

(Updated on August, 2019)

XUE LAN RONG

Professor
3040B Peabody
Hall

School of Education
University of North Carolina at Chapel Hill
Chapel Hill NC 27599-3500
(919)962-9203 (919)962-1533 (Fax)

xrong@email.unc.edu

I. EDUCATION

- 06/1989 Doctorate in Education (Ed.D), Dept. of Social Science Education,
University of Georgia at Athens
Dissertation: Immigration and Education in the United States,
1890-1980
- 03/84 MA in Global Education, Dept. of Social Science Education, University of
Georgia---Athens
- 01/82 BA in Chinese Literature and Language, Beijing Capital Normal University,
China.

II. Professional Experience

Current:

2008 –present
Professor with tenure, School of Education, UNC-Chapel Hill

Administrative Duties: Coordinating Curriculum & Instruction Ed.D. Program (2010-2013)

October-December, 2013, Visiting professor in Graduate School of Education at Beijing University,
China (Provide consultation to a large national survey regarding the professional experiences of over
4000 Chinese visiting scholars in U.S. universities between 2010 and 2012)

2000- 2007

Associate professor with tenure, School of Education, UNC - Chapel Hill.

Administrative Duties: Coordinating MAT program (June 2005-June 2007)

May-June, 2004, Visiting professor in Graduate School of Education at Beijing University, China
(Teaching a short summer course: Schooling of rural-urban migrant children)

Administrative Duties: Jan 1-May, 2000

UNC-Chapel Hill Site director for N.C. Teaching (a state Lateral Entry Teacher Education Program)

1993 - 1999

Assistant professor (tenure track), Department of Curriculum and Instruction, School of Education,
UNC Chapel Hill.

Administrative Duties: coordinating the Social Studies undergraduate and graduate degree &
certification programs between 1995-1998

Previous: August 26, 1991 to August 1, 1993

Assistant professor (tenure track), Department of Elementary and Secondary Education, School of
Education, State University of New York at Oswego.

Previous: July 1, 1988 to July 30, 1991

Educational Research Laboratory, College of Education, University of Georgia.

Administrative Duties: Senior Coordinator, Educational Research Laboratory—supervising six
doctoral-level statistical consultants and data entry technician, and providing advisement for
dissertations and funded faculty researches

North Carolina Teacher Certification 9-12 (Social Studies)

III. Publications

Book

Rong, X.L. (Forthcoming). Associate editor for the book *Handbook of School Reform & the Section editor for School Reform in Asian Countries in Oxford Encyclopedia of School*. Oxford University Press. Oxford, England.

Rong X. L. (Section editor) (2018). *Urban Education in Asian Countries: How nation-states respond to the impacts of migration, immigration and ethnic diversity in the context of globalization in India, China, Japan, Korea and Singapore* (Section Pages: 79-234). In a book series by William Pink & George Noblit (Eds.) “Second International Handbook of Urban Education (Vol, 20). New York City: Springer.

Rong, X. L., & Hilburn, J. (2017) (Eds.) *Immigration and Education in North Carolina: The Challenges and Responses in a New Gateway State (266 Pages)*. Boston: Sense
(This book was reviewed by Prof. Eliane Rubinstein-Avila and the review was published on *Teachers College Record* on 5/17/2019; Weblink: <https://www.tcrecord.org/>)

Endo, R. & Rong, X.L. (Eds.). (2013) *Educating Asian Americans: Academic Achievement, Schooling Issues, and Identities* (Volume VII). Greenwich, CT: Information Age Publishing Inc.

Rong, X. L. & Endo, R. (Eds.) (2011). *Asian American Education: Identities, Racial Issues, and Language* (Volume VI). Greenwich, CT: Information Age Publishing Inc. (Review of this book was published by *Harvard Educational Review*, Winter 2012; Weblink: <https://www.hepg.org/her-home/issues/harvard-educational-review-volume-82-number-4/herbooknote/asian-american-education%e2%80%94identities,-racial-issues>)

Rong, X. L. & Preissle, J. (2009). *Educating Immigrant Students in the 21st Century: What We Need to Know to Meet the Challenge* (326 pages). Thousand Oaks, CA: SAGE-Corwin.

Park, C, Endo, R., & Rong, X. L. (Eds.) (2009). *New Perspectives on Asian American Parents, Students, and Teacher Recruitment*. Greenwich, CT: Information Age Publishing Inc.
Reviewed:

Park, C, Endo, R., Lee, S. & Rong, X. L. (Eds.) (2007). *Asian American Education: Acculturation, Literacy Development, and Socialization*. Greenwich, CT: Information Age Publishing Inc.

