

Daniel Klasik

121E Peabody Hall, CB 3500
Chapel Hill, NC 27599

djklasik@unc.edu
919.445.8363

Academic Appointments

University of North Carolina – Chapel Hill, School of Education

2019 - Assistant Professor, Educational Policy and Organizational Leadership

The George Washington University, Graduate School of Education and Human Development

2014 - 2019 Assistant Professor, Higher Education Administration, Department of Educational Leadership

2017 - 2019 Program Director, Higher Education Administration

University of Maryland, College Park, College of Education.

2013 – 2014 Postdoctoral Fellow, The Maryland Equity Project, Department of Teaching and Learning, Policy and Leadership

Education

Ph.D. Education Policy, Stanford University, Graduate School of Education

M.A. Economics, Stanford University, School of Humanities and Sciences

B.A. Psychology (with honors) and Mathematics, *magna cum laude*, Williams College

Grants, Fellowships, and Awards

2018 – 2020 IES Research Grant. “Does Applied STEM CTE Strengthen the College and Career Pipeline for Low-Income High School Students?” (co-PI, \$344,940)

2018 – 2019 Spencer Foundation Small Grant. “The Consequences of Geographic Immobility for Low-Income Students as they Move into and through Postsecondary Education.” (PI, \$49,962)

2017 – 2018 University Facilitating Fund, George Washington University. “The Consequences of Geographic Immobility for Low-Income Students as they Move into and through Postsecondary Education.” (\$4,867)

2017 Best Paper, International Conference on Pathways into, through, and out of Higher Education, Hannover, Germany

2016 – 2017 National Academy of Education/Spencer Postdoctoral Fellowship (\$70,000)

2011 – 2012 American Education Research Association Dissertation Grant (\$20,000)

2011 – 2012 Association for Institutional Research Dissertation Grant (award declined)

2007 – 2010 William R. and Sara Hart Kimball Stanford Graduate Fellowship, Stanford University

2003 Phi Beta Kappa, Williams College

2001 – 2003 Class of 1960’s Scholar in Psychology, Williams College

Publications

Refereed Journal Articles

*graduate student co-authors

Hutt, E., **Klasik, D.**, & Tang, A (2020). How do judges determine educational rights? *Washington University Law Review*, 97, 4.

Holzman, B, **Klasik, D.**, & Baker, R. B. (2019). Gaps in the college application gauntlet. *Research in Higher Education*. First Online.

- Klasik, D.**, & Hutt, E. (2019). Bobbing for bad apples: Accreditation, quantitative performance measures, and the identification of low-performing colleges. *The Journal of Higher Education*, 90, 3, 427-461.
- Klasik, D.**, Blagg, K.*, & Pekor, Z.* (2018). Out of the education desert: How limited local college options are associated with inequity in postsecondary opportunities. *Social Sciences*, 7, 9, 165-191.
- Klasik, D.**, & Strayhorn, T. L. (2018). The complexity of college readiness: Differences by race and college selectivity. *Educational Researcher*, 47, 6, 334-342.
- Reardon, S. F., Baker, R. B., Kasman, M., **Klasik, D.**, & Townsend, J. (2018). What levels of racial diversity can be achieved with socioeconomic-based affirmative action? Evidence from a simulation model. *Journal of Policy Analysis and Management*, 37, 3, 630-657.
- Baker, R. B., **Klasik, D.**, & Reardon, S. F. (2018). Race and stratification in college enrollment over time. *AERA Open*, 4, 1, 1-28.
- Reardon, S. F., Kasman, M., **Klasik, D.**, & Baker, R. B. (2016) Student resources and stratification among colleges: An agent-based simulation of five mechanisms of the college sorting process. *Journal of Artificial Societies and Social Simulation*, 19, 1, 8.
- Klasik, D.** (2013) The ACT of enrollment: The college enrollment effects of required college entrance exam testing, *Educational Researcher*, 42, 3, 151-160.
- Klasik, D.** (2012). The college application gauntlet: A systematic analysis of the steps to four-year college enrollment. *Research in Higher Education*, 53, 5, 506-549.
- Hornig, E., **Klasik, D.**, & Loeb S. (2010). Principal time-use and school effectiveness, *American Journal of Education*, 116, 4, 491-523.

