

CURRICULUM VITAE

Lynda Stone, Ph. D.

University of North Carolina at Chapel Hill
Professor, Philosophy of Education
Fellow (Education), University of North Carolina at Chapel Hill, Institute for the Arts and Humanities
Center Associate, Duke-UNC Rotary Center for International Studies in Peace & Conflict Resolution
Fellow, Philosophy of Education Society (North America)
Promoted, 2003; Tenured 1996; Appointments 1993, 1998, 2000, 2009
Research Leave, Fall 2006

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INTERESTS

Philosophy of education
Social philosophy
Feminist theory
Social foundations of education
Democratic schooling
Philosophy of research
Humanities education
Cultural studies

EDUCATION

Ph.D., Stanford University, September 1991
School of Education, Department of Curriculum and Teacher Education
Specialty: Philosophy of Education
Dissertation: An interpretive study of the aesthetic attitude: Considerations related to the theory of Roman Ingarden; Nel Noddings, Advisor

M. A., Stanford University, June 1985, Philosophy
(Paper) Distinguishing the artistic and the aesthetic; Sir Stuart Hampshire, Advisor

M. A., Stanford University, June 1982, Curriculum and Teacher Education
Specialty: Curriculum Theory and Social Studies Education, Professors Elliot Eisner and Richard Gross

Member, Evaluation Training Program, Seminar and practicum participant
Stanford University, School of Education, 1981-1986

Fifth year, College of Education, University of California, Berkeley
Standard and General Secondary Teaching Credentials (California Life), 1965
Specialties: Political Science, American History, Social Studies

A. B., University of California, Berkeley, 1960-1964; Major: Political Science

PROFESSIONAL EXPERIENCE

2003-Present	Professor, Philosophy of Education Research Area, Culture, Curriculum and Change; Teaching and Learning Teaching faculties, Ph.D., C and I Ed.D., CCC, MAT Education Minor program, 2012 beginning Research Leave, Fall 2006
2003-2005	Professor, Philosophy of Education Teaching faculties: Ph.D., Ed. D, CCC, MAT, M.Ed., SILS
1996-2002	Associate Professor, Philosophy of Education, Tenured, University of North Carolina at Chapel Hill; Humanities Fellowship teaching leave, Fall 1996 Ph.D., Culture, Curriculum and Change; Masters of Arts in Teaching; Masters for Experienced Teachers Program Program in Elementary Education, 1997-1999 Program in Social Foundations of Education, 1993-1997
1993-1996	Associate Professor, University of North Carolina at Chapel Hill Tenure track, Philosophy of Education, Program in Social Foundations
1990-1993	Assistant Professor, University of Hawaii at Manoa (Honolulu) Tenure track (beginning 1990), College of Education, Department of Educational Foundations College of Continuing Education, summer teaching
1992 (March)	Guest professor, University of Virginia (Northern Campus) Aesthetics and Education, Falls Church
1989-1990	Assistant Professor, Visiting (and summer teaching), University of Hawaii at Manoa
1989	Invited summer professor, University of British Columbia Department of Social Foundations and Social Studies
1988-1989	Lecturer/Instructor, Swarthmore and Bryn Mawr Colleges Departments of Education and Human Development
1987-1988	Instructor, Michigan State University College of Education
1986-1987	Visiting Lecturer, University of New Hampshire Department of Education
1983-1986	Director, Undergraduate Program, Stanford University, School of Education
1982-1986	Teaching Assistant, Stanford University (eight courses)

Professors Elliot Eisner, Nel Noddings, Denis Phillips, Lee Shulman, David Tyack

- 1981-1983 Student Teaching Supervisor, Stanford University
Professor Richard Gross
- 1981-1983 Administrative Assistant and Research Assistant, Stanford University
Professors Lee Shulman, Richard Gross, Robert Hess, Dr. David Grossman
- 1965-1980 Resource teacher, department chair and teacher
Secondary social studies and English
Redwood City, CA (1968-1980);
Department of Defense, Okinawa (1967-1968);
Long Beach Unified School District, CA (1965-1967)

ADMINISTRATION

- 2008 -2011 Chair, Research Area, Culture, Curriculum, and Change
- 2007-2008 Director of Graduate Studies
- 2002-2005 Coordinator, Research Emphasis in Culture, Curriculum, and Change, Ph.D., M.A.
- 1999 (Jan)
-2002 (July) Coordinator, Master of Arts in Teaching program

TEACHING

A. Courses Taught

F Fall S Spring Su Summer

University of North Carolina at Chapel Hill, 1993 to present

- | | |
|-----------------------|---|
| EDUC 496 (52) | Schools, Societies, and Issues in Education Practice and Policy: Past and Present, S 2012 |
| EDFO 120 | Social Foundations of American Education, Su 1996 |
| EDFO 779/279/220 | Introduction to Philosophy of Education, S 2012, S 2010, S 2009, S 2007, S 2006, F 2005, F 2004, F 2003, S 2003 (on line), S 2002, F 1999, F 1998, F 1997, F 1995, F 1993 |
| EDFO 775/222 | Introduction to Ethics and Moral Education, S 2007 (678), Su, 1998, Su 1997, Su 1996, F 1995, Su 1995, F 1994, F 1993 |
| EDUC 774/274 | Social and Educational History of the United States, S 2011, S 2005 |
| EDSP 287 | Social Context of Educational Leadership, Su 1999, F 1998 |
| EDUC 990 | Professional Seminar for the Doctorate, F 2011, F 2010, F 2009, F 2008, F 2007 |
| EDUC 802/
EDUC 302 | Theoretical Foundations of Educational Research, F 2011, F 2010, F 2009, F 2008, S 2007, S 2006, S 2005, S 2004, S 2003, S 2002, S 2001, S 2000, S 1999, S 1998, F 1998 |

*390 (2) S 1997 (*former number)
EDFO 390 (1), Fundamentals of Education (planning team)

EDUC 116 M.Ed. Reinventing Teaching, Su 2001

EDUC 295 Capstone course, Teacher Leadership and Democratic Schooling, MEDX, /M. Ed, S 2006, Su 2005, Su 2004, Su 2003

EDUC 645/
145/161 MAT Contexts of Education, F 2007, F 2005, F 2004, F 2003, F 2002, F 2001, F 2000, F 1999

EDUC 243/261 MAT Contexts of Education, S 2001, S 2000

EDUC 748 and MAT capstone, Advanced Pedagogy/Curriculum Leadership, Su 2011
EDUC 596 (MAT elective)

748 and 749 //247 and 249
(formerly 125/250/280) MAT Advanced Pedagogy/Curriculum Leadership, Su 2010, Su 2009, Su 2008, Su 2007, Su 2006, SU 2005, Su 2004, Su 2003, Su 2002, Su 2001
EDUC Su 2011, single course
EDUC Su 2011, elective, single course

EDUC 280 MAT Capstone, Su 2000 (Single course one time only)

EDUC 54/61 The Social Domain of School Life and Subject Matter (double course with social studies methods), S 1999, S 1998
Classroom and Culture, Social foundations and social studies for elementary teaching,

EDUC 678 Seminar in International and Comparative Education, F 2011
Masters Seminar, F 2010, F 2009, F 2008, F 2007
Seminar in Education, Introduction to Ethics and Moral Education, S 2007

EDFO 323 Problems in Foundations
Theoretical Foundations of Research, S 1996
Education as Cultural Studies, S 1996
Feminist Theory in Education, S 2004
Feminist Identity and Diversity, S 1995
Seminar in Dewey and the Pragmatists, F 2001
Seminar in John Dewey, S 2010 (miniseminar February), F 1994
Seminar in Michel Foucault, F 2000 (service), S 1994
Topical Seminar in Educational Theory, S 1994

EDSP 395 Introduction of Educational Research for School Administrators,
Su 1994

EDUC 084 Foundations for Foreign Language Teachers, S 1995

Independent Studies, 2012, 2011, 2010, 2009, 2008, 2007. 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1998, S 1997, F 1996
Reading Groups, Dewey Reading Group, EDUC 610, S 2009, Noddings Scholarship, S 2008
Inquiry Group, Ethics, Democracy, Politics, S 2005, F 2004
Youth Ethics Research Group S, Su, 2009

University of Hawaii at Manoa, 1989 to 1993
Maui Outreach, American Samoa, College of Continuing Education
EDEF 310 Introduction to Educational Foundations
EDEF 610 Introduction to Educational Theory
EDEF 660 Philosophy of Education
EDCI/
EDEF 360 Multicultural Education
EDCI 632 Qualitative Methods
EDEF 764 Topics in Philosophy of Education
Seminar in John Dewey
Seminar in Logic of Science and Social Science for Research

Swarthmore and Bryn Mawr Colleges, 1988-1989
Michigan State University, 1987-1988
University of New Hampshire, 1986-1987

Various courses (six each year, plus summer teaching): Philosophy of education, curriculum theory and curriculum development, social foundations (school and society), introduction to education and human development, secondary social studies supervision

Stanford University, 1980-1986
Director, Undergraduate Program, School of Education, 1983-1986
Introductory seminars in education, field placement supervision

Stanford Teacher Education Program, 1981-1983
Student teaching supervisor, social studies and other subjects; methods teaching

Stanford University Graduate Program, 1982-1986
Teaching assistant, eight courses

Guest Professor, University of British Columbia, Su 1989
Courses in feminist theory and curriculum theory

Guest Professor, University of Virginia (Northern Campus), S 1992
Aesthetics and Education (part of course)

B. Graduate Faculty

University of North Carolina at Chapel Hill
Full status, 1996 to present
Limited status, 1993-1996

University of Hawaii at Manoa
Full status, Graduate Division, University of Hawaii at Manoa, 1991-1993
Full status, College of Education, appointed 1992-1993
Nominated/elected, Department of Philosophy, 1993

C. Advising Current Summary (5/2011)

University of North Carolina at Chapel Hill (Advising current 25)
Dissertation Advisor/Chair (Rands, Cooper)
Doctoral Program Chair and Advisor (Wright, Green, Folegandros)
Doctoral and Program Committees (Current 15)
Masters Advisor (Hinson, Child, Dalyot)
Masters Advisor/Thesis (19 completed)
Masters Committees (2 current)

Honors Thesis Chair (3 completed)
Other advising as requested

Ph. D Dissertation Advisor/Chair (completed 8/2011, 8; one Ed.D; 1 Advisor (completed); Dissertation Committees, well over 20 (completed)
Ed. D Dissertation Chair, 1 (completed); 4 Committees (completed); 2 current
Honors Thesis Chair, Undergraduate (3 completed; two Highest Honors)
Undergraduate Apples Projects (2-3, 2001-2002, 1, Summer 2002)

Doctorate Chair/advisor completed, Rands (11/11), Cooley, Shudak, Kitchens, Anderson (Co-Advisor), Taylor, Olson (Ed.D), Gunzenhauser, Hytten
Masters Chair/ Advisor., completed, Green, Shofer, Brown, Christian, Rhodes, Stewart, Youn, Levy, Engelbrecht, Cutbush, Le, Strigil, Jaramillo, Shimura, Rands (Co-Chair), George, Cassen, Cooley, Taper
Masters Committee completed, Chukhin, Simpson, Todd, Agyapong, Johnson, Charpentier, Bryant
Honors Thesis Chair, DeWalt (High Honors), Atkinson (High honors), Wasserberg

University of Hawaii at Manoa
Doctoral Advising, 6, 3 program chair
Masters Advising, 7, 4 Chair and completed, Meyer, Oh, Tanabe, Tavares
Informal Advising, 3, and others on request

Michigan State University and University of New Hampshire
Informal doctoral advising

PUBLICATIONS

A. Dissertation:

Stone, L. (1991). An interpretive study of the aesthetic attitude: Considerations related to the theory of Roman Ingarden. Unpublished doctoral dissertation. Palo Alto, CA: Stanford University. (290pp)

B. Book Series

Massachelein, J. and Stone, L. Co-Editors. (Beginning 2009). Contemporary philosophies and theories of education. Dordrecht: Springer. (First volumes 2011)

C. Books, special journal issues:

Stone, L. (Ed.). (2012, in process). Indicators of crisis: Philosophical considerations of contemporary issues for education. (Under discussion, Teachers College Press).

Thayer-Bacon, B., Stone, L., and Sprecher, K. (Eds.). (2012, in process). Classic and contemporary readings in education feminism. Albany: State University of New York Press. (under contract)

Stone, L. and Marshall, J. (2011 in process). Essays for education in poststructuralist veins. Sense Publications. (under contract)

Stone, L. (2011, prospectus in process). Mirror for our ethics: Discourses of youth, schooling, and philosophy.

Rud, A. G., Garrison, J., and Stone, L. (Eds.). (2009). Dewey at 150. Special Issue Education and Culture and book reprint, West Lafayette, IN: Purdue University Press.