Rong, X.L. & Preissle, J. (1998). *Educating Immigrant Students: What We Need to Know to Meet the Challenge* (184 pages). Thousand Oaks, CA: SAGE-Corwin.

Selected Edited Special Issues for Professional Journals

Guest Editor (with Brown, F) for special issue "New Immigration and Urban Education," *Journal Education and Urban Society* 34(2), 2002

Guest Editor (with Hickey, G) for special issue "Immigration and Social studies," *Journal Social Education* 62(7), 1998

Selected Book Chapters

Sun, W. Y. & Rong, X. L. (2018). Globalization, National Identity, and Multiculturalism and Multilingualism: Language Policy and Practice in Education in Asian Countries, (pp. 99-123). In A. Bonnet & P. Siemund (Eds.), *Foreign Languages in Multilingual Classrooms (FLiMs)*. Amsterdam: John Benjamins Publishing Company.

Wang, X. X. & Rong, X. L. (2018). Chapter 25: Variations in Educational Inequalities in China and Policy Implications. In J. Yu & Su, Guo (Eds.) *The Palgrave Handbook of Local Governance in Contemporary China*. NYC: Palgrave

Rong, X.L. (2017). Chapter 7: How nation-states respond to the impacts of migration, immigration and ethnic diversity in the context of globalization in India, China, Japan, Korea and Singapore. In a book series of George Noblit and William Pink (Ed.s) "International Handbook of Urban Education (Vol, 20). (pp. 79-95). New York: Springer.

Yuan, S.Z., Noblit, G. & Rong, X.L. (2017). The education issues of the children of internal migrant workers in China. In a book series of George Noblit and William Pink (Ed.s) "International Handbook of

- Urban Education (Vol, 20). (pp. 113-132). New York: Springer.
- Rong, X. L., Hilburn, J. & Sun, W. Y. (2017). Immigration, Demographic Changes and Schools in North Carolina from 1990 to 2015: Transformations to a Multiethnic, Global Community. In X. L. Rong & J Hilburn (Eds.) Immigration and Education in North Carolina: Challenges and Responses in a New Gateway State. (PP. 3-24). Boston: Sense.
- Rong, X. L. & Hilburn, J. (2017). Preface. In X. L. Rong & J Hilburn (Eds.) Immigration and Education in North Carolina: Challenges and Responses in a New Gateway State. (PP. Vii- XIV). Boston: Sense.
- Parkhouse, H. & Rong, X. L. (2016). Inequalities in China's Compulsory Education: Progresses, Inadequacies and Recommendations. Yan& Guo, S.B (Eds.) In **Spotlight on China: Changes in Education under China's Market Economy** by Sense Publisher. Page number?
- Randolph, Jr., L. J., & Rong, X. L. (2012). Are English-only models the most appropriate means for teaching English to English Language learners? In Charles J. Russo and Allan G. Osborne (Eds.), **Debating Issues in American Education**. Sage Publishing Company.
- Rong, X. L. (2011). College of Education in U.S. universities: Have the equality and equity in education been permanent themes? In Zhang, Haihui (Ed.) **Comparative Experiences in American and Chinese Higher Education-Interviews with Chinese American Prominent Scholars**. Beijing: People's University Press. Page number?
- Rong, X. L. (2011). The Problems, Causes and Suggestions regarding the Equality and Equality Issues in Chinese Mandatory Education during the Nation's Economic Transition. In H. H. Zhang (ed.) **Chinese Studies in North America: Research, Teaching and Resources**. Beijing: China Book Company. Page Number?
- Rong, X. L. Thorstensson, L., & Hilburn, J. (2011). Working with Immigrant Children of "Undocumented" and "Mixed" Families. In B, Fennimore & A, L, Goodwin (Eds.) **Promoting Social Justice for Young Children**. New York: Springer Page number?
- Rong, X. L. (2011). Preface. In X. L. Rong & R. Endo (Eds.) **Asian American Education: Identities, Racial Issues, and Language** (Volume 6)). Greenwich, CT: Information Age Publishing Inc. Page number?
- Rong, X. L. (2007). Preface. In C. Park, R. Endo, S. Lee, & X. L. Rong (Eds.) **Asian American Education: Acculturation, Literacy Development, and Socialization** (vii-x). Greenwich, CT: Information Age Publishing Inc.
- Rong, X. L. & Brown, F. (2007). Educational Attainment of Immigrant and Non-Immigrant Young Blacks. In S. Paik, & H, Walberg, (Ed.s) **Narrowing the Achievement Gap: Strategies for Educating Latino, Black, and Asian Students** (91-108). Kluwer Academic/Plenum Publishers
- Rong, X. L. (2006). Immigration, Urban Schools and Accountability. In F. Brown & R. Hunt (Eds.) **No Child Left Behind and other Federal Programs for Urban School Districts**

