



## University of North Carolina Chapel Hill **Doctoral School Psychology Program** 2022 Cohort Program of Studies Planning Form

<b>Student's Name</b>				<b>Dissertation</b>	
<b>Enrollment Start</b>	Fall, 2022			SP Faculty Chair (Academic Advisor)	
<b>Academic Advisor</b>				Reader #1 (or Research Advisor)	
<b>Plan of Study (Check One)</b>	Accelerated*	3 years		Reader #2	
	Standard	4 years		Reader #3	
	Advanced	5 years		Reader #4	
*Accelerated Plan requires <i>Program Approval</i>				<i>Committee is composed of five members.</i>	

Doctoral Milestone	Prerequisite to Milestone (see handbook for complete requirements)	Date Planned	Date Completed
Identify School Psychology Dissertation Chair and, if relevant, Research Advisor	<i>Requested and received confirmation from a school psychology faculty member to serve as your Dissertation Chair and, if relevant, another person as your Research Advisor</i>	Spring 2024	
Apply to program to sit for Comprehensive Examination	<i>Refer to "Application to Sit for the Comprehensive Examination" Checklist (Due 9/1 for Fall Comps &amp; 2/1 for Spring Comps)</i>	Spring 2024	
Register to take the PRAXIS NCSP Exam	<i>Successful completion of first 3 semesters of coursework and registration in fourth semester (or by semester of exams)</i>	Spring 2024	
Written Comprehensive Examination	<i>After applying, approval granted from faculty</i>	Spring 2024	
Oral Comprehensive Examination	<i>Pass written comprehensive exam</i>	Spring 2024	
Apply to program to confirm eligibility to apply for internship.	<i>Refer to "Application to Apply to Internship Sites" Checklist (submit prior by the first day of class fall semester)</i>	Spring 2024	
PRAXIS NCSP School Psychology Exam	<i>Successful completion of first 3 semesters of coursework and registration in fourth semester (or by semester of comprehensive exams and before application for internship)</i>	Summer 2024	
Apply to APPIC Doctoral Internship*	<i>After submitting your application to the program to confirm eligibility and approval is granted (see APPIC program deadlines)</i>	Fall 2024	
Apply to Non-APPIC Doctoral Internship	<i>After submitting your application to the program to confirm eligibility and approval is granted (deadlines based on each site)</i>	Early Spring 2024	
Dissertation Committee Composition	<i>Requested and received confirmation from four additional committee members with approval from your Dissertation Chair</i>		
Dissertation Proposal	<i>Pass Both Comp Exams &amp; EDUC 994 registration</i>	Spring 2025	
History & Systems: 2 Paper Submissions	N/A		
Doctoral Internship	<i>History &amp; Systems Papers Proposal Defense Passed by Spring prior to internship*</i>	July 2025- June 2026	
Dissertation Defense	<i>Dissertation Proposal Passed &amp; EDUC 994 registration</i>	Spring 2026	

Apply for Post-Doctoral Position		Spring 2026	
Apply for Graduation	<i>Refer to UNC Graduate School Graduation Guidelines.</i>	Spring 2026	

*\*Note that specific internship sites may require additional prerequisites above UNC's requirements (e.g., some sites require that students have completed dissertation proposals prior to submitting an application).*

Content Area	Course	Course Title	Semester	Year	University	Grade	Approved Transfer Courses	
							Officially Transferred to UNC	Advisor's Initials
<b>APA IR C-7 D. Category 1: HISTORY &amp; SYSTEMS OF PSYCHOLOGY</b>								
History and Systems of Psychology	Cross-CourseEmbedded	History and Systems of Psychology Competencies	Date of Theorist Paper Submission: _____ Date of History of School Psychology Paper Submission: _____					
<b>APA Discipline-Specific Knowledge Category 2: BASIC CONTENT AREAS IN SCIENTIFIC PSYCHOLOGY</b>								
Biological Aspects of Behavior (3)	EDUC 763	Biological Bases of Children's Development (EOY)						
Cognitive Aspects of Behavior (3)		<i>Refer to Approved Course List</i>						
Affective Aspects of Behavior (3)	Cross-CourseEmbedded	Affective Aspects of Behavior Competencies						
Social Aspects of Behavior (3)		<i>Refer to Approved Course List</i>						
Developmental Aspects of Behavior (3)	EDUC 762	Child Development & Disability* (EOY)	Spring	2023				
<b>APA IR C-7 D. Category 4: RESEARCH METHODS, STATISTICAL ANALYSIS, AND PSYCHOMETRICS</b>								
Research Methods (3)	EDUC 824	Fundamentals of Educational Research	Fall	2022				
Statistical Analysis (9)	EDUC 710	Statistical Analysis of Educational Data I	Fall	2022				
	EDUC 784	Statistical Analysis of Educational Data II	Spring	2023				
	AdvancedStatistical/Research Course	<i>Refer to Approved Course List</i>						
Psychometrics (3)	EDUC 829	Applied Measurement Theory for Education (EOY)						
<b>APA C-8D. I. RESEARCH</b>								
Doctoral Dissertation	EDUC 994	Doctoral Dissertation: <i>Proposal (Must be completed by the Spring semester prior to Internship)</i>			UNC		N/A	
Doctoral Dissertation	EDUC 994	Doctoral Dissertation: <i>Defense</i>			UNC		N/A	

