CARROL L. WARREN

MENTOR | EDUCATION DESIGNER | LEADER

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Academic Preparation

2014 Doctor of Education, North Carolina State University
2004 Master of Education, Rehabilitation Counseling, The University of Texas at Austin
2001 Bachelor of Arts, Psychology, Meredith College

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Commission on Rehabilitation Counselor Certification
Certified Rehabilitation Counselor #00073292
2004-Present

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2023 Project Management Certificate, Association for Talent Development
2023 Prosci ADKAR Change Management Practitioner
2023 Adult Mental Health First Aid USA, National Council for Mental Wellbeing
2022 DiSC Certified Facilitator, Agile EQ
2021 Guardian Ad Litem for Sampson County
2020 Advanced Design Thinking Certificate, IDEO U
2020 Gallup Certified Strengths Coach

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Professional Appointments

2024-Present	The University of North Carolina at Chapel Hill, Chapel Hill, NC
	Director, Ed.D. Organizational Leadership and Learning/***Clinical Assistant Professor***
2023	North Carolina State University, Raleigh, NC
	Office for Faculty Excellence, ***Faculty Fellow***
2022-2023	North Carolina State University, Raleigh, NC
	Digital Education and Learning Technology Applications, ***Faculty Fellow***
2018-2023	North Carolina State University, Raleigh, NC
	Faculty Scholar, Belk Center for Community College Leadership & Research
2017-2023	North Carolina State University, Raleigh, NC
	Assistant Teaching Professor
2016-2017	Johnston Community College, Smithfield, NC
	Quality Enhancement Plan Project Administrator/Analyst
2008-2016	Johnston Community College, Smithfield, NC
	Director, Student Support Services, Federal Grant Program
2005-2008	Johnston Community College, Smithfield, NC
	Counselor
2001-2005	N.C. Division of Vocational Rehabilitation, Clinton, NC
	Rehabilitation Counselor

2002-2004	Sampson Community College
	Part-time Faculty, Human Resource Development & GED Programming
2001	Johnston County Schools, Selma, NC
	Special Education Teacher, *Middle Grades Resource Language Arts*
2000-2001	O'Berry Neuro-Medical Treatment Center
	Behavioral Program Specialist
1999-2000	Hopeline
	Crisis Counselor
1999-2000	Meredith Autism Program (MAP), Meredith College
	Behavioral Counselor

Awards and Recognitions

2022 Wagner Award for Innovation in Distance Learning Administration
2022 Meredith College Alumnae, Career Achievement Award
2022 National Institute for Staff and Organizational Development, Faculty Excellence Award
2021 National Institute for Staff and Organizational Development, Faculty Excellence Award
2020 Ed.D. Executive Mentoring Program of the Year Award, HR.COM
2019 Community Engaged Scholarship, NC State, Office of Outreach & Engagement
2015 Rudolph A. Howell Outstanding Staff of the Year, Johnston Community College
2010 North Carolina State Employees' Association, Merit-based Scholarship
2009 North Carolina State University's Department Chair Institute
2007 Leadership Johnston Program

Areas of Expertise

Change management, human-centered design, innovation, storytelling, data-driven decision making, partnership development, building prototypes, relationship nurturer, leadership, evaluation, project management, improvement science, design thinking, grant writing, community-based programs, inclusive teaching, instructional design, curriculum redesign, human-centered education, policy development/implementation, inclusive teaching & learning, micro-credentialing, community college, vocational assessment & adjustment, disability services & employment transition

Professional Experience Highlights

2017-Present
North Carolina State University, ***Assistant Teaching Professor***
In this role I have valued teaching, and partnerships created across campus in the efforts to support the growth of students and NC State faculty. This year, I was fortunate to deliver the 2023 keynote for the NC Association for Institutional Effectiveness Research (NCAIR), which allowed me to reach a broad audience of researchers on the topic of building a culture of belonging. At NC State I have had opportunities to contribute to SACSCOC accreditation reports and site visits. I've been able to drive collaboration and partnerships across the state, which have led to an award-for the senior-level mentoring launched for our graduate students. I maintain student and executive mentor profiles representing over 50 institutions, 80+ students, and 30+ executive mentors. I've relied upon data science to impact recruitment efforts, increasing prospects by approximately 50%. I have provided service as a subject matter expert (SME) for content and teaching related to program planning, evaluation, instructional design, change management, organizational ethics, and leadership. I treasure generating partnerships that extend beyond the classroom. One instructional partnership involves partnering with a health science program providing a service-learning opportunity for graduate students who seek to build their evaluation

skills. I partner students in my course with this external partner to provide their annual evaluation through service learning. These evaluation efforts not only provide students with the opportunity to apply theory to practice, but also serves to inform the effectiveness of services and make recommendations for program improvements. In addition, I have become familiar with NC State's processes to partner with business and sales vendors to navigate efficient ways of expending resources. I value promoting internal activities to students, fellows, and faculty to promote their engagement and create awareness of resources. I also appreciate highlighting the achievements of students and colleagues, and often nominate deserving colleagues and students for consideration of awards and opportunities. I collaborate with team members on a variety of projects and promote best practices in teaching and learning. I develop and execute customized education curriculum with engaging training content aligned with learner needs for colleges external to NC State through the Belk Center. I generate data-driven reports and deliver presentations to executives, clients, and industry leaders. I design, plan, and deliver online, hybrid, hyflex and face-to-face (F2F) human-centered courses and have completed DEI certification and training (i.e., GLBT Ally, Green Zone Certified, inclusive teaching pedagogy). I lead design processes for innovative pathways, identifying lead experts to process and optimize solutions for exceeding quality standards, ultimately impacting retention and outcomes. I value the ability to develop and maintain strong relationships and partnerships with internal and external stakeholders, program directors, coordinators, fellows, and leaders. I understand the process and importance of identifying priorities, developing strategic plans, and creating a solid foundation for evaluation processes. I am competent at conducting research, analyzing data, & communicating findings. I am familiar with responsible budget management and the importance of following fiscal policies and operational procedures. As a Faculty Fellow with OFE, I've been able to lead the efforts of a university-wide faculty mentoring program, which has allowed engagement and connection with exceptional leaders across NC State's campus.

2016-Present
Consulting Roles
Vocational Expert Witness: I provide expert witness testimony for Social Security Administration disability hearings. In this role, I track data, review medical records and accessibility documentation, conduct vocational assessments and classify work history. I serve as an impartial witness and respond to hypothetical questions from federal administrative law judges and attorneys. This role requires familiarity with SkillTran software, labor market data, project management, and review of data and reports from the Bureau of Labor Statistics and the U.S. Department of Labor.