(321-340). Boston: Elsevier's Production

- Rong, X. L.** (2006). Immigration, history and impact in education. In F. English (Ed.) **Sage Encyclopedia of Educational Leadership and Administration**, (495-501). Thousand Oaks, CA: Sage Publishing.
- Rong, X. L.** (2006). International Education. In F. English (Ed.) **Sage Encyclopedia of Educational Leadership and Administration**, (517-521). Thousand Oaks, CA: Sage Publishing.
- Rong, X. L. & Preissle, J.** (2005). From Mentorship to Friendship, Collaboration, and Collegiality. In (Eds.) G.F. Lee & G. Beckett "**Strangers**" of the Academy: **Asian Female Scholars in Higher Education**,(251-265).Sterling, VA: Stylus Publishing, LLC.
- Rong, X. L.** (2005). Use Sojourner Strategies to Create Transnational Social Capital Among Chinese Immigrant Children and Parents. In C. Park, S. Lee, & L. Goodwin (Eds.) **Asian and Pacific American education: learning, socialization, and identity**, (165-191) Greenwich, CT: Information Age Publishing Inc.
- Jo, J. Y & **Rong, X. L.** (2003). Historical Struggles for Equity: Politics of Education and Language Policies and its Implication for Asian Americans. In R Hunter & F Brown (Eds.) **Challenges of Urban Education and Efficacy of School Reform Advances in Educational Administration**, (25-47). London: Elsevier.
- Grant, L. & **Rong, X. L.** (2002). Gender Inequality. David L. Levinson, Peter W. Cookson, Jr., and Alan Sadovnik (Eds.) **Education and Sociology: An Encyclopedia, 2002** (289-295). New York.: RoutledgeFalmer.
- Rong, X. L.** . (2002). Teaching With Differences and for Differences: Reflections of a Chinese American Teacher Educator. In Lucila Vargas (Ed.) **Women Faculty of Color in the White Classroom** (125-145). Peter Lang Publishing, New York City.
- Palmer, W. & **Rong, X. L.** (2001). The Master of Arts Program: Admission Procedure, In Joseph O. Milner (Ed.) **Developing Teachers** (pp. 27-33). University Press of America, Inc.
- Rong, X. L.** (1999). Teaching Media Literacy: An Urgent Task for Social Studies Educators . In B. Day (Ed.) **Teaching and Learning in the New Millennium: Best Practices** (118-131). Indianapolis, Indiana: Kappa Delta Pi, 1999.

Monographic Chapter

- Lee, Everett and **Rong, X. L.** (1986). Suicide: An Historical View. **The Health of Older Blacks.**

1987, Vol. II: 31-38. Washington, D.C.: The National Institute on Aging and The Center on Health and Aging.

Selected Refereed Journal Articles

Sun, W. Liu, N. & Rong, X. L. (contracted). Chinese Dual Language Bilingual Program's Parents' Perspectives on Bilingualism: A Convergent Mixed-Methods Study. *TESOL Quarterly's* special issue *Equity for English Learners in Dual Language Bilingual Education*.

Parkhouse, H., Turner, A, Kole, S., & Rong, X.L. &. (2016). Self-Authoring the Meaning of Student Teaching in China: Impacts on First-Year Teaching Practice. **Frontiers Journal** Vol. XXVIII (pp. 78-90).

Hilburn, J., Rong, X. L. Parkhouse, H. & Turner, A. (2015). What Contributes to Social Studies Teachers' Inclusiveness in Teaching Immigrant Students in a New Gateway State. **Social Studies Research and Practice**, 10(1), 41-64.

Rong, X.L. (2012). Advocacy-Orientated Teacher Education in New Gateway States. **Teacher Education and Practice**, 25 (4), 580-584.

Rong, X. L. & Fitchett, P. (2008). Socialization and Identity Transformation of Black Immigrant Youth in the United States: Towards Greater Understandings and an Additive Education. **Theories Into Practice**, 47(1), 35-42.

Rong, X. L. & Brown, F. (2002). Immigration and Urban Education in the New Millennium: the Diversity and the Challenges. **Education and Urban Society**, 34(2), 112-133.

Rong, X. L. & Brown, F. (2002). Socialization, Culture and Identities: What Educators Need to Know and Do. **Education and Urban Society**, 34(2), 247-273.

