

CURRICULUM VITAE

DANA GRIFFIN
Associate Professor
School of Education
University of North Carolina at Chapel Hill

Personal Information

Office Address: University of North Carolina at Chapel Hill
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Education

2007 **Ph.D. Counselor Education**
The College of William and Mary
Williamsburg, VA

2000 **M.A. Counseling: School Counseling and College Student Development**
Hampton University
Hampton, VA

1995 **B.A. English**
The College of William and Mary
Williamsburg, VA

Professional Work Experience

2013-present **Associate Professor**, School of Education, University of North Carolina at Chapel Hill

- 2024-Current
 - **Area Chair** - Learning, Development, and Psychological Sciences
- 2020 – 2023
 - **Dean's Fellow** for Diversity, Equity, and Inclusion
- 2019-20
 - **Chair**, Faculty Executive Council
- 2018-19
 - **Chair Elect**, Faculty Executive Council

- 2016 – 2022
 - **Consultant**, UNC World View
- 2013-2014
 - **Program Coordinator**, School Counseling

Summer 2012	Visiting Professor , Johns Hopkins University, Counseling Program
2007- 2013	Assistant Professor , School of Education, University of North Carolina at Chapel Hill <ul style="list-style-type: none">• 2011-2014 Clinical Coordinator, School Counseling
Summer 2007	Adjunct Professor , School of Education, College of William and Mary, Williamsburg, VA
2006-2007	Co-Director , New Horizons Family Counseling Center, College of William and Mary, Williamsburg, VA
2005-2007	Community Counseling Consultant , Williamsburg Department of Social Services Community Prevention Project, Williamsburg, VA
2005-2006	Doctoral Intern , New Horizons Family Counseling Center, College of William and Mary, Williamsburg, VA
2005-2006	Co-Director , Project EMPOWER, School of Education, College of William and Mary, Williamsburg, VA
2004-2005	Graduate Intern , New Horizons Family Counseling Center, College of William and Mary, Williamsburg, VA
2000-2004	Professional School Counselor , Davis Middle School, Hampton City Schools, Hampton, VA
1998-2000	Graduate Research Assistant , Behavioral Sciences Research Center, Hampton University, Hampton, VA

Honors and Awards

2012	James Moeser Award for Distinguished Research
2006	Emerging Leader, Southern Association of Counselor Education and Supervision
2006	The John and Ardyss Wherry Scholarship Award, College of William and Mary
2005	Chi Sigma Iota (Counseling Honor Society)
2005	Kappa Delta Pi Honor Society

Research and Scholarly Activities

Student collaborators are underlined.

Refereed Journal Articles

Griffard, M., Marraccini, M., Barber, D., Sartain, L., & **Griffin, D.** (accepted). *School climate during COVID-19: Qualitative Comparison of Remote and Hybrid Learning Environments*

Lindsay, C., Marraccini, M. E., & **Griffin, D.** (2025). Aligning state discipline and mental health policies with trauma and JEDI-informed suicide prevention for Black youth. Available at SSRN: <https://ssrn.com/abstract=5092848> or <http://dx.doi.org/10.2139/ssrn.5092848>

Griffin, D., Steen, S., & McCullough, R. (2024). Using poetry to foster positive racial identity in middle school Black girls: Implications for school counselor practice, preparation, and research. *Professional School Counseling*, 28(1a). <https://doi.org/10.1177/2156759X241234904>

Griffard, M.K.R., Marraccini, M.E., Wood, C., Whitcomb, C., Griffin, D., Sartain, L. (2023). School mental health professionals' perceptions of Principal leadership and working conditions during remote and hybrid school operations during the COVID-19 pandemic. *Journal of Education Human Resources*. Advance online publication, <https://doi.org/10.3138/jehr-2022-0012>

Marraccini, M. E., Griffard, M. K. R., Whitcomb, C. E., Wood, C., Griffin, D., Pittleman, C., Sartain, L., & DiGrazia, N. (2023). School-based mental health supports for students with suicide-related risk during COVID-19: School professional perspectives. *Psychology in Schools*. doi: 10.1002/pits.22869

Griffin, D., & Birkenstock, N. (2022). "I was going to work full-time at Roses department store:" The need for college readiness with Black and Latinx students. Accepted for publication with *The Journal of College Access*, 7(1), 34-54

Kim, J., Bryan, J., **Griffin, D.**, & Sharma, G. (2022). Hidden behind the model minority stereotype: Exploring disparities in the role of parent empowerment in Asian students' college enrollment. *The Journal of Multicultural Counseling & Development*. doi: <https://doi.org/10.1002/jmcd.12266>

Marraccini, M. E., **Griffin, D.**, O'Neill, C., Martinez Jr., R. R., Chin, A. J., Toole, E. N.,

- Grapin, S. L., & Naser, S. C. (2022). School risk and protective factors of suicide: A cultural model of suicide risk and protective factors in schools. *School Psychology Review*, 51(3). doi: 10.1080/2372966X.2020.1871305
- Day-Vines, N. L., Bryan, J. A., Brodar, J., & **Griffin, D.** (2021). Grappling with race: A national study of the broaching attitudes and behavior of school counselors, clinical mental health counselors, and counselor trainees. *The Journal of Multicultural Counseling & Development*, doi: 10.1002/jmcd.12231
- Griffin, D.**, Bryan, J. A., & Williams, J. M. (2021). School-family-community partnerships for educational success and equity for Black male students. *Professional School Counseling*, 25(1). doi: <https://doi.org/10.1177/2156759X211040036>
- Marraccini, M. E., Ingram, K. M., Naser, S. C., Grapin, S. L., Toole, E. N., O'Neill, J. C., Chin, A. J., Martinez Jr., R. R., & **Griffin, D.** (2021). The roles of schools in supporting lesbian, gay, bisexual, and queer or questioning youth: A systematic review and ecological framework for understanding risk for suicide-related thoughts and behaviors. Accepted for publication in *Journal of School Psychology*.
- Marraccini, M. E., Lindsay, A. W. C., **Griffin, D.**, Greene, M. J., Simmons, K.T., & Ingram, K. M. (2021). A trauma- and justice, equity, diversity, and inclusion (JEDI)-informed approach to suicide prevention in school: Black boys' lives matter. *School Psychology Review*. doi: <https://dx.doi.org/10.1080/2372966X.2021.2010502>
- Bryan, J., A., Williams, J. M., & **Griffin, D.** (2020). Fostering resilience in urban schools through equity-focused school-family-community partnerships. *Professional School Counseling*, 23,1-14.
- Arriero E. K., & **Griffin, D.** (2018). ¡Adelante! A Community Asset Mapping Approach to Increase College and Career Readiness for Rural Latinx High School Students. *Professional School Counseling*, 22, 1-9.
- Young, A., Bryan, J. A., **Griffin, D.**, & Holcomb-McCoy, C. C. (2018). Which leadership practices are linked to involvement in school-family-community partnerships? *Professional School Counseling*, 22, 1-13.
- Day-Vines, N. L., Bryan, J., & **Griffin, D.** (2013). The Broaching Attitudes and Behavior Survey (BABS): An exploratory assessment of its dimensionality. *The Journal of Multicultural Counseling & Development*, 41, 210-223.
- Bryan, J., Day-Vines, N. L., **Griffin, D.**, & Moore-Thomas, C. (2012). The disproportionality dilemma: Patterns of teacher referrals to school counselors for disruptive behavior. *Journal of Counseling & Development*, 90, 177-190.

