

**Steven E. Knotek**

**School of Education  
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University of North Carolina at Chapel Hill  
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**Education**

1989-1996 Ph.D. Educational Psychology and Human Development  
Specialization in School Psychology, APA Accredited Program  
University of California at Berkeley

1985-1987 M.A. Counseling  
School Counseling, and Marriage, Family and Child concentrations  
University of San Francisco

1976-1981 B.A. Geography  
San Francisco State University

**Academic Positions**

2009-present Associate Professor, School of Education  
Coordinator, School Psychology Program

2003- 2009 Assistant Professor (tenure track), School of Education  
University of North Carolina at Chapel Hill

1998-2003 Assistant Professor (tenure track), Department of Education, Bucknell  
University, Lewisburg, PA

**Selected Professional Experience**

2004-2006 Technical Consultant, Instructional Consultation Laboratory, North Carolina

2002-2003 School Psychologist, Line Mountain School District, Pennsylvania

1995-1996 School Psychologist, Vance County School District, North Carolina

1987-1989 Therapist, Arribo Juntos, Adolescent Day Treatment Center, Community Mental  
Health, San Francisco, California

**Center Affiliations**

2006-present Fellow, Frank Porter Graham Institute of Child Development

2006- present Mentor Faculty, Center for Developmental Science

2000-2006 Research Consultant, Instructional Consultation Laboratory, University of  
Maryland

2004-2009 National Center for Rural Education, University of North Carolina at Chapel Hill

**Credentials and Licensure**

1998-present Licensed Psychologist, North Carolina

1993-present School Psychologist Certification, California, Pennsylvania, and North Carolina

1993-present School Counselor Certification California

**Professional Organizations**

Member, American Psychological Association

**Honors**

2012 Engaged Scholar Award, Office of the Provost, University of North Carolina

2012-2014 Fulbright Senior Specialist, CIES

2008-2011 Fellow, Foundation for Child Development, Young Scholar Program

2009 Liquidia Science Award "Best Scientific Venture" 5th Carolina Challenge

Summer 2005 Early Career Scholar, School Psychology Research Collaboration Conference,