Rong, X L & Brown, F. (2001). The Effects of Immigrant Generation and Ethnicity of Educational Attainment Among Young African and Caribbean Blacks in the United States. **Harvard Educational Review**, 71(3), 536-565. (Special issue co-edited by C. Suarez-Orozco & M. Suarez-Orozco, Harvard professors in Department of sociology and co-directors of Harvard Immigration Project)

Rong, X. L. & Shi, T. J.. (2001). Educational Inequality in China. **Contemporary China**, 10(26), 107-124. (**Contemporary China** is a refereed journal published by Carfax , U.K.).

Grant, L & **Rong, X. L.**(1999). Gender, Immigrant Generation, Ethnicity and The Schooling Progress of Youth. **Journal of Research and Development in Education**, 1999, 33(1): 15-26.

Rong, X. L. (1998). The New Immigration: Challenges Facing Social Studies Professionals. **Social Education**, 62 (7): 393-400.

- Rong, X. L & Hickey, G.** (1998). Foreword: Focusing on the New Immigration. **Social Education**, 62 (7): 390-392.
- Rong, X. L. & Preissle, J.** (1997). The Continuing Decline in Asian American Teachers. **American Educational Research Journal**, 34(2): 267-293.
- Rong, X. L** (1996). Effects of Race and Gender on Teachers' Perception of the Social Behavior of Elementary Students. **Urban Education**. 31 (3): 261-290.
- Rong, X. L & Grant, L** (1992). Ethnicity, Immigrant Generation Status, and School Attainment of Asians, Hispanics and Non-Hispanic Whites. **Sociological Quarterly**, 33(4):625-636.
- Grant, L, Simpson, L, **Rong, X L**, & Peters-Golden, H. (1990). Gender, Parenthood, and Work Hours of Physicians. **Journal of Marriage and the Family**, 52: 39-49.
- Rong, X. L.** Grant, L. & Ward, K. (1989). Productivity of Women Scholars and Gender Researchers: Is Funding a Factor? **The American Sociologist**, 20(1): 95-100.
- Lee, E, & **Rong, X. L.** (1988). The Educational and Economic Achievement of Asian Americans. **The Elementary School Journal**, 88(5): 545-560.
- Grant, L, Ward, K & **Rong, X. L.** (1987). Is There An Association Between Gender And Methods In Sociological Research? **American Sociological Review**. 52: 856-862.

Ongoing Research Projects for Journal Articles

IV. Conference Presentations (Selected)

National Conference

- Sun, W. Y. & Rong, X. L. (2019). Chinese Dual Language Bilingual Program's Parents' Perspectives on Bilingualism: A Convergent Mixed-Methods Study. Paper will be presented at American Educational Research Association Annual Conference a Toronto, Canada, April 8, 2019.
- Wang, X. X. & Rong, X. L (2018). Variations in Educational Inequalities in China and Policy Implications. Paper presentation at American Educational research Association Annual conference at New York City, April, 2017.
- Rong, X. L. (2017). Immigration and Multicultural Urban Educational Policies and Their Implementation in India, Korea, Japan, and Signore. Symposium presentation at American Educational Research Association Annual conference at San Antonia, April, 2017
- Sun, W.Y., Rong, X.L. & New, B. (2017). The Benefits and Constraints to “Cultural Insider” Researcher When Recruiting Participants in Chinese Immigrant Communities. , paper presented at American

Educational Research Association Annual conference at San Antonio, April, 2017

Rong, X. L. (2014). How Latino/a Children Fared in North Carolina in 2000-2010. Paper presented at American Educational Research Association Annual conference at Philadelphia, April, 2014

Hilburn, J. , Rong, X. L., Parkhouse, Hillary, & Turner, A. (2013). What contributes to social studies teachers' dispositions towards teaching immigrant students in a new gateway state? Proposal submitted to American Educational Research Association Annual conference. Paper presented at San Francisco, April 2013

Rong, X. L. Thorstenson, L., & Hilburn, J. (2012). Working with Immigrant Children of "Undocumented" and "Mixed" Families. Proposal presented to American Educational Research Association Annual conference, Vancouver, April, 2012.

Xue Lan Rong & Judith Preissle (2009). Three New Trends in Fourth-Wave Immigration and the Challenges to Schools and Educational Policies. Paper presented at American Educational Research Association Annual conference, San Diego, April, 2009.

Diana Lys & Xue Lan Rong (2008). Between the Dream and the Reality: What Contributes to the Perceptual Gap regarding Graduating from High School Among Eighth-Grade Students. Paper presented at **American Educational Research Association** Annual Conference, NYC, March 2008.

Xue Lan Rong. (2007). Cross-cultural and interdisciplinary collaborative scholarship. Invited speaker for AERA G division graduate seminar. **American Educational Research Association** Annual Conference, Chicago, April 2007.

