

Ph.D. Doctoral Program of Studies Form
POLICY, LEADERSHIP AND SCHOOL IMPROVEMENT (PLS) STRAND

Name: _____

PID: _____

Date of first enrollment: _____

Advisor: _____

In the following sections, list the semester you will take/have taken all required courses. (If taken outside of UNC-CH, list institution under the semester). Also, list the courses you will take to satisfy the elective credit requirements. (If, after discussions with your advisor, you are requesting to substitute a required course, strike out the course and list the title and number of the substitute course under it).

IMPORTANT NOTES:

- Students must enroll in at least 9 credit hours each term, or be enrolled in EDUC 994, to be considered full time.
- All courses must be approved by the student's Program of Studies Committee
- Students have 8 calendar years from date of first registration to complete all degree requirements.
- Students receiving an "F" in any course OR an "L" in 9 or more cumulative hours in graduate school become academically ineligible.

Ph.D. in Education: Core Course Requirements (9 credit hours)

<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>	<i>Semester</i>
EDUC 867	Issues in Educational Policy and Research	3	
EDUC 825	Development and Learning	3	
EDUC 876	Histories of School and Schooling	3	

Ph.D. in Education: Research Requirements (6 credit hours)

EDUC 830	Field Techniques in Educational Research	3	
EDUC 710	Statistical Analysis of Educational Data I <u>OR</u> HPM 880 (3 credits) & HPM 881: Linear Regression Models (3 credits)	6	

PLS Strand: Disciplinary Course Requirements (9 credit hours)

<i>Course Number</i>	<i>Course Title</i>	<i>Credits</i>
EDUC 832	Politics of Education	3
EDUC 871	Sociology of School Improvement	3
EDUC 930	Economics of Education	3

PLS Strand: Core Course Requirements (6 credit hours)

EDUC 866	Policy to Practice	3
EDUC 785	Program Evaluation in Education	3

PLS Strand: Research Course Requirements (15 credit hours)

Course Number	Course Title	Credits	Semester
EDUC 784	HPM 882: Advanced Panel Data (3 credits)	3	
EDUC 805A	Proseminar: Foundations of Academic Research and Writing	3	
EDUC 824	Research Design/Fundamentals of Educational Research (Doctoral Level)	3	
EDUC 885	Secondary Data Analysis	3	

*Plus 1 additional research course from the following list (for students who did not complete the 9 credit HPM 880-882 sequence)**

EDUC 922	Mixed Methods	3	
EDUC 883	Case Study Methods	3	
EDUC 891	Multilevel Modeling	3	
EDUC 891	Causality	3	
HPM 883	Analysis of Categorical Data	3	
EDUC 884	Statistical Analysis of Educational Data III	3	
EDUC 868	Advanced Qualitative Analysis and Interpretation	3	
EDUC 967	Single Case Design	3	
	*Or OTHER, with committee's approval: _____	___	

PLS Strand: Electives (9 credit hours – Choose from among list or propose others)*

EDUC 758	Immigration and Education	3	
EDUC 769	Schooling of Latinos	3	
EDUC 774	Social and Educational History of the United States	3	
EDUC 805B	Professional Seminar II	3	
EDUC 972	Critical Race Theory	3	
EDUC 933	Education Policy Doctoral Seminar	3	
EDUC 931	School Law and Policy	3	
OTHER: EDUC 836	School Finance and Economic Policy	3	
OTHER: EDUC 809	Problems in Special Education	3	
OTHER:		3	

**Students may also choose electives from Public Policy, Political Science, Economics & Sociology. Electives may also include any advanced research courses. Courses must be approved in advance by the student's Program of Studies committee.*

Graduate School: Dissertation Hours Requirements (6 credit hours minimum over at least 2 semesters)

EDUC 994	Dissertation Credits
EDUC 994	Dissertation Credits

Course substitutions and additional coursework may be recommended and approved by the Program of Studies Committee.

Advisor's Approval _____ **Date** _____

Committee Approval

Printed Name

Signature

_____	_____
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_____	_____
_____	_____
_____	_____
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Director of Graduate Studies Approval

Printed Name

Signature

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