

DOROTHY L. ESPELAGE

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publications: www.researchgate.net/profile/Dorothy_Espelage/?ev=hdr_xprf
Google scholar profile: <https://scholar.google.com/citations?hl=en&user=p1Gew10AAAAJ>
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https://en.wikipedia.org/wiki/Dorothy_Espelage

EDUCATION

Post-doctoral Intern	UIUC Counseling Center	Jan 2006-2008
APA-approved Pre-doctoral Internship	Durham VA Medical Center	August 1996- August 1997
Indiana University	Counseling Psychology (APA approved Ph.D.) Cognate: Clinical Psychology	1993-1997
	Dissertation: "Assessing Social Competence in Women With and Without Eating Disorders Using a Behavior-Analytic Method"	
Radford University	Clinical Psychology, M.A.	1991-1993
Virginia Commonwealth University	Psychology, B.S.	1986-1991

EMPLOYMENT/RESEARCH & ACADEMIC APPOINTMENTS

July 2019-	William C. Friday Endowed Professor , School of Education, University of North Carolina, Chapel Hill
August 2016-2019	Professor , Psychology Department, Counseling Psychology Division, University of Florida
August 2013-2016	Edward William Gutsell & Jane Marr Gutsell Endowed Professor University of Illinois, Champaign
August 2013-2016	Hardie Professor of Education , University of Illinois, Champaign
August 2007-2016	Professor , Department of Educational Psychology, Child Development & Counseling Psychology Division, University of Illinois at Urbana-Champaign
January 2011-present	Associate Editor , <i>Journal of Counseling Psychology</i>
August 2005-2011	Associate Chair , Department of Educational Psychology, Counseling Psychology Division, University of Illinois at Urbana-Champaign
August 2003-2007	Associate Professor , Department of Educational Psychology, Counseling Psychology Division, University of Illinois at Urbana-Champaign
July 2002-June 2004	Chair & Director of Training , APA-Accredited Counseling Doctoral Program, University of Illinois at Urbana-Champaign

- August 1997-August 2003 **Assistant Professor**, Department of Educational Psychology, Counseling Psychology Division, University of Illinois at Urbana-Champaign
- July 1998-August 1998 **Summer Fellowship**, Stanford University Center for Advanced Study of Behavioral Sciences, Summer Institute on “Violence and the Life Course”
Facilitators: Professors Kenneth Dodge and Robert Sampson
- August 1996-August 1997 **APA-Approved Clinical Psychology Pre-doctoral Internship**, Durham VA Medical Center, Durham, NC. Rotations: Medical Psychology, Medical Consultation, Outpatient Mental Health, and Post-Traumatic Stress Disorder
Director of Training: Dr. Jill Hazlett
- June 1995-August 1996 **Laboratory Coordinator**, A contextual model of family coping with cystic fibrosis. Funded by National Institutes of Health, National Heart, Lung, and Blood Institute, Division of Lung Diseases, Bethesda, MD
Principal Investigator: Dr. Alexandra Quittner
- June 1994-August 1996 **Project Evaluator & Statistical Analyst**, A computer-assisted violence prevention program. Funded by the Centers for Disease Control, Injury and Prevention
Principal Investigator: Dr. Kris Bosworth

Awards & Honors

- Fellow Status, American Psychological Association Division 15 (Educational Psychology), 2019
Vice President for Science and Technology, American Psychological Association, Division 17, 2018-2021
Abstract of Distinction, Society for Prevention Research Conference, 2018
Elected Member, National Academy of Education (NAEd), 2018
Fellow, American Psychological Science, 2016
APA Award for Distinguished Contributions to Research in Public Policy, 2016
Best in Science Award, American Psychological Association, Division 17, 2014-2015
Lifetime Achievement Award for Prevention, American Psychological Association, Division 17 Prevention Section, 2013
Edward William Gutsell & Jane Marr Gutsell Endowed Professor, 2013-2016
College of Education Hardie Fellow, 2013-2016
College of Education Outstanding Graduate Teaching Award, 2013
A+++ Nomination College of Education, 2012, 2013
University of Illinois University Scholar, 2005-08
University of Illinois Campus Award for Excellence in Off-Campus Teaching, 2004-05
Fellow Status, American Psychological Association Division 17 (Society of Counseling Psychology), 2005
American Psychological Association, Division 17 (Society of Counseling Psychology) Fritz Linn & Kuder Early Scientist/Practitioner Career Award, 2004
University of Illinois Campus Award for Excellence in Guiding Undergraduate Research, 2003-04
University of Illinois Campus Award for Excellence in Undergraduate Teaching, 2002-03
College of Education Distinguished Scholar Award, UIUC, 2002-03
Psi Chi Psychology Honor Society Teacher of the Year, UIUC, 2002
R. Stewart Jones Award for Outstanding Teacher in Educational Psychology, UIUC, 1998, 2002
College of Education Spitze - Mather Faculty Award for Excellence, UIUC, 2001-02
College of Education Outstanding Undergraduate Teaching Award for Faculty, UIUC, 2001-02
Psi Chi Psychology Honor Society Teacher of the Year, UIUC, 2001
R. Stewart Jones Award for Outstanding Teacher in Educational Psychology, UIUC, 2001
Delta Sigma Omicron Distinguished Teaching Award, UIUC, 2000
Bureau of Educational Research Faculty Fellow, UIUC, 1999-00
Arnold O. Beckman Award - University of Illinois Research Board Grant, 1998
Daily Illini’s Incomplete List of Teachers Ranked as Excellent by Students, Fall 1997; Spring 1998; Fall 1998; Spring 1999; Fall 1999; Spring 2000; Fall 2000 – Spring 2004, Fall 2005
Outstanding Graduate Student in Counseling Psychology Nomination, 1997

Paul Munger Award - Outstanding Graduate Student, Indiana University, 1996
Outstanding Graduate Student Nomination, Radford University, 1993
Phi Kappa Phi National Honor Society, 1991
Psi Chi Psychology Honor Society, 1988
Phi Eta Sigma Freshman Honor Society, 1986

Professional Affiliations

American Educational Research Association, Division D, E
American Psychological Association, Division 15, 16, 17
American Psychological Science
Association of the American Academy of Science
International Social Network Analysis Association
International Bully Prevention Association
National Association of School Psychologists
National Partnership to End Interpersonal Violence
Society for Prevention Research
Society for Research on Adolescence
Society for Research on Child Development

Grants Received

1. **Espelage**, D.L. (PI). Development and pilot evaluation of bully prevention training modules for special and general education teachers: Impact on awareness, self-efficacy, and student outcomes, Institute of Educational Sciences (Grant no. R324A190103), \$1,397,205.64 (Funding Period: 7/1/2019 – 6/30/2023).
2. **Espelage**, D.L. (co-PI). Synthesis of trials to prevent suicide risk behavior in sexual and gender minorities, National Institute of Mental Health, \$1,300,000 (Funding Period: 9/1/2018 – 5/31/2022).
3. **Espelage**, D.L. (PI). Enhancing school safety officers’ effectiveness through online professional and job embedded coaching. National Institutes of Justice, \$990,238 (Funding Period: 1/1/2018 –12/30/2020).
4. **Espelage**, D.L. (co-PI). A systematic review and meta-analysis of interventions to decrease cyberbullying perpetration and victimization. National Institutes of Justice, \$142,146 (Funding Period: 1/1/2018 –4/30/2020).
5. **Espelage**, D.L. (co-PI). Consequences of school violence: A systematic review and meta-analysis. National Institutes of Justice, \$117,977 (Funding Period: 1/1/2017 –12/30/2020).
6. **Espelage**, D.L. (co-PI). BystanderBots: Automated bystander intervention for cyberbullying mitigation. National Science Foundation, \$99,993.00 (Funding Period: 9/1/2017 – 8/30/2019).
7. **Espelage**, D.L. (PI). The impact of Sources of Strength, a primary prevention youth suicide program, on sexual violence perpetration among Colorado high school students, National Center for Injury Prevention and Control, *Centers for Disease Control and Prevention* \$1,800,000 (Funding Period: 9/30/2016 – 9/29/2020).
8. **Espelage**, D.L. (co-PI). Project SOARS (Student Ownership, Accountability, and Responsibility for School safety). National Institutes of Justice. \$1,550,423 (Funding Period: 1/1/2016 – 12/30/2020).
9. **Espelage**, D.L. (co-PI). Texting 4 Bullying Prevention. HopeLab Foundation. \$20,000 (Funding Period: 3/1/2014-9/1/2014).
10. **Espelage**, D.L. (PI). Pilot Evaluation of K-5 Second Step Social Emotional Learning & Bully Prevention Unit. \$661,604, Committee for Children (Funding Period: 8/1/2014 – 7/30/2017).
11. **Espelage**, D.L. (PI); (Co-PIs Melissa Holt, Boston U., & Mark Van Ryzin, OSLC), National Institute of Justice, Effects of a Middle School Social-Emotional Learning Program On Teen Dating Violence, Sexual Violence, and Substance Use In High School, \$662,993 (11/1/2013 – 10/30/2017).
12. **Espelage**, D.L. (PI); (Co-PIs Mark Friedman, Pittsburgh & Elizabeth Miller, CHOP), National Center for Injury Prevention and Control, *Centers for Disease Control and Prevention*, “Randomized Trial of a Gender Enhanced Middle School Violence Prevention Program,” \$997,574.00 (Funding Period: 9/30/2013 – 9/29/2017).
13. De La Rue, L., Polanin, J., **Espelage**, D.L., & Pigott, T. (2012-13). The Campbell Collaboration, Education Coordinating Group Systematic Review Grant. *School-based Interventions to Reduce Dating and Sexual Violence*. \$7,500
14. **Espelage**, D.L.(PI); (Co-PI Assistant Professor Sabina Low, Arizona State University), National Institutes of Justice, “Bullying, Sexual, and Dating Violence Trajectories from Early to Late Adolescence,” \$386,766.00 (Funding Period: 1/1/2012 – 12/30/2014)

15. **Espelage**, D.L. (PI); (Co-PI Assistant Professor Sabina Low, Arizona State University), National Center for Injury Prevention and Control, *Centers for Disease Control and Prevention*, “Multi-site Evaluation of Second Step: Student Success Through Prevention (Second Step – SSTP) in Preventing Bullying and Sexual Violence,” \$1,128,855.00 (Funding Period: 9/30/09 – 9/29/2013)
16. **Espelage**, D.L. (co-PI; Subaward with Rand Corp), National Institutes of Health, “Social Network Effects in the Context of Adolescent Behaviors,” \$275,161 (Funding Period: 3/1/2012 – 2/29/2016).
17. **Espelage**, D.L. (Research Scientist). National Science Foundation, Collaborative Research: CDI-Type II: Groupscope: Instrumenting Research on Interaction Networks in Complex Social Contexts, (Funding Period: 9/1/2009 – 8/31/2014). Funds **Espelage** summer salary and three Graduate RAs.
18. Amir, Eyal (PI), & **Espelage**, D.L. (co-PI). National Science Foundation, “Analyzing Partially Observable Computer-Adolescent Networks,” \$250,000. (Funding Period: 8/1/10 – 7/31/2011)
19. **Espelage**, D.L. (PI); (Co-PI Professor Nan Stein, Wellesley University), National Center for Injury Prevention and Control, *Centers for Disease Control and Prevention*, “Middle School Bullying and Sexual Violence: Etiological Models and Moderators,” \$893,299.00 (Funding Period: 9/1/2007 – 8/31/2010)
20. **Espelage**, D. L., UIUC Research Board, 1997-98, “Treatment of Eating Disorders: Multivariate Analyses of Behavioral and Personality Correlates,” \$7,984
21. **Espelage**, D. L., UIUC Research Board, 1997-98, “Bullying and Peer Victimization in Middle School Students: Assessment of Attitudes, Behaviors, and Social Systems,” \$5,461
22. **Espelage**, D. L., UIUC Research Board, 1999-2000, “Bullying as a Peer Group Process During Early Adolescence,” \$12,151
23. **Espelage**, D. L., Faculty Fellow, Bureau of Educational Research, 1999-2000, “Peer Networks and Disordered Eating in Early Adolescence,” \$14,952
24. **Espelage**, D. L., Cystic Fibrosis Foundation, 1999-2001, “Validation of a Disease-Specific Quality of Life Questionnaire for Cystic Fibrosis,” \$46,008

Peer-Reviewed Journal Publications & Proceedings (* = Undergrad/Grad Student/Post-Doc)

1. Hong, J.S., Kim, D.H., Peguero, A.A., Padilla, Y.C., & **Espelage**, D.L. (under review). Peer victimization and internalizing problems of foreign-born and U.S.-born ethnic minority adolescents: The moderating role of parental monitoring. *Victims & Offenders*.
2. Ewing, B.A., Green, H.D., Jr., Miles, J.N.V., Tucker, J.S., & Espelage, D.L. (under review). Longitudinal influences of individual, family, and social network predictors on alcohol use across the transition from middle to high school: A comparative modeling approach. *Network Science*.
3. Henderson, E.R., Sang, J.M., Louth-Marquez, W., Egan, J.E., Espelage, D.L., Friedman, M., & Coulter, R.W.S. (2019). “Words aren’t supposed to hurt, but they do”: Sexual and gender minority youth’s bullying experiences. *Journal of LGBT Youth*.
4. Sang, J.M., Louth, W., Henderson, E.R., Egan, J.E., Chugani, C.D., Hunter, S.C., Espelage, D.L., Friedman, M.S., & Coulter, R.W.S. (under review). “It’s not okay for you to call me that”: How sexual and gender minority youth cope with bullying victimization. *Journal of Youth and Adolescence*.
5. Forber-Pratt, A., Merrin, G.J., & Espelage, D.L. (under review). Exploring the intersections of disability, race, and gender on peer victimization, suicidal ideation and school connectedness in high school. *American Educational Research Journal*.
6. Hatchel, T.*, **Espelage**, D.L., & Polanin, J. (under review). Suicidal thoughts and behaviors among LGBTQ youth: Meta-analyses and a systematic review. *Aggressive Behavior*.
7. **Espelage**, D.L., Ingram, K.M.*, Merrin, G.J., Valido, A.*, Bowman, C.*, & Holt, M.K. (under review). Longitudinal effects of a middle school social-emotional learning program on bullying and gender-based harassment in high school. *School Psychology*.
8. McMahon, S.D., Peist, E., Davis, J., Bare, Martinez, A., **Espelage**, D.L., Reddy, L.A., & Anderman, E.M. (under review). Physical aggression toward teachers: Antecedents, behaviors, and consequences. *Journal of School Violence*.
9. Tucker, J.S., Green, H.D., de la Haye, K., **Espelage**, D.L., Ewing, B.A., & Punkay, M. (under review). Adolescent friendship characteristics associated with verbal aggression homophily: A social relations model perspective. *Journal of Research on Adolescence*.
10. Hong, J.S., Lee, J., **Espelage**, D.L., Hunter, S.C., & Patton, D.U. (under review). Are the antecedents of face-to-face and cyberbullying victimization similar or different for adolescents in the United States? A social-ecological analysis. *Violence & Victims*.
11. Colaiaco, B.*, Green, H., **Espelage**, D.L., Ewing, B., Tucker, J., & Pollard, M. (under review). Association of

- community norms with willingness to intervene in bullying among early adolescents. *Journal of Adolescent Health*.
12. Tettegah, S.Y., Anderson, C.J., Hong, J.S., & **Espelage**, D.L. (under review). U.S. college students' retrospective accounts of school violence during K-12 years: Victimization by peers and teachers. *Child Abuse & Neglect*.
 13. Rawlings, J. R., & **Espelage**, D. L. (revise & resubmit). Middle school music participation, homophobic name-calling, and mental health. *Journal of Research in Music Education*.
 14. **Espelage**, D.L., Basile, K.C., Leemis, R.W., Davis, J.P., & Hipp, T.N. (revise & resubmit). The bully-sexual violence pathway theory among early adolescents: Moderating role of traditional masculinity, social dominance, & dismissiveness of sexual harassment. *Journal of School Psychology*.
 15. Hatchel, T.*, Ingram, K.*, Huang, Y.*, & **Espelage**, D.L. (revise & resubmit). Homophobic bullying victimization trajectories: The roles of perpetration, gender, and sexuality. *Aggressive Behavior*.
 16. McMahon, S.D., Bare, K., **Espelage**, D.L., Martinez, A., Anderman, E.M., Reddy, L.A. (revise & resubmit). Student verbal aggression toward teachers: How do behavioral patterns unfold? *Journal of School Violence*.
 17. Hong, J.S., Ryou, B., Wei, H.S., Allen-Meares, P., & **Espelage**, D.L. (revise & resubmit). Identifying promotive factors that potentially buffer the association between peer victimization and weapon-carrying among U.S. adolescents. *School Psychology International*.
 18. Ingram, K.M.*, Davis, J.P., **Espelage**, D.L., Hatchel, T., Merrin, G.J., Valido, A., & Torgal, C. (revise & resubmit). Longitudinal associations between toxic masculinity and bystander willingness to intervene in bullying among middle school boys. *Journal of School Psychology*.
 19. Kim, D.H., Hong, J.S., Wei, H.S., Lee, J.M., Hahm, H.C., & **Espelage**, D.L. (revise & resubmit). Pathway from bullying victimization to alcohol and tobacco use in South Korean adolescents: Findings from a nationally representative sample. *Journal of the Society for Social Work and Research*.
 20. Walters, G.D., & **Espelage**, D.L. (in press). Cognitive/Affective empathy, pro-bullying beliefs, and willingness to intervene on behalf of a bullied peer. *Youth and Society*.
 21. Jones, A.E.*, **Espelage**, D.L., Valido, A.*, Merrin, J.*, & Ingram, K.* (in press). Examining classes of bully perpetration among Latinx high school students and associations with substance use and mental health. *International Journal of Bullying Prevention*.
 22. **Espelage**, D.L., Leemis, R.W., Nolon, P.H., Kearns, M., Basile, K.C., & Davis, J.P. (in press). Teen dating violence perpetration: Protective factor trajectories from middle to high school among adolescents. *Journal of Research on Adolescence*.
 23. Davis, J.P., Merrin, G.J., Ingram, K.M.*, **Espelage**, D.L., Valido, A., & El Sheikh, A. (in press). Bully victimization, depression, & school belonging among middle school youth: Disaggregating between- and within-person longitudinal effects. *Journal of Child and Family Studies*.
 24. Hong, J.S., Lee, J.J., Kim, J., Iadipaolo, A.S., **Espelage**, D.L., & Voisin, D.R. (in press). Post-traumatic stress, academic performance, and future orientation as pathways to community violence exposure and sexual risk among African American youth in Chicago's Southside. *Behavioral Medicine*.
 25. Varea, J.J., Sirlopu, D., Melipillan, R., **Espelage**, D.L., Green, J., & Guzman, J. (in press). Exploring the influence school climate on the relationship between school violence and adolescent subjective well-being. *Child Indicators Research*.
 26. Davis, J.P., Ports, K.A., Basile, K.C., David-Ferdon, C.F., & **Espelage**, D.L. (in press). Understanding the buffering effects of protective factors on the relationship between adverse childhood experiences and dating violence perpetration during adolescence. *Journal of Youth and Adolescence*.
 27. Hatchel, T.*, Ingram, K.M.*, Mintz, S., Hartley, C., Valido, A., **Espelage**, D.L., & Wyman, P. (in press). The complexities of suicide among LGBTQ adolescents: Exploring help-seeking beliefs, peer victimization, depressive symptoms, and drug use. *Journal of Child and Family Studies*.
 28. Walters, G.D., & **Espelage**, D.L. (in press). Hostility, anger, and dominance as mediators of the sibling aggression-school fighting relationship: Mechanisms of aggression generalization. *Psychology of Violence*.
 29. Walters, G.D., & **Espelage**, D.L. (in press). Latent structure of early adolescent bullying perpetration: A taxometric analysis of raw and ranked scores. *Educational and Psychological Measurement*.
 30. Polanin, J., Pigott, T., **Espelage**, D.L., & Grotzinger, J. (in press). Best practice guidelines for abstract screening large-evidence systematic reviews and meta-analyses. *Research Synthesis Methods*.
 31. Leemis, R.W., **Espelage**, D.L., Basile, K.C., Kollar, L.M.M., & Davis, J.P. (in press). Traditional and cyber bullying and sexual harassment: A longitudinal assessment of risk and protective factors across the social ecology. *Aggressive Behavior*.
 32. Huang, Y., **Espelage**, D.L., Polanin, J., & Hong, J.S. (in press). A meta-analytic review of school-based anti-bullying programs with a parent component. *International Journal of Bullying Prevention*.