Paul Fitchett & Xue Lan Rong (2007). Who Wants to Leave, Who Wants to Stay and What We Can Do about it: A Study on Social Studies Teachers' Intention of Retention and Attrition. Paper presented at **American Educational Research Association** Annual Conference, Chicago, April 2007.

Judith Preissle & Rong, Xue Lan (2006). Mentoring Across Time, Culture, and Discipline Paper presented at **American Educational Research Association** Annual Conference, San Francisco, April 2006.

Rong, Xue Lan (2006). New Direction of Research and Teaching for APA Education. Invited Panel discussion at SIG-REAPA at **American Educational Research Association** Annual Meeting, San Francisco, April 2006.

Xue Lan Rong (2005). Education of Black Immigrants. Invited paper presented at the Minority Children and Youth: Family, Schools, communities, and learning (organized by Laboratory for Student Success, the mid-Atlantic regional educational laboratory and supported by the U.S. Department of Education, Institute of Education Sciences, Washington, D.C., November, 2005

Xue Lan Rong (2005). "Looking Ahead" -the future of journal Sociology of Education . Invited panel discussion at **American Sociological Associate** Annual meeting, Philadelphia, August 2005.

Xue Lan Rong (2005) The generation gaps. Paper presented at an interactive symposium entitled “Fill in the Gaps: Addressing multiple gaps in Asian Pacific American Education” at 2005 **American Educational Research Association** annual meeting, Montreal, April 2005.

Rong, Xue Lan (2005) The Trends and Issues in Research on Education of Asian and Pacific Americans. On a Invited Discussion Panel at SIG-REAPA at **American Educational Research Associate** Annual Meeting, Montreal, April 2005

Xue Lan Rong (2005). Issues related to Learning and Teaching in China for U.S. Pre-service and In-Service Teachers at conference “The challenges of educating teachers about Asian for the 21st century” at Columbia University, Feb, 2005. (Invited Panel Discussion)

Xue Lan Rong with Ji_Yeon Jo (2004). More Than a “Comfort Zone”: The Critical Views Within the Transition and Transformation of Chinese Language Schools in American South. Paper presented to 2004 Annual Meeting of **American Educational Research Association**, San Diego, April ,2004.

Xue Lan Rong (2004). Developing collegiality and full citizenship in academic communities: an Asian American’s voice from the South. Invited presentation at 2004 **APAHE** Annual Meeting, San Francisco, April 2004.

Xue Lan Rong (2003, April). Creating transnational spaces through “sojourner” strategies among Chinese immigrant children. Paper presented to the 2003 Annual Meeting of **American Educational Research Association**, Chicago, April ,2003.

Xue Lan Rong with Ji Yeon Jo (2002). Hitting in Opposite Directions? -- A Comparison of the Adaptive Strategies of Chinese and Jamaican Immigrant. Paper presented to the 2002 Annual Meeting of **American Educational Research Association**, New Orleans, April 2002.

Xue Lan Rong, Insil Change, Ji-Yeon Jo, and Linda Grant (2001). Celebrating the Diversity in Schools: The Strength and Resources of Asian Immigrant Teens in U.S. Schools, Invited presentation by the Society for Studies of Social Problems at 2001 Annual Meeting of **American Sociological Association**, August, Anaheim, California.

Xue Lan Rong (2001). Asian American Faculty and Socialization, Collegiality and Democratic Process in Higher Education. Paper presented to the 2001 Annual Meeting of **American Educational Research Association**, Seattle, Washington, April 2001.

Xue Lan Rong (2001). Entry, Tenure and Promotion: Asian American in High Education. Opening address for an interactive symposium at the Annual Meeting of **American Educational Research Association**, Seattle, Washington, April 2001.

Judith Pressile & Xue Lan Rong (2001). An ethnographer, a Demographer, and the “Graphy.” Paper presented to the 2000 annual meeting of **American Educational Research Association**, Seattle, Washington, April 2001.

Xue Lan Rong & Tian Jian Shi. (2000). Educational Inequality. Paper presented to the 2000 Annual Meeting of **American Sociological Association**, Washington, D.C., August, 2000

Hurbert Nappi, Christopher, Harritt, Xue Lan Rong, Insil Chang, Robin Hayes, Young-Sook Jung, James Jackson, and Tanya Clark (1999). How Social Studies Teachers Help Hispanic Immigrants Students Succeed? Paper presented to the 1999 **Annual Meeting of National Council for Social Studies**, Orlando, Florida., November, 1999.

Rong, Xue Lan.(1999). The Education of Asian Americans who live in South.. Paper presented to the 1999 Annual Meeting of **American Educational Research Association**, Montreal, April, 1999.

