

University of North Carolina Chapel Hill



Doctoral School Psychology Program

2025 Incoming Student Questionnaire

To plan for your individualized Program of Study (POS) the faculty is requesting that you complete the following questionnaire. We expect that there will be several skill areas which you will not have fully developed. Over the course of your academic career and field placements at UNC we will guide each of you on your Program of Studies and incorporate courses, readings, and field-based assignments which will expand your knowledge base and professional skills in your personalized areas for development. Once you complete this questionnaire, please send it to the School Psychology Program Administrator at lhutchis@email.unc.edu and the Program Coordinator at evarrs@unc.edu. Thank you in advance for taking the time to thoughtfully complete this questionnaire. We look forward to working with you in the fall!

Name: _____

Assessment Skill Survey:

<i>Assessment</i>	<i>Trained in this assessment (Yes / No)</i>	<i>Number of Administrations (indicate number: none, 1, 2, 3, etc. 5+)</i>	<i>Setting(s) of Administration (Clinic, Public School, University Training Center)</i>	<i>Target of Administration (Preschooler, Elementary, Middle School, High School, Adult, Parent, etc.)</i>
WISC-V				
WAIS				
WJ-IV Achievement				
WJ-IV Cognitive				
KTEA				
WIAT				
DAS-II				
Preschool Screening				
BASC				
CBC – Achenbach				
ABAS				
Vineland				
Conners				
Functional Behavior Analysis				
Gifted Assessment				
Thematic Apperception Tests				
Projective Drawings				
Sentence Completion				
Clinical Interviews				
Beery VMI				
ADOS				
Other Autism Assessments				
Psychological Report Writing				

Please include additional assessments in the blank rows as needed.

Intervention Skill Survey:

[illegible]

Please include additional interventions in the blank rows as needed.

Professional Ethics and Guidelines Skill Survey:

<i>Topic</i>	<i>Skill / Knowledge Level</i>
HIPAA	
FERPA	
Informed Consent	
Section 504 of the Rehabilitation Act	
IDEA	
ADA	
North Carolina Procedural Guidelines for Exceptional Children	
NC Common Core	
APA Ethics and Guidelines	
NASP Ethics and Guidelines	

Please include topics in the blank rows as needed.

Research / Evaluation Skill Survey:

<i>Topic</i>	<i>Skill / Knowledge Level</i>
Single Subject / Case Design	
Needs Assessment (School-Based)	
Needs Assessment (Classroom/ Grade)	
Needs Assessment (District-Level)	
Needs Assessment (Other)	
Developed Experimental Designs	
School-Wide Evaluation	
District-Wide Evaluation	
Survey Research	
Instrument Development	
Policy Development	
Formulation of a Research Proposal	
Organizational Change	
Social Entrepreneurship	
Conducted quantitative research (investigator)	
Conducted quantitative research (assistant)	
Conducted qualitative research (investigator)	
Conducted qualitative research (assistant)	
Program Evaluation	

Please include topics in the blank rows as needed.

Externship Planning

All incoming doctoral students without experience as a school psychologist (which will be most of your cohort) will be placed with mentor school psychologists in a school district surrounding CH during both fall and spring of your first year. I will be starting the process of determining school-based externship placements soon for the upcoming school year and want to gather a bit more information from you. Please know that I cannot guarantee a specific site, but I will do my best to plan accordingly. Your externship placement will take place two days each week. The days can be negotiated with your school psychologist mentor along with your course schedule. Most students do not have classes on Thursdays and Fridays but again, this will student specific.

1. **Have you worked in a school setting? *Yes or No?***
 - i. If you answered yes, please answer the following:
 - ii. Indicate your role(s) _____
 - iii. Indicate the state and county _____
2. **Please rank (1st – 4th) the grade-level with which you would like to be placed.**
 - i. ____ Preschool
 - ii. ____ Elementary (K-5)
 - iii. ____ Middle (6-8)
 - iv. ____ High School
3. **Do you speak any other languages? *If yes, indicate the level.*** _____
4. **Please indicate the general area of your residence.** (I do not require your actual address.) Examples, “I live in north Raleigh near 5-points.” “I live in south Durham near Southpoint Mall.”
5. **Do you have a vehicle to use to get to your externship site? Yes or No**
6. **Degree Focus**
 - a. Undergraduate _____
 - b. Master's _____

Additional Information

The faculty understand that each of you are entering the program with a unique set of skills and experiences which make you a valuable member of your School Psychology Cohort. The tables you completed above include many of the skills that we would like you to acquire while in the program and therefore include many competencies which you have not yet obtained. However, we would also like to know of your other competencies that may not have indicated above. Please describe these competencies below.
