

# Doctor of Education in Educational Leadership



**Tony Watlington '08**  
Superintendent  
The School District of Philadelphia

**A degree for leaders  
focused on transforming  
educational systems  
delivered in a time  
frame you can manage**

## At A Glance

**Degree Type:** Ed.D. in Educational Leadership

**Program Length:** 3 Years / 54 credit hours

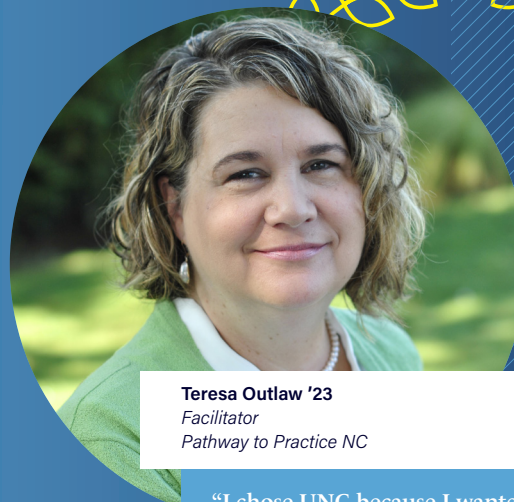
**Application Deadline:** For fall admission, applications are typically due in early spring. For exact dates, visit [ed.unc.edu/edd](https://ed.unc.edu/edd).

The Ed.D. in Educational Leadership program prepares leaders with the skills and knowledge to transform schools and districts. Focused on equity, social justice, and improvement sciences, program faculty ensure our graduates have the tools to help all students succeed. Designed with busy educational leaders in mind, the Ed.D. program enables students to participate on a part-time basis, typically taking two courses per semester, offered back-to-back on one evening per week. As part of the Carnegie Project on the Education Doctorate, our licensure-granting program is nationally recognized with graduates serving across North Carolina in a range of roles — from superintendent and district-level leaders, to non-profit program coordinators and researchers, to university faculty members and administrators.

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Our program structure is designed for practitioners serving schools and districts, and includes these key components:

- **Three-year program of studies** deepens students' understanding of and influence on systems and structures that promote and hinder student success.
- **Cohort-based model** serves as a learning community in which students build and maintain professional networks.
- **Job-embedded capstone project** in lieu of a dissertation enables students to collaboratively develop a strategic, inquiry-based project to address problems of practice.
- **Fall, spring, and summer schedule** maximizes opportunities to apply coursework to field-based learning and further develop leadership capacity.



**Teresa Outlaw '23**  
*Facilitator*  
*Pathway to Practice NC*

“I chose UNC because I wanted a program that helped me grow as a leader. I wanted my investment of time, effort, and money to have made a meaningful impact on my practice. The School is intentional about focusing on equity and excellence in every aspect of its programming. That combination made all the difference for me.

## How will you propel the world?

To learn more about the Ed.D. in Educational Leadership or to learn more about applying, email [ed@unc.edu](mailto:ed@unc.edu).

Visit [ed.unc.edu/edd](https://ed.unc.edu/edd)

**PROPEL**  
the WORLD