

CURRICULUM VITAE

PERSONAL INFORMATION

Joseph M. Williams, Ph.D., NCC
Professor, School of Education,
The University of North Carolina at Chapel Hill
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EDUCATIONAL BACKGROUND

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| 2011 | Ph.D. Counselor Education and Supervision
The University of Iowa, Iowa City, IA
<u>Cognate</u> : Social Work
<u>Dissertation Title</u> : Family, school, and community factors that contribute to the educational resilience of African American high school graduates from low-income, urban backgrounds |
| 2007 | M.S. Clinical Mental Health Counseling
Minnesota State University, Mankato, MN
<u>Cognate</u> : Marriage and Family Therapy |
| 2005 | B.S. Psychology (<i>Magna Cum Laude</i>)
Minnesota State University, Mankato, MN
<u>Cognate</u> : Ethnic Studies |
| 2003 | A.S. Computer Science
Colby Community College, Colby, KS |
| 2003 | A.A. General Studies
Colby Community College, Colby, KS |
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PROFESSIONAL APPOINTMENTS

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| 2023 - Present | Professor , The University of North Carolina at Chapel Hill, Counselor Education Program, School of Education and Human Development, Chapel Hill, NC |
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2025 – Present	Program Coordinator , School Counseling Program. The University of North Carolina at Chapel Hill, School of Education and Human Development, Chapel Hill, NC
2021 - 2023	Faculty Research Director , Starr Hill Pathway Program, The University of Virginia, Equity Center, Charlottesville, VA.
2017- 2023	Associate Professor , The University of Virginia, Counselor Education Program, School of Education and Human Development, Charlottesville, VA.
2011-2017	Assistant Professor , George Mason University, Counseling, and Human Development, College of Education and Human Development, Fairfax, VA.

PROFESSIONAL AFFILIATIONS

Faculty Affiliate,	<i>The Equity Center</i> , University of Virginia, (2021 – Present)
Faculty Affiliate,	<i>Youth-Nex: The UVa Center to Promote Effective Youth Development</i> , University of Virginia, (2018 – Present)
Faculty Affiliate,	<i>The Center for Race and Public Education in the South</i> , University of Virginia, (2017 – Present)
Faculty Affiliate,	<i>Diversity Research and Action Consortium</i> , George Mason University, (2011 – 2017)

EMPLOYMENT BACKGROUND

2009-2011	School Counselor , Grant Wood Elementary School, Iowa City, IA
2009-2011	Community Counseling Consultant , Fas Trac-College Bound Program, Iowa City Community School District, Iowa City, IA
2009-2011	Career Counselor , Project H.O.P.E. (<i>Healthcare Occupations, Preparation, and Exploration</i>), Iowa Department of Education
2008-2010	Adjunct Instructor , The University of Iowa, Department of Rehabilitation and Counselor Education, Iowa City, IA
2008-2009	Doctoral Intern-School Counselor , South East Junior High School, Iowa City, IA
2005-2007	Clinical Mental Health Counselor , Adult, Child, and Family Service, Mankato, MN

HONORS AND AWARDS

2023	AERA Division E Distinguished Research Award
2009, 2010, 2011	Exceptional Graduate Student Award, The University of Iowa

2010	Dr. Daya & Mrs. Usha K. Sandhu Multicultural Counseling and Diversity Student Research Award, Association for Multicultural Counseling and Development
2010	Chi Sigma Iota (Counseling Honor Society)
2007-2010	Graduate College Diversity Scholar, The University of Iowa
2006-2007	McNair Scholar, Minnesota State University

PUBLICATIONS

Refereed Chapters in Edited Books

Cholewa, B., Laundry, K. C., & **Williams, J. M.** (2023). School Counselors Consulting and Collaborating Within MTSS. In E. Goodman-Scott, J. Betters-Bubon, & P. Donahue (Eds.). *The School Counselor's Guide to Multi-Tiered Systems of Support* (2nd ed., pp. 222-245). New York City: Routledge.

Harris, P. C., **Williams, J. M.**, Smith, C., *Seward, M. D., *Wengert, E., *Elopre, L., & Rauguth, J. (2022). Black Student-Athletes: Readiness vs. Eligibility. In E.M. Hines and L. Owen (Eds.). *Equity-Based Career Development and Postsecondary Transitions: An American Imperative* (pp. 325-344). Information Age Publishing.

Washington, A. R., *Byrd, J. A., & **Williams, J. M.** (2021). Decolonizing the Counseling Canon. In C. Holcomb-McCoy (Ed.). *Antiracist Counseling in Schools and Communities*. (pp. 17-31). American Counseling Association.

Bryan, J., **Williams, J. M.**, & Griffin, D. (2016). Closing opportunity gaps for Black male students through school-family-community partnerships. In M. Henfield & A. R. Washington (Eds.), *Black Male Student Success in 21st Century Urban Schools* (pp. 75-98). Charlotte, NC: Information Age Publishing.

Goodman, R. D., **Williams, J. M.**, Chung, R. C. Y., Talleyrand, R. M., Douglass, A. M., McMahon, H. G., & Bemak, F. (2015). Decolonizing traditional pedagogies and practices in counseling and psychology education: A move towards social justice and action. In R. D. Goodman & P. Gorksi (Eds.) *Decolonizing "Multicultural" Counseling through Social Justice* (pp. 147-164). New York, NY: Springer.

Refereed Journal Articles

Current or former student collaborators are denoted with an *.

Williams, J. M. (in press). Broaching Race, Ethnicity, and Culture: Examining Counselor Trainees' Growth Through Experiential Training. *Journal of Multicultural Counseling and Development*.

Williams, J. M. (2025). What Did You Just Say? Confronting Prejudiced Comments Expressed By Clients/Students in Counseling Sessions. *Journal of Multicultural Counseling and Development*.

