

CURRICULUM VITAE

ELLEN S. PEISNER-FEINBERG, Ph.D.

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EDUCATION

- 1991 Ph.D. in Developmental Psychology
University of North Carolina at Chapel Hill (Chapel Hill, North Carolina)
- 1984 M.A. in Developmental Psychology
University of North Carolina at Chapel Hill (Chapel Hill, North Carolina)
- 1981 B.A. in Psychology and Spanish, Magna cum laude, Honors in Psychology
Vanderbilt University (Nashville, Tennessee)

AWARDS AND HONORS

- 2003 Best Article Award, Society for the Study of School Psychology
- 1981 Phi Beta Kappa
- 1979-1981 Psychology Honors Program
- 1980 Psi Chi (Psychology Honorary)
- 1979-1980 Treasurer, Undergraduate Psychology Majors Association
- 1979 Sigma Delta Pi and Phi Sigma Iota (Foreign Language Honoraries)
- 1978 Alpha Lambda Delta and Phi Eta Sigma (Freshman Academic Honoraries)

COMMITTEE MEMBERSHIPS

- 2016-2019 Chair, FPG Promotions Committee
- 2018 Member, FPG Strategic Planning Advisory Committee
- 2016 Chair, FPG Title Review Committee
- 2016 Member, FPG Research Strategy and Vision Workgroup
- 2014-2016, 2009-2010, 2004-2006 Member, FPG Management Team
- 2015 Member, FPG Review Committee for Harms Travel Award
- 2008-2015 Co-Chair, Evaluation and Policy subcommittee, FPG Strategic Plan
- 2003-2008 Co-Chair, FPG Evaluation Initiatives Workgroup
- 2004 Member, UNC-Chapel Hill Director of Employee Services Search Committee
- 2003 Chair, FPG Child Care Research and Planning Director Search Committee
- 2002-2004 Member, FPG Promotions Committee
- 2000-2002 Reviewer, FPG Local Institutional Review Board
- 1999-2006 Chair, UNC-Chapel Hill Chancellor's Child Care Advisory Committee
- 1997-1999 Representative, Chancellor's Child Care Advisory Committee
- 2001 Member, FPG Strategic Goals Planning Committee for Child Care Research
- 2001 Member, FPG Strategic Goals Planning Committee for Public Policy Research
- 2000-2001 Member, University Child Care Center Executive Director Search Committee
- 2000 Member, FPG Records Review Planning Committee
- 2000 Member, FPG Values Committee
- 1991-1992 Member, FPG Observational Methods Core Director Search Committee

PROFESSIONAL ORGANIZATIONS

- American Educational Research Association
- American Evaluation Association
- American Psychological Association
- National Association for the Education of Young Children
- Society for Research in Child Development
- Society for Research on Educational Effectiveness

RESEARCH POSITIONS

2020-present	Senior Research Scientist
2015-present	Research Professor School of Education University of North Carolina at Chapel Hill
2006-2014	Research Associate Professor School of Education University of North Carolina at Chapel Hill
2008-2020	Senior Research Scientist Frank Porter Graham Child Development Institute University of North Carolina at Chapel Hill
2014-2018	Director, National Pre-K and Early Education Evaluation Center Frank Porter Graham Child Development Institute University of North Carolina at Chapel Hill
2000-2008	Scientist Frank Porter Graham Child Development Institute University of North Carolina at Chapel Hill
1991-2000	Investigator Frank Porter Graham Child Development Institute University of North Carolina at Chapel Hill
1988-1991	Project Coordinator Frank Porter Graham Child Development Center, UNC-CH
1988	Co-Principal Investigator Frank Porter Graham Innovative Research Grant, UNC-CH
1986-1988	Graduate Research Assistant
1984-1985	Frank Porter Graham Child Development Center, UNC-CH
1985-1986	Investigator Spencer Foundation Young Scholars Educational Research Grant Developmental Psychology Department, UNC-CH
1983-1985	Predocctoral Fellow Bush Institute for Child and Family Policy, UNC-CH
1983 (Summer)	Research Assistant Developmental Psychology Department, UNC-CH
1981-1983	National Institute of Mental Health Training Grant Trainee Developmental Psychology Program, UNC-CH
1981 (Summer)	Research Assistant Psychology Department, Vanderbilt University
1979-1981	Psychology Honors Program, Vanderbilt University

TEACHING EXPERIENCE

- 1998-2006 Guest lecturer for Maternal and Child Health Department
University of North Carolina at Chapel Hill
- 2003, 2018 Guest lecturer for School of Education
University of North Carolina at Chapel Hill
- 1990, 1983-87 Instructor, undergraduate courses in Child Development and General
Psychology
Psychology Department, University of North Carolina at Chapel Hill

DOCTORAL COMMITTEES / STUDENT MENTORSHIP

- Mallory Turner, Doctoral Committee, (2019-present)
- Robert Carr, Academic Mentor, SRCF Pre-doctoral State Policy Fellowship in Early Learning
(2017-2018)
- Robert Carr, Comprehensive Exams / Doctoral Planning Committee (2016-2017)
- Lee-Marie Benschhoff, Doctoral Committee, Research Advisor (Ph.D., 2014)

CONSULTING REVIEWER

- US Department of Education, Institute of Education Sciences
- US Department of Education, National Center for Education Statistics
- Child Development
- Child Development Perspectives
- Developmental Psychology
- Early Childhood Research Quarterly
- Journal of Early Intervention
- Journal of Family Issues
- Population Research and Policy Review
- William T. Grant Foundation

CONSULTANT / ADVISORY POSITIONS

- 2019-present Duke University, Research Consortium Member, Long-term Impacts of Early Childhood Interventions.
- 2017-2018 Academic Advisor, SRCD Predoctoral Policy Fellowship (Robert Carr – Predoctoral Fellow).
- 2017-2018 Mecklenburg Pay for Success Feasibility Pilot. Consultant for development of analysis plan and identification of outcomes.
- 2014-2018 Pathways to 3rd-grade Reading/BEST NC. Serve as member of Early Learning Programs and 0-8 Transitions working groups; Data Action Team; Design Team.
- 2016-2017 Consultant on Pre-Kindergarten: The State of Scientific Knowledge report.
- 2015 Bill and Melinda Gates Foundation. Consultant on research papers. Invited participant in advisory forum on early learning research.
- 2014 The Research Foundation at SUNY/State University College at Buffalo. Present a series of webinars statewide on Recognition & Response/RTI for pre-k.
- 2013 University of Kentucky. Consultant for the statewide pre-k evaluation project.
- 2011 CEC of Western NY. Consultant for Response to Intervention (RTI) for pre-k.
- 2010-2011 Ingham Intermediate School District (Lansing, MI). Consultant for Response to Intervention (RTI) for pre-k.
- 2010 Bethel School District (Tacoma, WA). Consultant for Response to Intervention (RTI) for pre-k.
- 2010 St. Louis Public Schools. Consultant for Response to Intervention (RTI) for pre-k.
- 2009 Los Angeles County Office of Education, Head Start Program. Consultant for Response to Intervention (RTI) for pre-k.
- 2009 WestEd Center for Prevention and Early Intervention Special Needs Project. Develop training module on Recognition & Response: RTI for Pre-k.
- 2009 Texas Region 18 Education Service Center. Consultant for Response to Intervention (RTI) for pre-k.
- 2009 Texas Region 10 Education Service Center. Consultant for Response to Intervention (RTI) for pre-k.
- 2009 Illinois Resource Center, Early Childhood Professional Development. Consultant for Response to Intervention (RTI) for pre-k.

