

YULIANA RODRIGUEZ, PhD., CFLE
Clinical Assistant Professor
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Education

- Ph.D. University of North Carolina at Greensboro (2015) – Human Development and Family Studies
Doctoral Minor: Educational Research Methodology (ERM)
- M.S. University of North Carolina at Greensboro (2011) – Human Development and Family Studies
- B.S. University of North Carolina at Greensboro (2008) – Human Development and Family Studies
magna cum laude
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* = denotes an undergraduate or graduate student

Professional Experience (Academic)

Clinical Assistant Professor

The University of North Carolina, Chapel Hill, School of Education (SOE), Chapel Hill, NC. July 2019 – present.

Responsibilities: Teaching undergraduate courses on marriage and family, child development and development in diverse contexts. Faculty supervisor for students completing their capstone internship experience as well a director of the senior honors thesis program in the SOE. Mentoring graduate students in their research/teaching activities (e.g., theses, assistantships). Maintaining a research program and providing departmental, university, and community wide service.

Co-PI on UNC DREAM - “Diverse and Resilient Educators Advised through Mentorship” Grant: a five-year teacher residency project seeks to recruit, educate and place 40 diverse teachers from the Black and Latinx communities into high-needs schools in Durham and provide them with a unique set of mentoring and other supports to help them thrive during their first years and then persist in the profession. This is a \$4.8 million grant from the U.S. Department of Education and a partnership between Durham Public Schools and the University of North Carolina at Chapel Hill School of Education.

Assistant Professor (Tenure-Track)

East Carolina University, Family and Community Services Program, Department of Human Development and Family Science, College of Health and Human Performance, Greenville, NC, Aug. 2015 – July 2019.

Responsibilities: Teaching graduate and undergraduate level courses in marriage and family studies, child development, statistics, and research methods. Mentoring graduate students in their research/teaching activities (e.g., theses, assistantships). Maintaining a research program; providing service to the department, university, and community

Research Fellow

University of North Carolina – Greensboro, Department of Human Development and Family Studies, Greensboro, NC, Aug. 2014 – May 2015

The National Research Center on Hispanic Children and Families, UNCG site, Supervisors: Drs. Danielle Crosby, Julia Mendez-Smith, and Heather M. Helms, *ACF and DHHS Funded*

Description of Project: A study of early care decision-making and patterns among Mexican Immigrant Families in North Carolina.

Description of Tasks:

- Translate documents including qualitative interview protocol and consent forms
- Assist in the formatting of the qualitative interview protocol using the Qualtrics PC software and tablet application
- Identify and evaluate existing national datasets involving early care and education (ECE) with sizable samples of Hispanic children and families
- Assist in writing policy briefs/reports for national audiences that: describe existing knowledge regarding access and utilization of ECE by Hispanic families; discuss methodological challenges of currently available data; and provide recommendations for future data collection efforts by identifying gaps in knowledge and specific variables that would be useful to include

Graduate Research Assistant

University of North Carolina – Greensboro, Department of Human Development and Family Studies, Greensboro, NC, Aug. 2009 – Aug. 2014

UNIDOS Project, Supervisor: Dr. Heather M. Helms, *USDA Funded*

Description of Project: A study that examines marital well-being in sociocultural context in an understudied and rapidly growing segment of the United States population: low-income, Mexican-origin couples in the early years of parenthood.

Description of Tasks:

- Supervised and trained more junior graduate students and undergraduate assistants
- Served as data manager and data analyst (SPSS, SAS, AMOS, Mplus proficient)
- Project interviewer: Conducted in-home mixed method interviews with 120 couples in various counties in North Carolina
- Authored empirical papers for publication and presentations for local, national and international professional outlets

Graduate Research Assistant

University of North Carolina – Greensboro, Department of Human Development and Family Studies, Greensboro, NC, May 2011 – Aug. 2011

Triad Child Study, Supervisor: Dr. Esther Leerkes, *NICHHD Funded*

Description of Project: A study that examines maternal responses to infant negative emotions in a sample of 250 first-time mothers.

Description of Tasks: Transcribed interviews of maternal sensitivity to infant distress

Research Assistant

University of North Carolina – Greensboro, Department of Human Development and Family Studies, Greensboro, NC, Jan. 2009 – Aug. 2009

Family Research Center, UNCG, Supervisor: Dr. Marion O'Brien, *NIH funded*

Description of Project: The FRC was founded to contribute to the understanding of positive family relationships and the role of families in children's development.

Description of Tasks:

- Coded video-taped parent-child interactions for the S.T.A.R. (School Transitions and Academic Readiness) Project examining emotional and cognitive contributions to early school success
- Conducted data entry using SPSS and Excel

Research Assistant

University of North Carolina – Greensboro, Department of Human Development and Family Studies, Greensboro, NC, Jan. 2009 – Aug. 2009

Early Head Start Research & Evaluation Program, Supervisor: Dr. Richard Faldowski, *ACF and DHHS funded*

Description of Project: An evaluation study of Early Head Start/Head Start programs.