- Williams, J. M., & Cholewa, B. (2025).** “Help! My Teacher is Racist”: Strategies for Broaching Race with Teachers During School Counselor-Teacher Consultations. *Journal of Counseling and Development, 103*, 129-137.
- Williams, J. M., & Cholewa, B. (2024).** Helping High-Achieving, Low-Income, Black Students Gain Admission into America's Elite Colleges: Considerations for School Counselors. *Gifted Child Quarterly, 1* -12. Available online first. DOI: [10.1177/00169862231220883](https://doi.org/10.1177/00169862231220883)
- Williams, J. M., & *Chae, N. (2023).** Getting In: How High-Achieving, Low-Income Black Students Defy the Odds and Enroll in Highly Selective Colleges. *Journal of Negro Education, 92*, 198-210.
- Greenleaf, A. T., **Williams, J. M.**, Leibsohn, J., Park, J., & Walther, B. (2023). "Put on your Walking Shoes": A Phenomenological Study of Clients' Experience of Walk and Talk Therapy. *Journal of Creativity in Mental Health. Available online first.* DOI: [10.1080/15401383.2023.2247318](https://doi.org/10.1080/15401383.2023.2247318)
- Washington, A. R., *Byrd, J. A., & **Williams, J. M. (2023).** Using an Anti-Racist Lens in School Counseling Research. *Professional School Counseling, 27* (1a).
- Letiecq, B. L., **Williams, J. M.**, Vesely, C. K., & Lee, J. S. (2023). Publicly-Housed Black Mothers' Experiences of Structural Racism in their Everyday Lives. *Journal of Marriage and Family, 85*, 701-722. Available online first. DOI: <https://doi.org/10.1002/ceas.12260>
- Washington A. R., **Williams, J. M.**, & *Byrd, J. A. (2023). Exposing Blindspots and the Hidden Curriculum within Dominant Counselor Supervision Models. *Counselor Education and Supervision. Available online first.* DOI: <https://doi.org/10.1002/ceas.12260>
- Williams, J. M., *Byrd, J. A., & Washington, A. R. (2021).** Challenges in Implementing Anti-racist Pedagogy into Counselor Education Programs: A Collective Self-Study. *Counselor Education and Supervision, 60*, 254 – 273.
- *Byrd, J., Washington, A. R., & **Williams, J. M. (2021).** Reading Woke: Exploring How School Counselor May Use Bibliotherapy with Black Adolescent Boys. *Professional School Counseling, 25*, (1c) 1-12.
- Griffin, D., **Williams, J. M.**, & Bryan, J. (2021). School-Family-Community Partnerships for Educational Success and Equity for Black Male Students. *Professional School Counseling, 25*, 1-14.
- Williams, J. M., *Byrd, J., Smith, C. D., & Dean, A. (2020).** Photovoice as an Innovative Approach to Group Work with Black Youth in School Settings. *Journal for Specialists in Group Work, 45*, 213-225.
- *Conway-Turner, J., **Williams, J. M.**, & Winsler, A. J. (2020). Does Diversity Matter? School Racial Composition and Academic Achievement of Students in a Diverse Sample. *Urban Education.*

Available online first. DOI: <https://doi.org/10.1177/0042085920902257>

- Bryan, J., **Williams, J. M.**, & Griffin, D. (2020). Fostering Educational Resilience and Opportunities in Urban Schools through Equity-Focused School-Family-Community Partnerships. *Professional School Counseling*, 23, 1-14.
- Greenleaf, A. T., Roessger, K., & **Williams, J. M.**, *Motsenbocker, J. (2019). Effects of a Rites of Passage Ceremony on Veterans' Wellbeing. *Journal of Counseling and Development*, 97, 171 – 182.
- Williams, J. M.**, Greenleaf, A. T., Barnes, E. F., & *Scott, T. (2019). High Achieving, Low-income Students' Perspective of How Schools Can Promote the Academic Achievement of Students Living in Poverty. *Improving Schools Journal.*, 22, 224 – 236. Retrieved from <https://doi.org/10.1177/1365480218821501>
- Bryan, J., **Williams, J. M.**, Jungnam, K., Morrison, S. S., & Caldwell, C. H. (2018). Perceived Teacher Discrimination and Academic Achievement among Urban Caribbean and African-American Adolescents: School Bonding and Family Support as Protective Factors. *Urban Education*. Available online first. DOI: <https://doi.org/10.1177/0042085918806959>
- Chung, R. C-Y, Bemak, F., Talleyrand, R. M., **Williams, J. M.** (2018). Challenges in Promoting Race Dialogues in Psychology Training: Race and Gender Perspectives. *Counseling Psychologist*, 2, 1-28.
- Williams, J. M.**, Bryan, J., Morrison, S., & * Scott, T. (2017). Protective Factors and Processes Contributing to the Academic Success of Students Living in Poverty: Implications for Counselors. *Journal of Multicultural Counseling and Development*, 45, 183-200.
- Barnes E. F., **Williams, J. M.**, * Hill, C., & Boston, Q. (2016). Re-conceptualizing Client Assistance Programs Using Culturally Sensitive Logic Models. *Journal of Rehabilitation Administration*, 39, 3-14.
- Williams, J. M.**, Greenleaf, A. T., Barnes, E. F., & *Owens, T. (2016). Photovoice as a Teaching Tool for Client/Student Advocacy. *Journal of Counselor Leadership and Advocacy*, 3 111 – 123.
- Williams, J. M.**, Steen, S., Albert, T.,* Dely, B.,* Irick, A. K.,* Jacobs, B.,* & Nagel, C.* (2015). Academically Resilient, Low-Income Students' Perspective of How School Counselors Can Meet Their Academic Needs. *Professional School Counseling*, 19, 155-165.
- Greenleaf, A. T., **Williams, J. M.**, & Roessger, K. (2015). The Health Outcomes of Connecting With Nature: Evidence to Guide Counselor Education. *Sable Journal of Health and Human Development*, 1, 63-78
- Greenleaf, A. T., **Williams, J. M.**, & Duys, D. K. (2015). Awareness of Counselor Trainees on Client's Social Barriers. *Journal of Counseling Practice*, 6, 22-32.

- Williams, J. M.,** McMahon, G., & Goodman, R. (2015). Eco-Webbing: A Teaching Strategy to Promote Critical Consciousness and Agency. *Counselor Education and Supervision, 54*, 82-97.
- Bemak, F., **Williams, J. M.,** & Chung, R. C-Y. (2014). Four Critical Domains of Accountability for School Counselors. *Professional School Counseling, 18*, 100-110.
- Williams, J. M.,** Greenleaf, A. T., *Albert, T., & Barnes, E. F. (2014). Promoting Educational Resilience among African American Students at Risk of School Failure: The Role of School Counselors. *Journal of School Counseling, 12* (9). Available online first. DOI: <http://www.jsc.montana.edu/articles/v12n9.pdf>
- Barnes, E. F., **Williams, J. M.,** & *Barnes, F. R. (2014). Assessing and Exploring Racial Identity Development in Therapy: Strategies to Use with Black Consumers. *Journal of Applied Rehabilitation Counseling, 4*, 11-17.
- Williams, J. M.,** & Portman, T. A. A. (2014). "No One Ever Asked Me": Urban African American Students' Perceptions of Educational Resilience. *Journal of Multicultural Counseling and Development, 42*, 13-30.
- Williams, J. M.,** Greenleaf, A. T., & Duys, D. K. (2013). Who's to blame? Client Problems and the Causal Attributions Made by Counselors-in-training. *Journal of Counselor Preparation and Supervision, 5*. Available online first. DOI: <http://dx.doi.org/10.7729/51.0032>
- Williams, J. M.** (2013). Moving from Words to Action: Reflections of a First Year Counselor Educator for Social Justice. *Journal for Social Action in Counseling and Psychology, [Special Issue], 5*, 79-87.
- Williams, J. M.,** & Bryan, J. (2013). Overcoming Adversity: High-achieving African American Youth's Perspectives on Educational Resilience. *Journal of Counseling and Development, 91*, 291-300.
- Williams, J. M.,** & Greenleaf, A. T. (2012). Ecological Psychology: Potential Contributions to Social Justice and Advocacy in School Settings. *Journal of Educational and Psychological Consultation [Special Issue], 22*, 141-157.
- Greenleaf, A. T., & **Williams, J. M.** (2009). Supporting Social Justice Advocacy: A Paradigm Shift Towards an Ecological Perspective. *Journal for Social Action in Counseling and Psychology, 2*, 1-14.
- Refereed Manuscripts Under Review
- Williams, J. M.,** Lemma, Y., Radakovic, N., Rustia, M., & Allen, B. (under review). "I'm Going to College": Protective Factors Shaping the College-Going Identity of Prospective First-Generation College Students of Color. *Journal of College Access*.

