

MARISA ELLEN MARRACCINI

EDUCATION

The University of Rhode Island, Kingston, Rhode Island **2010-2015**

Program: School Psychology

Focus Area: Research Methodology

Cumulative GPA: 4.0

Ph.D. (May, 2015): *A Meta-analysis of Prescription Stimulant Medication Efficacy: Are Stimulants Neurocognitive Enhancers?*

Mentor: Lisa L. Weyandt, Ph.D.

M.A. (May, 2013): *College Students' Perceptions of Professor Bullying.*

Mentor: Lisa L. Weyandt, Ph.D.

Lesley University, Cambridge, MA **2006-2008**

Program: Holistic Psychology

B.A. (May, 2008): Valedictorian, summa cum laude

ADDITIONAL TRAINING

Implementation Science Research Institute, St. Louis, MO **2022-2024**

Center for Mental Health Services Research (NIMH R25MH080916)

Washington University in St. Louis

Implementation Research Fellow

Clinical Psychology Training Consortium, Providence, RI **2015-2017**

Alpert Medical School of Brown University

Postdoctoral Research Fellow

PROFESSIONAL EXPERIENCE

Associate Professor **2023-present**

School of Education, University of North Carolina at Chapel Hill

Assistant Professor **2017-2023**

School of Education, University of North Carolina at Chapel Hill

HONORS

Article of the Year Honorable Mention, *School Psychology* (American Psychological Association [APA] Division 16 Journal) **2023**

Lightner Witmer Award, APA, Division 16 **2022**

Spencer Postdoctoral Fellow Finalist, Spencer Foundation **2020**

Early Career Scholar, School Psychology Research Collaboration Conference, **2019**

Sponsored by APA Division 16, Society for the Study of School Psychology

Graduate Research Fellowship, University of Rhode Island **2013-2014**

Hope & Heritage Travel Scholarship, University of Rhode Island **2011, 2014**

URI Graduate Assistants United Grant	2012-2013
Exemplary Graduate Student Award , Rhode Island Association of School Psychologists	2013
Janet M. Kulberg Fellowship in School Psychology , University of Rhode Island	2013
Graduate Student Excellence in School Psychology Award , University of Rhode Island	2013
Travel Scholarship , Pedagogy of Privilege Conference	2011
Valedictorian , Lesley University	2008

BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP

Student collaborators are underlined; * designates shared first or last authorship.

Refereed Journal Articles

64. Ingram, K.M., Nickodem, K., Drescher, A., **Marraccini, M.E.**, Fruehwirth, J., Perreira, K.M. (accepted). Within-person trends in anxiety, depression, and social isolation among first-year college students before and after the onset of the Covid-19 pandemic. *American Journal of Orthopsychiatry*
63. **Marraccini, M.E.**, Middleton, T.J., Delgaty, L.E., Iz, C. (2026). Partnering with Teens with Past Suicide-Related Crises: Development, Application, and Refinement of Safety Procedures for Co-Design. *Health Expectations*. <https://doi.org/10.1111/hex.70520>
62. Hall, K.C., **Marraccini, M.E.**, Karpinsjy, M., Middleton, T., Knotek, S., Mankowski, J., Evarrs, S., Maddox, B. (2026). Youth on the Autism Spectrum hospitalized for suicide-related thoughts and behaviors: Characteristics and perspectives from the field. *Journal of Affective Disorders, 393, Part B* <https://doi.org/10.1016/j.jad.2025.120383>
61. Xiong, J., **Marraccini, M.E.**, Xie, W., Liu, M., Li, Y. (2025). Trajectories of Suicidal Ideation among Chinese High School Students: Predictive Effects of Family Risk and School Connectedness. *Journal of Youth and Adolescence, 55*, 582-595. <https://doi.org/10.1007/s10964-025-02265-x>
60. Lindsay, C.A., **Marraccini, M.E.**, Griffin, D. (2025). Aligning State Discipline and Mental Health Policies with Trauma and JEDI-Informed Suicide Prevention for Black Youth. *Children and Youth Services Review, 179*. <https://doi.org/10.1016/j.chilyouth.2025.108578>
59. Griffin, D., Lindsay, C.A., **Marraccini, M.E.**, Middleton, T.J., Mathis, J. (2025). Mental Health or Discipline? Exploring School Counselors' and School Administrators' Perspectives on Black Youth Suicide Prevention. *Journal of Trauma Studies in Education, 4*(3). <https://doi.org/10.70085/jtse.v4i3.341>
58. **Marraccini, M.E.**, Delgaty, L.E., Middleton, T.J., Hubal, R., Brick, L.A., Galvan, A., Anderson, E., Frank, M., Farber, M.J., Li, Y., Heneghan, J., Wyrick, D., Espelage, D.L., Goldston, D. (advance online publication). Practice Experiences for School Reintegration (PrESR): A Pilot Multiphase Optimization Trial of a Virtual Reality Intervention for Adolescents Hospitalized for Suicide-Related Thoughts and Behaviors. *Evidence-Based Practice in Child and Adolescent Mental Health*. 1-20. <https://doi.org/10.1080/23794925.2025.2512537>
57. Griffard, M.R., **Marraccini, M.E.**, Barber, D., Sartain, L., Griffin, D. (2025). School climate during COVID-19: Qualitative Comparisons of Remote and Hybrid Learning Environments. *AERA Journal, 11*. <https://doi.org/10.1177/23328584251338>
56. Salem, S., **Marraccini, M.E.**, Grove, J., Goldston, D., Pittleman, C., Cruz, C.M., Tow, A.C., Vanderburg, J., Knettel, B. (2025). Navigating through the darkness: Unraveling the experience of hospitalization of adolescents and their caregivers amid suicidal presentations. *Research on Child and Adolescent Psychopathology, 53*(5), 801-815. <https://doi.org/10.1007/s10802-025-01299-w>
55. Setia, S., Gilbert, F., Tichy, M.L., Redpath, J., Shahzad, N., **Marraccini, M.E.** (2025). Digital detox strategies and mental health: A comprehensive scoping review of why, where, and how. *Cureus, 17*(1): e78250. <https://doi.org/10.7759/cureus.78250>