Description of Tasks: Data entry and management

Undergraduate Research Assistant

University of North Carolina – Greensboro, Department of Human Development and Family Studies, Greensboro, NC, Jan. 2008 – Dec. 2008

UNIDOS Research Project, Supervisor: Dr. Heather M. Helms

Description of Project: UNCG Department of Human Development and Family Studies, Supervisor: Dr. Heather M. Helms, Title of Research Topic: Husbands' Traditionality and Wives' Marital and Personal Well-Being in Mexican American Families

Description of Tasks:

- Assisted with research study by coordinating home interviews with 100+ couples, conducted interviews with families, and entered data
- Represented research project in poster session for UNCG Office of Undergraduate Research Expo

Publications (Peer Reviewed)

Frederick, H., & **Rodriguez-Vongsavanh, Y.** (2021). Pivoting from Face-to-face Internship to Virtual Internships: Adjusting Family Life Education Internships During a Pandemic. *Family Science Association*.

Wood, C., Helms, H.M., Supple, A. J., **Rodriguez-Vongsavanh, Y.**, Hengstebeck, N. D., & Siskind, D. (2021). Examining patterns of Mexican immigrant spouses' contextual pressures and links with marital satisfaction and negativity. *Marriage & Family Review*. 57(5), 442-471. doi:10.1080/01494929.2021.1875159

Almond, L.*, **Rodriguez-Vongsavanh, Y.**, & Taylor, A. (2021). Racial and Ethnic Influence in Online Dating Perceptions. *Sexuality & Culture*. 25(1), 152-166. <https://doi.org/10.1007/s12119-020-09763-z>

Helms, H. M., Supple, A. J., Hengstebeck, N. D., Wood, C., & **Rodriguez, Y.** (2019). Marital processes linking gender role attitudes and marital satisfaction among Mexican-origin couples: Application of an actor-partner interdependence mediation model. *Family Process*. 58, 197-213. doi:10.1111/famp.12338

Hengstebeck, N. D., Helms, H. M., Wood, C., & **Rodriguez, Y.** (2018) Mexican-origin Husbands' Work Contexts and Spouses' Marital Quality. *Journal of Latina/o Psychology*. 6(1). 64-78.
<http://dx.doi.org/10.1037/lat0000083>

Jensen, J., Rauer, A., **Rodriguez, Y.**, & Brimhall, A. (2018). Who should I talk to? Emerging Adults' Romantic Relationship Work. *Journal of Social, Behavioral, and Health Sciences*. 12(1), 17-39,
 doi:10.5590/JSBHS.2018.12.1.02

Mendez-Smith, J., Crosby, D., Helms, H. M., Johnson, A., & **Rodriguez, Y.** (2016). Using existing large-scale data to study early care and education among Hispanics: How Hispanic parents and children experience ECE settings. Policy report produced by the *National Research Center on Hispanic Children and Families*.

Rodriguez, Y., Helms, H. M., Supple, A. J., Hengstebeck, N. (2016). Mexican immigrant wives' acculturative stress and spouses' marital quality: The role of wives' marriage work with husbands and close friends. *Journal of Family Issues*. 37(12), 1678-1702. doi: 10.1177/0192513X14561519

Helms, H. M., Hengstebeck, N. D., **Rodriguez, Y.**, Mendez, J. L., & Crosby, D. A. (2015). Mexican immigrant family life in a pre-emerging southern gateway community. Policy report produced by the *National Research Center on Hispanic Children and Families*.

Hengstebeck, N., Helms, H. M., & **Rodriguez, Y.** (2015). Spouses' gender role attitudes, wives' employment status, and Mexican-origin husbands' marital satisfaction. *Journal of Family Issues*. 36(1), 111-132. doi: 10.1177/0192513X14547416

Helms, H. M., Supple, A. J., Su, J., **Rodriguez, Y.**, Cavanaugh, A., & Hengstebeck, N. (2014). Economic hardship, acculturative stress and marital quality among Mexican-origin couples: A dyadic approach. *Journal of Family Psychology*, 28(1), 77 – 87. doi: 10.1037/a0035738

Book Chapters/Monographs (Peer-Reviewed)

Rodriguez-Vongsavanh, Y. & Resor, J.* (2022). Examining the impact of financial hardship and well-being on life satisfaction among Latina mothers. In H. Frederick (Eds.), *Post-Racial No More: Race, Realities, and Resources of Ethnic Minority Families and social Movements*. *Groves Monographs on Marriage and Family*. Vol. 7 (pp. XX). MPublishing

Rodriguez, Y., & Helms, H. M. (2016). Coparenting. In C. Shehan (Ed.), *Encyclopedia of Family Studies*. Hoboken, NJ: Wiley-Blackwell.

Manuscripts in Progress

Mallette, J. & **Rodriguez-Vongsavanh, Y.** (in preparation). Risk and Protective Factors, Coparenting, and Child Outcomes among Latinx Families.