Partner: I serve as one of the managing partners of a consulting group team that conducts vocational analysis and federal research through innovative practices. I work closely with providers to remain current on trends and practices related to medical programming, training, and vocational analysis. Past projects have involved serving as an external reviewer of grant proposals, writing grant proposals, providing external evaluations on federal grants, and designing and facilitating in-person and online leadership and team building training for leadership teams and faculty in higher education.

01/2016-12/2017
Johnston Community College, ***Quality Enhancement Project Administrator***
In this role I oversaw data collection and analysis to deliver and present reports to the institution's administrators and the Board of Trustees targeting specific objectives and goals related to the improvement of writing skills for students. I presented findings to senior level administration and external stakeholders, analyzed data and generated reports for SACSCOC accreditation processes. I established external relationships to generate and foster development of new programs. This position required expert management skills for multiple complex projects with competing timelines. I hired, onboarded, and provided supervision of multiple teams, faculty, and contracted employees. I also taught courses, designed hybrid curriculum, contributed to accreditation reviews and reports, and created an onboarding program and resource manual for part-time faculty. I was able to connect student success with completion and persistence data through thoughtful insights and storytelling features. I

managed daily operations, like course scheduling, monitoring enrollment, and identifying instructional needs, to ensure an efficient use of resources and provided continued leadership and guidance for the Crisis Intervention Team. I contributed to input on policy revisions. Through mediating conflict, I identified resolutions to common challenges, and generated plans for action and opportunity. I conducted succession planning to ensure the continued mission to provide services to those experiencing mental health crisis. I remained on contract to complete the QEP narrative after accepting my current role with NC State.

04/2008-01/2016
Johnston Community College, *Director, Student Support Services*
In this role I led efforts to write, secure, and lead a competitive federal grant program designed to serve diverse learners, securing approximately $2.7M. Leadership efforts included, the delivery of program services, data collection, program planning, and evaluation. I collected and analyzed data to deliver and present federal reports targeting specific objectives and goals in a fast-paced, high stress environment while learning new systems and applications. I was part of the organization's Institutional Effectiveness committee where I contributed to accreditation reviews and reports, reviewed annual program plans to ensure alignment with objectives and the institution's strategic plan, and advised faculty on annual planning processes associated with SACSCOC requirements. I hired and onboarded team members and served as the Staff Association President. I shifted the culture of the program to a strengths-based climate, focusing on the success of students and employees, identifying opportunities to boost employee morale and recognize talent. I established external relationships to generate and foster development of new programs and launched a state-wide director's collaborative network where program directors could meet monthly to problem solve and share resources. I continued leadership of the CARE (Crisis Assessment, Response, and Evaluation) Team. I designed hybrid curriculum for workshops related to study skills, and first-generation student success. I hired, supervised, and managed a team of staff. I partnered with Veteran's Upward Bound, a program designed for adult learners who are military veterans to share resources and reduce burden on staff. I provided input for policies and procedures, wrote policy manuals, and managed federal and state budgets.

06/2005-04/2008
Johnston Community College, *Counselor*
In this position I coordinated efforts to deliver services aligned with federal grant objectives serving a diverse population of adult learners. I collected data, conducted evaluations, and wrote and presented reports. Counseling services delivered to students included: workshop facilitation, group sessions, collaborative advising, and resource use guidance. I identified funding opportunities to support student access to housing, transportation, and childcare. The establishment of external relationships to generate and foster the development of new programs was critical to the success of the students and the program. I was able to establish a resource, The Elevation Market, to meet the needs of students facing food insecurities, which evolved to include clothing for students to have professional attire for job interviews. To mitigate challenges associated with mental health crisis, I created and led a program to spearhead policies and organizational efforts providing access to students and employees who experienced crisis through a CARE (Crisis Assessment, Response, and Evaluation) Team. I secured an external grant to support the launch and resources needed to sustain the CARE Team. I designed hybrid curriculum for workshops and contributed to accreditation reviews and reports.

10/2001-06/2005

Carrol L. Warren

North Carolina Division of Vocational Rehabilitation, *Rehabilitation Counselor*
This role allowed space for me to achieve and surpass placement goals for individuals seeking employment and career access. I utilized data informed processes to analyze labor market trends, facilitated stakeholder and internal team meetings to plan processes for meeting targeted goals, and generated individualized plans concentrating on the medical, mental health, social, and employment needs of a broad client base. I served on an advisory board for community groups and was appointed to the governor's task force serving to meet labor market demands during a time of significant layoffs requiring reskilling access for the workforce. I provided service as liaison, spearheading communication efforts between clients, employers, evaluators, and medical providers. I examined medical records to identify needs and establish accommodations in the workplace. I made recommendations for accessibility in the workplace. This role required knowledge and expertise in federal and state policies, U.S. Department of Labor reports and trends, as well as knowledge of labor market research. I managed daily operations and provided supervision of casework assistant staff. I designed counseling for clients with a specific focus on solution-based strategies inclusive of resource access for individuals with disabilities who require accommodations. This position also required fiscal management of federal and state budgets.

Grant Activity
Externally Funded
2015-2020 U.S. Department of Education, $1.157M Student Support Services, TRIO Project Grant Principal Investigator/Project Director through 2016, **Funded**.
2012, HigherOne, Financial Literacy Grant, $2K Principal Investigator/Project Director, **Funded**.
2010-2015, U.S. Department of Education, $1.193M Student Support Services, TRIO Project Grant Principal Investigator/Project Director, **Funded**.

Internally Funded
North Carolina State University
2023 – Office for Faculty Excellence Faculty Fellow, $10K **Funded.**
2022 – 2024, DELTA Faculty Fellow, $5K **Funded**
2021-2023, The Graduate School Recruiting Innovation Grant, *Expanding the Pack, Virtual Outreach to Potential N.C. State Graduate Students* Grant, $10K **Funded.**
2021, DELTA, OCIP (Course Improvement) Grant, $4K **Funded**
2021, DELTA Express Grant, *Rapid Design, Designing with Quality, Teaching with Confidence*, $2K **Funded**
2021, Office of Faculty Excellence, Scholarship of Teaching & Learning, Research Project, $1.5K **Funded**
2021, Office of Information Technology, Captioning Grant, $1361 **Funded**
2021, DELTA, Open Textbook Grant, $2K **Funded**
2018, The Graduate School Recruitment Grant, *Strategic Recruitment Efforts for Reaching a More Diverse Population of Applicants*. $1K **Funded.**
2017, Office for Faculty Excellence, Scholarship of Teaching and Learning, $1250 **Funded Innovation Grant Awards, Johnston Community College**
2013, Principal Investigator, $2K Behavioral Assessment Team Training, **Funded**
2011, Principal Investigator, $1.5K Project ENHANCE (Exploring Needs & Helping Advance in Computer Essentials), **Funded**
2009, Principal Investigator, $500, Motivational Workshop Series with Les Brown, **Funded**