Book Chapters

- Netz, N, **Klasik, D.**, Entrich, S., & Barker, M. (forthcoming). How do socio-demographics influence the likelihood of studying abroad? A research overview with implications for practice. In A. C. Ogden, B Streitwieser, & C. Van Mol (Eds.) *Education Abroad: Bridging Scholarship and Practice*. Routledge.
- Kasman, M., & **Klasik, D.** (2017). Individual, social, and institutional practices determining school and college choice. In G. Kaplan (Ed.) *Growing Inequality: Bridging Complex Systems, Population Health, and Health Disparities*. Washington, DC: Westphalia Press.
- Klasik, D.**, Proctor, K., & Baker, R. B. (2015). Building relevant research on broad-access higher education. In M.L. Stevens & M.W. Kirst (Eds.) *Remaking College: Higher Education for a New Era*. Redwood City, CA: Stanford University Press.

Reports and Policy Briefs

- Reardon, S. F., Baker, R., Kasman, M., **Klasik, D.**, & Townsend, J. B. (2015). *Can Socioeconomic Status Substitute for Race in Affirmative Action Admissions Policies? Evidence from a Simulation Model*. Washington DC: Educational Testing Service.
- Klasik, D.** (2015). *Can a Percent Plan be a Successful Race-Neutral Alternative to Race-Conscious Affirmative Action in Maryland?*. College Park, MD: Maryland Equity Project, the University of Maryland.
- Knepler, E. & **Klasik, D.** (2014). *Academic transformations: Redesigning college remedial courses to achieve equity*. College Park, MD: Maryland Equity Project, The University of Maryland.

- Klasik, D.** & Titan, C.* (2014). *Three Maryland policies to address college affordability concerns: What does the research say?* College Park, MD: Maryland Equity Project, The University of Maryland.
- Klasik, D.** (2013). *The college application gauntlet: the obstacles presented by the steps to college enrollment.* College Park, MD: Maryland Equity Project, The University of Maryland.
- Reardon, S. F., Baker, R. B., & **Klasik, D.**, & Reardon, S. (2012). *Race, Income, and the Stratification of College Enrollment Patterns, 1982-2004.* Stanford, CA: Center for Education Policy Analysis, Stanford University.
- Stevens, M. L., Proctor, K, & **Klasik, D.** (2012). *Three ideas for broad-access higher education.* Center for Education Policy Analysis.
- Klasik, D.** & Loeb, S. (2010) Report on the human capital model and career and technical education schooling decisions. National Center for Education Statistics.
- Plank, D. N., McRobbie, J., **Klasik, D.**, Mullen, S., & Williams, I. (2008). *State-level strategies and policies for closing the achievement gap.* California Department of Education and the Center for Applied Policy in Education.
- Christensen, G., Amerikaner, A., Fernandes, D., & **Klasik, D.** (2006). *Flexibility under No Child Left Behind, volume II: Transferability.* U.S Department of Education, Office of Planning, Evaluation & Policy Development, Washington, DC.
- Christensen, G., Amerikaner, A., Cohodes, S., & **Klasik, D.** (2006). *Flexibility under No Child Left Behind, volume III: The Rural Education Achievement Program (REAP-Flex).* U.S Department of Education, Office of Planning, Evaluation & Policy Development, Washington, DC.
- Christensen, G., Cohodes, S., **Klasik, D.**, Loss, D., & Segeritz, M. (2006). *Private school participants in federal education programs: Private school and public school district perspectives.* U.S Department of Education, Office of Planning, Evaluation & Policy Development, Washington, DC.

Work in Progress

Manuscripts Under Review

Klasik, D. *The role of economic conditions and other local factors in cohort default rates*

Plasman, J. S.*, Gottfried, M. A., & **Klasik, D.** *Trending up: A cross-cohort exploration of STEM career and technical education participation by low-income students.*

Working Papers

Klasik, D. & Dayhoff, J.* *A state-by-state assessment of percent plans as a race-neutral means of achieving postsecondary racial diversity.* College Park, MD: Maryland Equity Project, University of Maryland

Conference Papers

Klasik, D. *Common choices: The effect of the Common Application on students' college enrollment and success.*

Klasik, D. *Geographic mobility, college choice, and postsecondary outcomes.*

Klasik, D. *Not everyone wants to go to Stanford: Geographic variation in where students apply to college.*

Invited Keynotes

German Center for Higher Education and the Social Sciences, "1st DZHW User Conference on Dynamics in the Student and Academic Life Course" (May, 2019)