### Selected Publications

- Babinski, L. M., Amendum, S. J., Knotek, S. E., Sánchez, M., & Malone, P. (2018). Improving young english learners' language and literacy skills through teacher professional development: A randomized controlled trial. *American Educational Research Journal*, 0002831217732335.
- Knotek, S. E. (2018). Gatekeeper interview: Michael Reed, Software Engineer and Site Lead, Google Chapel Hill. Talent development in medicine and software engineering, In R. Subotnik, P. Olszewski-Kubilius, & F. Worrell (Eds.) *The psychology of high performance: Developing human potential into domain-specific talent*, (pp. 135-140). APA: Washington D.C.
- Knotek, S.E., & Babinski, L. M. (2018). Mentoring and creating developmentally productive environments to support talent development, In P. Olszewski-Kubilius & R. Subotnik (Eds.) *Talent development as a framework for gifted education: Implications for best practices and applications in schools*. (pp. 205-230). Prufrock Press: Waco, TX.
- Knotek, S. E., Fitzpatrick Fleming, P., Wright, L., Fornaris, E., Senior, M. & Martinez, R. (2018). An implementation coaching framework to support a CCR program for underserved first-year college students. *Journal of Educational and Psychological Consultation*. Advanced online publication.
- McWillilams, M., Holding, E., & Knotek, S. (2018) Talent development in medicine and software engineering, In R. Subotnik, P. Olszewski-Kubilius, & F. Worrell (Eds.) *The psychology of high performance: Developing human potential into domain-specific talent*, (pp. 109-134). APA: Washington D.C.
- Knotek, S. E., & Salas, E. (2018). Talent development in the professions: Concluding comments, In R. Subotnik, P. Olszewski-Kubilius, & F. Worrell (Eds.) *The psychology of high performance: Developing human potential into domain-specific talent*, (pp. 161-170). APA: Washington D.C.
- Knotek, S. E., & Sánchez, M. (2017). Madres para niños: Engaging latina mothers as consultees to promote their children's early elementary school achievement. *Journal of Educational and Psychological Consultation*, 27(1), 96-125.
- Worrell, F. C., Knotek, S. E., Plucker, J. A., Portenga, S., Simonton, D. K., Olszewski-Kubilius, P., & Subotnik, R. F. (2016). Competition's role in developing psychological strength and outstanding performance. *Review of General Psychology*, 20(3), 259-271.
- Knotek, S. E., Fitzpatrick, F., Wright, L., & Fornaris, E. (2015). *Coaching for Social Emotional Learning (SEL) for First-Year College Students: Resilience Training for Underserved Students. Manualized Intervention*, University of North Carolina General Administration, Chapel Hill, NC
- Knotek, S. E., & Hylander, I. (2014). Research Issues in Mental Health Consultation and Consultee-Centered Approaches. In S. Sheridan & W. Erchul (Eds) *Handbook of research in school consultation: Empirical foundations for the field* (2nd Ed). (pp. 153-179). Mahwah, NJ: Lawrence Erlbaum.
- Knotek, S. E., Ten Haagen, K., & Hoffend, C. (2013). Consultation in Early Childhood Settings. In V. Buysse (Ed.) *Handbook of response to intervention (RTI) in early childhood*. (pp. 301-312). Baltimore, MD: Brookes.
- Knotek, S. E. (2012). Utilizing cultural responsiveness to support innovation implementation in a rural school. *Consulting Psychology*, 64, 46-62.
- Knotek, S. E., Kovac, M., & Bostwick, E. (2011). The Use of Consultation to Improve Academic and Psychosocial Outcomes for Gifted Students. *Journal of Applied School Psychology*, 27(4), 359-379.
- Knotek, S.,E., Sauer-Lee, A., & Lowe-Greenlee, B. (2009). Consultee-Centered Consultation as a Vehicle for Knowledge Diffusion and Utilization: Putting Instruction into RTI. In S. Rosenfield & V. Berninger (Eds.) *Translating science-supported instruction into evidence-*