- Steen, S., O'Keefe, A. L., **Griffin, D.**, & Routzahn, K. (2012). Service-learning and classroom guidance: A program for elementary students. *Journal of School Counseling, 10*(2). Retrieved from <http://www.jsc.montana.edu/articles/v10n2.pdf>
- Bower, H. A., & **Griffin, D.** (2011). Can the Epstein model of parental involvement work in a high minority, high poverty elementary school? A case study. *Professional School Counseling, 15*, 77-87.
- Griffin, D.** (2011). Parent involvement with African American families in expanded school mental health practice. *Advances in School Mental Health Promotion, 4*, 16-26.
- Griffin, D.**, Hutchins, B. C., & Meece, J. L. (2011). Where do students go to find information about their careers? *Journal of Counseling & Development, 89*, 172-181.
- Griffin, D.**, & Steen, S. (2011). A social justice approach to school counseling. *The Journal for Social Action in Counseling and Psychology, 3*, 74-85.
- Bryan, J. A., & **Griffin, D.** (2010). A multidimensional study of school-family-community partnership involvement: School, school counselor, and training factors. *Professional School Counseling, 14*, 75-86.
- Griffin, D.**, & Farris, A. (2010). School counselors and school-family-community collaboration: Finding resources through community asset mapping. *Professional School Counseling, 13*, 248-256.
- Griffin, D.** & Galassi, J. P. (2010). Exploring parental perceptions of barriers to academic success in a rural middle school: A case study. *Professional School Counseling, 14*, 87-100.
- Griffin, D.**, & Steen, S. (2010). School-family-community partnerships: Applying Epstein's theory of the six types of involvement to school counselor practice. *Professional School Counseling, 13*, 218-226.
- Galassi, J. P., **Griffin, D.**, & Akos, P. (2008). Strengths-based school counseling and the ASCA National Model. *Professional School Counseling, 12*, 176-181.

Articles Under Review

- Phelps, C., Slaughter, D., Marraccini, M. E., Lindsay, C.A., Marraccini, M.E., **Griffin, D.**, Greene, M. J., Simmons, K. T., Ingram, K. M., Chan, M., Chambers, C., Allen, J., Kim, E., & Jimerson, S. (under review). A trauma- and JEDI-Informed

approach to suicide prevention among Black boys. *Science-to-Practice Brief, Communique' NASP*.

Papoi, K., Fan, X., Bray, C., Espelage, D., Glazier, J., **Griffin, D.**, Lys, D., Quirino, A., & Robinson, L. (under review). Examining the implementation of a teacher residency program: Perspectives of residents, clinical educators, and university supervisors. *Journal of Teacher Education*.

Book Chapters

Griffin D. (2021). A personal essay: The costs of being a antiracist school counselor. In C. Holcomb-McCoy (Ed.), (pp. 207-218). *Antiracist counseling in schools and communities*. Alexandria, VA: American Counseling Association

Griffin, D., & Helton, N. (2021). School counselors and conduct disorder: A school-family-community partnership approach. In A. Shillingford, and T. Gonzalez (Eds.), *Demystifying the DSM: A tool for school counseling students and practitioners* (pp. 102-119). San Diego, CA: Cognella Academic Publishing

Bryan, J., **Griffin, D.**, Henry, L., & Gilfillan, B. (2019). Building culturally relevant school-family-community partnerships that promote college readiness and access. In NACAC (Ed.), *Fundamentals of College Admission Counseling* (5th ed.) (pp. 466-488). Arlington, VA: National Association of College Admission Counseling.

Bryan, J., **Griffin, D.**, Kim, J., Griffin, D. M., & Young, A. (2019). School counselor leadership in school-family-community partnerships: An equity-focused partnership process model for moving the field forward. In S. Sheldon, and T. Turner-Vorbeck (Eds.), *The Wiley Handbook on Family, School, and Community Relationships in Education* (pp. 265-287). Hoboken, NJ: Wiley.

Griffin, D. (2019). Examining the Mentoring Discourse Regarding the Parenting of Black, Female Led Families. In J. Carrillo, D. Parker Moore, & T. Conder (Eds.). *Mentoring Students of Color: Naming the Politics of Race, Social Class, Gender and Power* (pp. 127-165). Leiden, Boston: Brill Sense.

Griffin, D. (2019). The Uses of Qualitative Research Methods in School Counseling. In G. Noblit (Ed.), *Oxford Research Encyclopedia of Qualitative Research Methods in Education* (pp. 1-19). Oxford University Press: USA.

Bryan, J., Williams, J. M., & **Griffin, D.** (2015). Closing opportunity gaps for Black male students through school-family-community partnerships. In M. S. Henfield & A. R. Washington (Eds.), *School Counseling for Black Male Student Success in 21st Century Urban Schools* (pp. 75-97). Charlotte, NC: Information Age Publishing.

