

**Steven E. Knotek**

**School of Education  
1070D Peabody Hall  
University of North Carolina at Chapel Hill  
Chapel Hill, NC 27599**

**(919) 843-2049  
sknotek@email.unc.edu**

---

**Education**

1989-1996 Ph.D. Educational Psychology and Human Development  
Specialization in School Psychology, APA Accredited Program  
University of California at Berkeley

1985-1987 M.A. Counseling  
School Counseling, and Marriage, Family and Child concentrations  
University of San Francisco

1976-1981 B.A. Geography  
San Francisco State University

**Academic Positions**

2009-present Associate Professor, School of Education

2003- 2009 Assistant Professor (tenure track), School of Education  
University of North Carolina at Chapel Hill

1998-2003 Assistant Professor (tenure track), Department of Education, Bucknell  
University, Lewisburg, PA

**Selected Professional Experience**

2004-2006 Technical Consultant, Instructional Consultation Laboratory, North Carolina

2002-2003 School Psychologist, Line Mountain School District, Pennsylvania

1995-1996 School Psychologist, Vance County School District, North Carolina

1987-1989 Therapist, Arribo Juntos, Adolescent Day Treatment Center, Community Mental  
Health, San Francisco, California

**Center Affiliations**

2006-present Fellow, Frank Porter Graham Institute of Child Development

2006- present Mentor Faculty, Center for Developmental Science

2000-2006 Research Consultant, Instructional Consultation Laboratory, University of  
Maryland

2004-2009 National Center for Rural Education, University of North Carolina at Chapel Hill

**Credentials and Licensure**

1998-present Licensed Psychologist, North Carolina

1996-present School Psychologist Certification, North Carolina

**Professional Organizations**

Member, American Psychological Association

**Honors**

2012 Engaged Scholar Award, Office of the Provost, University of North Carolina

2012-2014 Fulbright Senior Specialist, CIES

2008-2011 Fellow, Foundation for Child Development, Young Scholar Program

2009 Liquidia Science Award "Best Scientific Venture" 5th Carolina Challenge

Summer 2005 Early Career Scholar, School Psychology Research Collaboration Conference,  
Sponsored by APA Division 16, Society for the Study of School Psychology,  
APA Education Directorate