Presentations (Professional Conferences)

Therber, S.* & **Rodriguez, Y.** (2022, November). *Extreme Weather and COVID-19: Simultaneous Disasters and Resilience among Migrant Farmworker Communities in Eastern North Carolina*. Poster to be presented at the National Council on Family Relations Annual Conference 2022, Minneapolis, MN.

Therber, S.* & **Rodriguez, Y.** (2022, April). *Extreme Weather and COVID-19: Disaster Response within Migrant Farmworker Communities*. Poster presented at the Annual Celebration of Undergraduate Research Exposition. UNC-Chapel Hill.

Mallette, J., **Rodriguez, Y.**, & Diderickson, K. (2022, May). Improving Relationships with FUERTE. Paper presentation for the Groves Conference on Marriage and Family Annual Meeting 2022, Nassau, Bahamas.

Papoi, K., Chavez, E., Espelage, D., Glazier, J., Lys, D., **Rodriguez, Y.**, Drescher, Woolweaver, A., Robinson, L., Petty, J., & Joyce, C. (2022, March). *DREAMing Big to Blur the Lines: Recruiting, Educating, Supporting, and Retaining Diverse Teachers through Affinity Caucuses*. Paper presentation for the AACTE Annual Conference 2022. New Orleans, LA.

Mallette, J., & **Rodriguez, Y.** (2021, November). Trajectories of Latinx mothers' coparenting support and links with child internalizing and externalizing behaviors. Paper presentation for the National Council on Family Relations Annual Conference 2021. Virtual Conference.

Chávez, E., Drescher, A., Espelage, D., Glazier, J., Li, J., Lys, D., Papoi, K., Robinson, L., **Rodriguez, Y.**, Wright, A., & Woolweaver, A., (2021, September). *DREAM: Diverse and Resilient Educators Advised through Mentorship*. Paper presentation for the 39th Annual North Carolina Teacher Education Forum 2021. Virtual Conference.

Almond, L.* & **Rodriguez, Y.** (2020, November). *Racial and Ethnic Influence in Online Dating Perceptions*. Poster presented at the National Council on Family Relations Annual Meeting 2020. Virtual Conference.

Frederick, H., & **Rodriguez, Y.** (2020, June). *Using Case Studies to Engage Students in Large Classes*. Paper presentation for the Family Science Association Annual Meeting 2020. Virtual Conference.

Rodriguez-Vongsavanh, Y., Baugh, E. J., & Banks, E. (2019, November). *Enhancing Student Understanding of Child and Family Research within Human Development & Family Science*. Roundtable presentation for the National Council on Family Relations Annual Meeting, San Antonio, TX.

Rodriguez-Vongsavanh, Y. (2019, June). *Examining Gender Role Attitudes among Mexican-Origin Couples*. Paper presentation for the Groves Conference on Marriage and Family Annual Meeting, Kennett Square, PA.

Rodriguez, Y., Wood, C., Beal, K., Siskind, D., Helms, H., & Supple, A. (2018, November). *Mexican-Origin Couples' Gender Roles: A Dyadic and Mixed Method Approach*. Poster presented at the National Council on Family Relations Annual Meeting, San Diego, California.

Mallette, J. & **Rodriguez, Y.** (2018, June). Coparenting Support and Child Outcomes: A Longitudinal Examination of Latinx Families. Paper presentation for the annual Groves Conference on Marriage and Family Annual Meeting 2018. Portland, ME.

Hengstebeck, N.D., Helms, H. M., Supple, A. J., Wood, C. A., & **Rodriguez, Y.** (2018, June). *Gender role attitudes, wives' employment, and marriage among Mexican immigrant couples*. Paper presented at the Work and Family Researchers Network Annual Conference, Washington, DC.

Rodriguez, Y., Mallette, J., Almond, L.,* & Resor, J.* (2017, November). Risk and Protective Factors, Coparenting, and Child Outcomes Among Latinx Families. Poster presented at the National Council on Family Relations Annual Meeting, Orlando, Florida.

Baugh, E., Harcourt, K. T., & **Rodriguez, Y.** (2017, November). Flipping the Curriculum: Enhancing Family Science Student Learning. Roundtable presented at the National Council on Family Relations Annual Meeting, Orlando, Florida.

Resor, J.*, & **Rodriguez, Y.** (2017, November). Examining Financial Hardship and Life Satisfaction among Latina Mothers. Poster presented at the National Council on Family Relations Annual Meeting, Orlando, Florida.

Rodriguez, Y. & Mallette, J. (2017, June). Coparenting Support among Latinx Families: An Examination of Risk and Protective Factors. Paper presented at the Groves Conference on Marriage and Family. Charleston, SC.

Espejo, E.*, Sims, M.*, Litz, A.*, McLaughlin, D.*, **Rodriguez, Y.**, Harcourt, K. T., & Adler-Bader, F. (2017, March). Individual perceptions of trust and couple quality among incarcerated individuals. Poster presentation at the Southeastern Council on Family Relations Conference, Charlotte, NC.