33. Davis, J.P., Ingram, K.M.*, Merrin, G.J.*, & Espelage, D.L. (in press). Exposure to parental and community violence and the relationship to bullying perpetration and victimization among early adolescents: A parallel process growth mixture latent transition analysis. *Scandinavian Journal of Psychology*.
34. Hatchel, T.*, Espelage, D.L., & Merrin, G.J.* (in press). Peer victimization, school connectedness, and suicidality among LGBQ youth: Do parental support and self-compassion dampen poor outcomes?" *Journal of LBGT*.
35. Ybarra, M.L., Espelage, D.L., Prescott, T.L., Valido, A.*, & Hong, J.S.* (in press). Perceptions of middle school youth about school bullying. *Journal of Adolescence*.
36. Merrin, G.J.*, Davis, J.P.*, Berry, D., & Espelage, D.L. (in press). Developmental changes in delinquency from early to late adolescence: Associations with parental monitoring and peer deviance. *Psychology of Violence*.
37. Walters, G. D., & Espelage, D.L. (in press). Bullying perpetration and subsequent delinquency: A regression-based analysis of early adolescent schoolchildren. *Journal of Early Adolescence*.
38. Walters, G.D., & Espelage, D.L. (in press). From victim to victimizer: Hostility, anger, and depression as mediators of the bullying victimization–bullying perpetration relationship. *Journal of School Psychology*.
39. Espelage, D.L., Hong, J.S., & Oprea, L.* (in press). Understanding associations among theory-of-mind, empathy, and attitudes toward bullying, and bullying involvement in early adolescence. *Child & Youth Care Forum*.
40. Hong, J.S., Espelage D.L., & Kim, J. (in press). Social-ecological antecedents of oppositional-defiant behavior in U.S. schools: Findings from a nationally representative sample of early adolescents. *Child Indicators Research*.
41. Holt, M.K., Espelage, D.L., Van Ryzin, M., & Bowman, C.* (in press). Peer victimization and sexual risk taking among adolescents. *Journal of School Health*.
42. Coulter, R.W.S., Sang, J.M., Espelage, D.L., Hunter, S.C.,Egan, J.E. (2019). Pilot testing the feasibility of a game intervention aimed at improving help seeking and coping among sexual and gender minority youth: Protocol for a randomized controlled trial. *JMIR Research Protocols*, 8 (2), e12164, 2-30.
43. Ingram, K. M.*, Espelage, D.L., Valido, A.*, Heinhorst, J., & Joyce, M. (2019). Pilot trial of a virtual reality enhanced bullying prevention curriculum. *Journal of Adolescence*, 71, 72-83.
44. Matjasko, J.L., Holland, K.M., Holt, M.K., Espelage, D.L., & Koenig, B. (2019). All things in moderation? Threshold effects in adolescent extracurricular participation intensity and behavioral problems. *Journal of School Health*, 89(2), 79-87. doi:10.1111/josh.12715
45. Grant, N. J.*, Merrin, G. J., King, M. T*., & Espelage, D. L. (2019). Examining within-person and between-person associations of family violence and peer deviance on bullying perpetration among middle school students. *Psychology of Violence*, 9(1), 18-27. <http://dx.doi.org/10.1037/vio0000210>
46. Hong, J.S., Voisin, D.R., Kim, J.W., Allen-Meares, P., & Espelage, D.L. (2019). Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago's Southside. *Psychology of Violence*, 9(1), 88-97. <http://dx.doi.org/10.1037/vio0000164>
47. Walters, G.D., & Espelage, D.L. (2018). Exploring the victimization–early substance misuse relationship: In search of moderating and mediating effects. *Child Abuse & Neglect*, 81, 354-365.
48. Zhang, Q., Espelage, D.L., & Zhang, D. J. (2018). The priming effect of violent game play on aggression among adolescents. *Youth & Society*, 1–18. (online publication. April 18) <http://dx.doi.org/10.1177/0044118X18770309>.
49. Zhang, Q., Espelage, D.L., & Rost, D. H. (2018). Short-term exposure to movie violence and implicit aggression during adolescence. *Youth & Society*, May 22, 1–20 (online publication. May 22). <http://dx.doi.org/10.1177/0044118X18775846>.
50. Gaffney, H., Farrington, D. P., Espelage, D. L., & Ttofi, M. M. (2018). Are cyberbullying intervention and prevention programs effective? A systematic and meta-analytical review. *Aggression and Violent Behavior*. Advance online publication. <http://dx.doi.org/10.1016/j.avb.2018.07.002>
51. Espelage, D.L., Davis, J.*, Basile, K.C., Rostad, W.L., & Leemis, R.W. (2018). Alcohol, prescription drug misuse, sexual violence, and dating violence among high school youth. *Journal of Adolescent Health*, 63 (5), 601–607.
52. Espelage, D. L., Valido, A.*, Hatchel, T.*, Ingram, K.M.*, Huang, Y.H.*, & Torgal, C.A.* (2018). Literature review of protective factors associated with homophobic bullying and its consequences among children & adolescents. *Aggression and Violent Behavior*.
53. Hatchel, T., Valido, A., Pedro, K. T., Huang, Y., & Espelage, D. L. (2018). Minority stress among transgender adolescents: The role of peer victimization, school belonging, and ethnicity. *Journal of Child and Family Studies*. Advance online publication. <http://dx.doi.org/10.1007/s10826-018-1168-3>
54. Reddy, L., Espelage, D.L., Anderman, E., Kanrich, J.*, & McMahan, S. (2018). Addressing violence against educators through measurement and research. *Aggression & Violent Behavior*, 42, 9-28.

55. Anderson, E.M., Espelage, D.L., Reddy, L., McMahon, S.D., Martinez, A., Reynolds, C., Lane, K. & Paul, N. (2018). Teachers' reactions to experiences of violence: An attributional analysis. *Sociology Psychology of Education*. <https://doi.org/10.1007/s11218-018-9438-x>
56. Felix, E.D., Holt, M.K., Nylund-Gibson, K., Grimm, R., **Espelage**, D.L., & Green, J.G. (2018). Associations between childhood peer victimization and aggression and subsequent victimization and aggression at college. *Psychology of Violence*. <http://dx.doi.org/10.1007/s11218-018-9438-x>
57. Walters, G. D., & **Espelage**, D. L. (2018). Prior bullying, delinquency, and victimization as predictors of teen dating violence in high school students: Evidence of moderation by sex. *Victims & Offenders*. Advance online publication. <http://dx.doi.org/10.1080/15564886.2018.1503985>
58. **Espelage**, D. L., Merrin, G. J., Hong, J. S., & Resko, S. M. (2018). Applying social cognitive theory to explore relational aggression across early adolescence: A within- and between-person analysis. *Journal of Youth and Adolescence*. Advance online publication. <http://dx.doi.org/10.1007/s10964-018-0910-x>
59. Basile, K. C., Rostad, W. L., Leemis, R. W., **Espelage**, D. L., & Davis, J. P. (2018). Protective factors for sexual violence: Understanding how trajectories relate to perpetration in high school. *Prevention Science*. Advance online publication. <http://dx.doi.org/10.1007/s11211-018-0940-3>
60. Walters, G. D., & **Espelage**, D. L. (2018). Cognitive insensitivity and cognitive impulsivity as mediators of bullying continuity: Extending the psychological inertia construct to bullying behavior. *School Psychology Quarterly*, 33(4), 527-536. <http://dx.doi.org/10.1037/spq0000240>
61. **Espelage**, D. L., Basile, K. C., Leemis, R. W., Hipp, T. N., & Davis, J. P. (2018). Longitudinal examination of the bullying-sexual violence pathway across early to late adolescence: Implicating homophobic name-calling. *Journal of Youth and Adolescence*, 47(9), 1880-1893. <http://dx.doi.org/10.1007/s10964-018-0827-4>
62. Livingston, J. A., Derrick, J. L., Wang, W., Testa, M., Nickerson, A. B., **Espelage**, D. L., & Miller, K. E. (2018). Proximal associations among bullying, mood, and substance use: A daily report study. *Journal of Child and Family Studies*. Advance online publication. <http://dx.doi.org/10.1007/s10826-018-1109-1>
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37. **Espelage**, D.L. (2013). Bullying & sexual violence: Definition, prevalence, outcomes, & moderators. In Rivers, I., & Duncan, N. (Eds.), *Bullying: Experiences and Discourses of Sexuality and Gender*. London: Routledge.
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Editing Assignments

1. Tettegah, S. Y., & **Espelage**, D. L. (Eds.). (2016). Emotions and technology: Communication of feelings for, with, and through digital media. Emotions, technology, and behaviors. San Diego, CA: Elsevier Academic Press.
2. Goldblum, P., **Espelage**, D.L., Bongar, B., & Chu, J. (2015). Youth Suicide and Bullying: Challenges and Strategies for Prevention and Intervention. New York: Oxford University Press.
3. **Espelage**, D.L. (Editor, 2013). Emerging issues in school bullying research & prevention science. Theory into Practice.
4. **Espelage**, D. L., & Swearer, S. M. (Eds.) (2011). Bullying in North American schools (2nd Edition). New York: Routledge.
5. Jimerson, S. R., Swearer, S. M., & **Espelage**, D. L. (Eds.) (2010). The Handbook of Bullying in Schools: An International Perspective. New York: Routledge.
6. Swearer, S. M., **Espelage**, D. L., & Napolitano, S. A. (2009). *Bullying Prevention & Intervention: Realistic Strategies for Schools*. New York: The Guilford Press.
7. **Espelage**, D. L., & Swearer, S. M. (Eds.) (2008). In D.L. **Espelage**, & S.M. Swearer (Eds.), Sexual Orientation, Homophobia, Bullying, and Psychological Adjustment During Adolescence [Special issue]. School Psychology Review.
8. **Espelage**, D. L., & Swearer, S. M. (Eds.) (2004). Bullying in American schools: A social-ecological perspective on prevention and intervention. Mahwah, NJ: Erlbaum.
9. Swearer, S. M., & **Espelage**, D. L. (Eds.) (2003). Bullying prevention and intervention: Integrating research and evaluation findings [Special issue]. School Psychology Review, 32.

Prevention Curriculum Development, Reports & Training Materials

1. **Espelage**, D.L. (2013). Training video on Bully Prevention for Chicago Public Schools. CPS University.
2. De La Rue, L., Polanin, J. R., Espelage, D. L., & Pigott, T. D. (2013). Protocol: School-based interventions to reduce dating and sexual violence: A systematic review. Campbell Systematic Reviews. Retrieved from <http://www.campbellcollaboration.org/lib/project/268/>
3. American Educational Research Association. (2013). Prevention of bullying in schools, colleges, and universities: Research report and recommendations. Washington, DC: American Educational Research Association.
4. American Psychological Association, Board of Educational Affairs Task Force on Classroom
5. Violence Directed Against Teachers. (2011, February). Understanding and preventing violence directed against teachers: Recommendations for a national research, practice and policy agenda. Retrieved from <http://www.apa.org/ed/schools/cpse/activities/classroom-violence.aspx>
6. Faull, C., Jimerson, S., Swearer, S.M., & **Espelage**, D.L. (2008). *Promoting Positive Peer Relationships: Stories of Us*. Classroom, Professional Development, and Community Education Prevention Materials. Stories of Us, US.

Conference Presentations (Select)

1. Valido, A.*, Ingram, K.M.*, **Espelage**, D.L., Bhat, S., & Fanti, G., (2018, August). Understanding prosocial bystander behavior in cyberbullying. *Poster presentation at the American Psychological Association Annual Meeting*, San Francisco, CA. <https://doi.org/10.13140/RG.2.2.35532.05760>
2. Vincent, C. & **Espelage**, D.L. (2017, November) Re-conceptualizing School Safety within a Social Emotional Context. Symposium presented at the American Society of Criminology Annual Convention, Philadelphia, PA.
3. **Espelage**, D.L. (2017, September). Restorative justice approaches to youth violence prevention. Paper presentation at the International Violence, Abuse, and Trauma Conference, San Diego.
4. **Espelage**, D.L. (2017, September). Teen dating violence prevention: Lessons from the field. Paper presentation at the International Violence, Abuse, and Trauma Conference, San Diego.
5. Hatchel, T., **Espelage**, D.L., & Huang, N. (2017, August). Sexual harassment victimization, school Belonging, and depressive symptoms among LGBTQ youth: Temporal insights. Paper presentation at the Annual Conference of the American Psychological Association, Washington, DC.
6. **Espelage**, D.L. (2017, August). **Bullying (harassment & Violence) prevention among sexual minority youth**. Paper presentation at the Annual Conference of the American Psychological Association, Washington, DC.
7. Hatchel, T., & **Espelage**, D.L. (2017, May). Suicidality among LGBTQ Youth: A meta-analytic review of risk and protective factors. Paper presentation at the Society for Prevention Research Annual Meeting, Washington, DC.

8. **Espelage**, D.L. (2017, May). Press and media releases: Tips and strategies on speaking with the media. Paper presented at the American Educational Research Association conference, San Antonio, Texas.
9. **Espelage**, D.L., Van Ryzin, M., & Holt, M.K. (2017, May). Trajectories of bullying perpetration across early adolescence: Static risk factors, dynamic covariates, & longitudinal outcomes. Paper presentation at the Society for Prevention Research Annual Meeting, Washington, DC.
10. **Espelage**, D.L., Van Ryzin, M., & Holt, M.K. (2017, May). Effects of a middle school social-emotional learning program on bullying in high school. Paper presentation at the Society for Prevention Research Annual Meeting, Washington, DC.
11. De La Rue, L., **Espelage**, D.L., de la Haye, K., Green, H. (2017, April). Effects of Friendship Selection and Influence on Adolescent Disruptive Behaviors: A Longitudinal Social Network Analysis. Paper accepted for presentation at the annual Society for Research on Child Development Conference. Austin, TX.
12. Forber-Pratt, A.J., **Espelage**, D.L., Rose, C.A., King, M.T., Little, T.D. & Polanin, J.R. (2017, April). A Pilot Evaluation of the Second Step Social-Emotional Learning Program and Bully Prevention Unit among Elementary School Students. Society for Research in Child Development Biennial Meeting, Austin, TX.
13. Hatchel, T., **Espelage**, D.L., & Huang, N. (2017, April). Sexual harassment victimization, school Belonging, and depressive symptoms among LGBTQ youth: Temporal insights. Society for Research in Child Development Biennial Meeting, Austin, TX.
14. **Espelage**, D.L. (2017, April). Longitudinal analysis of affective empathy, attitudes supportive of bullying, & bully perpetration. Society for Research in Child Development Biennial Meeting, Austin, TX.
15. King, M., **Espelage**, D.L., Merrin, G., Grant, N., & Bub, K. (2017, April). Victimization and suicidal ideation among LGBQ youth and students with disabilities: An examination of intersecting identities. Society for Research in Child Development Biennial Meeting, Austin, TX.
16. **Espelage**, D. L., & Merrin, G. J. (2016, November). Violence victimization among sexual minority high school students: Impact of school disorganization on mental health outcomes. Symposium presented at the American Society of Criminology Annual Convention, New Orleans, LA.
17. Merrin, G. J., Hatchel, T., & **Espelage**, D. L. (2016, August). An examination of parental monitoring and school connectedness on suicidality among LGBQ youth. Poster presented at the American Psychological Association Annual Convention, Denver, CO.
18. Hatchel, T., Merrin, G. J., & **Espelage**, D. L. (2016, August). Peer Victimization and Suicidality Among LGBQ youth: What protects youth? Symposium presented at the American Psychological Association Annual Convention, Denver, CO.
19. **Espelage**, D. L., & Merrin, G. J. (2016, August). Violence among LGBQ students: Impact of school climate and disorganization on mental health outcomes. Symposium presented at the American Psychological Association Annual Convention, Denver, CO.
20. Grant, N. J., Merrin, G. J., King, M. T., & **Espelage**, D. L. (2016, August). Examining within-person and between-person associations of family violence and peer deviance on bullying perpetration among middle school students. Poster presented at the Annual Convention for the American Psychological Association, Denver, CO.
21. **Espelage**, D. L., Colbert, C., Little, T. D., King, M. T., & Carter, T. (2016, August). Evaluating a randomized trial of a gender-enhanced middle school violence prevention program. Symposium presented at the Annual Convention for the American Psychological Association, Denver, CO.
22. Hatchel, T., Merrin, G., & **Espelage**, D. (2016, August). Peer victimization and suicidality among LGBQ youth: What protects youth? Paper presented at APA Convention, Denver, CO.
23. Bongar, B., **Espelage**, D.L, Forber-Pratt, A.J., & Harrison, M. (2016, August). Working with Tribal Communities. Joint Symposium at the Annual Convention of the American Psychological Association, Denver, CO.
24. **Espelage**, D.L., Colbert, C., Little, T.D., King, M.T., & Carter, T. (2016, April). Preventing youth violence & teen dating violence: Randomized trial of a gender enhanced middle school violence prevention program. Paper presented at the Bi-annual Society for Research on Adolescence Conference, Baltimore, MD.
25. Charmaraman, L., Jones, A.E., Merrin, G.J., & **Espelage**, D.L. (2016, April). Predicting early adolescent online sexual harassment: Associations with dismissive attitudes, peer support, and school belonging. Paper presented at the Bi-annual Society for Research on Adolescence Conference, Baltimore, MD.
26. **Espelage**, D.L., King, M.T., Colbert, C., Little, T.D., & Carter, T. (2016, April). A pilot evaluation of the Second Step social-emotional learning program and bully prevention unit among early adolescent students. Paper presented at the Bi-annual Society for Research on Adolescence Conference, Baltimore, MD.
27. Forber-Pratt, A.J., Rose, C.A., & **Espelage**, D.L. (2016, April). Early, mid, and late career scholars open forum on publishing, teaching, and advising. American Educational Research Association (Graduate Student Council), Washington D.C.

