



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

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EDUCATION

- 1999-2003 **PhD, School Psychology**
Department of Educational Psychology
Loyola University, Chicago, IL
Research Advisors: Dr. Pamela Fenning and Dr. Ronald Morgan
Title of Dissertation: *A Systematic Expansion of a Meta-analysis on the Differences in Intelligence and Adaptive Behavior of Children Diagnosed with Autism and Asperger's Syndrome*
- 1996-1999 **MEd Specialist, School Psychology**
Loyola University, Chicago, IL
Department of Educational Psychology
Research Advisors: Dr. Pamela Fenning and Dr. Rene Lewin
Title of Master's Thesis: *Autism Spectrum Disorder Interventions in the Preschool Years*
- 1991-1996 **BA, Elementary Education**
DePaul University, Chicago, IL
Minor: Psychology
Honors: Cum Laude
Title of Honors Thesis: *Differentiation for Students Diagnosed with ADHD in the Primary Classroom*

UNIVERSITY PROFESSIONAL EXPERIENCE

University of North Carolina at Chapel Hill

- 2022-Present Program Director, Doctoral School Psychology Program
2022-Present Director of Clinical Training, APA
2015-Present Clinical Associate Professor
2006-Present School Psychology Doctoral Externship Coordinator
2004-2015 Clinical Assistant Professor

Roosevelt University, Chicago, IL

2001-2003 Education Professor; Adjunct
Lectures included:

- Psychological Evaluations
- Disabilities in Children
- Section 504 of the Rehabilitation Act
- Special Education Service Implementation in the School Setting
- Special Education Law

Loyola University, Chicago, IL

2001-2003 Graduate School Psychology & Education Professor; Adjunct
School Psychology Graduate Program Lectures included:

- Psychological Evaluations
- Behavioral and Emotional Assessment
- Personality Assessment
- Human Development
- Psychological Report Writing
- Special Education Policies, Procedures, & Law
- Section 504 Plans

EARLY CHILDHOOD, ELEMENTARY & SECONDARY EDUCATION PROFESSIONAL EXPERIENCE

- 2002-2004 **Director of Special Education**
Wilmette Public School District #39, Wilmette, IL
- Administrative case manager for all students receiving special education services (Grades 5-8)
 - Led all special education faculty building level meetings
 - Coordinated and facilitated special education departmental meetings
- 2002-2004 **School Psychologist**
Wilmette Public School District #39, Wilmette, IL
- Administered psychological evaluations and provided treatment plans addressing behavioral, emotional, cognitive, academic, and adaptive behavior
 - Provided diagnostic psychological counseling services to both individuals and groups
- 2002-2004 **Psychology Practicum (Externship) Supervisor, School-Level**
National Louis University, Evanston, IL
- Provided clinical supervision for master's and Ph.D. school psychology students
 - Evaluated clinical performance of graduate level school psychology students
- 2002-2004 **Psychology Internship Supervisor, School-Level**
Loyola University, Chicago, IL
- Provided clinical supervision for master's and Ph.D. school psychology students
 - Evaluated clinical performance of graduate level school psychology students

2002-2003

School Administration Intern

Wilmette Public School District #39, Wilmette, IL

Highcrest Middle School

- *Conducted a School-wide Crisis Vulnerability Assessment*
- *Consulted with teachers with identifying evidence-based interventions*
- *Assisted with behavior management and interpretation of district discipline plan*
- *Facilitation of parent conferences*
- *Conducted practice observations of teaching faculty and provided feedback based upon school-wide expectations*
- *Contributed to various system-level administrative changes and enhancements. Provided direction and coaching to teaching faculty on selection of appropriate curriculum materials for reading and math instruction in special education classrooms, managed inventory of instructional materials*
- *Planned and facilitated professional development sessions on Bullying Prevention for general and special education teaching faculty*
- *Facilitated planning meetings for school level Positive Behavior Intervention Support (PBIS) team*
- *Provided direction and guidance to school and district administrators on data management, data interpretation and progress monitoring based on universal screening testing results Planned and facilitated professional development sessions on Intervention Strategies for Children with ADHD symptomology for general and special education teaching faculty*

1999-2002

School Psychologist

School Association for Special Education of DuPage County, IL

- *Provided psychological evaluations of behavior, emotional status, adaptive behavior, cognition, and academics for individuals ages two to twenty-one*
- *Provided individualized and group counseling services.*
- *Coordinated and conducted Child Find Pre-School Screenings*
- *Provided specialized psychological services to children diagnosed with autism*
- *Coordinated two-year-old early intervention play groups for the at-risk community*
- *Evaluated and provided supportive services for the severe-profound multi-needs population in DuPage County*
- *Developed and implemented treatment plans for behaviorally and emotionally fragile and challenged children and their families*
- *Consulted with psychiatric hospital personnel, therapeutic day schools and private therapists regarding students presenting significant emotional and behavioral special needs*
- *Evaluated and provided supportive services for early childhood education programs*
- *Facilitated and led daily living and communication groups for a multi-needs population ages eighteen to twenty-one*
- *Led special education meetings, managed caseload and chaired pupil service team meetings*
- *Facilitated and led sexual education and safety counseling groups for young adult girls with significant cognitive deficits*