Instructional Roles
Graduate Courses
NC State University, Department of Educational Leadership, Policy & Human Development
EAC 517 – Current Trends in Higher Education (online)

EAC 538 – Instructional Strategies in Adult and Higher Education (online)
EAC 555 – Ethics in the Workplace and Education (online)
EAC 556 – Organizational Change in HRD: Theory and Practice (online)
EAC 581 – Advanced Instructional Design in Training and Development (online)
EAC 584 – Evaluating Training Transfer and Effectiveness (online)
EAC 595 – Special Topics, Current Trends in Community Colleges (online)
EAC 630 – Independent Study in Adult and Community College Education (online)
EAC 692 – Research Projects in Education (online)
EAC 700 – Community College & Two-Year Postsecondary Education (hybrid)
EAC 703 – The Programming Process in Adult and Community College Education (hybrid/hyflex)
EAC 704 – Leadership in Higher Education and Community College Education
EAC 712 – The Change Process in Adult Education (hybrid/hyflex)
EAC 895 – Doctoral Dissertation Research

Undergraduate & Continuing Education Courses
ACA 122: College Transfer Success, (online, seated, and hybrid), Johnston Community College
ENG 090: Composition Strategies, (hybrid), Johnston Community College
Human Resource Development/Vocational Certificate Courses
Employability Skills Training, Johnston Community College/Sampson Community College
Medical Office Skills, Sampson Community College
Basic Skills
GED Prep/TABE Administrator, Sampson Community College

Curriculum & Content Development, Redesign, and Instructional Design
2023-2024 – EAC 824, Proposal Writing
2023-2024 – ED 756, Scholar Leader: Systemic Change in Education
2023-2024 – EAC 803, Quantitative Methods I (hybrid)
2023-2024 – EAC 704, Leadership in Higher Education (online)
2023-2024 – EAC 700, Community College & Two-Year Postsecondary Education (online)
2022-2023 – EAC 555, Ethics in the Workplace and Education (online)
2022-2023 – EAC 538, Instructional Strategies in Adult and Higher Education (online)
2021-2022 – EAC 712, The Change Process in Adult Education (hybrid)
2020-2021 – EAC 595, Special Topics, Current Trends in Community Colleges (online)
2020-2021 – EAC 700, Community College & Two-Year Postsecondary Education (hybrid)
2018-2019 – EAC 584, Evaluating Transfer Training and Effectiveness (online)
2018-2019 – EAC 556, Organizational Change in HRD: Theory and Practice (online)
2017-2018 – EAC 555, Ethics in the Workplace and Education (online)
2015-2016 – ACA 120, College Transfer Success, (online, seated, and hybrid)
2010-2011 – ENG 090: Composition Strategies, (hybrid)

Refereed Journal Articles

Bartlett, M., Warren, C.L., and Ehrlich, S. (2023, accepted). Instructor Professional Development for Inclusive Learning Design and Delivery. *Distance Education Journal, Special Issue –Inclusive Distance Education for Learners with Dis/Abilities.*

Bartlett, M.E., and Warren, C.L. (2021). Rapid Online Teaching and Learning (ROTL), Leading with Action during a Worldwide Pandemic. *Online Journal of Distance Learning Administration*, *24*(1), n1.

Bartlett, M.E., Warren, C.L., and Chapman, D.D. (2021). Supporting Postsecondary Faculty Transition to Rapid Online Teaching & Learning. Impacting Education: *Journal on Transforming Professional Practice.*

Book Chapters

Warren, C.L. and Belote, T. (2023, submitted). Integrating Andragogic Principles with Universal Design for Learning (UDL): Tailoring Online Learning for Older Adults. *Unlocking Learning Potential with Universal Design in Online Learning Environments.* A book edited by Michelle E. Bartlett and Suzanne Ehrlich. IGI Global.

Bartlett, M.E., Warren, C.L., and Ehrlich, S. (2023). Professional Development Strategies for Digital Accessibility Awareness. *Guide to Digital Accessibility, Policies, Practices, and Professional Development.* A book edited by Rae Mancilla and Barbara A. Frey. P. 217-233.

Warren, C.L., and Bartlett, M.E. (2023, accepted). The Ultimate Guide to Promoting Collaborative Partnerships for Faculty Professional Development Opportunities. In D. Chapman & M. Bartlett (Eds.) *Faculty Development on a Shoestring.*

Warren, C.L., Bartlett, M.E., Gallardo-Williams, M., & Chapman, D. (2023, accepted in press). The Untapped Gold Mine for Designing Effective Scholarship of Teaching and Learning (SoTL). In K. Rainville, D. Title, & C. Desrochers (Eds.). *Expanding the Vision of FLCs in Higher Education: Emerging Opportunities for Faculty to Support and Engage with Each Other in Learning, Teaching, and Support.* Information Age Publishing (IAP).

Bartlett, M.E., Warren, C.L, and Ehrlich, S. (2021). Engagement, Delivery, and Implementation of Digital Accessibility Training through UDL Mindset and Practice. Stylus, 2023 Publication.

Bartlett, M.E., Warren, C.L, and Dolfi, J.J. (2021). Case study on Coaching Community College Faculty Member's Experiences Transitioning to Online Education During Covid19. *Information Technology Applications for Crisis Response and Management*. A book edited by Jon W. Beard, Ph.D. (Iowa State University): IGI Global. pp. 72-89.

McLean, J. and Warren, C.L. (2022). The Urgency of Organizational Change within Colleges in Crisis. Crisis and Chaos and Organizations: The Coronavirus and Lessons for Organizational Theory. Research in Organizational Sciences: InfoAge Publishing.

Proceedings

Warren, C.L. & Bartlett, M.E. (2022). *Generating Balance to Sustain Hybrid Work Environments While Teaching in Higher Education.* Society for Information Technology in Education. International Conference Proceedings. Presentation date, April 13. San Diego, CA.

Warren, C.L., Bartlett, M.E., & Bartlett, J. (2022). *Creating a Virtual Space for Mentoring at a Distance: Community College Leadership Doctoral Students' Workforce Education Through Virtual Mentoring.* Society for Information Technology in Education. International Conference Proceedings. Presentation date, April 12. San Diego, CA.

Bartlett, M. E & Warren, C. L. (2021). Developing partnerships during times of change through collective impact. In Zain, A. (Ed.). *Online education: Teaching in a time of change.* (pp. 18-24). *AMPS proceedings series 23.1*. https://amps-research.com/wpcontent/uploads/2021/11/Amps-Proceedings-Series-23.1-1.pdf

Bartlett, M.E., Warren, C.L., and Dolfi, J.J. (2021). Inclusive Instructional Technology Practices Implemented During COVID-19 to Reimagine Future Course Design. In *Society for Information Technology & Teacher Education International Conference* (pp. 67-74). Association for the Advancement of Computing in Education (AACE).

