

**School of Education Doctoral Program of Studies Form**

**APPLIED DEVELOPMENTAL SCIENCES AND SPECIAL EDUCATION STRAND**

Name \_\_\_\_\_ PID \_\_\_\_\_

Date of first enrollment \_\_\_\_\_ Advisor \_\_\_\_\_

In the following sections, list all courses to be taken or already completed at UNC Chapel Hill or at other institutions that will be part of your doctoral program of study. (If substituting a course for a required course, list the title of the substitute and the course number). There are four foci in this strand.

**IMPORTANT NOTES:**

- **Courses in bold are required**
- Students must enroll in at least 9 credit hours each term to be considered full time. The maximum credits permitted per semester is 16.
- All courses must be approved by the student’s Program of Studies Committee, including any substitutions or transfers.
- Students have 8 calendar years from date of first registration to complete all requirements for the degree.
- Students receiving an F grade in any course or a grade of L in 9 or more hours of coursework become academically ineligible.

**School of Education Core Courses (18 credit hours)**

<b>Course Number</b>	<b>Course Title</b>	<b>Credits</b>	<b>Semester</b>
<b>EDUC 710</b>	Statistical Analysis of Educational Data I	3	_____
<b>EDUC 830</b>	Field Techniques	3	_____
<b>EDUC 825</b>	Development and Learning	3	_____
<b>EDUC 876</b>	Histories of Schooling: Culture, Curriculum and Change	3	_____
<b>EDUC 867</b>	Issues in Ed Policy and Research	3	_____
<b>MISC</b>	1 advanced research methods <sup>1</sup>	3	_____

Note: <sup>1</sup> Possibilities include additional quantitative, qualitative, mixed methodology courses.

**ADSSE Core Courses (18-21 Credit Hours)**

<b>Course Number</b>	<b>Course Title</b>	<b>Credits</b>	<b>Semester</b>
<b>EDUC 805A</b>	Doctoral Proseminar: Academic Writing	3	_____
<b>EDUC 806</b>	Proseminar in ADSSE	3	_____
<b>EDUC 862 OR</b>	Teaching and Professional Development	3	_____
<b>EDUC 865</b>	College Teaching Internship		
<b>EDUC 709 OR</b>	Applied Investigations	3	_____
<b>EDUC 824</b>	Research Design		
<b>MISC</b>	2-3 additional advanced research courses related to specialty area <sup>2</sup>	3	_____
		3	_____
		3	_____

Note: <sup>2</sup> Possibilities include, but are not limited to, Research Internships (EDUC 990); Single subject Design; Structural Equation Model; Multilevel Models; Mixed Methods Measurement; Advanced Qualitative Research; Grant Writing (OCS 858)

**Specialization Courses (6-7 courses/18-21 credit hours)**

- Each ADSSE student is expected to complete six to seven courses of specialization courses across the three specialty areas (Applied Developmental Science, Special Education, and Sociocultural Diversity). [18 to 21 hours]
  - Students must take ONE course FROM EACH of the three specialty areas. [9 hours]
  - Students must declare one specialty area and within that area take THREE to FOUR additional courses in that area. [9-12 hours]
  - These courses are subject to revision, including additions and deletions, as faculty and market demands change. Advisors and program of study committee members may suggest additional (unlisted) courses based on the individual student's career goals.

<b><u>Applied Developmental Science Courses (ADS)</u></b>		<i>Is this the selected specialty area?</i>	
<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Yes / No</i>
EDUC 960	Advanced Seminar in ADSSE	3	_____
EDUC 881	Advanced Seminar in Human Development	3	_____
EDUC 915	Introduction to Learning Sciences	3	_____
PSYC 781	Pro-seminar in Developmental Sciences	3	_____
SOCI 820	Seminar in Marriage and the Family	3	_____
PSYC 761	Advanced Social Development	3	_____
PSYC 760	Advanced Cognitive Development	3	_____
SOWO 940	Development of Social Intervention Models	3	_____
MHCH 685	Human Sexuality	3	_____
NUTR 611	Nutrition Across the Life Cycle	3	_____
<b>TOTAL CREDIT HOURS</b>		_____	

<b><u>Special Education Courses (SPED)</u></b>		<i>Is this the selected specialty area?</i>	
<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Yes / No</i>
EDUC 762 OR	Child Development and Disability	3	_____
EDUC 763	Biological Basis of Child Development	3	_____
EDUC 809	Critical Issues in Special Education	3	_____
SPHS 897/EDUC 861	Autism Research Seminar	3	_____
SOWO 837	Disability Policy	3	_____
EDUC 861	Seminar in Special Education: Special Topics	3	_____
EDUC 861	Seminar in Special Education: Translational Interdisciplinary Research	3	_____
SPHS 854 OR	Seminar in Child Language	3	_____
SPHS 802	Seminar in Prelinguistic and Early Linguistic Communication Behaviors	3	_____
<b>TOTAL CREDIT HOURS</b>		_____	