1999-2000

Contract School Psychologist, Glen Ellyn School District, IL

- Assessed emotional, behavioral, cognitive, academic, and adaptive behavior of children ages three to eighteen
- Provided psychological services for school district during summer months, after school hours, and holiday breaks

1999

Elementary Education Teacher

Chicago Public School District #299

- Taught third grade "Bridge Program" emphasizing inferential reading comprehension and mathematics problem solving techniques
- Completed the "direct teaching" curriculum training and assessment

1998-1999

School Psychologist

Chicago Public School District #299

- Assessed emotional, behavioral, cognitive, academic, and adaptive behavior of children ages three to twenty-one
- Participated in "School-Based Problem-Solving"
- Provided psychological services and evaluations to students with autism
- Assessed and counseled students at a school specifically designated for new young teen mothers and pregnant students aged 13-18
- Developed and implemented treatment plans for students requiring counseling and individualized behavior plans
- Ongoing Crisis management & preparedness facilitation

1998-1999

Autism Shadow Teacher

Catherine Cook School, Chicago, IL

- "Shadowed" a student with autism in an inclusionary environment
- Adapted the curriculum to meet the needs of the student
- Individualized a behavior plan to coordinate with the school's behavioral support system

1997-1998

Counseling and Psychology Masters-Level Practicum Student

Glenview Public School District #34, Glenview, IL

- Developed counseling, assessment, diagnostic, and consultation skills under the supervision of a licensed clinical psychologist
- Co-lead social-skills, study skills, conflict resolution, and anxiety strategies counseling groups

1996-1999

Behavioral Modification Therapist

Behavioral Consultation Inc., Dr. Anne Maxwell Chicago, IL

- Gained extensive Applied Behavior Analysis training from Dr. Anne Maxwell (Former Doctoral Student of Dr. Ivar Lovaas of UCLA)
- Contributed to treatment, planning, and implementation as a member of a behavior modification team with autistic youth

1996-1998

Elementary Education Teacher

Providence St. Mel School, Chicago, IL

- Taught first grade class of students that were at high-risk for school failure
- Facilitated the teaching components of the Lloyd A. Fry Foundation Pilot Education Project
- Developed, conducted, and evaluated gifted mathematics curriculum
- Created and implemented a team-teaching model

- *Developed advanced first grade writing curriculum*
- *Taught a combined first and second grade summer school*

1995-2001

Private Tutor

- *Developed individualized tutorial programs for students struggling with language arts and mathematics*
- *Consulted with parents regarding in-home enrichment and reinforcement math and language arts strategies*

ADMINISTRATIVE LEADERSHIP: School Psychology Program

- *Doctoral Program Director*
- *Director of Clinical Training, APA Appointment*
- *Director of Clinical Training, Association of Psychology Postdoctoral and Internship*
- *Director of the APA Program Accreditation Self Study*
- *Clinical Placement Externship Director (30+ psychiatric, clinical, and school-based placements / year)*
- *Development and Yearly Coordination of Doctoral Externship Placements:*
 - *Duke Center for Autism and Brain Development*
 - *Duke Child & Adolescent Health Psychology & Pediatric Neuropsychology*
 - *Duke Children's Evaluation Clinic Duke Center for Child and Family Health; Department of Psychiatry and Behavioral Sciences*
 - *Duke Psychosocial Treatment Clinic*
 - *Duke ADHD Clinic*
 - *Duke Child & Family Study Center*
 - *Triangle Neuropsychology Clinic*
 - *Preston Neuropsychology Clinic*
 - *Mariposa School for Children with Autism*
 - *ABC of NC Child Development Center*
 - *El Futuro Bi-lingual Mental Health Clinic*
 - *Easter Seals Foster Care Support Program*
 - *Wake Med Outpatient Pediatric Psychology*
 - *TEACCH Raleigh*
 - *3-C Family Services*
 - *Central Regional Hospital Child and Adolescent Unit*
 - *UNC Physical Medicine and Rehabilitation*
- *Coordinator of Doctoral Application Review (100+ Applications/year)*
- *School Psychology Program School-based Field Placement Liaison*
- *School Psychology Program Clinical Field Placement Liaison*
- *APA History and Systems of Psychology Foundation Coordinator*
- *Coordinator, School Psychology Program Peer Mentor Program*
- *School Psychology Website Development / Maintenance Coordinator*
- *In-coming Student Orientation Coordinator and Facilitator*
- *Program Social Faculty Liaison / Facilitator*
- *History & Systems of Psychology Research Symposium Coordinator*
- *NCATE Accreditation Review Committee*
- *NASP Accreditation Review Committee*