Bartlett, M.E. and Warren, C.L., (2021). Extending Compassion to Online Students. Society for Information Technology in Education. International Conference Proceedings.

Warren, C.L., and Strausbaugh Harris, M. (2021). Online Learning Experiences for Adults Returning to Graduate School: How Educators Can Prepare and Support Adult Learners. Society for Information Technology in Education. International Conference Proceedings.

Warren, C.L., and Shaw, S. (2021). Developing a Framework for Ethical Leadership in Virtual Environments. Society for Information Technology in Education. International Conference Proceedings.

Bartlett, M.E., Warren, C.L., Chapman, D.D. (2020). *Supporting Faculty During a Sudden Shift to Remote Education*. Association for the Advancement of Computing in Education (ACCE). https://www.learntechlib.org/p/217278/ International, Refereed.

Warren, C.L. and Bartlett, M.E. (2020). *The Top Five Strategies to Assess Distance Learners. Society for Information Technology and Teacher Education Fall Conference.* March 20, presentation date, International, Virtual. International Conference Proceedings.

Warren, C. and Bartlett, M. (2019). *Creative Strategies to Support Student Engagement While Expanding Resources*. Distance Learning Administration Conference. June 25, presentation date, Jekyll Island, GA. National.

Warren, C. (2019). *Designing Recruitment Strategies to Advance Diversity in Distance Programs.* Distance Learning Administration Conference, June 24, presentation date, Jekyll Island, GA. National.

Warren, C. and Bartlett, M. (2019*). Integrating Course Improvement Strategies for Online Learners.* Society for Information Technology and Teacher Education Annual Conference. March 20, presentation date, Las Vegas, NV. International, Refereed.

Warren, C., Bartlett, M., and Chapman, D. (2018). *Growth Management of Distance Graduate Programs: Balancing the Scales Strategically,* Distance Learning Administration, National Conference, June 27. Jekyll Island, GA. National

Warren, C., Bartlett, M., Chapman, D., (2018) *Graduate Student Success with Virtual Mentors: Can the Incorporation of Industry Leaders Enhance Student Engagement in the Classroom?* The Society for Information Technology and Teacher Education, March 28, Washington D.C., International.

Warren, C., & Bartlett, J. (2015). Community Colleges and Behavioral Intervention Teams: A Study of North Carolina Community Colleges. Accepted for publication in the Journal for Behavioral Intervention Teams – Winter publication.

Warren, C. (2010). Book Review: The creative community college: Leading change through innovation by Roueche, John, E.; Richardson, M. Melissa; Neal, Phillip W. & Roueche, Suanne, D. (Eds.). (2008). Washington, DC: The American Association of Community Colleges. Review Available: Education Review.

Invited Publications

Warren, C.L., and Maultsby, B. (2022). *Top Five Reasons to Embrace Moodle 4.0.* DELTA, North Carolina State University.

Warren, C.L., Bartlett, M.E., Bartlett, J.E. (2021, November). *Virtual Mentoring: Leveraging Technology to Grow Potential*. Research Abstract. National Institute for Staff and Organizational Development.

Bartlett, M.E., and Warren, C.L. (2021). *A lot Has Changed, Some Key Things Haven't, and What Should We Bring with us When the Dust Settles?* Training Industry Blog. https://trainingindustry.com/articles/strategy-alignment-and-planning/a-lot-haschanged-but-some-things-havent-what-should-we-bring-with-us-when-the-dust-settles/

Warren, C.L. (2021, August 11). Teaching Moments in Evaluation. American Evaluation Association,   https://aea365.org/blog/nc-evaluators-week-teaching-moments-in-evaluation-by-carol-warren/

Warren, C.L. (2020). *Reducing Barriers for Community College Students through Compassionate Virtual Mentoring*. EdNC. June 22. https://www.ednc.org/reducing barriers-community-college-students-compassionate-virtual-mentoring/

Invited Presentations

Warren, C.L. (2023, April 24). *Implementing and Aligning Evaluation Efforts in Higher Education.* Lenoir Community College, Invited Workshop. Kinston, NC.

Warren, C.L. (2023, April 4). *The Power of Belonging: Building Community Through the Science Behind Human Connection.* Invited Keynote, NC Association for Institutional Research Annual Conference, Asheville, NC.

Warren, C.L. and Bartlett, M.E. (2023, March 22). *Decision Making Part II.* Lenoir Community College, Invited Workshop. Kinston, NC.

Warren, C.L. Bartlett, M.E., and Bryant, J. (2023, March 8). *Achieving Excellence Through Opportunities for Graduate Education. NC Computer Instruction Association Annual Conference*, Invited Presentation, Winston-Salem, NC.

Warren, C.L. (2023). *Grading for Growth and Ungrading.* Back to Basics Workshop Series. NC State Office for Faculty Excellence. Virtual. March 7.

Warren, C.L. and Bartlett, M.E. (2023, February 15). *Decision Making Part I.* Lenoir Community College, Invited Workshop. Kinston, NC.

Warren, C.L. (2023, February 10). *Measures of Success: Utilizing Strengths to Make Dreams Come True.* Invited Presentation, Isothermal Community College, Executive Leadership Retreat. Spindale, NC.

Warren, C.L. and Bartlett, M.E. (2023, February 15). *Relationships Part I: Internal Relationships for Accomplishing Goals.* Lenoir Community College, Invited Workshop. Kinston, NC.

Warren, C.L., and Bartlett, M.E. (2022). *Student Centered Grading Strategies*. College of Agriculture and Life Sciences, North Carolina State University. Virtual Presentation. October 13.

Warren, C.L., & Bartlett M.E. (2022). Role of the Supervisor. Lenoir Community College, Professional development Workshop, Belk Center for Community College Leadership and Research. Webinar/Video Presentation. November 16.

Bartlett, M.E., & Warren, C.L., (2020). Role of the Supervisor. Stanly Community College, Professional development Workshop, Belk Center for Community College Leadership and Research. Webinar/Video Presentation. October 23.

Warren, C.L., Stoneburner, R., Leconte, P., (2021). The Professional Profile of a Vocational Evaluator. Vocational Evaluator. Vocational Evaluation and Career Assessment Professionals Webinar, November 18.

Warren, C.L., Bartlett, M.E., and Bartlett, J.E. (2021). Increasing Graduate Student Enrollment through Efficient Marketing and Recruitment Strategies. NAGAP, The Association for Graduate Enrollment Management. Webinar. October 19.

Bartlett, M.E., & Warren, C.L., (2020). Active Online Learning. Belk Center for Community College Leadership and Research. Webinar/Video Presentation.

Bartlett, M.E., & Warren, C.L., (2020). Low Bandwidth Course Design. Belk Center for Community College Leadership and Research. Webinar/Video Presentation.