- Stone, L. (Guest Editor). (2011/2012 in press). Special Issue: Symposium on *happiness and education*. Educational Philosophy and Theory.
- Stone, L. (Ed.) (2001). Philosophy of education: 2000. (yearbook) Philosophy of Education Society and University of Illinois at Urbana-Champaign. (407pp) (Philosopher's Index)
- Stone, L. (Guest co-editor with Michael Gunzenhauser) (2001). (Special Issue: Educational rights and entitlements). Studies in Philosophy and Education, pp. 181-281. (100pp)
- Stone, L. (Guest Editor) (1999). (Special Issue: Philosophical transgressions: Performativity and performance for education). Studies in Philosophy and Education, 18(5), 299-363. (164 pp)
- Stone, L. (Guest Editor) (1996). (Special Issue: Feminism, gender studies, secondary and other schooling). The High School Journal, 79(3), 167-272. (105pp)
- Stone, L. (Ed.) (1994). The education feminism reader (with the assistance of Gail Masuchika Boldt). New York: Routledge. (In reprint, 1995). (390pp)
- Stone, L. (1982, 1981). Assistant Editor, Social Studies Review. (California)

D. Journal Articles (R, Refereed Journal; I, Invited; E Electronic):

- Stone, L. (2011, in process). Context and conduct: Dewey's ethics as relevant for today?
- Stone, L. (2011, in process). Interrogating and updating Phillips on Kuhn and education research. In special issue: Festschrift for Denis Phillips. J. Marshall, ed. Educational philosophy and theory. (I)
- Stone, L. (2011, in process). Intellectual encounters: A case of Kuhn and Foucault for intelligibility. Studies in Philosophy and Education. (R)
- Stone, L. (2011, 2012, in press). Introducing Noddings and the symposium. Educational Philosophy and Theory. (I) (R)
- Stone, L. (2011, in press). Outliers, cheese and rhizomes: Variations on a theme of limitation. Educational Theory. 61 (6). (I) (R)
- Stone, L. (2011). A complement and extension. Bildungsgeschichte. International Journal for the Historiography of Education, 2, 172-176. (I)
- Stone, L. (2009). Contributing author. American Educational Research Association. Standards for reporting on humanities-oriented research in AERA publications. Educational Researcher, 38 (6), 481-486.
- Stone, L. (2008). Complementing Ladwig: Extending notions of anti-intellectualism in education. Zeitschrift für pädagogische Historiographie. 14 (2), 96-98. (I)
- Stone, L. (2008). Impossible equity: An initial consideration of generation. The Sophist's Bane, 4 (1 and 2), 88-94. (I)
- Stone, L. (2008). Speculation on a missing link: Dewey's democracy and schools. Journal of Educational Controversy. <http://www.wce.wvu.edu/Resources/CEP/eJournal/v003n001/a027.shtml>. (R) (E)
- Stone, L. (2007). Should blame be part of the education of character? Philosophy of education: 2007. (pp. 323-331). (R)

- Stone, L. (2007). Asking wrong and right questions: A problematization of youth ethics. Invited essay, South Atlantic Philosophy of Education Society 2006 yearbook. (pp. 1-15). (I)
- Stone, L. (2007). Wang's self-seeking subject in search of a third space. A review of Hongyu Wang, *The call from the stranger on a journey home: Curriculum in a third space*, 2004. Studies in Philosophy and Education, 26 (4), 377-387. (R) (Philosophers Index)
- Stone, L. (2006). Educating for absurdity. Journal of Thought, 41 (3), 67-71. (R) (Philosophers Index)
- Stone, L. (2006). From technologization to totalization in education research: US graduate training, methodology, and critique. Journal of Philosophy of Education, 40 (4), 527-545. (I) (R)
- Reprint. (2007). US graduate study in education research: From methodology to potential totalization. In Bridges, D., and Smith, R. (Eds.). (2007). Philosophy, methodology, and educational research (pp. 265-282). Malden, MA: Blackwell.
- Stone, L. (2006). What's in a word? Response to Professor Oelkers on 'contradiction' Zeitschrift für pädagogische Historiographie, 12 (1), pp. 44-46. (I) (R)
- Stone, L. (2006). Drawing parts together: The philosophy of education of Nel Noddings. Utbildning & Demokrati (Education and Democracy) (Sweden), 15 (1), pp. 13-32. (I) (R)
- Stone, L. (2005). Break with tradition: Marshall's contribution to a Foucauldian philosophy of education. Educational Philosophy and Theory, 37 (3), pp. 441-447. (I) (R)
- Reprint: P. Smeyers and M. Peters (Eds.). (2006). Postfoundational themes in philosophy of education: A festschrift for James D. Marshall (pp. 133-139). Oxford: Blackwell. (Philosophers Index)
- Stone, L. (2004). Crisis of the educated subject: Insight from Kristeva for American Education. Studies in Philosophy and Education, 23 (2-3), pp. 103-116. (R)
- Stone, L. (2003). Dewey's contribution to an American hubris: Philosophy of democracy, education, and war. Philosophy of Education: 2002 (pp. 274-281). Urbana, IL: Philosophy of Education Society and the University of Illinois at Urbana-Champaign. (R) (Philosopher's Index)
- Stone, L. (2002). Historicizing Dewey? Philosophy of Education: 2001. Philosophy of Education: 2001 (pp. 179-180). Urbana, IL: Philosophy of Education Society and the University of Illinois at Urbana-Champaign. (I) (R) (Philosopher's Index)
- Stone, L. and Gunzenhauser, M. (2001). From Bourdieu and Wolin, 'inside and outside the box': A frame for the special issue. Studies in Philosophy and Education, 20 (3), pp. 181-190. (R)
- Stone, L. (2001). Post-millennial PES—Introduction to philosophy of education: 2000. Philosophy of Education: 2000 (pp. xi-xix). Urbana, IL: Philosophy of Education Society and the University of Illinois, Urbana-Champaign. (I) (R)
- Grumet, M. and Stone, L. (2000). Feminism and curriculum: Getting our act together. Journal of Curriculum Studies, 32 (2), 183-197. (R)
- Reprint: (2006). Open University of Israel.
- Stone, L. (2000). Come again the ghosts: Dewey and democratic education by Derrida. Journal of Curriculum Theorizing, 16 (1), 41-68. (R)

- Stone, L. (1999). Educational reform through an ethic of performativity: Introducing the special issue. Studies in Philosophy and Education, 18 (5), 299-307. (I) (R)
- Stone, L. (1999). Experience and performance: Contrasting 'identity' in feminist theorizings. Studies in Philosophy and Education, 18 (5), 327-337. (I) (R)
- Stone, L. (1998). "Is there any way for humankind to escape... either/or thinking? A commentary on Johnson's pilgrimage about philosophy of education. Yearbook: Philosophy and the educator's quest for vision (pp. 56-62). South Atlantic Philosophy of Education Society. (I)
- Stone, L. (1998). Three gestures on otherness: (re)joining with Edgoose through Derrida's *Khora*. In Philosophy of Education: 1997 (pp. 275-277). Philosophy of Education Society, Champaign, IL: University of Illinois Press. (I) (R) (Philosopher's Index)
- Stone, L. (1998). An ethical non-model for education: Culture, language, and pedagogy. New Educational Values, 7, 234-237 (English), 142-148 (Russian). Moscow: Russian Foundation for Basic Research, Institute for Pedagogical Innovations, Russian Academy of Education. N. Krylova (Trans.). (I)
- Stone, L. (1997). Response to Blum's 'diverse' plot of history. Theory and Research in Social Education, 25 (1), 67-76. (Invited essay) (R)
- Stone, L. (1997). A rhetorical revolution for philosophy of education. In Philosophy of Education: 1996 (pp. 412-420). Philosophy of Education Society, Champaign, IL: University of Illinois. (Philosopher's Index) (R)
- Stone, L.. (1996). Feminist political theory: Contributions to a conception of citizenship. Theory and Research in Social Education, 24 (1), 36-53. (R)
- Stone, L. (1996). Disruptive teaching: An introduction to the special issue. The High School Journal, 79 (3), 167-175. (R)
- Stone, L. (1995). The mistake of modernism and its implications for pedagogy. New Educational Values, 3, 21-26 (Russian). Moscow: Russian Foundation for Basic Research, Institute for Pedagogical Innovations, Russian Academy of Education. N. Krylova (Trans.).
- Stone, L. (1995). Ruminations on today's feminisms. Applying Research to the Classroom, 13 (1), 15-18. Calgary, Alberta, Canada: University of Calgary, Department of Teacher Education and Supervision.
- Stone, L. (1994). Response to Driver: Beyond homesickness. Proceedings: 1993 (pp. 90-92). South Atlantic Philosophy of Education Society. (Invited response)
- Stone, L. (1994). Modern to postmodern: Social construction, dissonance, and education. Studies in Philosophy and Education, 13 (1), 49-63. (ERIC Document Reproduction Service No. AN 9503536). (R)
- Stone, L. (1994). Conversation in education: Empirical corrective or narcissistic pap? In Philosophy of Education: 1993 (pp. 278-285). Philosophy of Education Society, Champaign, IL: University of Illinois. (Philosophers Index, 1994). (R)
- Stone, L. (1993). Solidarity. PES symposium: Contingency, irony, and solidarity. Studies in Philosophy and Education, 12 (2-4), 211-212. (Editor's selection) (R)
- Stone, L. (1993). Disavowing community. In Philosophy of Education: 1992 (pp. 93-101). Philosophy of Education Society, Normal, IL: Illinois State University. (Philosophers Index) (R)
- Stone, L. (1993). Contingency: The "constancy" of teaching. Teachers College Record, 94 (4), pp. 815-835. (R)

- Stone, L. (1992). The Enlightenment tale retold--once more. Response to Ross and Selman. In Philosophy of Education: 1991 (pp. 387-390). Philosophy of Education Society, Normal, IL: Illinois State University. (Invited response) (Philosophers Index)
- Chang, J., & Stone, L. (1991). Hawaii's partnership: A study of context. Metropolitan Universities, 2 (1), 74-81. (R)
- Stone, L. (1991). Postmodern metaphors for teacher education. Response to Floden and Buchmann. In Philosophy of Education: 1990 (pp. 315-318). Philosophy of Education Society, Normal, IL: Illinois State University. (Invited response)
- Stone, L. (1990). The social nature of aesthetics: Taking the notion seriously. Arts and Learning Research, 8 (1), 143-162. (R)
- Stone, L. (1989). Toward a transformational theory of teaching. In Philosophy of Education: 1988 (pp. 186-195). (Philosophy of Education Society, Normal, IL: Illinois State University. (R)
- Reprinted in L. Stone (Ed.) (1994). The education feminism reader (pp. 221-228). New York: Routledge.
- Stone, L. (1987). The wedding of Dewey and Husserl: Can this marriage last? Response to Garrison and Shargel. In Philosophy of Education: 1986. (pp. 265-269). Philosophy of Education Society, Normal, IL: Illinois State University. (Invited response)
- Stone, L. (1987). The relationship of women to curriculum. Re-Visions, 1 (1), 7-9. East Lansing, MI: Women's Studies Program, Michigan State University.
- Stone, L. (1986). Playing another language game. Response to Kasprisin. In Philosophy of Education: 1985 (pp. 391-396). Philosophy of Education Society, Normal, IL: Illinois State University. (Invited response)
- Early writings, Social Studies Review (Journal of the California Council for the Social Studies).
 (1982, Winter). Materials. Social Studies Review, 21 (2). (With P. Blinco).
 (1981, Fall). New directions in history, Social Studies Review, 21 (1).
 (1980, Winter, Spring, Fall). The Print Review, Column, Social Studies Review, 20 (1), (2), (3).

E. Book, encyclopedia, monograph chapters:

- Stone, L. (2011, in process). From indigenous foreigner to aporetic subject. In a festschrift to honor Thomas Popkewitz. M Pereya and B. Franklin, Eds. (Routledge).
- Stone, L. (2011, in press). Participant and contributor, Epistemological diversity: A roundtable (with L. Code, D. Phillips, C. Ruitenberg, H. Siegel). In C. Ruitenberg and D. C. Phillips. (Eds.). Education, culture and epistemological diversity. Dordrecht: Springer.
- Stone, L. (2011, in press). Flunking retirement: Nel Noddings talks to Lynda Stone in an afterward. In R. Lake. (Ed.). Dear Nel. New York: Teachers College Press.
- Stone, L. (2011, in press). Legacy in mentoring. In R. Lake (Ed.). Dear Nel. New York: Teachers College Press.
- Stone, L. and Job, J. (2011, in press). Ethics and moral education. In B. Irby, G. Brown, and R. Lara-Alecio (Eds.). (Section editor, B. Thayer-Bacon). Handbook of educational theories. Information Age.
- Stone, L. (2011, in press). A different road: The life and writings of Natsume Soseki as a struggle for modern accommodation. In P. Standish and N. Saito (Eds.). Education and the Kyoto School of Philosophy: Pedagogy for human transformation. Dordrecht, Springer.

- Stone, L. (2011). Fear of Uncertainty, control, and the criminalizing of youth. In J. DeVitis and T. Yu. (Eds.). Character and moral education: A reader (pp. 283-294). New York: Peter Lang.
- Stone, L. (2011). Philosophy of education. In S. Tozer, B. Gallegos, A. Henry, M. Bushnell Greiner, P. Groves Prices (Eds.). Handbook of research in social foundations of education (pp. 61-75). New York: Routledge/Lawrence Erlbaum.
- Stone, L. (2010). Lived imperfection. In R. Lake (Ed.). Dear Maxine: Letters from the unfinished conversation with Maxine Greene (pp. 66-67). New York: Teachers College Press.
- Stone, L. (2010). Nel Noddings. In C. Kridel (Ed.). Encyclopedia of curriculum studies (pp. 611-613). Thousand Oaks, CA: Sage.
- Stone, L. (2010). Feminism. In P. Enslin (Ed.). Philosophy of education, International Encyclopedia of Education, 3rd Edition. (Vol. 6) (pp. 56-62). Eds. B. McGraw, E. Baker, and P. Peterson. Oxford: Elsevier.
- Stone, L. (2009). A rhetoric for educational research. In P. Smeyers and M. Depaepe (Eds.) Educational research. Proofs, arguments, and other reasonings: The language of education (pp. 109-126). Dordrecht: Springer.
- Stone, L. (2008). Educationalization in a USA present: A historicist rendering. In P. Smeyers and M. Depeape (Eds.). Educational Research: The educationalisation of social problems (pp. 61-78). Dordrecht: Springer.
- Stone, L. (2008). Epistemology. The Sage encyclopedia of qualitative research methods. (pp. 263-268). L. Given (Ed.). Thousand Oaks, CA: Sage.
- Stone, L. (2008). Teacher isms today: From certain system to open inspiration. In A. Phelan and J. Sumison (Eds.). Provoking absences: Critical readings in teacher education. (pp. 61-78). Rotterdam: Sense.
- Stone, L. (2006). Kuhnian science and education research: Analytics of practice and training. In P. Smeyers and M. Depaepe (Eds). Educational research: Why what works doesn't work (pp. 127-141). Dordrecht: Springer.
- Stone, L. (2006). Subversion. In L. Sandel (Ed). Teaching with care: Cultivating personal qualities that make a difference (pp. 77-79). Newark, DE: International Reading Association. (Substantial revision)
- Stone, L. (2006). Break with tradition: Marshall's contribution to a Foucauldian philosophy of education. In P. Smeyers and M. Peters (Eds.). Postfoundationalist themes in the philosophy of education: Festschrift for James D. Marshall (pp. 133-139). Oxford: Blackwell. (see reprint)
- Stone, L. (2005). Philosophy for educational research. In J. Paul (Ed.). Introduction to the philosophies of research and criticism in education and the social sciences (pp. 21-42). Upper Saddle River, NJ: Pearson.
- Stone, L. (2005). Perspective 9: Poststructuralism (and critiques). In J. Paul (Ed.). Introduction to the philosophies of research and criticism in education and the social sciences (pp. 83-89; 132-134; 167-170, 203-205; 246-249, 281-283; 311-314). Upper Saddle River, NJ: Pearson.
- Stone, L. (2004). Julia Kristeva's 'mystery' of the subject in process. In J. Marshall (Ed.). Poststructuralism, philosophy, pedagogy (pp. 119-139). Dordrecht: Kluwer.
- Stone, L. (2004). Scripting 'post-critical' ethnography: A Derridean writing. In G. Noblit, E. Murillo and S. Flores (Eds.). Post-critical ethnography (pp. 125-154.) Cresskill, NJ: Hampton.
- Stone, L. (2003). Philosophy of education as guild work. In D. Noblit and B. Hatt (Eds.). The future of educational studies (pp. 49-73). New York: Peter Lang.