- *School Psychology Program Evaluation Assistant*
- *School Psychology APA Accreditation Self-Study Committee*
- *School Psychology Program Handbook Developer/ Yearly Reviewer*
- *Doctoral Application Review Committee*
- *American Psychological Association Site Visit Program Member*
- *National Association of School Psychology Accreditation Co-Coordinator*
- *Psychology APA Accreditation Self-Study Committee*
- *Comprehensive Examination Student Mentor Program Coordinator*
- *Director of University Masters-Level Teaching Internship*
- *Masters Application Review Committee Comprehensive Examination Coordinator (MEd Specialist)*
- *Research Symposium Coordinator (MEd Specialist)*
- *Author, Doctoral School Psychology Externship Handbook for School-based Placements*
- *Coordinator and Facilitator of Cohort Meetings (3 meetings per 3 cohorts per semester)*
- *Program Development; Interdisciplinary Consultation with the Doctoral Clinical Psychology Program, Neuroscience Department*
- *Recruitment Plan Development*
- *Carolina Institute for Developmental Disabilities Leadership Education in Neurodevelopmental Disorders (LEND) Program Liaison*
- *Internship, Externship, and Post Doctoral Positions: Letters of Recommendation Writer*

Faculty Professional Activities, University of North Carolina, Chapel Hill

School Psychology Doctoral Program

- *Masters Project Research Thesis Chair (MEd)*
- *Masters Project Research Thesis Reader (MEd)*
- *Master's Research Project Advisor*
- *Master's Research Thesis Advisor*
- *Academic Advisor*
- *Master's Thesis Research Thesis Chair (MA)*
- *Master's Thesis Research Thesis Reader (MA)*
- *Dissertation Research Advisor*
- *Dissertation Research Reader*
- *Comprehensive Examination Committee Chair*
- *Comprehensive Examination Committee Member*
- *Doctoral School Psychology Program Externship Advisor*
- *Externship Field Faculty Advisor*
- *Emergency Replacement Professor for EDUC 790 Global Child*
- *Independent Studies Development:*
 - *Cognitive Psychology*
 - *Social Psychology*
 - *Policy Evaluation*
 - *Neurodevelopmental Childhood Disorders*
 - *History & Systems in Psychology*
 - *Affective and Behavioral Psychology*

Human Development and Family Science Program

- *Presenter, Human Development and Family Studies Mini-Career Conference*
- *Honors Program Research Thesis Chair*
- *Honors Program Research Thesis Reader*
- *Admissions Committee*
- *Human Development & Family Studies Advisory Board*

School of Education Program Contributor

- *Elementary Education Program*
- *School Counseling Program*
- *Early Childhood Program*
- *Human Development and Family Science Program*

Psychology Department

- *Clinical Psychology Doctoral Program, Interim Psychological Assessment Trainer*
- *Clinical Psychology Doctoral Program, Teaching Assistant Supervisor for the Psychological Assessment Lab*

School of Education Service

- *Chair, SOE Curriculum Committee*
- *SOE APT Committee for Clinical Promotion*
- *School of Education Appeals Committee Member*
- *Carolina Community Academy Principal Search Committee Member*
- *School of Education Faculty Mentor for Promotion & Tenure*
- *Faculty Search Committee Member, School Counseling (2 semesters)*
- *Faculty Search Committee Member, Human Development and Family Studies*
- *Faculty Search Committee Member, School Psychology (2 semesters)*
- *Peer Faculty Teaching Observer, School of Education (5 faculty)*
- *American Psychological Association Annual Accreditation Coordinator*
- *Peer Mentor, Clinical Promotion (3 faculty)*
- *Member, School of Education Clinical Faculty Committee*
- *Master of Arts in International Education, Capstone Project Evaluator*
- *UNC Special Olympics Program Member*
- *UNC Special Olympics Interdisciplinary Field Day Lead Facilitator*
- *Post Campus Shooting Crisis Intervention Drop-in Room Co-Coordinator / Facilitator*
- *Guest Lecturer, Minor in Education Program, “Ethics in Special Education”*
- *Guest Lecturer, NC Teaching Fellows Program, “Autism and Related Developmental Disabilities in the Classroom”*
- *Guest Lecturer, School Counseling Program, “Childhood Disorders: Diagnostic Statistical Manual”*
- *Guest Lecturer, School Counseling Program, “School Crisis Intervention”*
- *School Psychology Program 40th Anniversary Symposium, Co-coordinator*

- *Development Committee, S.A.F.E. Teacher Certificate (Safeguard, Advocate, Follow-up, and Engage: Teachers at the Forefront of the Wellbeing and Mental Health of School Children)*
- *Curriculum Re-design Committee, Human Development Across the Lifespan Course Sequence and Development*
- *Consultant, Carolina community School Policy Development for Early Kindergarten Admittance*

University Service

- *UNC Q-Connect & OUTreach LGBTIQ Student Club Faculty Sponsor*
- *Empowering Your Life Student Club Faculty Sponsor*
- *Summit on School Safety Planning Committee*
- *Summit on School Safety Presenter*
- *UNC Suicide Response 2021: Counseling and Psychological Services (CAPS), the Department of Psychiatry, School of Medicine Crisis Response Team Drop-in Center Psychologist*
- *Program Development; Interdisciplinary Consultation with the Doctoral Clinical Psychology Program, Neuroscience Department*

