

Carol W. Jordan, Ph.D.
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EDUCATION

- 2015 Ph. D., University of North Carolina at Greensboro, Specialized Education Services. Dissertation: Advisor: Mary V. Compton
- 2006 M.Ed. University of North Carolina at Greensboro, Interdisciplinary Studies in Early Education and Child Development (Birth-Kindergarten) Advisor: Judith Niemeyer
- 1999 B.S., Guilford College, Biology.
- 1996 B.S., Guilford College, Psychology.

RESEARCH INTERESTS

Understanding and promoting child development in the context of inclusion. Specific interests include: the effects of biases and stereotyping on marginalization of families with young children with disabilities; child care experiences and school experiences of diverse families and young children in classrooms that include children with disabilities, and social-emotional development of young children in developmentally appropriate inclusive classrooms.

ACADEMIC POSITIONS

2011 – Present Adjunct Instructor
School of Education, Department of Specialized Education Services
University of North Carolina at Greensboro, Greensboro, NC

Contributions: Participation in committee level disposition assessments of pre-service teachers; Implementation of inter-disciplinary program philosophy in the classroom and in the field.

2017– Present Adjunct Instructor
School of Education. Special Education
North Carolina Agricultural and Technical University, Greensboro, NC

Contributions: Participation in course revisions. Implementation of online course administration in special education

August 2008 – May 2011/ January- December 2014
Adjunct Instructor- HDF Department
School of Human Environmental Sciences, Department of Human Development and Family Studies
University of North Carolina at Greensboro, Greensboro, NC

Contributions: Recommendations on design of new courses, participation in development and implementation of program philosophy through experiences in classes and as a mentor for field placements; Participation on the Community Advisory Board for the University's Birth-Kindergarten program.

August 2006 – August 2008

Program Coordinator
Auditory-Oral/Birth-Kindergarten Teacher Preparation program
School of Education, Department of Specialized Education Services
University of North Carolina at Greensboro, Greensboro, NC

Accomplishments: Grant-writing and preparation of reports for program continuation; Preparing and conducting presentations at state and national conferences; Establishing partnerships with local public schools and community agencies for field placement and partnership opportunities.

August 2006 – August 2008

Instructor, Faculty member in Birth-Kindergarten Teacher Education Program
University of North Carolina at Greensboro, Greensboro, NC

Accomplishments: Successful preparation of NCATE report; Teaching and supervision; Academic advising.

January 2006 –June 2006

Research Assistant for the completion of a grant project
School of Education, Department of Specialized Education Services
University of North Carolina at Greensboro, Greensboro, NC

August 2003 –July 2004

Graduate Assistant (while working toward an M.Ed.)
School of Education, Department of Specialized Education Services
University of North Carolina at Greensboro, Greensboro, NC

Contributions: Participation in the creation of online teaching modules through a grant for teacher-preparation in the field of Deaf Education: pre-service and in-service professional development programs in early childhood.

COURSES

Teaching formats include face-to-face, seminar, online, hybrid (synchronous/asynchronous), and team-teaching. Topics include Special Education, Assessment, Teaching Methods in Early Childhood, Methods for Successful Inclusion, Practicum Field Work Supervision for Special Education and Early Childhood Teaching Candidates.

Special Education

- Introduction to Exceptional Children ([SES 242-UNCG](#))
- Introduction to Exceptionalities ([SPED 250- NCA&T](#))
- Professional Partnering with Diverse Families ([BKE 3100- Greensboro College](#))
- Family-School Partnerships ([SES 460- UNCG](#))
- Assessment and Planning for Inclusive Birth- Kindergarten Professionals ([SES 315- UNCG](#))
- Introduction to Exceptionalities ([SPED 661- NCA&T](#))
- Student Teaching for Birth-Kindergarten/Hearing Impaired K-12 ([SES 461- UNCG](#))

Early Childhood

- Children, Family and Community (EDU 221- Guilford Technical Community College)
- Young Children's Learning Environments with Practicum Requirement (HDF 441- UNCG)
- Diversity in Inclusive Early Childhood Education ([SES 468- UNCG](#))
- Birth- Kindergarten Program: Teaching Practicum II ([HDF 440- UNCG](#))
- Social Emotional Competence in Inclusive Settings ([SES 341- UNCG](#))
- Preschool-Kindergarten Learning in Inclusive Settings ([SES 606- UNCG](#))

CLASSROOM TEACHING, MENTORING & SUPERVISION

August 2008 – May 2019

Cooperating classroom teacher for undergraduate students and graduate students in Birth- Kindergarten licensure programs and Early Care and Education programs at the college and university level, mentor to field workers and student teachers.

Our Children's Community School, Greensboro, NC

August 2007- May 2019

Founder, Co-Head of School, Inclusive Classroom Teacher and Inclusion Facilitator for Early Childhood Programs.