- Stone, L. (2001). Subversion. In L. Sandel (Ed.). Basic vocabulary for a beginning teacher. Washington, D. C. ERIC Clearinghouse for Reading, English, Communication.
- Stone, L. (2000). Embodied identity: Citizenship 'education' for American girls. In M. Arnot and J. Dillabough. (Eds.). Challenging democracy: International perspectives on gender, education, and citizenship (pp. 73-86). London: Routledge.
- Stone, L. (2000). Exploring 'Lyotard's women': The Unpresentable, ambivalence, and feminist possibility In P. Dhillon and P. Standish (Eds.). Lyotard: Just education (pp. 177-193). London: Routledge.
- Stone, L. (1999). Reconstructing Dewey's critical philosophy: Toward a literary pragmatist criticism. In T. Popkewitz and L. Fendler (Eds.). Critical theories in education: Changing terrains of knowledge and politics (pp. 209-227). New York: Routledge.
- Stone, L. (1998). Language of failure. In B. Franklin. (Ed.). When children don't learn: Student failure and the culture of teaching (pp. 9-27). New York: Teachers College Press.
- Stone, L. (1997). Feminism. In C. Grant and G. Ladsen-Billings. (Eds.). Dictionary of multicultural education (pp. 119-122). Phoenix, AZ: Oryx Press.
- Stone, L. (1997). Language in postmodern thought: A contribution from Foucault. In P. Higgs, S. Miedema, J. van der Walt, and G. Zecha. (Eds.). Postmodernism and education (pp. 54-77). Potchefstroom, South Africa: Potchefstroom University of Christian Education. (Published conference proceedings)
- Stone, L. (1997). Philosophy: Traditional to postmodern. In J. Paul, M. Churton, H. Rosselli-Kostoryz, W. Morse, K. Marfo, C. Lavelly, D. Thomas. (Eds.). Foundations of special education: Some of the basic knowledge informing research and practice in special education (pp. 27-48). Pacific Grove, CA: Brooks/Cole (Wadsworth).
- Invited project participant, Vision 2000, Florida's future for special education. Tampa: Florida Department of Education, Bureau of Education for Exceptional Students; University of South Florida, Department of Special Education, 1995..
- Stone, L. (1995). Narrative in philosophy of education: A feminist tale of "uncertain" knowledge. In W. Kohli (Ed.). Critical conversations in philosophy of education (pp. 173-189). New York: Routledge.
- Stone, L. (1995). Feminist educational research and the issue of critical sufficiency. In P. McLaren and J. Giarelli (Eds.). Critical theory and educational research (pp. 145-162). Albany, NY: State University of New York Press.
- Stone, L. (1994). Misreading Dewey: A thesis and exemplar. In P. Smeyers (Ed.). Identity, culture, and education (pp. 317-331). Leuven, Belgium: Leuven University Press. (Philosophers Index, 1995)
- Stone, L. (1994). Introducing education feminism. In L. Stone (Ed.). The education feminism reader (pp. 1-13). New York: Routledge.
- Stone, L. (1992). Philosophy, meaning constructs and teacher theorizing. In E. W. Ross, J. Cornett, & G. McCutcheon (Eds.). Teacher personal theorizing: Connecting curriculum practice, theory, and research (pp. 19-34, 277-280). Albany, NY: State University of New York Press.
- Stone, L. (1992). The essentialist tension in reflective teaching. In L. Valli (Ed.). Reflective teacher education: Case studies and critiques (pp. 198-211, 258-262). Albany, NY: State University of New York Press.
- Stone, L. (1987). Intercultural and multicultural education. In V. Atwood (Ed.). Research to inform practice: Elementary school social studies (pp. 34-54). Washington, DC: National Council for the Social Studies.

F. Book reviews: (Invited)

- Stone, L. (2011, January 10). The Cambridge companion to Dewey. Teachers College Record. <http://www.tcrecord.org/Content.asp?ContentId=16278>. (I) (E)
- Stone, L. (2009). Review: Pragmatism as post-postmodernism: Lessons from John Dewey. Education and Culture, 25 (1), 61-65.
- Stone, L. (1999). Doing Dewey today: Teaching with misunderstandings. International Journal of Educational Leadership, 2 (2), 136-140.
- Stone, L. (1999). Review: Dewey and eros: Wisdom and desire in the art of teaching; Dewey's laboratory school: Lessons for today. Journal of Aesthetic Education, 33 (1), 116-118.
- Stone, L. (1998). Philosophical thinking in educational practice. Teachers College Record, 100 (1), 193-194. (Under Lynda H. Stone)
- Stone, L. (1996). Review: Becoming women/becoming workers: Identity formation in a French vocational school. Journal of Curriculum Studies, 28 (3), 358-360.
- Stone, L. (1996). Worrying experience. Review: Pragmatism and feminism: Reweaving the social fabric. Insights, 32 (2), 9-12.
- Stone, L. (1995). Review: Politics of liberation: Paths from Freire. Educational Studies, 26 (4), 355-359.
- Stone, L. (1994). Review: Gender and schools. Educational Studies, 25 (2), 131-136.
- Stone, L. (1992). Review: A political sociology of educational reform. Educational Studies, 23 (4), 487-492.
- Stone, L. (1992). Review: What matters for citizenship education. Theory and Research in Social Education, 20 (2), 207-219.
- Stone, L. (1990). Review: Who cares? Theory, research and educational implications of the ethic of care. Educational Studies, 21 (4), 483-488.
- Stone, L. (1990). Review: Women and evil. Educational Studies, 21 (2), 221-227.
- Stone, L. (1990). Review: "For Jean Grambs: Heilbrun's narrative and ours." Writing a woman's life. Theory and Research in Social Education, 18 (1), 63-69.
- Stone, L. (1987). Review: Women's ways of knowing: The development of self, voice, and mind. Teachers College Record, 89 (2), 307-312 (submitted).

G. Research reports:

- Stone, L. (1996, August). North Carolina teach-stat: Evaluation report on teacher participation. Report to North Carolina Mathematics and Science Education Network and the National Science Foundation. Chapel Hill: University of North Carolina Mathematics and Science Network.
- Stone, L. (1994, September). Teachers on teach-stat: A first report. University of North Carolina Mathematics and Science Education Network. Susan Friel, Director. Chapel Hill. (Interim report)
- Stone, L. (1991). The politics of mathematics: A case study from the Philadelphia Math Science Collaborative. In T. Popkewitz & S. Myrdal (Eds.). Case studies of the urban mathematics collaborative project: A report to

the Ford Foundation (pp. D-1--D-32). Madison, WI: Wisconsin Center for Education Research. (ERIC Document Reproduction Service No. ED 343 810)

H. Commentaries, other:

1. Commentaries:

Stone, L. (2011, April). JDS: A future via reconstruction. Insights, 42 (2), 1-2. (John Dewey Society)

Stone, L. (2011, March 11). Ask a scholar: Pragmatism in education. In answer to the question, How relevant is pragmatism to the education system today? The National Association of Scholars, http://www.nas.org/polArticles.cfm?doctype_code=Article&doc_id=1864. (I)

Stone, L. (2010, November). Letter to colleagues of JDS. John Dewey Society—Newsletter 1 (1), 1.

Stone, L. (2009). Scholars celebrate John Dewey's 150th birthday. UNC School of Education. http://soe.unc.edu/news_events/news/2009/091012_dewey.php

Stone, L. (2000). An evening with the arts. The Carolina Slate, Spr/Sum, 3.

Stone, L. (1995). A product of progressive education? Insights, 31 (2), 2-3. (The John Dewey Society)

Stone, L. (1994, January). Commentary: Lynda Stone on a graduate student forum, studying philosophy of education today. The Philosophy of Education Newsletter, 6-7.

Stone, L. (1993, January). Commentary: Another dimension to fieldwork. The Philosophy of Education Newsletter, 5-6.

2. ERIC documents:

Stone, L. (1995). A prolegomenon to postmodern teaching. Unpublished paper. Washington, DC: ERIC Clearinghouse on Teaching and Teacher Education. (ERIC Document Reproduction Service No. ED 379 272).

Stone, L. (1992). Postpositivist teaching: Beyond the myth of prediction. Unpublished paper. Washington, DC: ERIC Clearinghouse on Teaching and Teacher Education. (ERIC Document Reproduction Service No. ED 356 187).

Stone, L. (1989). Meanings and reflective teaching. Unpublished paper. Boulder, CO: ERIC Clearinghouse for Social Studies, Social Science Education. (ERIC Document Reproduction Service No. ED 347 100).

Stone, L. (1981). New directions in history. Social Studies Review, 21 (1), 48-49. (ERIC Document Reproduction Service No. EJ 257 169).

3. Endorsements

Stone, L. (2008). Toward an imperfect education: Facing humanity, rethinking cosmopolitanism. S. Todd. New York: Paradigm.

Stone, L. (2007). Subjectivity and truth: Foucault, education, and the culture of the self. A. Besley and M. Peters. New York: Peter Lang.

Stone, L. (2004). The call from the stranger on a journey home. H. Wang. New York: Peter Lang.

- Stone, L. (2004). Governing children, families and education: Restructuring the welfare state. M. Bloch, K. Holmlund, I. Moqvist, and T. Popkewitz (Eds.). New York: Palgrave.
- Stone, L. (2004). Dangerous coagulations? The uses of Foucault in the study of education. B. Baker and K. Heyning (Eds.). New York: Peter Lang.
- Stone, L. (2001). Governing the child in the new millenium. K. Hultqvist and G. Dahlberg (Eds.). London: Routledge.
- Stone, L. (2000). Working the ruins: Feminist poststructural theory and methods in education. W. Pillow and E. St. Pierre (Eds.). New York: Routledge.
- Stone, L. (2000). Educational knowledge: Changing relationships between the state, civil society, and the educational community. T. Popkewitz (Ed.). Albany: State University of New York Press.
- Stone, L. (1999). "Bending the future to their will": Civic women, social education, and democracy. M. Smith Crocco and O. D. Davis. (Eds.). Lanham, MD: Rowman & Littlefield.
- Stone, L. (1999). Teaching introduction to women's studies: Expectations and strategies. B. Scott Winkler and C. DiPalma. (Eds.). Westport, CT: Bergin & Garvey.
- Stone, L. (1998). Foucault's challenge: Discourse, knowledge, and power in education. T. Popkewitz and M. Brennan. (Eds.). New York: Teachers College Press.
- Stone, L. (2001, 1997). The social studies curriculum: Purposes, problems, and possibilities. W. Ross. (Ed.). Albany: State University of New York Press.
- Stone, L. (1995). N. Noddings. Philosophy of Education. Boulder, CO: Westview.

PRESENTED PAPERS/PRESENTATIONS

A. Sponsor

National conference, Democratic education in the spirit of John Dewey: A celebration of his 150th birthday. September 24, 2009, University of North Carolina at Chapel Hill, Chapel Hill, NC. (funding and organizing)
http://soe.unc.edu/news_events/news/2009/091012_dewey.php

B. Invited addresses

- Stone, L. (2011, March). Education's hero? Icons, John Dewey, and ethics. Soka University of America, Aliso Viejo, CA.
- Stone, L. (2009, July). Dewey's 'conduct' within a project on contemporary schooling and social ethics. University of Auckland, Faculty of Education, New Zealand.
- Stone, L. (2009, May). Address, External examination, dissertation. S. Ebling, Ruptured narratives: An analysis of the contradictions within young people's responses to issues of personal responsibility and social violence within an educational context, Uppsala University, Sweden.
- Stone, L. (2009, May). Tools of his trade: Dewey's writing in Reconstruction in philosophy (lecture); Feminism in USA and Scandinavia (seminar); Uppsala University and Mälardalen University, Sweden.