- Bryan, J., Young, A., **Griffin, D.**, & Henry, L. (2015). Preparing students for higher education: How school counselors can foster college readiness and access. In J. L. DeVitis, & P. A. Sasso (Eds.), *Higher Education and Society* (pp. 149-172). New York, NY: Peter Lang.
- Griffin, D.**, & Wood, S. (2015). "Mommy, I'm Bored": A dialectical exploration of school-family-community approaches to working with gifted, black males in rural school environments. In S. M. Wood & T. Stambaugh (Eds.), *Serving Gifted Students in Rural Settings: A Framework for Bridging Gifted Education and Rural Classrooms* (pp. 289-315). Waco, TX: Prufrock Press.
- Griffin, D.** (2015). I am talking but no one is listening: My journey to find high quality public education. In G. Theoharis and S. Dotger (Eds.), *On the High Wire: Education Professors Walk Between Work and Parenting* (pp. 121-136). Charlotte, NC: Information Age Publishing.
- Bryan, J., **Griffin, D.**, & Henry, L. (2013). School-family-community partnerships for promoting college readiness and access. In NACAC (Ed.), *Fundamentals of College Admission Counseling* (3rd ed.) (pp. 41-58). Arlington, VA: National Association of College Admission Counseling.
- Griffin, D.** (2012). Does incorporating elements from popular culture such as hip-hop on school campuses help public schools serve diverse student populations? In Brown, F., Hunter, R. C., Donahoo, S. (Eds.), *Diversity in Schools*, a volume in C. Russo and A. Osborne (Eds.), *Debating Issues in American Education: A SAGE Reference Set* (pp. 142-147). Thousand Oaks, CA: Sage.
- Griffin, D.** (2012). Is the full-service community school model useful in furthering equitable educational opportunity among majority-minority school populations? In Brown, F., Hunter, R. C., Donahoo, S. (Eds.), *Diversity in Schools*, a volume in C. Russo and A. Osborne (Eds.), *Debating Issues in American Education: A SAGE Reference Set* (pp. 224-229). Thousand Oaks, CA: Sage.
- Steen, S., **Griffin, D.** & Shi, Q. (2011). Supporting students of color on campus. In T. Fitch & J. L. Marshall (Eds.), *Group Work and Outreach Plans for College Counselors* (pp. 111-122). Alexandria, VA: American Counseling Association.
- Griffin, D.**, & Bryan, J. A. (2010). Overcoming negative school experiences for African American adolescents: What school counselors can do to eradicate ethnocentrism in the schools. In J. L. DeVitis & L. I. DeVitis (Eds.), *Adolescent Education: A Reader* (pp. 209-222). New York: Peter Lang Publishing.

Griffin, D. C. (April, 2007). A Comparative Study of Professional School Counselors' and School Counseling Interns' Multicultural Competence and Moral Development: Exploring the Gap Between Training and Supervision. Dissertation Abstract International A, The Humanities and Social Sciences, 68 (4).

Other Publications

Griffin, D. (2022). The In-Between. [Web log message]. Retried from <https://ccnow.sdsu.edu/the-in-between/>

Griffin, D. (2012). The need for advocacy with African American parents. *Counseling Today*.

Griffin, D. (2010, November 30). Working Together. [Web log message]. Retrieved from <https://schoolcounselor.groupsie.com/post/working-together>

Reports

New Horizons Family Counseling Center Annual Report. (2006-2007). Submitted to New Horizons Regional Education Center Board of Directors, Peninsula School Superintendents, and to the Dean, School of Education.

Funded Grants - Ongoing

Strengthening Social-Emotional Learning in High Schools with Integrated Multi-Tiered Mindfulness Programming. \$4,000,000. US Department of Education. Role: Co-PI
Funding Period: 1/24 – 12/28

Improving Academic and Social Emotional Outcomes for Black Boys. \$500,000. Walton Family Foundation. Role: Co-PI
Funding Period: 9/24 – 8/26

Helping Heels: Expanding Access to Care and Improving Opportunities for Rural Schools in the Tar Heel State. \$2, 271,198.00. US Department of Education. Role: PI
Funding Period: 3/23 – 12/27

Integrating Mindfulness into School Counseling to Enhance Resilience for Adolescents in the Context of Stress. \$2,000,000. Institute of Education Sciences. Role: Co-I
Funding Period: 1/23 – 12/25

UNC-PrimeCare 4 Youth. \$1,900,200. HRSA: Behavioral Health Workforce Education Training Grant. Role: Co-PI
Funding Period: 1/21 – 12/25

Diverse & Resilient Educators Advised through Mentorship (DREAM). \$4,800.000. US Department of Education. Role: Co-PI
Funding Period: 1/20-12/25

Funded Grants - Completed

School Disciplinary and Mental Health Practices and Suicide: Informing Equitable School-Based Upstream Strategies for Preventing Black Youth Suicide. \$149,650. Student Experience Research Network. Role: Co-PI
Funding Period: 9/23 – 8/24

PrimeCare4Youth School Extension. \$196.560. NC Department of Health & Human Services. Role: Co-PI
Funding Period: 1/23 – 12/23

The COVID-19 Pandemic and North Carolina Schools. \$150,000. North Carolina Policy Collaboratory. Role: Co-PI
Funding Period: 1/21 – 12/21

Supporting Adolescents with Suicidal Thoughts and Behaviors in the Context of COVID-19. \$55,000. North Carolina Policy Collaboratory. Role: Co-PI
Funding Period: 5/20 – 12/20

Understanding School Mental Health Supports for Adolescents with Suicidal Risks during COVID-19: Improving Practice During Social Isolation. \$2,000. NC Translational and Clinical Science (TraCS) Institute. Role: Co-PI
Funding Period: 8/20 – 7/21

Building Best Practices for School Mental Health Supports during Isolation from Schools: Supporting Adolescents with Suicidal Thoughts and Behaviors. \$20.000. Society for Study of School Psychology. Role: Co-PI
Funding Period: 9/20 – 8/21

Fostering Educational Mobility and Well-Being on the Galapagos Islands. \$5000. UNC Center for Galapagos Studies. Role: Co-PI
Funding Period: 1/19 – 12/19

Supporting and Educating Latino parents. James Moeser Award for Distinguished Research. \$5000. Role: PI
Funding Period: 1/12 – 12/12

Supporting and Educating Latino Parents. \$5000. University Research Council. Role: PI
Funding Period: 1/12 – 12/12