54. **Marraccini, M.E.**, Hubal, R., Delgaty, L.E., Middleton, T.J., Anonick, R., Li, Y., Heneghan, J. (2024) Development and Testing of a Virtual Reality Intervention with Adolescents Hospitalized for Suicide-Related Crises. *Annual Review of CyberTherapy and Telemedicine*, 22, 150-155. <http://www.arctt.info>
53. Reinbergs, E.J., Henderson Smith, L., Au, J.S., **Marraccini, M.E.**, Griffin, S., Rogers, M.L. (2025). Potential harms of responding to youth suicide risk in schools. *Research on Child and Adolescent Psychopathology*, 53(5), 785-799. <https://doi.org/10.1007/s10802-024-01261-2>
52. **Marraccini, M.E.**, Middleton, T., Delgaty, L., Hardrick, M., Walker, K.J.O., Sherrill, M., Pittleman, C., Griffard, M.R., Vanderburg, J., Emmerich, L., Cruz, C.M. (2025). Collaborating to Support School Reintegration Following Suicide-Related Crises: Voices from the Field. *Psychological Services*, 22(2), 280–293. <https://doi.org/10.1037/ser0000873>
51. **Marraccini, M.E.**, Anonick, R., Delgaty, L.E., Middleton, T.J., Toole, E.N., Hubal, R. (2025). Practice Experiences for School Reintegration: Endorsement for Virtual Reality with Adolescents Hospitalized for Suicide-Related Crises. *Psychological Services*, 22(1), 145-157. <https://doi.org/10.1037/ser0000874>
50. **Marraccini, M.E.**, McGraw, C.B., Henderson Smith, L., Pittleman, C., Griffard, M., Vanderburg, J., Tow, A.C., Middleton, T., Cruz, C.M. (2024). Information Sharing Between Psychiatric Hospitals and Schools to Better Support Adolescents Returning to School following a Suicide-Related Crisis. *Journal of School Psychology*, 106: <https://doi.org/10.1016/j.jsp.2024.101343>
49. Earixson, D.Q., Hall, K.C., **Marraccini, M.E.**, Calhoun, C.D. (2024). Adapting Suicide Safety Plans for Youth with Intellectual and Developmental Disabilities. *Journal of Applied Research in Intellectual Disabilities*, 37(2), e13198. <http://doi.org/10.1111/jar.13198>
48. Griffard, M.K.R., **Marraccini, M.E.**, Wood, C., Whitcomb, C., Griffin, D., Sartain, L. (2023). School mental health professionals' perceptions of Principal leadership and working conditions during remote and hybrid school operations during the COVID-19 pandemic. *Journal of Education Human Resources*. Advance online publication, <https://doi.org/10.3138/jehr-2022-0012>
47. **Marraccini, M.E.**, Griffard, M.K.R., Whitcomb, C.E., Wood, C., Griffin, D.C., Pittleman, C. Sartain, L. (2023). School-based Mental Health Supports for Students with Suicide-Related Risk During COVID-19: School Professional Perspectives. *Psychology in the Schools*, 60, 2460-2482. <https://doi.org/10.1002/pits.22869>
46. Brick, L.A., Gajewski-Nemes, J.A., **Marraccini, M.E.**, Brown, S., Armey, M., Nugent, N.R. (2023). Ecological Momentary Assessment of Cannabis Use and Affect Among Adolescents Following Psychiatric Discharge. *Journal of Studies on Alcohol and Drugs*, 84(1), 67-78. <https://doi.org/10.15288/jsad.21-00450>
45. Vanderburg, J.L.*, Tow, A.C.*, **Marraccini, M.E.**, Pittleman, C., & Cruz, C.M. (2023). Caregiver experiences of adolescent school reentry after adolescent psychiatric hospitalization: Recommendations to improve reentry practices. *Journal of School Health*, 93(3), 206-218. <https://doi.org/10.1111/josh.13291>
44. Chen, M.-T., Chang, Y. P., Lu, X., Simeonsson, R., **Marraccini, M.**, Chang, Y.-P. (2022). Modeling the Sex Differences in the Prevalence of Autism Spectrum Disorder: A Meta-Analytic Approach. *Research in Autism Spectrum Disorders*, 98, 1-13. <https://doi.org/10.1016/j.rasd.2022.102047>
43. **Marraccini, M.E.**, Pittleman, C., Griffard, M., Tow, A.C., Vanderburg, J., Cruz, C.M. (2022). Adolescent, Parent, and Provider Perspectives on School-Related Influences of Mental Health in Adolescents with Suicidal Thoughts and Behaviors. *Journal of School Psychology*, 93, 98-118. <https://doi.org/10.1016/j.jsp.2022.07.001>
42. **Marraccini, M.E.**, Vanderburg, J., Martinez, R.R., Knotek, S.E., Pittleman, C., Neshkes, R. (2022). Development and Psychometric Evaluation of a Brief Measure of School Mental Health Services. *Professional School Counseling*, 26(1), 1-12. <https://doi.org/10.1177/2156759X221087653>
41. **Marraccini, M.E.**, Lindsay, A.W.C., Griffin, D.C., Greene, M., Simmons, K.T., Ingram, K.M. (2022). A trauma- and justice, equity, diversity, and inclusion (JEDI)-informed approach to