Radakovic, N., Demetrious, T., **Williams, J. M.**, Carlock, R., & Allen, B. (under review). Building Aspirations through Supportive Systems: Understanding the Career Learning Experiences of Middle School Prospective First-Generation College Students. *Journal of Career Development*

Chung, R. C-Y., Bemak, F., & **Williams, J. M.** (under review). Exploring Factors that Foster Social Justice Courage and Action among Psychologist and Counselors. *Journal for Social Action in Counseling and Psychology*

Bryan, J., **Williams, J. M.**, Hyunhee, J., & Jungnam, H. (under review). Building School-Family-Community Partnerships as Acts of Justice, Resilience, and Courage: A Justice Centered, Resilience-Focused Framework. *Urban Education*

Manuscripts in Preparation

Williams, J. M. (in prep). Navigating Political Constraints: Data-Driven Advocacy Strategies for School Counselors in an Anti-DEI Era. *Professional School Counseling*

Williams, J. M. (in prep). Using the RAVEN Model to Confront Microaggressions in Group Counseling Sessions. *Journal of Multicultural Counseling and Development*.

*Accavitti, M. R., **Williams, J. M.** & Williford, A. P. (in prep). Soft Exclusionary Discipline in Preschool: Examining Associations with Child Race, Teacher-Child Race Match, and Child Engagement. *Journal of School Psychology*

Williams, J. M. (in prep). Factors Influencing STEM Career Aspirations of High-Achieving, Low-Income, Black High School Students. *Career Development Quarterly*

Williams, J. M. (in prep). Micro-Resist: Exploring the Usability of a Mobile App to Measure Resistance to Racism in K-16 Settings. *The Journal of Higher Education*

Williams, J. M. (in prep). Rethinking Readiness for College: High-Achieving, Low-Income, Black Students' Perspectives. *Journal of College Access*

*Accavitti, M. R., **Williams, J. M.** & Williford, A. P., & (under review). Identifying Soft Exclusionary Discipline Practices in Early Childhood Education Settings. *Journal of Early Childhood Research*

*Burke, J., *Tavassolie, T., **Williams, J. M.**, & Winsler, A. J. (in prep). The Impact of Elementary School Suspension on Attendance, Academic Performance, Retention, and School Leaving. *Journal of Educational Psychology*

Referred National Reports

Letiecq, B. L., **Williams, J. M.**, Vesely, C. K., & Smith-Lee, J. (2021). Racialized Housing

Segregation and the Structural Oppression of Black Families: Understanding the Mechanisms at Play. *NCFR Report*. National Council on Family Relations: Minneapolis, MN.

Osborne, K. R. M., Faragó, F., Radovanovic, M., Moffitt, U.*, Trentacosta, C.*, Majeno, A., **Williams, J. M.**, & the Antiracist Allies and Whiteness Working Group (2025). *Scholarly reviewing practices to promote a representative developmental science: Practical recommendations to reduce bias in the peer review process*. The Society for Research on Child Development.

REFEREED SCHOLARLY TALKS AND PRESENTATIONS

National Conference Presentations

Current or former student collaborators are denoted with an *.

Schoonover, N. R., Allen, B., Carlock, R., & **Williams, J. M.**, (2026, under review). Valuing Family, Mentorship, and Joy: Career Learning Experiences of Middle School Prospective First-Generation College Students. Paper submitted to the American Education Research Association Conference. Los Angeles, CA.

Washington, A. R., *Byrd, J. A., & **Williams, J. M.**, (2025, October). Diversion, Equivocation, and Invention: Anti-DEI Legislation and Its Consequential Impacts on Counselor Education and Supervision Programs. Paper presented at the Association for Counselor Education and Supervision Conference. Philadelphia, PA.

Williams, J. M. (2025, March). What Did You Just Say: Confronting Prejudiced Comments Expressed by Clients/Students in Counseling Sessions. Paper presented at the American Counseling Association Conference. Orlando, FL.

Ng, K-M, **Williams, J. M.**, Minton C., Schaeffe, S. & Field, T. (2023, October). Building an Anti-racist Counseling Program: Personal and Programmatic Barriers, Challenges, and Strategies. Paper presented at the Association for Counselor Education and Supervision Conference. Denver, CO.

*Byrd, J. A., Washington, A. R., & **Williams, J. M.**, (2023, October). Becoming a Critically Self-Reflective School Counselor Educator. Paper presented at the Association for Counselor Education and Supervision Conference. Denver, CO.

Williams, J. M. & Blaire C. (2022, July). Race-Related Consultation with Teachers. Paper presented at the American School Counseling Association Conference. Austin, TX.

Leticq, B. L., Vesely, C. K., **Williams, J. M.**, & Lee, J. S. (2022, April). "You Don't Listen to Me": Black Mothers' Educational Experiences as Students and Parents. Paper presented at the American Education Research Association Conference. San Diego, CA.

Washington, A. R., *Byrd, J. A., & **Williams, J. M.** (2022, March). Using an Anti-racist Lens in School

Counseling Research. Paper presented at the Evidence-Based School Counseling Conference. Online.

Williams J. M. (2020 April). Photovoice as a Teaching Tool for Student Advocacy and Collaboration. Paper presented at the American Educational Research Association Conference. San Francisco, CA.

*Chae, N., & **Williams, J. M.** (2019 October). How High-Achieving, Low-Income Black Students Defy the Odds and Earn Admission to Selective Universities: Implications for Training. Paper presented at the Association for Counselor Education and Supervision Conference. Seattle, WA.

Chung, R. C-Y, Talleyrand, R. M., Bemak, F., **Williams, J. M.** (2019, March). Skills and Strategies in Combating Xenophobia through Race Dialogues. Paper presented at the American Counseling Association Conference. New Orleans, LA.

Williams J. M. (2018, April). Ecological School Counseling in Action: Understanding Context to Create Healthier Educational Systems. Paper presented at the American Educational Research Association Conference. New York City, NY.

Chung, R. C-Y, Talleyrand, R. M., Bemak, F., **Williams, J. M.** (2017, October). Challenges in Promoting Race Dialogues in Psychology Training: Race and Gender Perspectives. Paper presented at the Association for Counselor Education and Supervision Conference. Chicago, IL.

Williams, J. M., & Washington, A. R. (2017, March). Social Justice Counseling and the #BlackLivesMatter Movement. Paper presented at the American Counseling Association Conference. San Francisco, CA

Bryan, J., **Williams, J. M.**, Morrison, S. S., Henry, L. M., Griffin, D., Kim, J., & D. M. Griffin. (2016, April). Caribbean and African-American adolescents' academic achievement: Examining school bonding and family support as protective factors. Paper presented at the American Educational Research Association Conference, Washington, D.C.

Williams, J. M., (2015, October). Photovoice as a Teaching Tool for Client/Student Advocacy. Paper presented at the Association for Counselor Education and Supervision Conference. Philadelphia, PA.