Content Area	Course	Course Title	Semester	Year	University	Grade	Approved Transfer Courses	
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<b>APA C-8D. FIELD EXPERIENCE &amp; II. ETHICAL AND LEGAL STANDARDS</b>								
<b>Field Experience &amp; Ethical and Legal Standards</b>	EDUC 720	School Psychology Professional Doctoral Seminar	Fall	2022	UNC		N/A	
	EDUC 820	School Psychology Professional Doctoral Seminar	Spring	2023	UNC		N/A	
	EDUC 721 I	School Psychology Externship	Fall	2022	UNC		N/A	
	EDUC 721 II	School Psychology Externship	Spring	2023	UNC		N/A	
	EDUC 821 I	School Psychology Externship & Professional Seminar	Fall	2023	UNC		N/A	
	EDUC 821 II	School Psychology Externship & Professional Seminar	Spring	2024	UNC		N/A	
	EDUC 821 III	School Psychology Externship	Fall	2024	UNC		N/A	
	EDUC 821 IV	School Psychology Externship	Spring	2025	UNC		N/A	
	EDUC 822	School Psychology Internship	Fall	2025	UNC		N/A	
	EDUC 822	School Psychology Internship	Spring	2026	UNC		N/A	
<b>APA C-8D. III. INDIVIDUAL AND CULTURAL DIVERSITY</b>								
<b>Individual &amp; Cultural Diversity (3)</b>		<i>Refer to Approved Course List</i>						
<b>Dysfunctional Behavior / Abnormal / Individual Differences (3)</b>	EDUC 762	Child Development & Disability <i>(This course can fulfill "Dysfunction" OR "Development" but not both; offered every other year.)</i>	Spring	2022				
<b>APA C-8D. VII. INTERVENTION &amp; VI. ASSESSMENT</b>								
<b>Intervention &amp; Assessment Core (12)</b>	EDUC 718	School Psychology Intervention & Assessment I	Fall	2021				
	EDUC 719	School Psychology Intervention & Assessment II	Spring	2022				
	EDUC 818	School Psychology Intervention & Assessment III	Fall	2022				
	EDUC 819	School Psychology Intervention & Assessment IV	Spring	2023				
<b>Individual Counseling (3)</b>								

\* This course can fulfill only one requirement.

EOY This course is offered every other year.





**Research Track 5-Year Program Planning Guide**

Year	1 <sup>st</sup> Year		2 <sup>nd</sup> Year		3 <sup>rd</sup> Year		4 <sup>th</sup> Year		SUMMER 2	5 <sup>th</sup> Year		SUMMER 1	
Semester	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING		FALL	SPRING		
<b>Field Experience</b>	EDUC 721 Externship 3	EDUC 721 Externship 3	EDUC 821 Prof. Sem. & Adv. Externship 3	EDUC 821 Prof. Sem. & Adv. Externship 3	EDUC 821 Externship 3	EDUC 821 Externship 3	EDUC 821 Externship 3	EDUC 821 Externship 3	EDUC 822 Internship 1	EDUC 822 Internship 2	EDUC 822 Internship 2	EDUC 822 Internship 1	
<b>Professional Sem. Ethical &amp; Legal Standards</b>	EDUC 720 Prof. Sem. 3	EDUC 820 Prof. Sem. 3											
<b>Intervention &amp; Assessment</b>	EDUC 718 Intervention & Assessment I 3	EDUC 719 Intervention & Assessment II 3			EDUC 818 Intervention & Assessment III 3	EDUC 819 Intervention & Assessment IV 3							
<b>Research Methods &amp; Statistical Analysis</b>	EDUC 710 Statistics I 3	EDUC 784 Statistics II 3	Advanced Research / Statistical Analysis Course 3	Foundation 3	EDUC 994 Dissertation 3	EDUC 994 Dissertation 3	EDUC 994 Dissertation 3	EDUC 994 Dissertation 3		EDUC 994 Dissertation 3	EDUC 994 Dissertation 3		
<b>Category 2: Basic Content Areas in Scientific Psychology</b>	EDUC 824 Found. of Educ. Research 3	Foundation or Research Course 3	Foundation or Research Course 3	Foundation or Research Course 3	Foundation or Research Course 3	Foundation or Research Course 3	Foundation or Research Course 3	Foundation or Research Course 3					
<b>Total Hours</b>	<b>15</b>	<b>12-15</b>	<b>12</b>	<b>12</b>	<b>6-9</b>	<b>6-9</b>	<b>6-9</b>	<b>6-9</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>1</b>	
<b>Milestones</b>		<input type="checkbox"/> Apply for 2 <sup>nd</sup> Year Advanced Externship		<input type="checkbox"/> Apply for 3 <sup>rd</sup> Year Advanced Externship	<input type="checkbox"/> Register for the PRAXIS NCSP Test	<input type="checkbox"/> Apply for 4 <sup>th</sup> Year Advanced Externship <input type="checkbox"/> Apply to take Comps (Submit Checklist) <input type="checkbox"/> Pass Written Comps <input type="checkbox"/> Pass Oral Comps <input type="checkbox"/> Pass the PRAXIS NCSP Test	<input type="checkbox"/> Apply for Internships (APPIC)	<input type="checkbox"/> Apply for Internships (Non-APPIC) <input type="checkbox"/> Pass Dissertation Proposal	<input type="checkbox"/> Write Dissertation	<input type="checkbox"/> Write Dissertation	<input type="checkbox"/> Pass Dissertation Defense <input type="checkbox"/> Apply for Post-Doc <input type="checkbox"/> Apply for August Graduation		