CONSULTANT / ADVISORY POSITIONS continued

- 2008 Ohio Department of Education, State Support Team Region 11. Consultant for Response to Intervention (RTI) for pre-k.
- 2008 Delaware Department of Education. Consultant for Response to Intervention (RTI) for pre-k.
- 2008 Colorado Department of Education. Consultant for Response to Intervention (RTI) for pre-k.
- 2005-2007 Case Western Reserve University, Mandel School of Applied Social Sciences. Consultant for the Child Care Quality Study.
- 2004-2007 Education Development Center, Newton, MA. Serve on Advisory Board for Child care/Head Start Partnerships Study funded by the Child Care Bureau.
- 2000-2005 Case Western Reserve University, Mandel School of Applied Social Sciences. Consultant for the evaluation of the *Ohio Early Childhood Initiative*.
- 2002-2005 Chapel Hill Training-Outreach Project. Co-Principal Investigator for psychometric studies of the English and Spanish versions of the *Learning Accomplishment Profile-Diagnostic Edition*.
- 2002-2003 Chapel Hill Training-Outreach Project. Consultant for development and evaluation of the *North Carolina New Employee Orientation and Training Project*.
- 2001-2003 Chapel Hill Training-Outreach Project. Co-Principal Investigator for psychometric studies of the *Learning Accomplishment Profile-3*.
- 1999-2001 Chapel Hill Training-Outreach Project. Co-Principal Investigator for psychometric studies of the *Early Learning Accomplishment Profile*.
- 2001-2002 Westat Corporation, Rockville, MD. Provide consultation on child outcomes measurement for the *Head Start Impact Study*.
- 1999 Parker, Poe, Adams & Bernstein, LLP, Raleigh, NC. Expert witness regarding preschool education in the *Leandro* case.
- 1999 College of Charleston, Department of Elementary and Early Childhood Education. Consultant for evaluation design of the *Early Head Start Program*.
- 1997-2001 Hillsborough County Head Start, Tampa, FL. Consultant for training, measurement design, and data analysis for the evaluation of the *Early Head Start Program*.
- 1997 Georgia State University, Applied Research Center, Atlanta, GA. Consultant for training and evaluation of kindergarten programs.

RESEARCH GRANTS

Evaluation of the MECK Pre-K Program; Years 1-3, County of Mecklenburg. \$1,763,523, May 2019-May 2021. (Principal Investigator).

Pennsylvania Pre-K Counts Evaluation. William Penn Foundation, \$1,699, 988, January 2018-June 2021. (Principal Investigator).

Early Education in Rural North Carolina. Institute for Education Sciences, US Department of Education, \$4,899,154, June 2016-May 2022. (Co-Principal Investigator; Ron Seifer/Margaret Burchinal, Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$1,642,709, July 2018-August 2020. (Principal Investigator).

Georgia Pre-K Evaluation Project. Bright from the Start: Georgia Department of Early Care and Learning, \$1,141,525, December 2019-June 2020. (Principal Investigator).

Statewide Early Childhood B-5 Needs Assessment (PDG B-5). NC Department of Health and Human Services (DHHS)/Division of Child Development and Early Education (DCDEE), \$524,935, March 2019-February 2020. (Senior Technical Expert; Ximena Franco, PI).

Georgia Pre-K Evaluation Project. Bright from the Start: Georgia Department of Early Care and Learning, \$2,774,698, July 2017-November 2019. (Principal Investigator).

Pennsylvania Pre-K Counts Evaluation. BUILD Initiative, \$100,000, November 2017-November 2018. (Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$1,584,392, July 2017-June 2018. (Principal Investigator).

Georgia Pre-K Evaluation Project. Bright from the Start: Georgia Department of Early Care and Learning, \$2,109,811, July 2016-June 2018. (Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$750,000, July 2016-June 2017. (Principal Investigator).

Georgia Pre-K Evaluation Project. Bright from the Start: Georgia Department of Early Care and Learning, \$992,739, October 2015-June 2017. (Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$750,000, July 2015-June 2016. (Principal Investigator).

RESEARCH GRANTS continued

Georgia Pre-K Evaluation Project. Bright from the Start: Georgia Department of Early Care and Learning, \$5,283,013, July 2011-June 2016. (Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$999,823, July 2014-June 2015. (Principal Investigator).

National Pre-K and Early Education Evaluation Center. FPG Child Development Institute. \$133,749, March 2014-February 2015. (Director).

Recognition & Response: Addressing Early Learning Difficulties in Math through an RTI Model for Pre-K. Institute for Education Sciences, US Department of Education, \$1,500,000, March 2012-February 2016. (Co-Principal Investigator/Principal Investigator; Virginia Buysse, Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$999,164, July 2013-June 2014. (Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$944,000, July 2012-June 2013. (Principal Investigator).

R&R-DLL Model: Development & Pilot Study. Emily Hall Tremain Foundation, \$306,600, July 2011-February 2013. (Principal Investigator; Virginia Buysse, Principal Investigator).

Evaluation of the NC Pre-Kindergarten Program. NC Department of Health and Human Services)/Division of Child Development and Early Education (DCDEE), \$488,794, January 2012-June 2012. (Principal Investigator).

Evaluation of the NC More at Four Program: Year 10. NC Department of Public Instruction, \$1,011,571, July 2010-June 2011. (Principal Investigator).

Center for Early Care and Education Research: Dual Language Learners. Office of Planning, Research, and Evaluation, Administration for Children and Families, \$4,500,000, September 2009-September 2012. (Co-Principal Investigator; Dina Castro, Principal Investigator).

Evaluation of the NC More at Four Program: Year 9. NC Department of Public Instruction, \$997,813, July 2009-June 2010. (Principal Investigator).

Recognition & Response: Pilot Follow-Up. Emily Hall Tremain Foundation, \$200,000, January 2009-December 2009. (Principal Investigator; Virginia Buysse, Principal Investigator).

RESEARCH GRANTS continued

Recognition & Response: A Response to Intervention (RTI) Model for Early Childhood. Institute for Education Sciences, US Department of Education, \$1,340,381, July 2008-June 2011. (Co-Principal Investigator; Virginia Buysse, Principal Investigator).

Evaluation of the NC More at Four Program: Year 8. NC Department of Public Instruction, \$1,039,479, July 2008-June 2009. (Principal Investigator).

Recognition and Response: Full Implementation Phase. Emily Hall Tremain Foundation, \$500,000, January 2008-December 2008. (Principal Investigator; Virginia Buysse, Principal Investigator).

Child Care Choices among Low-income Working Families: A Study of Latino Families in the New South. Child Care Bureau, Administration for Children and Families, \$800,000, September 2007-September 2010. (Co-Principal Investigator; Dina Castro, Principal Investigator).