- based practices: Understanding and applying the implementation process.* (pp. 233-252). Oxford England: Oxford Press.
- Subotnik, R., & Knotek, S.E. (2009). A Positive Psychology Approach to Developing Talent and Preventing Talent Loss in the Arts and Sciences. In R. Gilman, S. Huebner, and M. Furlong (Eds.) *Handbook of positive psychology in the schools: Promoting wellness in children and youth.* (pp. 433-446). Oxford, England: Taylor & Francis.
- Wasik, B.H., Song, S., & Knotek, S.E. (2009). Preparing for Careers in School Psychology. In P. Giordano, S. Davis, & C Licht (Eds.) *Turning your psychology degree into a career: Life after the Ph.D.* (pp. 231-244). Hoboken, NJ: Wiley Blackwell.
- Eun, B, Knotek, S.E., & Heining-Boynton, A.L. (2008) Reconceptualizing the Zone of Proximal Development: The Importance of the Third Voice. *Educational Psychology Review, 20*, 133-147.
- Knotek, S.E., Kanuka, M., & Ellington, K. (2007). Mental Health Consultation and Consultee-Centered Approaches. In S. Sheridan & W. Erchul (Eds) *Handbook of research in school consultation: Empirical foundations for the field,* ( pp. 127-146). Mahwah, NJ: Lawrence Erlbaum.
- Webster, L., & Knotek, S. E. (2007). Attachment in high risk populations: Implication for practice in the schools. *International Journal of School Psychology, 28*, 259-263.
- Webster, L., & Knotek, S.E. (Eds.) (2007). Attachment in high risk populations: Implications for practice in the schools. *International Journal of School Psychology, 28*, pp 259-378.
- Knotek, S. E. (2007). Consultation within response to intervention models. In S. Jimerson, M. Burns, & A. VanDerHeyden, (Eds.) *The handbook of response to intervention: The science and practice of assessment and intervention*, pp. 53-64, New York: Springer.
- Calderon, J., Subotnik, R., Knotek, S. E., Rayhack, K., & Gorgia, J. (2007). Focus on the psycho-social dimensions of talent development: An important potential role for consultee centered consultants. *Journal of Educational and Psychological Consultation, 17*, 347-367.
- Evarrs, S. & Knotek, S. E. (2006). Foreign Language and Special Education. In A. Hening-Boynton (Ed.), *2005-2015: Realizing our vision of languages for all*, (pp. 117-133), Upper Saddle River, NJ: Pearson Hall.
- Knotek, S. E. (2004). Development through discourse: Speech genres as pathways to conceptual change. In N. M. Lambert, I. Hylander, & J. Sandoval (Eds.), *Consultee-centered consultation: Improving the quality of professional service in schools and community organizations*, (pp. 349-358). Mahwah, NJ: Lawrence Erlbaum.
- Babinski, L. M., Knotek, S. E., & Rogers, D. (2004). New teacher groups as consultee-centered consultation. In N. M. Lambert, I. Hylander, & J. Sandoval (Eds.), *Consultee-centered consultation: Improving the quality of professional services in schools and community organizations*, (pp. 101-113). Mahwah, NJ: Lawrence Erlbaum.
- Knotek, S. E. & Sandoval, J. (2003). Introduction to the special issue: Consultee centered consultation as a constructivistic process. [Special issue]. *Journal of Educational and Psychological Consultation, 14* (3/4), 243-250.
- Knotek, S. E., Gravios, T., & Babinski, L. (2003). The process of orderly reflection and conceptual change during instructional consultation. *Journal of Educational and Psychological Consultation, 14* (3/4), 303-328.
- Webster, L., Knotek, S.E., Babinski, L., & Rogers, D. (2003). Mediation of consultee's conceptual development in new teacher groups: Using questions to improve coherency. *Journal of Educational and Psychological Consultation, 14* (3/4) 281-302.
- Knotek, S. E. (2003). Making sense of jargon during consultation: Understanding consultees' social language to effect change in student study teams, *Journal of Educational and Psychological Consultation, 14* (1), 181-208.
- Knotek, S. E., & Sandoval, J. (Eds.). (2003). Consultee centered consultation as a Constructivistic process: Directions in theory and research [Special double issue]. *Journal*

- of Educational and Psychological Consultation, 14*, pp. 243-368.
- Knotek, S. E. (2003). Bias in problem solving and the social process of student study teams: A qualitative investigation of two sst's. *Journal of Special Education, 37*, 2-14.
- Gravios, T.A, Knotek, S. E., & Babinski, L.M. (2002). Educating practitioners as consultants: The instructional consultation team consortium. *Journal of Educational and Psychological Consultation, 13* (1/2), 113-132.
- Knotek, S. E., Babinski, L.M. & Rogers, D.L. (2002). Images of children and images of self: Supporting new teachers' development. *California School Psychologist, 7*, 39-50.

### **Manuscripts Submitted for Review**

- Dewey, C., Young, N., & Knotek, S. E. (2019). *Seeking a hospitable environment for implementation*. Manuscript submitted for publication.
- Knotek, S. E., Weinstein, A., & Bankoski, L. (2018). *Carolina for Kibera sports association: Promoting peace and healthy life choices across ethnic divides*. Manuscript submitted for publication.
- Knotek, S. E., Pollack, H., & McVea, M. (2018). *Utilizing sports programs to enhance urban youth's social emotional learning*. Manuscript submitted for publication.
- Knotek, S. E., & Holding, E. (2018). *Utilizing implementation coaching as a competency driver for a formative assessment initiative: A collaboration between a university and a state department of public instruction*. Manuscript submitted for publication.
- Knotek, S. E., Foley, M. N, Kozbelt, A., Olszewski-Kubilius, P., Portenga, S., Subotnik, R. F., Worrell, F.C. (2018). *Gatekeeping in high performance settings*. Manuscript submitted for publication.