Chung, R. C-Y, Talleyrand, R. M., Bemak, F., **Williams, J. M.** (2015, October). Promoting Difficult Race Dialogues in Counselor Training: Challenges and Recommendations. Paper presented at the Association for Counselor Education and Supervision Conference. Philadelphia, PA.

Williams, J. M., (2014 March). Educational Resilience, Agency, and Cultural Assets. Paper presented at the American Educational Research Association Conference. Philadelphia, PA.

Williams, J. M., & *Owens, T. (2013, October). A Snapshot of Justice: Photovoice as a Teaching Tool for Advocacy. Paper presented at the Association for Counselor Education and Supervision Conference, Denver, CO.

Williams, J. M., McMahon, H. G., Goodman, R. (2013, October). Using Ecological Mapping to Promote Social Justice in Counselor Education. Paper presented at the Association for Counselor Education and Supervision Conference, Denver, CO.

McMahon, H. G., & **Williams, J. M.** (2013, June). Promoting Student Success using an Ecological Perspective in your School Counseling Program. Paper presented at the American School Counseling Association Conference. Philadelphia, PA.

Williams, J. M. (2013, April). Overcoming Adversity: High-achieving African American Youth's Perspectives on Educational Resilience. Paper presented at the American Education Research Association Conference, San Francisco, CA.

Jungersen, T., **Williams, J. M.**, Goldsmith, S., Walker, Q., Greenleaf, A., & Coker, A. (2013, March). Deconstructing Mental Health Disparities and Social Justice in Action: A Nexus of Counseling Professionals. Paper presented at the American Counseling Association Conference. Cincinnati, OH.

*Brown, S. A., **Williams, J. M.**, Brown, S. P., & Goodman, R. D. (2013, March). Creating, Developing, and Producing the AMCD/CSJ Day of Service. Paper presented at the American Counseling Association Conference, Cincinnati, OH.

Williams, J. M., Dean, A., Parker, M., & Stoner-Harris, T. (2011, October). *Project HOPE (Healthcare, Occupations, Preparation, and Exploration): Building a Pipeline to Healthcare Professions for Iowa's Underserved Youth*. Paper presented at the Association for Counselor Education and Supervision Conference, Nashville, TN.

Cigrand, D., Goldsmith, S., **Williams, J. M.**, et al. (2011, October). *Leading Today and Tomorrow: First Year Faculty Development and Indoctrination*. Paper presented at the Association for Counselor Education and Supervision Conference, Nashville, TN.

Goodman, R., Talleyrand, R., Chung, R., Bemak, F., **Williams, J. M.**, McMahon, G. (2011, October). *Developing Social Justice/Multicultural Counselors: Data from Student Exit Surveys and Implications for Counselor Education*. Paper presented at the Association for Counselor Education and Supervision Conference, Nashville, TN.

Ali, S. R., **Williams, J. M.**, Lee, S., Gibbons, S., Hoffman, T., & Dean, A. (invited presentation, 2011, August). *Health Science Career Education Programming: A Collaborative Preventative Approach*. Paper presented at the 119 American Psychological Association Annual Convention, Washington, DC

Williams, J. M. (2011, March). *Unraveling the Factors that Generate Academic Success Among African American Youth from Low-income, Single-parent Households*. Paper presented at the American Counseling Association Conference, New Orleans, LA.

Williams, J. M. (2010, March). *Social Justice Counseling and Therapy: Philosophy and Theory in Action*. Paper presented at the American Counseling Association Conference, Pittsburgh, PA.

Williams, J. M., & Greenleaf, A. T., Dean, A. A. (2009, October). *Balancing the Imbalance: Reframing the Medical Model from an Ecological Perspective*. Paper presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.

Greenleaf, A. T., & **Williams, J. M.** (2009, October). *Wellness Counseling: Targeting Transformative Societal Change*. Paper presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.

Portman, T., Carlson, L., Bartlett, J., & **Williams, J. M.** (2009, October). *It's About Relationships! Recruitment and Retention of Male Students*. Paper presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.

Henfield, M.S., Witherspoon, S., Bacon, L.C., Carter, S.S., Dye, L.T., Lewis, D.Y., Mu'min, A., Steele, J., Steele, D. C., **Williams, J. M.** (2007, October). *On the outside looking in: First-hand accounts of African American doctoral students navigating the system*. Paper presented at the Association for Counselor Education and Supervision Conference, Columbus, Ohio.

State and Regional Conference Presentations

Blaire C., & **Williams, J. M.** (2022, October). *Race-Related Consultation: Tips for Working with Teachers*. Paper presented at the Virginia School Counseling Association Conference, Hampton, VA.

Williams, J. M., Albert, T.,* Griggs, A.,* Dely, B.,* Jacobs, B.,* Irick, K. A.,* & Nagel, C.* (2014, March). *Promoting Educational Resilience among Middle School Students from Low Socioeconomic Backgrounds: The Role of School Counselors*. Paper presented at Virginia School Counseling Association Conference, Richmond, VA.

Williams, J. M. (2010, October). *Promoting Career Development with Underserved Youth through Social Justice Advocacy*. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Itasca, IL.

Greenleaf, A. T., & **Williams, J. M.** (2010, October). *Ecological Psychology: Promoting Social Justice and Advocacy in School Settings*. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Itasca, IL.

Greenleaf, A. T., & **Williams, J. M.** (2010, September). *Ecological Psychology: Potential Contributions to Social Justice and Advocacy in School Settings*. Paper presented at the North Atlantic Region Association for Counselor Education & Supervision Conference, New Brunswick, NJ.

Williams, J. M., Yi-Chun, L., & Getachew, A. (2008, October). *What are minority supervisees' really saying: Intercultural communication challenges*. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.

Greenleaf, A. T., **Williams, J. M.**, Dean, A. A. (2008, October). *Wellness counseling of African American adolescents*. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.

Stoner-Harris, T., Bacon, L.C., **Williams, J. M.**, Viviani, A., Dean, A., Greenleaf, A., Lin, Y., Washington, A. (2008, October). *A Response to the Challenge: A doctoral student's adjustment from community counseling to school counseling*. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.

Lewis, J., Smith, W, Stewart, T, & **Williams, J. M.** (2008, October). *Multicultural counseling and supervision: Strategies to retain professionals of color*. Paper presented at the North Central Association for Counselor Education and Supervision, Indianapolis, IN.

Dean, A. A., Greenleaf, A. T., & **Williams, J. M.** (2008, October). *There's nothing new under the sun: Understanding acedia*. Paper presented at the North Central Association for Counselor Education and Supervision Conference, Indianapolis, IN.

Coursol, D., Lewis, J., **Williams, J. M.**, & Smith, W. (2006, October). *Thinking outside the box: Advocating for students of color in counseling education programs*. Paper presented at the North Central Association of Counselor Education and Supervision Conference, Kansas City, MO.

INVITED TRAINING & WORKSHOPS (SELECT)

Williams, J. M. (2022, September). *Implicit Institutional Bias at School: Evidence and Opportunities – Part II (Institutional Strategies)*. Charlottesville City Public Schools.

Williams, J. M. (2022, August). *Implicit Racial Bias at Work: Evidence and Opportunities – Part I (Individual Strategies)*. Charlottesville City Public Schools.

Williams, J. M. (2022, August). *Recognizing and Responding to Racial Microaggressions at School*. Charlottesville City Public Schools.