## Selected Publications

- Babinski, L. M., Amendum, S. J., Knotek, S. E., Sánchez, M., & Malone, P. (2018). Improving Young English Learners' Language and Literacy Skills Through Teacher Professional Development: A Randomized Controlled Trial. *American Educational Research Journal*, 0002831217732335.
- Knotek, S. E. (2018). Gatekeeper Interview: Michael Reed, Software Engineer and Site Lead, Google Chapel Hill. Talent development in medicine and software engineering, In R. Subotnik, P. Olszewski-Kubilius, & F. Worrell (Eds.) *The Psychology of High Performance: Developing Human Potential Into Domain-Specific Talent*, (pp. 135-140). APA: Washington D.C.
- Knotek, S.E., & Babinski, L. M. (2018). Mentoring and creating developmentally productive environments to support talent development, In P. Olszewski-Kubilius & R. Subotnik (Eds.) *Talent Development as a Framework for Gifted Education: Implications for Best Practices and Applications in Schools*. (pp. 205-230). Prufrock Press: Waco, TX.
- Knotek, S., Fitzpatrick Fleming, P., Wright, L., Fornaris, E., Senior, M. & Martinez, R. (2018). An implementation coaching framework to support a CCR program for underserved first-year college students. *Journal of Educational and Psychological Consultation*. Advanced online publication.
- McWillilams, M., Holding, E., & Knotek, S. (2018) Talent development in medicine and software engineering, In R. Subotnik, P. Olszewski-Kubilius, & F. Worrell (Eds.) *The Psychology of High Performance: Developing Human Potential Into Domain-Specific Talent*, (pp. 109-134). APA: Washington D.C.
- Knotek, S. & Salas, E. (2018). Talent development in the professions: Concluding comments, In R. Subotnik, P. Olszewski-Kubilius, & F. Worrell (Eds.) *The Psychology of High Performance: Developing Human Potential Into Domain-Specific Talent*, (pp. 161-170). APA: Washington D.C.
- Knotek, S. E., & Sánchez, M. (2017). Madres para niños: Engaging latina mothers as consultees to promote their children's early elementary school achievement. *Journal of Educational and Psychological Consultation*, 27(1), 96-125.
- Worrell, F. C., Knotek, S. E., Plucker, J. A., Portenga, S., Simonton, D. K., Olszewski-Kubilius, P., & Subotnik, R. F. (2016). Competition's role in developing psychological strength and outstanding performance. *Review of General Psychology*, 20(3), 259-271.
- Knotek, S. E., Fitzpatrick, F., Wright, L., & Fornaris, E. (2015). *Coaching for Social Emotional Learning (SEL) for First-Year College Students: Resilience Training for Underserved Students. Manualized Intervention*, University of North Carolina General Administration, Chapel Hill, NC
- Knotek, S. E., & Hylander, I. (2014). Research Issues in Mental Health Consultation and Consultee-Centered Approaches. In S. Sheridan & W. Erchul (Eds) *Handbook of Research in School Consultation: Empirical Foundations for the Field* (2nd Ed). (pp. 153-179). Mahwah, NJ: Lawrence Erlbaum.
- Knotek, S. E., Ten Haagen, K., & Hoffend, C. (2013). Consultation in Early Childhood Settings. In V. Buysse (Ed.) *Handbook of Response to Intervention (RTI) in Early Childhood*. (pp. 301-312). Baltimore, MD: Brookes.
- Knotek, S. E. (2012). Utilizing cultural responsiveness to support innovation implementation in a rural school. *Consulting Psychology*, 64, 46-62.
- Knotek, S. E., Kovac, M., & Bostwick, E. (2011). The Use of Consultation to Improve Academic and Psychosocial Outcomes for Gifted Students. *Journal of Applied School Psychology*, 27(4), 359-379.
- Knotek, S.E., Sauer-Lee, A., & Lowe-Greenlee, B. (2009). Consultee-Centered Consultation as a Vehicle for Knowledge Diffusion and Utilization: Putting Instruction into RTI. In S. Rosenfield & V. Berninger (Eds.) *Translating Science-Supported Instruction into Evidence-Based Practices: Understanding and Applying the Implementation Process*. (pp. 233-252). Oxford England: Oxford Press.
- Subotnik, R, & Knotek, S.E. (2009). A Positive Psychology Approach to Developing Talent and Preventing Talent Loss in the Arts and Sciences. In R. Gilman, S. Huebner, and