Gale, J.*, Plount, M.*, Harcourt, K. T., **Rodriguez, Y.**, Adler-Bader, F., & Rawl, A.* (2017, March). Interpersonal competence education in relation to couple quality among incarcerated individuals. Poster presentation at the Southeastern Council on Family Relations Conference, Charlotte, NC.

Rodriguez, Y., Wood, C., & Helms, H. M. (2016, October). Acculturation level, familism values, and gender role attitudes among Mexican-origin couples. Poster presented at the Gender Development Research Conference Annual Meeting, San Francisco, CA.

Jensen, J., Rauer, A., & **Rodriguez, Y.** (2016, November). Young adults' relationship work with parents: Antecedents and correlates. Paper presented at the National Council on Family Relations Annual Meeting, Minneapolis, MN.

Rodriguez, Y., Helms, H. M., Hengstebeck, N. D., Wood, C., & Supple, A. J. (2015, November). A dyadic exploration of the mechanisms linking Mexican immigrant couples' gender role attitudes to marital satisfaction in the context of wives' employment. In H. M. Helms (Organizer), *Advanced Dyadic Analytic Approaches Applied to the Study of Mexican American Couple and Family Relationships*. Paper in symposium to be presented at the National Council on Family Relations Annual Meeting, Vancouver, Canada.

Wood, C., Helms, H. M., **Rodriguez, Y.**, & Supple, A. J. (2015, November). Linking profiles of Mexican immigrants spouses' contextual stressors to marital quality: A dyadic application of a latent profile approach using Mplus 7.2. In H. M. Helms (Organizer), *Advanced Dyadic Analytic Approaches Applied to the Study of Mexican American Couple and Family Relationships*. Paper in symposium to be presented at the National Council on Family Relations Annual Meeting, Vancouver, Canada.

Rodriguez, Y., & Helms, H. M. (2014, November). Marital quality, familism attitudes, and coparenting satisfaction among Mexican-origin couples. In H. M. Helms (Organizer), *Mexican American Families: Illuminating Under-Studied Relationships*. Paper in symposium to be presented at the National Council on Family Relations Annual Meeting, Baltimore, MD.

Wood, C., Helms, H. M., Hengstebeck, N. D., & **Rodriguez, Y.** (2014, November). Gender-typed attributes and marital satisfaction in Mexican immigrant couples: A latent profile approach. In H. M. Helms (Organizer), *Mexican American Families: Illuminating Under-Studied Relationships*. Paper in symposium to be presented at the National Council on Family Relations Annual Meeting, Baltimore, MD.

Vazquez, M., **Rodriguez, Y.**, Hengstebeck, N. D., Helms, H. M., & Wood, C. (2014, March). Experiences of Mexican immigrant parents in North Carolina at the advent of the Great Recession. Poster presented at the 8th Annual Carolyn & Norwood Thomas Undergraduate Research and Creativity Expo, Greensboro, NC.

Rodriguez, Y., Hengstebeck, N., & Helms, H. M., Wood, C., & Vazquez, M. (2013, November) Socioeconomic, cultural, and family experiences of Mexican immigrant parents in North Carolina at the advent of the Great Recession. In H. M. Helms (Organizer), *Mexican American Families: Family Relationships in Established and Emerging Immigrant Communities*. Paper in symposium presented at the National Council on Family Relations Annual Meeting, San Antonio, TX.

Hengstebeck, N. D., Helms, H. M., **Rodriguez, Y.**, & Wood, C. (2013, November). Parents' gender role attitudes, wives' employment status, and Mexican-origin husbands' marital satisfaction. In H. M. Helms (Organizer), *Mexican American Families: Family Relationships in Established and Emerging Immigrant Communities*. Paper in symposium presented at the National Council on Family Relations Annual Meeting, San Antonio, TX.

Wood, C., **Rodriguez, Y.**, Hengstebeck, N., & Helms, H. (2013, February) The Role of Gender-Typed Attributes in the Relationships of Mexican Immigrant Couples. Presented at the 2013 37th Annual Southeastern Symposium on Child and Family Development, Auburn University, Auburn, AL.

Rodriguez, Y., Hengstebeck, N., & Helms, H. M. (2012, November). Preliminary links between marital quality and coparenting satisfaction as moderated by familism attitudes among Mexican immigrant couples. Poster presented at the National Council on Family Relations Annual Meeting, Phoenix, AZ.

Helms, H. M., Supple, A. J., Su, J., **Rodriguez, Y.**, & Cavanaugh, A., & Hengstebeck, N. D. (2012, November). Economic hardship, acculturative stress and marital quality among Mexican-origin couples: A dyadic approach. In H. M. Helms (Organizer). *Marital well-being in diverse contexts*. Paper presented at the National Council on Family Relations Annual Meeting, Phoenix, AZ.

Hengstebeck, N., **Rodriguez, Y.**, Helms, H. M., & Joo, Y. H. (2012, July). Preliminary links between spouses' gender-typed attitudes, wives' employment status, and marital satisfaction among Mexican-origin couples. Poster presented at the Conference of the International Association for Relationship Research, Chicago, IL.