Warren, C.L., & Bartlett, M.E. (2020). Google Hangouts and Google Classroom for Adult Learners: A Brief Introduction to get Started. Belk Center for Community College Leadership and Research, Webinar/Video Presentation.

Warren, C.L., & Bartlett, M.E. (2020). Course Assignment Revisions: How to Lighten the Load. Belk Center for Community College Leadership and Research, Webinar/Video Presentation.

Warren, C.L., & Bartlett, M.E. (2020). Deep Dive into E-Advising. Belk Center for Community College Leadership and Research, National Webinar Presentation.

Warren, C.L., & Bartlett, M.E. (2020). The Leadership Landscape in Covid19. Wake Technical Community College, Management Training, Virtual.

Bartlett, M.E. & Warren, C.L., (2020) Mindful Course Design for Student Success. NISOD, National Webinar.

Warren, C.L., (2020). Panelist, She Dares to Educate: Women on the Frontline of Education During a Pandemic. She Dares To, LLC, Virtual Panel Presentation.

Bartlett, M.E., Warren, C.L., (2020). Lessons Learned and Best Practices for Engaging Online Learners. Carteret Community College and the Belk Center for Community College Leadership and Research. Virtual Presentation.

Bartlett, M.E., Warren, C.L., (2020). Emergency Remote Teaching – Moving your Face-To-Face Class to an Online Environment. Rowan-Cabarrus Community College and the Belk Center for Community College Leadership. Virtual Presentation.

Bartlett, M.E., & Warren, C.L. (2020). Tools and Resources to Engage Online Learners. Carteret Community College and the Belk Center for Community College Leadership. Virtual Presentation.

Bartlett, M.E., & Warren, C.L., (2020) Quick Course Transition: F2F to Online. Belk Center for Community College Leadership and Research. Webinar/Video Presentation.

Jaeger, A.J., Bartlett, J.E., Bartlett, M.E., Warren, C.L., Davis, J., DeSantis, A., (2020). Creating Infrastructures for Developing Community College Leaders, Researchers, and Collaborations, CSCC Annual Conference, Council for the Study of Community Colleges. Virtual, National. September 9.

Bartlett M., Warren, C. (2020). Teaching in an Online Environment, New TA Workshop, NC State Graduate School, August 7.

Bartlett M., Warren, C. (2019). Teaching in an Online Environment, New TA Workshop, NC State Graduate School, August 14.

Warren, C., Bartlett M. (2019). How Do Adults Learn? ADDIE, Bloom's Taxonomy, and Kirkpatrick's Levels of Training Evaluation. E-Learning SIG, Association for Talent Development-RTP Chapter. Cary, NC. February 7.

Warren, C. (2018). Pack Hacks for Faculty: Intentional Engagement for Student Success. Provost's Newsletter, August 17. https://provost.ncsu.edu/news/2018/08/pack-hacks-forfaculty-intentional-engagement-for-student-success/

Bartlett M., Warren, C. (2018). Teaching in an Online Environment, New TA Workshop, NC State Graduate School, August 17.

Chapman, D., and Warren, C. (2018). Guiding E-Learning through Logic Models, Association for Talent Development, RTA e-Learning SIG meeting, ATD Research Triangle Area, Raleigh NC, May 17.

Bartlett M., Warren, C. (2017). Teaching in an Online Environment, New TA Workshop, NC State Graduate School, August 11.

Presentations
Warren, C.L. and Bartlett, M. (2022, October 17). *Purposeful + Inclusive Strategies for Hyflex Course Engagement*. ISETL Innovate Annual Conference, International, Virtual.

Warren, C., Bartlett, M., & McLean, J. (2022, October 10). Teaching and learning through collaborative partnerships. [Presentation]. *North Carolina Community College System Conference*. Raleigh, NC.

Warren, C., Bartlett, J., II, & Bartlett, M., Brewington, F., Williams, N., Locklear, B., and Harrison, C. (2022, October 10). Inclusive leadership pathways for community college educators. [Panel Presentation]. *North Carolina Community College System Conference*. Raleigh, NC.

Warren, C., Carr, F., & McLean J., (2022, October 10). Measures of success conversations: A community college student and graduate panel. [Panel Presentation]. *North Carolina Community College System Conference*. Raleigh, NC.

Warren, C.L., Bartlett, M.E., and Bartlett, J.B. (2022). *Shifting Towards Equity-based Admissions to Graduate Distance Education Programs*. Distance Learning Administration Annual Conference, July 27. Jekyll Island, GA.

Bartlett, M.E., Warren, C.L., and Ehrlich, S. (2022). *Connecting Teaching, Research, and Service: a SOTL Workshop Model*. Distance Learning Administration Annual Conference, July 27. Jekyll Island, GA.

Warren, C.W., Bartlett, M.E., and Bartlett, J.E. (2022). *Achieving Excellence Through Opportunities for Graduate Education*. National Institute for Staff and Organizational Development Annual Conference. May 30. Austin, TX.

Warren, C.L., Bartlett, M.E., Smith, A.C., and Vincent, B. (2022). *Building an inclusive course community through pandemic insights*. The 2022 Pandemic Pedagogy Research Symposium, From Innovation to Transformation, Duke Learning Innovation. May 11. Virtual.

Bartlett, M.E., Warren, C.L., and Bartlett, J. (2022). *The Dynamic Possibilities of Leading from the Middle*. Council for the Study of Community Colleges. Roundtable presentation April 2, Tempe, AZ.

Warren, C.L., Bartlett, M.E., and Bartlett, J. (2022*). Developing Community College Leaders through Mentor Matching Processes*. Council for the Study of Community Colleges. Roundtable presentation April 1, Tempe, AZ.

Warren, C. L., Bartlett, M.E., and Smith, A. (2022). The Trifecta of Three-Dimensional Care. ITLC Lilly Online Conference. April 1.

Warren, C.L., and Bartlett, M.E. (2022). *Guiding Distance Mentoring Programs Targeting Successful Student Outcomes.* Conference on Meaningful Living and Learning in a Digital World 2022. University of West Georgia, March 2, Savannah, GA.

Bartlett, M.E., and Warren, C.L., (2022). *eService Learning: Online Graduate Students Impacting the Community While Building Skills*. Conference on Meaningful Living and Learning in a Digital World 2022. University of West Georgia, February 28, Savannah, GA.

Bartlett, M.E., and Warren, C.L., (2022). Utilizing the Peer Review Process to Engage Distance Learners. 2022 Teaching & Learning Symposium Poster Presentation, N.C. State University, Office for Faculty Excellence, February 25.

Bartlett, M.E., and Warren, C.L. (2022). Synergetic Learning Through Sketchnotes in Online Class. DELTA, NC State FaculTea, January 19, Virtual.

Kandalec Holm, K., Bartlett, M.E., and Warren, C.L. (20212). *Building an Effective Virtual Mentoring Program for CTE Instructors*. ACTE, Association for Career and Technical Education, December 2.