- M. Furlong (Eds.) *Handbook of Positive Psychology in the Schools: Promoting Wellness in Children and Youth*. (pp. 433-446). Oxford, England: Taylor & Francis.
- Wasik, B.H., Song, S., & Knotek, S.E. (2009). Preparing for Careers in School Psychology. In P. Giordano, S. Davis, & C. Licht (Eds.) *Turning your psychology degree into a career: Life after the Ph.D.* (pp. 231-244). Hoboken, NJ: Wiley Blackwell.
- Eun, B., Knotek, S.E., & Heining-Boynton, A.L. (2008) Reconceptualizing the Zone of Proximal Development: The Importance of the Third Voice. *Educational Psychology Review*, 20, 133-147.
- Knotek, S.E., Kanuka, M., & Ellington, K. (2007). Mental Health Consultation and Consultee-Centered Approaches. In S. Sheridan & W. Erchul (Eds) *Handbook of Research in School Consultation: Empirical Foundations for the Field*, (pp. 127-146). Mahwah, NJ: Lawrence Erlbaum.
- Webster, L., & Knotek, S.E. (2007). Attachment in high risk populations: Implication for practice in the schools. *International Journal of School Psychology*, 28, 259-263.
- Webster, L., & Knotek, S.E. (Eds.) (2007). Attachment in high risk populations: Implications for practice in the schools. *International Journal of School Psychology*, 28, pp 259-378.
- Knotek, S.E. (2007). Consultation within response to intervention models. In S. Jimerson, M. Burns, & A. VanDerHeyden, (Eds.) *The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention*, pp. 53-64, New York: Springer.
- Calderon, J., Subotnik, R., Knotek, S., Rayhack, K., & Gorgia, J. (2007). Focus on the psychosocial dimensions of talent development: An important potential role for consultee centered consultants. *Journal of Educational and Psychological Consultation*, 17, 347-367.
- Evarrs, S. & Knotek, S.E. (2006). Foreign Language and Special Education. In A. Hening-Boynton (Ed.), *2005-2015: Realizing Our Vision of Languages for All*, (pp. 117-133), Upper Saddle River, NJ: Pearson Hall.
- Knotek, S.E. (2004). Development through discourse: Speech genres as pathways to conceptual change. In N. M. Lambert, I. Hylander, & J. Sandoval (Eds.), *Consultee-centered consultation: Improving the quality of professional service in schools and community organizations*, (pp. 349-358). Mahwah, NJ: Lawrence Erlbaum.
- Babinski, L.M., Knotek, S.E., & Rogers, D. (2004). New teacher groups as consultee-centered consultation. In N. M. Lambert, I. Hylander, & J. Sandoval (Eds.), *Consultee-centered consultation: Improving the quality of professional services in schools and community organizations*, (pp. 101-113). Mahwah, NJ: Lawrence Erlbaum.
- Knotek, S.E. & Sandoval, J. (2003). Introduction to the special issue: Consultee centered consultation as a constructivistic process. [Special issue]. *Journal of Educational and Psychological Consultation*, 14 (3/4), 243-250.
- Knotek, S.E., Gravios, T., & Babinski, L. (2003). The process of orderly reflection and conceptual change during instructional consultation. *Journal of Educational and Psychological Consultation*, 14 (3/4), 303-328.
- Webster, L., Knotek, S.E., Babinski, L., & Rogers, D. (2003). Mediation of consultee's conceptual development in new teacher groups: Using questions to improve coherency. *Journal of Educational and Psychological Consultation*, 14 (3/4) 281-302.
- Knotek, S.E. (2003). Making sense of jargon during consultation: Understanding consultees' social language to effect change in student study teams, *Journal of Educational and Psychological Consultation*, 14 (1), 181-208.
- Knotek, S.E., & Sandoval, J. (Eds.). (2003). Consultee centered consultation as a Constructivistic process: Directions in theory and research [Special double issue]. *Journal of Educational and Psychological Consultation*, 14, pp. 243-368.
- Knotek, S.E. (2003). Bias in problem solving and the social process of student study teams: A qualitative investigation of two sst's. *Journal of Special Education*, 37, 2-14.
- Gravios, T.A, Knotek, S.E., & Babinski, L.M. (2002). Educating practitioners as consultants:

The instructional consultation team consortium. *Journal of Educational and Psychological Consultation*, 13 (1/2), 113-132.

Knotek, S.E., Babinski, L.M. & Rogers, D.L. (2002). Images of children and images of self: Supporting new teachers' development. *California School Psychologist*, 7, 39-50.

### **Manuscripts Submitted for Review**

Dewey, C., Young, N., & Knotek, S. E. (2019). *Seeking a hospitable environment For implementation*. Manuscript submitted for publication.

Knotek, S. E., & Holding, E. (2018). *Utilizing implementation coaching as a competency driver for a formative assessment initiative: A collaboration between a university and a state department of public instruction*. Manuscript submitted for publication.

Knotek, S. E., Foley, M. N, Kozbelt, A., Olszewski-Kubilius, P., Portenga, S., Subotnik, R. F., Worrell, F.C. (2018). *Gatekeeping in high performance settings*. Manuscript submitted for publication.

### **Articles in Preparation**

Knotek, S. E., Sanchez, M., & Fornaris, E. *Madres para Ninos: Enhancing immigrant parents' acculturation to local schooling norms and expectations*. (2019). Manuscript in preparation.