28. King, M. T., **Espelage**, D. L., Merrin, G. J., Grant, N. J., & Bub, K. L. (2017, April). Victimization and Suicidal Ideation Among LGBTQ Youth and Students with Disabilities: An Examination of Intersecting Identities. Paper presented at the 2017 Society for Research in Child Development Biennial Meeting, Austin, TX.
29. Jones, A. E., Merrin G. J., Charmaraman, L., & **Espelage**, D. L. (2016, April). School climate, gender, context, and consequences: Effectively addressing middle school sexual harassment at school. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.
30. Charmaraman, L., Jones, A. E., Merrin G. J., & **Espelage**, D. L. (2016, April). Predicting early adolescent online sexual harassment. Association with dismissive attitudes, peer support, and school belonging. Poster presented at the Biannual Meeting of the Society for Research on Adolescence, Baltimore, MD.
31. De La Rue, L., **Espelage**, D. L., de la Haye, K., Green, H., & PunKay, M. (2016, April). Influence of Friendships on Adolescent Risk Behaviors: A Longitudinal Social Network Analysis. Paper accepted for presentation at the annual Western Psychological Association Conference. Long Beach, CA.
32. Merrin, G. J., Berry, D. J., & **Espelage**, D. L. (2015, May). Developmental changes in delinquency from early to late adolescence: Associations with parental monitoring and peer deviance. Paper presented at Hong Kong University, Faculty of Education Conference, Hong Kong, China.
33. Merrin, G. J., King, M. T., & **Espelage**, D. L. (2015, August). An examination of teacher-student interactions on a middle school playground. Poster presented at the American Psychological Association Annual Convention, Toronto, CA.
34. Doshi, N., Merrin, G. J., & **Espelage**, D. E. (2015, April). Friends matter: Peer relations and sexual violence perpetration among early adolescents. Poster session presented at the American Educational Research Association Conference, Chicago, IL.
35. Doshi, N. & **Espelage**, D. E. (2015, March). Contextual influences on sexual violence perpetration among early adolescents. Paper session presented at the Annual College of Education Graduate Student Conference 2015, Champaign, IL.
36. **Espelage**, D. E. & Doshi, N. (2015, March). Peer-group contextual effect of willingness to intervene in bullying situations: Empathy and bully perpetration correlates. Paper session presented at Society for Research in Child Development Conference 2015, Philadelphia, PA.
37. **Espelage**, D. L., Merrin, G. J., & De La Rue, L. (2015, March). Relational aggression among middle school students: A social network study. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Philadelphia, PA.
38. Merrin, G. J., Berry, D. J., & **Espelage**, D. L. (2015, March). Developmental changes in delinquency from early to late adolescence: Associations with parental monitoring and peer deviance. Poster presented at the Biannual Meeting of the Society for Research in Child Development, Philadelphia, PA.
39. Rinehart, S., & **Espelage**, D.L. (2015, April). School-level predictors of homophobic name-calling and sexual harassment victimization/perpetration among middle school youth. Poster presented at the American Educational Research Association conference, Chicago, IL.
40. Doshi, N., & **Espelage**, D.L. (2015, April). Contextual influences on sexual violence perpetration among early adolescents. Poster presented at the American Educational Research Association conference, Chicago, IL.
41. **Espelage**, D.L. (2015, April). Roundtable conversation on LGBTQ issues in Education: Advancing a research agenda – Looking ahead. Roundtable presented at the American Educational Research Association conference, Chicago, IL.
42. **Espelage**, D.L., Rose, C.A., & Polanin, J. (2015, August). Social-emotional learning program to reduce bullying, fighting, & victimization among middle school students with disabilities. Session submitted to the annual convention for the American Psychological Association, Toronto, Canada.
43. **Espelage**, D.L. (2014, November). *Social-emotional learning approaches to bully prevention in middle school*. Paper presentation at International Bully Prevention Association Annual Meeting, San Diego, CA.
44. **Espelage**, D.L., & Low, S. (2014, August). *Predicting verbal & physical teen dating violence perpetration: individual, peer, & family variables*. Paper presentation at the American Psychological Association Annual Meeting, Washington, DC.
45. **Espelage**, D.L. (2014, August). *Social-ecological interventions: community safety & positive youth development*. Invited Discussant for symposium at the American Psychological Association Annual Meeting, Washington, DC.
46. **Espelage**, D.L. (2014, August). *Social-emotional learning approach with at-risk middle school students*. Invited skill-building session participate at the American Psychological Association Annual Meeting, Washington, DC.
47. **Espelage**, D.L. & Forber-Pratt, A.J. (2014, September). *Disability and victimization*. Presentation at Kansas Safe and Prepared Schools Conference, Manhattan, KS.

48. **Espelage**, D.L. (2014, May). *Dating Matters Roundtable*. Invited Discussant on symposium at the Society for Prevention Research Annual Meeting, Washington, DC
49. **Espelage**, D.L., & Low, S. (2014, May). *Predicting verbal & physical teen dating violence perpetration: individual, peer, & family variables*. Paper presentation at the Society for Prevention Research Annual Meeting, Washington, DC.
50. **Espelage**, D.L., Basile, K., Low, S., Anderson, C.A., & De La Rue, L. (2014, May). *Longitudinal investigation of bullying, sexual harassment, & teen dating violence from middle to high school risk*. Paper presentation at the Society for Prevention Research Annual Meeting, Washington, DC.
51. **Espelage**, D.L. (2014, April). *Leveraging the media to impact bullying prevention policy & practice*. Invited paper presentation at the Council for Exceptional Children Annual Conference, Philadelphia, PA.
52. **Espelage**, D.L. (2014, April). *Social-emotional learning program: reducing peer victimization among middle school students with disabilities*. Invited paper presentation at the Council for Exceptional Children Annual Conference, Philadelphia, PA.
53. **Espelage**, D.L. (2014, April). *Research evidence for bully prevention & intervention programs*. Paper presented at American Educational Research Association Annual Meeting, Philadelphia, PA.
54. **Espelage**, D.L. (2014, April). *Emerging issues in bully prevention research & practice*. Paper presented at American Educational Research Association Annual Meeting, Philadelphia, PA.
55. Rinehart, S., Doshi, N., & **Espelage**, D.L. (2014, April). *Sexual harassment and sexual violence experiences among middle school youth*. Paper presented at American Educational Research Association Annual Meeting, Philadelphia, PA.
56. Forber-Pratt, A. J., Aragon, S. R., & **Espelage**, D. L. (2014, April). *The influence of gang presence on sexual harassment in one middle school environment*. Presented at the Annual Meeting of the American Educational Research Association (School Community, Climate, and Culture SIG), Philadelphia, PA.
57. De La Rue, L., **Espelage**, D. L., & Berry, D. (2014, April). *The influence of adolescence gender role ideology on dismissive attitudes towards sexual harassment*. Paper presentation at the annual American Educational Research Association Conference, Philadelphia, PA.
58. Holt, M. & **Espelage**, D. (2014, April). *Past bullying as a predictor of college victimization*. Paper presentation at the American Educational Research Association Conference, Philadelphia, PA.
59. De La Rue, L., Doshi, N., & **Espelage**, D.L. (2014, March). *Experiences of homophobic name-calling, sexual violence, and gang involvement among a diverse high school sample*. Paper presented at the Society of Counseling Psychology Conference, Atlanta, GA.
60. **Espelage**, D.L. (2014, March). *Sustainability of school-based prevention programs*. Paper presentation at the International Violence, Abuse, and Trauma Conference, Honolulu, HI.
61. **Espelage**, D.L. (2014, March). *Conversations with experts: At-risk youth*. Panel presentation at the International Violence, Abuse, and Trauma Conference, Honolulu, HI.
62. **Espelage**, D.L., Low, S., Polanin, J.R., Brown, R. (2014, March). Randomized clinical trial of second step© student success through prevention program to prevent adolescent aggression & sexual violence: outcome and implementation analysis. Paper presented at Society for Research on Educational Effectiveness, Washington, DC.
63. De La Rue, L., & **Espelage**, D. L. (2014, March). *Child abuse and neglect as correlates to adolescent female gang involvement*. Paper presented at the Society of Counseling Psychology Conference, Atlanta, GA.
64. De La Rue, L., Polanin, J., & **Espelage**, D. L., (2014, March). *Interventions in k-12 schools to reduce teen dating violence: a meta-analysis*. Paper presentation at the Society for Research on Adolescence Conference, Austin, TX.
65. **Espelage**, D.L., Low, S., Polanin, J.R., Brown, R. (2014, March). Multi-site evaluation of second step: Student success through prevention (Second Step – SSTP) in preventing aggression, bullying, & sexual violence. Paper presentation at the Society for Research on Adolescence Conference, Austin, TX.
66. Holt, M., Matjasko, J., **Espelage**, D., Reid, G., & Koenig, B. (2014, March). Bullying and sexual risk taking among heterosexual and LGBTQ adolescents. Paper presentation at the Counseling Psychology Conference, Atlanta, GA.
67. Matjasko, J., Holland, K., Holt, M., **Espelage**, D., & Koenig, B. (2014, March). Threshold effects in the relationship between adolescent school-based extracurricular activity participation intensity and bullying perpetration and physical fighting. Paper presented at the annual Society for Research on Adolescence Conference, Austin, TX.
68. De la Haye, K., **Espelage**, D.L., Hoover, M., & Wasserman, S. (2014, March). Differences in friendship network dynamics for bully perpetration and homophobic bullying perpetration. Poster presented at the annual Society for Research on Adolescence Conference, Austin, TX.

69. **Espelage**, D.L., Rodkin, P., & Hanish, L. (2014, March). Relational framework for understanding bullying. Paper presented at the annual Society for Research on Adolescence Conference, Austin, TX.
70. Colaiaco, B., Green, H., Tucker, J., **Espelage**, D.L., de la Haye, K., Pollard, M., & Hoover, M. (2014, February). Group & crowd effects on adolescents' non-willingness to intervene in bullying episodes: Results of multi-level regressions. Paper presentation at the International Social Network Analysis Association Annual Meeting, San Diego, CA.
71. **Espelage**, D.L., Low, S., Anderson, C.A., & De La Rue, L. (2013, November). Relational between bully perpetration and teen dating violence across early to late adolescence. Paper presented at the 2013 Annual Meeting of the American Society of Criminology.
72. **Espelage**, D.L. (2013, October). Multi-site evaluation of second step: Student success through prevention (Second Step – SSTP) in preventing aggression, bullying, & sexual violence. Speaker at University of Illinois Social Development Consortium colloquia series. Champaign, IL.
73. **Espelage**, D.L. (2013, September). Children, Adolescents, & Technology: What do we all need to know? Paper presentation at the International Violence, Abuse, and Trauma Conference, San Diego.
74. Rose, C. A., **Espelage**, D. L., Forber-Pratt, A. J., & Aragon, S. R. (2013, August). Students with high incidence disabilities and bullying outcomes. Paper presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
75. **Espelage**, D.L. (2013, August). Social-emotional learning approaches to prevent bullying and alcohol and drug use. Continuing Education workshop presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
76. **Espelage**, D.L. (2013, August). Social-emotional learning approaches to enhancing school engagement, school climate, & school safety. Paper presentation at the Annual Convention of the American Psychological Association, Honolulu, HI.
77. **Espelage**, D.L. (2013, August). Research supports social-emotional learning approaches to enhancing school engagement, school climate, & school safety. Invited panel member to APA bureau of educational affairs at the Annual Convention of the American Psychological Association, Honolulu, HI.
78. **Espelage**, D.L., Low, S., Polanin, J., & Brown, E. (2013, August). Randomized clinical trial of second step©: preventing adolescent aggression and sexual violence. Paper presentation at the Annual Convention of the American Psychological Association, Honolulu, HI.
79. **Espelage**, D.L., Low, S., Anderson, C.A., & De La Rue, L. (2013, August). Relational between bully perpetration and teen dating violence across early to late adolescence. Paper presented at the Annual Convention of the American Psychological Association Honolulu, HI.
80. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2013, August). Peer victimization and substance use in early adolescence: The moderating effect of family closeness. Paper presented at the 2012 Annual American Psychological Association Conference in Honolulu, HA.
81. **Espelage**, D.L. (2013, April). Mental health of children and adolescents. In **Espelage**, D.L. & Mayer, M. (Chairs), School safety after sandy hook: finding a balanced vision among research, policy, and practice. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
82. **Espelage**, D.L., (2013, April). Evaluating classroom-based social-emotional learning programs to prevent violence among early adolescents. In Murphy, K. (Chair), Examining innovations—navigating the dynamic complexities of school-based intervention research. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
83. **Espelage**, D.L., & Astor, R. (2013, April). AERA Task Force on the Prevention of Bullying in Schools, Colleges, and Universities: A Report. Panel presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
84. Rivers, T., Merrin, G. J., & **Espelage**, D. L. (2013, April). Examining roasting among middle school student: The initial construction of a roasting scale. Roundtable discussion at the Annual Meeting of the American Educational Research Association, San Francisco, CA
85. Merrin, G. J., River, T., & **Espelage**, D. L. (2013, April). “First person I see, I’m bout to get to ridin’ on.” Exploring the effects of roasting among middle school students. Roundtable discussion at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
86. Ortega, L., & **Espelage**, D. L. (2013, April). Gender differences in psychosocial functioning among poly-victimized Hispanic adolescents. RoundTable discussion at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
87. **Espelage**, D.L., & Hodges, E. (2013, April). Different perspectives on peer victimization. Paper presented at the 2013 Biennial Conference of the Society for Research on Child Development in Seattle, WA.

88. Batanova, M.D., **Espelage**, D.L., & Rao, M.A. (2013, April). An examination of early adolescents' willingness to intervene: what roles do attributions, affect, coping, and self-reported victimization play? Paper presented at the 2013 Biennial Conference of the Society for Research on Child Development in Seattle, WA.
89. **Espelage**, D.L., De La Rue, L., & Low, S. (2013, April). Relational between bully perpetration and teen dating violence across early to late adolescence. Paper presented at the 2013 Biennial Conference of the Society for Research on Child Development in Seattle, WA
90. Robinson, J., & **Espelage**, D.L. (2013, April). Bullying explains only part of LGBTQ-heterosexual risk disparities. Paper presented at the 2013 Biennial Conference of the Society for Research on Child Development in Seattle, WA
91. Rao, M.A., Little, T.D., & **Espelage**, D.L. (2013, April). Links between peer victimization and affiliation with delinquent peers in early adolescence. To be presented at the 2013 Biennial Conference of the Society for Research on Child Development in Seattle, WA.
92. **Espelage**, D.L., Basile, K., Hamburger, M., & De La Rue, L. (2013, April). Longitudinal associations between bullying and sexual harassment during adolescence moderated by traditional masculinity ideology. In **Espelage**, D.L. (Chair), Adolescent bullying, sexual harassment, & dating violence: considering gender. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
93. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2013, April). Peer victimization and substance use in early adolescence: The moderating effect of affiliation with delinquent peers. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
94. Robinson, J., & **Espelage**, D.L. (2013, April). Bullying explains only part of LGBTQ-heterosexual risk disparities. In **Espelage**, D.L., & Robinson, J. (co-chairs), LGBT Youth: Does it Get Better? If so, Why? Paper presented at the American Educational Research Association conference, San Francisco, CA.
95. Robinson, J., & **Espelage**, D.L. (2013, April). Does it get better? Developmental trends in peer victimization and mental health in LGB and heterosexual youth—results from a nationally representative prospective cohort study. In **Espelage**, D.L., & Robinson, J. (co-chairs), LGBT Youth: Does it Get Better? If so, Why? Paper presented at the American Educational Research Association conference, San Francisco, CA.
96. Holt, M., **Espelage**, D., Poteat, P., & Zhang, C. (2013, April). Associations between bullying and other victimization experiences among college students. In Holt, M., & **Espelage**, D. (co-chairs), Bullying: Associations with College Adjustment and Other Victimization Forms. Paper presented at the American Educational Research Association conference, San Francisco, CA.
97. **Espelage**, D.L. (2013, March). Prevention of bullying, sexual harassment, & dating violence among early adolescents. Paper presentation at the International Violence, Abuse, and Trauma Conference, Honolulu, HI.
98. **Espelage**, D.L. (2013, March). What happened to prevention? Paper presentation at the International Violence, Abuse, and Trauma Conference, Honolulu, HI.
99. **Espelage**, D.L., Low, S., Polanin, J., & Brown, R. (2013, March). Multi-site evaluation of second step: Student success through prevention (Second Step – SSTP) in preventing aggression, bullying, & sexual violence.
100. Paper presentation at the annual meeting of the Society for Research on Educational Effectiveness (SREE). Washington, DC. **Espelage**, D.L., (2013, February). Bullying in the United States: What do we know? Invited speaker at University of Illinois Hate Conference, Champaign, IL.
101. **Espelage**, D.L. (2013, January). Evidence-based bully prevention and intervention strategies. Speaker at University of Illinois Community/Clinical colloquia series. Champaign, IL.
102. De La Rue, L., **Espelage**, D. L. & Ryan, J. (2012, August). The link between bullying behaviors and juvenile justice involvement. Poster proposal submitted for presentation at the annual American Psychological Association Conference, Orlando, FL.
103. **Espelage**, D. L., De La Rue, L., & Ryan, J. (2012, November). Does bullying perpetration predict arrest rates among early adolescents? Paper presentation at the Annual American Society of Criminologist, Chicago, IL.
104. Rivers, T., Merrin, G. J., & **Espelage**, D. (2012, October). Ritual Insults Among African-American Middle School Students: Causing Harm or Passing Time? Poster presented at the National Conference in Clinical Child and Adolescent Psychology.
105. **Espelage**, D.L. (2012, September). Does bullying involvement predict arrest rates among early adolescents? Paper presentation at the International Violence, Abuse, and Trauma Conference, San Diego.
106. **Espelage**, D.L. (2012, September). Individual and contextual predictors of bullying during early adolescence. Paper presentation at the International Violence, Abuse, and Trauma Conference, San Diego.
107. Rivers, T., Merrin, G. J., & **Espelage**, D. L. (2012, September). Ritual insults among African-American middle school students: Causing harm or passing time? Presentation given at Bridging Voices in Our Community (BVC): Bullying Project Conference in Charleston, IL.