Rodriguez, Y., Hengstebeck, N., & Helms, H. M. (2012, April). The socioeconomic, cultural, and family experiences of Mexican immigrant couples in North Carolina at the advent of the Great Recession. Poster presented at the UNCG 2012 Graduate Research and Creativity Expo, Greensboro, NC.

Rodriguez, Y., Hengstebeck, N., Helms, H. M. (2012, February). The effects of spouses' gender-typed attitudes and wives' employment status on Mexican-origin couples' marital satisfaction. Poster presented at the 2012 36th Annual Southeastern Symposium on Child and Family Development, Virginia Polytechnic Institute and State University. Blacksburg, VA.

Rodriguez, Y., Helms, H. M., & Joo, Y. H. (2011, November). Spillover and Crossover Effects of Mexican Immigrant Wives' Acculturative Stress on Spouses' Marital Satisfaction as a Function of Wives' Marriage Work with Husband and Close Friend. Poster presented at the National Council on Family Relations Annual Meeting, Orlando, FL.

Rodriguez, Y., Su, J., & Helms, H. M. (2010, November). Sociocultural Context, Relationship Quality, and Gender: A First Glimpse at "His" and "Her" Experiences in Married and Cohabiting Couples of Mexican Origin in their Early Childrearing Years. Poster presented at the National Council on Family Relations Annual Meeting, Minneapolis, MN.

Rodriguez, Y., Su, J., Helms, H. M. (2010, February). Environmental, attitudinal, and social context factors as predictors of immigrant Mexican wives' personal and marital well-being. Presented at the 2010 34th Annual Southeastern Symposium on Child and Family Development, The University of Georgia, Athens, GA.

Rodriguez, Y., Walls, J. K., Helms, H. M., & Bonilla, M. (2009, April). Husbands' traditionality and wives' marital and personal well-being in Mexican-American families. Poster presented at the 2009 Office of Undergraduate Research Expo, The University of North Carolina at Greensboro, Greensboro, NC.

Bonilla, M., **Rodriguez, Y.**, Walls, J. K., & Helms, H. M. (2008, March). Husbands' traditionality and wives' marital and personal well-being in Mexican-American families: A Pilot Study. Poster presented at the 2008 Office of Undergraduate Research Expo, The University of North Carolina at Greensboro, Greensboro, NC.

Grants, Scholarships, and Awards

Research Grant Submissions – External

Mallette, J., **Rodriguez-Vongsavanh, Y.**, Diderickson, K. (2021). *Reducing Inequality with FUERTE*. National Institute for Minority Health and Health Disparities (NIMHD). Submitted Letter of Intent. Scored/NF

Mallette, J., **Rodriguez-Vongsavanh, Y.**, Diderickson, K. (2020). *Reducing Inequality with FUERTE*. William T. Grant Foundation. Requested: \$592,475. Submitted Letter of Intent. NF

Mallette, J.K. & **Rodriguez, Y.** (2017). *Internal and External Family Factors, Family Adaptation, and Long-term Health among Latinx-origin Families in the US*. Russell Sage Foundation. Requested \$70,575. Letter of Intent. NF

Research Grant Submissions - Internal

Rodriguez, Y., & Baugh, E. (2018). *Enhancing Student Understanding of Child and Family Research within Human Development & Family Science (HDFS)*. Submitted to East Carolina University, Office of Undergraduate Research. **Requested: \$1,300 – Funded**

Rodriguez, Y. (2017). Grant proposal: *Engagement and Outreach Scholars Academy (EOSA). Funding for Community Engagement Project*. Submitted to East Carolina University, Office of Community Engagement and Research, Division of Research, Economic Development, and Engagement. **Requested: \$5,000. Funded.**

Teaching Experience

Courses Taught – The University of North Carolina at Chapel Hill

EDUC 181 – Introduction to Human Development and Family Studies, (Instructor: Synchronous/Asynchronous Web-based and face-to-face; taught in spring/fall and in 5-week summer session), Undergraduate course, Class Size: 120

EDUC 403 – Families and Communities in Diverse Contexts for Children, (Instructor: Synchronous web-based and face-to-face), Undergraduate course, Class Size: 45

EDUC 691/4H – Honors Thesis Seminar in Education (Instructor and Coordinator), Undergraduate Honors Thesis course/program

EDUC 698 – Internship in HDFS (Instructor), Undergraduate capstone course, Class Size: 15

EDUC 532 – Human Development and Learning: Adolescent Development (Instructor), Undergraduate course, Class Size: 45

Courses Taught – East Carolina University

HDFS 1103 – Marriage and Family Relations (Instructor), Undergraduate course, Class Size: 83

HDFS 7007 – Statistics in Child/Family Research (Instructor), Graduate course, Average Class Size: 28

HDFS 4000 – Introduction to Child & Family Research (Instructor), Undergraduate course, Average Class Size: 47

