

EMILY CLARKSON HALPIN, PH.D.

University of North Carolina at Chapel Hill
School of Education
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ACADEMIC APPOINTMENTS:

University of North Carolina at Chapel Hill, January 2020 – Present
School of Education
Clinical Assistant Professor of Human Development and Family Studies

EDUCATION:

New York University, Fall 2011 – Spring 2018
Ph.D. in Developmental Psychology, Department of Applied Psychology,
Steinhardt School of Culture, Education, and Human Development
Advisor: Dr. Gigliana Melzi
Dissertation: *The Bilingual Language Diversity of Latino Preschoolers: Profiles and
Relations with School Readiness Skills*
Grade Point Average: 3.97/4.0

University of North Carolina at Chapel Hill, Fall 2009 – Spring 2010
Graduate coursework in School Psychology

Bucknell University, Class of 2009, Bachelor of Arts in Psychology & Spanish
Cumulative Grade Point Average: 3.94/4.0
Psychology (in major) Grade Point Average: 3.94/4.0
Spanish (in major) Grade Point Average: 4.0/4.0

GRANTS:

2015 – 2018 Principal Investigator of *Bilingual Language Diversity of Latino
Preschoolers: Profiles and Relations with School Readiness Skills*
Funder: Administration for Children and Families; Office of Planning,
Research, and Evaluation
Grant: Early Care and Education Research Scholars: Head Start Graduate
Student Research Grant
Amount: \$50,000

ACADEMIC HONORS AND AWARDS:*New York University, New York, NY*

Applied Psychology Distinguished Teaching Award	<i>Spring 2016</i>
SRCD Student Travel Award	<i>Spring 2015 & 2017</i>
Competitive Professional Development Reimbursement Award	<i>Spring 2014</i>
Doctoral Student Travel Award	<i>Spring 2014</i>
The Felix M. Warburg Memorial Award For Academic Excellence and Commitment to the Department of Applied Psychology	<i>Spring 2013</i>
Applied Psychology Summer Research Award	<i>Summer 2012 & 2013</i>

Bucknell University, Lewisburg, PA

Summa Cum Laude	<i>Spring 2009</i>
Phi Beta Kappa National Academic Honor Society	<i>2008, 2009</i>
President's Award for Distinguished Academic Achievement	<i>2006 – 2009</i>
Dean's List, all semesters	<i>Fall 2005-Spring 2009</i>

RESEARCH EXPERIENCE:*Fall 2011 – Spring 2018*

Research Assistant for the Latino Family Engagement and Language Development team; Principal Investigator: Gigliana Melzi; New York University, Department of Applied Psychology. Focus on Latino family involvement in education to build young children's emergent literacy skills. Responsibilities include data collection, child assessments, transcription, verification, and checking of child data using a standardized format; coding of narrative data; training of other team members; data management and data entry.

Summer 2012

Research Assistant for the Bellevue Project for Early Language, Literacy, and Education Success; Principal Investigator: Alan Mendelsohn; New York University Medical Center. Focus on studying and promoting parenting, early child development, and school readiness among low-income families. Responsibilities include transcription and verification of child narratives and storytelling interactions, coding of emotion regulation tasks, scheduling, data entry, and literature collection.

Summer 2010 – Fall 2011

Research Assistant for the Early Brain Development in High Risk Children Study and the Early Brain Development in Twins Study; Frank Porter Graham Child Development Research Institute, University of North Carolina at Chapel Hill. Test children (ages 1-6) using Mullen Scales of Early Learning, Stanford Binet Intelligence Scale (5th edition), CANTAB (Cambridge Neuropsychological Test Automated Battery), and working

memory tests. Also administer BASC-2 child interview and fine and gross motor developmental assessments to participants. Responsible for coding and scoring data from assessments.

Summer 2010

Research Assistant for the Center for Early Care and Education Research Project – Dual Language Learners; Frank Porter Graham Child Development Research Institute, University of North Carolina at Chapel Hill. Conducted a critical review of research literature focusing on evidence-based education and early care practices used with young dual language learners.