108. Rivers, T., Merrin, G. J., & **Espelage**, D. L. (2012, August). Ritual insults among African-American middle school students: Causing harm or passing time? Presentation given at Community of Scholars Symposium in Champaign, IL
109. De La Rue, L., **Espelage**, D. L. & Ryan, J. (2012, August). The link between bullying behaviors and juvenile justice involvement. Poster presentation at the annual American Psychological Association Conference, Orlando, FL.
110. Hellwig, E., De La Rue, L., & **Espelage**, (2012, August). Mental health consequences of dating violence among adolescents. Poster presentation at the annual American Psychological Association Conference, Orlando, FL.
111. Rose, C. A., & **Espelage**, D. L. (2012, August). Predictive factors associated with bullying involvement of students with disabilities. Paper presentation at the annual meeting of the American Psychological Association, Orlando, FL.
112. Hellwig, E. , De La Rue, L., & **Espelage**, (2012, August). Mental health consequences of dating violence among adolescents. Poster presentation at the annual American Psychological Association Conference, Orlando, FL.
113. **Espelage**, D.L., & Rao, M.A. (2012, August). The transactional relation between cyberbullying and peer victimization. Poster presentation at the annual American Psychological Association Conference, Orlando, FL.
114. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2012, August). Links between family conflict and substance-use in early adolescence: The mediating role of bully perpetration. Poster presentation at the annual American Psychological Association Conference, Orlando, FL.
115. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2012, August). Links between depression and substance-use in early adolescence: The mediating role of bully victimization. Poster presentation at the annual American Psychological Association Conference, Orlando, FL.
116. **Espelage**, D.L., & Rao, M.A. (2012, August). The transactional relation between cyberbullying and peer victimization. Presented at the 2012 Annual American Psychological Association Conference in Orlando, FL.
117. **Espelage**, D.L. (2012, July). What is missing in bully prevention? Invited 20 X 20 speaker at the University of New Hampshire Family Research Laboratory Conference, New Hampshire.
118. **Espelage**, D.L. (2012, July). Social-emotional learning approaches to reduce aggression and victimization among children and adolescents. Invited keynote speaker at the University of New Hampshire Family Research Laboratory Conference, New Hampshire.
119. **Espelage**, D.L., Low, S., Polanin, J., & Brown, R.C. (2012, May). First year outcomes of a longitudinal trial of a middle school bullying prevention program. Poster presentation at the Society for Prevention Research Annual Meeting, Washington, DC.
120. Thompson, E., Low, S., Schmidt, N., & **Espelage**, D.L. (2012, May). Bullying victimization and substance use: Buffering effects of social support. Poster presentation at the Society for Prevention Research Annual Meeting, Washington, DC.
121. Sinclair, R., Low, S., & **Espelage**, D.L. (2012, May). Middle school sibling and peer bullying: Relations with individual and family factors across ethnicity. Poster presentation at the Society for Prevention Research Annual Meeting, Washington, DC.
122. Holt, M.K., & **Espelage**, D.L. (2012, April). *Sexual risk behaviors among adolescents: Associations with bullying involvement and victimization experiences*. Paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
123. Holt, M., Reid, J., Matjasko, J., **Espelage**, D., & Koenig, B. (2012, April). Bullying victimization and sex risk behaviors. Paper presented at the American Educational Research Association conference, Vancouver, BC.
124. **Espelage**, D.L. (2012, April). Bullying and K-12 students. Invited paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
125. **Espelage**, D.L. (2012, April). AERA Task Force on the prevention of bullying in schools, colleges, and universities. Invited presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
126. **Espelage**, D.L. (2012, April). International scholarship on school bullying: What do and how can we prevent it? Invited paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
127. **Espelage**, D.L. (2012, April). Sexual harassment perpetration and victimization experiences across bully-victim subtypes during early adolescence. Invited paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
128. **Espelage**, D.L., & Low S. (2012, April). A longitudinal analysis of bullying behavior and academic achievement during middle school. Presented at the Society for Research on Adolescence Biennial Meeting in Vancouver, BC, Canada.

129. Forber-Pratt, A. J., Aragon, S. R., & **Espelage**, D. L. (2012, April). *Bullies and victims: What influence does gangs and gang members exert in middle school environments?* Paper presentation at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
130. Rose, C. A., & **Espelage**, D. L. (2012, April). Intrapersonal factors related to self-reported victimization and bullying among students with high incidence disabilities. Paper presentation at the annual meeting of the American Educational Research Association, Vancouver, Canada.
131. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2012, April). Links between depression and substance-use in early adolescence: The mediating role of bully victimization. Presented at the 2012 Society for Research on Adolescence in Vancouver, BC, Canada.
132. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2012, April). Bully victimization and substance-use in early adolescence: The mediating role of self-esteem. Presented at the 2012 Society for Research on Adolescence Biennial Meeting in Vancouver, BC, Canada.
133. Rivers, T., Merrin, G. J., & **Espelage**, D. L. (2012, April). Ritual insults among African American middle school students: Causing harm or passing time? Presentation given at Bruce D. Nesbitt African American Cultural Center Brownbag in Champaign, IL.
134. Rose, C. A., Monda-Amaya, L. E., **Espelage**, D. L., & Simpson, C. G. (2012, March). Utilizing peer social supports to address bullying among students with learning disabilities. Paper presentation at the annual Council for Exceptional Children Conference, Denver, CO.
135. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2012). Links between bully victimization and substance-use in early adolescence: The mediating role of self-esteem. To be presented at the 2012 Society for Research on Adolescence Biennial Meeting in Vancouver, BC, Canada.
136. Rao, M.A., Little, T.D., & **Espelage**, D.L. (2012). Bullying perpetration and sexual harassment in adolescence: The moderating role of masculinity beliefs. To be presented at the 2012 Developmental Methodology conference of the Society for Research on Child Development in Tampa, FL.
137. Rose, C. A., Simpson, C. G., **Espelage**, D. L., & Monda-Amaya, L. E. (2011, October). Influence of social supports on bullying among students with LD. Poster presented at the annual convention for the Council for Learning Disabilities, Austin, TX.
138. **Espelage**, D. L., Rao, M., Little, T., & Rose, C. A. (2011, August). Linking bullying perpetration to homophobic name-calling during early adolescence. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
139. Rao, M., **Espelage**, D. L., & Rose, C. A. (2011, August). The relationship between bullying victimization and substance-use during early adolescence. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
140. Rose, C. A., **Espelage**, D. L., & Monda-Amaya, L. E. (2011, August). Social-ecological factors related to the involvement of students with learning disabilities and students without disabilities in the bullying dynamic. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
141. Rose, C. A., **Espelage**, D. L., Monda-Amaya, L. E., & Simpson, C. (2011, May). Social-ecological factors related to the involvement of middle school students in the bullying dynamic. Paper presented at the annual meeting of the Association for Behavior Analysis International, Denver, CO.
142. **Espelage**, D. L., & Rose, C. A. (2011, April). Developmental trajectories of bullying and sexual violence perpetration in a sample of middle school students. In D. L. **Espelage** (Chair), *Prevention of bullying, sexual harassment, and dating violence among children & adolescents*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.
143. Rose, C. A., & **Espelage**, D. L. (2011, April). Social-ecological factors related to the involvement of students with learning disabilities in the bullying dynamic. In D. L. **Espelage** (Chair), *School-based bullying and sexual violence perpetration/victimization: Research on gender-based attitudes, disability status, & sexual minority youth*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.
144. Rose, C. A., Monda-Amaya, L. E., & **Espelage**, D. L. (2011, April). *The bullying dynamic: Involvement of students with disabilities*. Paper presented at the annual Council for Exceptional Children Conference, National Harbor, MD.
145. Marklein, M., & **Espelage**, D. (2011, April). Developmental trajectories of dismissive attitudes toward sexual harassment in early adolescence: The role of masculinity ideology. In D. **Espelage** (Chair), *School-based bullying and sexual violence perpetration/victimization: Research on gender-based attitudes, disability status, & sexual minority youth*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

146. Rao, M.A., **Espelage**, D.L., & Little, T.D. (2011). The relationship between bully victimization and substance-use during early adolescence. Presented at the 2011 Annual American Psychological Association Conference in Washington, D.C., DC.
147. Rao, M.A., **Espelage**, D.L., Little, T. D. & Rose, C.A. (2011). Linking bullying perpetration to homophobic name-calling during early adolescence. Presented at the 2011 Annual American Psychological Association Conference in Washington, D.C.
148. **Espelage**, D.L. & Rao, M.A. (2011). *Bullying and sexual violence perpetration: An examination of shared predictors*. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
149. Ortega, L. & **Espelage**, D. (2011, August). *Polyvictimization and psychosocial adjustment among african-american adolescents*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
150. De La Rue, L., **Espelage**, D. L. (2011, August). *Risk factors for female gang membership*. Poster proposal accepted for presentation at the annual American Psychological Association Conference, Washington, D.C.
151. **Espelage**, D.L. (2010, November). *Bullying prevention & intervention: Why are we not moving the needle from bullying to pro-social behavior?* Keynote presentation at the Bye-Bye Bullies Conference, Anchorage, Alaska.
152. **Espelage**, D.L. (2010, August). *Classroom violence directed against teachers*. Paper presented at the American Psychological Association Annual Convention, Washington, DC.
153. Hamburger, M., **Espelage**, D.L., & Basile, K. (2010, July). Developing an understanding of the relation between bullying experiences and co-occurring sexual violence in a sample of middle school students. Paper presented at the International Society for Research on Aggression Annual Meeting, Hartford, CT.
154. **Espelage**, D.L., Green, H., & Polanin, J. (2010, June). *Willingness to intervene in bullying episodes among middle school students: individual and peer-group influences*. Paper presented at the Society for Prevention Research Annual Meeting, Denver, CO.
155. Aragon, S., Poteat, P., **Espelage**, D. L., & Koenig, B. (2010, May). *Educational outcomes of sexual minority students*. Paper presentation Annual Meeting of the American Educational Research Association, Denver, CO.
156. **Espelage**, D. L., & Green, H. (2010, March). *Sexual Harassment Perpetration and Dismissive Attitudes Towards Sexual Harassment Among Middle School Peer Networks*. In K. de la Haye (Chair), Peer Effects on Adolescent Health and Wellbeing: A Social Network Perspective. Symposium presentation at the 2010 Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
157. Birkett, M., & **Espelage**, D.L. (2010, March). *Peer Groups, Masculinity Attitudes, and the Formation of Homophobic Behavior*. In G. Veed (Chair), Novel Directions in Peer Network Research. Symposium presentation at the 2010 Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
158. Swearer, S.M., & **Espelage**, D.L. (2010, February). *Bullying prevention and intervention: Stories of Us Prevention Program*. Workshop conducted at the First Conference of the National Partnership to End Interpersonal Violence, Dallas, TX.
159. **Espelage**, D.L., & Low, Sabina (2010, February). *A demonstration of Second Step: Bullying Prevention During Middle School*. Workshop conducted at the First Conference of the National Partnership to End Interpersonal Violence, Dallas, TX.
160. **Espelage**, D.L. (2009, August). *Violence directed against teachers: Prevention and Intervention*. Symposium conducted at the American Psychological Association Annual Convention, Toronto, ON.
161. Birkett, M.A. & **Espelage**, D.L. (2009, August). Peer-influenced Homophobia: Masculinity Attitudes and Homophobic Behaviors in Middle School. Paper presented at the American Psychological Association Annual Convention, Toronto, ON.
162. Newlin, J. & **Espelage**, D. (2009, August). Factor Analytic Investigation of the Adolescent Masculinity Ideology in Relationships Scale. Poster presented at the annual meeting American Psychological Association, Toronto, Ontario.
163. **Espelage**, D. L., Green, H., & Stein, N.D. (2009, April). *How do peer groups influence sexual harassment and homophobic teasing perpetration among adolescents?* In J. Chung & X. Chen (Chair), Peer networks and social, school, and psychological adjustment in childhood and adolescence. Symposium presentation at the 2009 Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.
164. **Espelage**, D. L., Holt, M., & Finkelhor, D. (2009, April). *Peer group influences on victimization and aggression*. In M. Holt & D. Finkelhor (Chair), Childhood victimization: Understudied areas of research. Symposium presentation at the 2009 Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.
165. Poteat, V. P., & **Espelage**, D. L. (2009, April). *Willingness to remain friends with lesbian and gay peers after disclosure*. Symposium presentation at the 2009 Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.

166. Rose, C. A., **Espelage**, D. L., Stein, N. D., & Elliott, J. (2009, April). *Bullying and victimization among students in special education and general education curricula*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
167. **Espelage**, D. L., Stein, N. D., Rose, C., & Elliott, J. (2009, April). *Risk and protective factors of bullying and sexual violence perpetration*. In D. **Espelage** (Chair), *School bullying, sexual harassment, and cyberbullying: Critical Research agendas for helping today's adolescents*. Symposium presentation Annual Meeting of the American Educational Research Association, San Diego, CA.
168. **Espelage**, D., & Green, H. (2009, March). *Friendship Structure and Sexual Violence Among*. Poster presented at the annual Sunbelt Conference of the International Network for Social Network Analysis, San Diego, CA.
169. Swearer, S.M., & **Espelage**, D.L. (2009, February). *Bullying prevention and intervention: Essential strategies for school psychologists*. Workshop conducted at the National Association of School Psychologists Annual Convention, Boston, MA.
170. Birkett, M.A., **Espelage**, D.L. & Stein, N. (2008, August). Have School Anti-Bullying Programs Overlooked Homophobic Bullying? Poster presented at the American Psychological Association Annual Convention, Boston, MA.
171. **Espelage**, D.L., Green, H., Wasserman, S. & Birkett, M.A. (2008, August). Friendship Patterns and Bullying Behaviors Among Youth. In D. L. **Espelage** (Chair), Putting "Peer" Back into School-based Bullying/Victimization Prevention Efforts. Symposium presented at the American Psychological Association Annual Convention, Boston, MA.
172. **Espelage**, D.L. (2008, August). Homophobic teasing, psychological outcomes, and sexual orientation among high school students. In W.G. Masten (Chair), *Impact of Experiencing Homophobic Attitudes and Behaviors Among Adolescents*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
173. Rose, C. A., & **Espelage**, D. L. (2008, March). Bullying and victimization rates among students in general and special education: A comparative analysis. In D. L. **Espelage** and S. M. Swearer (Chairs), *Bullying perpetration and victimization: Does involvement in special education matter?* Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
174. Rose, C. A., & **Espelage**, D. L. (2008, March). *Bullying and victimization rates among students in general and special education: A comparative analysis*. Paper presented at the annual Council for Exceptional Children Conference, Boston, MA.
175. **Espelage**, D. L. (2007, August). Chair, *Impact of Experiencing Homophobic Attitudes and Behaviors Among Adolescents*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
176. **Espelage**, D. L. (2007, August). Current Practices in U.S. School-Based Bullying Prevention Programming. In J.A. Daniels (Chair), *Counseling Psychology in the Schools: A Likely Partnership*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
177. Birkett, M. A., & **Espelage**, D. L. (2007, August). Effects of School-Level LGBT Harassment on Truancy. In D.L. **Espelage** (Chair), *Impact of Experiencing Homophobic Attitudes and Behaviors Among Adolescents*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
178. **Espelage**, D. L. (2007, August). Do School-Based Bullying Prevention Programs Consider Race and Ethnicity? In H.L.K. Coleman (Chair), *School-Based Interventions With Culturally Diverse Youth---Theory and Practice*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
179. Marklein, M. J., & **Espelage**, D. L. (2007, August). *Self-Objectification and the Co-Occurrence of Disordered Eating and Alcohol Use*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
180. **Espelage**, D. L. (2007, April). Discussant in *School Violence and Bullying*. Symposium conducted at the annual meeting of the annual meeting of the American Educational Research Association, Chicago, IL.
181. **Espelage**, D. L. (2007, March). *Developing a School-Based Bullying Plan: Translating Research into Effective Practice*. Preconference workshop presented at the annual meeting of the National Association for School Psychologists, New York, NY.
182. **Espelage**, D. L. (2006, July). Parent, Teacher, and Peer Influence on Bullying Trajectories Across the Elementary/Middle School Transition in the U.S. In T. Vaillancourt & S. Hymel (Co-Chairs), *Understanding the Mechanisms and Processes of Bullying and Peer Victimization*, Symposium conducted at the 19th Biennial Meeting of the International Society for the study of Behavioural Development, Melbourne, Australia.
183. **Espelage**, D. L., Mebane, S., & VanBoven, A. (2006, August). Contextual Influences on Bullying Trajectories Across the Elementary--Middle School Transition. In M. Holt, & D. **Espelage**, (Co-Chairs), *New Directions in Bullying Research*, Symposium conducted at the annual meeting of the American Psychological Association, New Orleans, LA.