HDFS 2000 – Child Development I: Pre-birth to Early Childhood (Instructor: Web-based and face-to-face), Undergraduate course, Face-to Face Average Class Size: 62

Courses Taught – The University of North Carolina at Greensboro

HDF 390 – Families and Children in Global Perspective (Co-Instructor: Web-based), Undergraduate course Class Size: 30

HDF 415 – Research Methods in Human Development & Family Studies (Volunteer Teaching Assistant), Undergraduate course, Class Size: 50

HDF 211 – Human Development across the Lifespan (Instructor & Graduate Teaching Assistant; taught in spring and in 5-week summer sessions), Undergraduate course, Class Size: 170/300

HDF 409 – Family Diversity (Co-Instructor), Undergraduate course, Class Size: 50

HDF 212 – Families and Close Relationships (Co-Instructor & Graduate Teaching Assistant), Undergraduate course, Average Class Size: 110

Research Advising/Supervision (UNC-Chapel Hill)**Graduate Research Supervision – Dissertation/Theses**

Student	Degree	Committee Role
Diana Tursi	PhD	Member
Luz Robinson	PhD	Member

Undergraduate Research Supervision –Theses/Projects

Student	Project Type	Role
Sophie Therber	Senior Honors Thesis	Faculty Mentor
Ally Washington	Senior Honors Thesis	Faculty Mentor
Chabely Figuereo	McNair Scholar Thesis	Faculty Mentor
Darian Abernathy	McNair Scholar Thesis	Faculty Mentor

Instruction and Research Advising/Supervision (East Carolina University)**Graduate/Undergraduate Instruction**

HDFS 4521, *Undergraduate Independent Study* for HDFS4000: Research Methods in Child and Family Studies

HDFS 4521, *Undergraduate Independent Study* for HDFS2000: Child Development

HDFS 6500, *Graduate level instruction supervising* for HDFS1103: Marriage and Family Relations

Graduate Research Supervision – Master’s Theses/Projects

Student	Degree	Committee Role
KeVonna Hall	MS	Member
Joelle Arrante	MS	Member
Anna Morris	MS	Member
Mikaila Hudson	MS	Member
Jordan Horn	MS	Member
Rachel Tegowski	MS	Member

Institutional Service Activities

Various Search Committees, UNC-CH
Faculty Committee Member

Summer 2022, Spring 2022, Summer 2020

School Advisory Council, SOE, UNC-CH
Clinical Faculty Representative

Fall 2020 – present

SOE Teaching Award Development Committee, UNC-CH
Faculty Committee Member

Fall 2020 – Spring 2021

Faculty Grievance Committee, UNC-CH
Clinical Faculty Representative

August 2019 – present

Council on Family Relations (CFR), UNC-CH present <i>Faculty Co-Advisor to Student Organization</i>	August 2019 –
Research and Creative Activity Week (RCAW), ECU <i>Volunteer Faculty Judge for Undergraduate Student Research Presentations</i>	Spring 2019
Student Conduct Board, ECU <i>Faculty Board Member</i>	Fall 2017 – July 2019
Diversity & Inclusion Committee, HDFS, ECU <i>Faculty Committee Member</i>	Spring 2017 – July 2019
Master's Students Comprehensive Examination Committee, HDFS, ECU <i>Faculty Committee Member</i>	Spring 2017 – July 2019
Graduate Student Assessment Committee, HDFS, ECU <i>Faculty Committee Member</i>	Spring 2017 – July 2019
HDFS Faculty Liaison to Joyner Library, ECU	August 2017 – July 2019
College of HHP Liaison to Laupus Library, ECU	February 2017 – July 2019
Nancy C. Darden Child Development Center Research Committee, HDFS, ECU <i>Faculty Committee Member</i>	January 2016 – July 2019
Graduate Faculty Council – Dept. of HDFS, East Carolina University <i>Faculty Committee Member</i>	October 2015 – July 2019
Diversity Committee – School of HHP, East Carolina University <i>HDFS Faculty Representative</i>	November 2015 – July 2019
Council on Family Relations (CFR), East Carolina University <i>Faculty Advisor to Student Organization</i>	August 2015 – July 2019

Affiliations/Memberships

Groves (Marriage and Family Research) Board Member, Treasurer <i>Nominated and Elected, 3-year position</i>	April 2021 – April 2024
Groves (Marriage and Family Research) Board Member, Membership Chair <i>Nominated and Elected, 3-year position</i>	March 2018 - March 2021
North Carolina Society of Hispanic Professionals (NCSHP) <i>Member</i>	August 2017 - present

North Carolina Coalition Against Domestic Assault (NCCADA) <i>Member</i>	August 2017 – 2020
Groves (Marriage and Family Research) Professional <i>Member</i>	January 2017 – present
National Council on Family Relations <i>Member</i>	July 2010 – present
Ethnic Minority Section of the National Council on Family Relations <i>Member</i>	November 2010 – present
Latino Community Coalition of Guilford, Guilford County <i>Member</i>	December 2013 – present
Kappa Omicron Nu (National Honor Society) <i>Member</i>	January 2013 – July 2015