Knotek, S. E., Martinez, R., & Marracinni, M. (2019). *SELF CARE: A residence hall social emotional learning and community building program to support the retention and graduation of underserved first year students*. Manuscript in preparation.

Knotek, S. E., & Keroack, J. (2019). *Letter writing as an intervention to support team cohesion and the development of psychological strengths on an elite collegiate women's soccer team*. Manuscript in preparation.

Knotek, S. E., & Keroack, J. (2019). *Coaching and the development of psychological strengths and athletic talent in university athletes*. Manuscript in preparation.

Knotek, S.E., & Mihic, S. (2019). *The feasibility and usability of the core components of RTI and PBIS in the context of Croatian schooling*. Manuscript in preparation.

### **Book in Preparation**

Knotek, S. E. (2018). *Implementation Coaching: Helping to Bridge the Science to Service Gap*. Manuscript in preparation.

### **Selected Recent Presentations**

Knotek, S.E., Holding, E., & McWilliams, M. (2017, August) *Facilitating the working alliance in implementation coaching: The lippett model process*. American Psychological Association Annual Convention, Washington, D.C.

Knotek, S.E. (2017, August) *Using school-based coaching and consultation to facilitate systems-level Change through job-embedded professional development for teachers*, Symposium Discussant, American Psychological Association Annual Convention, Washington, D.C.

Knotek, S.E. et al GIS (2017, June) *Working alliance: making coaching tenable to coachees*, Global Implementation Conference, Toronto.

Knotek, S.E. et al GIS (2017, June). *A coaching implementation framework: Using a systems level model to increase capacity building*. Global Implementation Conference, Toronto.

Knotek, S.E. (2017, May) *Implementation Coaching for Innovation Sustainability*, Carolina Improvement Science Symposium, University of North Carolina at Chapel Hill.

Sanchez, M. & Knotek, S.E. (2017, April). *Madres para Niños: Engaging Latina Mothers as Consultees to Promote Their Children's Early Elementary School Achievement*, American Educational Research Association Annual Convention, San Antonio, TX.

Babinski, L., Amendum, S., Knotek, S., & Sanchez, M. (2017, March). *Improving Young English Learners' Language and Literacy Skills through Teacher Professional Development*, SRCD Biennial Meeting, San Antonio, TX.