Evaluation of Project CLICK. US Department of Education Early Childhood Educator Professional Development, under subcontract from Zero to Three, \$1,181,928, September 2007-August 2010. (Co-Principal Investigator; Noreen Yazejian, Principal Investigator).

Evaluation of the NC More at Four Program: Year 7. NC Department of Public Instruction, \$916,665, July 2007-June 2008. (Principal Investigator).

Ready to Learn Project. US Department of Education, under subcontract from the Michael Cohen Group, \$177,500, April 2007-September 2008. (Principal Investigator; Virginia Buysse, Principal Investigator).

Evaluation of the NC More at Four Program: Year 6. NC Department of Public Instruction, \$932,457, July 2006-June 2007. (Principal Investigator).

Cuyahoga County Child Care Study. Subcontract from Case Western Reserve University, \$70,000, March 2006-June 2007. (Co-Principal Investigator; Donna Bryant, Principal Investigator).

FirstSchool Planning Grant. W.K. Kellogg Foundation, \$1,215,187, June 2005-May 2008 and Foundation for Child Development, \$315,000, November 2005-October 2008. (Investigator / Chair, Research and Evaluation Committee with Richard Clifford, Kelly Maxwell, and Sharon Ritchie, Principal Investigators).

Evaluation of the NC More at Four Program: Year 5. NC Department of Health and Human Services, \$906,307, July 2005-June 2006. (Principal Investigator).

Evaluation of the NC More at Four Program: Year 4. NC Department of Health and Human Services, \$732,876, July 2004-June 2005. (Principal Investigator).

RESEARCH GRANTS continued

Evaluation of the NC More at Four Program: Years 1-3. NC Department of Health and Human Services, \$1,623,713, February 2002-June 2005. (Principal Investigator).

Latino Language and Literacy Project. US Department of Education (Institute of Education Sciences), \$1,467,046, September, 2004-August, 2007. (Co-Principal Investigator; Virginia Buysse, Principal Investigator).

Evaluation of an Integrated Program for School Readiness. National Institute of Child Health and Human Development, \$5,410,019, October 2003-September 2008. (Co-Principal Investigator; Janis Kupersmidt, Principal Investigator)

Head Start Quality Research Center on Socioemotional Interventions to Enhance School Readiness. Administration for Children and Families, \$1,249,369, March 2001-February 2006. (Co-Principal Investigator; Donna Bryant, Principal Investigator).

Preschool Language and Social Curriculum Evaluation, National Institute of Mental Health, \$181,875, October 2002-September 2003. (Co-Principal Investigator; Janis Kupersmidt, Principal Investigator)

Evaluation of a Preschool Intervention to Support Children's Early Development and Learning. Foundation for Music-Based Learning, \$195,720, July 2002-December 2004. (Principal Investigator)

Variations in Child Care and School Success: Longitudinal Follow-up of the Cost, Quality, and Outcomes Study. Child Care Bureau, Administration for Children and Families, \$699,576, September 2000-September 2004. (Principal Investigator).

Using Technology to Support Preschool Teachers' Professional Development. National Science Foundation / Interagency Education Research Initiative, under subcontract from Education Development Center, \$682,261, November 1999-October 2002. (Principal Investigator).

Child Care Access Means Parents in School. US Department of Education, \$148,000, October 1999-September 2003. (Principal Investigator).

North Carolina Center for Research on Head Start Quality. Administration for Children and Families, \$2,390,697, October 1995-September 2001. (Co-Principal Investigator; Donna Bryant, Principal Investigator).

The Influence of Child Care Experiences on Success in the Early School Years. A.L. Mailman Family Foundation, \$50,000, November 1997-March 2000. (Principal Investigator; Richard Clifford, Principal Investigator).

The Influence of Child Care Experiences on Success in the Early School Years. The David and Lucile Packard Foundation, \$162,537, October 1997-December, 2000. (Principal Investigator; Richard Clifford, Principal Investigator).

RESEARCH GRANTS continued

- The Influence of Child Care Experiences on Success in the Early School Years. A.L. Mailman Family Foundation, \$40,000, April 1996-March 1997. (Principal Investigator; Richard Clifford, Principal Investigator).
- Evaluation of the North Carolina Head Start Teaching Center. Department of Health and Human Services, \$173,750, October 1992-September 1997. (Principal Investigator).
- Developmental Outcomes of Children in Child Care. William T. Grant Foundation, \$388,098, January 1995-December 1995. (Principal Investigator; Richard Clifford, Principal Investigator).
- Developmental Outcomes of Children in Child Care. A.L. Mailman Family Foundation, \$49,943, January 1995-December 1995. (Principal Investigator; Richard Clifford, Principal Investigator).
- Developmental Outcomes of Children in Child Care: 1994 Interim Data Collection. Smith Richardson Foundation, \$20,000, July 1994-July 1995. (Principal Investigator; Richard Clifford, Principal Investigator).
- Developmental Outcomes of Children in Child Care: 1994 Interim Data Collection. David and Lucile Packard Foundation, \$25,000, May 1994-April 1995. (Principal Investigator; Richard Clifford, Principal Investigator).
- Developmental Outcomes of Children in Child Care. William T. Grant Foundation, \$249,998, May 1993-December 1994. (Principal Investigator; Richard Clifford, Principal Investigator).
- Developmental Outcomes of Children in Child Care. A.L. Mailman Family Foundation, \$50,000, July 1993-June 1994. (Principal Investigator; Richard Clifford, Principal Investigator).
- Evaluation of public preschool programs in North Carolina. NC Department of Public Instruction, \$273,388, March 1991-April 1993. (Investigator; Donna Bryant and Richard Clifford, Principal Investigators).
- Kindergarten self-study. Chapel Hill-Carrboro City Schools, \$7,500, March-September 1990. (Investigator; Donna Bryant and Richard Clifford, Principal Investigators).
- Best practices for beginners: Evaluation of kindergartens in North Carolina. NC State Legislature, \$138,822, April 1988-May 1989. (Investigator; Donna Bryant and Richard Clifford, Principal Investigators)