Warren, C.L., and Bartlett, M.E (2021). *Teaching for Impact: Inclusive Instructional Design Practices that Deliver.* Educause. Virtual Fall Conference, October 28.

Bartlett, M.E., Warren, C.L., Bartlett, J.E. (2021). *Bridging the gap between the textbook and applying new knowledge in the workplace.* National Institute for Staff and Organizational Development. Virtual Fall Conference, October 21.

McLean, J., and Warren, C.L. (2021, Accepted, October 8). Making it Happen - Developing Advising Leaders, NACADA.

Bartlett, M.E., Warren, C.L., and Bartlett, J.E. (2021, July 27). Triple the Students and Half the Faculty: Leveraging Resources to Manage Growth. Distance Learning Administration. Jekyll Island, GA.

Bartlett, M.Ed., Warren, C.L. (2021) *Know when to hold 'em, know when to fold 'em: Advancing online instructional strategies through asynchronous technology tools.* Creativity Under Pressure, Summer Shorts in Instructional Technologies, DELTA, North Carolina State University.

Warren, C.L., Bartlett, M.E., and Bartlett, J.E., (2021, July 26). Twenty Cost-Effective Ways to Market Distance Programs. Distance Learning Administration. Jekyll Island, GA.

Warren, C.L., Bartlett, M.E., Bartlett, J.E. (2021, April 30). Using Technology to Integrate Mentoring Inside and Outside of the Classroom. National Institute for Staff and Organizational Development.

Bartlett, M.E., and Warren, C.L. (2021, April 22). Gadgets and Gizmos: Leveraging Various Course Technologies for Learning. 2021 UNC System Quality Matters Council Annual Summit.

Bartlett, M.E. and Warren, C.L. (2021, April 4). Developing Partnerships During Times of Change. Routledge/AMPS (Architecture, Media, Politics, Society). Online Education: Teaching in a Time of Change. https://architecturemps.com/online-ed-conference/

Bartlett, J.E., Bartlett, M.E., Warren, C.L., Dolfi, J.J., Ender, K., Maldonado, L., Hoggan, J., and Atwell, A. (2021, April 16). Developing the Next Generation of Community College Leaders and Researchers. Council for the Study of Community Colleges.

Bartlett, J.E., Bartlett, M.E., and Warren, C.L.(2021, April 1). Innovation from Remote Learning: The Future of Community College Leadership Doctoral Education. Society for Information Technology in Education.

Bartlett, M.E., Warren, C.L, and Dolfi, J.J. (2021, February 26). Inclusive Instructional Technology Practices Implemented During COVID-19. NC State University, Office for Faculty Excellence, Teaching and Learning Symposium.

Bartlett, M.E., and Warren, C.L. (2021, February 26). Asynchronous Tools in Online Course Design to Promote Success for Low-bandwidth Learners. NC State University, Office for Faculty Excellence, Teaching and Learning Symposium.

Warren, C.L, Bartlett, M.E., Bartlett, J.E., and May, M. (2021, February 19). Learn, Serve, and Inspire - Transitioning your Role Towards Leadership. North Carolina Community College System Conference.

Warren, C.L., Bartlett, M.E., Carr, F. (2021, February 19). Sustaining Course Delivery in Times of Transition. North Carolina Community College System Conference.

Warren, C.L., Chapman, D.D., and Aucompaugh, M. (2021, February 19). Shifting the Focus of Academic Advising. North Carolina Community College System Conference.

Bartlett, M.E., Warren, C.L., Dolfi, J.J., (2021, February 12). Inclusive Instructional Technology Practices Implemented During Covid-19. Office of Faculty Development, NCSU, Teaching & Learning Symposium. Poster Presentation.

Warren, C.L., and Bartlett, M.E. (2020, September 11). Creating and Maintaining an Inclusive Online Learning Environment. Lilly Online Conference.

Warren, C.L, and Bartlett, M.E. (2020, September 10). Applying Improvement Science to Promote Online Course Delivery. Lilly Online Conference.

Bartlett, M.E., & Warren, C.L. (2020) Applying Practical Inquiry Model (PIM) to Discussion Board Questions to Increase Student Engagement with Peers and Course Content. Office for Faculty Excellence, NCSU, Teaching & Learning Symposium.

Bartlett, M.E., & Warren, C.L. (2020). FaculTea. North Carolina State University, Virtual Presentation.

Warren, C., (2020). D.E. Chat: A Roundtable to Exchange Apps and Tools to Better Serve Online Students. Society for Information Technology and Teacher Education Annual Conference. Virtual.

Warren, C.L., Bartlett, M.E., (2020). Creating and Maintaining an Inclusive Online Learning Environment, Lilly Conference, Virtual, National.

Warren, C.L., Bartlett, M.E., (2020). Applying Improvement Science to Promote Online Course Delivery. Lilly Conference. Virtual, National.

Hessling, P., Bartlett, M. and Warren, C. (2019). Where do I Start?: Fostering Initial Engagement in Online Courses. Lilly Conference, Asheville, NC, August 6.

Warren, C., Bartlett, M., and Chapman, D., (2019). Avoiding Stale Courses: Approaching Online Teaching with a Commitment to Continuous Improvement. Distance Learning Administration Conference. Jekyll Island, GA.

Warren, C., Bartlett, M., Chapman, D. (2019). Teaching and Marketing: When Faculty Serve Multiple Roles. Distance Learning Administration Conference. Jekyll Island, GA.

Warren, C., Hessling, P., Bartlett, M., (2019). Departmental Lunch and Learn: Sharing Online Teaching Tools, NCSU. April 3.

Warren, C., Bartlett II, J., Chapman, D., and Bartlett, M. (2019). Impacting the Future of Community College Leadership by Integrating Research through Mentoring. Council for the Study of Community Colleges Annual Conference. San Diego, CA. March 29.

Warren, C. (2019). Recruitment Hacks: Designing Recruitment Strategies for Graduate Distance Programs. Society for Information Technology and Teacher Education Annual Conference. Las Vegas, NV. March 19.

Warren, C., Bartlett, M. (2019). Restructuring Distance Courses through Design Based Approaches, Office of Faculty Development, Teaching and Learning Symposium, Poster Presentation, Raleigh, NC. February 28.

Warren, C., and McLean, J. (2018). Student Centered Administration: Challenges, Strengths, and Successes. ACT State Organization Conference. November 14.

Warren, C., Bartlett, J., and Garcia, R. (2018). Leading the Way for Future Administrators: N.C. State University's Executive Mentoring Partnership Program. North Carolina Community College System Conference, Raleigh, NC. October 8.

Warren, C., Bartlett, M., and Battle, K. (2018). Higher Pursuit: Graduate Degrees and Certificates at N.C. State University. North Carolina Community College System Conference, Raleigh, NC. October 8.