Mentoring Relationships and Social Mobility: An Evaluation of the Blue-Ribbon Mentor-Advocate Program. \$70,000. Role: Co-PI
Funding Period: 1/11 – 12/11

Treatment Acceptability and Feasibility for Curricular Components and Delivery of a Coaching for Competence Model. \$19,000. Role: Co-PI
Funding Period: 1/11 – 12/12

Supporting and Educating Latino Parents. \$7500. Junior Faculty Development Award. Role: PI
Funding Period: 1/11 – 12/11

The Effects of a Parent Education Program on Parental Involvement in Their Child's Education: An Exploratory Study. \$13,594. Guy B. Phillips Research Award for Grant Initiation. Role: PI
Funding Period: 1/08 – 12/08

Using School-Family-Community Partnerships to Build School Success Behaviors in Adolescents. Research Triangle School Partnerships. \$10,100. Role: Co-PI
Funding Period: 1/08 – 12/08

Family Involvement Snapshots Project: Identifying Barriers to Family-School Collaboration within a Clinical Sample of Families. With the Parent Institute, Fairfax, VA. \$5000. Role: Co-PI
Funding Period: 1/07 - 6/07

A Comparison Study of Professional School Counselors' and School Counseling Interns' Multicultural Competency and Moral Development: Exploring the Gap Between Training and Supervision. \$500. Southern Association for Counselor Education and Supervision. Role: PI
Funding Period: 8/06 – 5/07

Grants - Unfunded

2021 Understanding the Resources and Supports of Black Parents as They Navigate Dual Pandemics. \$49951.00. Spencer Foundation. Role: Co-PI

2020 Reducing Inequalities in the College Readiness Process for Parents of Marginalized Youth in Rural Schools. \$542,153. William T. Grant Foundation. Role: Co-PI

2012 GRADUATE: Pathways to Success. \$500,000. Robert Wood Johnson Foundation. Role: Co-PI

2012 Promoting Parental Involvement with African American and Latino Families: A Parental Involvement Program for School Counselors. \$500,000. William T. Grant Foundation. Role: PI

Refereed Scholarly Talks and Presentations

National Conferences

Griffin, D. (2024, April). *Racial Injustice in the School-to-College Pipeline: Gatekeeping Practices of School Counselors*. Paper presented at the annual meeting of the American Educational Research Association Conference, Philadelphia, PA.

Green, M. J., Hardrick, M. J., Bracy, M. K., Marraccini, M. E., & Griffin, D. (2022, February). *Supporting Black Families During and Post COVID-19*. Poster session at the annual National Association for School Psychologists conference, Boston, MA.

Griffin, D., Marraccini, M., Greene, M., Hardrick, M., & Bracy, M. (2022). *Supporting the Educational and Mental Well-Being of Black Families During and Post COVID-19*. Paper presented at the annual meeting of the American Educational Research Association Conference, San Diego, CA.

Marraccini, M. E., Lindsay, C. A., **Griffin, D.,** Greene, J. J., & Ingram, K. M. (2022). *Black Boys' Lives Matter: A Trauma and JEDI Approach to Suicide Prevention in Schools*. Paper presented at the annual meeting of the American Educational Research Association Conference, San Diego, CA.

Bryan, J., Kim, J., Gilfillan, B., Daniels, A., & **Griffin, D.** (2018, April). *Which high school students seek college admission counseling? A snapshot of how school counselors pave the way for 9th graders*. Poster session at the meeting of the American Educational Research Association Conference, New York, NY.

Griffin, D. (April, 2016). *Parenting practices of African American mothers amidst an uptick in racial violence: Implications for family-school-community partnerships*. Paper presented at the meeting of the American Educational Research Association Conference, Washington, DC.

Bryan, J., Williams, J., Morrison, S. S., Henry, L. M., **Griffin, D.,** Kim, J., & D. M. Griffin. (April, 2016). *Caribbean and African-American adolescents' academic achievement: Examining school bonding and family support as protective factors*. Paper presented at the meeting of the American Educational Research Association Conference, Washington, DC.

- Bissonnette, J., & **Griffin, D.** (October, 2015). *(Not) making the grade: How course assessments elucidate students' superficial commitments to social justice*. Paper presented at the 2015 National Association for Multicultural Education Annual Conference, New Orleans, LA.
- Bryan, J., Henry, L. M., & **Griffin, D.** (October, 2015). *Training counselors to facilitate partnerships and networks with client stakeholders: A culturally relevant training model*. Paper presented at the 2015 Association of Counselor Education and Supervision Conference, Philadelphia, PA.
- Griffin, D.** (October, 2015). *Moving from parent involvement to parent engagement: Teaching school counselors how to work with culturally diverse parents*. Paper presented at the 2015 Association of Counselor Education and Supervision Conference, Philadelphia, PA.
- Griffin, D.** (March, 2012). *The contradictions of mentoring and African American parenting*. In G.W. Noblit (Chair), *Getting over being racialized: Critical perspectives on mentoring*. Symposium conducted at the 2012 American Education Research Association Annual Conference, Vancouver, Canada.
- Griffin, D.** (March, 2012). *Supporting and educating Latina parents*. Paper presented at the 2012 American Counseling Association Annual Conference, San Francisco, CA.
- Bryan, J., **Griffin, D.**, & Henry, L. (October, 2011). *Training pre-service and in-service counselors to build client-family-community partnerships*. Paper presented at the Association of Counselor Education and Supervision Conference, Nashville, TN.
- Griffin, D.**, & Bryan, J. (June, 2011). *School-family-community collaboration with African American families*. Paper accepted for presentation at the 2011 American School Counselor Association Annual Conference, Seattle, WA.
- Griffin, D.** (March, 2011). *African American perceptions of parental involvement and the achievement gap: Implications for school counselors*. Paper presented at the 2011 American Counseling Association Annual Conference, New Orleans, LA.
- Griffin, D.** (March, 2010). *School counselors and school-family-community collaboration: Finding resources through community asset mapping*. Paper presented at the 2010 American Counseling Association Annual Conference, Pittsburgh, PA.
- Griffin, D.**, & Steen, S. (April, 2010). *School counselor involvement in school counselor partnerships*. Paper presented at the 2010 American Educational Research Association Conference, Denver, CO.