PRESENTATIONS

- Peisner-Feinberg, E. (April, 2019). *Key findings and lessons learned from a long-term research-policy collaboration: Evaluation of the NC Pre-K Program*. In M. Gardner (Chair), *Translating Research to Policy: How Researchers Are Successfully Influencing Early Learning Programs in Three States*. Symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Burchinal, P., Peisner-Feinberg, E., Bratsch-Hines, M., Bezdek, K., & Foster, T. (April, 2019). *School readiness skills: Pre-kindergarten compared to no preschool experiences*. In J. Hsueh (Chair), *Patterns of Preschool Enrollment Across Diverse Localities: Results From the Early Learning Research Network*. Symposium presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Carr, R., Peisner-Feinberg, E., Mokra, I., & Kaplan, R. (April, 2019). *Elementary school context and the long-term impacts of North Carolina's pre-kindergarten program*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Peisner-Feinberg, E. (2019, March). (Chair), *Kindergarten Transition and Context: Factors that Influence the Effects of Pre-k Programs*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Burchinal, P., Peisner-Feinberg, E., Bratsch-Hines, M., & Franco, X. (2019, March). *Classroom Quality in Early Childhood: Understanding the Importance of Individual Experiences*. In K. Purtell (Chair), *Level of Measurement and Improving Associations between Early Care and Education Quality and Practice and Child Outcomes*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Bezdek, K. Burchinal, P., Bratsch-Hines, M., Peisner-Feinberg, E. (2019, March). *Unpacking Associations between Children's Early Executive Function and Mathematics Skills*. In J. Whittaker & T. Hofkens (Co-Chairs), *Predicting Gains in Pre-K Math Skills from Executive Function, Self-regulation, and Language*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Franco, X., Burchinal, P., Peisner-Feinberg, E., & Bratsch-Hines, M. (March, 2019). *English and Spanish gains across time of dual language learners in rural North Carolina*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Franco, X., Peisner-Feinberg, E., & Burchinal, M. (2018, June). *English and Spanish gains of dual language learners attending pre-kindergarten classrooms in rural North Carolina*. In L. Lopez (Chair), *Improving School Readiness among Latino DLLs in the Preschool Classroom: Identifying Quality Indicators and Classroom Contexts that Make a Difference*. Symposium presented at ACF's National Research Conference on Early Childhood, Washington, DC.

PRESENTATIONS continued

- Hsueh, J., McCormick, M., Maier, M., Weiland, C., Burchinal, M., Mokrova, I., Bratsch-Hines, M., & Peisner-Feinberg, E. (2018, June). *Boston and North Carolina pre-kindergarten programs: educational practices and child outcomes*. In S. Sheridan (Chair), Early Learning Network Year 1 Results: Preschool Educational Practices and Child Outcomes. Symposium presented at ACF's National Research Conference on Early Childhood, Washington, DC.
- Mokrova, I., Burchinal, M., Bratsch-Hines, M., & Peisner-Feinberg, E. (2018, March). *Pre-Kindergarten classroom characteristics and pre-kindergarten gains of children living in rural areas*. In S. Sheridan (Chair), Early Learning Network Year 1 Results: Preschool Educational Practices and Child Outcomes. Symposium presented at the Spring 2018 Society for Research on Educational Effectiveness Conference, Washington, DC.
- Peisner-Feinberg, E. & Mokrova, I. (2017, April). *Moderating effects of income and language proficiency on longitudinal outcomes for Georgia's Pre-K Program*. In J. Hustedt, (Chair), New Results From State-Funded Preschool in Four States: How Do Effects on Children Vary by Family Income and Home Language. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Peisner-Feinberg, E. & Mokrova, I. (2017, April). *Trends in quality and outcomes: Results from the NC Pre-K and Georgia's Pre-K evaluations*. In L. Tarullo (Chair), Trends in Preschool Quality and Child Outcomes: Tracking Relationships in National and State Studies. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Peisner-Feinberg, E. (2017, February). *NC trends, inequities, patterns, and gaps*. Invited presentation at Institute for Emerging Issues Focus Forum, North Carolina State University, Raleigh, NC.
- Peisner-Feinberg, E. (2016, September). *High quality program evaluation*. Invited presentation at University of Utah Early Childhood Symposium, Salt Lake City, Utah.
- Peisner-Feinberg, E. (2016, July). *Associations of setting type in two state programs: Findings from the NC Pre-K and Georgia's Pre-K Evaluations*. Symposium presented at ACF's National Research Conference on Early Childhood, Washington, DC.
- Peisner-Feinberg, E. & Burchinal, M. (2016, March). *Effects of pre-k participation on children's third-grade assessments: Results from the NC Pre-kindergarten program*. Symposium presented at the Spring 2016 Society for Research on Educational Effectiveness Conference, Washington, DC.
- Gormley, W. & Peisner-Feinberg, E. (2013, October). *Evaluating pre-kindergarten education: What have we learned?* Presidential Strand Session at the American Evaluation Association 2013 Annual Meeting, Washington, DC.

PRESENTATIONS continued

- Buysse, V., Peisner-Feinberg, E., Dodge, D., Rendon, T., Snyder, P., & McConnell, S. (2013, June). *The intersection between Response to Intervention (RTI) and developmentally appropriate practice: Reflections from an expert panel*. Panel presentation at the 2013 NAEYC National Institute for Early Childhood Professional Development, San Francisco, CA.
- Buysse, V., Brown, W., Peisner-Feinberg, E., & Snyder, P. (2013, May). *The intersection between Response to Intervention (RTI) and early childhood inclusion: Reflections from an expert panel*. Panel presentation at the 2013 National Early Childhood Inclusion, Chapel Hill NC.
- Schaaf, J., LaForett, D. & Peisner-Feinberg, E. (2013, May). *Evaluation of the North Carolina Pre-Kindergarten Program*. Presentation at the 2013 National Smart Start Conference, Greensboro, NC.
- Schaaf, J., LaForett, D. & Peisner-Feinberg, E. (2013, February). *Evaluation of the North Carolina Pre-Kindergarten (NC Pre-K) Program*. Presentation at the ASK Conference, Chapel Hill, NC.
- LaForett, D. R., Buysse, V., Peisner-Feinberg, E., Fettig, A., & Schaaf, J. (2012, October). *Using data to make instructional decisions for dual language learners: Recognition & Response for DLLs*. Presentation at the Division for Early Childhood Annual International Conference on Young Children with Special Needs & Their Families, Minneapolis, MN.
- LaForett, D. R., Peisner-Feinberg, E., Buysse, V., Fettig, A., & Schaaf, J. (2012, September). *Recognition & Response for Dual Language Learners: Development and preliminary results*. Poster presented at the 4th Annual Response to Intervention Early Childhood Summit, Santa Ana Pueblo, NM.
- Buysse, V.M. & Peisner-Feinberg, E.S. (2012, April). *Recognition & Response: Findings from two implementation studies*. Distinguished lecture presented at Plain Talk about Reading Institute. New Orleans, LA.
- Buysse, V.M. & Peisner-Feinberg, E.S. (2012, April). *Recognition & Response: A closer look at the instructional and assessment components*. Session presented at Plain Talk about Reading Institute. New Orleans, LA.
- Buysse, V., Peisner-Feinberg, E., & Burchinal, M. (2012, March). *Recognition & Response: Developing and Evaluating a Model of RTI for Pre-K*. Poster presented at the Society for Research on Educational Effectiveness Spring 2012 Conference. Washington, DC.
- Castro, D., Espinosa, L., Garcia, E., Genesee, F., Tabors, F., Peisner-Feinberg, E., Buysse, V., Gillanders, C., LaForett, D. R., Martinez-Beck, I., & Rivera, A. (2012, February). *Conceptual framework for the study of developmental competencies in young dual language learners*. Society for Research in Child Development's Themed Meeting on Positive Development of Minority Children. Tampa, FL