Fall 2009 – Spring 2010

Research Assistant for Madres para Niños, a program at the University of North Carolina at Chapel Hill to improve the early literacy, language, and math skills of Latino preschoolers. Organized lesson plans and led weekly groups with Latino parents to teach them about child development, teach them academic activities they can do with their children, and familiarize them with the American school system. Conducted in Spanish.

Fall 2008 – Spring 2009

Designed a cross-sectional study to investigate the frequency and quality of relational aggression in middle-school girls and college women. Distributed surveys and open-ended questionnaires to assess participants' engagement in socially aggressive acts and conducted data analysis. Additional purpose to explore the relationship between relationally aggressive behavior and viewing television shows with relationally aggressive characters.

Fall 2007

Worked on a study to investigate the relations between anxiety, depression, responsiveness to self-produced cues of emotion, and responsiveness to mindfulness meditation. Assisted in data collection and administration of self-produced emotion task through manipulation of facial expressions.

Summer 2007

Worked in Psychology Department of the Cleveland Clinic with Dana Brendza, Psy.D.

TEACHING EXPERIENCE:

Spring 2020

Instructor for Parenting and Family Life Education (UNC; undergraduate); Instructor for Career and Professional Development (UNC; undergraduate).

Fall 2019

Instructor for Parenting and Family Life Education (UNC; undergraduate); Instructor for Introduction to Human Development and Family Studies (UNC; undergraduate).

- Spring 2019* Instructor for Parenting and Family Life Education (UNC; undergraduate).
- Spring 2018* Instructor for Applied Psychology Fieldwork Supervision (NYU; undergraduate).
- Fall 2017* Instructor for Applied Psychology Fieldwork Supervision (NYU; undergraduate).
- Spring 2017* Instructor for Applied Psychology Fieldwork Supervision (NYU; undergraduate); Academic Assistant for Seminar in Applied Psychology III (NYU; undergraduate). Instructor: Dr. Adina Schick.
- Fall 2016* Instructor for Seminar in Applied Psychology II (NYU; undergraduate).
- Spring 2016* Academic Assistant for Introduction to Psychology (NYU; undergraduate). Instructor: Dr. Adina Schick.
- Fall 2015* Academic Assistant for Introduction to Psychology (NYU; undergraduate). Instructor: Dr. Adina Schick.
- Spring 2015* Academic Assistant for Social Psychology (NYU; undergraduate). Instructor: Dr. Rezarta Bilali.
- Fall 2014* Academic Assistant for Developmental Psychology (NYU; undergraduate). Instructor: Dr. Adina Schick.
- Spring 2014* Academic Assistant for Social Psychology (NYU; undergraduate). Instructor: Dr. Rezarta Bilali.

PUBLICATIONS:

Halpin, E. & Melzi, G. (2018). Code-switching in the narratives of dual-language Latino preschoolers. *International Journal of Bilingual Education and Bilingualism*, 1-17.

Melzi, G., Schick, A., & **Bostwick, E.** (2013). Latino Children's Narrative Competencies over the Preschool Years. *Actualidades en Psicología*, 27(115), 1-14.

Melzi, G., Schick, A., & **Bostwick, E.** (2013). Érase Una Vez: Latino Family Narrative and Literacy Practices during the Preschool Years. In H. Kreider, M. Caspe, & D. Hiatt-Michael (Eds.), *Promising Practices for Engaging Families in Literacy*. IAP Press.

Knotek, S. E., Kovac, M., & **Bostwick, E.** (2011). The use of consultation to improve academic and psychosocial outcomes for gifted students. *Journal of Applied School Psychology, 27*, 359-379.

IN PREPARATION PUBLICATIONS:

Halpin, E. & Melzi, G. (in preparation). The bilingual language diversity of Latino preschoolers: A latent profile analysis.

Halpin, E. & Melzi, G. (in preparation). The language diversity and science readiness skills of Latino preschoolers.

Halpin, E., Huancacuri-Harlow, J., & Melzi, G. (in preparation). The language attitudes of dual-language Latino preschoolers.

PRESENTATIONS:

Halpin, E. & Melzi, G. (2017, April). *Bilingual language diversity of Latino preschoolers: A latent profile analysis*. Poster presentation at the Society for Research in Child Development Conference, Austin, TX.