- Stone, L. (2009, May). Burlington's deposits in the life and thought of John Dewey. Burlington Preservation Society, Burlington, VT. (John Dewey's home)
- Stone, L. (2006, October). Asking wrong and right questions: A problematization of today's ethics. Holton Lecture and Keynote Address, 51st Annual Meeting of the South Atlantic Philosophy of Education Society, Durham, NC.
- Stone, L. (2006, June). Going forward. Graduation remarks. Master of Arts in Teaching program. University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Stone, L. (2003, December). Toward just education: Introducing an aporetic ethics. Invited symposium paper on women's education. American Philosophical Association, Eastern Division, Washington, D.C.
- Stone, L. (2003, October). Kneller Lecture. Disruption of the everyday: Introducing a missing ethics. American Educational Studies Association. Mexico City.
- Stone, L. (2003, July). Scholar-in-Residence, First Annual International Conference on Jewish Family Education in Israel, Three presentations; Seminar paper, Working with strangers, Plenary presentations opening and closing, A query from the outside, University of Haifa, Israel.
- Stone, L. (2001, June). Survive and subvert. Invited graduation speech, Master of Arts in Teaching program, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Stone, L. (1998, August/September). Lectures/Seminars series in Sweden, Orebro University, Uppsala University and Institute of Education at the University of Stockholm. Papers prepared: Giving up the ghost: Reconstructing Dewey's legacy of democracy: A historiography for philosophy: Dewey, Diggins, and deCerteau: Progress, power and control: Remarks as a prolegomenon; Reconstructing traditions for educational research: The problem of writing from reading (and other previously written texts included in presentations).
- Stone, L. (1996, April). Keynote address, The pedagogies of our work: One feminist's perspective. Feminist pedagogy mini-conference, Susan B. Anthony Institute for Women's Studies and the Margaret Warner Graduate School of Education and Human Development. University of Rochester. Rochester, New York. (Graduate student colloquium additional)

C. International conferences and working groups

- Stone, L. (2011, November). Institutional places and practices: Lessons' for society and school from American Harold Lasswell and an innovation is research on democracy. Research Community (2009-2013). Philosophy and History of the Discipline of Education: Faces and Spaces of Educational Research, KULeuven, Belgium, Nürnberg, Germany.
- Stone, L. (2010, November). Presentation, Freud's success in America? Psychoanalysis in culture at three moments. Research Community (2009-2013). Philosophy and History of the Discipline of Education: Faces and Spaces of Educational Research, KULeuven, Belgium
- Stone, L. (2009, November). The concept outlier: A rhizomic aesthetics and politics via Deleuzian philosophy. Research Community (2009-2013). Philosophy and History of the Discipline of Education: Faces and Spaces of Educational Research, KULeuven, Belgium
- Stone, L. (2008, May). A rhetoric for educational research. Research Community, Fund of Scientific Research-Vlaanderen. Philosophy and History of the Discipline of Education, Evaluation and Evolution of the Criteria for Educational Research, Leuven, Belgium.

- Stone, L. (2007, November). Educationalization in a USA present. Research Community, Fund of Scientific Research-Vlaanderen. Philosophy and History of the Discipline of Education, Evaluation and Evolution of the Criteria for Educational Research, Leuven, Belgium.
- Stone, L. (2007, April). Agency? Who needs it: A politics of warning from Foucault. Workshop on agency after Foucault. Ontario Institute for Studies in Education/University of Toronto.
- Stone, L. (2006, November). An encounter of Kuhn and Foucault with implications for intelligibility. Research Community, Fund of Scientific Research-Vlaanderen. Philosophy and History of the Discipline of Education, Evaluation and Evolution of the Criteria for Educational Research, Leuven, Belgium.
- Stone, L. (2006, August). Kuhn and Foucault, philosophy and history, and significance for educational research. Symposium workshop paper at the eleventh biennial meeting of the International Network of Philosophers of Education, Malta.
- Stone, L. (2006, August). Ethics in everyday life and education: An exploratory workshop and project paper. Workshop at the eleventh biennial meeting of the International Network of Philosophers of Education, Malta.
- Stone, L. (2005, November). Kuhn and graduate training: Learning normalcy in education research in the United States. Research Community, Fund of Scientific Research-Vlaanderen. Philosophy and History of the Discipline of Education, Evaluation and Evolution of the Criteria for Educational Research, Leuven, Belgium.
- Stone, L. (2004, August). Meaningfulness in global reform: From epistemology to ethics. Invited panel presentation, Opening General Session at the tenth biennial meeting of the International Network of Philosophers of Education, Madrid, Spain.
- Stone, L. (2004, August). A contemporary feminist encounter: Education feminisms, critical projects, poststructuralisms, and an exemplar. Critical Pedagogy Conference. Invited preconference to the tenth biennial meeting of the International Network of Philosophers of Education, Madrid, Spain.
- Stone, L. (2004, August). Paper session discussant. Tenth biennial meeting of the International Network of Philosophers of Education, Madrid, Spain.
- Stone, L. (2002, August). Crisis of the educated subject: Insight from Kristeva for American education. Paper presented at the eighth biennial meeting of the International Network of Philosophers of Education, Oslo, Norway.
- Stone, L. (1999, March). Becoming 'un-American': Considering Rorty, Derrida and distinctive languages for education. Philosophy of Education and the Internationalization of Curriculum. Louisiana State University. Baton Rouge. (Invited paper)
- Stone, L. (1998, August). Organizer and presenter, An international 'convocation' on the state of ethics and education, Sixth biennial conference, International Network of Philosophers of Education. Ankara University. Ankara, Turkey.
- Stone, L. (1996, September). Invited paper, Language in postmodern thought: A contribution from Foucault. Seminar on postmodernism and education. Potchefstroom University. Potchefstroom, South Africa. (Paper only)
- Stone, L. (1996, August). Respondent and conference participant at the fifth biennial conference, International Network of Philosophers of Education. Rand Afrikans University and University of Witswatersrand: Johannesburg, South Africa.

Stone L (1995, November). The education feminism reader, faculty and students. Invited conversation with the Faculty of Teacher Education and Supervision, Internet conference. University of Calgary: Calgary, Alberta, Canada.

D. National conferences

Stone, L. (2011). Invited chair, Roundtable, Dewey and perspectives on contemporary educational issues. Dewey Studies SIG, at the annual meeting of the American Educational Research Association, New Orleans.

Stone, L. (2011, 2010). Program chair and session organizer, John Dewey Society and John Dewey Society SIG. Annual Lectures Chair, Annual symposia, Chair, 'International philosophers of education respond to societal and educational crisis.' New Orleans and Denver.

Stone, L. (2011, March). Invited chair, Philosophy of education 30 years after Martin's radical presidential challenge. Alternative General Session, Philosophy of Education Society, St. Louis.

Stone, L. (2010, April) A politics for today? Contributions from Kirchner, Arendt and Kristeva on war, violence and women. Paper presented at the annual meeting of the American Educational Research Association, Division B, Section 5, Historical, Philosophical, and Disciplinary Knowledges, Denver, 2010

Stone, L. (2010, March). Alternative session: Book panel, Meet the authors, John Dewey at 150. Philosophy of Education Society, San Francisco.

Stone, L. (2010, March). Chair. Paper session, Philosophy of Education Society, San Francisco.

Stone, L. (2009, April). Invited discussant, Contested directions for curriculum studies: Crisis, pragmatism, and democracy. Annual meeting of the American Educational Research Association, Division B, Section 5, Historical and Philosophical studies, San Diego.

Stone, L. (2009, April). Discussant, Educational associations into art and culture, paper discussions. Annual meeting of the American Educational Research Association, SIG John Dewey Society, San Diego.

Stone, L. (2009, April). Chair (and organizer). Dewey at 150. Annual meeting of the American Educational Research Association, Paper session, SIG John Dewey Society, San Diego.

Stone, L. (2008, October). Remarks toward a programmatic essay. Working the ethics divides: Discourses of youth, schooling, and philosophy. Annual meeting of the American Educational Studies Association, Savannah.

Stone, L. (2008, April). Participant, Roast for Denis Phillips. Annual meeting of the Philosophy of Education Society, Boston.

Stone, L. (2008, April). Chair, paper session, White privilege/white complicity: Connecting 'benefiting from' to 'contributing to.' Annual meeting of the Philosophy of Education Society, Boston.

Stone, L. (2008, March). Discussant. Moral perspectives and curriculum studies. Paper session, Division B at the annual meeting of the American Educational Research Association, New York City.

Stone, L. (2008, March). Chair, International contexts for interdisciplinary studies in history and philosophy. Symposium papers, Division B at the annual meeting of the American Educational Research Association, New York City.

Stone, L. (2008, March). Participant, Working session. Task force on standards for reporting on humanities research in AERA publications. Working session at the annual meeting of the American Educational Research Association, New York City.

- Stone, L. (2007, April). School and youth ethics: Prolegomenon to a study of a social interstice and contemporary morality. Paper presented at the annual meeting of the American Educational Research Association, SIG Philosophical Studies in Education, Chicago.
- Stone, L. (2007, April). Another philosophical 'ism' for teacher education? Symposium remarks at the annual meeting of the American Educational Research Association, SIG Critical Issues in Curriculum and Cultural Studies, Chicago.
- Stone, L. (2007, April). Invited discussant, Nordic women on theory of education: The ambiguous contribution of theory to the practice of education. Symposium representing the Nordic Educational Research Association at the annual meeting of the American Educational Research Association, Chicago.
- Stone, L. (2007, April). Discussant, Assessing the quality of educational research. Symposium at the annual meeting of the American Educational Research Association, Division L, Chicago.
- Stone, L. (2007, April). Discussant, Historical perspectives on curriculum reform. Paper session at the annual meeting of the American Educational Research Association, Division B, Chicago.
- Stone, L. (2007, April). Participant, Working session. Task force on standards for reporting on humanities research in AERA publications. Working session at the annual meeting of the American Educational Research Association, Chicago.
- Stone, L. (2007, April). Facilitator. New faculty seminar. Annual meeting of the American Educational Research Association, Division B, Chicago.
- Stone, L. (2006, April). Constructing new history curricula: A particular exercise of philosophical archaeology. Invited symposium paper presented at the annual meeting of the American Educational Research Association, Division B, San Francisco.
- Stone, L. (2006, April). Invited discussant, Locating curriculum in emergent scholarship, graduate student papers roundtable, at the annual meeting of the American Educational Research Association, Division B, San Francisco.
- Stone, L. (2006, April). Organizer and facilitator. Graduate student seminar and graduate student alumni seminar. Annual meeting of the American Educational Research Association, Division B, San Francisco.
- Stone, L. (2005, April). Setting the accountability problem: NCATE, Alice and absurdity. Paper presented at the annual meeting of the American Educational Research Association, Symposium, Division B, Montreal.
- Stone, L. (2005, April). Complementary research methods: Meet the authors and reviewers. Presidential Invited roundtable session at the annual meeting of the American Educational Research Association, Montreal. (Second of two years, pedagogy)
- Stone, L. (2005, April). Discussant. Curriculum voices as racial text. Paper session at the annual meeting of the American Educational Research Association, Division B, Montreal.
- Stone, L. (2005, April). Organizer and facilitator. Graduate student seminar. Annual meeting of the American Educational Research Association, Division B, Montreal.
- Stone, L. (2005, March). Invited chair. General session at the annual meeting of the Philosophy of Education Society, San Francisco.
- Stone, L. (2004, April). Introducing a missing ethics through Foucault. Paper presented at the annual meeting of the American Educational Research Association, SIG Foucault and Education, San Diego.

- Stone, L. (2004, April). Toward an everyday ethics: Conception, Dewey's contribution, illustration. Paper presented at the annual meeting of the American Educational Research Association, John Dewey Society, San Diego.
- Stone, L. (2004, April). Complementary research methods: Meet the authors and reviewers. Presidential invited roundtable session at the annual meeting of the American Educational Research Association, San Diego. (First of two years, introduction)
- Stone, L. (2004, March). Invited panel presentation. "Don't talk to strangers": Education and ethics for children and adults. Philosophy of Education Society, Montreal. (Accepted, not presented, family emergency).
- Stone, L. (2003, April). Not yet the fuss: Introducing Kristeva for an ethics of education. Presentation at the annual meeting of the American Educational Research Association, SIG Philosophical Studies in Education, Chicago.
- Stone, L. (2003, April). Young strangers among us. Panel paper presented at the annual meeting of the American Educational Research Association, Symposium, Division B, Chicago.
- Stone, L. (2003, April). Invited critic, The body and the child: Foucauldian insights. Presented at the annual meeting of the American Educational Research Association, SIG Foucault and Education, Chicago.
- Stone, L. (2003, March). Encountering Noddings's strangers. Panel paper presented at the annual meeting of the Philosophy of Education Society, Miami.
- Stone, L. (2002, November). Organizer and critic, Social theory for social studies research and education: A graduate student symposium. Remarks at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Phoenix.
- Stone, L. (2002, April). Notes on Foucault's philosophy of history. Paper presented at the annual meeting of the American Educational Research Association, SIG Foucault and Education, New Orleans.
- Stone, L. (2002, April). On the promise and the trouble of "learning to rival." Invited discussant at the annual meeting of the American Educational Research Association, Symposium, Division B, New Orleans.
- Stone, L. (2002, April). Genres of dual inquiry. Chair at the annual meeting of the American Educational Research Association, Paper session, Division D, New Orleans.
- Stone, L. (2001, November). Teaching caring and caring in teaching (and administration): Schizophrenic complexities in higher education. Symposium remarks at the annual meeting of the American Educational Studies Association, Miami.
- Stone, L. (2001, November). PES comes to AESA: Proposing and planning for public action. Organizer and commentary on accountability in North Carolina, double session at the annual meeting of the American Educational Studies Association, Miami.
- Stone, L. (2001, October). Do we do Dewey or don't we? Invited panel presentation at Reconceptualizing Early Childhood Education: Research, Theory, and Practice, Ten years later: What's relevant. New York City.
- Stone, L. (2001, April). Misunderstanding, reading, and 'misreading': Foucault's ethics of the subject, relational sex, and political (and educational) possibility. Paper presentation at the annual meeting of the American Educational Research Association, SIG Foucault and Education, Seattle.
- Stone, L. (2001, April). Noddings's unencumbered education feminism. Symposium presentation at the annual meeting of the American Educational Research Association, Division B, Seattle.
- Stone, L. (2001, April). Critical and feminist pedagogies across contexts. Discussant at the annual meeting of the American Educational Research Association, SIG Research on Women in Education, Seattle.