PRESENTATIONS continued

- Buysse, V.M. & Peisner-Feinberg, E.S. (2011, November). *Recognition & Response: Feasibility, fidelity, & key findings from a replication study*. Session presented at the DEC 27th Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Buysse, V.M. & Peisner-Feinberg, E.S. (2011, November). *Recognition & Response: Response to intervention for pre-k*. Pecha kucha session presented at the DEC 27th Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Buysse, V., Peisner-Feinberg, E., LaForrett, D., & Fettig, A. (2011, September). *Recognition & Response: Adaptations for Dual Language Learners*. Presentation at the Third Annual RTI Early Childhood Summit, Santa Ana Pueblo, NM.
- Peisner-Feinberg, E.S. (2011, September). *Developmental Screening and Child Assessment*. Webinar presentation for Strategies for Quality Improvement, Head Start Region VI.
- Castro, D., Buysse, V., Peisner-Feinberg, E., & LaForrett, D. (2011, June). *Conversation with the Center for Early Care and Education Research: Dual Language Learners*. Presentation at the NAEYC National Institute for Early Childhood Professional Development, Providence, RI.
- Buysse, V., Peisner-Feinberg, E., & LaForrett, D. (2011, June). *Recognition & Response: Adaptations for Dual Language Learners*. Presentation at the NAEYC National Institute for Early Childhood Professional Development, Providence, RI.
- Buysse, V., Soukakou, E., & Peisner-Feinberg, E. (2011, May). *Recognition & Response: Research on a Model of RTI for Pre-K*. Presentation at International Society on Early Intervention, New York, NY.
- Soukakou, E., Peisner-Feinberg, E., & Buysse, V. (2011, April). *Findings from Implementing an RTI Model in Pre-k Settings*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Peisner-Feinberg, E., Buysse, V., & Schaaf, J. (2011, April). *Using a Response to Intervention (RTI) Model in Pre-k: Results of Recognition & Response on Language and Literacy Development*. Presentation at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Buysse, V., Peisner-Feinberg, E., Benschhoff, L., Ricker, J., & Sokakou, E. (2010, May). *Practices that Support Implementation of the Response Component of Recognition & Response*. Presentation at the Tenth National Early Childhood Inclusion Institute, Chapel Hill, NC.

PRESENTATIONS continued

- Peisner-Feinberg, E. & Buysse, V. (2010, May). *Findings from the Implementation of an RTI Model for Pre-k: The Recognition & Response Project*, Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Peisner-Feinberg, E. & Schaaf, J. (2010, May). *Sustainability of State Pre-k Program Effects on Children's Outcomes in Pre-k and Kindergarten*. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Buysse, V.M. & Peisner-Feinberg, E.S. (2009, October). *Recognition & Response: Findings from a study of RTI in pre-k*. Paper presented at the DEC 25th Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.
- Buysse, V. & Peisner-Feinberg, E. (2009, September). *Recognition & Response: Findings from the First Implementation Study*. National webinar presentation, Chapel Hill, NC.
- Buysse, V. & Peisner-Feinberg, E. (2009, July). *Recognition & Response (R&R): Results from an Implementation Study*. Presentation at the Ninth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Peisner-Feinberg, E.S. & Schaaf, J.M. (2009, April). *Associations Between English and Spanish Cognitive and Language Skills in Young English Language Learners*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Peisner-Feinberg, E.S. & Schaaf, J.M. (2009, April). *Moderators of Cognitive and Social Development Through Kindergarten for At-Risk Participants in a School Readiness Program*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Castro, D.C., Buysse, V., & Peisner-Feinberg, E.S. (2009, April). *Assessing Quality of Classroom Practices With the Early Language and Literacy Classroom Observation (ELLCO) Addendum for ELLs*. In M.L. López & K.A. Fallin (Chairs), *Advances in the Assessment of Classroom Quality for Preschool Dual Language Learners (DLL): Findings From Three Studies*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Voegler-Lee, M.E., Kupersmidt, J.B., Willoughby, M.T., Baker, C.N, Arnold, D.N., Bryant, D.M., & Peisner-Feinberg, E.S. (2009, April). *The Building Bridges Program: Promoting School Readiness*. In J. Griffin and S.L. Odom (Chairs). *The Interagency School Readiness Consortium (ISRC): Preliminary Findings*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Buysse, V. & Peisner-Feinberg, E. (2008, October). *Recognition and Response: A Comprehensive Early Intervening System for Early Childhood*. Paper presented at the DEC 24th Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

PRESENTATIONS continued

- Buysse, V. & Peisner-Feinberg, E. (2008, September). *Recognition & Response*. Paper presented at the US Department of Education Global Summit 2008, Washington, DC.
- Buysse, V. & Peisner-Feinberg, E. (2008, September). *Recognition & Response*. Paper presented at the Carolinas' Innovations in Education Conference, Wrightsville Beach, NC.
- Buysse, V. & Peisner-Feinberg, E. (2008, July). *Recognition & Response (R&R): A Pilot Implementation Study*. Presentation at the Eighth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Buysse, V. & Peisner-Feinberg, E. (2008, April). *Response to Intervention Goes to Pre-K: An Early Intervening System Called Recognition & Response*. Invited webinar for 2008 Preschool Series, National Early Childhood Technical Assistance Center.
- Hardin, B.J., Scott-Roach, M., & Peisner-Feinberg, E.S. (2008, March). *An Investigation of the Special Education Referral, Evaluation, and Placement Practices for Preschool English Language Learners*. Paper presented at the annual meeting of American Educational Research Association, New York, NY.
- Buysse, V., Peisner-Feinberg, E., Patton-Terry, N., & Kaloi, L. (2008, January). *RTI Goes to Pre-K: A Comprehensive System for Early Intervening to Promote School Readiness*. Congressional Briefing, Washington, DC.
- Schaaf, J.M. & Peisner-Feinberg, E.S. (2007, September). *Evaluation of the NC More at Four Pre-kindergarten Program*. Presentation at the annual meeting of the North Carolina Association for the Education of Young Children, Greensboro, NC.
- Kupersmidt, J., Voegler-Lee, M., Bryant, D., Arnold, D., Peisner-Feinberg, E., & Willoughby, M. (2007, April). *Initial findings from the Building Bridges Kindergarten Readiness Program*. In J. Griffin (Chair). The Interagency School Readiness Consortium. Symposium presented at the annual meeting of American Educational Research Association, Chicago, IL.
- Kupersmidt, J., Voegler-Lee, M., Bryant, D., Arnold, D., Peisner-Feinberg, E., & Willoughby, M. (2007, April). Initial findings from the Building Bridges Kindergarten Readiness Program. In J. Griffin (Chair). *The Interagency School Readiness Consortium (ISRC): Preliminary Findings*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Peisner-Feinberg, E.S., Nelson, L., & Schaaf, J.M. (2007, March). *Longitudinal Cognitive and Social Development of At-Risk Participants in a Statewide School Readiness Program*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