**Sociocultural Diversity Courses (SCD)***Is this the selected specialty area? Yes / No*

<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 739	The Global Child: Development & Education	3	_____
EDUC 758	Immigration and Education	3	_____
EDUC 766	Gender, Race, and Class in Education	3	_____
EDUC 826	Promoting Mental Health and Wellness in the Schools	3	_____
EDUC 864	Families, Schools, and Development: Successful Interventions	3	_____
EDUC 877	Critical Multicultural Education	3	_____
EDUC 969	Cultural Perspectives on Learning, Development, and Education	3	_____
EDUC 972	Critical Race Theory: History, Research, Practice	3	_____
<b>* Six hours of interdisciplinary courses (listed below) may be included.</b>			
HBEH 720	Examining Structural Issues of Race and Class	3	_____
SOCI 852	Ethnicity, Race and Education	3	_____
SOCI 855	Poverty in America	3	_____
SOWO 491	Community Organizing for Social Change	4	_____
SPHG 720	Examining Structural Issues of Race and Class	2	_____

**TOTAL CREDIT HOURS** \_\_\_\_\_**Dissertation Courses (6 to 9 credit hours)**

<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 994	Doctoral Research and Dissertation	3	_____
EDUC 994	Doctoral Research and Dissertation	3	_____
EDUC 994	Doctoral Research and Dissertation	3	_____

**TOTAL CREDIT HOURS** \_\_\_\_\_**Summary of Plan of Study**

<i>Area</i>	<i>Total Course Hours</i>	<i>Requirement Fulfilled?</i>
SoE Core Courses	_____	Yes / No
ADSSE Core Courses	_____	Yes / No
Specialization Areas		
ADS Courses	_____	Yes / No
SPED Courses	_____	Yes / No
SCD Courses	_____	Yes / No
Dissertation Courses	_____	Yes / No
<b>TOTAL CREDIT HOURS</b>	_____	

**School of Education – Program of Study**

**Course substitutions and additional coursework may be approved by the Program of Studies Committee.**

**Courses approved for this Program of Study can be found on the ADSSE website.**

**Advisor's Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

**Committee Approval**

Printed Name

Signature

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**Director of Graduate Studies Approval**

Printed Name

Signature

\_\_\_\_\_

\_\_\_\_\_

**School of Education – Optional Graduate Minor Program**

**Course of Study**

**Minor Program:** \_\_\_\_\_  
(Minor is optional)

All credits must be for courses listed (or cross-listed) in programs other than that of the major and cannot also be counted toward major requirements. In most cases, the minor would not include courses from more than two programs. Only one program name will be listed as granting the minor, and the Director of Graduate Studies in the minor program must agree to accept any courses from outside the minor program offerings. The minor must be approved in advance by the Director of Graduate Studies in both the School of Education and the minor program area. A faculty member with Graduate Faculty status from the minor area must serve on the Program of Studies and Doctoral Dissertation committees for your degree.

<b>Minor Courses (15 credit hour minimum)</b>			
<b>Course Prefix &amp; Number</b>	<b>Course Title</b>	<b>Credits</b>	<b>Semester</b>
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
		<b>Total</b>	_

**Director of Graduate Studies, School of Education**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

**Director of Graduate Studies, Minor Program Area**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

**School of Education – Optional Graduate Certificate Program**

**Qualitative Studies**

The Graduate Certificate in Qualitative Studies **requires four (4) courses, selected across the three levels** (see below). Any exception to this must be approved by the co-director(s) and may be made in extenuating circumstances (e.g., offering has been discontinued, etc). In addition the Certificate **requires students to participate in at least one culminating experience** via the Interpretive Research Suite and Carter Qualitative Thought Lab.

**Required Level 1 Courses (must select 1)**

<b>Course Number</b>	<b>Course Title</b>	<b>Credits</b>	<b>Semester</b>
EDUC 830	Field Techniques	3	_____
SOCI 720	Participant Observation & In-Depth Interviewing	3	_____
NURS 977	Qualitative Methods	3	_____

**Required Level 2 Courses (must select 1)**

<b>Course Number</b>	<b>Course Title</b>	<b>Credits</b>	<b>Semester</b>
EDUC 868	Advanced Qualitative Analysis	3	_____
EDUC 883	Case Study Methods	3	_____
ANTH 860	(FOLK 860) Art of Ethnography	3	_____
NURS 979	Qualitative Analysis	3	_____

**Level 3 Courses (must select 2)**

<b>Course Number</b>	<b>Course Title</b>	<b>Credits</b>	<b>Semester</b>
ANTH 808	Researching and Writing Lives	3	_____
ANTH 809	Ethnographic Methods	3	_____
EDUC 905	Discourse Analysis	3	_____
FOLK 841	Performance Ethnography	3	_____
EDUC 977	Autoethnography	3	_____
EDUC 974	Critical Social Theory Explored Through Media	3	_____
EDUC 878	Meta-Ethnography	3	_____
ANTH 897	Ethnographic-Research Design	3	_____

*In addition to course requirements for the Certificate Program, students will be required to participate in activities sponsored the School of Education's Interpretive Research Suite and Carter Qualitative Thought Lab.*

**School of Education Advisor's Approval:**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_