- Stone, L. (2001, April). Practical applications of John Dewey's philosophy. Paper session, chair and respondent at the annual meeting of the American Educational Research Association, John Dewey Society, Seattle.
- Stone, L. (2000, March). Program chair and national meeting convener, Philosophy of Education Society, Toronto.
- Stone, L. (1999, October). Diversity is thy name: US Philosophy of education today. Invited double session with response at the annual meeting of the American Educational Studies Association, Detroit.
- Stone, L. (1999, April). Misunderstanding? Or what Dewey doesn't tell me about teaching. Symposium paper at the annual meeting of the American Educational Research Association, SIG John Dewey Society, Montreal.
- Stone, L. (1999, April). Madness, feminist criticism, and education: Notes toward an epilogue. Symposium paper at the annual meeting of the Educational Research Association, Division B, SIG Philosophical Studies in Education, Montreal.
- Stone, L. (1999, April). Citizenship by/for American girls. Symposium paper at the annual meeting of the American Educational Research Association, Division B, Montreal.
- Stone, L. (1998, April). Changing discourses: History, social theory and philosophy. Respondent to invited symposium at the annual meeting of the American Educational Research Association, SIG, Philosophical Studies in Education, Social Hour, San Diego.
- Stone, L. (1998, April). Contemporary feminist educational criticism and engaging male theory: Panel presentation. Group roundtable, Gender, sexuality, and curriculum; organizer and participant at the annual meeting of the American Educational Research Association, Division B, San Diego.
- Stone, L. (1998, April). Deconstructing patriarchy in schools: Curriculum, practice, and policy. Symposium respondent at the annual meeting of the American Educational Research Association, Division B, San Diego.
- Stone, L. (1998, April). Experience and performance: Seeking authenticity and being un-American. Paper presented at the annual meeting of the American Educational Research Association, Division B, SIG Philosophical Studies in Education, SIG Arts-Based Educational Research, San Diego.
- Stone, L. (1998, April). Historical scholarship, social theory, and the linguistic turn: The postmodern challenge to educational history. Invited panel participant at the annual meeting of the American Educational Research Association, Division F, SIG Philosophical studies in education, San Diego.
- Stone, L. (1998, April). New curriculum for the schools of Russia: Proposals for development, implementation and research from an international context, Symposium organizer and participant at the annual meeting of the American Educational Research Association, Division B, San Diego.
- Stone, L. (1998, March). Oxford style debate on 'analytic vs. Non-analytic forms of philosophy of education. Invited participant, alternative session, annual meeting of the Philosophy of Education Society, Boston. (Made available, electronic communications).
- Stone, L. (1997, March). 'Walkin' the talk in the 90s: Exemplary studies in gender education. Organizer and participant, four roundtables at the annual meeting of the American Educational Research Association, Committee on the Role and Status of Women in Educational R&D, SIG/Research on Women in Education, SIG/International Studies, Chicago.
- Stone, L. (1997, March). What's in a name. Invited panel presentation, at the annual meeting of the Professors of Curriculum, American Educational Research Association, Chicago.

- Stone, L. (1997, March). Learning from our 'masters': Curricular issues in graduate education. Participant, interactive symposium at the annual meeting of the American Educational Research Association, Division B, Committee on the Role and Status of Women in Educational R&D, Chicago (audiotape)
- Stone, L. (1997, March). Civic education and cultural citizenship: A return call for conversation with Jane Roland Martin and Nel Noddings. Interview at the annual meeting of the American Educational Research Association, Division B, Committee on the Role and Status of Women in Educational R&D, Chicago. (audiotape)
- Stone, L. (1996, November). Mainstreaming Freire? Three establishment venues for transformative praxis. Symposium respondent at the annual meeting of the American Educational Studies Association, Montreal.
- Stone, L. (1996, June). Women's educational experiences in two mid 19th century schools. Paper session respondent at the Tenth Berkshire Conference on the History of Women. University of North Carolina at Chapel Hill, Chapel Hill.
- Stone, L. (1996, April). Broadening our understanding of citizenship: A call for conversation with Jane Roland Martin and Nel Noddings. Symposium respondent at the annual meeting of the American Educational Research Association, Division B, New York City.
- Stone, L. (1996, April). A sixth parable: "We can't take ourselves too seriously," in 'Cultural history' as a kind of 'new historicism': Postmodern, post-structural, and feminist considerations, with Gaby Weiner. Symposium paper/presentation at the annual meeting of the American Educational Research Association, Division B; Division F, New York City.
- Stone, L. (1995, November). Discussion: An examination of feminist ideas for a diverse society. Invited presentation, Book session on The education feminism reader, College and University Faculty Assembly at the annual meeting of The National Council for the Social Studies, Chicago.
- Stone, L. (1995, November). Open forum: Cultural studies--education--foundations. Organization and panel presentation at the annual meeting of the American Educational Studies Association, Cleveland.
- Stone, L. (1995, April). Dewey and the new historicism. Remarks at the annual meeting of the American Educational Research Association, John Dewey Society, San Francisco.
- Stone, L. (1995, April). Feminism and citizenship: Exemplary studies in curriculum and pedagogy. Symposium response at the annual meeting of the American Educational Research Association, Division B; Committee on the Role and Status of Women in Educational Research and Development, San Francisco.
- Stone, L. (1995, April). Rites of passage/rights of passage: Faculty women at the tenure border crossing. Roundtables response at the annual meeting of the American Educational Research Association, Special Interest Group/Research on Women in Education; Committee on the Role and Status of Women in Educational Research and Development. San Francisco.
- Stone, L. (1995, April). Interpreting "partnership": Pluralism, community, and educational experience. Symposium response presented at the annual meeting of the American Educational Research Association, Special Interest Group/Philosophical Studies in Education; Division B; Special Interest Group/School/University Collaborative Research. San Francisco.
- Stone, L. (1994, November). Feminist views of social studies. Panel presentation, College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Phoenix.
- Johnston, M., & Stone, L. (1994, November). Radical conceptions of the field of social studies: dare we build a new social order? Invited symposium participants, General session, College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Phoenix.

- Stone, L. (1994, November) Remarks. A postmodern reinterpretation of John Dewey's theory of education. Symposium presentation at the annual meeting of the American Educational Studies Association, Chapel Hill, NC.
- Stone, L. (1994, April). Nancy Fraser and "pragmatic politics." Symposium paper at the annual meeting of the American Educational Research Association, Division B. New Orleans, LA. (available on audiotape from the American Educational Research Association)
- Stone, L. (1994, April). Policy, politics, and John Dewey. Papers response, annual meeting of the American Educational Research Association, John Dewey Society, New Orleans, LA.
- Stone, L. (1994, March). Professional strategies: How philosophers contribute to educational research. Panel presentation at the annual meeting of the Philosophy of Education Society, Charlotte, NC.
- Stone, L., Smith, D., & Steet, L. (1993, November). Wanted: The Women's Caucus of the American Educational Studies Association. Panel presentation and open meeting at the annual meeting of the American Educational Studies Association. Chicago.
- Stone, L. (1993, November). A prolegomenon to postmodern teaching. Paper presentation at the annual meeting of the American Educational Studies Association. Chicago.
- Stone, L. (1993, November). Remarks on meaning and social studies. Symposium paper, College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies. Nashville, TN.
- Stone, L. (1993, April). Education feminism: Extending the field: Current thoughts on inclusion. Symposium paper at the annual meeting of the American Educational Research Association, Division G. Atlanta, GA.
- Stone, L. (1993, April). John Dewey's continuing influence. Papers response at the annual meeting of the American Educational Research Association, John Dewey Society, Atlanta, GA.
- Stone, L. (1992, November). Education feminism: Doin' the politics. Symposium paper at the annual meeting of the American Educational Studies Association. Pittsburgh, PA.
- Stone, L. (1992, April). Self-in-society: Glimpses of postmodernism in Dewey and Rorty. Symposium Paper at the annual meeting of the American Educational Research Association, John Dewey Society, Special Interest Group/Critical Issues in Curriculum; Special Interest Group/Philosophical Studies of Education. San Francisco. (audio-tape)
- Stone, L. (1992, April). Women and educating for a morality of evil. Panel discussion at the annual meeting of the American Educational Research Association, Committee on the Role and Status of Women in Educational Research and Development. San Francisco.
- Stone, L. (1992, March). Solidarity. Symposium paper at the annual meeting of the Philosophy of Education Society. Denver, CO.
- Stone, L. (1991, November). Observations on Noddings' feminism: From caring to evil. Panel presentation at the annual meeting of the American Educational Studies Association. Kansas City, MO.
- Stone, L. (1991, October). Postmodern meaning-making: An interplay of narrative and theory for a pedagogical practice. Paper presentation at the Bergamo Annual Conference of Curriculum Theory and Classroom Practice. Dayton, OH.
- Stone, L. (1991, September). Feminist theory for multiculturalist education. Consultant to and paper presentation at the conference, Moving Beyond: A Collaborative Meeting for Hitachi Foundation Global and Multicultural Education Projects. Public Education/Consortium for Teaching Asia and the Pacific in the Schools, East-West Center. Honolulu, HI.

- Stone, L. (1991, April). Postmodern social construction: Initiating dissonance. Symposium paper at the annual meeting of the American Educational Research Association, Division B. Chicago.
- Reprinted and translated, Japanese (1994). Post-modern social structure: An inharmonious concept. In Y. Inouye (Ed. and Trans.). Considering individualism: Diversity and internationalization in education -- a post-modernist approach (pp. 71-87). Hiroshima, Japan: Hiroshima University and Gyosei Publishing.
- Stone, L. (1990, November). Ethical issues and problems in social studies research: A need for discourse and guidelines. Symposium response, joint session, College and University Faculty Assembly/Social Studies Supervisors Association, at the annual meeting of the National Council for the Social Studies. Anaheim, CA.
- Stone, L. (1990, April). The special problem of feminism in "education." Paper presentation at National Women Studies Conference on Re-Visioning Knowledge and the Curriculum: Feminist Perspectives, Women's Studies Program, Michigan State University. East Lansing, MI.
- Stone, L. (1990, April). Contingency in teaching: A suggestive framework. Symposium paper at the annual meeting of the American Educational Research Association, Division B. Boston.
- Stone, L. (1990, April). Remarks on reconceptualizing aesthetic inquiry. Symposium paper at the annual meeting of the American Educational Research Association, Division B. Boston.
- Stone, L. (1990, April). Teacher power: Present vision and future possibility. Symposium paper at the annual meeting of the American Educational Research Association, Division H. Boston.
- Stone L. (1989, November). Rethinking resistance: Criticisms and alternatives. Panel presentation at the annual meeting of the American Educational Studies Association. Chicago.
- Stone, L. (1989, November). Sartre's problem and ours. Paper presentation at the annual meeting of the American Educational Studies Association. Chicago.
- Stone, L. (1989, April). Ruminations on the "problem" of critical consciousness. Symposium paper at the annual meeting of the American Educational Research Association, SIG/Critical Issues in Curriculum. San Francisco.
- Stone, L. (1988, November). Resisting resistance. Symposium paper, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. Orlando, FL.
- Stone, L. (1988, November). A working session on feminist pedagogy: The sexual politics of theory and practice. Panel presentation at the annual meeting of the American Educational Studies Association. Toronto.
- Stone, L. (1988, April). Gendered concepts: Beneath and beyond them. Symposium paper at the annual meeting of the American Educational Research Association, Divisions K and G. New Orleans, LA.
- Stone, L. (1987, November). Feminist method: The development of theoretical teachers. Symposium paper, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. Dallas, TX.
- Stone, L. (1987, November). Invited response to Lee Shulman. Presentation at the annual meeting of the National Council for the Social Studies. Dallas, TX.
- Stone, L. (1987, April). Theory sketch: A descriptive phenomenology of audience. Symposium paper at the annual meeting of the American Educational Research Association, Division B. Washington, DC.

- Stone, L. (1987, April). A "beauty review," or is an educational pageant possible? Symposium paper at the annual meeting of the American Educational Research Association, Division B. Washington, DC.
- Stone, L. (1986, November). A curriculum for Virginia Woolf. Symposium paper, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. New York.
- Stone, L. (1986, November). A conception of thinking. Symposium paper, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. New York.
- Stone, L. Thornton, S., & Thorpe, S. (1985, November). A new conception for qualitative social education research. Paper presentation, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. Chicago.
- Stone, L. (1985, April). Analytic and aesthetic qualitative inquiry: Matters of perception, matters of epistemology. Symposium paper at the annual meeting of the American Educational Research Association, Division B. Chicago.
- Stone, L. (1985, April). A characterization of foundational epistemologies of beginning teachers: The story of a qualitative methodology. Paper presentation at the annual meeting of the American Educational Research Association, Division C. Chicago.
- Stone, L. (1984, November). Epistemological views of social studies teachers: Results of a qualitative exploration. Paper presentation, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. Washington, DC.
- Stone, L. (1984, October). An evaluation conception: Making sense of qualitative methods. Paper presentation at the annual meeting of the Evaluation Research Society and the Evaluation Network. San Francisco.
- Stone, L. (1984, April). Results of a global curriculum project evaluation -- practical problems, theoretical answers. Paper presentation at the annual meeting of the American Educational Research Association, Division B. New Orleans, LA.
- Stone, L. (1983, November). Connoisseurship-criticism: Aesthetic inquiry for the social studies. Paper presentation, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. San Francisco.
- Stone, L. (1983, November). Aesthetic dimensions of censorship. Symposium paper, College and University Faculty Assembly, at the annual meeting of the National Council for the Social Studies. San Francisco.
- Stone, L. (1982, November). A curriculum for community competence. Presentation, general program session, at the annual meeting of the National Council for the Social Studies. Boston.
- Stone, L. (1981, November). A new tradition in citizenship education. Presentation, general program session, at the annual meeting of the National Council for the Social Studies. Detroit, MI.

E. Regional and state conferences

- Stone, L. (2009, February). In extraordinary times? Conceiving generation for ethics in society and schooling. Annual meeting of the Southeastern Educational Studies Association. Chapel Hill, North Carolina.
- Stone, L. (2005, February). Education for absurdity. Featured speaker, Opening panel session at the annual meeting of the Southeastern Educational Studies Association, Chapel Hill, North Carolina.