- Griffin, D.** (November, 2009). *Moral development and supervision: Evaluating differences between professional school counselors and school counseling interns*. Paper presented at the 2009 American Educational Research Association Conference, San Diego, CA.
- Griffin, D., & Galassi, J. P.** (March, 2009). *Exploring family school community collaboration in a rural middle school: A case study*. Paper presented at the 2009 American Counseling Association Annual Conference, Charlotte, NC.
- Griffin, D., & Steen, S.** (July, 2009). *ASCA National Model across K-12 school levels*. Paper presented at the 2009 American School Counselor Association Conference, Dallas, TX.
- Griffin, D., & Schmidt, C.** (November, 2008). *Families and schools as moral exemplars: An exploratory study of the role of collaboration in increasing moral reasoning*. Paper presented at the 2008 Association for Moral Education Conference Annual Conference, South Bend, IN.
- Griffin, D.** (October, 2007). *A comparative study of school counselor supervisors' and interns' multicultural competence and moral development: Exploring the gap between training and supervision*. Paper presented at the 2007 Association for Counselor Education and Supervision Conference, Columbus, OH.
- Griffin, D. & Foster, V.** (November, 2007). *Examining differences between professional school counselors' and school counseling interns' moral development*. Paper presented at the 2007 Association for Moral Education Annual Conference, New York, NY.
- Benoit, E., **Griffin, D.,** Schmidt, C. (October, 2007). *Insider's view of an in-house clinic: Service and training amidst student leadership*. Paper presented at the 2007 Association for Counselor Education and Supervision Conference, Columbus, OH.
- Griffin, D.** (October, 2006). *Let's get real: Frank and honest discussions on multicultural issues in school counseling*. Paper presented at the 2006 Southern Association of Counselor Educators and Supervisors Conference, Orlando, FL.
- Russett, J., Godwin, E., & **Griffin, D.** (September, 2006). *Mommy, where are you? Exploring challenges of doctoral student mothers through a feminist lens*. Paper presented at the 2006 Southern Association of Counselor Educators and Supervisors Conference, Orlando, FL.
- Day-Vines, N., Grothaus, T., Craigen, L., Dotson-Blake, K., Douglass, M., **Griffin, D.,** Keel, D., & Wood, S. (October, 2005). *Broaching the subject of race, ethnicity and culture during the counseling process: Strategies for training student*

counselors. Paper presented at the 2005 Association for Counselor Education and Supervision Conference, Pittsburg, PA.

Griffin, D., Keel, D., Russett, J., & Schmidt, C. (October, 2005). *A documentary of collaboration: Supervision of master's practicum students by a first-year doctoral student cohort*. Paper presented at the 2005 Association for Counselor Education and Supervision Conference, Pittsburg, PA.

State and Regional Conferences

Griffin, D. (October, 2018). *(Not) making the grade: How course work reveal students' superficial commitments to social justice*. Roundtable presented at the 2018 Southern Association for Counselor Education and Supervision Conference, Myrtle Beach, SC.

Griffin, D. (October, 2016). *Building resiliency in Black male youth: Implications for school-family-community collaborations*. Poster presented at the 2016 Southern Association for Counselor Education and Supervision Conference, New Orleans, LA.

Griffin, D. (October, 2013). *Critically rethinking cultural competence: Adopting a social justice framework for multicultural training*. Paper presented at the 2013 Southern Association for Counselor Education and Supervision Conference, Savannah, GA.

Griffin, D. (February, 2011). *An emerging framework for school-family-community collaboration and parental involvement with African American families and communities*. Paper presented at the 2011 Southeastern Association of Educational Studies Annual Conference, Chapel Hill, NC.

Bryan, J., **Griffin, D.,** & Steen, S. (November, 2010). *Preparing counselors to engage clients, families, and communities as partners*. Paper presented at the 2010 Southern Association for Counselor Education and Supervision Annual Conference, Williamsburg, VA.

Griffin, D. (November, 2010). *Using Hunt's Conceptual Systems Theory (CST) to increase multicultural competence in school counselors*. Paper presented at the 2010 Southern Association for Counselor Education and Supervision Annual Conference, Williamsburg, VA.

Newitt, K., & **Griffin, D.** (November, 2010). *Differences between teachers' and parents' perceptions on parental involvement and the achievement gap*. Paper presented at the 2010 North Carolina School Counselor Association Annual Conference, Greensboro, NC.

Griffin, D., & Farris, A. (November, 2009). *School counselors and school-family-*

- community collaboration: Finding resources through community asset mapping.* Paper presented at the 2009 North Carolina School Counselor Association Annual Conference, Greensboro, NC.
- Griffin, D.** (2008, November). *Using collaboration and leadership to define your school counseling program.* Paper presented at the 2008 North Carolina School Counselors Association Annual Conference, Greensboro, NC.
- Griffin, D.** (November, 2006). *A comparative study of school counselor supervisors' and interns' multicultural competence and moral development.* Paper presented at the 2006 Virginia Counselors Association Annual Conference, Williamsburg, VA.
- Griffin, D.** (November, 2006). *Let's get real: Frank and honest discussions on multicultural issues in school counseling.* Paper presented at the 2006 Virginia Counselors Association Annual Conference, Williamsburg, VA.
- Douglass, M. & **Griffin, D.** (April, 2005). *Leadership: Why it should be an important part of the school counselor's role.* Paper presented at the 2005 Virginia School Counselor Association Annual Conference, Portsmouth, VA.
- Griffin, D.,** Keel, D., Russett, J., & Schmidt, C. (April, 2005). *A documentary of collaboration: Supervision of master's practicum students by a first-year doctoral student cohort.* Paper presented at the 2005 Virginia Association for Counselor Education and Supervision Annual Conference, Williamsburg, VA.
- Ross, M., Douglass, M. & **Griffin, D.** (April, 2005). *What about mothers of young children?* Paper presented at the 2005 Virginia Association for Counselor Education and Supervision Annual Conference, Williamsburg, VA.
- Ramsawh, H., **Griffin, D.,** & Victor, J. (March, 2000). *The lexical and questionnaire approaches to coding child personality descriptors.* Paper presented at the 2000 Behavioral Science Research Center Research Forum, Hampton, VA.
- Victor, J., Ramsawh, H., Watson, L., & **Griffin, D.** (September, 1999). *Validating teachers' descriptions of children's personality.* Paper presented at the 1999 Virginia Beach Conference on Children and Adolescents with Emotional, Behavioral and Developmental Disorders, Virginia Beach, VA.
- Victor, J., Ramsawh, H., Watson, L., & **Griffin, D.** (April, 1999). *Through parents' eyes: Descriptions of children's personality.* Paper presented at the 1999 Minority Health Conference, University of North Carolina, Chapel Hill, NC.