Professional Service Experiences

Search Committee for the LatinxEd Leadership Fellowship Cohort <i>Committee Member</i>	Summer 2022
Learning through Languages High School Research Symposium, UNC-CH & Duke <i>Volunteer Faculty Judge for NC High School Student Event</i>	Fall 2019 – present
Latinx Graduate Student Coalition, Graduate Student Organization, University of North Carolina at Greensboro <i>Co-Founder and Vice-President</i>	May 2014 – July 2015
Diversity & Inclusiveness Committee, HDFS, University of North Carolina at Greensboro <i>Committee Chair</i>	May 2014 – July 2015
<i>Student Representative</i>	January 2014 – May 2014
Faculty-Student Liaison (FSL) Committee, HDFS, University of North Carolina at Greensboro <i>Member</i>	2010 – 2011, January 2014 – July 2015
Southeastern Symposium on Child and Family Development (Quint-State Conference) Committee, HDFS, University of North Carolina at Greensboro <i>Committee Co-chair</i>	2010 – 2011
<i>Committee Member</i>	2009 – 2013

Manuscript Reviewer Experiences

Marriage & Family Review
Journal of Marriage & Family
Journal of Family Psychology
Journal of Cross-Cultural Psychology
Cultural Diversity and Ethnic Minority Psychology
 Proposal Reviewer for the *National Council on Family Relations*

Honors and Awards

Nominated and Awarded " <i>The Empowerment Award</i> " Carolina Latinx Center, UNC-Chapel Hill (<i>Note: This award recognizes a person who has built scholarship beyond the classroom and developed an awareness and celebration about Latinx identity</i>)	2022
Accepted into the inaugural LatinxEd Fellowship cohort LatinxEd (funded by the John M. Belk Endowment), Chapel Hill, NC	Summer and Fall 2021
Nominated for SOE Inaugural Teaching Excellence Award School of Education, Chapel Hill, NC	Spring 2021
Writing Across the Curriculum (WAC) Academy Office of Public Service and Community Relations, ECU	2017
Engaged Scholarship Grants Academy Office of Public Service and Community Relations, ECU	2018-2019
Awarded " <i>Latina Community Leader Award</i> " YMCA of Northwest NC Latino Achievers Program, Forsyth County	2017
Awarded Honors Student Recognition National Council on Family Relations	2015
Glady's Strawn Bullard Award for Leadership and Service to UNCG UNC-Greensboro	2014
Awarded " <i>Notable Latino of the Triad</i> " Latino Community Coalition of Guilford	2013

Community Engagement and Service Delivery Experiences

Keynote speaker at <i>¡Si Se Pudo!</i> Celebration, UNC-Greensboro, Greensboro, NC	May 2022
<ul style="list-style-type: none"> • A university-wide reception celebration for Latinx undergraduate and graduate students completing their degrees from the University of North Carolina at Greensboro. Hosted and organized by the Alumni Engagement office and ALPHA, this event focuses on celebrating Latinx student graduate, many who are 1st generation college students, along with their families, in the completion of their studies at UNCG • Invited keynote speaker at the 2022 celebration • Approximately 75 students and their families attended 	
LatinxEd, Chapel Hill, NC	2019 to present
<ul style="list-style-type: none"> • Latinx Education (LatinxEd) is a non-profit educational initiative in NC providing targeted, multi-year support to Latinx students and immigrant families striving for higher education and greater opportunity. • Have volunteered to support events via presentations directed towards student members of LatinxEd as well as parents (led presentations/talks in both Spanish and English) 	

North Carolina Society of Hispanic Professionals (NCSHP), Cary, NC 2017 to present

- A professional membership whose mission is to promote the education of Latinx students by supporting them and their families in their academic pursuits through outreach educational programs and events that provide resources, information, and empowerment.
- Volunteer of annual Hispanic Educational Summit – an initiative to promote higher education among Latinx H.S. youth of North Carolina (attendance in the range of >1,000 students from ~40 NC counties)

YMCA Latino Achievers, Fulton Family YMCA, Winston-Salem, NC 2017 to 2019

- A college readiness and career exploration program which provides 6-12th grade Latinx teens with the essential tools to pursue higher education and to identify different career opportunities
- Invited keynote speaker (June 2017) for the Inaugural Latino Achievers Gala 2017 – an event that promotes a post-secondary/college culture
- Event highlights 12th grade Latinx student participants' accomplishments and recognizes scholarship recipients
- Present at this event are scholarship sponsors, community members, program participants (from 13 middle/high schools that equal to a total of 460 Latinx/Hispanic students), and parents