- Knotek, S. E. (2016, August). *Developing Optimal Gatekeepers: Let's be Professional*, Symposium on The Role of Gatekeepers in High Performance conducted at the meeting of the American Psychological Association, Denver, CO.
- Fornaris, E., Fitzpatrick Fleming, P., Wright, L., & Knotek, S. (2016, August). *Noncognitive factors and first-year student success: Implications for intervention development*. Poster session presented at the American Psychological Association Conference, Denver, CO.
- Babinski, L.M., Sánchez, M., Amendum, S., & Knotek, S. (2016, May). *DCCS: ESL and classroom teachers working together with students and families*, Invited webinar for the grantees of the Striving Readers Comprehensive Literacy Program (SRCL).
- Knotek, S. E. (2015, August). *Urban student's acquisition of social emotional skills in a modified soccer curriculum*. Presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Knotek, S. E. (2015, August). The role of mentoring and positive developmental settings to support high performance. In S. Portange (Chair). *The role of outstanding performance: Help or hindrance?* Symposium conducted at the meeting of the American Psychological Association, Toronto, Canada.
- Knotek, S. E. (2015, March). *A Pilot of the PLAYS SEL curriculum*. Presented at the biennial meeting of the Society for Research in the Development of Children. Philadelphia, PA.
- Babinski, L., Amendum, S., Sanchez, M., & Knotek, S. (2015, March). *ESL and classroom teacher collaboration: Findings from a professional development program*. Presented at the Biennial meeting of the Society for Research in the Development of Children. Philadelphia, PA.
- Knotek, S. E., & Sanchez, M. (2015, February). Madres para Ninos: Engaging Latina Mothers as Consultees. In C. Ingraham & D. Newman (Chairs). *What's New in Consultee-Centered Consultation (CCC): Research, Theory, and Practice*. Symposium conducted at the meeting of the National Association of School Psychologists, Orlando, FL.
- Babinski, L.M., Amendum, S., Knotek, S., & Sánchez, M. (2015). *ESL and classroom teacher collaboration: Findings from a professional development program*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting.
- Babinski, L.M., Amendum, S., Knotek, S., and Sánchez, M. (2015). *Teacher collaboration for english learners' success: A university-school partnership for designing a teacher professional development program*. Invited presentation at the Duke University School Research Partnership Annual Meeting.
- Babinski, L.M., Amendum, S., Knotek, S., Sánchez, M., Sanchez, C. & Malone, P. (January, 2015). *Promoting academic success for latino english learners*. Poster presented at the Institute of Education Sciences Principal Investigator Meeting, Washington, DC.
- Babinski, L.M., Amendum, S., Knotek, S., & Sánchez, M. (2015). *ESL and classroom teacher collaboration: Findings from a professional development program*. Poster presentation at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Babinski, L.M., Sánchez, M., Knotek, S., & Amendum, S. (2015). *Supporting Teachers to Work with Latino English Learners and their Families*. REDY Community Research Symposium on Maximizing Parental Involvement in Children's Education, Duke University.
- Woods, L., Enrico, M., & Knotek, S. E. (2015, February) Using therapeutic strategies within a coaching framework to facilitate change. Presented at the meeting of the National Association of School Psychologists, Orlando, FL.
- Knotek, S.E., Babinski, L., Amendum, S., & Sanchez, M. (2014, June). *DCCS: Using mental health consultation to support immigrant students*. Presented at 19<sup>th</sup> Psychology Days in Zadar, Croatia. *Teachers' Views on Collaboration*. National Association for the Education of Young Children (NAEYC). Washington, D. C..
- Amendum, M., Knotek, S., Babinski, L., & S. Sanchez, (2013, April). *Teacher Focus Group Findings on School-based Collaboration to Strengthen Teaching of Latino Els*. Southeastern Conference on Linguistics (SECOL). Spartanburg, S.C..

Sanchez, M., Amendum, M., Knotek, S., & Babinski, L. (2013, April). *Perceptions of Spanish-speaking Latino immigrant parents on collaborating with teachers and schools*. Southeastern Conference On Linguistics (SECOL). Spartanburg, S.C..

### **Selected Invited Talks**

- Knotek, S.E. (2015, January). *Social-emotional learning in residential life programming*. Presented at the Redefining Student Success: The Role of Non-Cognitive Skill Development Strategies Conference. University of North Carolina General Administration. Chapel Hill, N.C..
- Knotek, S.E. (2015, January). The working alliance in implementation coaching. In B. Sims Moderator. Systems Coaching: What's "Systems" Got To Do With It? Webinar presented for Department of Education, Technical Assistance Network. Office of Special Education Programs.
- Knotek, S.E. (July, 2014). *Problem theories and program theories in intervention research*. Seminar presented to Psychology Department, University of Zadar, Croatia.
- Knotek, S.E. (July, 2014). Bridging the gap in implementation: The leap from university lab to school classroom. Seminar presented to Psychology Department, University of Rijeka, Croatia.
- Knotek, S.E. (June, 2014). *Response to Instruction: A framework for early intervention and success for all students*. Seminar presented to Faculty of Education, University of Rijeka, and Rijeka Public School, Rijeka, Croatia.

### **Curriculum Development for Coaching, Implementation, and Social Emotional Learning Research**

- Knotek, S. E., Woods, L., Enrico, M. (2013-present). *Implementation Coaching*. Developed for the North Carolina Department of Public Instruction K-3 Formative Assessment Program. Race to the Top, United States Department of Education.
- Knotek, S.E., Pollack, H., & Miller, S. (2013-present). *PLAYS: Participate, learn, achieve youth soccer*. Coach professional development and program implementation manual. Chicago Fire and Chicago World Sports publishers.
- Babinski, L.M., Knotek, S.E., Amendum, S., & Sanchez, M. (2012-present). *Developing Consultation and Collaboration Skills*. For Institute of Educational Sciences Grant R305A120290
- Knotek, S.E., Sanchez, M., & Fornaris, E. (2011). *Madres para Ninos: A consultee-centered intervention*. Foundation for Child Development Grant.