184. Grupski, A., & **Espelage**, D. L. (2006, August). *Race and the pathway from self-objectification body dissatisfaction*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.
185. Mayberry, M., & **Espelage**, D. L. (2006, August). *Effects of Parents, Friends, and School on Adolescent Risk Behaviors*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.
186. **Espelage**, D. L. (2006, August). Chair, *Victimization, Sexuality, and Alcohol and Drug Use During Adolescence---What Is Happening?* Symposium conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
187. **Espelage**, D. L., & Green, H. (2006, March). Bullying perpetration and victimization across the transition to middle school. In S.M. Swearer & R. Veenstra (Co-Chairs), *Bullying and Victimization: Innovative, Designs, and Analyses*. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.R
188. Poteat, V. P., & **Espelage**, D. L. (2006, March). *Aggression, homophobia, and dominance among high school students*. Paper presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.
189. Poteat, V. P., & **Espelage**, D. L. (2006, March). *Homophobia in peer groups: Looking beyond the individual*. Paper presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.
190. **Espelage**, D. L. (2005, August). Chair, *Eating Disorders Among Female College Students—Applications of Innovative Research Methodologies*. Symposium conducted at the annual meeting of the American Psychological Association, Washington D.C.
191. **Espelage**, D. L. (2005, August). Chair, *Sexual Orientation, Homophobia, and Psychological Adjustment During Adolescence*. Symposium conducted at the annual meeting of the American Psychological Association, Washington D.C.
192. **Espelage**, D. L., Mebane, S. E., Birkett, M. A., Koenig, B. W., & Glomb, S. (2005, August). Homophobia and psychological outcomes: How can parents and schools help? In D.L. **Espelage** (Chair), *Sexual Orientation, Homophobia, and Psychological Adjustment During Adolescence*. Symposium conducted at the annual meeting of the American Psychological Association, Washington D.C.
193. Poteat, P., & **Espelage**, D. L. (2005, August). Content of bullying: How homophobia relates to bullying behavior. In D.L. **Espelage** (Chair), *Sexual Orientation, Homophobia, and Psychological Adjustment During Adolescence*. Symposium conducted at the annual meeting of the American Psychological Association, Washington D.C.
194. Mayberry, M. L., & **Espelage**, D. L. (2005, August). *Empathy, social competence, and aggression during early adolescence*. Paper presented at the annual Meeting of the American Psychological Association, Washington D.C.
195. Birkett, M. A., & **Espelage**, D. L. (2005, August). *Sexual minorities in middle school: Moderators of psychological adjustment*. Paper presented at the annual meeting of the American Psychological Association, Washington D.C.
196. Poteat, P., & **Espelage**, D. L. (2005, August). *Homophobic verbal content: The association between bullying and homophobia*. Paper presented at the annual meeting of the American Psychological Association, Washington D.C.
197. Meno, C. A., Hannum, J. W., & **Espelage**, D. L. (2005, August). *Family and individual variables associated with subclinical disordered eating*. Paper presented at the annual meeting of the American Psychological Association, Washington D.C.
198. Kingsbury, W. L., & **Espelage**, D. L. (2005, August). *Influence of race on adjustment to peer victimization during middle school*. Paper presented at the annual meeting of the American Psychological Association, Washington D.C.
199. **Espelage**, D. L. (2005, August). Discussant, in E. Phelps (Chair), *Understanding School Bullying among Adolescents: Contexts and Developmental Pathways*. Symposium presented at the Society for Research on Child Development Biannual Meeting, Atlanta, Georgia.
200. Mebane, S. E., & **Espelage**, D. L. (2005, April). Examining drive for popularity among adolescents: Links to victimization and psychological adjustment. In D.L. **Espelage** & S.M. Swearer (Co-Chairs), Student Poster Symposium, *Bullying and Peer Victimization During Early Adolescence: Why Me, Why Not Me, and What Do I Do Now?* Symposium presented at the Society for Research on Child Development Biannual Meeting, Atlanta, Georgia.
201. Kingsbury, W., & **Espelage**, D. L. (2005, April). Using cluster analysis to examine coping profiles across bully-victim subtypes. In D.L. **Espelage** & S.M. Swearer (Co-Chairs), Student Poster Symposium, *Bullying and Peer Victimization During Early Adolescence: Why Me, Why Not Me, and What Do I Do Now?* Symposium presented at the Society for Research on Child Development Biannual Meeting, Atlanta, Georgia.

202. **Espelage**, D. L., & Swearer, S. M. (2005, April). Co-Chairs, Student Poster Symposium, *Bullying and Peer Victimization During Early Adolescence: Why Me, Why Not Me, and What Do I Do Now?* Symposium presented at the Society for Research on Child Development Biannual Meeting, Atlanta, Georgia.
203. **Espelage**, D. L., & Green, H. (2005, April). *Using social network analysis to identify peer group characteristics that foster aggression during early adolescence*. Paper presented at the Society for Research on Child Development Biannual Meeting, Atlanta, Georgia.
204. **Espelage**, D. L. (2005, April). Discussant, *Race and Gender Challenges: Enhancing Socioemotional Coping in Adolescents*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
205. **Espelage**, D. L., Mebane, S. E., & Keyes, M. (2005, April). *Academic achievement and aggression: Relations from early childhood through adolescence*. In A. Bryant (Chair), *Ecological Perspectives on Adolescent Problem Behavior and the School Context*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
206. Mayberry, M., & **Espelage**, D. ., (2005, April). *Associations among empathy, social competence, and subtypes of aggression in early adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
207. Mebane, S. E., **Espelage**, D. L., & Glomb, S. M. (2005, April). *Examining drive for popularity in adolescence, peer victimization, and psychological adjustment*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
208. Oprea, L., & **Espelage**, D. L. (2005, April). *Bullying and relational aggression in early adolescence: Theory of mind, empathy, and attitude toward bullying*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
209. Grupski, A., & **Espelage**, D. L. (2005, April). *Investigating the Role of Social Comparison Along the Pathway from Self-Objectification to Body Dissatisfaction*. In *Race and Gender Challenges: Enhancing Socioemotional Coping in Adolescents*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
210. Glomb, S. M., **Espelage**, D. L., & Mebane, S. M. (2005, April). Exploring factors that influence Strong Interest Inventory profile patterns: A test of an integrated model. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
211. **Espelage**, D. L. (2004, August). *Narrowing the science-practice gap for school bullying policies and prevention efforts*. In B. Wampold (Chair), *Research in Counseling Psychology – Four exemplars*. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, HI.
212. Kingsbury, W., & **Espelage**, D. L. (2004, April). *Attribution style and coping along the bully-victim continuum among middle school students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
213. Mebane, S., & **Espelage**, D. L. (2004, April). *Coping styles and psychological adjustment across the bully-victim continuum during early adolescence*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
214. **Espelage**, D. L., & Mebane, S. (2004, March). *Do friends influence each other to fight, bully, and relationally aggress?* Poster presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
215. Mebane, S., **Espelage**, D. L., & Glomb, S. (2004, March). *Evaluating the stability of relational aggression among early adolescents*. Poster presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
216. **Espelage**, D. L. (Co-Chair; 2003, August). *Cognitive and social mechanisms in adolescent bullying*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario.
217. **Espelage**, D. L. (Co-Chair; 2003, August). *Childhood sexual abuse experiences among adolescents and young adults*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario.
218. **Espelage**, D. L., Mebane, S., & Keyes, M. (2003, August). *Sexual harassment among high school students*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario.
219. Isaia, A., & **Espelage**, D. L. (2003, August). *Dating violence among high school students*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario.
220. VanBoven, A., & **Espelage**, D. L. (2003, August). *Students' adjustment over the transition to middle school: The role of parental and teacher attachments*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario.
221. **Espelage**, D. L., Mebane, S., & Adams, R. (2003, April). *Aggression during early adolescence: does popularity play a role?* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

222. **Espelage**, D. L., Adams, R., & Mebane, S. (2003, April). *The role of empathy and willingness to intervene in bullying episodes among middle school students*. Paper presented at the biannual meeting of the Society for Research on Child Development, Tampa, FL.
223. **Espelage**, D. L. (2003, April). Bullying & girl aggression from a social-ecological perspective: Challenging the current methods of inquiry & intervention. In D.L. **Espelage** & N. Stein (Co-Chairs), *Bad Girls? Bad Schools? Bad Laws?*
224. Bad Research? Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
225. Murthi, M., & **Espelage**, D. L. (2002, August). *Sexual harassment in India*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
226. Glomb, S., & **Espelage**, D. L. (2002, August). *Restrictive emotionality and the appraisal of sexual harassment*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
227. Meno, C. A., Hannum, J., & **Espelage**, D. L. (2002, August). *Emotional expression and disordered eating among college students*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
228. Gerlach, J. L., & **Espelage**, D. L. (2002, August). *Coping through exercise: Gender differences and psychological health*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
229. Holt, M. K., & **Espelage**, D. L. (2002, August). Sexual harassment, dating violence, and peer victimization among adolescents: Does multiple victimization increase psychological distress? Family Research Conference, University of New Hampshire.
230. **Espelage**, D. L. (Chair) (2002, April). *Common factors in counseling: Historical foundations and empirical status*. Symposium conducted at the annual meeting of the American Educational Research Association, New Orleans, LA.
231. **Espelage**, D. L., & Holt, M. K. (2002, April). *Using multilevel modeling to examine peer group contextual effects on bullying during early adolescence*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
232. Isaia, A. E., & **Espelage**, D. L. (2002, April). *Dating violence within a college population*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
233. **Espelage**, D. L., & Henkel, R. (2001, August). Research on bullying during early adolescence: What have we learned? In D.L. **Espelage** & S.M. Swearer (Co-Chairs), *Negotiating peer interactions during early adolescence: Bullying, harassment, and jealousy*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
234. **Espelage**, D. L., & Holt, M. K. (2001, August). Research on bullying during early adolescence: What have we learned? In D.L. **Espelage** & S.M. Swearer (Co-Chairs), *Bully prevention and intervention: Integrating research and evaluation findings*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.
235. **Espelage**, D. L., & Holt, M. K. (2001, April). *Popularity, friendship, and bullying during early adolescence*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
236. **Espelage**, D. L., & Holt, M. K. (2001, April). *Relations among popularity, friendship, and bullying during early adolescence*. Paper presented at the 2001 Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
237. **Espelage**, D. L., & Holt, M. K. (2001, March). *Longitudinal analysis of bullying and peer influences during adolescence*. Paper presented at the 2001 Houston Counseling Psychology Conference, Houston, TX.
238. Gerlach, J. L., & **Espelage**, D. L. (2001, March). *Exercise, coping, and psychological health*. Poster session presented at the 2001 Houston Counseling Psychology Conference, Houston, TX.
239. Holt, M. K., & **Espelage**, D. L. (2001, April). *Sexual harassment, dating violence, and social support among African-American adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
240. Holt, M. K., & **Espelage**, D. L. (2001, April). *Victimization experiences among African-American adolescents*. Poster session presented at the 2001 Houston Counseling Psychology Conference, Houston, TX.
241. Isaia, A. E., & **Espelage**, D. L. (2001, August). *Dating violence predictors among college students*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA
242. VanBoven, A. M., & **Espelage**, D. L. (2001, August). *Coping assessment among women with eating disorders*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA
243. VanBoven, A. M., & **Espelage**, D. L. (2001, April). *Assessment of coping strategies among women with subclinical eating disorders*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

244. **Espelage**, D. L., Bosworth, K., & Simon, T. R. (2000, August). *Short-term stability and prospective correlates of bullying during early adolescence*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
245. **Espelage**, D. L., Broidy, L., Mazerolle, P., & Piquero, A. (2000, March). MMPI profiles of serious male and female juvenile offenders. In E. Cauffman (Chair), *Mental health and juvenile justice*. Symposium conducted at the 2000 Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
246. **Espelage**, D. L., & Burke, T. (2000, August). Examination of bullying as a peer group process during early adolescence. In S.M. Swearer & D.L. **Espelage** (Co-Chairs), *Bullying in schools: Individual, group, and multicultural perspectives*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
247. **Espelage**, D. L., Cauffman, E., Broidy, L., Mazerolle, P., & Piquero, A. (2000, May). *A cluster-analytic investigation of MMPI profiles of serious male and female juvenile offenders*. Paper presented at the 35th Annual MMPI-2 Symposium, Minneapolis, MN.
248. **Espelage**, D. L., Havard, J., & Asidao, C. S. (2000, April). *Social support, life stress, and aggression in African-American middle school students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
249. **Espelage**, D. L. & Holt, M. K. (2000, August). *Obesity and disordered eating among male and female black adolescents*. Paper presentation at the annual meeting of the American Psychological Association, Washington, DC.
250. **Espelage**, D. L., Waltrous, M. L., & Quittner, A. L. (2000, April). *Validation of a disease-specific quality of life (QoL) measure for Cystic Fibrosis: The Cystic Fibrosis Questionnaire*. Paper presented at the seventh annual Symposium on Quality of Life Evaluation, Hilton Head, SC.
251. Holt, M. K., & **Espelage**, D. L. (2000, April). *Problem-solving skills and perceived relationship characteristics among college women with subclinical eating disorders*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
252. Mazzeo, S. E., & **Espelage**, D. L. (2000, August). *Development and validation of a structural model of disordered eating*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
253. Asidao, C. S., Vion, S., & **Espelage**, D. (1999, August). *Interviews with middle school students: Bullying, victimization, and contextual factors*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
254. Broidy, L. M., Cauffman, E., **Espelage**, D. L., Mazerolle, P., & Piquero, A. (1999, November). *Empathy and sex differences in offending*. Paper presented at the American Society of Criminology, Toronto, Canada.
255. **Espelage**, D. L. (1999, August). *Evaluating psychometric properties of eating disorders instruments in diverse samples*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
256. **Espelage**, D., Davis, L., & Williams, V. (1999, June). *A workshop for dealing with situations that trigger problem eating*. Invited workshop at the 5th Annual Eating Disorders on Campus: The Institutional Response, Pennsylvania State University, PA.
257. **Espelage**, D. L., Mazzeo, S. E., Sherman, R., & Thompson, R. (1999, April). *A confirmatory factor analysis of the Eating Disorders Inventory*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
258. **Espelage**, D. L., Quittner, A. L., & DiGirolamo, A. M. (1999, July). Parental attributions of responsibility for a genetic disease: Longitudinal relationships with adjustment and marital satisfaction. Paper presented at the Seventh Florida Conference on Child Health Psychology, University of Florida, Gainesville, FL.
259. **Espelage**, D. L., Thompson, R., & Sherman, R. (1999, August). Using the EDI and EDI-2 with clinical and nonclinical samples. In D. **Espelage** (Chair), *Evaluating psychometric properties of eating disorders instruments in diverse samples*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
260. Holt, M. K. & **Espelage**, D. L. (1999, April). *Associations among eating disorder symptoms, relationship quality, and perceived social support*. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
261. Mazerolle, P., Cauffman, E., Piquero, A., Broidy, L., & **Espelage**, D. L. (1999, June). Exposure to stress and conflict among high-school aged youth: Do coping responses vary for males and females? In D. Herz (Chair), *The impact of situational variables on delinquency and substance use across male and female offenders*. Symposium conducted at the annual meeting of the Academy of Criminal Justice Sciences, Orlando, Florida.
262. Quittner, A. L., & **Espelage**, D.L. (1999, August). Assessing complex family interactions using the Daily Phone Diary. In A. L. Quittner & S. Bennett Johnson (Co-Chairs), *Strengthening self-report: Diary methods for*

- measuring child and family processes*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
263. Quittner, A. L., **Espelage**, D. L., Watrous, M. L., FitzSimmons, S., Munzenberger, P., Davis, M. A., Fisher, L. A., & Henry, B. (1999, October). *U.S. validation of a disease-specific quality of life measure for Cystic Fibrosis: The Cystic Fibrosis Questionnaire (CFQ)*. Paper presentation at the North American Cystic Fibrosis Conference, Seattle, WA.
264. Braxton, L., & **Espelage**, D. L. (1998, April). *Comparison of ethnic group response patterns on the MMPI-2*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
265. **Espelage**, D. L. (1998, August). *Eating disorders: New perspectives on development and treatment*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
266. **Espelage**, D. L., Asiado, C. S., & Chavez, M. (1998, August). *Conversations with middle school students about bullying and peer victimization*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
267. **Espelage**, D. L., McKenna, M., Quittner, A. L., Sherman, R., & Thompson, R. (1998, April). *Predicting treatment outcome in women with eating disorders*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
268. **Espelage**, D. L., McKenna, M., Quittner, A. L., Thompson, R., & Sherman, R. (1998, August). Treatment outcome in eating disorders: A 1-year follow-up. In D. L. **Espelage** (Chair), *Eating disorders: New perspectives on development and treatment*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
269. **Espelage**, D. L., Quittner, A. L., & Kamps, J. (1998, April). *An application of generalizability theory to the validation of a behaviorally-anchored role-play measure*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
270. **Espelage**, D. L. (1997, April). *Preventing youth violence: Current research, perspectives, and breaking findings*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
271. **Espelage**, D. L., Bosworth, K., Dahlberg, L., Karageorge, K., & Daytner, G. (1997, April). Demographic and psychosocial predictors of fighting in middle school students. In D. L. **Espelage** (Chair), *Preventing youth violence: Current research, perspectives, and breaking findings*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
272. **Espelage**, D. L., Bosworth, K., Daytner, G., & Karageorge, K. (1997, April). *Fighting among male and female middle school students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
273. **Espelage**, D. L., Froehle, T., & Williams, K. (1997, April). *Division E program trends at the AERA annual meeting: A 15-year history*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
274. Quittner, A. L., & **Espelage**, D. L. (1997, April). *Assessing sibling and family activities: Application of a daily phone diary*. Paper presented at the meeting of the Society for Research on Child Development, Washington, DC.
275. Quittner, A. L., **Espelage**, D. L., Hollingsworth, J., & Eigen, H. (1997, October). *Caregiving in the context of childhood illness: Diary analyses of maternal activities, marital intimacy, and mood*. Paper presented at the annual Conference of the National Association of Cystic Fibrosis, Orlando, FL.
276. Bosworth, K., **Espelage**, D. L., & Daytner, G. (1996, April). *Impact of bullying on middle school structure*. Paper presented at the annual convention of the Society for Research on Adolescence, Boston, MA.
277. **Espelage**, D. L., & Bosworth, K. (1996, October). *How bullies are made, what they become, and what we can do about it*. Invited presentation at the Indiana Psychological Association Fall Convention and Continuing Education Workshop, Carmel, IN.
278. **Espelage**, D. L., Bosworth, K., Karageorge, K., & Daytner, G. (1996, August). *Family structure and bullying behaviors: Interrelationships and treatment implications*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario.
279. **Espelage**, D. L., Quittner, A. L., Thompson, R., & Sherman, R. (1996, August). *Comparing social competence in women with and without eating disorders using a behavior-analytic approach*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario.
280. Quittner, A. L., & **Espelage**, D. L. (1996, August). *Caregiving issues across the lifespan: Cystic fibrosis and marital adjustment*. Invited symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario.