Stone, L. (1998, September). Complimenting/complementing Siegel: 'Real' 'dispositions' from Freud and Foucault. Invited plenary response at the annual meeting of the South Atlantic Philosophy of Education Society, Raleigh, North Carolina.

Stone, L. (1997, September). "Is there any way for humankind to escape... either/or thinking?" A commentary on Johnson's pilgrimage about philosophy of education. Invited panel remarks at the annual meeting of the South Atlantic Philosophy of Education Society, Raleigh, North Carolina.

Stone, L. (1996, February). Teaching the Foundations: A response. Invited panel presentation at the annual meeting of the Southeastern Association of Educational Studies, Greensboro, North Carolina.

Stone, L. (1993, October). Beyond dualisms: Response to B.A. Driver. Annual meeting of the South Atlantic Philosophy of Education Society. Richmond, VA.

Stone, L. (1991, April). The social nature of aesthetics. Paper presentation at the first annual meeting of the Philosophy Consortium of Hawaii. Honolulu, HI.

F. University, college, and school presentations

Stone, L. and Noblit, G. (April, 2010). Dialogue presentation. Out of your mind and into their hands: How the world is controlling our thinking. 2012 Commission, First Sophomore Forum, Di Chamber, University of North Carolina at Chapel Hill.

Stone, L. (2010, March). Informal remarks on the philosophy of John Dewey for pedagogy in occupational science. Occupational Science Division, Department of Allied Health, UNC and Karolinsks Institute, Stockholm, Sweden at University of North Carolina at Chapel Hill.

Stone, L. (2010, January). Participant, Emergent scholars sessions on publishing. Graduate Students Association, GSA Research Symposium, SOE, University of North Carolina at Chapel Hill.

Stone, L. (2008, Fall). Alumni association award presentation to Enrique Murillo. School of Education, University of North Carolina at Chapel Hill.

Stone, L. (2008, January). Remarks and discussion. What is wrong with the American educational system and what might be done to fix it? The Dialectic and Philanthropic Societies of North Carolina. University of North Carolina at Chapel Hill.

Stone, L. (2007, Fall). Alumni Association award presentation to Samuel Holton. School of Education, University of North Carolina at Chapel Hill.

Stone, L. (2006, October). Remarks and student discussion. Philosophy Club, Croatan High School, Morehead City, NC.

Stone, L. (2005, May). Participant. SOE Symposium (on research interests). Graduate Student Association, School of Education, University of North Carolina at Chapel Hill.

Stone, L. (2004). Negotiating comprehensive examinations. Presentation, Graduate Student Association, School of Education, University of North Carolina at Chapel Hill.

Stone, L. (2004). Writing in graduate school. Panel remarks, Graduate Student Association, School of Education, University of North Carolina at Chapel Hill.

Stone, L. and Anderson, A. (2003, February). Whither gender in the school of education. Panel remarks, Graduate Student Association, School of Education, University of North Carolina at Chapel Hill.

- Stone, L. (2002, March). Kristeva for American education feminists? Public lecture; Poststructuralism, Paper presented at graduate seminar, University of Wisconsin-Madison.
- Stone, L. (2001, March). Reading Foucault for research: Some philosophical and methodological considerations. Symposium presentation, University of Iowa, Iowa City. (graduate student seminar added)
- Stone, L. (2001, January). Carolina's MAT. Presentation at East Carolina University, Greenville.
- Stone, L. (2000). Taking comprehensives. Presentation for the Graduate Student Association, School of Education, University of North Carolina at Chapel Hill.
- Stone, L. (1998, March). Continuing the conversation about the professorate. Presentation for the Graduate Student Association, School of Education, University of North Carolina at Chapel Hill.
- Stone, L. (1997, December). Presentation, Efforts on minority recruitment into teaching, Center for Educational Leadership, School of Education, University of North Carolina at Chapel Hill.
- Stone, L. (1996, November). Fellows presentation, Institute for the Arts and Humanities, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Stone, L. (1996, October). The power of language. Panel presentation for the Graduate Student Association, School of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Stone, L. (1996, February). Feminist theory and educational research. Panel presentation for the Graduate Student Association, School of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Stone, L. (1995, March). What does postmodernism mean for educational research? Colloquium for the Graduate Student Association, School of Education, University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Stone, L. (1994, February). Modern to postmodern: Social construction, dissonance, and education. Colloquium, University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Stone, L. (1994, January). A feminist perspective for teaching. Presentation for the Student North Carolina Association of Educators. University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Stone, L. (1993, March). A speculation on postmodern teaching. Invited colloquium, University of North Carolina at Chapel Hill. Chapel Hill, NC.
- Stone, L. (1993, March). Survival kit for academic writers. Workshop series, East-West Center. Honolulu, HI.
- Stone, L. (1992, April). Building community. Presentation at Graduate Student Forum, University of Hawaii at Manoa, College of Education. Honolulu, HI.
- Stone, L. (1991, October). Failure in feminist theorizing for practically-minded educators: Implications for program and course planning. Colloquium presentation at the Ohio State University, Graduate Program on Gender and Education. Columbus, OH.
- Stone, L. (1991, June). Participatory program evaluation. Presentation to the Masters in Teaching Program, University of Hawaii at Manoa, College of Education. Manoa, HI.

G. Local and community presentations

- Stone, L. (2009, August). Dewey's conduct and its relevance for contemporary ethics. North Carolina Society for Ethical Culture. Chapel Hill, NC.

Stone, L. (2009, June and August). Ethics matters, Dewey and education and values (I and II). WCOM, Carrboro, NC.

Stone, L. (1994, February). Ethics and schooling. Presentation at Aldersgate United Methodist Church. Chapel Hill, NC.

Stone, L. (1993, August). A philosophic look at teacher education curriculum. Presentation at the Conference on the History and Significance of The Asheville Normal and Teachers College. Asheville, NC.

Stone, L. (1992, December). Ethics for educators. Workshop, Philosophy for Children Program, University of Hawaii, Department of Philosophy, and Hawaii State Department of Education. Honolulu, HI

H. Other

Organizer and principal investigator, project on resurrecting conduct for adult and youth ethics, organization process, Spring 2009.

Interviews, Daily Tar Heel, October 2008; Duke University publication, October 2008 on William Ayers.

Cover photo. Meet the presidents. The Carolina Slate. School of Education. University of North Carolina at Chapel Hill.

Video interview. The intellectual biography of James Marshall. Chapel Hill, NC, production completed January 2009

Interview, Daily Tar Heel, April, 2007.

Inquiry Group, Democracy, Ethics, Politics, School of Education, University of North Carolina at Chapel Hill, 2004-2005.

Organizer and principal investigator. Research Group in Democracy Education. Project in cooperation with the Research Triangle Schools Partnership. School of Education and Durham Public Schools, Fall 2002-Spring 2003.

Interview, Daily Tar Heel, March, 2003.

Interview, Daily Tar Heel, University of North Carolina at Chapel Hill, September 18, 2001 (quoted this week)

Photo, Annual meeting highlights, Educational Researcher 30 (1), January-February, 2001, 34.

Interviews, Nel Noddings, Ocean Grove, NJ, May 2010, December 2005; December 2000.

Radio interview, The Talk Show, WXXI, with Paul Baker, April 16, 1996, 12:00pm, Rochester, NY.

GRANT/FELLOWSHIPS

National

Spencer Foundation, Post-Doctoral Fellowship Program, 1995, 1993, 1992 (all proposed); Small Grants Program, 1993 (semi-finalist, moved).

University of North Carolina at Chapel Hill

Consultant, AT and T grant, School of Education, 2003-2004

University Research Fellowship (proposed), 2002, 1999, 1998.

Student fellowships, 2002, 2001, 1999-2000, 1997-1998.

Institute for the Arts and Humanities, Faculty Fellowship Program, Spring 1996 (funded).

University Program in Cultural Studies, Faculty Development Grant, Summer 1995 (funded).

University Research Council, Fall 1999 (funded), Spring 1995, Fall 1994 (funded), Spring 1994, Fall 1993.

New Faculty Development Grant Program (proposed), Fall 1993.

University of Hawaii at Manoa

Office of Research Administration, Spring 1993.

Research Relations Committee, Fall 1992.

Office of Women's Research Grants, Spring 1991.

HONORS/AWARDS

- | | |
|-----------------|--|
| 2010-2014 | Elected Vice-President, American Educational Studies Association (President Elect; President 2012-1013, Past-President) |
| 2008-2013 | Elected, President 2009-2011, John Dewey Society. (President Elect, President, Past President) |
| 2007-2009 | Task Force for Reporting on Standards on Humanities-oriented Research in AERA Publications. |
| 2005 to present | Member Research Community, Philosophy and History of the Discipline of Education, Faces and Spaces of Educational Research (2009-2013); Evaluation and Evolution of the Criteria for Educational Research (2005-2009), Leuven, Belgium, Nurnberg, Germany. |
| 2005 | Stone/Marshall Wedding Address (published Blackwell) |
| 2005 | Empire Who's Who (VIP 2006) |
| 2004-1998 | Editorial Board, American Educational Research Journal |
| 2003 | Inducted, Center Associate, Duke-UNC Rotary Center for International Studies in Peace & Conflict Resolution, University of North Carolina at Chapel Hill |
| 2003 | Elected, Secretary, Division B, American Educational Research Association. |
| 2003 | Kneller Lecturer, American Educational Studies Association |
| 1998 | Nominated, Distinguished Teaching Award for Post-Baccalaureate Instruction, University of North Carolina at Chapel Hill |
| 1997 | Nominated, Heinz Foundation Fellowship |

- 1996 Institute for the Arts and Humanities, Faculty Fellowship, Fall semester 1996 (leave)
University of North Carolina at Chapel Hill, First Education Fellow
- 1997, 1996 Appreciation certificate, Graduate Student Association, School of Education, University of North Carolina at Chapel Hill
- 2011, 2010, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001,
2000, 1999, 1998, 1997 Travel grant, School of Education, University of North Carolina at Chapel Hill
- 1995 Nominated, Board of Governor's Award for Excellence in Teaching, University of North Carolina at Chapel Hill
- 1995 Critics Choice Award, The education feminism reader, American Educational Studies Association
- 1995-1996 Nominated, Who's Who in American Education
- 1995 Women "Firsts" in Orange County, North Carolina, Women's History Month Committee, March
- 1994 Elected Fellow, Philosophy of Education Society, North America
- 1995, 1994 Dean's travel fund, University of North Carolina at Chapel Hill
- 1993 Travel award grant, J. Minor Gwynn Fund, University of North Carolina at Chapel Hill, Fall
- 1992 Nominated, Who's Who in American Education
- 1992 Nominated by Student Services Faculty Member, Service award, College of Education, University of Hawaii at Manoa
- 1991 Travel award grant, University of Hawaii, University Research Council and the Dean's Travel Fund, October
- 1991 University of Hawaii, Mortar Board Society, Annual University President's Award for outstanding teaching (Second annual tea, March)
- 1991 University of Hawaii at Manoa, Faculty Development Grant, to assist new faculty.
- 1990 - 1993 University of Hawaii, College of Education, Dean's travel funds for national conference presentations
- 1987 - 1989 College and university grants for conference presentations, Bryn Mawr College; Michigan State University, College of Education; University of New Hampshire, Department of Education
- 1980 - 1986 Stanford University, graduate student fellowships
- 1980 Study-travel fellowship, First annual award to North American social studies teachers, Keizai Koho Center, Japan Institute for Social and Economic Affairs, Tokyo, 1980

MEMBERSHIPS (CURRENT)

American Educational Research Association
American Educational Studies Association

John Dewey Society
Philosophy of Education Society (North America)
International Network of Philosophers of Educatio

SERVICE

International

2011 International Advisory Board, Research School, Philosophical Studies in Educational Relations, Mälardalen University, Sweden

B. USA/North Carolina

2000 NC Teach, Curriculum Writing Committee, Module One (Spring)

2000 Spencer Foundation, Reviewer, Winter Forum, Chapel Hill

B. School (College)/University Committees

1993-present: University level, University of North Carolina at Chapel Hill

2010 Reappointed Institutional Review Board

2007-2010 Institutional Review Board (Behavioral). Representative School of Education.