Rong, Xue Lan (1998). Educating Children of Immigrants to Live in a Multicultural Society: Rules of the Game in the United States. Paper presented to the 1998 Annual Meeting of **American Educational Research Association**, San Diego, April, 1998.

Ruyok Kubota and Xue Lan Rong (1998). Language Profiles and School Dropout Rates among Sixteen Ethnic and Nationality Groups of Young Immigrants. Paper presented to the 1998 Annual Meeting of **American Educational Research Association**, San Diego, April, 1998.

Rong, Xue Lan and Gail Hickey. Immigration-Related Research: Practical Applications (1997). Paper presented to the 1997 Annual Meeting of **National Council for Social Studies**, Cincinnati, Ohio, November, 1997

Rong, Xue Lan. Immigrant Generation, Gender, National Origin and Schooling Attainment Among Youths of Six Asian American Groups. Paper presented to the 1997 Annual Meeting of **American Educational Research Association**, Chicago, April, 1997.

Rong, Xue Lan and Gail Hickey. Teaching about Immigration and Teaching Immigrant Students in Social Studies Classes. Two-hour workshop presented to the 1996 Annual Meeting of **National Council for Social Studies**, Washington, D.C., November, 1996.

Rong, Xue Lan, Frank Brown and XuGuang Guo. The Effects of Generation of U.S. Residence on Educational Attainment Among Black and White Youths. Paper presented to the 1996 Annual Meeting of **American Educational Research Association**, New York, April, 1996.

Rong, Xue Lan. Readdress the Immigration Issues of 1990 in Social Studies Education in the United States. Paper presented to the 1995 Annual Meeting of **National Council for Social Studies**, Chicago, November, 1995.

Rong, Xue Lan and Linda Grant. Schooling Attainment of Hispanic Youth: Variations by National Origin, Generation of U.S. Residence, and Gender. Paper to be presented to the 1995 Annual Meeting of **American Sociological Association**, Washington, D. C., August, 1995.

Rong, Xue Lan and Judith Preissle. School Drop-outs Among U.S. Immigrant Youth. Paper to be presented to the **1995 Annual Meeting of American Educational Research Association**, San Francisco, April, 1995.

Rong, Xue Lan, Audrey Layden, and Elizabeth Finamore. Studying Asian American History with U.S. Census Data. Paper presented to the **1994 Annual Meeting of National Council for Social Studies**, Phoenix, November, 1994.

Rong, Xue Lan and Judith Preissle. The Asian Teacher Shortage: An Overview and the Solutions with the 1990 National Data. Paper presented to the **1994 Annual Meeting of American Educational Research Association**, New Orleans, April, 1994.

Rong, Xue Lan and Linda M. Grant. Immigrant Generation, National Origin, Gender, and School Attainment of Hispanic and Non-Hispanic White Youth. Paper presented to the **1994 Annual Meeting of American Educational Research Association**, New Orleans, April, 1994.

Rong, Xue Lan. Teacher Expectations of the Social Behaviors of Kindergarten Children: A Critical Examination of Race and Gender Effects. Paper presented to the **1993 Annual Meeting of American Educational Research Association**, Atlanta, April, 1993.

Rong, Xue Lan and Grant, Linda. The Schooling Attainment of Immigrants, Children of Immigrants, and U.S. Native Youth: Effects of Ethnicity and Gender. Paper presented to the 1992 Annual Meeting of **American Sociological Association**, Pittsburgh, August, 1992.

Rong, Xue Lan. Immigration, Language, and Educational Attainment among Foreign-born Asians, Hispanics and Non-Hispanic Whites: A Path Analysis. Paper presented to the **1992 Annual Meeting of American Educational Research Association**, San Francisco, April, 1992.

Rong, Xue Lan. The Underrepresentation of Hispanic American Teachers in Elementary and Secondary Schools. Paper presented to the **1991 Annual Meeting of American Educational Research Association**, Chicago, April, 1991.

Rong, Xue Lan. The Effects of Race and Teachers' Expectations of Social Behaviors of Elementary Students. Paper presented to the **1991 Annual Meeting of American Educational Research Association**, Chicago, April, 1991.

Rong, Xue Lan and Liao, Tim. School Retention Among Immigrant White, Hispanic and Asian Youth: A Path Analysis. Paper presented to the **1991 Annual Meeting of American Educational Research Association**, Chicago, April, 1991.

Goetz, Judith, Grant, Linda and Rong, Xue Lan. Ethnography and Demography: Combining Approaches to Inquire. Paper presented to the **1991 Annual Meeting of American Society for Applied Anthropology**, Charleston, SC, March, 1991.

