

Ed.D. in Curriculum and Instruction Program of Study

Core I

Ed.D. Doctoral Program Core

EDUC 854	Introduction to Research in Curriculum and Instruction
EDUC XXX	Curriculum in School Subjects, Controversies and Political Contexts
EDUC 779	Contemporary Philosophies of Democratic Schooling

Research Core

EDUC 909 /710	Quantitative Course — Stats I or Quantitative Methods in Curriculum and Teacher Education Research
EDUC 830	Field Techniques
EDUC 785	Program Evaluation in Education (or alternative based on POS)

Core II

Curriculum, Leadership, and School Change

EDUC 716	Technology Leadership in Curriculum
EDUC 758	Immigration Education
EDUC 835	Instructional Leadership for Supervision, Curriculum, and Technology
EDUC XXX	Course in leadership and curriculum

Practicums

EDUC 856	Practicum (optional — licensure only)
EDUC 857	Research Apprenticeship

Dissertation

EDUC 994	Dissertation Credits up to 9 hours
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*Note: Courses currently shared with the Educational Leadership Ed.D. or the Ph.D. in Policy, Leadership and School Improvement are marked across the proposed POS. Others are potentially applicable for sharing.

Total Coursework Hours before Dissertation – 54
Specializations — 21 hours minimum

Students will determine their specializations as advanced coursework. Students will select no more than 1-2 specializations. Specific courses are to be determined by the student in consultation with advisor and POS Committee. A minimum of 4 courses will constitute a specialization. Along with core coursework, specialization will become a focus for the doctoral comprehensives.

- **Curriculum Leadership** — The specialization in curriculum leadership emphasizes curriculum theory and practice. It may incorporate developing expertise as school subject leaders.
- **Professional Preparation** — The specialization in professional preparation emphasizes the contemporary state of and challenges of schooling professionals. It may incorporate developing expertise in theories and strategies of teachers’ practices as professionals.
- **Policy** - The specialization in policy emphasizes the connection between the current political contexts and practice as they relate to curriculum. It may incorporate developing expertise as policy leaders at the local, state and national levels.
- **Learning and Instruction** — The specialization in learning and instruction emphasizes learning theories and examining how learning environments impact student learning. It may incorporate developing expertise as school subject leaders.
- **Multicultural and International Education** — The specialization in multicultural and international education emphasizes understanding, awareness, skills and values enabling effective leadership in a diverse, globalized world. It may incorporate developing expertise as school diversity leaders and IB Program Coordinators.
- **Sample of Courses that can fulfill the Specialization requirement:**

Curriculum Leadership	Professional Preparation	Policy	Learning and Instruction	Multicultural and International Education
EDUC 851 Curriculum Theory	EDUC 862 Teaching and Professional Development	EDUC 832 Education Politics and Policy	EDUC 915 Introduction to the Learning Sciences	EDUC Cultural Aspects of Leadership in School Reform
EDUC 950 Advanced Curriculum in Early Childhood/STEM/ Humanities	EDUC 754 Teacher Education in the United States	EDUC 932 Policy Development in Education	EDUC 918 Socio-cultural and Cognitive Learning Theories	EDUC 739 The Global Child: Development and Education
EDUC 904 Exploring Representations of Education in Popular Culture	EDUC 915 Introduction to the Learning Sciences	EDUC 866 Policy to Practice	EDUC 919 Design of Technology Enhanced Learning Environments	EDUC 877 Critical Multicultural Education
EDUC 764 Current Issues in Literacy	EDUC 949 Institutional Logics	EDUC 931 School Law and Policy	EDUC 835 Instructional Leadership for Supervision, Curriculum and Technology	EDUC 906 Education of African Americans

Specializations are claims that student's make to support scholarly and occupational expertise. Below is a table that contains courses that fall into these specializations. These are not a required nor exhaustive list, rather they are examples of courses that students potentially take within these specializations. POS committees have the ability to determine the course content of specific specializations. Alternative specializations may be proposed as long as they meet general requirements; they must be proposed in writing along with a rationale statement that includes POS fit, milestones, and career aims. C&I faculty will determine acceptance.

Licensure — Optional — Credit Hours, Practicum, and Praxis Exam

The S License requires courses in Educational Leadership in order to qualify for the Praxis exam. Nine units are required; if taken in one or two specializations the units can be doubly counted. If not taken in specializations, nine additional units are required, totaling 63 before the dissertation. EDUC 856, the licensure practicum and the Praxis are also required. License is applied for by the student with POS verification, the C and I Coordinator, and the SOE Licensure Officer.