State and National Service

- *APA Accreditation Site Visitor*
- *Lead Developer, Pathway to Practice North Carolina, Special Education Curriculum Development*
- *North Carolina Trainers of School Psychologists*
- *Council for Directors of School Psychology Programs*
- *National Association of School Psychologists Crisis & Suicide Intervention Task Force*
- *North Carolina Psychology Association University Representative*
- *Autism Developmental Resources for Virtual Learners, Facilitator*
- *External Reviewer for Promotion, External Universities*
- *NCDPI School Psychology University Liaison*
- *Psychology Consultant, Public School Districts for the Following Counties: Wake, Chatham, Orange, Durham,*
 - *Autism Differential Diagnosis*
 - *Generalized Anxiety Disorder Differential Diagnosis*
 - *ADHD Differential Diagnosis*
 - *Oppositional Defiant Disorder Differential Diagnosis*
 - *Specific Learning Disability Differential Diagnosis*
 - *Conduct Disorder Differential Diagnosis*
 - *Section 504 of the Rehabilitation Act Procedures*

COURSE INSTRUCTION

Doctoral Level

EDUC 221	<i>Psycho-educational Assessment</i>
EDUC 222	<i>Behavioral Intervention and Counseling in Psychology</i>
EDUC 224	<i>Externship in School Psychology</i>
EDUC 321	<i>School Psychology Doctoral Internship</i>
EDUC 696	<i>Doctoral Independent Study: History & Systems in Psychology</i>
EDUC 696	<i>Doctoral Independent Study: Social Psychology</i>
EDUC 696	<i>Doctoral Independent Study: Affective and Behavioral Psychology</i>
EDUC 718	<i>Psychoeducational Assessment & Intervention</i>
EDUC 720	<i>Doctoral School Psychology Professional Seminar I</i>
EDUC 721	<i>Doctoral School Psychology Externship-I</i>
EDUC 721	<i>Doctoral School Psychology Externship-II</i>
EDUC 721	<i>Doctoral Professional Seminar & School Psychology Externship-I</i>
EDUC 721	<i>Doctoral Professional Seminar & School Psychology Externship-II</i>
EDUC 796	<i>Doctoral Independent Study: Child Development: Policy Evaluation</i>
EDUC 796	<i>Doctoral Independent Study: Neurodevelopmental Childhood Disorders</i>
EDUC 796	<i>Doctoral Independent Study: Cognitive Psychology</i>
EDUC 820	<i>Doctoral School Psychology Professional Seminar II</i>
EDUC 821	<i>Advanced Doctoral Professional Seminar & Externship-I</i>
EDUC 821	<i>Advanced Doctoral Professional Seminar & Externship-II</i>
EDUC 821	<i>Doctoral Advanced School Psychology Externship-I</i>
EDUC 821	<i>Doctoral Advanced School Psychology Externship-II</i>
EDUC 821	<i>Doctoral Advanced School Psychology Externship-III</i>
EDUC 822	<i>Doctoral Internship in School Psychology I</i>
EDUC 822	<i>Doctoral Internship in School Psychology II</i>
EDUC 865	<i>College Teaching Internship</i>
EDUC 890	<i>Special Topics: Social Psychology</i>
EDUC 994	<i>Doctoral Dissertation Research</i>

Master's Level

EDUC 596	<i>Master's Independent Study: History & Systems in Psychology</i>
EDUC 681	<i>Human Development</i>
EDUC 827	<i>Child & Adolescent Development</i>
EDUC 722	<i>Masters Internship in School Psychology-I</i>
EDUC 722	<i>Masters Internship in School Psychology-II</i>
EDUC 722	<i>Masters Internship in School Psychology-III</i>
EDUC 726	<i>Masters Internship in School Psychology</i>
EDUC 796B	<i>Master's Independent Study: Child Development, Sensory Processing Integration</i>
EDUC 992	<i>Master's Research Project</i>

Undergraduate Level

EDUC 401	<i>Child Development: Prenatal to Middle Childhood</i>
EDUC 693H	<i>Honors Thesis in Education</i>
EDUC 694H	<i>Honors Thesis in Education</i>
EDUC 532	<i>Child Development: Prenatal to Adolescence</i>

AREAS OF EXPERTISE AND TEACHING COMPETENCIES

- *Differential Diagnosis of Childhood Disabilities and Disorders*
- *Psychological Assessment*
- *Psychoeducational Assessment*
- *Personality & Emotional Assessment*
- *Behavioral Assessment*
- *Child & Adolescent Development*
- *Autism and Neurodevelopmental Disorders*
- *Attention Deficit Hyperactivity Disorder*
- *School Crisis Prevention, Intervention, and Postvention*
- *Ethics of Psychological Practice*
- *Special Education Law*
- *Psychological Report Writing*
- *Individual & Group Counseling & Therapy*
- *Applied Behavior Analysis, ABA*
- *Functional Behavior Assessment, FBA*
- *Sensory Motor Integration Disorders*
- *Teacher & Parent Consultation*
- *Special Education Case Management*
- *Clinical Supervision and Mentoring*
- *Professional Development Implementation in the School Setting*

RESEARCH & PUBLICATIONS

Evarrs, S. & Knotek, S.E. (2006). Foreign Language and Special Education. In Hening-Boyton (Ed.), 2005-2015: Realizing Our Vision of Languages for All, pp. 117-133, Upper Saddle River, NJ: Pearson Hall.

