

Martinette Venable Horner

WORK:

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UNC Chapel Hill School of Education
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EDUCATION

Doctor of Education

Curriculum and Instruction, 2016

University of North Carolina at Chapel Hill; Chapel Hill, NC

Master of School Administration, 2006

Educational Leadership and Cultural Foundations

University of North Carolina at Greensboro; Greensboro, NC

Bachelor of Arts in Education, 1996

University of North Carolina at Chapel Hill; Chapel Hill, NC

Professional Experience

University of North Carolina at Chapel Hill School of Education, 2010-present

Clinical Assistant Professor and P-12 Distinguished Educator

Orange County Schools-Hillsborough, NC, July 2007-July 2010

Principal -Hillsborough Elementary School

Orange County Schools-Hillsborough, NC, June 2007-July 2007

District Summer School Administrator

Orange County Schools-Hillsborough, NC, June 2006-July 2007

Assistant Principal-Pathways Elementary School

Orange County Schools-Hillsborough, NC, September 2004-December 2004

District Mentor for beginning teachers

Orange County Schools-Hillsborough, NC, July 1996-June 2004

General Education Classroom Teacher-Hillsborough Elementary

Fellowships

North Carolina Principal Fellow, University of North Carolina at Greensboro,
August 2004-May 2006

North Carolina Teaching Fellow, University of North Carolina at Chapel Hill
August 1992-May 1996

Bibliography and Products of Scholarship

Barrow, E., Anderson, J., & Horner, M. (2017). The role of photoblogs in social studies classroom: Learning about the people of the Civil War. *Contemporary Issues in Technology and Teacher Education*, 17(4). Retrieved from <https://www.citejournal.org/volume-17/issue-4-17/social-studies/the-role-of-photoblogs-in-social-studies-classroom-learning-about-the-people-of-the-civil-war>

Refereed Conference Presentations

Anderson, J.L, Minshew, L.M., & **Horner, M.V.** (2015). Overcoming Barriers: Institutional Barriers in a 1:1 iPad Initiative at a High Needs Urban School. Presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Horner, M.V., Minshew, L.M., Anderson, J.L. (2015). Social Justice in 1:1 Initiatives: Schools, Transformation Models and Ameliorating the Achievement Gap. Presented at the American Educational Research Association Annual Meeting, Chicago, IL

Licensure

School Administration, North Carolina

National Board Certified Teacher 2010 (Renewed), National Board for Professional Teaching Standards, Middle Childhood Generalist