Peer-Reviewed Conference Presentations

- "Long-Term Changes in High School Sending Patterns to Texas Flagships Related to the Percent Plan," with Kalena Cortes.
Association for Education Finance and Policy Annual Meeting, March 2019.
American Educational Research Association Annual Meeting, April 2019
- "Is Living in an Education Desert Related to Students' College Application and Enrollment Decisions?" with Kristin Blagg, & Zachary Pekor.
American Educational Research Association Annual Meeting, April 2019
- "The Many Paths to College Enrollment: Re-Conceptualizing College Choice," with Brian Holzman and Angel Jones
Association for the Study of Higher Education Annual Meeting, November 2018
- "The Consequences of Geographic Immobility on Postsecondary Outcomes for Low-Income Students"
Association for the Study of Higher Education Annual Meeting, November 2018
- "Geographic mobility, college choice, and postsecondary outcomes"
International Conference on Pathways into, through, and out of Higher Education, September 2017.
Association for Education Finance and Policy Annual Meeting, March 2018.
- "Not Everyone Wants to Go to Stanford: Geographic Variation in Where Students Apply to College."
North American Social Networks Conference (poster), July 2017
American Education Research Association Annual Meeting (invited poster), April 2017.
- "The Role of Regional Labor Markets in Cohort Default Rates"
Association for the Study of Higher Education Annual Meeting, November 2016.
- "Gaps in the College Application Gauntlet: A Cross-State Comparison," with Rachel Baker & Brian Holzman
Association for Education Finance and Policy Annual Meeting, March 2016
Association for Public Policy Analysis and Management International Meeting, June 2016.
- "Bobbing for Bad Apples: An Investigation of the Potential of a College Rating System Using Public Data." with Ethan Hutt.
Association for Education Finance and Policy Annual Meeting, February 2015.
Association for the Study of Higher Education Annual Meeting, November 2015.
- "Simulation models of the effects of race- and socioeconomic-based affirmative action policies"
International Conference on Computational Social Science, June 2015
- "Benchmarks of college readiness and differences by race and institutional selectivity," with Terrell Strayhorn.
American Education Research Association Annual Meeting, April 2015.
- "Dynamic effects of race- and class-based affirmative action policies on college diversity," with Rachel Baker, Matt Kasman, and Joseph Townsend.
American Education Research Association Annual Meeting, April 2014.
Association for Public Policy Analysis and Management Fall Meeting, November 2014
- "A state-by-state assessment of percent plans as a race-neutral means of achieving postsecondary racial diversity," with Justin Dayhoff.

Association for Education Finance and Policy Annual Meeting, March 2014.
Civil Rights and Education Conference, Penn State University, June 2014.
Association for Public Policy Analysis and Management Fall Meeting, November 2014

“Race, income and the stratification of college enrollment patterns, 1980-2010,” with Rachel Baker.
American Education Research Association Annual Meeting, April 2014.

“Workable alternatives? Simulated models of race- and socioeconomic-based affirmative action policies,”
with Rachel Baker, Matt Kasman, and Joseph Townsend.
Association for Education Finance and Policy Annual Meeting, March 2014.
Society for Research on Educational Effectiveness Spring Conference (poster). March, 2014.

“Wisdom of the crowd? What high school students’ can learn from the college application choices of
others.”
Association for the Study of Higher Education Annual Meeting, November 2013.

“Agent-based Simulation Models of the College Sorting Process,” with Matt Kasman and Rachel Baker.
Association for Education Finance and Policy Annual Meeting, March 2013.

“Common choices: The effect of the Common Application on students' college enrollment and success.”
American Education Research Association Annual Meeting (invited poster), April 2012.
Association for Education Finance and Policy Annual Meeting, March 2012.

“The ACT of enrollment: The college enrollment effects of required ACT testing.”
Association for Education Finance and Policy Annual Meeting, March 2011.

“The college application gauntlet: An exploration of college application step completion.”
American Education Research Association Annual Meeting, May 2010.

“One step at a time: A systematic analysis of factors contributing to the completion of the college
admissions process.”
American Education Finance Association Annual Meeting, March 2010.

“Principal time-use and school effectiveness.”
American Education Research Association Annual Meeting, May 2010.
American Education Finance Association Annual Meeting, March 2009.

“Federal education services for private school participants: Private school and public school district
perspectives.”
American Education Research Association Annual Meeting, March 2008.

“Gender gaps in high school graduation by race, combining public and private Schools,” with Duncan
Chaplin.
American Education Finance Association Annual Meeting, March 2007.

Invited Presentations

International Meeting of UNESCO Chairs: Inclusion, Diversity and Quality in Higher Education,
University of Santiago, Santiago, Chile (November, 2018)

Institute of Education (CIAE), University of Chile, Santiago, Chile (November, 2018)

The Urban Institute, Washington, DC (May, 2018)

University of North Carolina, Chapel Hill, NC (April, 2018)

Center for Education Policy Analysis, Stanford, CA (February, 2018)

University of California at Santa Barbara, Santa Barbara, CA (November, 2017)

University of Trento, Trento, Italy (October, 2017)

University of Canberra, Canberra, Australia (August, 2016)

American University, Washington, DC (February, 2015)

Other Professional Experience

- 2007 – 2013 **Research Associate**, Stanford Graduate School of Education, Center for Education Policy Analysis, Stanford, CA
- 2005 – 2007 **Research Assistant**, The Urban Institute, Education Policy Center, Washington, DC.
- 2003 – 2005 **Assistant Director of Admission**, Vassar College, Poughkeepsie, NY.