Wasik, B. H., Villagomez, A., Berry, S., & Evarrs, S. (2011). Visual perception programs. In J.A.C. Hattie & M.M. Anderson (Eds.) International Handbook on Student Achievement. NY: Routledge.

Book Reviewer

Assessment of Children: Cognitive Foundations, Sixth Edition, Jerome Sattler

Dissertation:

A Systematic Expansion of a Meta-analysis on the Differences in Intelligence and Adaptive Behavior of Children Diagnosed with Autism and Asperger's Syndrome, 2003

Master's Thesis:

Autism Spectrum Disorder Interventions in the Preschool Years, 1999

Honors Thesis:

Differentiation for Students Diagnosed with ADHD in the Primary Classroom, 1996

Loyola University Chicago Infant / Child Research Lab Team:2000-2003

Areas of Study:

- *Child-parent attachment, inter-affectivity, attunement, and the role of touch in parent-child interaction*
- *Choice co-construction as related to cognitive development and intentional communication*
- *Development of emotional intelligence measures and its relationship to early language development*

PRESENTATIONS

<i>2024, 2023 2022, 2021</i>	<i>PREPaRE Workshop 1, Third Edition, Comprehensive School Safety Planning: Prevention Through Recovery</i>
<i>2024, 2023 2022, 2021</i>	<i>PREPaRE Workshop 2, Third Edition, Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools</i>
<i>2020, 2019 2018, 2017 2016, 2015 2014</i>	<i>PREPaRE Workshop 1, Second Edition, Comprehensive School Safety Planning: Prevention and Intervention Training Curriculum</i>
<i>2020, 2019 2018, 2017 2016, 2015 2014</i>	<i>PREPaRE Workshop 2, Second Edition, Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals</i>
<i>2019</i>	<i>School Crisis Intervention and Postvention, School Counseling Program</i>
<i>2019</i>	<i>Ethics in Special Education, Minor in Education Program</i>
<i>2018</i>	<i>Mentoring to Improve School and Community Climate, Summit on Student Safety and Wellbeing</i>
<i>2018</i>	<i>Childhood Disorders: A Review of the Diagnostic Statistical Manual, School Counseling Program</i>
<i>2018</i>	<i>Responding to School Violence, UNC School of Education</i>
<i>2018</i>	<i>"Really? Another Student with ADHD?", Lightning Symposium: Scholarship of the UNC SOE Faculty</i>
<i>2018</i>	<i>Legal and Ethical Issues in School Violence, UNC School of Education</i>
<i>2017</i>	<i>Childhood Disorders: A Review of the Diagnostic Statistical Manual, School Counseling Program</i>
<i>2010-2011</i>	<i>Autism and Related Developmental Disabilities in the Classroom, University of North Carolina, Chapel Hill, NC Teaching Fellows</i>
<i>2006</i>	<i>ADHD in Young Children: Diagnosis and Intervention, Cary Park Women's Club, Cary, NC</i>
<i>2002, 2003 2004</i>	<i>Special Education Law and Compliance, Wilmette Public Schools, Wilmette, IL</i>

2002, 2003 2004	<i>Section 504 Plans; Eligibility and Services; Wilmette Public Schools Wilmette, IL</i>
2001-2002	<i>Section 504 Plans; Eligibility and Services; School Association for Special Education of DuPage County, IL</i>
2001-2002	<i>Special Education Law and Compliance, School Association for Special Education of DuPage County, IL</i>
1999	<i>Section 504 Plans; Eligibility and Services; Chicago Public Schools, Chicago, IL</i>

LICENSURE AND CERTIFICATIONS

North Carolina

North Carolina Board of Psychology License:

Licensed Psychologist # 5515

North Carolina Department of Public Instruction Certificates:

<i>025</i>	<i>Elementary Education (K-6)</i>
<i>026</i>	<i>School Psychology</i>
<i>88099</i>	<i>Exceptional Children Administrator</i>
<i>012</i>	<i>School Administration</i>

National

<i>APA</i>	<i>National Program Accreditation Site Visitor</i>
<i>NCSP</i>	<i>Nationally Certified School Psychologist</i>
<i>PREPaRE</i>	<i>School Crisis Prevention and Intervention Workshop I: Crisis Prevention and Preparedness: Comprehensive School Safety Planning</i>
<i>PREPaRE</i>	<i>School Crisis Prevention and Intervention Workshop II: Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals</i>
<i>PREPaRE</i>	<i>Nationally Certified School Crisis Prevention and Intervention Trainer Workshop I: Crisis Prevention and Preparedness: Comprehensive School Safety Planning</i>
<i>PREPaRE</i>	<i>Nationally Certified School Crisis Prevention and Intervention Trainer Workshop II: Crisis Intervention and Recovery: The Roles of School- Based Mental Health Professionals</i>
<i>PECS</i>	<i>Picture Exchange Communication System for Individuals with Autism</i>
<i>Exner</i>	<i>Scoring for the Rorschach Inkblot Test</i>