Warren, C. (2018). Workplace Ethics: Case Studies and Current Practices. International Association of Rehabilitation Professionals, Charlotte, NC. October 26.

Warren, C., Bartlett M., and Hessling, P. (2018). Using Dotstorming with Faculty, Students, and Applicants, Innovative Strategies to Advance Student Learning, Lilly Conference, Asheville, NC, August 6.

Warren, C., Bartlett, J., Bartlett, M., and Braswell, D. (2018). Filling the Skills Gap with One Partnership at a Time, American Association of Community Colleges, 98th Annual Convention, Dallas, TX, April 30.

Bartlett, J., Garcia, R., Bartlett, M., Warren, C., Petty, L. (2018). Integration of Research and Practice in Doctoral Education: Preparing Leadership of Community Colleges to Make Improvements in Student Success, Council for the Study of Community Colleges, Dallas, TX, April 27.

Bartlett, J., Warren, C., Bartlett, M., Bryant, J, McCann, H., (2018). Integrating Practitioners, Programs, and Faculty in Doctoral Education: Collaborations Between the Ed.D. and the Ph.D. American Educational Research Association, New York, NY, April 13.

Warren, C., and McLean, J. (2018). Data Practices Revealed and Why Change is Necessary, The ACT State Test Organization, March 22.

Warren, C. (2018). Enhancing the Ed.D. Experience with Executive Mentoring Partnerships, Teaching and Learning Symposium, NC State University, February 22.

Bartlett, M., Warren, C., and Chapman, D. (2017). Community Engagement Strategies for Online Graduate Course Development, International Conference on Education, Las Vegas, NV. October 10.

Bartlett, M., Chapman, D., and Warren, C. (2017) Courageous Conversations in Online Graduate Education, Lilly Conference on Designing Effective Teaching, Lilly Conference College and University Teaching and Learning, August 8.

Warren, C. (2017). Quality Enhancement Plan Review and Updates. Johnston Community College Board of Trustees Meeting. Recorded/Virtual Presentation, May 4.

Bartlett, J., Chapman, D., and Warren, C. (2017). Doctoral Dissertation Redesign: Integrating Design Thinking and CPED Principles. NC State University Teaching and Learning Symposium, Poster Session, April 3.

Warren C., Mars., L, and Carr, F., (2016). Q&A with the JCC CARE Team. Johnston Community College Instructional Division Conference, August 5.

Warren, C. and Thomas, A., (2016). Effective Teambuilding Strategies., UNC-Pembroke, July 18.

Warren, C. (2016). Crisis, Assessment, Response, and Evaluation Team Presentation. Johnston Community College Staff Development Day. March 8.

Warren, C. (2015). JCC's Crisis, Assessment, Response, and Evaluation Team. Presentation for the Academic Skills Center, Johnston Community College. August 12.

Warren, C. (2015). JCC's Crisis, Assessment, Response, and Evaluation Team. Presentation for the Workforce Development Center, Johnston Community College. August 30.

Warren, C. (2013). What Successful TRIO/SSS Programs Do. N.C. Council on Educational Opportunity Programs, spring conference, April 11.

Warren, C., (2009). Effective Listening Skills. Johnston Community College, Staff Development Day. March 3, 2009

Warren, C. (2006). Resume Development for Advancement in Careers. American Businesswomen's Association, Johnston County Chapter, fall meeting, September 11.

Technical Reports and Evaluations (Unpublished)

Warren, C., (2019, July). TRIO Upward Bound evaluation report. Wilson Community College, Wilson, NC.

Warren, C., (2019, July). TRIO Student Support Services evaluation report. Wilson Community College, Wilson, NC.

Warren, C., Thomas, A., (2018, July). TRIO Student Support Services evaluation report. Beaufort Community College, Washington, NC.

Warren, C., and Thomas, A. (2017, July). TRIO, Student Support Services evaluation report. Glenville State College, Glenville, WV.

Warren, C. and Thomas, A. (2017, July). TRIO, Student Support Services evaluation report. Beaufort County Community College, Washington, NC.

Warren, C., and Thomas A. (2016, July). TRIO, Student Support Services evaluation report. UNC- Pembroke, Lumberton, NC.

Editorial Review

2021-Present, Journal of Educators Online, Peer Review Board
2021-Present, Journal of Technology and Teacher Education, Editorial Review Board
2020, American Educational Research Association (AERA), Mentoring SIG, Invited Reviewer
2017-Present, American Educational Research Association (AERA), Reviewer
2019-Present, Journal of Applied Research in the Community College, Invited Reviewer
2019-Present, Council for the Study of Community Colleges, Reviewer
2018-Present, Society for Information Technology and Teacher Education, Reviewer
2017, Carnegie Project on the Education Doctorate, Reviewer
2017-Present, Academy of Human Resource Development, Invited Reviewer

International Service

2022 International Society for Exploring Teaching & Learning (ISETL), *Reviewer & Board Secretary*
2018-2020 Society for Information Technology and Teacher Education (SITE), *Co-Chair, Workforce and Community College SIG*

National Service

2021-Present, American Educational Research Association (AERA), *Reviewer*
2022-2023, AERA, Workplace Learning SIG *Secretary/Treasurer*
2020-2022, Vocational Evaluation and Career Assessment Professionals Association (VECAP) *Chair, Business Relations Committee*
2019-2022, National Institute for Staff and Organizational Development, NISOD, *University Liaison*
2017-Present, Carnegie Project on the Education Doctorate (CPED), *Reviewer, Improvement Science Interest Group*

Regional and State Service

2021-Present, Court Appointed Special Advocate (CASA)
Guardian Ad-Litem, Sampson County Department of Social Services
2021-Present, *Mentor* for Meredith College Mentors Program
2012-2013, *Co-Chair, Public Relations Committee*, N.C. Council on Educational Opportunity Programs
2012, *Membership Committee,* N.C. Adult Education Association
2006, *Chair, Fall Conference Evaluation Committee*, N.C. Council on Educational Opportunity Programs
2005, *Treasurer,* Sampson County Youth Industrial Council
2003, Butler Basic Skills *Advisory Board Member*, Sampson Community College
2002-2005, *Joblink Management Team*, Sampson County Employment Security Commission
2002, Governor's Rapid Response Team

University and College Service

2023, Mentor-the-Pack, Faculty Fellow, Office for Faculty Excellence (OFE)
2022-2023, Faculty Fellow, Digital Education and Learning Technology Applications (DELTA)
2022, |RED| Cultivating Critical and Creative Thinking Pilot, Office for Faculty Excellence(OFE)
2021- 2022, Search Committee, College of Education Dean
2019, Search committee, Program Coordinator, Belk Center for Community College Leadership & Research