## **CURRICULUM:**

The Ph.D. in School Psychology is an APA accredited program that leads to eligibility for licensure as a psychologist in North Carolina, as well as most other states. Students who intend to work in other states should check the licensure requirements in those states. This program is also approved by NASP and the NC Department of Public Instruction for doctoral level licensure for school psychology. As a result, the Program is responsive to multiple sets of requirements consisting of sequenced and cumulative training experiences across years of training. The Program of Studies timeline illustrates a typical four-year (Standard Plan), five -year (Advanced Plan) as well as a three-year plan (Accelerated Plan) for students in advanced standing. Most students will follow the four-year plan, while a few students may be permitted to complete the three-year plan with the approval of the program faculty. Typically, these students on the Accelerated Plan (three-year plan) have earned a master's degree in School Psychology. To meet APA accreditation requirements, the program of studies has been designed to include the following: content in the breadth of psychology, including foundations in the biological aspects of behavior; cognitive/affective aspects of behavior; social aspects of behavior; history and systems of psychology; psychological measurement; research methodology; and data analysis. In addition, the POS meets requirements of the APA Implementing Regulation revisions as of January 2017. The POS must include coursework in the science/methods/and theories of practice including individual differences in behavior; human development; dysfunctional behavior/psychopathology; and professional standards. Knowledge and skills are required in assessment and diagnosis; effective intervention; consultation; evaluating the efficacy of interventions; and supervision. Additionally, content on cultural and individual diversity relevant to the above are expected in the curriculum issues of cultural and individual diversity that are relevant to the above are integrated in the curriculum, and expected attitudes essential for lifelong learning, scholarly inquiry, and professional problem-solving are to be included. The Program of Studies meets the NASP standards, including the set of 10 training domains. All students are required to be full-time each semester they are enrolled.

## **COMPLETING YOUR POS:**

Students should complete this form with their academic advisor at the beginning of their first semester of enrollment and update with their advisor each academic year. Students should list all courses to be taken or already completed at UNC-CH or at other institutions that will be part of their doctoral program of studies. Under special circumstances, alternatives to required courses may be given with academic advisor approval upon a review of the alternative course syllabus. When substituting a course for a required course, list the title of the substitute as well as the course number, and obtain advisor approval for the substitution.

## **APPROVED COURSES:**

Approved Courses are listed online under the resources section of the program's website. These course offerings will be updated periodically. Confirmation by the advisor is needed to take a course not currently listed on the "approved course list." [http://soe.unc.edu/academics/phd\\_schpsyc/program\\_forms.php](http://soe.unc.edu/academics/phd_schpsyc/program_forms.php)

## **REGISTERING FOR DISSERTATION AND INTERNSHIP:**

- **Dissertation:** A minimum of 6 total credit hours of doctoral dissertation is required for graduation. Students must be registered for dissertation during the semesters they formally propose and defend. This is a non-variable credit course. Each time a student is registered for dissertation it will always be 3 credit hours. As registration for dissertation credit any semester confers "full- time status" for that semester students should register for this course during the entirety of the internship.
- **Internship:** Internship credits do not confer full-time status by themselves. Given that students are required to be full-time in each semester they are enrolled, they are also required to be registered for dissertation. A minimum of 6 total credit hours of doctoral internship over the course of a 10 or 12-month internship is required for graduation. For example, 12-month internships may be as follows: 1 credit (2<sup>nd</sup> summer), 2 credits (fall), 2 credits (spring) and 1 credit (1<sup>st</sup> summer). A 10- month internship may be as follows: 3 credits (fall), 2 credits (spring) and 1 credit (1<sup>st</sup> summer).

