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UNC-CH Sch. Psych. INTERN Eval. SPRING 2024

ExpertReview score Fair

Block 1 Demographics

Q1

UNC School Psychology Program Internship Evaluation SPRING 2024

Clinical Skills Evaluation (CSE) SCHOOL PSYCHOLOGY-Feedback TO Graduate Students (CSE)

Q2



Name of Internship Student:

Q3



Student Email:

Q4



Date (Semester, Year):

Q5

Internship Information:

Q6



Name of Site:

Q7



Supervisor:

Q8



Supervisor Email:

Q61

Does your site have a formal end of year evaluation for this intern that you are planning to complete and submit at a later time?

 Yes No Import from library

Add new question

Block 2 Abbreviated Survey

Q69

Because you are planning to share an end of year evaluation of this intern at a later time, we are providing you with an abbreviated version of our evaluation. Your evaluation will contribute to this intern's semester grade for their internship course at UNC and also provide us important insight into their progress as we approach the end of the semester.

Q70

**EVALUATION RUBRIC: PLEASE EVALUATE THE STUDENT AT YOUR INTERNSHIP SITE USING THE SCALE BELOW. PLEASE CHOOSE THE LEVEL THAT BEST DESCRIBES THEIR COMPETENCE:**

**N/A - Not Applicable:** The competency or skill is not applicable to the student; the internship site does not provide the opportunity to evaluate the skill and/or the skill was not observed.

**Below Expectations:** Competence is BELOW expectations. The student needs further training and/or remediation to improve to an acceptable level for her/his year in the program. This is clearly an area in need of further development.

**MEETS Expectations:** Competence MEETS expectations. The student has shown some basic mastery of the competency or skill and is at a level expected for someone at her/his level of training. **NOTE: We anticipate that a majority of students will receive an evaluation of MEETS on most items.**

**Exceeds Expectations:** Competence EXCEEDS expectations for someone at her/his level of training. This is clearly a strength relative to other graduate students that you have observed (at a comparable level of training).

**Note: Some items are rated on a scale of "MEETS expectations" or "BELOW expectations" only. Expectations are based on the student's current level of training and clinical experience.**

Q71

### **I. PROFESSIONAL SKILLS**

**Demonstrates appropriate professional skills (e.g., professional dress, use of supervision, ethical knowledge and practice, clinical notes, attention to detail, awareness to diversity, etc.).**

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q72

### **II. ASSESSMENT SKILLS**

**Can construct a specialized assessment battery using evidence based practices and demonstrates adequate assessment skills (e.g., test/diagnostic impression, integration, report writing, communication, etc.).**

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q73

**III. INTERVENTION SKILLS**

**Demonstrates ability to effectively implement interventions and key aspects of interventions (e.g., multicultural competency, consent/confidentiality, etc.).**

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

 Import from library Add new question

Block 7 Summary

Q78

**EVALUATION RUBRIC: PLEASE EVALUATE THE STUDENT AT YOUR INTERNSHIP USING THE SCALE BELOW. PLEASE CHOOSE THE LEVEL THAT BEST DESCRIBES THEIR COMPETENCE:**

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Q74

Please provide an overall rating of the intern's performance.

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q54



**How many HOURS of this student's clinical work did you directly observe THIS SEMESTER (i.e., either live or using videotape review?)**

Q55



**Please comment below on any areas and/or skill sets not addressed by the above criteria, but which may be a site-specific ability (e.g., ability to conceptualize clinical issues, and implement interventions in the context of therapy or school):**

Q56



**Please comment below on the student's particular STRENGTHS (for example, areas indicated as EXCEEDS). This is a REQUIRED FIELD so at least one comment needs to be made in this section.**

Q57



**Please comment below on AREAS of GROWTH (for example, areas indicated as BELOW). All students have areas they can grow in. This is a REQUIRED FIELD so at least one comment needs to be made in this section.**

 Import from library

Add new question

## Block 3 Professional Skills

Q68

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Q10

***I. PROFESSIONAL SKILLS***

**1. SELF PRESENTATION - Demonstrates appropriate manner and dress with clients, students, staff, and other mental health professionals.**

(APA IRC IV - Professional Values and Attitudes)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q11

**2. MANAGEMENT OF PERSONAL ISSUES IN A PROFESSIONAL MANNER -  
Manages personal stress, psychological concerns, and emotional  
reactions so they do not adversely affect clinical work or interactions with  
supervisors and other professionals.**

(APA IRC IV - Professional Values and Attitudes)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q12

**3. ETHICAL KNOWLEDGE AND PRACTICE - Demonstrates understanding of and  
conforming to ethical principles in professional work and practice.**

(APA IRC II - Ethical and Legal Standards)

- N/A
- Below Expectations
- MEETS Expectations
- Exceed Expectations

Q13

**4. CLINICAL NOTES - Completes clinical/client or student notes on time and written  
in a professional manner (e.g. well written, free of jargon, etc).**