PRESENTATIONS continued

- Grayson, L.K. & Peisner-Feinberg, E.S. (2007, March). *Provider Resources and Participation in Professional Development Activities*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Peisner-Feinberg, E.S., Feil, E., Bryant, D.M., Golly, A.M., Voegler-Lee, M.E., Walker, H.M., Severson, H., Kupersmidt, J.B., Willoughby, M.T. (2007, March). Results and Lessons Learned from Agency-wide Dissemination of Social Emotional Interventions within a Research Setting. In J.L. Mendez & E. Feil, *Outcomes of the Head Start Quality Research Center Consortium: Randomized Studies of School Readiness Enhancements*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Hardin, B.J., Roach-Scott, M., & Peisner-Feinberg, E. (2006, October). *Distinguishing Learning & Cultural/Linguistic Differences for Preschool English Language Learners*. Presentation at the annual meeting of the Division for Early Childhood.
- Peisner-Feinberg, E. (2006, September). *Evaluation of the NC More at Four Program*. Presentation at the annual meeting of the North Carolina Association for the Education of Young Children, Greensboro, NC.
- Bryant, D., Kupersmidt, J., Peisner-Feinberg, E., & Voegler-Lee, M. (2006, June). *The Preschool Behavior Project: A Socio-emotional intervention to enhance school readiness*. Poster symposium presented at the Head Start Eighth National Research Conference, Washington, DC.
- Peisner-Feinberg, E.S. & Maris, C.M. (2005, September). *Evaluation of the NC More at Four Program: NC-AEYC pre-conference More at Four administrators track*. Presentation at the annual meeting of the North Carolina Association for the Education of Young Children, Greensboro, NC.
- Peisner-Feinberg, E.S. & Hardin, B.J. (2005, April). *Changing demographics in child assessment: Developing and standardizing Spanish and English versions of the LAP-D*. Paper presented at the annual meeting of American Educational Research Association, Montreal, Canada.
- Yazejian, N., Peisner-Feinberg, E.S., Howes, C., & Kagan, S.L. (2005, April). *Demography, school context, and school performance: Longitudinal findings from a child care cohort*. Roundtable session presented at the annual meeting of American Educational Research Association, Montreal, Canada.
- Peisner-Feinberg, E.S., Yazejian, N., Howes, C., & Kagan, S.L. (2005, April). *Longitudinal associations of preschool child care quality with children's elementary school success: Findings from the CQO Study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

PRESENTATIONS continued

- Peisner-Feinberg, E.S., & Maris, C.L. (2005, April). *Taking Early Intervention to Scale: Program Quality and Children's Outcomes in the NC More at Four Pre-kindergarten Program*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Kupersmidt, J., Voegler-Lee, M.E., Bryant, D.M., Willoughby, M., Winn, D.M., & Peisner-Feinberg, E.S. (2005, April). Social cognition and behavior problems in preschoolers. In K. Snow (Chair), *Socioemotional Development in the School Readiness of Preschoolers*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Bryant, D.M., Feil, E., Peisner-Feinberg, E.S., Kupersmidt, J., & Voegler-Lee, M.E. (2005, April). Enhancing socio-emotional readiness for school in Head Start. In R.G. Lambert & J.L. Mendez (Chairs), *Head Start Quality Research Centers: Randomized Trials of School Readiness Enhancements in Head Start Programs*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Voegler-Lee, M.E., Kupersmidt, J., Bryant, D.M., Winn, D.M., & Peisner-Feinberg, E.S. (2005, April). Exposure to violence and children's social, emotional, and behavioral functioning. In C.A. Boyce (Chair), *Behavior Problems and Preschoolers: Findings from the Head Start Mental Health Research Consortium*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Cobb, C., Pruette, J., & Peisner-Feinberg, E. (2005, January). *Building the More at Four Program: NC's Fast Track to Success*. Presentation at the National Smart Start Conference, Greensboro, NC.
- Bryant, D., Kupersmidt, J., Peisner-Feinberg, E., Sparling, J., Wasik, B., & Yazejian, N. (2004, November). *Curriculum research at the FPG Child Development Institute: 5 studies of literacy, social-emotional, music, and comprehensive curricula*. Seminar presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Bryant, D., Kupersmidt, J., Peisner-Feinberg, E., & Voegler-Lee, M. (2004, June). *Head Start Quality Research Centers: Randomized trials of school readiness enhancements in Head Start*. Poster Symposium presented at the Head Start Seventh National Research Conference, Washington, DC.
- Yazejian, N. & Peisner-Feinberg, E. (2004, June). *Evaluation of a music and movement program for children in Head Start*. Poster presented at the Head Start Seventh National Research Conference, Washington, DC.
- Hardin, B.J., & Peisner-Feinberg, E.S. (2004, April). *Supporting quality services: Appraisal techniques for infant/toddler assessment tools*. Paper presented at the annual meeting of the National Head Start Association, Anaheim, CA.

PRESENTATIONS continued

- Cobb, C., Pruette, J., & Peisner-Feinberg, E. (2004, February). *More at Four Pre-K Program: Helping to close the gap*. Presentation at the North Carolina Department of Public Instruction Annual Accountability Conference, Greensboro, NC.
- Peisner-Feinberg, E.S. (2004, January). *Findings from North Carolina's More at Four Pre-kindergarten Program*. Workshop presented at A Day for Daycare Training, Chapel Hill, NC.
- Cobb, C., Peisner-Feinberg, E., Roberts, L., Ball, P., & Ponder, K. (2004, January). *The state story: More at Four Pre-Kindergarten Program update*. Presentation at the National Smart Start Conference, Greensboro, NC.
- Peisner-Feinberg, E.S., & Yazejian, N. (2003, April). *The relation of preschool child care quality to children's longitudinal school success through sixth grade*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Yazejian, N., Peisner-Feinberg, E., Howes, C., & Kagan, S. (2003, April). *School context and individual achievement trajectories: Longitudinal findings from a child care cohort*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Peisner-Feinberg, E., & Hardin, B. (2003, April). *Supporting quality services: An examination of the reliability and validity of the Early Learning Accomplishment Profile (Early LAP)*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cobb, C., Peisner-Feinberg, E., Roberts, L., Ball, P., & Ponder, K. (2003, January). *Governor's More at Four pre-kindergarten program: A state level perspective of the program now and in the future*. Presentation at the National Smart Start Conference, Greensboro, NC.
- Peisner-Feinberg, E.S., Cobb, C., & Pellin, B. (2002, November). *North Carolina's More at Four prekindergarten initiative: An overview of the purpose, implementation, and evaluation of the program*. Presentation at the annual meeting of the National Association for the Education of Young Children, New York, NY.
- Bryant, D., Peisner-Feinberg, E., & Kupersmidt, J. (2002, June) Head Start Quality Research Center on Socioemotional Interventions to Enhance School Readiness. In L. Tarullo (Chair), *Head Start Quality Research Centers: Interventions to promote school readiness for Head Start children*. Symposium presented at the Head Start Sixth National Research Conference, Washington, DC.
- Peisner-Feinberg, E.S., & Yazejian, N. (2002, June). *Parental views of children's longitudinal school success in relation to early child care experiences*. Poster presented at the Head Start Sixth National Research Conference, Washington, DC.

