

**Ph.D. Doctoral Program of Studies Form**  
**CULTURE, CURRICULUM, AND TEACHER EDUCATION STRAND**

Name \_\_\_\_\_ PID \_\_\_\_\_

Date of first enrollment \_\_\_\_\_ Advisor \_\_\_\_\_

In the following sections, list all courses to be taken or already completed at UNC Chapel Hill or at other institutions that will be part of your doctoral program of study. (If substituting a course for a required course, list the title of the substitute and the course number). There are four foci in this strand.

**IMPORTANT NOTES:**

- Courses in bold are required
- Students must enroll in at least 9 credit hours each term to be considered full time. Maximum credits permitted per semester is 16.
- All courses must be approved by the student's Program of Studies Committee, including any substitutions or transfers.
- Students have 8 calendar years from date of first registration to complete all requirements for the degree.
- Students receiving an F grade in any course or a grade of L in 9 or more hours of coursework become academically ineligible.

**GENERAL CONCENTRATION AREAS**

CCTE doctoral students are given quite a bit of flexibility and assistance to declare concentration areas and develop pertinent knowledge claims through the POS process. More specifically, CCTE doctoral students work very closely from day one with their advisors to ensure that all coursework will be considered appropriate for their academic aspirations. The POS requires 48-54 credit hours (excluding dissertation credits).

_____ Cultural Studies	_____ Critical Multicultural Education
_____ Critical Literacies	_____ English Education
_____ Qualitative Research	_____ Elementary Education
_____ Social Foundations	_____ Social Studies

**Core Ph.D. Courses – Required**

The following 18 credit hours are required for all Ph.D. candidates. As these are intended to be foundational courses for the rest of the program, you should plan to take them in your first, or at the latest second, year of coursework.

<u>Course Number</u>	<u>Course Title</u>	<u>Credits</u>	<u>Semester</u>
EDUC 710	Statistical Analysis of Educational Data (or prerequisite)	3 hrs	_____
EDUC 825	Development and Learning	3 hrs	_____
EDUC 830	Field Techniques in Educational Research	3 hrs	_____
EDUC 867	Issues in Ed Policy and Research	3 hrs	_____
EDUC 876	Histories of Schooling: Culture, Curriculum, and Change	3 hrs	_____
MISC	Advanced research methods (choose 1; i.e., quantitative, qualitative, mixed)	3 hrs	_____

## CCTE Core Courses

You are required to complete the following 12 credit hours for the CCTE strand:

<u>Course Number</u>	<u>Course Title</u>	<u>Credits</u>	<u>Semester</u>
EDUC 754	Teachers, Teaching, and Teacher Education	3 hrs	
EDUC 776	Gender, Race and Class Issues	3 hrs	
EDUC 851	Curriculum Theory	3 hrs	
EDUC 974	Critical Social Theory	3 hrs	

### Recommended Elective CSL Courses

The list below are approved elective courses. With approval from your advisor, you can also take courses from other Ph.D. in Education strands, from other UNC-Chapel Hill academic departments, or from other universities (e.g., Duke, NC State, etc.).

[illegible]

**Dissertation Course**

<u>Course</u> <u>Number</u>	<u>Course Title</u>	<u>Credits</u>	<u>Semester</u>
EDUC 994	Dissertation Credits	6 hrs	<hr/>
			<b>Total:</b> <hr/>

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**Advisor’s Approval** 

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 **Date** 

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**Committee Approval**

Printed Name	Signature
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**Director of Graduate Studies Approval**

Printed Name	Signature
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**School of Education – Program of Study**

**Course substitutions and additional coursework may be approved by the Program of Studies Committee.**

**Courses approved for this Program of Study can be found on the ADSSE website.**

**Advisor's Approval** \_\_\_\_\_ **Date** \_\_\_\_\_

**Committee Approval**

Printed Name

Signature

\_\_\_\_\_

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**Director of Graduate Studies Approval**

Printed Name

Signature

\_\_\_\_\_

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**School of Education – Optional Graduate Minor Program**

**Course of Study**

**Minor Program:** \_\_\_\_\_  
(Minor is optional)

All credits must be for courses listed (or cross-listed) in programs other than that of the major and cannot also be counted toward major requirements. In most cases, the minor would not include courses from more than two programs. Only one program name will be listed as granting the minor, and the Director of Graduate Studies in the minor program must agree to accept any courses from outside the minor program offerings. The minor must be approved in advance by the Director of Graduate Studies in both the School of Education and the minor program area. A faculty member with Graduate Faculty status from the minor area must serve on the Program of Studies and Doctoral Dissertation committees for your degree.

Minor Courses (15 credit hour minimum)			
<i>Course Prefix &amp; Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
_____	_____	3	_____
<b>Total</b>			_____

**Director of Graduate Studies, School of Education**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

**Director of Graduate Studies, Minor Program Area**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

## School of Education – Optional Graduate Certificate Program

### Qualitative Studies

The Graduate Certificate in Qualitative Studies **requires four (4) courses, selected across the three levels** (see below). Any exception to this must be approved by the co-director(s) and may be made in extenuating circumstances (e.g., offering has been discontinued, etc). In addition the Certificate **requires students to participate in at least one culminating experience** via the Interpretive Research Suite and Carter Qualitative Thought Lab.

Required Level 1 Courses (must select 1)			
<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 830	Field Techniques	3	_____
SOCI 720	Participant Observation & In-Depth Interviewing	3	_____
NURS 977	Qualitative Methods	3	_____

Required Level 2 Courses (must select 1)			
<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 868	Advanced Qualitative Analysis	3	_____
EDUC 883	Case Study Methods	3	_____
ANTH 860	(FOLK 860) Art of Ethnography	3	_____
NURS 979	Qualitative Analysis	3	_____

Level 3 Courses (must select 2)			
<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
ANTH 808	Researching and Writing Lives	3	_____
ANTH 809	Ethnographic Methods	3	_____
EDUC 905	Discourse Analysis	3	_____
FOLK 841	Performance Ethnography	3	_____
EDUC 977	Autoethnography	3	_____
EDUC 974	Critical Social Theory Explored Through Media	3	_____
EDUC 878	Meta-Ethnography	3	_____
ANTH 897	Ethnographic-Research Design	3	_____

*In addition to course requirements for the Certificate Program, students will be required to participate in activities sponsored the School of Education's Interpretive Research Suite and Carter Qualitative Thought Lab.*

**School of Education Advisor's Approval:**

Name: \_\_\_\_\_ Signature: \_\_\_\_\_