Globe-trotters/*Grupo de Padres*, Asheboro, NC Summer 2013

- Hispanic Research Center sponsored parenting education workshops in English and Spanish at an Asheboro Elementary school
- Monthly meetings with 15 – 20 Spanish speaking parents of children attending local Elementary school who were struggling academically
- Assisted in developing and translating parent education handouts to accompany monthly workshops
- Served as moderator between Spanish speaking parents and school staff/administrators
- Worked independently with various parents who were interested in learning about/in need of additional services outside of the boundaries of this workshop- including referring them to relevant services in the local community

Keynote Speaker at *Soy Un Lider* Annual Conference, Guilford College, Greensboro, NC November 2012

- An annual daylong conference targeting middle and high school students who identify as refugee, international, Latinx, and/or 1st generation college students. The focus is on providing students (and their families) with information on higher education through a series of workshops that cover all aspects of the college admission process.
- Invited keynote speaker at the 2012 annual conference and gave talk titled “*Oh, the places you’ll go*” with the purpose of informing them about my college experience as a 1st gen Latina college graduate while also encouraging and empowering them to pursue higher education
- Approximately 300-400 students and their parents attended

Children’s Home Society, Guilford County, Greensboro, NC Summer 2010

- Co-leader for family life and parent education programs with Latinx families
- Led a health education program (*Jóvenes Sabias*) aimed to prevent teen pregnancy and sexually transmitted infections and to promote healthy decision-making and healthy relationships among Latinx youth. Program topics include goal setting, decision-making skills, sexuality, communication skills, and healthy relationships.
- Received training related to research-based and culturally sensitive marriage resources and youth programs specifically tailored towards the needs of the Latinx immigrant community

Rebekah Children's Services (RCS), Santa Clara County, CA

Summer 2008

- Participated in individual and family-based therapy sessions with experienced Latina therapists to observe effective therapeutic techniques to work with Latinx children and families in various settings.
 - Counseled 12 Latina adolescents through a Wilderness Therapy experience focused on mindfulness
 - Planned and directed an event for 60 children and their parents from RCS's First 5 program
 - Developed a handbook for future interns of RCS
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Professional Training

Teaching

- DLL Best Practices in Online Course Design, UNC-CH
Proposal Accepted, Spring 2022

Grant Writing

- Community Engaged Scholarship Grants Academy
- NIH Grant Writing
- Professional Grant Writing for Health & Human Service Organizations in the Community

Relationship and Parenting Education/Certification

- Family Wellness Curricula, Certified Facilitator
- Together We Can Coparenting Curriculum, Certified Facilitator
- Certified Family Life Educator, Completion of Certification
- Prepare-Enrich Relationship Education Training Workshop, Certified Facilitator
- Parenting Under Two Roofs Coparenting Curriculum, Certified Facilitator

Mental Health Training/Certification

- Adult Mental Health First Aid, Completion of Certification

Data Analysis

- Latent Class Analysis and Structural Equation Modeling (SEM) using Mplus

Community Outreach

- Safe Zone Program Training Faculty Participant by the LGBTQ Resource Centers of UNC-CH and ECU
 - Community-Engaged Scholarship Training by the Institute for Community & Economic Engagement at UNC-Greensboro
 - Healthy Relationship & Marriage Education Training by the National Extension Relationship & Marriage Education Network
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Language

Fluent in Spanish (Fluent: reading, writing, and speaking)

Work Experience

Catholic Charities Diocese, Charlotte & Winston-Salem, NC October 2013 – May 2014

- Completed an almost 2 semester long internship in Nonprofit Management
- Supervised by Dr. Gerald Carter, Executive Director of Catholic Charities Diocese

Children's Home Society, Guilford County Summer 2012

- Reviewed and revised the program curriculum for *Jóvenes Sabias* (Wise Gals), which consists of a comprehensive 10-to-12-week workshop designed for the prevention of adolescent pregnancy among Spanish speaking young women ages 12-17
- Reviewed and revised the evaluation instrument for *Jóvenes Sabias*
- Initiated follow-up contacts with faith-based potential sites for the program

Greensboro Urban Ministries (GUM), Greensboro, NC August 2005-December 2009

- Interviewed families from a variety of ethnic backgrounds for financial assistance
- Interpreted for Spanish-speaking families and translated documents from English to Spanish
- Worked with GUM's Food Bank to provide food to 300-400 people a day/ 7 days a week

Department of Social Services (DSS), Forsyth County, NC Summer 2005

- Worked alongside Social Workers in providing services to families or individuals in cases involving suspected child or adult abuse or neglect, out of home placement, guardianship or emergency protective orders, or adoption
- Monitored, translated, transcribed, and interpreted during interviews between Social Workers and Spanish-speaking families
- Provided reliable and accurate translations, transcriptions, and/or summaries of source materials into English

Roca de Salvación (Church): January 1999-July 2011

- Youth Leader for two consecutive years
- Organized various events in the local area, as well as out-of-state, which required contacting speakers, event helpers, caterers, etc.
- Organized visits to local nursing homes/assisted living facilities
- Managed various projects including collecting Christmas presents for local Latinx families
- Sunday school teacher for two consecutive years
- Organized fundraising activities resulting in purchasing a new building/facility and a playground for the children of the local community