281. Quittner, A. L., **Espelage**, D. L., Carter, E., Eddy, M., & Eid, N. A. (1996, July). *The relationship of parental caregiving to marital intimacy and satisfaction*. Paper presented at the 10th Annual Conference of the National Association of Cystic Fibrosis, Orlando, FL.
282. **Espelage**, D. L. (1995, August). Implicit racism in consultation theories and models. In C. Ridley (Chair), *Understanding racism in consultation theory and practice*. Symposium conducted at the annual meeting of the American Psychological Association, New York, NY.
283. **Espelage**, D. L., Daytner, G., & DuBay, T. (1995, June). *SMART Talk: A computer-assisted violence prevention program*. Paper presented at the Annual Paul Munger Summer Conference, Indiana University, IN.
284. **Espelage**, D. L., Bancroft, A. F., & Lofthouse, N. (1994, August). *Awareness training and self-monitored response prevention for trichotillomania*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
285. **Espelage**, D. L., & Chase, J. L. (1994, August). *Assessment of eating disorders: The Eating Disorder Inventory and the Stroop Color-Word Test*. Poster session presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
286. Tyler, J. M., & **Espelage**, D. L. (1994, August). *Efficacy of school-community service: Mediators of effectiveness*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.
287. Chase, J. L., **Espelage**, D. L., & Qualls, C. Q. (1993, August). *Accommodation for learning disabled students within the university setting: Faculty attitudes*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
288. **Espelage**, D. L., & Chase, J. L. (1993, August). *Selective information processing in an eating disordered college sample*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
289. Chase, J. L., **Espelage**, D. L., & Conrads, L. (1992, August). *Learning disabled students within the university community: Faculty attitudes*. Paper presented at the annual meeting of the Virginia Psychological Association, Richmond, VA.

Invited International Research Conference Presentations

1. **Espelage**, D.L. (2018, November). Research-informed bully prevention. Keeping children safe from Bullying Conference, Government of South Australia, Department of Education, Adelaide, Australia.
2. **Espelage**, D.L. (2018, October). Bullying among LBTQI youth and other marginalized populations, NSW Anti-bullying Strategy 2018 Conference and Regional Workshops, Sydney and Dubbo.
3. **Espelage**, D.L. (2017, November). Protective factor for bullying behavior from the school and classroom context. National Conference on Bully Prevention, Universidad del Desarrollo, Santiago, Concepcion & Valparaiso, Chile
4. **Espelage**, D.L. (2017, September). School-based violence & bullying prevention: Translating rigorous research findings into practice, University of Gronigen, Muenster, Germany.
5. **Espelage**, D.L. (2017, September). Peer-group contextual effects on aggression during early adolescence. 16th International Attachment Conference. Ulm, Germany.
6. **Espelage**, D.L. (2017, January). Research-informed bullying prevention: social-emotional learning and school climate improvement approaches. Bar Ilan University, Tel Aviv, Israel.
7. **Espelage**, D.L. (2017, May). Research-informed bullying prevention: social-emotional learning & school climate improvement approaches. International Anti-Bullying Forum, Stockholm, Sweden.
8. **Espelage**, D.L. (2017, March). Bullying, harassment, & Violence among sexual minority youth Advances and Challenges in LGBT+ Research School of Education, University of Strathclyde, Glasgow, Scotland.
9. **Espelage**, D.L. (2016, November). Research-informed bullying prevention: social-emotional learning & school climate improvement approaches. Anti-bullying Scientific Conference, Universite du Quebec a Montreal, Montreal, Canada.
10. **Espelage**, D.L. (2014, March). Social-emotional learning approaches to prevent bullying, homophobic name-calling, & sexual harassment. Invited workshop presenter at Banff Behavioral Sciences Conference, Banff, Canada.
11. **Espelage**, D.L. (2014, March). Bullying involvement & teen dating violence: Longitudinal examination of risk protective factors. Invited keynote speaker at Banff Behavioral Sciences Conference, Banff, Canada.
12. **Espelage**, D.L. (2014, February). Multi-tiered interventions to address social-emotional needs of students. Invited research presentation at IDC, Tel Aviv, Israel.
13. **Espelage**, D.L. (2013, September). Preventing school-based bullying, peer victimization & aggression. Keynote speaker at Fundação Francisco Manuel dos Santos School Safety Conference Lisbon, Portugal.
14. **Espelage**, D.L. (2013, July). Why are Bully Prevention Programs Failing in Schools in the United States? Invited research panelist at the International Society for Law and Mental Health, Amsterdam, Netherlands.
15. **Espelage**, D.L. (2013, January). Social-emotional learning approaches to bully prevention. Korean Educational and Development Institute, Seoul, Korea.

16. **Espelage**, D.L. (2012, March). Using research to inform bystander intervention approaches to prevent school-based bullying. Invited research presentation at International Conference on Violence Research, Griffith University, Brisbane, Australia.
17. **Espelage**, D.L. (2012, June). Bullying & Sexual Violence Perpetration Among Middle School Students. Invited research presentation at PrevNet Conference, Toronto, Canada.
18. **Espelage**, D.L. (2012, June). Bullying & Sexual Violence Perpetration Among Middle School Students. Invited research presentation at PrevNet Conference, Toronto, Canada.
19. **Espelage**, D.L. (2012, May). Inequities in education and psychological outcomes between LGBTQ and straight students in middle and high schools. Keynote address at Catholic Teachers Association Equity Conference, Toronto, Canada.
20. **Espelage**, D.L. (2011, October). Socio-ecological model of preventing bullying and related health risks. Invited workshop at the Joint Meeting of the American Academy of Child and Adolescent Psychiatry & Canadian Academy of Child and Adolescent Psychiatry, Toronto, CA.
21. **Espelage**, D.L. (2009, July). Invited research presentation, Bullying & Sexual Violence Among Young Adolescents: Unique and shared predictors. Brunel University, London, UK.
22. **Espelage**, D.L. (2009, July). Invited research presentation, Bullying & Sexual Violence Among Young Adolescents: Unique and shared predictors. Brunel University, London, UK.
23. **Espelage**, D.L. (2008, February). Preventing Bullying. US Embassy
24. **Espelage**, D. L. (2007, December). Developing a Bullying Prevention Program. Keynote Address at Ben-Gurion University of the Negev, Eliat Campus, Eliat, Israel.

Invited National Keynote Research Presentations

1. **Espelage**, D.L. (2018, November). School-based bullying and sexual violence prevention and intervention. School-safety conference, University of North Carolina, Chapel Hill.
2. **Espelage**, D.L. (2018, October). Preventing cyberbullying among youth and adolescents. Digital Minds Conference, New York, NY.
3. **Espelage**, D.L. (2018, October). Understanding and preventing bullying and gender-based harassment, Gender Development Research Conference, San Francisco, CA.
4. **Espelage**, D.L. (2018, October). Bullying and gender-based harassment in K-12 setting: Two decades of research, RAND Corporation, Pittsburgh, PA.
5. **Espelage**, D.L. (2018, May). School climate approaches to violence prevention. Webinar for the National Bar Association.
6. **Espelage**, D.L. (2018, April). Research-informed bullying prevention: Social-emotional learning & school. Minnesota Mental Health Conference, Duluth, Minnesota.
7. **Espelage**, D.L. (2018, April). Research-informed bullying prevention: Social-emotional learning & school climate improvement approaches. Ed Talk Lecture Series, University of Northern Colorado, Greeley, Colorado.
8. **Espelage**, D.L. (2018, March). Bullying, sexual violence, and dating violence among adolescents. Positive Youth Development State-Wide Training, Albuquerque, New Mexico.
9. **Espelage**, D.L. (2018, March). Building peaceful and protective school environments. APA Peace Conference, University of Notre Dame, South Bend, Indiana.
10. **Espelage**, D.L. (2018, January). Bullying, sexual violence, and dating violence among adolescents. CDC Rape Prevention Educators Cross-site Webinar.
11. **Espelage**, D.L. (2017, November). Research-informed bullying prevention: Social-emotional learning & school climate improvement approaches. Leona Tyler Annual Lecture Series, University of Oregon, Eugene, Oregon.
12. **Espelage**, D.L. (2017, November). Research-informed bullying prevention: Implications for school-based programming. Black Hills Community College, Rapid City, South Dakota.
13. **Espelage**, D.L. (2017, September). Research-informed bullying prevention: Implications for school-based programming. University of Utah, Salt Lake City, Utah.
14. **Espelage**, D.L. (2017, June). Bullying among sexual minority youth. LGBT Conference, Northwestern University, Chicago, IL.
15. **Espelage**, D.L. (2017, April). Implementing and evaluating social-emotional learning programs across K-5 school settings. Early Childhood National Conference, Tampa, Florida.
16. **Espelage**, D.L. (2017, April). Implementing and evaluating social-emotional learning programs across K-12 school settings. Kansas Department of Education Seminar, Wichita, Kansas.
17. **Espelage**, D.L. (2017, April). Building resilience in schools: Addressing multiple forms of violence. Resilience Conference, Nashville, TN.
18. **Espelage**, D.L. (2017, March). Restorative practices in schools. IVAT, Honolulu, Hawaii.

19. **Espelage**, D.L. (2017, March). Addressing violence among sexual and gender minority youth. University of California, Berkeley, CA.
20. **Espelage**, D.L. (2017, March). What psychiatrists need to know about violence among sexual and gender minority youth. Ohio Psychiatrists Annual Conference, Columbus, Ohio.
21. **Espelage**, D.L. (2014, November). *Current findings from the University of Illinois, Urbana-Champaign Espelage Bully Research Laboratory*. Invited keynote speaker on research panel at International Bully Prevention Association Annual Meeting, San Diego, CA.
22. **Espelage**, D.L. (2016, October). Bullying prevention 101. San Juan, Puerto Rico.
23. **Espelage**, D.L. (2014, May). *Bullying prevention: Re-framing the discussion towards promoting healthy behaviors and a positive school climate*. Invited research presentation at the National Children's Mental Health Summit, Maryland.
24. **Espelage**, D.L. (2014, April). *Longitudinal predictors of bully perpetration*. Building Capacity to Reduce Bullying and Its Impact on Youth across the Lifecourse. Workshop conducted by Institute of Medicine & National Research Council, Washington, DC.
25. **Espelage**, D.L. (2014, March). The trauma of bullying-victims and perpetrators. Invited keynote research presentation at Santa Cruz Anti-bullying Conference, Santa Cruz, CA.
26. **Espelage**, D.L. (2014, February). *Transforming research into reality: Documenting the LGBTQ experience with data*. Invited research presentation at Stonewall Museum Conference, Los Angeles, CA.
27. **Espelage**, D.L. (2014, January). *Bully awareness and prevention: A call to action for all*. Invited research presentation at Baldwin Wallace Music, Cleveland, OH.
28. **Espelage**, D.L. (2013, September). *Teenagers, Bullying, and Sexual Orientation: Evidence and Strategies to Support GLBTQ Young People*. Invited speaker for Washington University Continuing Education Series, St. Louis, Missouri.
29. **Espelage**, D.L. (2013, August). *Realistic strategies for bully prevention & promoting positive school climate*. Keynote speaker at the Colorado Safe Schools Initiative, Colorado.
30. **Espelage**, D.L. (2013, August). *Preventing bullying & promoting school engagement: Research-based strategies for school-based clinicians*. Keynote speaker at the Vermont Mental Health Conference, Wilmington, VT.
31. **Espelage**, D.L. (2013, July). *The effects of school culture on bullying behavior*. Plenary speaker at the Positive Behavior Supports Annual Conference, Arlington Heights, IL.
32. **Espelage**, D.L. (2013, June). *Transactional associations between school-based aggression/bullying & cyberbullying*. Keynote speaker at the New York University Anti-Bullying Leadership Network Conference, New York, NY.
33. **Espelage**, D.L. (2013, April). *Realistic strategies for bully prevention & promoting positive school climate*. Keynote speaker at Dupage County School Improvement Conference, IL.
34. **Espelage**, D.L. (2013, May). *Psychological ramifications of bullying, social media use, & cyberbullying*. Keynote at Social Media Conference, St. Louis, MO.
35. **Espelage**, D.L. (2013, April). *Realistic strategies for bully prevention & promoting positive school climate*. Keynote speaker at the Colorado Safe School Initiative, Colorado.
36. **Espelage**, D.L. (2013, April). Re-thinking bully prevention approaches: a call for research on efficacy and effectiveness of social-emotional learning frameworks. Invited speaker, Champaign Public Library Speaker Series, Champaign, IL.
37. **Espelage**, D.L., (2013, April). *Realistic strategies for bully prevention & promoting positive school climate*. Invited keynote at Bedford County Professional Development Series, Bedford, VA.
38. **Espelage**, D.L., (2013, April). *Realistic strategies for bully prevention & promoting positive school climate*. Keynote at Peace Conference, Ball State University, Muncie, IN.
39. **Espelage**, D.L., (2013, April). *Realistic strategies for bully prevention & promoting positive school climate*. Division E Vice Presidential Address at the annual meeting of the American Educational Research Association, San Francisco, CA.
40. **Espelage**, D.L. (2013, February). *Psychological ramifications of bullying, social media use, & cyberbullying*. Keynote at Social Media Conference, Atlantic City, NJ.
41. **Espelage**, D.L., (2013, January). *Social-emotional learning approaches to bully prevention*. Keynote speaker at the New York University Beyond Bullying Conference, New York, NY.
42. **Espelage**, D.L., (2013, January). *Realistic strategies for bully prevention & promoting positive school climate*. Keynote speaker at the Colorado Safe School Initiative, Colorado.
43. **Espelage**, D.L. (2012, December). *Realistic strategies to prevent school-based bullying and Sexual harassment*. Keynote speaker at Anti-bullying Institute, Wisconsin Department of Instruction, Wisconsin Dells, WI.
44. **Espelage**, D.L. (2012, December). *Impact of Community of violence on students*. Keynote speaker at Virginia Department of Criminal Justice Services Institute, Charlottesville, Va.