2003 Faculty advisor, grant on textbook critique, International Studies Center; advisor Rotary International Scholars (SOE, UNC)

2001 (2002) University Committee to Revise the Undergraduate Curriculum, Committee M, Philosophical analysis and moral reasoning, fall

1998 Steering Committee, First Year Seminars, Spring

1994-1995 Elected alternate, University Faculty Council

Spring 1995 Appointed, Cultural Studies Faculty, grant assistance 2001, occasional participation to present

1993-present: School of Education, University of North Carolina at Chapel Hill

2008-2010 Advisory Board, Carolina Teachers Connection
2008 Advisory Board, The Carolina Slate (electronic)

2010-2011 MAT (spring), CCC, Ph.D, C& I Ed.D; Area Chairs Committee, Doc Affairs Committee, Ph.D. in Ed Committee; Ph.D. revision committee; Hussman Distinguished Chair Committee, Ed Minor Committee, Peer Reviews/Promotion and Tenure, Hall, Anderson, Steinhorsdottir (appeal); CCC, Ph.D, MA advisor/admissions; Scholarship Committee

2009-2010 Faculty committees, MAT (spring), CCC, Ph.D, C&I Ed.D.; Area Chairs Committee; Doc Affairs Committee, Ph.D. in Ed Committee; Strategic Planning Committee/Futures Committee; Ed Minor Proposal Committee (Chair); Peer Reviews/Tenure and Promotion, Hall, Brown, Friel, Steinhorsdottir, Anderson; Miniseminar for Faculty and Students on John Dewey (February)

- 2010); CCC MA/PHD advisor/admissions; Scholarship Committee (Merits only); Administrative Appeals Committee
- 2008-2009 Faculty committees MAT, CCC, Ph.D.; Faculty Scribe (Spring including Senior Faculty); Graduate Affairs Committee; Ph.D. in Education Committee; Area Chairs Committee; CCC Ph.D. and MA advisor, CCC admissions, Administrative Appeals Committee; Tenure and promotion review, Kathleen Gallagher (Chair); Peer reviews Jocelyn Glazier, Jeff Greene; Search Committee, Hybrid Professorship (Chair); Ph.D. Policy manual revision, MAT Revisioning
- 2007-2008 Faculty committees CCC, MAT, Ph.D; IRB review committee, fall; Graduate Studies Committee (beginning late fall); Representative Graduate School events; Faculty Scribe; CCC/MA advisor; Tenure and promotion reviews, Xue Lan Rong (member), Kathleen Gallagher (chair); peer review Susan Friel, Jocelyn Glazier; faculty mentor, Cheryl Bolick; Teaching Fellows Advisory Board
- 2006-2007 Research Leave, fall. Faculty committees CCC, MAT, Ph.D; IRB review committee, summer and spring; CandI program review committee, fall; School Advisory Committee, spring; Faculty scribe, spring; Faculty leave committee, spring; Ph.D faculty committee, spring; Faculty promotion committee, Xue Lan Rong, spring; Teaching Fellows Advisory Board, spring; faculty mentor, Cheryl Bolick
- 2005-2006 Graduate Studies Committee (Fall); Carnegie Initiative on the Doctorate; Faculty Committees, CCC, MAT, M. Ed.; C and I program review committee; Senior faculty peer review committee; Faculty Scribe; School Advisory Council; Policy manual review committee; Chair, Tenure review, Mary Stone Hanley; Committee member, Third year review committee; faculty mentor, Cheryl Bolick. Course development EDUC 295; faculty support letters
- 2004-2005 Graduate Studies Committee, Carnegie Initiative on the Doctorate, Faculty committees, Ph.D, Ed.D., CCC, MAT, M.Ed., Senior faculty peer review committee (elected), NCATE Mission Statement Writing Committee (2003 into 2004); NCATE other minimum duties; SOE Scholarship Committee; Faculty Scribe; School Advisory Council (spring); Interim committee on faculty reorganization; Search Committees, Two in Teaching and Learning and Science Education; RTSP Advisory Committee (spring); faculty mentor, Cheryl Bolick. Course development, new course; livetext application; course supervisor EDUC 145; faculty support letters
- 2003-2004 Graduate Studies Committee, Carnegie Initiative on the Doctorate, Faculty committees, Ph.D., CCC, MAT, M.Eds, NCATE Mission Statement Writing Committee; other NCATE as requested; SOE Scholarship Committee, School Advisory Committee, Vice-Chair; Chair, Promotion Committee, Rita O'Sullivan (two semesters); Faculty Recorder (spring); AT and T Fellowship Committee, Teaching Fellows Advisory Committee; Research Triangle Schools Partnership Advisory Committee; Faculty mentor Cheryl Bolick, faculty support letters
- 2002-2003 Graduate Studies Division Committee, Faculty committees Ph.D, CCC, MAT, M.Ed..., SILS; Peer Review, Susan Friel; State Report MAT (NCATE review fall), SOE Scholarship Committee, Teaching Fellows Advisory Board, On-Line Course Development SILS, AT&T Grant advisor; faculty mentor, Cheryl Bolick
- 2002 Elected Faculty Advisory Committee (subsequently School Advisory Committee) (three year term)
- 2001-2002 Graduate Studies Division, Professional Studies Division, Educational Leadership Search Committee, Faculties Committees, Culture, Curriculum and Change, Master of Arts in Teaching, Masters for Experienced Teachers; On-line course development with School of Information and Library Science, SOE Scholarship Committee, NCATE preparation MAT
- 2001 Graduate Studies Division Committee, Professional Studies Division Committee,

Music Education Search Committee, Humanities Interest Group, Faculties Committees, Culture, Curriculum and Change, Master of Arts in Teaching, Masters for Experienced Teachers

- 2000 Committee, Arts-Agenda; Graduate Studies Division Committee; Professional Studies Division Committee; Chair, Tenure and Promotion; Chair, Ryuko Kubota; Aesthetic Education Search Committee; MAT Faculty; M.Ed. Curriculum Writing Committee; Ed. D. Curriculum Planning Committee (Spring); CCC; MSA/Ed.D comprehensives planning, student preparation and assessment
- 1999 Committee, Arts in Teacher Education; Committee, Humanities Summer Seminars, Planning and coordination, Muse in the Classroom; Search Committee, Adolescent Development; Search Committee, History of Education/Social Studies; Teaching Fellows Curriculum and Advisory Committee (Summer and Fall); MAT faculty duties (Fall)
- 1998-1999 Liaison Committee to the Dean
- 1997-present Faculty Advisory Committee, representative Associate Professors (elected) Chair 2000; Vice-Chair 1999
- 1993-1998 Committee on Teaching and Tenure (reappointed, 1998 Spring)
1994-1995: Committee member, peer review participant
1993-1994: Committee member, sub-committee chair
- 1999, 1998 Elementary Program Faculty including admissions
- 1998 Graduate Studies Faculty, advisory only
- 1997 Doctoral Procedures Steering Committee, Summer
- 1997-1998 Discussion group on minority recruitment into teaching, organizer, Fall and Spring (in conjunction with Center for Educational Leadership)
- 1994-1995 Secondary Education Planning Committee
- 1994-1995 Doctoral Core Planning Committee
Proposal Sub-Committee
- Spring 1994 Search Committee, Program in Educational Psychology

1989-1993: University of Hawaii at Manoa (Honolulu) (Assistant Professor)

- 1993, 1992, Nominated, UH Faculty Senate
1990 1990-1991: Elected alternate
- 1990-1992 Elected representative, Department of Educational Foundations, College of Senate

Standing Committees:

- 1992-1993 Curriculum and Program Planning Committee
- 1992-1993 Personnel Committee
- 1991-1992 Senate Executive Committee

- 1990-1992 Fellowship Committee
1991-1992, Chair
- 1990-1991 Curriculum and Program Planning Committee
- 1990-1991 Under-Represented Minorities Committee

Ad hoc Committees:

- 1993, 1992 Department of Educational Foundations, Search Committee
1993, Vice-chair
- Spring 1992, American Educational Research Association Reception Planning
1991
- Spring 1992 Graduate Student Forum Committee
- 1990-1991 Articulation of Elementary Program, Sub-committee co-chair
- Spring 1990 Masters in Teaching Program Planning Committee

1986-1989: University of New Hampshire, Swarthmore College, Michigan State University

Various college, department, program committees

B. Professional Organization Leadership

- 2010 Vice-President (Program chair and president and past president), 2011, 2012, 2013, 2014, American Educational Studies Association
- 2009-2011 President, John Dewey Society and Special Interest Group (AERA); SIG Chair, Dewey Studies, 2011-2012, 2010-2011
- 2008 President elect and program chair, annual meeting of the John Dewey Society, American Educational Research Association
- 2007-2008 Appointed, International Program Committee, International Network of Philosophers of Education, annual meeting, Kyoto
- 2007-2008 Appointed, Program Committee, Division B, Section 6, Historical and Philosophical Studies, American Educational Research Association
- 2007 Elected, Executive Board, The John Dewey Society (one year, resigned to run for President)
- 2006-2009 Appointed, Task Force on Standards for Reporting on Humanities-oriented Research in AERA publications, American Educational Research Association
- 2004 Appointed, International Program Committee, International Network of Philosophers of Education, annual meeting, Madrid
- 2004-2006 Elected, Division B Secretary, American Educational Research Association
- 1998-2000 Elected, Executive Board, The John Dewey Society

1997-2001	Philosophy of Education Society, Commission on Professional Affairs (elected, five years, Chair, 2000-2001); Program Chair, 2000, (President's appointment)
1998-2000	Executive Committee, South Atlantic Philosophy of Education Society
1996-1998	International Network of Philosophers of Education, Officer, Executive Committee, 1996-1998, Convener, Program Committee, 1996-1998 (elected and appointed)
1994-1998	The John Dewey Society, The Dewey Lecture Commission (appointed, five year term), Selection and introduction, Dewey Lecturers 1998, 1997, 1995
1995-2000	AERA, Special Interest Group, Philosophical Studies in Education, Executive Board (elected); President 1998-2000, Program Chair, 1996-1998, Assistant Program Chair, 1995; Chair, Annual Business Meeting, 1996
1997-present	National Board Member, John Dewey Project on Progressive Education University of Vermont
1997, 1995	The John Dewey Society Executive Committee, nomination only
1993-1995	Women's Caucus, American Educational Studies Association, Initiating member and co-facilitator
1991	American Educational Studies Association, Executive Board, nomination only
1986-1989	College and University Faculty Assembly, National Council for the Social Studies, Executive Board (elected); Fall 1988, Acting chair
1980-1986	Phi Delta Kappa, Stanford University, Executive Board 1985, 1986, President
1980-1981	California Council for the Social Studies, Elected Executive Board 1981, Assistant Editor and Columnist, <u>The Social Studies Review</u> 1981, Guest Editor, <u>The Social Studies Review</u>

C. Committees by organization

American Educational Research Association,

AERA Book Award Committee, Chair, 2011, Chair-designate, 2010
Task Force on humanities-oriented research (see above), 2006-2009
Division B, Book Award Committee, 2012; Chair, Section 6, Historical and Philosophical Studies, 2007;
Distinguished Career nominations, 2007, 2008; Chair, Nominations, 2006

American Educational Studies Association, Nominations, 2005; 1992; Elections, 2001; Butts Lecture Committee, 1995-1997; Program Committee, 2001, 1999, 1994, 1989; Critics Choice Panel, 1993.

Dewey Center for the Study of Progressive Education, University of Vermont, Appointed national board member, 1997, manuscript review

The John Dewey Society, Nominations 2006; Nominations, 2005; Nominations 2004, Chair; Liaison, American Educational Research Association, Committee on the Role and Status of Women Research and Development, 1995-1997; Lecture Commission, 1994-1998

Philosophy of Education Society

Standing Committees:

Nominations, 2005 (elected), 2003 (elected); 1998 (elected); 1995 (elected); Resolutions, 2001, Jobs for Philosophers 1999, chair 1999, 1998, 1997 (appointed); The Status of Women in the Profession, 1989-1992; Program committee, 1997, 1996, 1991

Ad hoc Committees:

Alternative Sessions Coordinator, 1997, Co-organizer, 1996; Book Display, 1994 (co-chair), 1995; Local Arrangements, 1994; Resolutions, 1992

National Council for the Social Studies

National Advisory Committee on Research, 1985-1988, 1988 (chair); National Advisory Committee on Citizenship, 1980-1983, 1983 (chair)

D. Conference/Program Planning, Participation

1. Conference organizing, session planning; other

Organizer, Local Arrangements, Annual meeting of the South Atlantic Philosophy of Education Society, Chapel Hill, NC, October 2009.

Organizer, Symposium workshop, Case studies of building theoretical relationships across research in philosophy and history of education. Eleventh biennial meeting of the International Network of Philosophers of Education, Malta, August 2006.

Co-organizer and chair, Love's return: Psychoanalysis, curriculum and learning. Annual meeting of the American Educational Research Association, Symposium, Division B, San Francisco, April 2006.

Organizer, Accountable and democratic philosophies: International perspectives on epistemology and ethics for the era of accountability. Annual meeting of the American Educational Research Association, Symposium, Division B, Montreal April 2005. (Program highlights)

Organizer and chair, From Philosophy of Education, Curriculum Contributions for the Profession Beyond Accountability. Annual meeting of the American Educational Research Association, Symposium, Division B, Chicago, April 2003.

Participant, First Annual Presidential Follies, Philosophy of Education Society, Vancouver, April 2002.

Introduction, Presidential Address, Wendy Kohli, Annual meeting of the American Educational Studies Association, Miami, November 2001.

Organizer and chair, John Dewey as indigenous foreigner. Symposium at the annual meeting of the American Educational Research Association, John Dewey Society, Seattle, April 2001.

Organizer, Philosophers of education discuss accountability. Commission on Professional Affairs, Philosophy of Education Society, Chicago, March 2001.

Introduction, Presidential Address, James Garrison, at the annual meeting of the Philosophy of Education Society. Toronto, March 2000.

International Program Chair, Philosophy of Education Society, 1999-2000.

Faculty advisor, South Eastern Educational Studies Association annual meeting Fall 1999; conference participant, Chapel Hill, February 2000.

Organizer and chair, An evening salon with Madeleine Grumet, at the annual meeting of the Philosophy of Education Society, New Orleans, March 1999.

Program Chair and convenor, 6th biennial conference, International Network of Philosophers of Education. Ankara University. Ankara, Turkey, 1997-1998.

Organizer and chair, Invited address by Richard Bernstein--pragmatism and postmodernism: The relevance of John Dewey, at the annual meeting of the American Educational Research Association, Division B; Division G; John Dewey Society; SIG/Philosophical Studies in Education, New York City, April 1996.

Co-chair, presenter, organizing session, Women's Caucus. Annual meeting of the American Educational Studies Association. Chapel Hill, NC, November 1994.

Organizer, Studying philosophy of education today: A graduate student forum. Special Interest Group/Philosophical Studies of Education, annual meeting of the American Educational Research Association. New Orleans, LA, April 1994.

Participant, Women's work in progress/process. Workshop, general program, annual meeting of the American Educational Research Association. New Orleans, LA. April 1994.

Organizer, Sovereignty: Exchange and the discourses of pedagogy. Annual meeting of the American Educational Research Association, Division B; SIG/Critical Issues in Curriculum, San Francisco. April 1992.

Organizer, Women doing philosophy of education. Annual meeting of the Philosophy of Education Society. Washington, DC, March 1991.

Organizer, Defining feminist pedagogy: Views for teacher educators from educational philosophy and history. Symposium at the annual meeting of the American Educational Research Association, Divisions K and G. New Orleans, April 1988.