## **TRANSFER CREDIT:**

In order to transfer course credit from another university to count towards credit as Discipline-Specific Knowledge (Category 2) or Research Methods, Statistical Analysis, and Psychometrics (Category 4), students must first receive approval from their advisor, then submit the appropriate documentation to the Student Affairs Office. The following steps outline how to submit a course transfer review request to the advisor:

1. Print out the document accessible from the following link: (This document is also found on the UNC SOE website)
2. Complete the form describing how mastery of content of the area was acquired (some examples include quizzes, tests and exams; course papers; response to readings; course discussions; journaling; etc.)
3. Submit the form, along with the course syllabus, to the advisor for review.

After the advisor has approved a course for transfer credit (following the previously described steps), the student should



complete the following steps to officially transfer the courses(s) onto the UNC transcript. This policy is for transferring graduate work from institutions other than UNC. Steps are as follows:

1. Print out the document accessible from the following link: (This document is also found on the UNC SOE website under "Student Affairs") [http://soe.unc.edu/services/student\\_affairs/forms/graduate/transfer\\_rec.pdf](http://soe.unc.edu/services/student_affairs/forms/graduate/transfer_rec.pdf)
2. List only the courses with advisor approval on the POS as fulfilling a requirement. Make sure to include any courses that were approved by the advisor taken online or at another university or at UNC.
3. With completion of this document, submit it to the Office of the Assistant Dean for Students

### **APA Discipline-Specific Knowledge Category 2: Basic Content Areas in Scientific Psychology**

Discipline-specific knowledge serves as a cornerstone of identity as a psychologist and orientation to health service psychology. Therefore, all students in accredited doctoral programs shall demonstrate knowledge in the discipline of psychology, broadly construed. This discipline-specific knowledge base shall include: 1) the history and systems of psychology, 2) basic knowledge in scientific psychology, 3) integrative knowledge in scientific psychology, and 4) methods of inquiry and research.

#### **Category 1: History and Systems of Psychology**

- History and Systems of Psychology, including the origins and development of major ideas in the discipline of psychology.

#### **Category 2: Basic Content Areas in Scientific Psychology**

- **Affective Aspects of Behavior**, including topics such as affect, mood, and emotion. Psychopathology and mood disorders do not by themselves fulfill this category.
- **Biological Aspects of Behavior**, including multiple biological underpinnings of behavior, such as neural, physiological, anatomical, and genetic aspects of behavior. Although neuropsychological assessment and psychopharmacology can be included in this category, they do not, by themselves, fulfill this category.
- **Cognitive Aspects of Behavior**, including topics such as learning, memory, thought processes, and decision-making. Cognitive testing and cognitive therapy do not, by themselves, fulfill this category.
- **Developmental Aspects of Behavior**, including transitions, growth, and development across an individual's life. A coverage limited to one developmental period (e.g., infancy, childhood, adolescence, adulthood, or late life) is not sufficient.
- **Social Aspects of Behavior**, including topics such as group processes, attributions, discrimination, and attitudes. Individual and cultural diversity and group or family therapy do not, by themselves, fulfill this category.

#### **Category 3: Advanced Integrative Knowledge in Scientific Psychology**

- Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas, including graduate-level scientific knowledge that entails integration of multiple basic discipline-specific content areas identified in Category 2 (i.e., integration of at least two of: affective, biological, cognitive, social, or developmental aspects of behavior). Advanced integrative knowledge in Category 2 areas can be acquired in either of two ways: 1) an evaluated educational experience that integrates at least two Category 2 content areas that have been previously covered through other methods; or 2) an evaluated educational experience that provides basic coverage in two or more areas and integration across those areas.

#### **Category 4: Research Methods, Statistical Analysis, and Psychometrics**

- **Research Methods**, including topics such as strengths, limitations, interpretation, and technical aspects of rigorous case study; correlational, experimental, and other quantitative research designs; measurement techniques; sampling; replication; theory testing; qualitative methods; mixed methods; meta-analysis; and quasi-experimentation.
- **Statistical Analysis**, including topics such as quantitative, mathematical modeling and analysis of psychological data, statistical description and inference, univariate and multivariate analysis, null hypothesis testing and its alternatives, power, and estimation.
- **Psychometrics**, including topics such as theory and techniques of psychological measurement, scale and inventory construction, reliability, validity, evaluation of measurement quality, classical and contemporary measurement theory, and standardization.