### **Articles in Preparation**

- Knotek, S. E., Sanchez, M., & Fornaris, E. *Madres para Ninos: Enhancing immigrant parents' acculturation to local schooling norms and expectations*. (2019). Manuscript in preparation.
- Knotek, S. E., Martinez, R., & Marracinni, M. (2019). *SELF CARE: A residence hall social emotional learning and community building program to support the retention and graduation of underserved first year students*. Manuscript in preparation.
- Knotek, S. E., & Keroack, J. (2019). *Letter writing as an intervention to support team cohesion and the development of psychological strengths on an elite collegiate women's soccer team*. Manuscript in preparation.
- Knotek, S. E., & Keroack, J. (2019). *Coaching and the development of psychological strengths and athletic talent in university athletes*. Manuscript in preparation.
- Knotek, S.E., & Mihic, S. (2019). *The feasibility and usability of the core components of RTI and PBIS in the context of Croatian schooling*. Manuscript in preparation.

### **Book in Preparation**

- Knotek, S. E. (2018). *Implementation Coaching: Helping to Bridge the Science to Service Gap*. Manuscript in preparation.

### **Selected Recent Presentations**

- Babinski, L.M., Amendum, S., Knotek, S., Sánchez, M., & Malone, P. (January, 2018). *Improving Young English Learners' Language and Literacy Skills*. Poster presented at the Institute of Education Sciences Principal Investigator's Meeting, Washington, DC.
- Babinski, L.M., Amendum, S., Knotek, S., & Sánchez, M. (August, 2018). *Teacher Collaboration and Instructional Strategies for English Learners*. Poster presented at the American Psychological Association Convention, San Francisco, CA.
- Knotek, S.E., Holding, E., & McWilliams, M. (2017, August) *Facilitating the working alliance in implementation coaching: The lippett model process*. American Psychological Association Annual Convention, Washington, D.C.
- Knotek, S.E. (2017, August) *Using school-based coaching and consultation to facilitate systems-level*

- Change through job-embedded professional development for teachers*, Symposium Discussant, American Psychological Association Annual Convention, Washington, D.C.
- Knotek, S.E. et al GIS (2017, June) *Working alliance: making coaching tenable to coachees*, Global Implementation Conference, Toronto.
- Knotek, S.E. et al GIS (2017, June). *A coaching implementation framework: Using a systems level model to increase capacity building*. Global Implementation Conference, Toronto.
- Knotek, S.E. (2017, May) *Implementation Coaching for Innovation Sustainability*, Carolina Improvement Science Symposium, University of North Carolina at Chapel Hill.
- Sanchez, M. & Knotek, S.E. (2017, April). *Madres para Niños: Engaging Latina Mothers as Consultees to Promote Their Children's Early Elementary School Achievement*, American Educational Research Association Annual Convention, San Antonio, TX.
- Babinski, L., Amendum, S., Knotek, S. E., & Sanchez, M. (2017, March). *Improving Young English Learners' Language and Literacy Skills through Teacher Professional Development*, SRCD Biennial Meeting, San Antonio, TX.
- Knotek, S. E. (2016, August). *Developing Optimal Gatekeepers: Let's be Professional*, Symposium on The Role of Gatekeepers in High Performance conducted at the meeting of the American Psychological Association, Denver, CO.
- Fornaris, E., Fitzpatrick Fleming, P., Wright, L., & Knotek, S. E. (2016, August). *Noncognitive factors And first-year student success: Implications for intervention development*. Poster session presented at the American Psychological Association Conference, Denver, CO.
- Babinski, L.M., Sánchez, M., Amendum, S., & Knotek, S. E. (2016, May). *DCCS: ESL and classroom teachers working together with students and families*, Invited webinar for the grantees of the Striving Readers Comprehensive Literacy Program (SRCL).
- Knotek, S. E. (2015, August). *Urban student's acquisition of social emotional skills in a modified soccer curriculum*. Presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Knotek, S. E. (2015, August). The role of mentoring and positive developmental settings to support high performance. In S. Portage (Chair). *The role of outstanding performance: Help or hindrance?* Symposium conducted at the meeting of the American Psychological Association, Toronto, Canada.
- Knotek, S. E. (2015, March). *A Pilot of the PLAYS SEL curriculum*. Presented at the biennial meeting of the Society for Research in the Development of Children. Philadelphia, PA.
- Babinski, L., Amendum, S., Sanchez, M., & Knotek, S. (2015, March). *ESL and classroom teacher collaboration: Findings from a professional development program*. Presented at the Biennial meeting of the Society for Research in the Development of Children. Philadelphia, PA.
- Knotek, S. E., & Sanchez, M. (2015, February). *Madres para Ninos: Engaging Latina Mothers as Consultees*. In C.Ingraham & D. Newman (Chairs). *What's New in Consultee-Centered Consultation (CCC): Research, Theory, and Practice*. Symposium conducted at the meeting of the National Association of School Psychologists, Orlando, FL.
- Babinski, L.M., Amendum, S., Knotek, S. E., & Sánchez, M. (2015). *ESL and classroom teacher collaboration: Findings from a professional development program*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting.
- Babinski, L.M., Amendum, S., Knotek, S. E., and Sánchez, M. (2015). *Teacher collaboration for english learners' success: A university-school partnership for designing a teacher professional development program*. Invited presentation at the Duke University School Research Partnership Annual Meeting.
- Babinski, L.M., Amendum, S., Knotek, S. E., Sánchez, M., Sanchez, C. & Malone, P. (January, 2015). *Promoting academic success for latino english learners*. Poster presented at the Institute of Education Sciences Principal Investigator Meeting, Washington, DC.
- Babinski, L.M., Amendum, S., Knotek, S. E., & Sánchez, M. (2015). *ESL and classroom teacher collaboration: Findings from a professional development program*. Poster presentation at the

- Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Babinski, L.M., Sánchez, M., Knotek, S. E., & Amendum, S. (2015). *Supporting Teachers to Work with Latino English Learners and their Families*. REDY Community Research Symposium on Maximizing Parental Involvement in Children's Education, Duke University.
- Woods, L., Enrico, M., & Knotek, S. E. (2015, February) Using therapeutic strategies within a coaching framework to facilitate change. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Knotek, S.E., Babinski, L., Amendum, S., & Sanchez, M. (2014, June). *DCCS: Using mental health consultation to support immigrant students*. Presented at 19<sup>th</sup> Psychology Days in Zadar, Croatia. *Teachers' Views on Collaboration*. National Association for the Education of Young Children (NAEYC). Washington, D. C..
- Amendum, M., Knotek, S. E. , Babinski, L.,& S. Sanchez, (2013, April). *Teacher Focus Group Findings On School-based Collaboration to Strengthen Teaching of Latino Els*. Southeastern Conference On Linguistics (SECOL). Spartanburg, S.C..
- Sanchez, M. , Amendum, M., Knotek, S. E., & Babinski, L. (2013, April). *Perceptions of Spanish-Speaking Latino immigrant parents on collaborating with teachers and schools*. Southeastern Conference On Linguistics (SECOL). Spartanburg, S.C..

### **Selected Invited Talks**

- Knotek, S. E. (2019). *Madres para Ninos: Initial outcomes*. Foundation for Child Development Webinar. 4/2/19.
- Knotek, S. E. (2015, January). *Social-emotional learning in residential life programming*. Presented at the Redefining Student Success: The Role of Non-Cognitive Skill Development Strategies Conference. University of North Carolina General Administration. Chapel Hill, N.C..
- Knotek, S. E. (2015, January). The working alliance in implementation coaching. In B. Sims Moderator. *Systems Coaching: What's "Systems" Got To Do With It?* Webinar presented for Department of Education, Technical Assistance Network. Office of Special Education Programs.
- Knotek, S. E. (July, 2014). *Problem theories and program theories in intervention research*. Seminar presented to Psychology Department, University of Zadar, Croatia.
- Knotek, S. E. (July, 2014). Bridging the gap in implementation: The leap from university lab to school classroom. Seminar presented to Psychology Department, University of Rijeka, Croatia.
- Knotek, S. E. (June, 2014). *Response to Instruction: A framework for early intervention and success for all students*. Seminar presented to Faculty of Education, University of Rijeka, and Rijeka Public School, Rijeka, Croatia.