Teaching Experience

- Foundations of Education I, The George Washington University, Washington, DC.
- Inquiry in Higher Education, The George Washington University, Washington, DC.
- Higher Education Policy, The George Washington University, Washington, DC.
- History of Higher Education, The George Washington University, Washington, DC.
- College Access and Affordability Institute, The George Washington University, Washington, DC. (with Sandy Baum, Ron Ehrenberg, and Lindsey Malcom-Piqueux)
- Quantitative Applications for Education Policy Analysis, University of Maryland, College Park, MD. (with Bob Croninger)
- Introduction to Stata, Stanford University, Stanford, CA.
- Graduate School of Education Math Camp, Stanford University, Stanford, CA
- Broad-Access Higher Education, Stanford University, Stanford, CA (with Rachel Baker and Kris Proctor)

Professional Service

Co-founder, Education Policy Collaborative (network of early-, and mid-career education policy scholars)

Associate Editor, Educational Researcher (2019-)

Editorial Board, Education Evaluation and Policy Analysis (2019 -)

Grant Review Panels

Spencer Foundation, Small Grants Review Panel (2019)

National Science Foundation (2019)

Technical Review Panel, National Postsecondary Student Aid Survey (2015, 2019)

Ad Hoc Reviewer

Grants: Smith Richardson Foundation

Conferences: American Educational Research Association Annual Meeting; Association for the Study of Higher Education Annual Meeting; Society for Research on Educational Effectiveness

Journals: *American Educational Research Journal*; *Child and Adolescent Mental Health*; *Economics of Education Review*; *Economics, Education Finance, and Policy Journal*; *Education Evaluation and Policy Analysis*; *Education Policy Analysis Archives*; *Education Finance and Policy*; *Education Sciences*; *Educational Policy*; *Educational Researcher*; *Journal of Artificial Societies and Social Simulation*; *Journal of Higher Education*; *Journal of Research on Educational Effectiveness*; *Public Budgeting and Finance*; *Research in Higher Education*; *Sociology of Education*; *Social Forces*; *Sustainability*

Media Mentions

“POLITICO Morning Edition,” May 28, 2019. <https://www.politico.com/newsletters/morning-education/2019/05/28/states-grapple-with-special-ed-rule-440598>

“Students Are ‘Losers’ from DeVos Rollback of College Loan Protections” *Youth Today*, April 21, 2017. <http://youthtoday.org/2017/04/students-are-losers-from-devos-rollback-of-college-loan-protections/>

“Free entrance exams open a path to college” *The Chronicle of Higher Education, Almanac of Higher Education 2016-17*, August 14, 2016. <http://chronicle.com/article/Free-Entrance-Exams-Open-a/237399>

“Getting more high-achieving low-income students into selective colleges,” *The Hechinger Report and The Washington Monthly – College Guide*. December 23, 2015. <http://hechingerreport.org/getting-more-high-achieving-low-income-students-into-selective-colleges/>
http://www.washingtonmonthly.com/college_guide/blog/getting_more_highachieving_low.php

“Schooling Ourselves in an Unequal America,” *New York Times*, June 16, 2013. <http://opinionator.blogs.nytimes.com/2013/06/16/schooling-ourselves-in-an-unequal-america/>

“Editorial: Class-Based vs. Race-Based Admissions,” *New York Times*, November 18, 2012. <http://www.nytimes.com/2012/11/19/opinion/class-based-vs-race-based-admissions.html>

“Minority Enrollment: Black and Hispanic Students Underrepresented At Highly Selective Colleges, Stanford Study Finds,” *The Huffington Post*, July 17, 2012. http://www.huffingtonpost.com/2012/07/17/stanford-study-finds-blac_n_1681136.html

“Study Maps 5 Crucial Steps on the Path to a 4-Year College,” *The Chronicle of Higher Education*, May 3, 2010. <http://wiredcampus.chronicle.com/article/Study-Maps-5-Crucial-Steps-on/65388/>

Professional Development

Spring 2017 Course Design Institute, The George Washington University

Winter 2015 Faculty Learning Community-Junior. Semester long training on effective university teaching. The George Washington University.

May 2011 American Education Research Association Institute on Statistical Analysis for Education Policy: Transitions from High School to College