PRESENTATIONS continued

- Anastasopoulos, L., Dickinson, D., & Peisner-Feinberg, E. (2002, April) Changes in classroom practices and associated impacts on children. In D.C. Farran (Chair), *The effectiveness of an in-service teacher education for preschool teachers as seen through quantitative and qualitative lenses*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Dickinson, D., Anastasopoulos, L., Miller, C., & Peisner-Feinberg, E. (2002, April). *Enhancing preschool children's language, literacy and social development through an in-service professional development approach*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA
- Peisner-Feinberg, E.S., & Yazejian, N. (2002, April). *Predicting parental perceptions of children's longitudinal school success from early child care experiences*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Peisner-Feinberg, E.S. (2001, May). Assessing program quality. In L. Schweinhart (Chair), *How to Conduct a Local Head Start Evaluation: Advice from the 1995-2000 Head Start Quality Research Centers*. Symposium presented at the annual meeting of the National Head Start Association, Orlando, FL.
- Burchinal, M.R., Peisner-Feinberg, E.S., Howes, C., & Clifford, R.M. (2001, April). Examining the impact of selection bias on relationships between child care quality and child outcomes: The Cost, Quality, and Outcomes Study. In A. Huston (Chair), *Selection problems and solutions in longitudinal developmental studies*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Bernier, K., Peisner-Feinberg, & Bryant, D. (2000, November). *The Quality of Family Child Care in North Carolina*. Presentation at the annual conference of the National Association for the Education of Young Children. Atlanta, GA.
- Peisner-Feinberg, E. S. (2000, September). *Smart Start Family Child Care Study Results*. Presentation at the Smart Start Evaluation Conference. Friday Center, Chapel Hill, NC.
- Castro, D.C., Bryant, D., & Peisner-Feinberg, E. (2000, June). *Parent involvement in Head Start classrooms: Findings from an observational study*. Poster presented at the Head Start Fifth National Research Conference, Washington, DC.
- Bryant, D. B. & Peisner-Feinberg, E. S. (2000, June). Head Start quality and child outcomes: Processes and predictors. In Hopmann, M. (Chair) *Findings from the Head Start Quality Research Centers*. Symposium presented at the Head Start Fifth National Research Conference, Washington, DC.

PRESENTATIONS continued

- Peisner-Feinberg, E. S. (2000, June). The Longitudinal Effects of Child Care Quality: The Children of the Cost, Quality, & Outcomes Study Go to School. In Ripple, C. H. (Chair) *Impact of school quality on children's success*. Invited presentation at the Head Start Fifth National Research Conference, Washington, DC.
- Peisner-Feinberg, E. S. (2000, April). Why does quality matter? In Hopmann, M. (Chair) *Findings from the Head Start Quality Research Centers*. Symposium presented at the annual meeting of the National Head Start Association, Washington, DC.
- Peisner-Feinberg, E. S., Clifford, R. M., Yazejian, N. M., Howes, C., & Culkin, M. (2000, April). The contributions of child care and concurrent experiences to children's kindergarten outcomes. In Clifford, R. M. & Early, D. M. (Chairs), *The road to school: What makes for success in the early elementary years?* Roundtable presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bryant, D., Peisner-Feinberg, E., & Miller-Johnson, S. (2000, April). Head Start parents' roles in the educational lives of their children. In Dickinson, D. K. (Chair), *Examining the impact of parenting on low-income children's development: Results from the four Head Start Quality Research Centers*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Peisner-Feinberg, E. S. (1999, June). *Child Care Quality Results*. Presentation at ITERS/ECERS Summer Institute. Friday Center, Chapel Hill, NC.
- Yazejian, N., Peisner-Feinberg, E., Clifford, R., & Kagan, S. L. (1999, April). The influences of child care quality on children's outcomes in 2nd grade. In Clifford, R. M. (Chair), *Perspectives on quality in early childhood settings: Findings from the National Center for Early Development and Learning*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Peisner-Feinberg, E. S. & Yazejian, N. (1999, April). *Effects of Head Start staff training on program quality: Evaluation of the North Carolina Head Start Training Center*. Roundtable presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Jarvis, V., Peisner-Feinberg, E., Ponciano, L. & Howes, C. (1999, April). Measuring anti-bias curriculum. In Clifford, R. M. (Chair), *Perspectives on quality in early childhood settings: Findings from the National Center for Early Development and Learning*. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Dickinson, D. K., Bryant, D., Peisner-Feinberg, E. S., & Lambert, R. G. (1999, April). *Phonemic awareness in Head Start children: Relationship to language and literacy and parenting variables*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

PRESENTATIONS continued

- Peisner-Feinberg, E. S. & Culkin, M. L. (1999, April). *The longitudinal influences of child care quality on children's cognitive and social outcomes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Peisner-Feinberg, E. S. (1999, March). *Evaluating child care quality: Results from family child care settings*. Presentation at the Smart Start Evaluation Conference: Research Methods and Results, Chapel Hill, NC.
- Peisner-Feinberg, E.S. (1998, November). *The longitudinal effects of child care quality on early school outcomes for children*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Toronto, Canada.
- Peisner-Feinberg, E.S., Turchi, J.M., & Yazejian, N.M. (1998, July). The North Carolina Head Start Teaching Center: A systems approach to enhance quality services of Head Start. In J. Smollar & D.M. Horm-Wingerd (Co-chairs), *Poster Forum: Teaching Centers*. Symposium conducted at the Head Start Fourth National Research Conference, Washington, DC.
- Peisner-Feinberg, E.S., & Bryant, D.B. (1998, July). Patterns of quality in Head Start: From diversity to developmental appropriateness. In M.R. Hopmann & R. Lambert (Co-chairs), *Quality is the key to effectiveness: The Head Start Quality Research Center Consortium*. Symposium conducted at the Head Start Fourth National Research Conference, Washington, DC.
- Peisner-Feinberg, E. S., & Bryant, D. B. (1998, April). Patterns of quality in early childhood settings: From diversity to developmental appropriateness. In R. Lambert (Chair), *Assessing the quality of Head Start programs: The Quality Research Consortium*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Peisner-Feinberg, E. S., Clifford, R. M., Yazejian, N. M., Culkin, M., Howes, C., & Kagan, S. L. (1998, April). *The longitudinal effects of child care quality: Implications for kindergarten success*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bryant, D. M., Burchinal, M. R., Peisner-Feinberg, E. S., & Clifford, R. M. (1997, August). Effects of quality of intervention programs on children's language and cognition. In S. L. Ramey & C. T. Ramey (Chairs), *Early intervention: New perspectives and findings*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Peisner-Feinberg, E. S. (1997, May). The North Carolina Head Start Quality Research Center. In *ACYF focus on quality*, a plenary session presented at the National Head Start Association Annual Training Conference, Boston, MA.