Our Children's Community School, Greensboro, NC

July 2006-August 2008

Advisor, Grant Coordinator and Program Coordinator for students in the Auditory- Oral/ Birth- Kindergarten teacher preparation program: Advising undergraduate students and supervising students in the field through the completion of their degree program.

University of North Carolina at Greensboro

August 2005 – May 2006

Professional Development Internship in Guilford County Pre-K classrooms, Greensboro, NC: Working with teacher and teacher assistants of diverse Pre-K classrooms to plan for implementing best practices for children and families who are culturally and linguistically diverse.

University of North Carolina at Greensboro

August 2006 – August 2008/ August 2012- May 2013

Supervision of student teachers in Deaf Education (K-12) and Birth-Kindergarten dual teaching licensure program
University of North Carolina at Greensboro

May 2003-July 2003

Teaching internship, Inclusive Preschool classroom
Child Care Education Program
University of North Carolina at Greensboro

December 1996-June 1998

Lead Co-teacher, Inclusive Preschool Classroom (Specifically Including Children from NC School for the Deaf- Cued Speech Program)
Early Childhood Center, Greensboro, NC

TEACHING LICENSE

- 2005: Advanced Masters License in Birth-Kindergarten (general and special education), North Carolina Department of Public Instruction

UNIVERSITY SERVICE

- Teacher's Academy, Council of Program Coordinators UNC-Greensboro (2006-2008)
- Cooperating Teacher for students in Early Care and Education and Birth- Kindergarten licensure track at UNC- Greensboro (2008-present)
- BK Community Advisory Committee (2009-present)
- UNC-Greensboro: Served on Birth-Kindergarten: Interdisciplinary Studies in Education and Development Master's Level Portfolio Review Committees. Reviewed and evaluated written portfolio submissions. Participated in oral defense presentations and evaluations. (Spring 2016)

PUBLICATIONS

Jordan, C. W. (2015) Stakeholder Perspectives of Early Childhood Inclusion: What Do Parents of Children without Disabilities Think? (UNCG: Dissertation)

Hardin, B. J., Lower, J. K., Smallwood, G. R., Chakravarthi, S., Li, L., & Jordan, C. (2010). Teachers, Families, and Communities Supporting English Language Learners in Inclusive Pre-Kindergartens: An Evaluation of a Professional Development Model. *Journal of Early Childhood Teacher Education*, 31 (1), 20-36.

PRESENTATIONS

Jordan, C. & Jordan, M. (January 2016). *Inclusion and Supporting Positive Behavior*. Presented at the YMCA of Northern Utah, Salt Lake City, UT.

Jordan, C. & Jordan, M. (July 2016). *Inclusion in Montessori Early Childhood Programs*. Presented at the North Carolina Center for Montessori Teacher Education, Charlotte, NC.

Jordan, C. & Jordan, M. (January 2012). *Developmentally Appropriate Planning*. Presented at Guilford Partnership for Children, Professional Development Session, Greensboro, NC.

Jordan, C. & Jordan, M. (April 12, 2011). *Successful Inclusion of all Children for all Children*. Presented at Guilford County Partnership for Children: Reach for the Stars Conference, Greensboro, NC.

Jordan, C. & Jordan, M. (April 16, 2011). *Inclusion Across Domains*. Presented at Guilford County Partnership for Children: Reach for the Stars Conference, Greensboro, NC.

Jordan C., Jordan, M., & Taylor, H. (March 25, 2010). *North Carolina DEC Chapter Development*. Presented at the 31st Annual Child and Family Development Conference, University of North Carolina at Charlotte.

Jordan, C., Jordan, M., & Niemeyer, J. A. (Fall 2009). *Embracing Diversity to Facilitate Inclusion: A Model Program*. Presented at Council for Exceptional Children, Division of Early Childhood national conference, Albuquerque, NM.

Jordan, C., & Parrish, R. N. (May 17, 2008). *Inclusion in Early Childhood Settings to Promote Social/Emotional Development*. Presented at Guilford County Partnership for Children: Reach for the Stars Conference, Greensboro, NC.

Jordan, C., Hardin, B. J., Parrish, R. N., & Smallwood, G. (October 26, 2007). *Teachers, Families, Communities: Supporting Culturally and Linguistically Diverse Children in Inclusive Pre-K Classrooms*. Presented at 23rd Annual International Conference on Young Children with Special Needs and Their Families: Crossing New Borders, Division for Early Childhood, Council for Exceptional Children, Ontario, Canada.

GRANTS (Coordinated)

Niemeyer, J. A., Compton, M. V., & Parrish, R. N. (2000-2005). *Auditory-oral Training: Serving young children who have hearing impairments*. US Department of Education, Office of Special Education Programs. \$1,485, 402 (5 years)

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- Division for Early Childhood (DEC) of Council for Exceptional Children
- North Carolina Association for the Education of Young Children (NCAEYC)

HONORS AND AWARDS

- Received federal grant funding (OSEP) for Early Childhood Leadership (EC LEADS)
- Accepted into Kappa Delta Pi, an international honor society in education, March 2004