### **Curriculum Development for Coaching, Implementation, and Social Emotional Learning Research**

- Knotek, S. E., Woods, L., Enrico, M. (2013-present). *Implementation Coaching*. Developed for the North Carolina Department of Public Instruction K-3 Formative Assessment Program. Race to the Top, United States Department of Education.
- Knotek, S. E., Pollack, H., & Miller, S. (2013-present). *PLAYS: Participate, learn, achieve youth soccer*. Coach professional development and program implementation manual. Chicago Fire and Chicago World Sports publishers.
- Babinski., L.M., Knotek, S. E., Amendum, S., & Sanchez, M. (2012-present). *Developing Consultation and Collaboration Skills*. For Institute of Educational Sciences Grant R305A120290
- Knotek, S. E., Sanchez, M., & Fornaris, E. (2011). *Madres para Ninos: A consultee-centered intervention*. Foundation for Child Development Grant.

### **Grants Awarded: Principal Investigator**

PI, \$175,000, 9/18-6/19.

*Using DBT Skills to Promote Resiliency in High School Students At-Risk for School Failure*. NC Department of Public Instruction.

- CoPI, \$3.4 M, 7/18-6/22.  
*Developing Collaboration and Consultation Skills with ESL Teachers. Institute for Education Sciences, An Effectiveness Trial.* United States Department of Education.
- PI, \$22,000, 9/17-6/18.  
*Application of a Non-Cognitive Coaching Program to Support the Academic Success and School Engagement of First-Year University Students.* UNC General Administration.
- PI, \$39,000, 12/14-12/15.  
*Development of a Non-Cognitive Coaching Program to Support the Academic Success and School Engagement of First-Year University Students.* UNC General Administration and the Bill and Melinda Gates Foundation.
- PI, \$450,000, 2/14-6/18.  
*Implementation support coaching: System's facilitation of the K-3 formative assessment initiative.* North Carolina Department of Public Instruction. United States Department of Education.
- CoPI, \$1.5 M, 4/12-2/16.  
*Developing Collaboration and Consultation Skills with ESL Teachers.* Institute for Education Sciences, United States Department of Education.
- PI, \$174,000, 8/08-2/1.  
*Madre para Ninos: A Consultee-Centered Consultation Intervention.* Foundation for Child Development Fellowship
- PI, \$4,000, 9/11-2/12.  
*Suicide Prevention: ITSOK2ASK About Suicide.* North Carolina Department of Public Health.
- PI, \$412,000, 1/07-7/09.  
*Implementation of Instructional Consultation Teams in North Carolina.* North Carolina Department of Public Instruction
- PI, \$20,000, 9/07-6/08.  
*Madres para Ninos.* Frank Porter Graham Child Development Institute Innovation Start Up Grant.
- PI, \$7,500, 1/06-12/06.  
*(In)Congruencies between Home and School Emergent Literacy Environments for Spanish Speaking English Language Learners in two North Carolina Preschools,* Division of Graduate Studies Junior Faculty Grant, University of North Carolina.

### **Grants Awarded: Investigator**

- I, \$ 1.4 million 9/04-8/08.  
*Nuestro Ninos Latino Literacy Project.* Virginia Buysse and Dina Castro, Co-PIs, Frank Porter Graham Child Development Institute. Institute for Education Sciences.
- I, \$ 2.5 million. 9/04-8/09.  
*Targeted Reading Intervention: A Rural Early Literacy Initiative/ National Research Center for Rural Education Support.* Thomas Farmer (Center Director) and Lynne Vernon-Feagans (Co-Director and TRI Principal Investigator), Institute for Education Sciences.