Other Certifications

University of North Carolina:

<i>Safe Zone Ally I</i>	<i>LGBTQ Certification to support people of all sexual orientations, gender identities and gender expressions on campus</i>
<i>Safe Zone Ally II</i>	<i>Gender Identity & Gender Expression</i>
<i>Green Zone</i>	<i>Certification to support military affiliated students and families</i>
<i>UnDocu Carolina</i>	<i>Certification to support undocumented university members</i>

Illinois Board of Education Certificates:

<i>03</i>	<i>Teaching Certification K-9; (Psychology Endorsement)</i>
<i>73</i>	<i>School Service Personnel Certification, Psychology</i>
<i>75</i>	<i>General Administrative Certification (Principal & Assistant Principal)</i>

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

*American Psychological Association, APA Division 16 School Psychology
National Association of School Psychologists, NASP
Autism Society of America, ASA
North Carolina School Psychology Association, NCSPA
North Carolina Trainers of School Psychologists, NCTSP
Trainers of School Psychologists Association, TSP
Council of Directors of Doctoral School Psychology Programs, CDSPP
ADHD World Federation
NASP PREPaRE National Trainers Association, Member
UNC LGBTQ Center*

FUNDING:

Beyond the Classroom: Health & Disability Across the Lifespan, 2019 School of Education Strategic Seed Funding Competition

Special Olympics and School of Education Collaboration Project, 2019 School of Education Strategic Seed Funding Competition

HONORS & AWARDS

*UNC 20 Year Society
UNC "Star Heel Award" Peer Faculty Nominated Award, Benefits Services in the Office of Human Resources.
Who's Who in Curriculum & Education Academia
2024 UNC SOE Seed Grant Award
Master's with Distinction, Loyola University
Dean's List, Loyola University
Outstanding Academic Achievement Award, DePaul University
Magna Cum Laude, DePaul University
Dean's List, DePaul University
Cecil T. Small Student Teaching Scholarship
Illinois Girls State, American Legion Scholarship
Illinois Lions Club Merit Scholarship
Golden Key National Honor Society
Kappa Delta Pi Honor Society, Iota Psi Chapter*

RESEARCH ADVISEMENT

DISSERTATIONS IN PROGRESS

- Thorn, Clara
Psychosocial Impact of an Autism Diagnosis on Typically Developing Siblings
- Herold, Briana
Exploration Of Current Knowledge and Resource Availability of Oncology Providers to Address Comprehensive and Inclusive Care Needs for Patients with Cancer and Co-Occurring Intellectual And Developmental Disabilities: A Quality Improvement Study
- Montenegro, Daniel
Assessing Barriers to Early Behavioral Intervention for Autism in Low English Proficiency Families
- O'Malley Martinez, Laura
Effects Of Immediate Reaction Force Deployment on The Academic Performance and Emotional Wellbeing of Military Children
- Wood, Caitlin
Effectiveness And Utility of a Multi-Modal Education and Support Group for Adoptive Families
- Delgaty, Lauren,
Hospital School Practices that Provide Educational, Social, and Emotional Support to Hospitalized Children and Adolescents

DOCTORAL DISSERTATION ADVISEMENT

- 2024
Drescher, Anne
Sources Of Strength in The College Environment: Evaluation Of A Credit-Bearing Course On Undergraduate Mental Health And Wellbeing
- 2024
Padro, Meagan
Development of a Questionnaire to Survey Adolescent Experiences with and Perceptions of Sexual Health Education
- 2023
Earixson, Daniel
An Investigation of Non-Evidence Based Autism Intervention Representations in the Media: A Content Analysis
- 2023
Balsa, Fiona
Reimagining Autism in the School Years: An ICF-CY Core Set for Interdisciplinary Services
- 2023
Brudney, Evan
Building More Inclusive University Makerspaces for Students with Disabilities
- 2023
Vanderburg, Julianne
Exploring and Augmenting Family Engagement in a Teacher-Led, Task-Shifted System of Child Mental Health Care in India