2018-2019, Co-chair, Online Teaching and Learning Task Force
2018-2019, Non-Tenure Track Task Force, College of Education
2017-Present, Professional Education Committee, College of Education
2017-Present, Distance Education Directors & Coordinators Committee
2017, Course Reviewer, Johnston Community College
2016-2017, Chair, QEP Resource Team, Johnston Community College
2016-2017, Chair, QEP Executive Team, Johnston Community College
2013-2016, Financial Aid Appeals Committee, Johnston Community College
2011-2017, Institutional Effectiveness Committee, Johnston Community College
2011-2012, Personnel Committee, Johnston Community College
2011-2012, Grants Committee, Johnston Community College
2009-2011, Global Education and Diversity Team, Johnston Community College
2009-2010, Johnston Community College Foundation Board of Directors
2009 Johnston Community College Strategic Planning Team
2009 Johnston Community College Presidential Search Committee
2009 President, Johnston Community College Staff Association
2008, Vice President, Johnston Community College Staff Association
2007-2016, Academic Advising Committee, Johnston Community College
2007, Chair, Staff Development Committee, Johnston Community College Staff Association

Professional Memberships
American Educational Research Association (AERA), National
Workplace Learning SIG Secretary, 2021-2023
Academy of Human Resource Development (AHRD), National Member
Association for Career and Technical Education Research (ACTER), National Member
Council for the Study of Community Colleges (CSCC), National Member
International Society for Exploring Teaching & Learning (ISETL), *Secretary 2022*
International Association of Rehabilitation Professionals (IARP)
National Organization for Human Services (NOHS)
North Carolina Rehabilitation Association, State Member
Society for Information Technology and Teacher Education (SITE)
Vocational Evaluation and Career Assessment Professionals Association (VECAP)
Chair, Ad-hoc Business Committee 2019-2021

Mentoring and Advising

2018-Present, Dissertation Co-Chair, successfully completed 2 students
2018-Present, Dissertation Chair, successfully completed 4 students
2018-Present, Dissertation Chair, actively chairing 23 students
2017-Present, Dissertation Committee Member, actively serving on 30+ committees
2017-Present, Dissertation Committee Member, completed service on 42 committees
2017-2019, Master's Thesis Committee, completed service for 3 students

Chaired/Co-Chaired Completed Dissertations

*2023. Dones, A. *Understanding the Enrollment and Persistence Experiences of First Time in College Latinx Students at a Community College in the South Region of the United States.*

2023. Jones, A. *Understanding Faculty Perceptions of Student Depression and Anxiety at a Rural Community College Over the Course of the Pandemic.*

**2023. Mahle, A. *Making the Case for Building Trust through Strengthening Communication Efforts by Community College Leaders During a Landscape Crisis.*

2023. Shawley, B. *Building a Culture of Support: A Narrative Inquiry Study of the Lived Experiences of Employer Support of North Carolina Community College Employees Enrolled in Graduate Coursework.*

2022. Auccompaugh, M. *Faculty Advisor Viewpoints of Advising Roles - A Q-Methodology Study.*

2021. Bryant, J. *Serving as a Mentor: Experiences of Community College Presidents via a Leader Member Exchange Framework.*

 *Selected as College of Education Graduation Speaker & featured in NC State Online article
**Recipient of the Dissertation Support Grant & featured in NC State Online article

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Faculty Development

> Mental Health First Aid, 2023
> Faculty LEAD Program, Office of Faculty Excellence, NC State, 2023
> Strategic Practice Certificate, Office for Institutional Equity & Diversity, 2023
> QPR Suicide Prevention Training, NC State Academic & Student Affairs, 2023
> Anti-racism, Advocacy, and Allyship, OIED, 2023
> Data Security Training, 2023
> The Emotional Labor of DEI, OIED, 2023
> Managing Difficult Conversations, NCSU Human Resources, 2023
> Improving Personal Effectiveness with Versatility, NCSU Human Resources, 2023
> Synthesizing Qualitative Data, Research Talk, Inc, 2022
> Leading with Emotional Intelligence, Office for Faculty Excellence (OFE), 2022
> Career Mapping: A Tool to Help Set Goals & Design a Development Plan, 2022
> Inclusive Excellence Certificate, NC State, OIED, 2022
> Instructional Design Principles for Course Creation, EduFlow Academy, 2022
> Inclusive Advising Workshop, 2022
> Teaching and Learning Beyond the Pandemic, Elon University, 2021
> |RED| Inclusive Teaching Certificate, Office for Faculty Excellence (OFE), NC State, 2020
> |RED| Core Teaching Certificate, Office of Faculty Excellence, NC State, 2020
> Applying the Quality Matters Rubric, APPQMR, 2020
> Designing Accessible Content, NC State, OFE, 2020

> UNC System Quality Matters Panel Discussion, 2020

> GLBT Ally, 2018-Present

> Teach from Anywhere with Zoom, Delta, NC State, September 2019

> Touchy Topics: Having those Fearful Conversations in Class, GLBT Center, NC State, 2019

> Data Security Training, NC State, February 2019

> Green-Zone Training, Serving the Veteran Student Population, NC State University, 2019

> Certificate of Reflective Teaching, NC State, Office for Faculty Excellence (OFE), 2019

> Faculty Writing Retreat, NC State, Office for Faculty Excellence (OFE), October 2019

> Gun Violence on Campus Training, College of Education, NC State, December 2018

> Faculty Reading Circle, NC State, Office for Faculty Excellence (OFE), 2018

> Best Practices for Designing Your Moodle Course, DELTA, NC State, September 2018

> Project SAFE, GLBT Center, NC State, September 2018

> An Introduction to Top Hat, NC State's Student Engagement Platform, Delta, NC State, 2018

> Accessibility in the Classroom, NC State, UNC System, DELTA, 2018

> Faculty Writing Retreat, NC State, Office for Faculty Excellence (OFE), May 2018

> FIiT – Learning Spaces on Campus, DELTA, NC State, April 2018

> DELTA Grant Information Session, March 2018.

> Effective Writing Assessments, NC State, Office for Faculty Excellence (OFE), February 2018

> SLATE Demo, The Graduate School, NC State, October 2017

> Strategies for a Gender Inclusive Classroom, October 2017

> Teaching with Technology, Delta, Office for Faculty Excellence, NC State, September 2017

> Graduate Recruitment Workshop, The Graduate School, NC State, September 2017

> Authentic Assessment: Creating Assessments that are Reusable, NC State, March 2017

> Inclusivity Training, NC State, February 2017

Research Interests

> Human-centered Course Design
> Curriculum and Instruction
> Distance Learning Administration
> Human-centered Education
> Innovation in Higher Education
> Inclusive Course Design
> Labor Market Outcomes
> Mentoring + Coaching
> Organizational Leadership
> Vocational Assessment
> Work-based learning