Workshops and Invited Talks

Griffin, D. (November, 2023). *Preparing Tomorrow's Global Workforce*. Invited keynote, Community College Symposium, UNC World View.

Griffin, D. (November, 2023). *A Mental Health Panel Discussion*. Invited panelist. We Wear The Mask Mental Health Workshop, UNC-Chapel Hill.

Griffin, D. (October, 2023). *Race and Education Webinar: Reducing Suicide Risk in Youth of Color*. Invited panelist. Hunt Institute.

Griffin, D., Nakkula, M., Danilchick, A. (February, 2021). *Teaching During Uncertain Times*. Workshop presented to Global Education Leaders Program, UNC World View.

Griffin, D. (February, 2021). *Teaching During Uncertain Times*. Workshop presented to Clinton City Schools, NC. Online Workshop

Griffin, D. (October, 2020). *Battling Transphobia*. Workshop presented to Atlanta Public School Teachers, GA. Online Workshop.

Griffin, D. (May, 2020). *Empathy and Well-Being During the Global Pandemic*. Workshop presented to the Global Education Leaders Program, UNC World View.

Griffin, D. (October, 2019). *Black Minds Matter*. Workshop presented at the annual convention of Jack and Jill of America. Greensboro, NC.

Griffin, D. (October, 2018). *Creating a space for courageous dialogues*. Workshop presented at the UNC WorldView Global Educator's Forum, Chapel Hill, NC.

Griffin, D. (February, 2017). *Creating a space for courageous dialogues*. Half-day workshop presented to The Hill Center, Durham, NC.

Griffin, D. (February, 2017). *School-family community partnerships for marginalized populations*. Half-day workshop presented at the 2017 North Carolina Counselor's Association, Durham, NC.

Griffin, D. (October, 2016). *Global educator's forum: Awakening empathy and bringing relevance*. Workshop presented at the inaugural UNC WorldView Global Educator's Forum, Chapel Hill, NC.

Dietz, G., **Griffin, D.,** Paladino, D., & Steen, S. (March, 2010). *Implementing multicultural-social justice leadership strategies in community agencies*. Workshop presented at the First Annual Multicultural Social Justice Leadership Development Academy at the 2010 American Counseling Association Annual Conference, Pittsburgh, PA.

Sparks, E., **Griffin, D.**, Pettiford, M., Britt, E., Kopec, L., & Younce, E. S. (November, 2008). *Administrators and school counselors collaborating to increase student achievement*. Workshop presented at the 2008 North Carolina School Counselors Association Annual Conference, Greensboro, NC.

Teaching Experience

University of North Carolina at Chapel Hill

- EDUC 410 Promoting Adolescent Development in Community Settings, Human Development and Family Sciences
- EDUC 714 Group Counseling, School Counseling
- EDUC 826 Special Topics in School Counseling
- EDUC 766 Practicum in School Counseling
- EDUC 705 Fall/Spring Internship in School Counseling
- EDUC 707 Promoting Cross-Cultural Competency and Social Justice, School Counseling
- EDUC 706 Leadership and Collaboration in School Counseling
- EDUC 596 Master's Independent Study
- EDUC 796 Doctoral Independent Study
- EDUC 990 Doctoral Supervised Research
- EDUC 864 Schools, Families, and Development, Applied Developmental Science and Special Education
- EDUC 865 College Teaching Internship, Applied Developmental Science and Special Education

Johns Hopkins University

- ED.863.501 Introduction to Clinical Mental Health Counseling, Summer 2013

College of William and Mary –Adjunct Instructor

CRIN 590 Collaborating with Families and School Personnel, Summer 2007

College of William and Mary-Doctoral Teaching Assistant

ED C33 Techniques of Counseling, Fall 2005

ED C42 Supervised Practicum in School Counseling, Fall 2005-2006, Spring 2006-2007

ED C42 Supervised Practicum in Community Counseling, Spring 2006, Spring 2007

ED C43 Professional Ethical Issues in Counseling, Fall 2006

ED 624 Theories and Practice of Multicultural Counseling, Spring 2006, Spring 2007

ED 646 Internship in Family Counseling, Summer 2006

Student Advisement

Undergraduate Students

2024 Selah Bekele-Piper, Co-Chair, Honors Thesis, "I Looked Everywhere for Black Girls with Autism, and I Couldn't Find It:" Family Stories of Diagnosis and Quality Service Access In and Out of School for Black Girls with Autism Spectrum Disorder (ASD).

2023 Janiyah Sutton, Reader, Honors Thesis, "Black Women's Perspectives on Sociocultural/Historical Events and their Health.

2022 Desiree Lucas, Chair, Honors Thesis, "The Experiences of Black Mothers During the COVID-19 Pandemic."

2020 H'Abigail Mlo, Chair, Honors Thesis, "The Southeast Asian-American Student Project: Exploring Academic Achievement on a Predominantly White College Campus."

2019 Bethann Mwombela, Chair, Honors Thesis, "Assessing the Multicultural Competency of Pre-Service School Counseling Students."

2017 Maggie Morrison, Co-Chair, Honors Thesis, "The School-to-Prison Pipeline: Using Mindfulness as an Alternative to Exclusionary Discipline Practices."

- 2016 Melisa Walsh, Reader, “Suicide Awareness, Prevention, and Intervention Education of Middle School Teachers in North Carolina.”
- 2014 Julie Doran, Chair, Honors Thesis, “An Exploration of Out of School Time Programs Designed for Low-Income Elementary Students in the United States.”