Williams, J. M. (2022, August). *Talking to Elementary School-Aged Kids about Race, Racism*. Albemarle County Public Schools.

Williams, J. M. (2021, July). *The Impact of Everyday Racism on Mental Health: Evidence and Opportunities*. Loudon County Public Schools.

- Williams, J. M. (2021, June). *How to Talk to High School Students about Race and Racism*. Charlottesville City Public Schools
- Williams, J. M. (2021, June). *Addressing Racial Prejudice in Counseling/Therapy Sessions*. Virginia Department of Behavioral Health and Developmental Services. Richmond, VA
- Williams, J. M. (2021, May). *Applying Advocacy Strategies for Student/Client and Community Empowerment*. Virginia Department of Behavioral Health and Developmental Services. Richmond, VA
- Williams, J. M. (2021, May). *Addressing Students/Clients' Experiences of Race-Based Stress and Trauma*. Virginia Department of Behavioral Health and Developmental Services. Richmond, VA
- Williams, J. M. (2021, February). *How to Talk to High School Students about Race and Racism*. Charlottesville City Public Schools
- Williams, J. M. (2020, May). *Leading Courageous Conversations about Diversity, Equity, and Inclusion at Work*. Council of Engineering and Scientific Society Executives. Detroit, MI
- Williams, J. M. (2020, February). *Solving the Opportunity Gap through Equity, Not Equality*. Albemarle County Public Schools Leadership Team.
- Williams, J. M. (2020, January). *The Psychology of Facilitating Successful Workshops on Race, Power, or Privilege*. American Psychological Association. Washington D.C.
- Williams, J. M. (2019, December). *Check Your Bias at the Career Center Door*. The University of Virginia Career Center. Charlottesville, VA.
- Williams, J. M. (2019, November). *School-Based Equity Teams: Identifying and Locating Inequities*. Charlottesville City Public Schools.
- Williams, J. M. (2019, October). *Recognizing and Overcoming Implicit Bias and Microaggressions*. Virginia School Consortium for Learning
- Williams, J. M. (2019, September). *Implicit Bias in Schools: Evidence and Opportunities – Part I (Individual Strategies)*. Falls Church City Public Schools.
- Williams, J. M. (2019, August). *Implicit Bias in Policing: Evidence and Opportunities*. Northern Virginia Criminal Justice Training Academy, Ashburn, VA
- Williams, J. M. (2019, August). *Implicit Bias in Schools: Evidence and Opportunities – Part I (Individual Strategies)*. Charlottesville City Public Schools.
- Williams, J. M. (2019, July). *Institutional Bias in Schools: Evidence and Opportunities – Part II*

(Institutional Strategies). Charlottesville City Public Schools.

Williams, J. M. (2019, June). *Addressing Racial Microaggressions in the Workplace*. Society for Scholarly Publishing. San Diego, CA.

Williams, J. M. (2019, March). *Talking to Kids about Race, Racism*. Falls Church City Public Schools.

Williams, J. M. (2019, February). *Identifying and Responding to Racial Microaggressions at School*. Falls Church City Public Schools.

Williams, J. M. (2019, January). *Identifying and Responding to Racial Microaggressions at the Office*. American Association of Physics Teachers. Houston, TX

Williams, J. M. (2019, January). *Uprooting Implicit Bias in STEM Fields*. American Association of Physics Teachers. Houston, TX

Williams, J. M. (2018, November). *Identifying and Responding to Racial Microaggressions in the Classroom*. Orange County Public Schools.

Williams, J. M. (2016, October). *Connecting the Dots: Cultural Competence, Counseling, and College and Career Readiness*. 5th National White House & Reach Higher Convening. Washington, D.C.

Williams, J. M. (2015, October). *Promoting Academic Resiliency among Marginalized Students Populations*. Arlington Public Schools, Office of Minority Achievement. Arlington, VA.

Williams, J. M. (2014, June). *Promoting Academic Success among High-Achieving, Low-Income Students*. Jack Kent Cooke Foundation. Lansdowne, VA.

Williams, J. M. (2014, April). *The Evolution of Racism*. Presentation at the Smithsonian National Museum of African Art. Washington, D.C.

WEBINARS (SELECT)

Holcomb-McCoy, C., **Williams, J. M.**, Gonzalez, I. A., & Francis, D. (2022, May). *Developing a School Counselor Identity as a Counselor Educator*. Association for Counselor Education and Supervision. Webinar

Williams, J. M. (2020, April). *Implicit Institutional Bias in Schools: Evidence and Opportunities*. UVA K-12 Advisory Council. Webinar.

Williams, J. M. (2019, May). *Recognizing Implicit Bias in the Boardroom*. Society for Scholarly Publishing. Webinar.

- Williams, J. M. & Washington, A. R.** (2017, March). *Social Justice Counseling and the #BlackLivesMatter Movement*. Counselors for Social Justice (CSJ) division of the American Counseling Association (ACA). Webinar.
- Williams, J. M.** (2015, June). *Overcoming Stereotypes in Law Enforcement*. Center for Evidence-Based Crime Policy. Webinar. Retrieved at: <https://youtu.be/4X05J4tVW50> (Part 1)
<https://youtu.be/eTtMsMSEVw0> (Part 2). Webinars.
- Williams, J. M.** (2014, February). *Identifying and Addressing Micro-inequities*. American Society of Civil Engineers. Webinar.
- Williams, J. M. & McMahon, H. G.** (2014, April). *Promoting Student Success Using the Ecological Model of Professional School Counseling*. American School Counseling Association. Webinar.
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TEACHING, MENTORING, AND ADVISING

Courses Taught

The University of North Carolina at Chapel Hill

- | | |
|-----------|---|
| EDUC 707 | Promoting Cultural Competence and Social Justice in School Counseling |
| EDUC 766+ | Practicum in School Counseling |
| EDUC 705+ | Internship in School Counseling and Consultation |

The University of Virginia

- | | |
|-----------|--|
| EDHS 8390 | School Counseling Internship |
| EDHS 8350 | School Counseling Leadership, Advocacy, & Consultation |
| EDHS 3060 | Building Resilience in Youth |

George Mason University

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|----------|---|
| EDCD 606 | Counseling Children and Adolescents |
| EDCD 611 | Ethical and Legal Issues in School Counseling |
| EDCD 525 | Advance Human Growth and Development |
| EDUC 897 | Independent Research Study |
| EDCD 755 | Practicum in School Counseling |
| EDCD 791 | Internship in School Counseling |
| EDCD 797 | Resiliency-Based Counseling |
| EDCD 797 | Advance Solution Focused-Brief Therapy |

The University of Iowa

- | | |
|---------|------------------------------------|
| 07C:199 | Counseling for Related Professions |
| 07E:102 | Technology in the Classroom |
| 07C:278 | Applied Micro-Counseling |
| 07C:300 | Practicum in School Counseling |