- 2023 Baig, Salma
Impact of Parental Belief Systems Regarding Mental Health on the Quality-of-Life Functioning in American Muslim Adolescents Experiencing Psychological Distress
- 2023 Miller Green, Jennifer
Service Disparities Among Preschool Students with Autism
- 2023 Karen Hall
Youth On the Autism Spectrum Hospitalized for Suicide Related Thoughts and Behaviors: Characteristics And Perspectives From The Field
- 2023 Pittleman, Cari
Care, Be Nice, and Keep an Eye on That Kid: Multiple Perspectives on School Professional Roles Supporting Students with Suicide-Related Thoughts and Behaviors
- 2023 Neshkes, Rebecca
Examining The Psychometric Properties of The Dialectical Thinking Scale Adult Version and The Relationship Between Dialectical Thinking And Well-Being In School Mental Health Professionals
- 2023 Mohite, Dorina
Gender Differences of Internalizing and Externalizing Behaviors In Autistic Children And Adolescents
- 2023 Toole, Emily
The State of Trauma Informed Care in Applied Behavior Analysis: Exploring Barriers and Pathways to Implementation from The Perspective Of ABA Practitioners
- 2022 Krampf, Heather
Gender Differences in Children and Adolescents with ASD: Parent-Reported and Clinician Observations of Autism Symptoms, Cognitive Performance, Daily Living Skills, Social/Emotional Functioning, and Diagnostic Profile
- 2022 Brame, Sara
Where I'm From: Examining Experiences in the Transition to College for Rural First-Generation College Students and Their Non-Rural Peers
- 2022 Moore, Carrie Brandon
Seeds of Creativity: Assessing the Impact of an Integrated Pilot Nature Preschool Program on Children's Creative Development
- 2021 Kordyback, Clare
The ABC's Of School Re-Entry: An Assessment of Perceptions of Feasibility Of An Innovative Intervention Which Targets The Psychosocial And Emotional Needs Of Childhood Fighters And Survivors Of Cancer
- 2021 Jones, Erin Raashel
The Impact of Behavioral Activation on Teacher Stress and Burnout: A Multiple Probe Single Case Design

- 2021 Landau, Paige
Misconceptions about Traumatic Brain Injury: A Survey of Endorsements by North Carolina School Psychologists
- 2021 Chin, Andrew Jian-Bing
Resistant Capital, Activism, And the Mental Health and Well-Being Of Adolescents
- 2021 Kwan, Courtney
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Coping as a Mediator of the Relation Between Teacher Perceived Stress and Teacher-Student Relationships
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Use of Parent Report in Detecting Developmental Delays in Preterm Infants

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Exposure to Community Violence and Preschool Children's Behavioral and Social Functioning: The Mediating Role of Parental Depression and Children's Social Cognition
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Parent Ratings of Social-Behavioral Functioning After Traumatic Brain Injury in Very Young Children
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Joint Attention, Imitation and Repetitive Behaviors as Predictors of Autism and Expressive Language Ability in Early Childhood
- 2007 Easterbrook, Pamela
Self-appraisal and behavioral adaptation of adopted and nonadopted children
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Relationships Between Two Forms of Social Position and Peer Affiliations: Patterns Across the Transition from Elementary to Middle School

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- 2013 Durante, Genna
Parent Interactive Behaviors and Language Development in Children with Autism Spectrum Disorder, Fragile X Syndrome, and No Disability
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Disproportionality in Gifted Education: The Underrepresentation of Culturally and Economically Diverse Students
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Positive Behavior Support and Tier Two Response to Intervention
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Long-Term Outcome of Parental Involvement with English Language Learners in the School Setting
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The Effectiveness of Picture Exchange Communication System and Video Modeling on Children with Autism Spectrum Disorder and Their Ability to Generalize and Maintain these Learned Social Communication Skills

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Prevention and Early Intervention Strategies to Address School Violence and Aggression
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Treating Anxiety in Schools: A Review of School-Based Interventions
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Intervening with Low Income Populations: Early Childhood Programs and the Promise of Response to Intervention
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Oral Reading Fluency Interventions for English Language Learners
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Preschool Social Skills Interventions
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Manualized School-Based Intervention Programs for Depression
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Are Children with Autism Spectrum Disorders Characterized by Elevated Levels of Anxiety?
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Research Based Interventions for Autism Commonly Implemented in North Carolina
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Professional Training and Treatment Integrity of School-Based Interventions for Children with Autism
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Inter-Relationship of Child Development and Written Language Development: Implications for Efficacious Writing Instruction
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Literature Review of Positive Behavior Support in Urban Settings
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Relational Aggression and Adolescent Girls: Implications for School Practice
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African American Achievement Since Brown vs. Board of Education: Effects of Desegregation
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Selective Mutism: An Integrative Review of Interventions and the Cases of Charlie & Chad
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Extracurricular Participation and Resilience in At-Risk Youth

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 Implications of Early Grade Retention and Possible Intervention Strategies
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 The Definition of Emotional Disturbance: What is the Social Maladjustment Clause?
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 Psychosocial Adjustment of Nondisabled Siblings of Children with Autism
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 Teacher Characteristics and Variables Effecting Bullying Prevention; Implementation of Intervention and Prevention Programs and Levels of Bullying in Schools
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 Play-Based Interventions for Children with Autism

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- 2024 *Gay, Marie*
 Neurological Trajectories for Children with Adverse Childhood Experiences with a Focus on Traumatic Grief: A Systematic Review
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 A Review of Impacts of the COVID-19 Pandemic on the Mental Health and Well-Being of Children and Adolescents
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 Exploring the Most Effective Interventions for Children with Autism Spectrum Disorder
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 ADHD Interventions as Alternatives or Supplemental to Medication
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 Exploring the Barriers and Possible Improvements for Routine Screening of Autism Spectrum Disorder in Pediatric Primary Care
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 Evaluating the Effectiveness of Social Stories with Children Diagnosed with Autism Spectrum Disorder
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 Sensory Processing Disorder and the Presentation of “Behavior Problems” in the Classroom: Teacher Strategies Derived from Established Sensory-Based Interventions

