROFESSIONAL EXPERIENCE

2017-2018

Post-Doctoral Scholar

University of Southern California, Rossier School of Education, Los Angeles, CA

I managed a mixed-methods, multi-site study of the implementation and outcomes of Portfolio Management Model (PMM) districts in Los Angeles, Denver, and New Orleans. I was responsible for processing and analyzing student, teacher, and school-level data from the Los Angeles Unified School District (LAUSD) and Denver Public Schools district (DPS). I also worked with the project team to design and administer principal and teacher surveys in these school systems, and analyzed data collected from these survey instruments. I assisted with project management, working closely with a team of professors and doctoral and master's students across three institutions (University of Southern California, Montclair State University, and Tulane University). I continue to be involved in co-authoring several studies from this project on reform levers for school change in PMM districts, including performance-based accountability, school-based autonomy, and school capacity-building. These studies will be presented at academic conferences and published in peer-reviewed journals.

2010-2017

Research Assistant

University of Southern California, Rossier School of Education, Los Angeles, CA

I worked with Drs. Katharine O. Strunk and Julie A. Marsh on two federal grant-funded evaluations of education reforms in the Los Angeles Unified School District: (1) the Public School Choice Initiative (funded by an Investing in Innovation grant), and (2) the Educator Growth and Development Support System for Teachers and Leaders (funded by the Teacher Incentive Fund). I served as the lead research assistant for all quantitative data collection and analysis in these projects. My responsibilities included cleaning and analyzing survey data, building longitudinal panels of student, teacher, and principal-level administrative data and using these data in quasi-experimental and descriptive analyses. I co-authored several papers in press and under review and presented findings at academic and practitioner conferences.

2008-2010

Senior Project Coordinator of Education Philanthropy

Sackhumvit Trust, Bangalore, India

I managed the projects of a \$3 million philanthropic fund committed to improving education for underserved students in India. My responsibilities included supervising and training staff, fielding applications from non-profit organizations for funding, meeting with Board members to make decisions on project funding and renewals, evaluating project results, and publishing an annual report and website that showcased the work of the Trust. I also worked with Board members and financial auditors to make investments in equities, bonds, and real-estate to grow the corpus of the Trust.

2007-2008

Corporate Finance Analyst

Merrill Lynch Investment Banking, Singapore

Prepared financial models, presentations, and memos to support multimillion dollar investment transactions in South East Asia's natural resources sector.

PROFESSIONAL SERVICE

Sackhumvit Trust, Bangalore, India

2010-present Advisory Board Member
Supervise financing and evaluation of philanthropic projects geared toward educating underprivileged youth in India

The Student Community of Ph.D.'s in Education (SCOPE), Los Angeles, California

2013-2014 Secretary
Organized academic and social activities for Ph.D. students and administered a survey for student feedback on the Ph.D. program at the Rossier School of Education

IAM Mentoring Program, Los Angeles, California

2012-2013 Mentor
Supported a first-generation student submit her applications to college and continued to mentor her during her studies at Occidental College

PROFESSIONAL AFFILIATIONS

American Educational Research Association, Divisions A and L
Association for Education Finance and Policy
Association for Public Policy Analysis and Management

RELATED SKILLS

Software Proficiency: STATA, UCINET, R, Word, Power Point, & Excel

SELECTED MEDIA

(2019, January 9). As L.A. teachers threaten to strike, union leaders are fighting a controversial school reform strategy. Retrieved from https://www.chalkbeat.org/posts/us/2019/01/08/la-teachers-strike-portfolio-model/?utm_source=email_button

(2017, March 21). Research into district one-to-one programs leads to award for PhD student. USC Rossier News. Retrieved from <http://rossier.usc.edu/research-district-one-one-programs-leads-award-phd-student/>

(2015, April 20). iPads, e-readers, and early literacy: Emerging research from AERA. *Education Week*. Retrieved from http://blogs.edweek.org/edweek/DigitalEducation/2015/04/ipads_e-readers_literacy_research.html

(2014, April 17). Study offers lessons on school turnarounds. *Education Week*. Retrieved from <http://blogs.edweek.org/edweek/inside-school-research/2014/04/turnarounds.html>