### **Articles in Preparation**

- Knotek, S. E., Sanchez, M., & Fornaris, E. (2019). *Madres para Ninos: Enhancing Immigrant Parents' Acculturation to Local Schooling Norms and Expectations*. Manuscript in preparation.
- Knotek, S. E., & Keroack, J. (2019). *Letter Writing as an Intervention to Support Team Cohesion and the Development of Psychological Strengths on an Elite Collegiate Women's Soccer Team*. Manuscript in preparation.
- Knotek, S. E., & Keroack, J. (2019). *Coaching and the development of psychological strengths and athletic talent in university athletes*. Manuscript in preparation.
- Knotek, S.E., & Mihic, S. (2029). *The feasibility and usability of the core components of RTI and PBIS in the context of Croatian schooling*. Manuscript in preparation.

### **Book in Preparation**

Knotek, S. E. (2018). *Implementation Coaching: Bridging the Science to Service Gap*.

### **Grants Awarded: Principal Investigator**

PI, \$175,000, 9/18-6/19.

Using DBT Skills to Promote Resiliency in High School Students At-Risk for School Failure.  
NC Department of Public Instruction

CoPI, \$3.4 M, 7/18-6/22.

- Developing Collaboration and Consultation Skills with ESL Teachers. Institute for Education Sciences, An Effectiveness Trial. United States Department of Education.  
 PI, \$22,000, 9/17-6/18.  
 Application of a Non-Cognitive Coaching Program to Support the Academic Success and School Engagement of First-Year University Students. UNC General Administration.  
 PI, \$39,000, 12/14-12/15.  
 Development of a Non-Cognitive Coaching Program to Support the Academic Success and School Engagement of First-Year University Students. UNC General Administration and the Bill and Melinda Gates Foundation.  
 PI, \$450,000, 2/14-6/18.  
 Implementation support coaching: System's facilitation of the K-3 formative assessment initiative. North Carolina Department of Public Instruction. United States Department of Education.  
 CoPI, \$1.5 M, 4/12-2/16.  
 Developing Collaboration and Consultation Skills with ESL Teachers. Institute for Education Sciences, United States Department of Education.  
 PI, \$174,000, 8/08-2/1.  
 Madre para Ninos: A Consultee-Centered Consultation Intervention, Foundation for Child Development Fellowship  
 PI, \$4,000, 9/11-2/12.  
 Suicide Prevention: ITSOK2ASK About Suicide. North Carolina Department of Public Health.  
 PI, \$412,000, 1/07-7/09.  
 Implementation of Instructional Consultation Teams in North Carolina, North Carolina Department of Public Instruction  
 PI, \$20,000, 9/07-6/08.  
 Madres para Ninos, Frank Porter Graham Child Development Institute Innovation Start Up Grant.  
 PI, \$7,500, 1/06-12/06.  
*(In)Congruencies between Home and School Emergent Literacy Environments for Spanish Speaking English Language Learners in two North Carolina Preschools*, Division of Graduate Studies Junior Faculty Grant, University of North Carolina.

**Grants Awarded: Investigator**

- I, \$ 1.4 million 9/04-8/08.  
*Nuestro Ninos Latino Literacy Project*. Virginia Buysse and Dina Castro, Co-PIs, Frank Porter Graham Child Development Institute. Institute for Education Sciences.  
 I, \$ 2.5 million. 9/04-8/09.  
*Targeted Reading Intervention: A Rural Early Literacy Initiative/ National Research Center for Rural Education Support*. Thomas Farmer (Center Director) and Lynne Vernon-Feagans (Co-Director and TRI Principal Investigator), Institute for Education Sciences.