Rong, Xue Lan. White Teachers and Black Students: Is Race a Factor? Paper presented to the **1991 Annual Meeting of National Council for Black Studies**, Atlanta, March, 1991.

Rong, Xue Lan. High School Drop-Outs Among Foreign-Born Whites, Hispanics, and Asians. Paper presented to the **1990 Annual Meeting of American Educational Research Association**, Boston,

April, 1990. (ERIC: ED 319 827).

Rong, Xue Lan and Grant, Linda. The Educational Attainment of Children of Immigrants. Paper presented to the **1990 Annual Meeting of American Educational Research Association**, Boston, April, 1990. (ERIC: ED 319 829).

Rong, Xue Lan and Grant, Linda: Ethnicity, Immigrant Generation Status, and School Attainment of Asians, Hispanics and Non-Hispanic Whites. Paper presented to the **1990 Annual Meeting of American Educational Research Association**, Boston, April, 1990. (ERIC: ED 310 828).

Rong, Xue Lan, Grant, Linda and Ward, Kathryn: Funding and Sociological Publication: Effects of Author Gender, Article Topic and Methods. Paper presented to the **1988 Annual Meeting of American Sociological Association**, Atlanta, August, 1988.

International Conferences (Selected)

Sun, W.Y. & Rong, X. L. (2018). Globalization, National Identity, and Multiculturalism/Multilingualism: Language Policy and Practice in Education in Asian Countries paper presented at Tsinghua International education conference for doctoral students, Beijing, May 2018

Rong, X. L. (2018). WRITING AND EVALUATING MIXED METHODS RESEARCH. Paper presented at Tsinghua International education conference for doctoral students. Beijing, May, 2018.

Rong, X. L. (2018). New Generation and the “new” Research Methodologies in a transitional era, paper presented at Tsinghua International education conference, Beijing, May 2018

Rong, X. L (2016). International Educational Conference at Kobe, Japan, October, 2016

Rong, X. L. (2014). How We Become What We Are -the similarities and differences between the high schools in China and the United States. Presented at Duke-UNC China Leadership Summit, March 2014.

Rong, X. L (11/20/2013). The major research universities in the United States. Invited Keynote Speaker at Educational Research Institute at Qinghua (清华), University

Rong, X. L. (11/18/2013). Immigration and education in the United States: the current trends and new themes. Invited keynote speaker at Graduate School of Education, Beijing University (北大)

Rong, X. L, (2011, June). The Critical Critiques on the Tiger Mam’s Stories. School of Education, Qinghua University

Rong, X. L. (2011, June). Comparative Parenting: How Chinese and American parents raise their children. Chinese Studies in North America: International Symposium at China East Normal University. Shanghai, China

Rong, X. L. (2009). From the World to China, From China to the World—A Comparative Study Focusing on the Internationalization of China’s Higher Education at China Goes Global, conference at Kennedy School of Government, Harvard University, Boston, in Sept. 2009;

Rong, X. L. (2009). The Impacts of the Economic Downturn on Internationalization of Chinese Education: the Issues, Challenges and Opportunities. Paper presented at Beijing Forum in Beijing University, China in Nov. 2009;

Rong, Xue Lan (2003). Dream vs. Reality: Social Mobility & Prosperity or Marginalization and Discrimination -- the Two-side Stories of Migrants in China. Paper presented at the ACPSS 9th International Conference “Social Transformation and Cultural Awareness” at Las Vegas, Oct. 2003.

Rong, Xue Lan (2003). Academic publications and young scholars. Invited panel presentation at the ACPSS 9th International Conference “Social Transformation and Cultural Awareness” at Las Vegas, Oct. 2003.

Rong, Xue Lan (2000). The power interplay of political Alliances in educational budgeting process in the United States: What Chinese can learn from the U.S. experience? Paper presented at the international conference “China Facing the New Millennium: The Challenge of Globalization” at Atlanta, Georgia, Oct. 2000.

Rong Xue Lan. (2000). The education condition of migrant children in China. Invited presentation at the international conference “ Issues and Problems facing China in the 21st Century,” New York City, August 2000.

Rong, Xue Lan. (1998). Regions, Gender, Nationality, Disability Status and Educational Attainment in Contemporary China. Invited presentation at the International Conference of " The Effects of Economic Reform in China," New York City, 1998.

Rong, Xue Lan. (1997). Fertility and Education in China: What Do the Censuses of 1982 and 1990 Tell Us? Paper presented to the International Symposium of Socio-Economic Transition and Cultural Reconstruction in China, Statesboro, GA, May, 1997.