07C:321 Internship in School Counseling

Courses Developed

The University of North Carolina at Chapel Hill

EDUC 808 Foundations in Clinical Mental Health Counseling

EDUC 709 Introduction to Ethical and Legal Issues in School Counseling

The University of Virginia

EDHS 3060 Building Resilience in Youth

George Mason University

EDCD 797 Resiliency-Based Counseling

EDCD 797 Advance Solution Focused-Brief Therapy

EDCD 620 Family, School, and Community Collaboration

EDCD 613 Introduction to School Counseling

EDCD 615 School-Based Mental Health

Course Revisions

The University of North Carolina at Chapel Hill

EDUC 709 Introduction to Strength-Based School Counseling

EDUC 707 Promoting Cultural Competence and Social Justice in School Counseling

EDUC 766 Practicum in School Counseling

EDUC 705 Internship in School Counseling and Consultation

Advising (Other than Research Direction)

The University of North Carolina at Chapel Hill

Fall 2023 – Spring 2024 7 master's students

Fall 2024 – Spring 2025 7 master's students

Fall 2025 – Spring 2026 7 master's students

The University of Virginia

Fall 2018 – Spring 2019 2 master's students

Fall 2019 – Spring 2020 5 master's students

Fall 2020 – Spring 2021 7 master's students

Fall 2021 – Spring 2022 10 master's students

Fall 2022 – Spring 2023 14 master's students

George Mason University

Fall 2011 – Spring 2012 26 master's students

Fall 2012 – Spring 2013 16 master's students

Fall 2013 – Spring 2014 27 master's students

Fall 2014 – Spring 2015	23 master's students
Fall 2015 – Spring 2016	21 master's students
Fall 2016 – Spring 2017	24 master's students

Advising (Research Directions)

Doctoral Dissertation Committee

The University of North Carolina at Chapel Hill

- 2024 Maya Hardrick, School Psychology, “Performing Arts Participation Among Black Undergraduates at PWIs: A Mixed Method Exploration of Academic, Psychological, and Identity Correlates.” School of Education.

The University of Virginia

- 2023 Sydney Simmons, Clinical and School Psychology, “Contextual Stress in Structurally Marginalized Neighborhoods: How Adverse Experiences in Adolescence Contribute to Future Fathering.” School of Education and Human Development.
- 2020 Maria Accavitti, Clinical and School Psychology, “Exploring Issues of Race and Equity in Early Education: A Closer Look at Teacher Perceptions and Child Exclusionary Discipline Experiences.” School of Education and Human Development.

The University of the West Indies

- 2019 Michelle Liverpool-Green, Humanities and Education, “Deconstructing the Academic Resilience Process: A Case Study of Students in Low-Performing Primary Schools in Trinidad and Tobago.” School of Education.

George Mason University

- 2018 Andre Marseille, Education, “Gray Matters: A Phenomenological Investigation at the Attitude Achievement Paradox among Black Youth from Urban Low-Income Communities and Schools.” College of Education and Human Development.
- 2017 Amy Gleason Carroll, Education, “Students Perceptions of the College Counseling Provided by School Counselors.” College of Education and Human Development.
- 2016 Jameela Conway-Turner, Psychology, “Does Diversity Matter? The Impact of School Racial Composition on the Academic Achievement of Elementary School Students in an Ethnically Diverse Low-income Sample.” College of Humanities and Social Sciences

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| 2016 | Tracey Albert, Education, “Examining the Relationship among School Counselors’ Multicultural Self-Efficacy and Leadership Practices”. College of Education and Human Development. |
| 2014 | Nicole Woodard, Education, “The Relationship between Racial Identity Schemas, Cultural Mistrust, and Help-Seeking Attitudes as Predictors of Prospective Black Clients’ Willingness to Seek Counseling from White Clinicians.” College of Education and Human Development. |
| 2013 | Jayne Smith, Counselor Education and Supervision, “A Consensual Qualitative Research Study of the Transformation from High School Dropout to Second Chance Alumni.” College of Education and Professional Studies. |

Ph.D. in Education Portfolio Committee

George Mason University

- | | |
|--|-------------------------------------|
| 1. Blake Johnson, Committee Member, 2012 | Specialization in Interdisciplinary |
| 2. Trent W. Melaurin, Committee Member, 2014 | Specialization in Special Education |
| 3. Amy Carroll, Committee Member, 2014 | Specialization in Counseling |
| 4. Tracey Albert, Committee Member, 2014 | Specialization in Counseling |
| 5. Matthew Boyce, Committee Member, 2017 | Specialization in Higher Education |

Master's Papers/Theses/Research Equivalency

University of North Carolina at Chapel Hill

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|--------------------------------|--------------------------------------|
| 1. Yakob Lemma, Co-Chair, 2025 | Human Development and Family Science |
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George Mason University

- | | |
|---|----------------------------------|
| 2. Tanya Tavassolie, Committee Member, 2015 | Applied Developmental Psychology |
| 3. David Mathew, Committee Member, 2015 | Psychology Honors Program |
| 4. LaDesha Batten, Committee Chair, 2016 | Psychology Honors Program |
| 5. Justine Burke, Committee Member, 2016 | Psychology Honors Program |

GRANT ACTIVITIES

External (Funded)

- | | |
|-------------|--|
| 2023 – 2026 | <p>William T. Grant Foundation Institutional Challenge Grant</p> <p>Title: Bridging Institutions to Close Youth Opportunity Gaps.</p> <p>PI: Allen, B., (Co-PI's: Williams, J. M., & Keiser, D.)</p> <p>Amount: \$649,956.00</p> <p>Effort: 33%</p> |
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2016 – 2017	Bruhn Morris Family Foundation Title: African American Children, Youth, and their Families in Alexandria, Virginia: Documenting Community Strengths, Resources, and Unmet Needs. PI: Williams, J. M. , (Co-PI's: Letiecq, B., & Goodman, R.) Amount: \$72,180 Effort: 20%
2013 – 2014	Jack Kent Cooke Foundation. Title: Young Scholars Program Evaluation PI: Williams, J. M. Amount: \$2,500.00 Effort: 25%
2012 – 2013	Dell Foundation Giving Grant Title: Pathways to STEM for Traditionally Underserved Youth PI: Clark, K. (Co-PI: Williams, J. M.) Amount: \$40,000.00 Effort: 15%
2012 – 2013	Microsoft Grant Title: Game Design @ Mason Afterschool Program. PI: Clark, K. (Co-PI: Williams, J. M.) Amount: \$18,800 (plus software) Effort: 15%

Internal (Funded)

2022 – 2023	The Jefferson Trust Fund Title: Starr Hill Pathways PI: Allen, B., (Co-PI's: Williams, J. M. , Jones-Lewis, S., & Montalvo, L.) Amount: \$150,000.00. Effort: 20%
2016 – 2017	George Mason University Summer Research Funding. Title: Academic Resilience and College Readiness of Low-Income Students PI: Williams, J. M. Amount: \$5,000.00 Effort: 25%
2013 – 2014	Auxiliary Enterprise Management Council, George Mason University Title: Facilitating Difficult Dialogues on Race PI: Williams, J. M. Amount: \$7,300.00

Effort: 25%

2012 – 2013 George Mason University Seed Grant Funding Program
 Title: Educational Resilience of Middle School Students from Low SES Backgrounds
 PI: **Williams, J. M.**
 Amount: \$3,500.00
 Effort: 25%

2012 – 2013 Auxiliary Enterprise Management Council, George Mason University
 Title: Facilitating Difficult Dialogues on Race
 PI: **Williams, J. M.**
 Amount: \$1,000.00
 Effort: 10%