PRESENTATIONS continued

- Peisner-Feinberg, E. S. (1997, February). *Findings and implications for welfare reform of the Cost, Quality and Child Outcomes Study*. Invited presentation at the NICHD Family and Child Well-being Research Network meeting, Washington, DC.
- Peisner-Feinberg, E. S., Bernier, K., Clifford, R. M., Culkin, M. L., Howes, C., Kagan, S. L., and Rustici, J. (1996, November). *The influence of child care quality on preschool and early school outcomes for children*. Seminar presented at the annual meeting of the National Association for the Education of Young Children, Dallas, TX.
- Peisner-Feinberg, E. S., Tietze, W., Clifford, R. M., & Meischner, T. (1996, September). *The relation between child care quality and children's developmental outcomes: A comparison of Germany and the US*. Paper presented at the Sixth European Conference on the Quality of Early Childhood Education, Lisbon, Portugal.
- Bryant, D., & Peisner-Feinberg, E. (1996, June). NC Center for Research on Head Start Quality. In J. Griffin (Chair), *Head Start Quality Research Center Consortium*. Symposium presented at the Third annual Head Start Research Conference, Washington, DC.
- Peisner-Feinberg, E. S., Culkin, M. L., Howes, C., Kagan, S. L., & Bernier, K. Y. (1996, April). *Child care experiences: Implications for schooling*. Roundtable session conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Peisner-Feinberg, E. S. (1995, November). Child developmental outcomes. In M. Culkin (Chair), *Understanding the results of the cost, quality and child outcomes study of child care centers*. Symposium conducted at the annual meeting of the National Association for the Education of Young Children, Washington, DC.
- Peisner-Feinberg, E. S., Clifford, R. M., & Payne, A. (1995, September). The costs, quality and child outcomes in child care centers study. In A. Payne (Chair), *Frank Porter Graham Child Development Center: Translating research into practice*. Symposium conducted at the annual meeting of the North Carolina Association for the Education of Young Children, Greensboro, NC.
- Peisner-Feinberg, E. S. (1995, April) Child outcomes and the relationship to quality. In R. Clifford (Chair), *Cost, quality, and child outcomes: Implications for public policy*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Peisner-Feinberg, E. S. (1995, March). Developmental outcomes and the relationship to quality of child care experiences. In M. Burchinal (Chair), *The child care costs, quality, and outcomes project*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

PRESENTATIONS continued

Peisner-Feinberg, E. S. (1995, February). *Effects of child care on children by family income level: The costs, quality, and child outcomes in child care centers study*. Invited presentation at Workshop on child care for low income families, National Research Council, Washington, DC.

Peisner-Feinberg, E., & Cryer, D. (1995, January). *Quality child care: Does it matter for children?* Workshop presented at A Day for Day Care Training, Chapel Hill, NC.

Peisner-Feinberg, E. S. (1994, December). *Effects of child care on children in poverty: The costs, quality, and child outcomes in child care centers study*. Invited presentation at Workshop on welfare and child development, National Research Council, Washington, DC.

Peisner-Feinberg, E.S., Cryer, D., & Culkin, M.L. (1994, December). *Impact of child care quality on children's development: The influences of administrative leadership and parental beliefs*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Bryant, D. M., & Peisner-Feinberg, E. S. (1994, August). Developmental outcomes of children in early childhood care and education programs. In L. Sherrod (Chair), *Child development and public policy*. Invited symposium presented at the annual meeting of the American Psychological Association, Los Angeles, CA.

Peisner-Feinberg, E. S., Bryant, D. M., & Clifford, R. M. (1993, November). *The Quality and Effects of Public Preschool Programs for 4-year-olds in North Carolina*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Peisner-Feinberg, E. S., Bryant, D. M., & Clifford, R. M. (1993, November). *Developmental Outcomes of Participation in Preschool Programs in Comparison to Head Start, Group Day Care, and No Group Care Experience*. Poster presented at the Second National Head Start Research Conference, Washington, DC.

Peisner-Feinberg, E. S. (1992 and 1993, January). *Child growth and development: Fours*. Workshop presented at A Day for Day Care Training, Chapel Hill, NC.

Peisner, E. S., Bryant, D. M., & Clifford, R. M. (1991, June). *Transition to kindergarten: The developmental appropriateness of public school environments faced by Head Start children*. Paper presented at the First National Head Start Research Conference, Washington, DC.

Peisner, E. S., Clifford, R. M., & Bryant, D. M. (1990, April). *A statewide evaluation of the North Carolina kindergarten program*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

PRESENTATIONS continued

- Clifford, R. M., Bryant, D., & Peisner, E. (1989, November). *Developmentally appropriate practice in kindergartens: What makes a difference in influencing practice?*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.
- Peisner, E. S., & Bryant, D. B. (1989, June). *Improving kindergarten in North Carolina*. Workshop for principals and early childhood specialists in District 7, Wilkesboro, NC.
- Peisner, E. S. (1986, April). *The influence of pictures on story comprehension by preschoolers of different social class and ethnic backgrounds*. Paper presented at the Conference on Human Development, Nashville, TN.
- Peisner, E. S. (1985, April). Models of public policy analysis. In D. Fernald (Chair), *Psychology and public policy: An introduction to theory and practice*. Symposium conducted at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Peisner, E. S., & Dent, C. H. (1984, April). *Perception of pictures: Children's understanding of metaphoric relations*. Paper presented at the Southeastern Conference on Human Development, Athens, GA.

PUBLICATIONS

- Peisner-Feinberg, E., Burchinal, M., Soliday Hong, S., Yazejian, N., Shelton-Ormond, A., & Foster, T. (2020). *Implementation of the Pennsylvania Pre-K Counts Program: A Statewide Evaluation*. Chapel Hill, NC: The University of North Carolina, School of Education and the Frank Porter Graham Child Development Institute.
- Peisner-Feinberg, E., Soliday Hong, S., Yazejian, N., Zadrozny, S., & Burchinal, M. (2020). *Kindergarten Impacts of the Pennsylvania Pre-K Counts Program: A Statewide Evaluation*. Chapel Hill, NC: The University of North Carolina, School of Education and the Frank Porter Graham Child Development Institute.
- Burchinal, M., Garber, K., Foster, T., Bratsch-Hines, M., Franco, X., & Peisner-Feinberg, E. (2020). Relating early care and education quality to preschool outcomes: The same or different models for different outcomes? *Early Childhood Research Quarterly*, 55, 35-51. <https://doi.org/10.1016/j.ecresq.2020.10.005>
- Peisner-Feinberg, E., Kuhn, L., Zadrozny, S., Foster, T., & Burchinal, M. (2020). *Kindergarten Follow-up Findings from a Small-Scale RCT Study of the North Carolina Pre-Kindergarten Program*. Chapel Hill, NC: The University of North Carolina, School of Education.
- Peisner-Feinberg, E., Foster, T., & Love, E. (2020). *Implementation of the MECK Pre-K Program: Successes and Challenges in Year 1 (2018-2019)*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute.
- Peisner-Feinberg, E. & Burchinal, M. (2020). *Opportunities and Challenges for Maintaining, Expanding, and Becoming NC Pre-K Programs*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute.
- Soliday Hong S. L., Sabol, T. J., Burchinal, M. R., Tarullo, L., Zaslow, M., & Peisner-Feinberg, E. S. (2019). ECE quality indicators and child outcomes: Analyses of six large child care studies. *Early Childhood Research Quarterly*, 49, 202–217.
- Peisner-Feinberg, E., Van Manen, K., Mokrova, I., & Burchinal, M. (2019). *Children's Outcomes through Second Grade: Findings from Year 4 of Georgia's Pre-K Longitudinal Study*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute.
- Bratsch-Hines, M. E., Burchinal, M., Peisner-Feinberg, E., & Franco, X. (2019). Frequency of instructional practices in rural prekindergarten classrooms and associations with child language and literacy skills. *Early Childhood Research Quarterly*, 47, 74–88. <https://doi.org/10.1016/j.ecresq.2018.10.001>
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