

UNC School Psychology Program

Approved Foundation Courses

Social:

- SOWO 854 Antisocial, Aggressive Behavior in Childhood & Early Adolescence: Theory / Practice
- EDUC 881* Social Emotional Development in Children and Adolescents, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.*
- PSYC 873 Prejudice and Stereotyping
- PSYC 870 Emotions
- PSYC 888 Moral Psychology
- PSYC 874 Social Judgment and Decision Making
- PSYC 869 Advanced Social Cognition (This can also count as a “Cognition” Foundation – but cannot fulfill both foundation requirements.)
- SOCI 802 Social Psychological Theory
- PSYC 860 Directed Research Seminar in Social Psychology
- PSYC 768 Seminar in Developmental Psychology on Emotion and Cognition in Development
- PSYC 761 Advanced Social Development (This can also count as a “Development” Foundation – but cannot fulfill both foundation requirements.)
- EDUC 881* Advanced Seminar in Human Development: Motivation Theory & Research, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.* (This can also count as a “Cognition” Foundation – but cannot fulfill both foundation requirements.)

Development:

- PSYC 761 Advanced Social Development (This can also count as a “Social” Foundation – but cannot fulfill both foundation requirements)
- EDUC 781 Theories and Research in Human Development
- EDUC 762 Child Development & Disability (This can also count as a “Dysfunction” Foundation – but cannot fulfill both foundation requirements)
- EDUC 881* Advanced Seminar on Human Development: Schooling & Development, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.*
- EDUC 827 Human Development
- EDUC 825 Development & Learning (This can also count as a “Cognitive” Foundation – but cannot fulfill both foundation requirements)

Research Methodology:

- EDUC 709 Applied Investigations

Biological Aspects of Behavior:

- EDUC 763 Biological Bases of Children’s Development

Cognitive:

- PSYC 869 Advanced Social Cognition (This can also count as a “Social” Foundation – but cannot fulfill both foundation requirements.)
- EDUC 918 Learning Theories
- EDUC 915 Introduction to Learning Sciences
- EDUC 740 Seminar in Cognitive Psychology
- PSYC 739 Cognitive Neuroscience
- EDUC 782 Psychology of Learning
- EDUC 825 Development & Learning (This can also count as a “Development” Foundation – but cannot fulfill both foundation requirements)
- EDUC 881* Advanced Seminar in Human Development: Motivation Theory & Research, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.* (This can also count as a “Social” Foundation – but cannot fulfill both foundation requirements.)

Dysfunction:

- EDUC 762 Child Development & Disability (This can also count as a “Development” Foundation – but can not fulfill both foundation requirements)
- SOWO 769 Child and Adolescent Mental Health: Theory and Practice

Psychological Measurement:

- EDUC 783 Applied Measurement Theory for Education

Cultural:

- EDUC 871 Families, Culture, and Child Development
- EDUC 739 Global Child (This can also count as a “Policy” Foundation – but can not fulfill both foundation requirements.)
- EDUC 776 Gender, Race, and Class
- SOWO 709 Human Migration: Implications for Policy, Practice, and Research

Advanced Statistics / Research Course:

- EDUC 830 Qualitative Field Techniques
- EDUC 888 Structural Equation Modeling
- EDUC 790 Mixed Method
- SOCI 761 Questionnaire Design
- SOWO 921 Qualitative Research Methods
- EDUC 871 Multilevel Modeling
- EDUC 922 Mixed Methods Research