Grants (Unfunded)

2023 – 2024 The Jefferson Trust Fund
 Title: MicroResist: Mobile App to Promote Protective Behavioral Strategies Against Social Identity Threat
 PI: **Williams, J. M.**, (Co-PI: Totonch, D. A.)
 Amount Requested: \$160,000.00

2023 – 2024 Spencer Foundation Research-Practice Partnership Grant
 Title: Bridging Institutions to Reduce Racial Disparities in Education.
 PI: **Williams, J. M.**, (Co-PI's: Radakovic, N., & Allen, B.)
 Amount Requested: \$399,999.00
 Effort: 33%

2023 – 2024 The Jefferson Trust Fund
 Title: Racial Discrimination on UVA Grounds: Improving Black Students' College Experience with a Mobile App.
 PI: **Williams, J. M.**, (Co-PI: Totonch, D. A.)
 Amount Requested: \$299,123.00

2023 – 2024 Wallace Foundation
 Title: Partnering to Strengthening the College and Career Readiness of Marginalized Youth.
 PI: **Williams, J. M.**, (Co-PI's: Radakovic, N., & Allen, B.)
 Amount Requested: \$200,000.00

2022 – 2023 NewSchools Venture Fund
 Title: Addressing Racial Equity in K-12 Education: Starr Hill Pathways
 PI: **Williams, J. M.**, (Co-PI's: Pierre, Z. S., & Allen, B.)

	Amount Requested: \$150,000.00
2021 – 2022	Spencer Foundation. Racial Equity Special Research Grants Title: Racial Equity through Transformative Design: Bringing Developmental Science to Middle Schools to Build Anti-Racist Educational Systems PI: Williams, J. M., (Co-PI's: Deutsch, N., Harris-Ward, J., etc.) Amount Requested: \$75,000.00
2021 – 2022	Institute of Education Sciences Title: Educating for Democracy: Developmentally Appropriate C3 Inquiries for Middle School Students PI: Deutsch, N., (Co-PI's: Williams, J. M., Bradshaw, C., Aldridge, D., Harris-Ward, J., etc.) Amount Requested: \$1,689,516.00
2020 – 2021	Institute of Education Sciences Title: Developing an Elementary Teacher Professional Development Program on Classroom Peer Ecologies. PI: Gest, S. (Co-PI's: Williams, J. M., Serdiouk, M., Elreda, L., etc.) Amount Requested: \$1,899,999.00
2020 – 2021	Russell Sage Foundation Title: Improving Mental Health Care in Schools in the Aftermath of COVID-19: A Resiliency Based Approach PI: Griffin, D., (Co-PI's: Williams, J. M., & Bryan, J.) Amount Requested: \$175,000.00
2012 – 2013	National Science Foundation Title: Strategies: STEM PowerAid. National Science Foundation. PI: Clark, K., (Co-PI's: Williams, J. M., & Cronin, M.) Amount Requested: \$1,899,000.00

PROFESSIONAL MEMBERSHIPS, AFFILIATIONS, AND CERTIFICATIONS

Society for Research in Child Development (SRCD) 2018 – 2024

American Education Research Association (AERA) 2011 – Present

American School Counseling Association (ASCA) 2010 – Present

Counselors for Social Justice (CSJ), 2007 – Present

Association for Multicultural Counseling and Development (AMCD), 2007 – Present

Association for Counselor Education and Supervision (ACES), 2007 – Present

National Certified Counselor: National Board of Certified Counselors (2007 – Present)

Certification # 224785

American Counseling Association (ACA), 2005 – Present

SCHOLARLY AND PROFESSIONAL SERVICE ACTIVITIES

Editorships, Editorial Boards, and Reviewing Activities

Editorship (Refereed Journals)

Associate Editor, Journal of Counseling and Development, 2018 – 2025
Editorial Board, Journal of Multicultural Counseling and Development, 2024 - 2027

Ad Hoc Reviewer (Referred Journal Articles)

Ad Hoc Reviewer, Journal of Negro Education, 2023
Ad Hoc Reviewer, Prevention Science, 2022
Ad Hoc Reviewer, Journal of Educational Research for Policy and Practice, 2022
Ad Hoc Reviewer, Journal of Adolescent Research, 2021
Ad Hoc Reviewer, American Educational Research Journal, 2012, 2013, 2014, 2021
Ad Hoc Reviewer, Professional School Counseling Journal, 2019, 2021
Ad Hoc Reviewer, Journal of Children, Youth and Environments, 2018
Ad Hoc Reviewer, Journal for Social Action in Counseling and Psychology, 2015, 2016
Ad Hoc Reviewer, Journal of Educational and Psychological Consultation, 2013

Grant Review Panels

Principal Member, U.S. Department of Education, Institute of Education Sciences' Social and Behavioral Education Research Grant Peer Review Panel, 2021-2026
Ad Hoc Reviewer, William T Grant Foundation, Reducing Inequality Program, 2022
Panel Reviewer, U.S. Department of Education, Institute of Education Sciences' Social and Behavioral Education Research Grant Peer Review Panel, 2021

Promotion/Tenure External Reviewer

DePaul University, 2025
Seattle University, 2024
University of North Carolina at Charlotte, 2024, 2025
University of Virginia, 2024
University of Maryland, 2023
John Hopkins University, 2022
Indiana University-Purdue University Indianapolis, 2022
Cleveland State University, 2021
George Mason University, 2021

National Association Services

<i>National Journal Editor Search Committee</i>	Journal of Counselor Education and Supervision (CES) 2023
<i>Dissertation of the Year Award Reviewer</i>	AERA SIG #27 (Critical Examination of Race, Ethnicity, Class, and Gender in Education) 2022
<i>Conference Proposal Reviewer</i>	AERA SIG #27 (Critical Examination of Race, Ethnicity, Class, and Gender in Education) 2021

Positions in Professional Associations

National Counselor Representative	Counselors for Social Justice (CSJ), 2015-2017
National Awards Committee Chair	Counselors for Social Justice (CSJ), 2014-2017
Co-Coordinator, Pre-Conference Service Day	Counselors for Social Justice (CSJ), 2012-2013
National Awards Committee Member	Association of Multicultural Counseling and Development, 2009-2010
National Student Representative	Association of Multicultural Counseling and Development, 2007-2008

UNIVERSITY SERVICE

The University of North Carolina at Chapel Hill

College Level

SOE School Counseling Search Committee, Assistant/Association Faculty Position (Tenure Track), 2025-2026, *Chair*
SOE School Counseling Search Committee, Open-Rank Clinical/Teaching Faculty Position (Fixed-Term), 2024-2025, *Chair*
SOE Faculty Executive Council, Spring 2024-2027AY, *Full Professor Representative*

Department Level

The University of Virginia

Department Level

Department of Human Services Diversity, Equity, and Inclusion Workgroup, 2019-2022, *Chair*
School Counseling Program Curriculum Revision, 2019-2022, *Chair*

College Level

CEHD Pre-Tenure Review Committee, Tenure Track Faculty, 2022, *Member*
EDHS Counselor Ed Search Committee, Assistant or Assoc Professor (TT), 2021-2022, *Co-Chair*
CEHD Internal Review Committee, Tenure Track Faculty, 2021-2022, *Member*
CEHD Candidate Solicited Reviewer, Tenure Track Faculty, 2021