SERVICE (Selected)

Serving Professional Organizations

National Committee

Chair of Exemplary Research Award Committee (2013-2014), American Educational Research Association (Division D).

AERA Mentor Program for Junior Minority Faculty (2010-2013)

Program Chair, SIG Education of Asian and Pacific Islanders, American Educational Research Associate, 2004-2006

Member of International Activities Committee, National Council for Social Studies (1997-2000)

Chair of Research Committee, National Council for Social Studies (1996-1997)

Member of Research Committee, National Council for Social Studies (1994-1996)

Chair Exemplary Research in Social Studies Award Committee, National Council for Social Studies (1997)

Member of Exemplary Research in Social Studies Award Committee, National Council for Social Studies (1996)

Professional Journal

Editorial Boards

Journal of Global Education and Research (JGER) (2017- 2018)

Journal of International Education and Leadership (2016-2018)

Editorial Board for journal *American Educational Research Journal* (American Educational Research Associate Organizational Journal, 2014-2016)

Editorial Board for journal **Sociology of Education** (American Sociological Associate Organizational Journal, 2005-2008)

Consultant board of **Journal of Research and Development in Education** (Refereed journal) (1995-2004)

Advisory Board for **Annual Edition of Educational Research Methods**, Dushkin/McGraw- Hill. (2000-2005)

Editorial board of journal **European Journal of China Studies** English Edition, published in London) (1999)

On Editorial board of annual publication "**Educational Encyclopedia for Chinese Child and Adolescent Psychology**" (Chinese Edition, published in Beijing, China), 1997.

Editor & Guest Editor

Associate Editor for **Oxford Educational Encyclopedia (School Reform)**. (2017-present)

Co-editor for annual publication series of **Asian and Pacific American Educational Association** (2012-2013)

Chief Editor for annual publication series of Asian and Pacific American Educational Association (2009-2011)

Co-editor for annual publication series of **Asian and Pacific American Educational Association** (2006-2009)

Co-editor for annual publication series of **SIG-REAPA** of **American Educational Research Association** (2006-2010)

Guest Editorship for Refereed Journal

Guest Editor for special issue "New Immigration and Urban Education, Journal" **Education and Urban Society**, 2002

Guest Editor for special issue "Immigration and Social studies," Journal **Social Education**, November 1998

Membership in Professional Organizations

Advanced Studies of National Data
American Educational Research Association (Mixed Research Methodologies, Curriculum Division, Research of Asian and Pacific Americans, etc.)
American Sociological Association
Asian American Educational Association
Asian Pacific Americans in Higher Education Association
Eastern Educational Research Association
National Council for Social Studies
North Carolina Council for Social Studies
Southern Regional Demographer
Association of Chinese Professors of Social Sciences in the United States

Honors and Awards (Selected)

5/2014-5/2019 Research grant award from Spencer Foundation (\$510,000, Co-investigator)

9/2015 Outstanding Research Service award (IAAE: The International Association of African Educators, Lawrence, KS).

7/2013-6/2014 University WR Kenan Jr Senior Faculty Competitive Leave research fund Award (\$54,000)

- 4 /2011 American Educational Research Association outstanding reviewer Award
- 3/2009 Professional Achievement Alumni Award, College of Education, University of Georgia at Athens
- 5/06 Faculty Research Grant by University Research Council, UNC-CH
- 5/01 Faculty Research Grant by University Research Council, UNC-CH
- 1/97 Grant for Course development -Teaching International Studies in the Middle and High Schools, U.S. Department of Education grant subcontracted through University Center for International Studies, University of North Carolina at Chapel Hill. (\$7,000)
- 12/96 Summer Research Stipend by Institute for Research in Social Science, University of North Carolina at Chapel Hill
- 12/95 Summer Research Stipend by Institute for Research in Social Science, University of North Carolina at Chapel Hill.
- 12/94 Bibliography abbreviation published (nominated by Arthur W. Steller, President of American Association of Supervision and Curriculum Development) in the MARQUIS "Who's Who in American Education" (1996-1997, 5th Edition)
- 12/94 Junior Faculty Development Awards, University of North Carolina at Chapel Hill (\$3000).
- 12/94 Summer Research Stipend by Institute for Research in Social Science, University of North Carolina at Chapel Hill.
- 12/93 Faculty Research Grant by the University Research Council, University of North Carolina at Chapel Hill.
- 12/93 Summer Research Stipend by Institute for Research in Social Science, University of North Carolina at Chapel Hill.
- 12/92 State University of New York Faculty Scholarly Work Grant Award (\$2,500 plus waiving a 3-credit-hour course. Total equivalents to \$7,500).
- 8/88 Nominated to the American Educational Research Association's Outstanding Dissertation Award.