45. **Espelage**, D.L. (2012, November). *How can effective leadership prevent bullying and promote acceptance of all students?* Keynote speaker at Colorado Association of School Administrators (CASE) Institute, Colorado Springs, CO.
46. **Espelage**, D.L. (2012, November). *Bully prevention and intervention: realistic strategies for all.* Keynote speaker at Arlington Heights School District Staff Development Training, Arlington Heights, IL.
47. **Espelage**, D.L. (2012, October). *Bully prevention and intervention: realistic strategies for all.* Webinar for National Coaching Association, Kinetics Publishing, Online.
48. **Espelage**, D.L. (2012, October). *Understanding the association among bullying, homophobic teasing, and sexual violence among early adolescents.* Invited keynote speaker at The 2nd Symposium on LGBT Studies & Music Education, University of Illinois School of Music, Champaign, Illinois.
49. **Espelage**, D.L. (2012, October). *The rise of bullying, how to help through evidence-based practices.* Invited keynote at Prevent Child Abuse Annual Conference, Springfield, IL.
50. **Espelage**, D.L. (2012, October). *How can effective leadership prevent bullying and promote acceptance of all students?* Invited speaker at Colorado School Safety Resource Center Professional Development Series, Silverthorne, CO.
51. **Espelage**, D.L. (2012, October). *Social-emotional learning approach to bullying & sexual harassment prevention.* Keynote Address, Eastern Illinois University Bully Prevention Summit, Charleston, IL.
52. **Espelage**, D.L. (2012, September). *Using research to inform bystander intervention approaches to prevent school-based bullying.* Invited presentation to University of Illinois Alumni Weekend, Champaign, IL.
53. **Espelage**, D.L. (2012, September). *Bully prevention and intervention: realistic strategies to protect all students.* Invited research talk at the Futures without Violence Site Visitation Conference, Washington, DC.
54. **Espelage**, D.L. (2012, September). *Realistic strategies for bully prevention.* Invited speaker at Eastern Illinois University Administrators Circle, Charleston, IL.
55. **Espelage**, D.L. (2012, September). *Cyberbullying: youth bullying & aggression in the digital world.* Invited speaker for Washington University Continuing Education Series, St. Louis, Missouri.
56. **Espelage**, D.L. (2012, September). *Realistic strategies for bully prevention.* Invited speaker for Washington University Continuing Education Series, St. Louis, Missouri.
57. **Espelage**, D.L. (2012, August). *Bully prevention and intervention: realistic strategies for schools.* Invited research presentation at University of Wisconsin, Whitewater, WI.
58. **Espelage**, D.L. (2012, July). *Research & practice of bully research: past, present, & future.* Invited research presentation at Bully Prevention Conference, Bridgewater State University, Bridgewater, MA.
59. **Espelage**, D.L. (2012, July). *How can effective leadership prevent bullying and promote acceptance of all students?* Invited keynote speaker at Colorado Association of School Administrators, Colorado Springs, CO.
60. **Espelage**, D.L. (2012, June). *Social-emotional learning and character education approaches to bully prevention & intervention.* Invited keynote speaker at the University of Virginia Bully Research Network (BRNET) Conference, Charlottesville, VA.
61. **Espelage**, D.L. (2012, June). *Beyond programs: proactive approaches to promoting pro-social behavior.* Invited keynote at the University of Illinois, Urbana-Champaign, College of Education Chancellor's Academy.
62. **Espelage**, D.L. (2012, May). *Using current research to prevent bullying, cyberbullying, and sexual harassment among children and adolescents.* Keynote speaker at Anti-Bullying Institute, Shepherdsville University, WV.
63. **Espelage**, D.L. (2012, May). *Social emotional learning bully prevention approach for LGBT youth: what is missing?* Keynote speaker at Palo Alto University, CA.
64. **Espelage**, D.L. (2012, April). *Getting smart about school-based prevention and intervention.* Invited keynote speaker at Anti-bullying Conference at Southern Illinois University, Edwardsville, Edwardsville, IL.
65. **Espelage**, D.L. (2012, April). *Implementing large-scale social-emotional learning programs in large school districts.* Invited research presentation at the National School Board Association Annual Meeting, Boston, MA.
66. **Espelage**, D.L. (2012, March). *New perspectives on bullying prevention.* Invited workshop at the Wisconsin Safe Schools Alliance Conference, University of Wisconsin, Milwaukee.
67. **Espelage**, D.L. (2012, March). *Bullying prevention and intervention: the need to address homophobic bullying for all students.* Keynote speaker at the Wisconsin Safe Schools Alliance Conference, University of Wisconsin, Milwaukee.
68. **Espelage**, D.L. (2012, March). *Preventing bullying, cyberbullying, and sexual harassment.* Keynote speaker at Bully Prevention Night, Lynchburg College, Lynchburg, Va.
69. **Espelage**, D.L. (2012, February). *Bully prevention and intervention & threat assessment.* Keynote speaker at the School Association of Special Education of Dupage County Professional Development Series, IL.
70. **Espelage**, D.L. (2012, February). *Bullying prevention and Intervention: The need to address homophobic bullying for all students.* Invited research presentation at Parkland College, IL.
71. **Espelage**, D.L. (2012, February). *Bullying prevention and intervention: The need to address homophobic bullying for all students.* Invited research presentation at Depaul University Anti-Bully Conference, Chicago, IL.

72. **Espelage**, D.L. (2012, January). *Bully prevention and intervention: realistic strategies for schools*. Keynote speaker at Northwest Suburban Special Education Organization Professional Development, Des Plaines, IL.
73. **Espelage**, D.L. (2012, January). *Bully prevention and intervention: realistic strategies for schools*. Invited research presentation for Chicago Public School Counselor Training, Chicago, IL.
74. **Espelage**, D.L. (2012, January). *Preventing bullying & disruptive behaviors among adolescents across different contexts*. Invited research presentation at Lincoln's Challenge Professional Development Training, Rantoul, IL.
75. **Espelage**, D.L. (2011, December). *Bully prevention and Special Education: Using Science to Inform Practice*. Invited keynote speaker at the NSSEO Social Workers Annual Conference, Oakton Community College, Des Plaines, IL.
76. **Espelage**, D. L., & Aragon, S. R. (2011, December). *Bullying and suicide: The parent and community connection*. Workshop presented at the Annual Meeting of the Bureau of Indian Education's 21st Century Community Learning Centers, Orlando, FL.
77. **Espelage**, D.L. (2011, November). *School-based bully prevention efforts: Using Science to Inform Practice*. Invited keynote speaker at the 38th Annual Conference of the Florida Association of School Psychologists, Orlando, FL.
78. **Espelage**, D.L. (2011, November). *Preventing bullying through advocacy*. Court Appointed Special Advocate (CASA) Central Illinois, Urbana, IL.
79. **Espelage**, D.L. (2011, November). *Bullying prevention for LGBT and gender-nonconforming youth*. Invited keynote speaker at Safe Schools Roundtable, Nashville, TN.
80. **Espelage**, D.L. (2011, November). *Understanding adolescents bullying and sexual violence attitudes and behaviors through SNA*. Northwestern University Groupsoupers Lab, Evanston, IL.
81. **Espelage**, D.L. (2011, November). *Research on bullying among adolescents*. UNITE Urban Education Chapter, UIUC, Champaign.
82. **Espelage**, D.L. (2011, October). *What every administrator needs to know about realistic strategies for bullying prevention and intervention*. Invited keynote presentation at the Sixth Annual Conference for Administrators on Behavior Issues, Overland Park, Kansas.
83. **Espelage**, D.L. (2011, October). *Lesbian, Gay, Bi-Sexual, Transgender and Questioning (LGBTQ) Youth in Contact with the Juvenile Justice System*. Invited speaker at The Nexus of Juvenile Justice, Trauma and Mental Health: A Practitioner's Guide, Office of Juvenile and Justice Prevention, Washington, DC.
84. **Espelage**, D.L. (2011, October). *Bullying: How Teachers Can Respond*. Keynote speaker at the Northern Illinois University External Programs Conference, Bloomington, Illinois.
85. **Espelage**, D.L. (2011, October). *How school administrators can create a school based bullying prevention plan*. Co-organizer and presenter at the First Annual Exelon Anti- Bully Forum, Illinois Holocaust and Education Center, Skokie, IL.
86. **Espelage**, D.L. (2011, October). Recent research on bullying and victimization among LGBT youth. Champaign PFLAG Chapter, Champaign, IL.
87. **Espelage**, D.L. (2011, October). *Getting smart about school-based bully prevention*. Invited workshop presenter at the National Conference on School Success, National Center for School Engagement, Denver, CO.
88. **Espelage**, D.L. (2011, October). *Maintaining personal and professional integrity within a high profile research portfolio*. AERA Coordinated Committee Annual Meeting, Washington, DC.
89. **Espelage**, D.L. (2011, September). *Sexual Harassment Perpetration & Victimization Experiences across Bully-Victim Subtypes: Implications for Prevention*. Invited workshop to be conducted at the National Summit on Interpersonal Violence & Abuse Across the Lifespan, San Diego, CA.
90. **Espelage**, D.L. (2011, September). *State of Research on Teen Dating Violence*. Invited workshop to be conducted at the National Summit on Interpersonal Violence & Abuse Across the Lifespan, San Diego, CA.
91. **Espelage**, D.L. (2011, September). *Relationship between bully-victim sub-types & suicide-related behaviors*. Invited expert panel speaker for the Youth Involvement in Bullying and Suicide-related behaviors, Centers for Disease Control, Atlanta, GA.
92. **Espelage**, D.L. (2011, September). *Bullying from Classrooms, Gyms, to the Playing Fields: Using Social Psychology Research to Guide Prevention and Intervention Efforts*. Social Psychology Keynote, Annual Meeting of the American Association of Applied Sports Psychology, Honolulu, Hawaii.
93. **Espelage**, D.L. (2011, August). *Bully prevention and intervention*. Invited lecture in Chautauqua Lecture Series, Eastern Kentucky University, Richmond, Kentucky.
94. **Espelage**, D.L. (2011, June). *Bullying prevention for LGBT and gender-nonconforming youth*. Invited keynote speaker at 1st National LGBT Summit, Washington, DC.
95. **Espelage**, D.L. (2011, June). *Bully prevention and intervention in schools and communities*. Chicago Public Schools Stakeholders Collaboration Annual Forum, Chicago, IL.
96. **Espelage**, D.L. (2011, June). *Bullying prevention for all students*. Invited keynote speaker at Diversity Conference, Richland Community College, Decatur, IL.

97. **Espelage**, D.L. (2011, June). *Using research to guide school-based bully prevention*. Invited keynote speaker at Bully Research Network (BRNET) Annual Conference, Omaha, NE.
98. **Espelage**, D.L. (2011, June). *Understanding bullying and its consequences: A developmental perspective*. Association of Illinois Middle School (AIMS) Splash Conference, IL.
99. **Espelage**, D.L. (2011, June). *Bully prevention through social-emotional and positive behavior supports*. Illinois New Teacher Collaborative Conference, Champaign, IL.
100. **Espelage**, D.L. (2011, June). *Bully prevention: Are you promoting healthy relationships in your classrooms and schools?* UIUC College of Education Chancellor's Academy, Champaign, IL.
101. **Espelage**, D.L. (2011, May). *School-based bullying: Current research on trends and prevention efforts*. Illinois Positive Behavior Supports Annual Conference, Springfield, IL.
102. **Espelage**, D.L. (2011, April). *Bullying, homophobic teasing, and sexual violence perpetration among adolescents: Enhancing generic bully prevention programs to address sexual violence*. Invited participant at National Summit on Gender, Washington, DC.
103. **Espelage**, D.L. (2011, April). *School-based bullying and cyberbullying: New perspectives on prevention from recent research*. Invited research presentation UIUC School of Social Work, Champaign, IL.
104. **Espelage**, D.L. (2011, April). *Analyses of 2005 and 2008 Dane County Youth Assessment: Considering the influence and interactions of multiple contexts on adolescent experiences*. Invited research presentation, Dane County Youth Commission, Madison, WI.
105. **Espelage**, D.L. (2011, April). *Understanding bullying and its consequences: A developmental and social-ecological analyses*. Keynote speaker at St. John's University Anti-Bully Conference, Queens, NY.
106. **Espelage**, D.L. (2011, March). *Bully prevention and intervention: Translating research to effective strategies*. Invited lecturer, Boston University, Boston, MA.
107. **Espelage**, D.L. (2011, March). *School-bully prevention: How can school administrators make evidence-based decisions?* Keynote speaker at the Illinois Regional Superintendents of Schools Training, Kankakee Community College, Kankakee, IL.
108. **Espelage**, D.L. (2011, February). *School-based bullying and cyberbullying: New perspectives on prevention from recent research*. Chicago Public Schools Annual Conference for Social Workers, Chicago, IL.
109. **Espelage**, D.L. (2011, January). *New perspectives on bully prevention: From science to practice*. Linking Educators and Parents (LEAP), Urbana, IL.
110. **Espelage**, D.L. (2010, October). *Understanding and Preventing Bullying: New Research, Insights, & Intervention Directions*. Keynote address at the 17th judicial circuit court family violence, Facets of Bullying Conference, Rockford, IL.
111. **Espelage**, D.L. (2010, October). *How to Prevent Bullying and Sexual Violence Among Youth*. Invited research presentation at the American Academy of Pediatrics Section on Developmental and Behavioral, Philadelphia, PA.
112. **Espelage**, D.L. (2010, October). *How to Prevent Bullying and Sexual Violence Among Youth*. Invited presentation at the 16th Annual Prevent Child Abuse Illinois Conference, Springfield, IL.
113. **Espelage**, D.L. (2010, October). *Bullying Prevention & Intervention: What should all educators know?* Invited presentation at the LASEC (Leyden Area Special Education Cooperative) Fall Institute, Northlake, IL.
114. **Espelage**, D.L. (2010, September). *Understanding the lives of LGBT youth in Deerfield, Illinois*. Invited presentation to the middle and high school students at Deerfield School, Deerfield, IL.
115. **Espelage**, D.L. (2010, September). *Understanding the lives of LGBT youth in Deerfield, Illinois*. Invited presentation to the Deerfield School staff, Deerfield, IL.
116. **Espelage**, D.L. (2010, April). *Analyses of 2005 & 2008 Dane County youth assessment: Considering the influences and interactions of multiple contexts on LGBT adolescent experiences*. Milwaukee Public Schools Social Workers & School Psychologists Professional Development, Milwaukee, WI.
117. **Espelage**, D.L. (2010, August). *Using Social Network Analysis to Explore the Link between Bullying and Sexual Violence*. Invited Presentation to the Psychology Speaker Series at Rand Corporation, Santa Monica, CA.
118. **Espelage**, D.L. (2010, April). *Analyses of 2005 & 2008 Dane County youth assessment: Considering the influences and interactions of multiple contexts on adolescent experiences*. Dane County Youth Commission Speaker Series, Madison, WI.
119. **Espelage**, D.L. (2010, April). *Overlap between Bullying and Sexual Violence during Adolescence*. Invited presentation in D. Pepler (Chair), Bullying and sexual violence. Fourth Biennial Gender Development Research Conference, San Francisco, CA.
120. **Espelage**, D.L. (2010, April). *Prevention of Bullying, Abuse, and School Violence*. Invited research presentation at the University of Buffalo SUNY Graduate School of Education establishment of the Jean M. Alberti Center for the Prevention of Bullying, Abuse, and School Violence. Buffalo, NY.

121. **Espelage**, D.L. (2010, March). Contextual Predictors of Bullying and Sexual Violence Among Middle School Students: Implications for School-Based Prevention Programs. Invited research presentation in the Washington University School of Social Work Ph.D. Proseminar, Washington University, St. Louis, MO.
122. **Espelage**, D.L. (2010, March). *Evaluating School-based Bullying Prevention Programs: A Randomized Clinical Trial*. Invited research presentation, University of Illinois at Urbana-Champaign, Invited Lecture for Student Education Association.
123. **Espelage**, D.L. (2010, March). *New Perspectives on Bullying Prevention: Why are current programs not working?* Invited presentation for Illinois State University Social Work Day, School of Social Work, Bloomington, IL.
124. **Espelage**, D.L., & Swearer, S.M. (2010, March). *Bullying, homophobia, and sexual orientation During Adolescence: Implications for School Psychologists*. Presentation conducted at the National Association of School Psychologists Annual Convention, Chicago, IL.
125. **Espelage**, D.L. (2010, January). *Bullying Prevention and Intervention*. Invited lecture to the Latin School of Chicago, Latin Parent's Association and Middle School Round Table Committee Present, Latin School of Chicago, IL.
126. **Espelage**, D.L. (2010, January). *Bullying Prevention and Intervention Strategies*. Invited lecture to the Chicago Learning Disability Association, Chicago, IL.
127. **Espelage**, D.L. (2009, November). *Bullying Prevention and Intervention Strategies*. Invited lecture to the Evergreen Park Special Education Parent Group, Evergreen Park, IL.
128. **Espelage**, D.L. (2009, September). *Overlap between bullying and sexual harassment perpetration among middle students*. 11th Annual National Sexual Assault Conference, Alexandria, Va.
129. **Espelage**, D.L. (2009, September). *What pre-service teachers should know about bullying prevention?* Epsilon Delta Education Society, Champaign, IL.
130. **Espelage**, D.L. (2009, August). Practical Strategies for School-based Bullying Prevention. St. John's Lutheran Church School, Champaign, IL.
131. **Espelage**, D.L. (2009, August). Invited panel research presentation, *Bullying Prevention*, National Educational Association, Washington, DC.
132. **Espelage**, D.L. (2007, February). *Social-ecological perspective to bullying prevention and intervention*. Invited day workshop presented at the annual meeting of the Illinois School Psychology Association Conference, Springfield, IL.
133. **Espelage**, D.L. (2007, June). *Social-ecological approach to school-based bullying prevention*. Invited address at the Panhandle Area Educational Consortium, Panama City, FL.
134. **Espelage**, D.L. (2007, June). What should teachers and parents know about bullying, sexual harassment and dating violence? Invited address at the Panhandle Area Educational Consortium, Panama City, FL.
135. **Espelage**, D.L. (2007, April). *Bullying, victimization and perpetration: Understanding and intervening from childhood through adulthood*. Keynote address at the Joint meeting of The American Psychiatric Association and Ohio Psychiatric Association Annual Meeting, Newark, OH.
136. **Espelage**, D.L. (2007, August). What should teachers and parents know about bullying, dating violence, sexual harassment, & sexual violence. Keynote address at the Bye-bye Bullies Annual Conference, Anchorage, AL.
137. **Espelage**, D.L. (2007, September). *Developing a school-based bullying plan: Translating research to effective practice*. Keynote speaker at the Illinois Alliance of Administrators of Special Education Annual Fall Conference, Tinley Park, IL.
138. **Espelage**, D.L. (2007, September). *Bullying and cyberbullying*. Keynote speaker at Illinois Association for School, College, and University Staffing, Aurora, IL.
139. **Espelage**, D. L. (2006, November). Developing a Bullying Prevention Program. Annual Conference of the Illinois Council for Exceptional Children, Schaumburg, Illinois.
140. **Espelage**, D. L. (2006, November). *Meta-analysis of Bullying Prevention Programs in the US*. Annual Meeting of the American Academy of Child & Adolescent Psychiatry. San Diego, CA.
141. **Espelage**, D. L. (2006, August). American Psychological Association annual meeting, Division 17 (Counseling Psychology) Fellow Presentation, "Where has the Children Gone: Putting Schools Back into Counseling Psychology," August 11, 2006, New Orleans, LA.
142. **Espelage**, D. L. (2005, October). *Research on Bullying Prevention in the US*. Joint Annual Meeting of the American Academy of Child & Adolescent Psychiatry & Canadian Academy of Child & Adolescent Psychiatry. Toronto, Ontario.
143. Urbana School District #116 Inservice, "Prevention of Bullying and School Violence", February 18, 2005.
144. Anchorage Press Conference, "What we know about school bullying." Anchorage, Alaska, February 5, 2004.
145. University of Illinois, Department of Psychology, Quantitative Psychology Brown Bag, "Using Social Network Analysis to Assess Peer Influences on Bullying." February 27, 2004.
146. Texas Classroom Teachers Association, 49th Annual Convention, Houston, Texas, "Bullying in the schools: Steps teachers can take to create a safer environment." March 5, 2004.