(APA IRC V - Communication and Interpersonal skills)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q14

**5. KNOWLEDGE OF CLINIC/SCHOOL PROCEDURES - Demonstrates knowledge of,  
and compliance with clinic or school procedures and policies.**

(APA IRC II - Ethical and Legal Standards)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q15

**6. USE OF SUPERVISION - Demonstrates ability to use supervision appropriately; is prepared for supervision and is able to incorporate feedback from supervision.**  
(APA IRC VIII - Supervision)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q16

**7. CONSIDERATION OF DIVERSITY ISSUES - During supervision, intern addressed the similarities/differences between his/her background and background of client or student.**  
(APA IRC III - Individual and Cultural Diversity)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q17

**8. PROFESSIONAL INTERACTION - Demonstrates ability to interact appropriately with other staff in the context of professional issues and in a multi-disciplinary team.**  
(APA IRC V - Communication and Interpersonal Skills)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations



Q18

**9. DEPARTMENT - Intern demonstrates behavior that is mature and professional (includes appropriate dress, hygiene, etc.). She or he is able to distinguish between appropriate and inappropriate language and behavior in various contexts.**  
(APA IRC IV - Professional Values and Attitudes)

- BELOW Expectations
- MEETS Expectations

Q19

**10. PUNCTUALITY - Intern is on time for meetings.**  
(APA IRC IV - Professional Values and Attitudes)

- BELOW Expectations
- MEETS Expectations

Q20

**11. ACCOUNTABILITY - Intern takes responsibility for her or his behavior. This includes being open to feedback from supervisors/instructors.**  
(APA IRC IV - Professional Values and Attitudes)

- BELOW Expectations
- MEETS Expectations

Q21

**12. SELF-AWARENESS- Intern shows an awareness of her or his strengths and weaknesses, and is able to take steps (if needed) to correct/change behavior.**  
(APA IRC IV - Professional Values and Attitudes)

- BELOW Expectations
- MEETS Expectations

Q22

**13. MOTIVATION - Intern is motivated to work hard and develop as a graduate student, and future mental health professional.**

(APA IRC IV - Professional Values and Attitudes)

- BELOW Expectations
- MEETS Expectations

Q23

**14. ATTENTION TO DETAIL - Intern is detail oriented in research, clinical or laboratory activities. His or her work is generally free of careless errors (e.g., typographic errors in manuscripts; careless data analyses).**

(APA IRC IV - Professional Values and Attitudes)

- BELOW Expectations
- MEETS Expectations

Q24

**15. GENERAL INTERPERSONAL SKILLS - Student is open and empathetic with others: shows respect for others' viewpoints, opinions, etc.; strives to get along with others in her or his clinic or school setting, etc.; seems genuinely interested in other people.**

(APA IRC V - Communication and Interpersonal Skills)

- BELOW Expectations
- MEETS Expectations

Q25

**16. GENERAL EMOTIONAL SKILLS - Shows affect tolerance (i.e., is able to contain one's emotions in professional settings). Tolerates uncertainty and ambiguity well. Is emotionally mature (e.g., is emotionally appropriate when receiving feedback).**

(APA IRC V - Communication and Interpersonal Skills)

- BELOW Expectations
- MEETS Expectations

Q26

**17. PROBLEM SOLVING - Able to solve problems without being overly dependent on others. Is proactive in trying to solve problems rather than being reactive.**  
(APA IRC IV - Professional Values and Attitudes)

- BELOW Expectations
- MEETS Expectations

Q27

**18. GENERAL AWARENESS OF DIVERSITY ISSUES - Understands one's own cultural identity in relation to others. Is sensitive to the cultural identity of others. Considers diversity when interacting with others in professional settings.**  
(APA IRC III - Individual and Cultural Diversity)

- BELOW Expectations
- MEETS Expectations

Q28

**19. SCHOLARLY INQUIRY - Demonstrates attitudes essential for lifelong learning, scholarly inquiry, and professional problem-solving.**  
(APA IRC I - Research)

- BELOW Expectations
- MEETS Expectations

Block 4 Assessment Skills

Q75

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Q29

## II. ASSESSMENT SKILLS

**1. KNOWLEDGE OF EVIDENCE-BASED ASSESSMENT - Can construct a specialized assessment battery using evidence-based practices.**

(APA IRC VI - Assessment)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q30

**2. SCREENING PROFICIENCY - Can conduct screening to determine risk for self-harm, other-harm, child-maltreatment, or psychosis and is knowledgeable regarding the specific protocol to follow if immediate action is necessary.**

(APA IRC VI - Assessment)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q31

**3. COGNITIVE ASSESSMENT COMPETENCE - Demonstrates ability to administer and score cognitive assessment measures and instruments in a standardized manner.**

(APA IRC VI - Assessment)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q32

**4. DIAGNOSTIC ASSESSMENT COMPETENCE - Demonstrates ability to administer and score diagnostic assessment measures in a standardized manner.**