- 2014 Larson, Hannah
Examining the Link Between Receptive and Expressive Language Delay and its Effects on Externalized Behaviors in Young Children, Highlighting Strategies Teachers and Schools Can Implement to Promote Social Emotional Competence through Self-Regulation
- 2012 Hill, Carly
Evaluating the Effects of Video-modeling Interventions Implementation with young children diagnosed with Autism

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- 2023 Flores-Reyes, Mark
The Effectiveness of Dyslexia Interventions: A Systematic Review
- 2012 Gover, Alison
Discipline Disparities for Students with Disabilities: A Study of North Carolina Pre-Service Teachers' Decision Making

CAPSTONE PROJECT RESEARCH READER

- 2016 Amy Chen
- 2016 Sen Lin

ASSESSMENT MEASURE COMPETENCIES:

Intelligence / Cognitive:

- Wechsler Intelligence Scale for Children, WISC*
Woodcock Johnson Tests of Cognitive Abilities, WJ-C
Wechsler Preschool and Primary Scale of Intelligence, WPPSI
Wechsler Abbreviated Scale of Intelligence, WASI
Naglieri Nonverbal Ability Test, NNAT
Differential Abilities Scale for Children, DAS
Stanford-Binet Intelligence Scales, SBIS
Kaufman Assessment Battery for Children, KABC
Wechsler Nonverbal Scale of Ability
Ravens Standard Progressive Matrices
Wechsler Memory Scale, WMS
Comprehensive Test of Nonverbal Intelligence, CTONI
Wide Range Assessment of Memory and Learning
Delis-Kaplan Executive Functioning System

Development:

- Bayley Scales of Infant and Toddler Development*
Developmental Indicators for the Assessment of Learning, DIAL
Mullen Scales of Early Learning
Bracken Basic Concept Scale

Academic:

Kaufman Test of Educational Achievement, KTEA
Wechsler Individual Achievement Test, WIAT
Woodcock Johnson Tests of Achievement, WJ-A
Gray Oral Reading Test, GORT
Process Assessment of the Learner, PAL
Test of Written Language, TOWL
Key Math Test
Comprehensive Test of Phonological Awareness

Visual Motor Integration:

Beery-Buktenica Developmental Test of Visual Motor Integration, VMI
Bender Visual-Motor Gestalt Test
Jordan Left-Right Reversal Test, JLRRT

Language:

Woodcock Johnson IV Tests of Oral Language
Auditory Discrimination Test, ADT
Peabody Picture Vocabulary Test, PPVT

Autism:

Autism Spectrum Rating Scale, ASRS
Autism Diagnostic Observation Scale, ADOS
Childhood Autism Rating Scale, CARS
Gilliam Autism Rating Scale, GARS
Sensory Profile Scale, SPS

Behavioral & Emotional Measures:

Minnesota Multiphasic Personality Inventory, MMPI
Multi-dimensional Anxiety Scale for Children, MASC
Children's Depression Inventory, CDI
Beck Depression Inventory, BDI
Behavior Assessment System for Children, BASC
Functional Behavior Assessment, FBA

ADHD:

Brown Attention-Deficit Disorder Scale, BADDS
Conners Behavior Assessment System, CBRS
Behavioral Observation of Students in Schools, BOSS

Projective Measures:

Story & Sentence Completions
Thematic Apperception Test, TAT
Children's Apperception Test, CAT
Roberts Apperception Test, RAT
Projective Drawings: DAP, HTP, Kinetic Family & School
Rorschach Inkblot Test

Adaptive Behavior:

Adaptive Behavior Evaluation Scale, ABES
Vineland Adaptive Behavior Scales, VABS
Adaptive Behavior Assessment System, ABAS

VOLUNTEER WORK AND RELEVANT EXPERIENCE

Special Olympics, North Carolina Volunteer, Chapel Hill, NC
North Carolina ASPCA Volunteer, Raleigh, NC
Oak City Cares Homeless Shelter Volunteer, Raleigh, NC
North Carolina Wake County Animal Shelter Volunteer, Raleigh, NC
Pets are Worth Saving, Medical Assistant Staff Volunteer, Chicago, IL
United Way Homeless Shelter for Mentally Ill Adults Program, Staff Volunteer, Chicago IL
“In-Touch” Chicago Crisis Intervention Hot-Line, Crisis Intervention Counselor, Chicago, IL
Chicago Metro Achievement Center, Tutor, Chicago, IL
Salvation Army, Tutor, Chicago, IL
Casimir Pulaski Academy, Volunteer Student Mentor, Chicago, IL
Special Olympics Illinois Summer Games, Certified Track and Field Coach, Regional Team
Special Olympics Illinois Summer Games, Certified Swim Coach, Regional Team
Special Olympics Illinois Summer Games, Certified Track and Field Coach, State Team
St. Joseph Hospital, Staff Volunteer, Belvidere, IL
Ojibwe Indian Reservation, Visiting Student, Minocqua, WI
Lutheran Outdoor Ministry, Camp Counselor, Peoria, IL
Salvation Army, Tutor, Belvidere, IL

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