147. Keynote Address, Arizona Sexual Assault Coalition Annual Conference, "Victimization Across the School Years: Bullying & Sexual Harassment." Phoenix, Arizona, April 1, 2004.
148. Lynchburg College, College of Education, "School Bullying: Where do we start to stop it?" Lynchburg College, Lynchburg, Virginia, April 5, 2004.
149. The Nebraska Research Alliance on Children, Youth, Families, and Schools, University of Nebraska, Lincoln, Nebraska, "Aggression during early adolescence: Do kids learn from each other?" April 29, 2004.
150. Safe Place, Austin, TX, "Recent research on bullying, sexual assault, and sexual harassment among school-age children," June 4, 2004.
151. Bye-Bye Bullies, Anchorage, AL, "Using research to guide school-based bullying prevention programs," June 20-22, 2004.
152. American Psychological Association Annual Meeting, Honolulu, HI, Division 17 Counseling Psychology Scientific Section, "Evidence-based prevention programs for school bullying," August, 2004
153. SafePlace, Austin, TX, "From bullying to battering: Linking two research agendas," June 12, 2003.
154. University of Illinois at Urbana-Champaign Spanish Teachers' Visit, Cambridge Conference, CIRCE, "Bullying and school violence," April 22, 2002.
155. Indiana State University, College of Education & Department of Psychology, Terre Haute, Indiana, "Bullying during early adolescence: What have we learned?" April 12, 2002.
156. University of Illinois College of Education's Alumni Association (EAA) and the Student Advancement Group for Education (SAGE), "Bullying in your classroom . . . find out what *YOU* can do about it," March 14, 2002.
157. Metropolitan Family Services, DuPage County Teacher Inservice, Wheaton, IL, "Applying research on bullying during early adolescence in the classroom," March 1, 2002.
158. Alleghany County Medical Society School Violence Symposium, Keynote Speaker, "Addressing school violence and bullying through community-school collaborative efforts," February 7, 2002.
159. University of Illinois Extension Family Educators, Champaign County Teacher Inservice, Champaign, Illinois, "What can teachers learn from bullying research?" February 1, 2002.
160. University of Illinois Extension Family Educators, Extension Anti-Bullying Program Development Workshop, Champaign, IL, "Developing an empirically-based bullying prevention program," January 9, 2002.
161. Hinsdale Middle School, Parent-Teacher Association, Invited Research Presentation, Hinsdale, IL, "What can we do about bullying in our school?" November 2001.
162. University of Southern California, College of Education, Henkin Distinguished Lecture Series, Los Angeles, CA, "Peer influences on bullying during early adolescence," October 2001.
163. DeKalb Coalition for Safe Communities, Invited Address at 12th Assembly, Dekalb, IL, "Bullying: Not in my school, home, or workplace," October 2001.
164. Arizona State University, Department of Educational Psychology, Invited Research Colloquium, Tempe, AZ, "Summarizing a seven-year research program on bullying during early adolescence," September 2001.
165. Radford University Counseling Psychology Conference and Institute, Keynote Research Presentation, Radford, VA, "What happened to humanism in our schools? Bullying and peer victimization among children and adolescents," July 2001.
166. Radford University Counseling Psychology Conference and Institute, Invited Research Presentation, "Understanding the integral role of interpersonal relationships in the development and treatment of eating disorders," July 2001.
167. University of Illinois Extension Family Educators, Invited Research Presentation, "Understanding peer influences on bullying behavior," Spring 2001.
168. University of Illinois Extension Family Educators, Invited Research Presentation, Champaign, IL, "What do we know about bullying during early adolescence?" Spring 2000.
169. University of Illinois, Department of Psychology, Invited Research Presentation, Personality Colloquium, "Peer influences and bullying during early adolescence," Spring 2000.
170. University of Illinois, Bureau of Educational Research, Faculty Fellow Research Presentation, Champaign, IL, "Obesity in African-American adolescents," Spring 2000.
171. University of Illinois, Department of Psychology, Invited Research Presentation, Clinical Psychology Colloquium, Champaign, IL, "Peer networks and bullying," Fall 2000.
172. University of Illinois, Department of Educational Psychology, Invited Research Presentation, Counseling and DASP Colloquium, Champaign, IL, "Investigation of bullying as a peer group process," Fall 2000.
173. Indiana University, College of Education, Mini-Keynote Speaker at the 1999 Peace Education and Violence Prevention Conference, Bloomington, IN, "Individual and environmental factors associated with bullying behaviors: Creating peaceful middle school environments," Summer 1999.
174. Indiana State University, Clinical and Counseling Psychology Programs, Invited Research Colloquium, Terre Haute, IN, "Helping students manage situations that trigger disordered eating: An integration of research and practice," Spring 1999.

175. Indiana State University, Clinical and Counseling Psychology Programs, Invited Research Colloquium, “Interpersonal problem-solving in women with eating disorders: Demonstrating the clinical utility of a behavioral measure,” Fall 1998.
176. University of Illinois, Department of Educational Psychology, Invited Research Presentation, Counseling and DASP Colloquium, Champaign, IL, “Treatment of eating disorders: What constitutes a clinical outcome?” Fall 1997.
177. Indiana Psychological Association Annual Convention, Invited Speaker, Indianapolis, IN, “How bullies are made, what they become, and what we can do about it,” Fall 1996.

Grant Review Panels

- Grant Panel Reviewer, *WT Grant Foundation Large Grant Program*, 2005
- Grant Panel Reviewer, *National Science Foundation Social & Behavioral Sciences Grants*, 2005, 2006
- Fellowship Reviewer, *National Science Foundation Graduate Research Fellowship* 2016
- Grant Panel Reviewer, *Centers for Disease Control Injury & Prevention*, 2013, 2015, 2016, 2017
- Grant Panel Reviewer, *National Institute of Justice*, 2014, 2015, 2016
- Grant Panel Reviewer, *National Institute of Health*, 2013, 2014, 2015, 2016, 2017

University/Campus Service (University of Illinois; 1997-2016)

- a. University (University of Illinois)
 - (1999-2004) Departmental Representative, Gender Roles in International Development
 - (2003-2005) Member, Teaching Advancement Board
 - (2005-2006) Co-Chair, Teaching Advancement Board
 - (Sum 2004) New Student & Parent Summer Orientation
 - (2005-2006) Member, College of Education Dean’s Search Committee
 - (2005-2006) Member, Ph.D. Completion Committee
 - (2005-2007) University Senate
 - (2006-2007) Chair, University Senate Student Life Subcommittee
 - (2012-2013) Chancellor Envisioning Excellence Committee
 - (2013-2014) Member, Search Committee, Director Office of Proposal Development
 - (2013-2015) Member, Social Sciences Consultation Group
 - (2013-2015) University Undergraduate Research Advisory Committee
 - (2012-2015) Chancellor & Provost Advisory Committee
 - (2014-2015) Member, Campus Hiring Review Committee
- b. College of Education (University of Illinois)
 - (1997-1998) Member, Undergraduate Awards Committee
 - (1998-2002) Member, Graduate Awards Committee
 - (2002-2006) Mentor, Teaching Academy
 - (2003-2006) Member, Faculty & Staff Awards Committee
 - (2003-2004) Chair, School-University Relations Search Committee
 - (Sprg, 2004) Research Committee
 - (2005-2008, Fall 2012, 2014-15) College Executive Committee
 - (2005-2011) Graduate Programs Committee
 - (2011-2012) Graduate Student Awards Committee
 - (2011-2012) Chair, Department of Curriculum & Instruction Chair Search Committee
 - (2014-2015) Member, Department of Curriculum & Instruction Chair Search Committee
- c. Department of Educational Psychology (University of Illinois)
 - (1999-2002;
 - 2005-2006;
 - 2012-2013;
 - 2014-2015) Elected Member, Department of Educational Psychology Executive Committee
 - (1998-2002) Chair, Educational Psychology Graduate Student Awards Committee
 - (2002-2004) Chair and Director of Training, Counseling Psychology Division
 - (2005-2011) Associate Chair, Department of Educational Psychology
 - (2012-2015) Chair, Child Development Division

- (2011-2012) Chair, Department of Educational Psychology Child Development Faculty Search
- (2013-2014) Chair, Department of Educational Psychology Child Development Faculty Search
- (2012-2013) Chair, Department of Educational Psychology Cognitive Science Faculty Search

University/Campus Service (University of Florida; 2016-2018)

- a. Department of Psychology
- (2018) Search Committee Member, Quantitative Psychology Assistant Professor Position
- (2017-2019) Counseling Psychology Admissions Coordinator
- (2016-2019) Faculty Merit Committee
- (2016-present) Counseling Psychology Qualifying Examination Committee Member

Invited Board Member, Research Participant Panel Member at Research Think Tanks, Summits, & Congressional Briefing

- Board Member, National Prevention Science Coalition, December 2018-present
- Speaker, Congressional Briefing, *Gun Violence & School Safety*, March 23, 2018
- Speaker, Congressional Briefing, *LGBT Issues in Education*, March 23, 2017
- Invited Researcher, *Middle School Matters Summit*, Futures without Violence, October 2016, 2017
- Invited Researcher, *Building Capacity to Reduce Bullying and Its Impact on Youth across the Lifecourse*. Workshop conducted by Institute of Medicine & National Research Council, Washington, DC. April, 2014.
- Invited Researcher & Commissioned Paper, *Workshop to Examine Current and Potential Uses of NCES Longitudinal Surveys*, National Academy of Education, November 5-6, 2013.
- Summit Improving Children's Mental Health & Well-being, Bolger Center, Potomac, Maryland, May 6, 2013
- Speaker, Congressional Briefing, *Research Supports Social-emotional Learning Approaches To Enhancing School Engagement*, School Climate, & School Safety, February 20, 2013.
- Bullying Prevention Summit, U.S. Department of Education, Office of Safe and Drug-Free Schools (OSDFS), August, 2011, 2012, 2013, 2014
- 2011 White House Conference on Bullying
- Bully & Suicide Think Tank, Centers for Disease Control, December, 2011
- Cyberbullying Scholars Collaboration Meeting, Funded by National Science Foundation, Hosted by University of Arizona, September 26-29, 2010, Organizer: Sheri Bauman, Ph.D.
- International Summit on Transdisciplinary Approaches to Violence Prevention, Virginia Tech, November 12-13, 2010, Organizer: Va Tech Department of Psychology
- Bullying Prevention Summit, U.S. Department of Education, Office of Safe and Drug-Free Schools (OSDFS), August 11-12, 2010.
- Dating Violence Think Tank, 2009

Consultation at National & International Level

- Consultant, American Psychological Association, Stress in America Survey, 2018
- Consultant, MOST Violence Prevention CDC grant, 2017-present
- Consultant, Urban Institute Women Workforce Meta-analysis, 2017-present
- Consultant, Livingston (University of Buffalo), NIH Bullying & Health Outcomes grant, 2015-present
- Consultant, National Institute of Justice, School Safety Framework Expert Meeting, 2017-2018
- Consultant & Planning Committee, Facebook & National School Climate Center "Caring Communities Youth Summit" October 2017
- Consultant, CDC Foundation, Violence Against Children Survey (VACS) measurement, 2017-2018
- Consultant, Harmony Institute & Google Virtual Reality (VR), 2017-2018
- Consultant, American Institute of Research (AIR) & CDC Youth Violence TA Grant, 2015-2018
- Planning Committee, National LGBTQ Health Conference, Northwestern University, 2016-2017
- Chicken Soup for your Soul, Anti-bullying Materials, 2015-2017
- Tyler Clemente Foundation, Anti-bullying Organization, 2013-present
- National Education Association, Teacher Violence, 2016
- Co-Chair, AERA Bully & Harassment Taskforce, 2012-13
- Consultant, EKLS, 2012
- Consultant, *Holocaust Museum Bullying Exhibit*, Skokie, IL, 2013, 2013, 2015

Consultant, *Cyberbullying Educational Materials*, Learning Seed, 2010
Consultant, *Bullying Prevention Initiative*, National Educational Association, 2009
Consultant, *Hundred Dresses*, Chicago Children's Theatre, Chicago, IL, 2009, 2010
Consultant, Member, *National Partnership to End Interpersonal Violence*, 2009-present
Consultant, *American Psychological Association NCLB legislation*, 2008-present
Chair, APA Taskforce on Violence Against K-12 Teachers, *American Psychological Association*, 2008-present
Full Promotion Committee Member, *University of Cyprus*, 2008
Consultant & Speaker, *US Embassy - Tokyo*, 2007-present
Consultant & Speaker, *US Embassy - Seoul*, 2007-present
Consultant, *National Institutes of Justice*, Dating Violence Task Force, 2007-2008
Consultant, *Centers for Disease Control*, Panel on Internet Violence, 2006-2007
Consultant, *Centers for Disease Control*, *Conducted literature review on Association between Etiological Models of Bullying & Sexual Violence*, 2004-present
Consultant, "National Summit Series on Classroom Management & School Violence Prevention", *American Board for Certification of Teacher Excellence*, May 16, 2005.
Consultant, *National Center for School Engagement*, 2005-present
Consultant, *Committee for Children*, 2005-present
Consultant, *Congressman Shimkus' Office & American Psychological Association* on amending the Drug-Free and Safe Schools Act to include Sexual Harassment, 2005-present
Consultant, *Senator Harkin's Office*, Identifying areas of concern for American children and their families, 2005-present
Consultant, *Bye-Bye Bullies*, 2004-present.
Consultant, *American Psychological Association Resolution on Bullying*, 2003-05
Consultant, National Anti-bullying Campaign, *Health Resources and Services Administration (HRSA) in the U.S. Department of Health and Human Services (HHS)*

Editorial Board Membership & Reviewing Activities

Associate Editor, *Journal of Counseling Psychology*, 2011-2017
Editorial Board Members, *Journal of School Psychology*, 2011-2017
Editorial Board Member, *Journal of Counseling and Development*, 1999-2002
Editorial Board Member, *Journal of Counseling Psychology*, 2003-2005
Editorial Board Member, *Journal of Educational Psychology*, 2004-2006
Editorial Board Member, *Journal of Youth & Adolescence*, 2005-2008
Secretary (Elected), AERA Division E, 2003-2004
Program Co-Chair, AERA Division E, 2001-2003
Mentor, AERA Division E, Young Scholar Mentor Program, 2002, 2003, 2004 - 2010
Faculty Member, AERA Division E, Graduate Student Seminar, 2006
Vice President (Elected), AERA Division E, 2010-2013
Chair, Nominating Committee, AERA Division E, 2013-2016
Program Co-Chair, APA Division 17, 2011-2013
Ad-Hoc Reviewer:

Journal of Pediatric Psychology (2006-present)
Basic and Applied Social Psychology (2006-present)
Merrill-Palmer Quarterly (2006-present)
School Psychology Review (2005-present)
Journal of Early Adolescence (2005-present)
Child Development (2005-present)
Psychological Assessment (2005-present)
Review of Educational Research (2004-present)
Developmental Psychology (2004-present)
Journal of Counseling Psychology (1997-present)
Journal of Educational Psychology (1999-present)
Journal of Clinical Child and Adolescent Psychology (2004-present)
American Educational Research Journal (1999, 2000)
Violence & Victims (1999-present)
Educational Researcher (2000-present)
National Educational Service (2000) (Book on bullying)

Cultural Diversity and Ethnic Minority Psychology (2000-present)
Journal of Emotional Abuse (2001-present)
American Psychological Association (2002) (Book proposal & Book on bullying)
Education & Treatment of Children (2002)
Journal of Adolescence (2002-present)
Journal of Adolescent Research (2002-present)
Journal of Research on Adolescence (2002, 2004-present)
International Journal of Behavioral Development (2003)
Prevention Science (2013-present)
Journal of American Medical Association (2013-present)
Psychological Assessment (2005-present)

Proposal Reviewer, *American Psychological Foundation*, Violence
Annual Meeting Reviewer, *American Educational Research Association Undergraduate Travel Awards*
Annual Meeting Reviewer, *American Educational Research Association*, Division E
Annual Meeting Reviewer, *Society for Research on Adolescence*
Annual Meeting Reviewer, *Society for Research on Child Development*
Membership Committee Co-Chair, American Educational Research Association, Division E,
1997-99 APA Division 17 Program
Committee Member, 1999–2002 Society for Research on Adolescence Panel Co-Chair,
2000 Conference, Reviewer
2004 – present Research Mentor, Ronald E. McNair Research Institute,
Summer 1998 (1 student),
Summer 2000 (2 students),
2005, 2009, 2010, 2013 Research Mentor, UIUC Summer Research Opportunities Program,
Summer 1999 (2 students)

Media Appearances (Bully Research):

Anderson Cooper
Anderson 360
KSOC SAMSHA TV
BYU Talk Show;
Discovery Channel “Blackboard & Bullies”;
Today Saturday; CNN; ABC TV–Boston;
Boston Ch. 4 WBZ-TV (NBC affil.);
20/20;
CBS Evening News;
Good Morning America;
Oprah;
PBS Special “Boys will be Men”;
WILL

Radio (incomplete list):

CNN Radio;
WBUR–NPR–Boston–Here and Now Show;
WOR Radio (ABC affil.)–New York;
WALC–Tennessee;
CBS–San Diego JSJ;
KMOX (CBS affil.)–St. Louis;
WJOL-AM (ABC)–Joliet, IL;
Wisconsin Public Radio;
KOA (ABC affil.)–Denver;
NPR
WTTW Radio (Illinois)

Print & Internet (incomplete List):

APB News – New York;
Reuter’s news service;
USA Today;
American Psychological Association Monitor;

Yomiuri Shimbun–New York (largest paper in Japan);
Seattle Post Intelligencer; APB News Online;
Daily Herald; Arlington Hts. and other Chicago suburbs, Hartford Courant, Hartford, Conn.;
Education Week, Washington, D.C.;
Better Homes & Gardens;
Reader’s Digest;
Working Mother; Parents; People;
CNN.com; Time for Kids.com;
Daily Illini; applesforhealth.com;
The Gazette (Colorado Springs);
The Tribune (Chandiagarh, India);
US News & World Report, Huffington Post.Com
Buzzfeed
Parent.com