Master’s Thesis Committee

- 2012 Dede Addy, Thesis Committee, Early Childhood Intervention and Family Support, “Predictors of Family Literacy Practices Among African American Mothers and Children.”
- 2010 DeZyre Dennis, School Psychology, Reader, “African American Achievement since *Brown vs. the Board of Education*: Effects of Desegregation.”
- 2009 Alison Bernard, School Psychology, Reader, “Social Anxiety Disorder and the School Psychologist’s Role.”

Doctoral Dissertation Advisor

- 2022 Amber Majors Lapido, Applied Developmental Science and Special Education, “Doin’ It For the Culture: Does Parental Racial Socialization Protect Against Racial Discrimination for Youth with High Academic Communal Value?” School of Education.
- 2018 Daphne Mills, Learning Sciences and Psychological Studies, “Examining the Associations Between Parental Socialization and Science Motivation in Rural African American Adolescents: A Study of Expectancy-Value Theory.” School of Education.
- 2017 William Jackson, Learning Sciences and Psychological Studies, “Understanding the Village of Wisdom: Understanding How Parents of African American Boys Help Them Navigate Racial Bias to Academic Success.” School of Education.

Doctoral Dissertation Committee

- 2025 Heidi Coleman, Culture, Curriculum, and Teacher Education, “Centering the Student Voice: A Qualitative Evaluation of Lived Experiences of Correctional Education Programs in the Southeast.” School of Education.

- 2023 Sean Adkins, Culture, Curriculum, and Teacher Education, “Methods for (Un)Knowing Whiteness: A Triptych of Autoethnography, Critical Family History, and Oral History.” School of Education.
- 2023 Brian Dunlop, Applied Developmental Science and Special Education, “Evaluating the Impact of the Interprofessional Training for Special Education Professionals (ITSEP) Module on Attitudes and Understanding of IEP Team Professionals.” School of Education
- 2022 Marketa Burnett, Psychology and Neuroscience, “Black Girls’ STEM Identity and Persistence: Understanding Developmental Processes in Context.” Department of Psychology and Neuroscience, UNC-CH.
- 2022 Lucia Mock, Culture, Curriculum, and Teacher Education, “Haunting Refugee Education Research.” School of Education.
- 2022 Tamira White, Applied Developmental Science and Special Education “Family Expectations and Concerns Regarding the Transition to Adulthood for Youth with Autism Spectrum Disorder who have Intense Support Needs.” School of Education.
- 2021 Andrew Garbisch, Culture, Curriculum, and Teacher Education, “Contesting Liminality: A Counter Oral History of Asian American Adopted People.” School of Education.
- 2021 Courtney Kwan, School Psychology, “Negative/Intrusive Parenting as a Predictor of Internalizing Symptoms in Preschool-Aged Children Living in Rural Areas in High Poverty.” School of Education.
- 2021 Candice Powell, Cultural Studies and Literacies, “Black (Counter) Storytelling at an HWCU: Students and Personnel Coping with Racial Tension in 2020.” School of Education.
- 2020 Abby Ampuja, Applied Developmental Science and Special Education, “Homeschool Literacy Choices: A Case Study of How Parents Teach Their Children with Unique Learning Needs.” School of Education.
- 2020 Wakako Sogo, School Psychology, “And ICF-CY Based Content Analysis of the Behavior Assessment System for Children, Third Editions (BASC3).” School of Education.
- 2020 Wenyang Sun, Cultural Studies and Literacies, “The Family Language Policy of Chinese Immigrant Families in a New Gateway State: An Explanatory Sequential Mixed Methods Study on Parents’ Views.” School of Education.

- 2019 Fabiola Salas Villalobos, Cultural Studies and Literacies, “Exploring Parental Involvement of Latinx Mothers in Activities that Contribute to the Education of their Children in the New Latinx Disapora.” School of Education.
- 2018 Meng-Ting Chen, School Psychology, “A Meta-Analysis of Sex Differences in Core Symptomatology in Autism Spectrum Disorder.” School of Education
- 2018 Dede Addy, Culture, Curriculum, and Change, “A Multiple Case Study of Language and Literacy Practices in Black Middle Class Families in the Southeastern United States: Implications of Race and Class.” School of Education.
- 2018 Quamesha Whitted-Miller, Culture, Curriculum, and Change, “Critical Theory and Popular Culture: Preparing School Leaders for the Emerging Majority.” School of Education.
- 2017 Bryan Hutchins, Applied Developmental Science and Special Education, “An Investigation of the School Experiences of Rural Work-Bound Youth: A Person-Oriented Approach.” School of Education.
- 2017 Aubrey Comperatore, Early Childhood, Special Education, and Literacy, “Negotiating Networks: Exploring the Interaction and Intersection of a Teacher’s Beliefs, Literacy Policy, and Instruction.”
- 2017 Erica Fornaris, School Psychology, “Preliminary Outcomes and Feasibility of a Social-Emotional Learning Intervention for Hispanic/Latino Undergraduates.”
- 2017 Meredith Jones, Early Childhood, Special Education, and Literacy, “Head Start Fathers’ Perceptions of Father Engagement.”
- 2017 Loren Wright, School Psychology, “Perceptions of Stereotype Vulnerability, Belonging, and Campus Climate by African American Attending a Predominately White Institution.”
- 2016 Charlotte Agger, Applied Developmental Science and Special Education, “Fleeing the Nest or Staying Close? How Perceptions of Family and Place Shape the Postsecondary Enrollment of Rural Men and Women.” School of Education
- 2016 Domonique Bulls, Learning Sciences, “The Perspectives and Experiences of African American Students in an Informal Science Program.” School of Education.