(APA IRC VI - Assessment)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q33

**5. DIAGNOSTIC IMPRESSION - Has the ability to form a realistic diagnostic impression based on clinical interview and historical information, that also considers diversity issues.**

(APA IRC VI - Assessment)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q34

**6. TEST IMPRESSION - Demonstrates the ability to interpret cognitive assessment measures, instruments, and tests.**

(APA IRC VI - Assessment)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q35

**7. TEST INTEGRATION - Demonstrates ability to obtain information from multiple sources, and integrate results into case formulations and treatment planning.**

(APA IRC VI - Assessment)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q36

**8. REPORT WRITING - Demonstrates ability to write a report that is accurate, well written, and professional in quality, and that is sensitive to diversity issues.**

(APA IRC V - Communication and Interpersonal Skills)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q37

**9. REPORT COMMUNICATION - Demonstrates ability to provide accurate and specific feedback regarding test performance and findings to examinees, that is sensitive to diversity issues.**

(APA IRC V - Communication and Interpersonal Skills)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

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Block 5 Intervention Non-Specific Skills

Q76

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Q38

**III. INTERVENTION: NON-SPECIFIC SKILLS**

**1. ETHICAL AND LEGAL STANDARDS - Demonstrates ability to effectively implement the following practices: informed consent, confidentiality, setting of appropriate boundaries, and documentation of services.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q39

**2. RELATIONSHIP BUILDING SKILLS - Effectively uses empathy, active collaboration, warmth, and a non-judgmental stance to develop the therapeutic relationship.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q40

**3. NON-SPECIFIC RESPONSE SKILLS - Understands and effectively employs a wide range of therapeutic responses such as reflections, interpretations, open-ended questions, summary statements, and self-disclosure to achieve specific therapeutic goals.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations



Q41

**4. TERMINATION - Knows how to terminate treatment interventions, put gains and issues into perspective, and consider future assistance.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q42

**5. META-COGNITION - Understands how one's own personality and attributes contribute to or interfere with the therapeutic process, and also in regard to clients or students who differ from the trainee in beliefs, ethnicity, or sexual orientation.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q43

**6. MULTI-CULTURAL AWARENESS - Shows an understanding and sensitivity to diversity issues, and is aware of when and how to bring these up in therapy with a client or student.**

(APA IRC III - Individual and Cultural Diversity)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

[Import from library](#)[Add new question](#)

▼ Block 6 Intervention Specific Skills

Q77

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Q44

#### **IV. INTERVENTION: SPECIFIC SKILLS**

**1. KNOWLEDGE OF EMPIRICALLY SUPPORTED TREATMENTS - Understands the criteria used to determine empirically supported treatments (ESTs), the limits of ESTs, and can identify ways to supplement ESTs to address these limits.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q45

**2. CASE CONCEPTUALIZATION - Can conceptualize a case in at least two distinct theoretical orientations, at least one of which is an EST.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q46

**3. KNOWLEDGE OF CBT - Has a general knowledge of CBT and can apply a CBT framework to cases, which includes at a minimum, setting an agenda, goal setting, and assigning homework.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q47

**4. DEVELOPMENTAL FRAMEWORK - Can incorporate a developmental framework into case conceptualization and treatment/intervention planning.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q48

**5. AWARENESS OF DIVERSITY - The intern considers diversity issues when conceptualizing cases and creating a treatment plan.**

(APA IRC III - Individual and Cultural Diversity)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q49

**6. PROFICIENCY IN COGNITIVE TECHNIQUES - Demonstrates the ability to execute basic cognitive treatment techniques, such as automatic thought records, cognitive restructuring, and mindfulness training.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q50

**7. PROFICIENCY IN BEHAVIORAL TECHNIQUES - Demonstrates ability to execute basic behavioral techniques, such as functional analysis of behavior, behavioral activation strategies, and skills training (e.g., problem solving training).**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q51

**8. PROFICIENCY IN RELAXATION-BASED TECHNIQUES - Demonstrates ability to execute basic relaxation techniques, such as progressive muscle relaxation and imagery.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q52

**9. PSYCHOEDUCATION - Demonstrates ability to use psychoeducation techniques properly.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Q53

**10. CHILD THERAPY TECHNIQUES - Demonstrates an ability to implement parent training and to conduct behavioral management plans.**

(APA IRC VII - Intervention)

- N/A
- Below Expectations
- MEETS Expectations
- Exceeds Expectations

Block 8 Signatures ⋮

Q60 💡

**SUPERVISOR SIGNATURE LINE - PLEASE ENTER YOUR NAME AND DATE BELOW**

Q61 💡

**STUDENT SIGNATURE LINE - PLEASE ENTER YOUR NAME AND DATE REVIEWED BELOW**

Add Block

End of Survey

We thank you for your time spent taking this survey.

Your response has been recorded.