Halpin, E. (2017, February). *Bilingual language diversity of Latino preschoolers: Profiles and relations with school readiness skills*. Oral presentation at the ACF/OPRE Research Scholars Grantee Meeting, Washington, D.C.

Halpin, E. & Melzi, G. (2016, July). *Bilingual language diversity of Latino preschoolers*. Poster presentation at the National Research Conference on Early Childhood, Washington, D.C.

Bostwick, E. (2015, November). *Bilingual language diversity of Latino preschoolers: Profiles, pragmatic differentiation, and relations with school readiness skills*. Oral presentation at the ACF/OPRE Research Scholars Grantee Meeting, Washington, D.C.

Bostwick, E., Cuevas, D., Schick, A., & Melzi, G. (2015, April). *The oral practices of New York City Latino Head Start families*. Poster presentation at the Society for Research in Child Development Conference, Philadelphia, PA.

Turbeville, A., **Bostwick, E.**, & Aber, J. L. (2014, August). *Causal effect of experiencing a death in the household on childhood difficulties in South Africa*. Poster presentation at the meeting of the American Psychological Association, Washington, D.C.

Bostwick, E., & Melzi, G. (2014, July). *The language attitudes of dual-language Latino preschoolers*. Poster presentation at the meeting of the International Congress for the Study of Child Language, Amsterdam, The Netherlands.

Schick, A., Melzi, G., Schneebaum, L., **Bostwick, E.**, & Gunin, G. (2014, July). *Latino preschool children's narrative competencies across contexts*. Poster presentation at the meeting of the International Congress for the Study of Child Language, Amsterdam, The Netherlands.

Schick, A., Melzi, G., McWayne, C., & **Bostwick, E.** (2014, July). *Fixed and malleable factors as precursors to Latino Head Start families' engagement*. Poster presentation at the meeting of the Head Start National Research Conference on Early Childhood, Washington, D.C.

Bostwick, E. (2014, June). *Code-switching in the narratives of dual-language Latino preschoolers*. Oral presentation at the Cross-University Collaborative Mentoring Conference, Fordham University, New York, NY.

Bostwick, E., & Melzi, G. (2014, April). *Code-switching in the narratives of dual-language Latino preschoolers*. Oral presentation at the meeting of the Graduate Portuguese and Hispanic Symposium, Georgetown University, Washington, D.C.

Bostwick, E. (2013, May). *The language attitudes of dual-language Latino preschoolers*. Oral presentation at the Cross-University Collaborative Mentoring Conference, New York University, New York, NY.

Melzi, G., Schick, A., & **Bostwick, E.** (2013, May). *Latino Children's Narrative Competencies over the Preschool Years*. Poster presentation at the Inaugural Bilingual Research Conference, Houston, TX.

Melzi, G., **Bostwick, E.**, Niño, S., Schick, A., & Obregón, J. (2013, April). *Narrative Elaboration and Latino Children's School Readiness Skills*. Poster presentation at the Society for Research in Child Development Conference, Seattle, WA.

Melzi, G. & **Bostwick, E.** (2012, June). *How to promote the benefits of bilingualism*. Invited talk at the University Settlement Early Childhood Program.

Melzi, G., Schick, A., & **Bostwick, E.** (2012, February). *Maternal narrative participation and the school readiness skills of Spanish-English bilingual preschoolers*. Poster presentation at the Society for Research in Child Development Conference, Tampa, FL.

Bostwick, E., Cressen, J., & Boyatzis, C. J. (2010, March). *The role of prime-time TV in relational aggression in middle school and college females*. Poster presentation at the Society for Research in Adolescence Conference, Philadelphia, PA.

Bostwick, E. (2009, October). *School Psychology in North Carolina Public Schools: A Needs Assessment*. Poster presentation at the North Carolina School Psychologists Association Conference, Raleigh, NC.

RECENT RESEARCH ACTIVITIES:

- Fall 2016 – Spring 2018* Conducted analyses for my dissertation papers and wrote my dissertation papers. Organized and conducted caregiver and teacher workshops about dual-language development at local Head Start centers.
- Fall 2015 – Summer 2016* Data collection for my dissertation – 163 children plus caregivers and teachers, 3 time points, 3 schools. Organized and conducted all data collection. Organized and conducted parent workshops about 4-year-old child development at local Head Start centers.