- 2016 Jeanne Bissonnette, Culture, Curriculum, and Change, "Privileged Pages: Contextualizing the Realities, Challenges, and Successes of Teaching Canonical British Literature in Culturally Responsive Ways." School of Education
- 2016 Jessie Montana Cain, Educational Psychology, Measurement, and Evaluation, "Clarifying Multicultural: The Development and Initial Validation of the *Multicultural Teacher Capacity Scale*." School of Education
- 2015 Jesse Keroack, School Psychology, "Exploring the Relationship Between Coaching Behaviors and Developmental Outcomes Among Adolescent Female Athletes in Competitive Sport." School of Education
- 2015 Danielle Parker, Culture, Curriculum, and Change, "'He's Got a Good Life, It's Just Offering Him More': Black Motherhood and Deconstructing the Myths about Mentoring the Black Child." School of Education
- 2015 Allison Turner, "Language Classes for Parents at a Two-Way Immersion School in North Carolina: Laying the Groundwork for Third Spaces." School of Education
- 2014 Kathleen Megan Day-Malley, "Validation of the SCALE: A Measure of Middle School Students' Transition Experiences." School of Education
- 2014 Jenna Tucker, "Home-School-Community Partnerships in Middle School: Clarifying Perspectives and Drawing Conclusions." School of Social Work
- 2013 Corliss Brown, "How Have Black Teachers Been Positioned?: An Examination of Voice and Identity." School of Education
- 2012 Heather Bower, "It's All About the Kids: School Culture, Identity, and Figured Worlds." School of Education
- 2012 Mary Bratsch, "Child Care Instability, Children's Participation in Multiple Arrangements, and Child Care Quality for a Representative Sample of African American Children." School of Education
- 2012 Billye Rhodes, "We Can Speak for Ourselves: Parent Involvement and Ideologies of Black Mothers in an Urban Community." School of Education
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Professional Service

National

2024- current	Editorial Board, <i>Journal of Multicultural Counseling and Development</i>
2022 – current	Associate Editor, <i>Professional School Counseling</i>
2016 -2018	Co-Chair, AERA, Family School Community Partnership SIG
2015 - current	Reviewer, <i>Educational Policy</i>
2016 – current	Editorial Board, <i>Journal of Education</i>
2015 - current	Editorial Board, <i>National Youth-At-Risk Journal</i>
2015 – 2022	Editorial Board, <i>Professional School Counseling</i>
2015- current	Editorial Board, <i>The Professional School Counselor</i>
2014	Reviewer, Sage Publications
2014 - current	Reviewer, <i>High School Journal</i>
2013	Reviewer, <i>Journal of Research in Rural Education</i>
2012	MetLife School Counselor Educator Coalition Fellow.
2012	Ad-hoc Reviewer, <i>Family-School-Community Partnerships Monograph</i> , Promising Practices for Father Engagement.
2011	Ad-hoc Reviewer. <i>International Journal of Qualitative Studies in Education</i> .
2010-current	Reviewer, <i>Urban Review</i>
2010	Ad-hoc Reviewer. <i>Journal of Humanistic Counseling, Education, and Development</i> . Special Issue on Social Justice.
2010	Webinar Guest Speaker. “Postsecondary Access and Success of Rural Students.” Hosted by the Midwest Regional Educational Laboratory.
2010	Reviewer, NASA eClips program, a career development and school-based curriculum to stimulate interest in science and math

careers among diverse student bodies.

- 2010 Textbook Reviewer, Cengage Publications, Counseling & Diversity
- 2008-current AERA proposal reviewer.
- 2007-2013 School-Family Collaboration specialist. Professional Interest Network, American School Counselor Association. Professional Interest Networks (PINS) respond to members' professional development needs in targeted areas. They proactively seek and disseminate information on the targeted issues.

Profession

Training Workshops

Griffin, D. (2018, February). "Understanding Race and Ethnicity in Education." Workshop present to the Teacher Education Program at Meredith College. Raleigh, North Carolina.

Griffin, D. (2016, February). "Understanding Race and Ethnicity in Education." Workshop present to the Teacher Education Program at Meredith College. Raleigh, North Carolina.

Griffin, D. (2014, February). "Understanding Race and Ethnicity in Education." Workshop present to the Teacher Education Program at Meredith College. Raleigh, North Carolina.

Griffin, D. (2013, February). "Implementing the ASCA National Model and NC School Guidance Standards." Counseling workshop provided for Chapel Hill-Carrboro Elementary School Counselors. Chapel Hill, North Carolina.

Griffin, D. (2012, October). "How to Work with 'Uninvolved Families'". Full-day workshop provided for New Hanover County School Counselors and School Social Workers. South East Area Health Education Center, Wilmington, NC.

Griffin, D. (2009-2012). "Counselor Theory Training for Professional School Counselors." Counseling workshop provided for Wake County Professional School Counselors. Raleigh, North Carolina.

Griffin, D. (2007). "Multicultural Competencies for School Counselors." Counseling workshop provided for York County School Counselors. Yorktown, Virginia.

Committee Work

2009-2010. Committee Member, NCDPI Professional School Counseling Course of Study Writing Committee

School of Education

2024 Search Committee, Visiting School Counseling

2022 Search Committee Chair, School Counseling

2022 Search Committee Co-Chair, Director of DEIB

2021 Search Committee, School Counseling

2019 Search Committee, Visiting School Counseling

2019 Search Committee, Math Education

2017-19 Committee member, Appointment, Promotion, and Tenure

2017 Search Committee, Human Development and Family Studies Position

2017 Search Committee, Co-Chair, Human Development and Family Studies Coordinator Position

2014 – 2015 Search Committee, Special Education/School Psychology Position

2013 Search Committee, School Counseling Clinical Position

2013 - 2015 Member, School Advisory Committee

2012-2013 Search Committee, Special Education Tenure Track Position

2012 Search Committee, Learning Sciences Tenure Track Position

2009-2012 APT Review Committee

2010 Search Committee, Assistant Dean for Administration and Finance

2010 Search Committee, Director, Frank Porter Graham FirstSchool

2009-2010 Dean's School of Education Climate Diversity Committee

University

2021-current Mentor, Carolina Covenant

2018	Equal Opportunity and Compliance Hearing Committee
2015	Black Graduate and Professional Student Association, Minorities in Academic Career Panelist
2014	Sponsor, Ms. Wang Yu, Visiting Scholar
2014	Carolina College Advising Corp, Workshop on Working with Parents
2013-15	Project Uplift: Mock Classroom Instructor
2012-13	Mentor, Carolina Millennial Scholars Program

Community

2016	Guest Speaker, Voyager Academy High School, College and Career Ready Panel
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Professional Memberships

American Counseling Association (ACA)
American Educational Research Association (AERA)
American School Counselor Association (ASCA)
Association for Counselor Education and Supervision (ACES)
Association for Multicultural Counseling and Development (AMCD)
Counselors for Social Justice (CSJ)
North Carolina School Counselor Association (NCSCA)
Southern Association for Counselor Education and Supervision (SACES)