

UNC School Psychology Program

Approved Foundation Courses

Social:

- SOWO 854 Antisocial, Aggressive Behavior in Childhood & Early Adolescence: Theory / Practice
- EDUC 881* Social Emotional Development in Children and Adolescents, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.*
- PSYC 873 Prejudice and Stereotyping
- PSYC 870 Emotions
- PSYC 888 Moral Psychology
- PSYC 874 Social Judgment and Decision Making
- PSYC 869 Advanced Social Cognition (This can also count as a “Cognition” Foundation – but cannot fulfill both foundation requirements.)
- SOCI 802 Social Psychological Theory
- PSYC 860 Directed Research Seminar in Social Psychology
- PSYC 768 Seminar in Developmental Psychology on Emotion and Cognition in Development
- PSYC 761 Advanced Social Development (This can also count as a “Development” Foundation – but cannot fulfill both foundation requirements.)
- EDUC 881* Advanced Seminar in Human Development: Motivation Theory & Research, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.* (This can also count as a “Cognition” Foundation – but cannot fulfill both foundation requirements.)

Development:

- PSYC 761 Advanced Social Development (This can also count as a “Social” Foundation – but cannot fulfill both foundation requirements)
- EDUC 781 Theories and Research in Human Development
- EDUC 762 Child Development & Disability (This can also count as a “Dysfunction” Foundation – but cannot fulfill both foundation requirements)
- EDUC 881* Advanced Seminar on Human Development: Schooling & Development, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.*
- EDUC 827 Human Development
- EDUC 825 Development & Learning (This can also count as a “Cognitive” Foundation – but cannot fulfill both foundation requirements)

Research Methodology:

- EDUC 709 Applied Investigations

Biological Aspects of Behavior:

- EDUC 763 Biological Bases of Children’s Development

Cognitive:

- PSYC 869 Advanced Social Cognition (This can also count as a “Social” Foundation – but cannot fulfill both foundation requirements.)
EDUC 918 Learning Theories
EDUC 915 Introduction to Learning Sciences
EDUC 740 Seminar in Cognitive Psychology
PSYC 739 Cognitive Neuroscience
EDUC 782 Psychology of Learning
EDUC 825 Development & Learning (This can also count as a “Development” Foundation – but cannot fulfill both foundation requirements)
EDUC 881* Advanced Seminar in Human Development: Motivation Theory & Research, **Confirm that the course title matches your foundation need. EDUC 881 is often used for many different courses.* (This can also count as a “Social” Foundation – but cannot fulfill both foundation requirements.)

Dysfunction:

- EDUC 762 Child Development & Disability (This can also count as a “Development” Foundation – but can not fulfill both foundation requirements)
SOWO 769 Child and Adolescent Mental Health: Theory and Practice

Psychological Measurement:

- EDUC 783 Applied Measurement Theory for Education

Cultural:

- EDUC 871 Families, Culture, and Child Development
EDUC 739 Global Child (This can also count as a “Policy” Foundation – but can not fulfill both foundation requirements.)
EDUC 776 Gender, Race, and Class
SOWO 709 Human Migration: Implications for Policy, Practice, and Research

Advanced Statistics / Research Course:

- EDUC 830 Qualitative Field Techniques
EDUC 888 Structural Equation Modeling
EDUC 790 Mixed Method
SOCI 761 Questionnaire Design
SOWO 921 Qualitative Research Methods
EDUC 871 Multilevel Modeling
EDUC 922 Mixed Methods Research