RELEVANT WORK AND COMMUNITY SERVICE EXPERIENCE:

- Fall 2014 – present* *Copy Editor.* Works as a copy editor for peer-reviewed journal articles in the domains of psychology, education, sociology, anthropology, and applied statistics. Proficient in APA as well as American English and British English writing conventions.
- Spring 2017* Created and led caregiver workshops at two Head Start programs in New York City about supporting the acquisition and development of both Spanish and English in the home. Conducted bilingually in Spanish and English.
- Fall 2016* Created and led teacher workshops at two Head Start programs in New York City about supporting dual-language learners in the classroom, specifically supporting their acquisition and development of both Spanish and English.
- Fall 2015* Created and led caregiver workshops at two Head Start programs in New York City about the development of 4-year-old children.
- Fall 2011 – Spring 2017* *East Harlem Bilingual Head Start, New York City.* Worked in a Spanish-English bilingual preschool classroom.
- Fall 2009 – Spring 2010* *School Psychology Extern, Chapel Hill, NC.* Worked with a school psychologist at two elementary schools and one middle school. Worked with students one-on-one and in groups, co-led a social skills group with 5th graders, and observed classrooms.
- Fall 2008* *Lewisburg Listening Post, Lewisburg, PA.* Provided supportive environment for elementary school students to express academic and personal concerns and guided focused conversations concerning common pre-adolescent issues.

- Summer 2008 & 2009* *Counselor*, Shaker Heights, OH. Counselor for 7th and 8th grade girls at the Hathaway Brown Broad Horizons summer program.
- Fall 2007* *Sunflower Child Care Center*, Lewisburg, PA. Volunteered in the toddler room.
- Summer 2007* *The Whole Kid, Inc.*, Shaker Heights, OH. Assistant at a summer tutoring and test preparation program.
- Spring 2006* *Danville State Mental Hospital*, Danville, PA. Organized and conducted weekly activities in the male chronics' ward at local mental hospital.
- Summer 2006* *Counselor*, Shaker Heights, OH. Camp counselor for 5- to 7-year-olds with the Shaker Heights Recreation Department.
- Fall 2005* *Bucknell Buddies Tutor*, Lewisburg, PA. Provided after-school tutoring help and activities for local elementary school students.

PROFESSIONAL ASSOCIATION MEMBERSHIPS:

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| <i>SRCD</i> , Society for Research in Child Development | <i>Fall 2011-present</i> |
| <i>NASP</i> , National Association of School Psychologists | <i>Fall 2009-Spring 2010</i> |
| <i>NCSPA</i> , North Carolina School Psychology Association | <i>Fall 2009-Spring 2010</i> |
| <i>Psi Chi</i> , The National Honor Society in Psychology | <i>Fall 2008-Spring 2009</i> |

PROFESSIONAL DEVELOPMENT:

Member of the Applied Psychology Undergraduate Committee, Spring 2014 – Spring 2018

Responsibilities include mentoring students with their submissions to conferences and to the Honors program, evaluating students' Honors theses, reviewing and evaluating syllabi for new undergraduate courses, and organizing and attending undergraduate events.

Co-Organizer of the Applied Psychology Undergraduate Program Research Conference (NYU Steinhardt), Spring 2013, Spring 2014, Spring 2017

Responsibilities include meeting with student presenters on a weekly basis to provide guidance, assistance, and feedback on their research presentations and presentation skills, as well as administrative tasks (e.g., ordering catering and equipment; making programs, invitations, guest lists, nametags).

Co-Organizer of the Cross-University Collaborative Mentoring Conference, Spring 2013

This is a student-led conference involving 12 universities, which was hosted at NYU in 2013. Responsibilities included organizing the Call for Proposals and submissions; creating and managing the conference website; communicating with students and faculty from the participating universities on a regular basis; creating and managing the budget;

ordering catering, equipment, and supplies; organizing a keynote speaker, a speaker panel, and the individual presentation sessions; giving the opening and closing remarks.

PREPaRE: School Crisis Prevention and Intervention Training, Spring 2010

Suicide Intervention Training, Spring 2010

CITI and HIPAA Training, 2009; 2011; 2015