CEHD Inclusive Excellence Team, 2021, *Member*

Curriculum, Instruction & Special Education Search Committee, Assistant Professor (TT), 2020-2021, *Member*

Educational Equity Conference Steering Committee, Tom Tom Festival, 2019-2020, *Member*

Communication Sciences and Disorders Search Committee, Associate Professor (TT), 2019-2020, *Member*

Communication Sciences and Disorders Search Committee, Assistant Professor (TT), 2019-2020, *Member*

CEHD Internal Review Committee, General Faculty, 2019, *Member*

CEHD Internal Review Committee, Tenure Track Faculty, 2018-2019, *Member*

Department of Human Services Search Committee, Department Chair, 2018, *Member*

CRPES Research Symposium Committee, 2018, *Co-Chair*

University Level

UVA Office of African American Affairs, Faculty Student Mentoring Program, 2022-Present, *Diversity Mentor*

UVA Equity Center Search Committee, Education Equity Data Scientist, 2021, *Member*

UVA Equity Center Search Committee, Starr Hill Program Director, 2021, *Member*

UVA Office of Graduate and Postdoctoral Affairs, Mentoring Institute, 2018-2019, *Diversity Mentor*

George Mason University

Department Level

CACREP Accreditation Committee, 2015-2017, *Member*

Counseling and Human Development Search Committee, Tenure Track Faculty, 2014, 2016, *Member*

Internship Coordinator, School Counseling Program, 2013-2014, *Chair*

NCATE Assessment Committee, School Counseling Program, 2013-2014, *Member*

Doctoral Development Committee, Counseling, and Human Development, 2012-2014, *Member*

Counseling and Human Development Search Committee, Clinical Faculty, 2012, 2014, *Member*

College Level

CEHD Educator Preparation Council, 2016-2017, *Member*

CEHD Office of Accreditation and Program Improvement Committee, 2015-2017, *Member*

STEM Career Development Workshops, Center for Digital Media Innovation and Diversity, 2013, *Director*

University Level

Difficult Dialogues on Race Series, 2013-2015, *Director*

COMMUNITY SERVICE

Consultancies

- The University of Iowa, School of Education (2025)
- Student U Durham, Durham NC (2024)

- Chapel Hill-Carrboro City Schools (2024)
- SPIE, International Society for Optics and Photonics (2024)
- Springer Nature Publishing (2023 – Present)
- Society for Research in Child Development (2023 - Present)
- ReadyKids Non-Profit, Charlottesville, VA (2021 – Present)
- Charlottesville City Public Schools, VA (2018 – Present)
- Albemarle County Public Schools, VA (2017 – Present)
- Falls Church City Public Schools, VA (2017 – Present)
- City of Alexandria Department of Community and Human Services (2023)
- Charlottesville Department of Social Services (2023)
- National Academy of Sciences (2023)
- American College of Chest Physicians (2023)
- The University of North Carolina School of Social Work (2023)
- Christopher Newport University, The Student National Medical Association (SNMA) (2023)
- Region Ten Community Services Board, VA (2020 – 2023)
- Charlottesville City School Equity Committee (2018 – 2023)
- De Gruyter Academic Publishing (2022)
- Region Four Community Services Board, Henrico County, VA (2022)
- American Geophysical Union (2022)
- City of Charlottesville Department of Social Services (2022)
- Loudoun County Public School, VA (2021 – 2022)
- The Department of Community and Human Services, Alexandria, VA (2020 – 2022)
- The Department of Social Services, Henrico County, VA (2020 – 2022)
- Virginia Department of Behavioral Health and Developmental Services (2020 – 2022)
- United Way of Greater Charlottesville (2019 – 2022)
- American Chemical Society (2021)
- Manassas City Public School, VA (2021)
- Loudoun County Mental Health, Substance Abuse, and Developmental Services (2021)
- National Council of Teachers of Mathematics (2021)
- The Campagna Center, Alexandria, VA (2021)
- The University of Virginia School of Medicine (2021)
- West Virginia University (2021)
- Virginia Association of Community Services Boards (2021)
- Griffith Foods Inc. (2021)
- Henrico County, VA Mental Health & Developmental Services (2020 – 2021)
- American Speech-Language-Hearing Association (2020)
- Arlington County Government (2020)
- Council on Undergraduate Research (2020)
- Fluvanna County Public Schools (2020)
- Ron Brown Scholars Program (2017 – 2020)
- Northern Virginia Criminal Justice Training Academy, Ashburn, VA (2015 – 2020)
- Fairfax County Public Schools, VA (2014 – 2020)
- American Psychological Association Publishing (2019)
- Virginia School Consortium for Learning (2019)
- Virginia Institute of Autism (2019)
- The University of Virginia Career Center (2019)
- American Association of Physics Teachers (2019)
- Society for Scholarly Publishing (2018)

- Council of Engineering and Scientific Society Executives (2018)
 - Orange County Public Schools (2018)
 - Center for Evidence-Based Crime Policy (2015 – 2017)
 - South County Youth Network, Alexandria, VA (2014 – 2017)
 - American Society of Civil Engineers, Reston, VA (2016)
 - Kellogg's, Battle Creek Michigan, (2015)
 - Fairfax County Police Department—Youth Division (2013 – 2015)
 - Arlington Public Schools, Office of Minority Achievement (2012 – 2015)
 - Jack Kent Cooke Foundation, Lansdowne, VA (2014)
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NEWS MEDIA/VIDEO DOCUMENTARIES

- <https://www.cvilletomorrow.org/articles/curry-professor-sheds-light-on-resilient>
- <https://www.cbs19news.com/story/41550996/uva-professor-holds-free-implicit-bias-workshop>
- <https://vpm.org/news/articles/22193/efforts-to-end-child-poverty-intensify-locally-nationally>
- [Faculty Spotlight: How Hoops Was a Sanctuary for This UVA Professor | UVA Today \(virginia.edu\)](https://www.virginia.edu/faculty-spotlight/curry-professor-sheds-light-on-resilient)
- [More to the Story | Give to UVA \(virginia.edu\)](https://www.virginia.edu/give-to-uva)
- [Back-to-School in 2021: The School Counselor's Role | UVA Today \(virginia.edu\)](https://www.virginia.edu/back-to-school-in-2021-the-school-counselor-s-role)
- [Youngkin administration rescinds equity initiatives | VPM](https://www.vpm.org/news/articles/22193/efforts-to-end-child-poverty-intensify-locally-nationally)
- [Joseph Williams | NewsRadio WINA](https://www.wina.com/news/joseph-williams)
- [https://soundcloud.com/user-648419957/understanding-academic-resilience.](https://soundcloud.com/user-648419957/understanding-academic-resilience)
- <https://vimeo.com/694973432/c2f8b3fc4c>
- <https://vimeo.com/686321764/609f6eef74>
- <https://www.chronicle.com/blogs/letters/how-schools-can-ensure-the-full-inclusion-of-black-voices-in-the-curriculum>
- <https://www.dailytarheel.com/article/2024/09/sp-dei-admissions-changes>