

# University of North Carolina at Chapel Hill

## Ed.D. in Educational Leadership - Program of Studies (POS)

Subject to Educational Leadership Faculty approval

Name: \_\_\_\_\_ PID #: \_\_\_\_\_

Date of Enrollment in Doctoral Program: \_\_\_\_\_

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 If you **have a master's degree in educational leadership/school administration**, you may transfer in 6 to 9 credit hours - subject to program faculty approval - credits must have been taken at the graduate level, for a grade, and within the past five years. If you **do not have a master's degree in educational leadership/ school administration**, you will be required to take a minimum of 9 additional MSA credits. **Only 9 Ed.D. credits** may be taken **before formal matriculation** into the program when substituting a course for a required course, or transferring credits please complete the [transfer form](#), list the title of the substitute, the course number, the course description, and attach the course syllabus.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem/Year</u>	<u>Taken At</u>	<u>Grade</u>
EDUC 830	Field Techniques	3	F/S	_____	_____
EDUC 742 / 831	School Law	3	S	_____	_____
EDUC 833	Systems Functions	3	F	_____	_____
EDUC 834	Organizational Theory	3	F	_____	_____
EDUC 835	Instructional Leadership	3	F	_____	_____
EDUC 832	Educational Policy	3	S	_____	_____
EDUC 836	School Finance	3	F	_____	_____
EDUC 837	Cultural Leadership	3	S	_____	_____
EDUC 866	Policy to Practice	3	S	_____	_____
EDUC 710	Statistics	3	F/S	_____	_____
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EDUC 840	Advanced Leadership Theories	3	F	_____	_____
EDUC 844	Internship (Permission Required)	3	F	_____	_____
<i>[To be eligible, students must complete 75% or more of coursework by end of Fall semester of Internship]</i>					
EDUC 841	Research Proposal <i>[Taken after comps]</i>	3	S	_____	_____
EDUC 844	Internship (Permission Required)	3	S	_____	_____
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EDUC 994	Dissertation	3	F	_____	_____
EDUC 994	Dissertation	3	S	_____	_____

### ELECTIVES – 1 Research Elective (Appendix 1 on page 3) and 1 other elective

1. \_\_\_\_\_ 3 F \_\_\_\_\_  
 2. \_\_\_\_\_ 3 F/S \_\_\_\_\_

TOTAL HOURS 54 (Ed.D must be completed within 9 years)

Note: Students have six years to complete coursework and an additional three years to complete and successfully defend their dissertation

Advisor's Approval:

Program Committee Approval:

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Program Chair: \_\_\_\_\_

\_\_\_\_\_

Associate Dean for Academic Programs: \_\_\_\_\_

Date: \_\_\_\_\_

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**PROJECTED TIMELINE:**

**DATE:** \_\_\_\_\_

Date of Written Comprehensive Exam: \_\_\_\_\_ Status: \_\_\_\_\_

Date of Oral Comprehensive Exam: \_\_\_\_\_ Status: \_\_\_\_\_

Date of NIH Human Participants Protection Education for Research Teams course: \_\_\_\_\_

Date of Dissertation Proposal Defense: \_\_\_\_\_

Date of IRB Request for Review of Research using Human Subjects Approval: \_\_\_\_\_

Date of Dissertation Defense: \_\_\_\_\_

Doctoral Candidate: Please distribute copies of this document to your advisor and to your doctoral dissertation committee members. One completed copy of the program of studies must be filed with Anne Bryan (103 Peabody) after completing twelve semester hours of course work or sooner.

\*If an Ed.D. student has a master's degree in an education-related field, but not in educational leadership/school administration, he/she is required to take a minimum of 9 additional MSA credits for a total of 63 credits.

He/she may take up to three of the following seven MSA courses listed below, which are offered at UNC-CH, and/or, with the Chair's permission, transfer up to 9 MSA/Educational Leadership credits from another accredited institution.

<u>Course #</u>	<u>Course Title</u>	<u>Credits</u>	<u>Sem/Year</u>	<u>Grade</u>
EDUC 724 (old# 631)	Parental/Community Engagement	3	F/S _____	_____
EDUC 725 (old# 632)	Supervisory Practice	3	F/S _____	_____
EDUC 730 (old# 634)	Curriculum Leadership	3	F/S _____	_____
EDUC 740 (old# 635)	Cultural Leadership	3	F/S _____	_____
EDUC 741 (old# 636)	School Inquiry & Reform	3	F/S _____	_____
EDUC 750 (old# 638)	Empowerment Strategies	3	F/S _____	_____
EDUC 731	Problems in Educational Leadership II	3	F/S _____	_____

\* Foreign students with a terminal degree from their home country will be reviewed on a case-by-case basis.

#### **Suggested Research Electives:**

EDUC 784 – Statistical Analysis of Educational Data II  
 EDUC 785 – Program Evaluation in Education  
 EDUC 790 – Mixed Methods  
 EDUC 883 – Case Study Methods  
 EDUC 882 – Secondary Data Analysis  
 EDUC 868 (old# 982) – Advanced Qualitative Data Analysis and Interpretation

#### **Other Research Elective Suggestions Requiring Dissertation Advisor's Approval:**

EDUC 713(old# 609) – Tests and Measurement  
 EDUC 783 – Applied Measurement Theory  
 EDUC 871 – Educational Seminar (Survey Research, Discourse Analysis, etc.)  
 EDUC \_\_\_\_ - Other ???

### **Anti-Discrimination Statement**

With respect to equal employment and educational opportunity, it is the policy of The University of North Carolina at Chapel Hill and the School of Education not to discriminate on the basis of age, sex, race, color, national origin, religion, disability, or sexual orientation.

Revised 08/2014