Ph.D. Doctoral Program of Studies Form

LEARNING SCIENCES AND PSYCHOLOGICAL STUDIES STRAND

Name Testing and assessment POS	PID
Date of first enrollment	Advisor

In the following sections, list all courses to be taken or already completed at UNC Chapel Hill or at other institutions that will be part of your doctoral program of study. (If substituting a course for a required course, list the title of the substitute and the course number).

IMPORTANT NOTES:

- Courses in bold are required.
- Students must enroll in at least 9 credit hours each term to be considered fulltime. Maximum credits
 permitted per semester is 16.
- All courses must be approved by the student's Program of Studies Committee, including any substitutions, additions, or transfers.
- Students have 8 calendar years from date of first registration to complete all requirements for the degree.
- Students receiving an F grade in any course or a grade of L in 9 or more hours of coursework become academically ineligible.

Core Ph.D. Courses – Required (15 credit hours)

Course Number	Course Title	Credits	Semester
EDUC 710 EDUC 825 EDUC 830 EDUC 867 EDUC 876	Introductory Statistical Methods Development and Learning Field Techniques Issues in Education Policy and Research Histories of Schooling	3 3 3 3 3	<u>1 / waive</u> 1 <u>1/3</u> 1/3 2/4
	Core LSPS Courses – Required (22-24 credit hours)		
Course Number	Course Title	Credits	Semester
EDUC 784	Intermediate Statistical Methods	3	2
EDUC 824	Research Design	3	2
EDUC 829	Applied Measurement Theory	3	3/5
EDUC 915	Intro to Learning Sciences	3	1/3
EDUC 919	Design of Technology-Enhanced Learning		
	Environments	3	2/4
EDUC 923	Design-Based Research	3	2/4
EDUC 990	Supervised research (1 credit each; 4 credits		
	required; up to 6 allowed)	1	4/5/6
EDUC 990	Supervised research	1	4/5/6
EDUC 990	Supervised research	1	4/5/6
EDUC 990	Supervised research	1	4/5/6

Course Number	Course Title	Credits	Semester
EDUC 884	Multivariate Statistics	3	3/5
EDUC 888	Structural Equation Modeling	3	4/6
EDUC 894	Item Response Theory	3	4/6
EDUC 935	Multilevel Modeling	3	4/6
<u>Elective</u>	Substantive topic / advanced methods	3	4/5/6
<u>Elective</u>	Substantive topic / advanced methods	3	4/5/6
	Dissertation Hours (6-9 credit hours)		
Course Number	Course Title	Credits	Semester
EDUC 994 EDUC 994	Dissertation Credits Dissertation Credits	3 3	

Electives in Concentration (15-18 credit hours)*

* These courses should be selected in consultation with the student's Program of Studies Committee.

Advisor's Approval

Printed Name Signature Date **Committee's Approval** Printed Name Signature Date Printed Name Signature Date Printed Name Signature Date **Director of Graduate Studies** Approval Printed Name Signature Date

School of Education – Optional Graduate Minor Program

Course of Study

Minor Program: _____

(Minor is optional)

All credits must be for courses listed (or cross-listed) in programs other than that of the major and cannot also be counted toward major requirements. In most cases, the minor would not include courses from more than two programs. Only one program name will be listed as granting the minor, and the Director of Graduate Studies in the minor program must agree to accept any courses from outside the minor program offerings. The minor must be approved in advance by the Director of Graduate Studies in both the School of Education and the minor program area. A faculty member with Graduate Faculty status from the minor area must serve on the Program of Studies and Doctoral Dissertation committees for your degree.

oursePrefix& umber	Course Title	Credits	Semester
umber		3	Jennester
		3	
		3	
		3	
		3	
		3	
		3	
		3	
		- Total	
Director of	Graduate Studies, School of Education		
Name:			
Signature:			
Director of	Graduate Studies, Minor Program Area		

Minor Courses (15 credit hour minimum)

Name:_____

Signature: _____

School of Education – Optional Graduate Certificate Program

Qualitative Studies

The Graduate Certificate in Qualitative Studies requires four (4) courses, selected across the three levels (see below). Any exception to this must be approved by the co-director(s) and may be made in extenuating circumstances (e.g., offering has been discontinued, etc.). In addition the Certificate requires students to participate in at least one culminating experience via the <u>Interpretive Research Suite</u> and <u>Carter Qualitative Thought Lab</u>.

<i>Course Number</i> EDUC 830 SOCI 720 NURS 977	Required Level 1 Courses (must select 1) <i>Course Title</i> Field Techniques Participant Observation & In-Depth Interviewing Qualitative Methods	Credits 3 3 3	Semester
	Required Level 2 Courses (must select 1)		
Course Number	Course Title	Credits	Semester
EDUC 868	Advanced Qualitative Analysis	3	
EDUC 883	Case Study Methods	3	
ANTH 860 NURS 979	(FOLK 860) Art of Ethnography Qualitative Analysis	3 3	
	Level 3 Courses (must select 2)		
Course Number	Course Title	Credits	Semester
ANTH 808	Researching and Writing Lives	3	
ANTH 809	Ethnographic Methods	3	
EDUC 905	Discourse Analysis	3	
FOLK 841 EDUC 977	Performance Ethnography Autoethnography	3 3	
EDUC 974	Critical Social Theory Explored Through Media	3	
EDUC 878	Meta-Ethnography	3	
ANTH 897	Ethnographic-Research Design	3	

In addition to course requirements for the Certificate Program, students will be required to participate in activities sponsored the School of Education's Interpretive Research Suite and Carter Qualitative Thought Lab.

School of Education Advisor's Approval:

Name:_____

Signature: ______