2. Conference proposal review

American Educational Research Association annual meetings

Division D, 2001; Division B, 2008, 2007 (Section Chair), 2006, 2004, 2003, 2002, 2001, 1990-1997; Division G, 2004, 2003, 2002, 1997-2000; Division K, 2007; Division A, 1996; John Dewey Society SIG, 2009 (Program Chair), 2008 (Program Chair) 2007, 2006, 2004, 2003, 1996; Division C, 1988; SIG Foucault and Education, 2003, 2002, 2000-2001; SIG/Philosophical Studies in Education, 2008, 2007, 2006, 2004, 2003, 2002, 2001, 1995-1998; 1999 (consulting); Division B, annual meeting evaluator, 1993.

American Educational Studies Association

Program committee, 2011; Program reviewer, 2001

College and University Faculty Assembly, National Council for the Social Studies

Reviewer, 1987, 1988, 1993.

3. Conference participation

2005, 2004, 2003, 2002, 2001, 2000 Let's Talk Race, University of North Carolina at Chapel Hill.

1998 Working Group in Cultural Studies, Chapel Hill, NC, October. (regional meeting; national funding)

Spencer Foundation Invited seminar, Chapel Hill, NC, July 1998.

Professional Development School Workshop, School of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC, May 1994.

Moral Education in North Carolina Schools. State of North Carolina; University of North Carolina at Chapel Hill, Program in the Humanities and Human Values, Kenan Foundation, Chapel Hill, NC, April 1994.

American Association of University Women, Educational Equity Roundtable, State of Hawaii, Honolulu, March 1992.

13th International Summer Institute for Semiotic and Structural Studies, University of Hawaii at Manoa, June 1991.

National Conference to Honor Professor Richard Gross. Stanford University, November 1983, Local Arrangements Chair.

National Science Foundation Institutes for Social Studies Leaders, Stanford University, 1981, 1979.

E. Manuscript Review

1. Referee Journal/Project Boards

Editorial Board, Bildungsgeschichte, International Journal for the Historiography of Education, beginning 2010/11.

Dewey Translation Project, United States and China, beginning 2001 (unknown conclusion).

Editorial Board, Access: Critical Perspectives on Cultural and Policy Studies, beginning 2001, New Zealand.

Editorial Board, American Educational Research Journal, beginning 1999; reappointed second term 2002.

Education Review, Editorial Board, 2000 to present.

Area Editor, Curriculum, Education Review, 1997-2000. (On-line journal)

Educational Theory, Review Board, Reappointed 2006-2010, 2000-2005; Fall 1991 through Fall 1996.

John Dewey Project on Progressive Education, beginning 1997. (Monograph proposals)

Editorial Board, Social Studies Research and Practice, beginning 2006. (On-line journal)

Editorial Board, The Open Philosophy Journal, beginning 2010.

Editorial Board, Theory and Research in Social Education, 1991-1995; 1996-1999, 1999-2001

2. Journal Review

American Educational Research Journal, 2007, 2005, 1998, 1996, 1995 and all years on review board

Contemporary Issues in Early Childhood, 2003

Education and Culture, 2007

Educational Evaluation and Policy Analysis, 2000

Educational Foundations, 1994, 1992

Educational Policy, 2009, 2003

Educational Researcher, 2008, 2007, 2006, 2005, 2004, 2002, 2001, 1998, 1997, 1996

Educational Studies, 2008

Educational Theory, 2011, 2010, 1991 and all years on review board

High School Journal, 2006, 2000

Journal of Curriculum Studies, 2003, 2001

Journal of Teacher Education, 1992

Power and Education, 2010

Religious Education, 1997, 1996

Review of Educational Research, 1998, 1997, 1988

Studies in Philosophy and Education, 2007, 2004, 2003, 2001, 1995, 1994

Social Studies Research and Practice (on-line), 2009, 2008, 2007, 2006

Teaching and Teacher Education, 2004, 2003, 2001, 1999, 1998, 1997, 1996, 1994

Teachers College Record, 2002, 2001

Theory and Research in Social Education, 2008, 2007, 2006, 2005, 2001, 1990, 1991, 1989, 1984.

Urban Education, 2008

Action in Teacher Education (editorial consultant), 10(2), 1988

3. Publisher's Review

Blackwell, 2005

Lawrence Erlbaum, 2002, 1999

Northeastern University Press, consulting, 1998

Palgrave, 2011, 2010, 2004

Prentice Hall, 2004, 2001

Purdue University Press, 2008

Routledge, 2011, 2007, 2006, 1999, 1998, 1995, 1994, 1993, 1991

Rowman & Littlefield, 1997

Rutgers University Press, 1997

State University of New York Press, 2008, 1998, 1996, 1995

Teachers College Press, 2007, 1996

University of Toronto Press, 1996, 1995

Westview Press, 1999, 1995

Other Consulting:

Harper, Collins College Publishers, 1994

Longman, Inc., 1989

Scott-Foresman, 1993

4. Other

International Referee

- | | |
|--------------|--|
| 2011 | Ann Chinnery, tenure and promotion, Canada |
| 2011 | Research Council of South Africa, Grant proposal review, |
| 2010 | Silvia Edling, Sweden, reference
Kari Dehli, Canada, Promotion
Peter Trifonas, Canada, Promotion |
| 2010 | National Research Council of Canada, Grant proposal review, Nina Bascia |
| 2009 | James Scott Johnson, Canada, Tenure and Promotion |
| 2008 | Silvia Edling, Dissertation
Uppsala University Sweden
Invited external examiner |
| 2008 | Stefan Ramaekers, Belgium
Professional update |
| 2007 | Charles Bingham, Canada, Tenure and Promotion

Stefan Ramaekers, Belgium
Professional update |
| 2006 (April) | International review team, Theory and Policy Studies Department, Ontario Institute for Studies in Education/University of Toronto, Toronto, Canada |
| 2006 | Research grant proposal, On Education and the public sphere: Studies in governmentality and education, Catholic University, Leuven, Belgium |
| 2005 | Maureen Ford, Canada
Tenure and promotion |
| 2004 | Rusydy Zakaaria, New Zealand
External examiner, Dissertation |
| 2004 | Mark Barrow, New Zealand
External examiner, Dissertation |
| 2003 | Lucille Holmes, New Zealand
External examiner, Dissertation |

2000 Christine Besley, New Zealand
External examiner, Dissertation

2001 Sharon Todd, Canada
Tenure and promotion

National Referee

2011 Jacqueline Bach, Christopher Higgins, Cris Mayo, Kathy Hytten; suggested referee, Aaron Colley, Michael Gunzenhauser

2010 John Covalieskie, Denise Egea-Kuehne

2009 Craig Cunningham, David Levine, Tom Popkewitz,

2008 Madeleine Grumet

2007 Susan Rosenblith, Cynthia Paris, Gail Boldt, Tom Popkewitz

2006 David Flinders, Lynn Fendler, Marnina Golnick, Madeleine Grumet, Wendy Kohli, Tom Popkewitz

2005 Connie Titone, Jeffrey Milligan, Lynn Zimmerman

2004 Kay Johnston, Huey-Li Li, Wendy Kohli, Denise Egea-Kuehne, Michael Peters, Wayne Ross

2003 Wayne Ross, Rosemary Romano, Bernadette Baker, Chelsea Bailey

2002 James Palermo, Greg Seals, Oscar Joseph

2001 Patricia Burdell, Ronald Zigler

2000 Kathleen Knight Abowitz, Manual Duarte, Connie Titone, Thomas Popkewitz

1999-2000 Kathy Bickmore, David Blacker, Mark Blum, Margaret Crocco, Karl Hofstedtler, Peter Taubman

1998-1999 Vanessa Allen-Brown, M. Sue Crowley, Thomas Popkewitz, E. Wayne Ross

1997-1998 Mark Tappan, Janice Streitmatter, J. Anthony Whitson. E. Wayne Ross,
Thomas Popkewitz

Others: Deanne Bogdan, Stephen Thornton, Ronald Evans

University Referee

2010 Leah Hall, Tenure and Promotion committee, Janice Anderson, Third year review

2009 Jeffrey Green, Peer Review, teaching

2008 Kathleen Gallagher, Tenure and Promotion, Chair; Susan Friel, Peer Review, teaching
Jocelyn Glazer, teaching

2007 Xue Lan Rong, Member, Promotion Committee

2005 Mary Stone Hanley, Tenure and Promotion, Chair; Stephen Knotek, Third year reappointment

Committee; Senior Faculty Peer Review Committee, Rune Simeonson, Chair; Four other committees

2004 Suzanne Gullede, Peer Review, teaching; Mandatory reviews, Carol Malloy, Chair; Jill Fitzgerald, Chair; Don Bailey

2003 Rita O'Sullivan, Chair Promotion Committee; Susan Friel, Peer Review Committee

2002 Virginia Buysse, Peer Review, Frank Porter Graham Child Development Center

2000 Ryuko Kubota, Tenure and Promotion, Chair

Other

Invited reviewer for Burbules, N., and Warnock, B. (2006). Philosophical inquiry. Complementary Research Methods (3rd ed.). American Educational Research Association.

Invited reviewer for Shaver, J. (Ed.). (1990). Handbook for research in social studies teaching and learning. New York: Macmillan.

F. Consulting

1. Research, Evaluation, Curriculum

Research Council of Canada

Consultant, book project on John Dewey's writings, Douglas Simpson,. 2007

Invited external review committee, Department of Theory and Policy Studies, University of Toronto/Ontario Institute for Studies in Education, Spring 2006

Researcher, Teach-Stat Project, Math Science Education Network, University of North Carolina at Chapel Hill, Spring-Fall, 1994, Summer 1996.

Evaluation consultant, University of Hawaii at Manoa, College of Education, Masters of Education in Teaching Program, Spring 1991.

Researcher, University of Wisconsin-Madison, Wisconsin Center for Education Research and the Ford Foundation, Urban Mathematics Collaborative Project, 1989.

Evaluation consultant, The Getty Trust and Stanford University, 1986.

Evaluator, Bay Area Global Education Project, Stanford University, 1983.

Curriculum development consultant, The Consulate General of Japan, Los Angeles, 1981-1983.

2. Expert Witness

Williams v. Williams. Hillsborough, North Carolina, Spring 1995. Testimony on educational opportunity.

Fujiwara and Fujiwara, Inc. Honolulu, Hawaii, Spring 1989-Fall 1991. Testimony on ethics of teaching.

G. School/University/Local Community Service

1. School of Education

Graduate Student Association presentations, occasional beginning 1999

Graduate program in Curriculum and Instruction, beginning Spring 2010, admissions, informal advising

Graduate Area in Culture, Curriculum, and Change, admissions, Spring 1998; Program in Social Foundations (1996-1998). See administration

Elementary Education Program, admissions, Spring 1998

Teaching Fellows, undergraduate shadowing, March 1998

Presentation, Center for Educational Leadership Advisory Board, annual meeting, Efforts on minority recruitment into teaching, December 1997

Second Annual Faculty Fair participant, University of North Carolina at Chapel Hill, School of Education, August 1997

Presentation, The Power of Language, Graduate Student Association 'Brown Bag,' School of Education, University of North Carolina at Chapel Hill, October 1996

Presentation, Chinese teacher educators delegation, North Carolina Center for International Understanding and the School of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC May 1996

Post-critical Ethnography Seminar, 1996-1997 (one year); Moral Education Reading Group, University of North Carolina at Chapel Hill, School of Education, 1993-1995

Graduate Student American Educational Research Association Information Session, organizer. University of North Carolina at Chapel Hill, School of Education. June 1997, June 1996, June 1995, May 1994

Course guest lectures, presentations, School of Education, First year seminar, 2011, Elementary Education, 2005, 2004; Teaching Fellows, 2004, 2003; Educ 301 (two years) ; EDUC 307 (multiple years beginning 2001, 2000; Fall 1998, Spring 1997, Fall 1996, Spring 1994; CCC Doctoral program, Program in Curriculum and Instruction Masters in School Administration, Master of Arts in Teaching, Department of Music

2. Other

Organizer, Summer reading event, new graduate students, August, 2010.

Informal consultation, honors thesis, Nikki Rumley, English, 2008-2009

Graduate student interview, Status of science in non-science fields, Department of Communication Studies, 2005

School Restructuring meetings (attended several) Chapel Hill-Carrboro Schools, Winter 2003

Participant International Baccalaureate Program, Academia Cotopaxi, Quito, Ecuador, Dr. Blair Peterson, Fall 2001

Curriculum Development, Candidate interviews, NCTeach, University of North Carolina representative, Spring 2000

Course interview, Cindy Morgan, Carolina Central University, November 1997.

Participant, Cultural Studies Faculty, planning retreat, University of North Carolina at Chapel Hill, Chapel Hill, NC, Spring 1995

North Carolina Consortium for Religious and Moral Education. Duke University and other state educational institutions. 1994-1995

Program in Social Theory, University of North Carolina at Chapel Hill. 1994-present, member faculty, occasional participant

Goodbye Cinderella, mentor. Women's Center. Chapel Hill, NC. Spring 1995

New Faculty Orientation, University of North Carolina at Chapel Hill. 1993, 1994

Faculty Women's Mentoring Program, University of Hawaii at Manoa. 1991-1993

Phi Eta Sigma, faculty advisor, University of Hawaii at Manoa. 1989-1993

Faculty reading groups, organizer, University of Hawaii at Manoa, College of Education. 1989-1991

State Task Force on Teaching Strategies for School Success. Hawaii School/University Partnership. 1989-1990

New Faculty Seminar. University of Hawaii at Manoa. Fall 1990

Committee on Graduate Curriculum, student representative. School of Education, Stanford University, 1986; Admissions, 1982, 1983

Bay Area Global Education Project, participant and team leader. Stanford University/Redwood City School District, CA. 1978-1980

Law Education Foundation, Inc., organizer, community non-profit corporation. San Mateo County, CA. 1976-1980

Revised May, 2011; December 2011