- suicide prevention in school: Black boys' lives matter. *School Psychology Review*, 52, 292-315. <https://doi.org/10.1080/2372966X.2021.2010502>
40. **Marraccini, M.E.**, Hamm, J., Farmer, T.W. (2022). Changes in African American and Latinx students' perceived ethnic-racial discrimination during the middle school transition year. *Journal of Early Adolescence*, 42(3), 327-358. <https://doi.org/10.1177/02724316211036745>
39. **Marraccini, M.E.**, Ingram, K.M., Naser, S.C., Grapin, S.L., Toole, E.N., O'Neill, J.C., Chin, A.J., Martinez, R.R., Griffin, D. (2022). The roles of school in supporting LGBTQ+ youth: A systematic review and ecological framework for understanding risk for suicide-related thoughts and behaviors. *Journal of School Psychology*, 91, 27-49. <https://doi.org/10.1016/j.jsp.2021.11.006>
38. **Marraccini, M.E.**, Resnikoff, A., Brick, L.A., Brier, Z.M.F., & Nugent, N.R. (2022). Adolescent perceptions of school before and after psychiatric hospitalization: Predicting suicidal ideation. *School Psychology*, 37, 119-132. <https://doi.org/10.1037/spq0000487>
37. Martinez, R., **Marraccini, M.E.**, Knotek, S., Neshkes, R., Vanderburg, J. (2022). Effects of DBT STEPS-A of rural ninth grade students. *School Mental Health*, 14, 165-178. <https://doi.org/10.1007/s12310-021-09463-5>
36. **Marraccini, M.E.**, Pittleman, C., Toole, E.N., Griffard, M.R. (2022). School supports for reintegration following a suicide-related crisis: A mixed-methods study informing hospital recommendations for schools during discharge. *Psychiatric Quarterly*, 93, 347-383. <https://doi.org/10.1007/s11126-021-09942-7>
35. **Marraccini, M.E.**, Pittleman, C. (2022). Returning to school following hospitalization for suicide-related thoughts and behaviors: Recognizing student voices for improving practice. *School Psychology Review*, 51(3), 370-385. <http://dx.doi.org/10.1080/2372966X.2020.1862628>
34. **Marraccini, M.E.**, Griffin, D., O'Neill, C., Martinez, R., Chin, A., Toole, E., Grapin, S.L., Naser, S.C. (2022). School risk and protective factors of suicide: A cultural model of suicide risk and protective factors in school. *School Psychology Review*, 51(3), 266-289. <https://doi.org/10.1080/2372966X.2020.1871305>
33. Weyandt, L.L., Gudmundsdottir, B.G., Shepard, E., Brick, L.A., Buchanan, A., Clarkin, C., Francis, A., **Marraccini, M.E.** (2021). Nonmedical prescription opioid use among a sample of college students: Prevalence and predictors. *Pharmacy*, 9(2), 106-128. <http://doi.org/10.3390/pharmacy9020106>
32. **Marraccini, M.E.**, Drapeau, C., Stein, R., Pittleman, C., Toole, E.N., Kolstad, M., Towe, A., Suldo, S. (2021). Characterizing children hospitalized for suicide-related thoughts and behaviors. *Child and Adolescent Mental Health*, 26(4), 331-338. <http://doi.org/10.1111/camh.12454>
31. Micalizzi, L., Brick, L.A., **Marraccini, M.E.**, Benca-Bachman, C.E., Palmer, R.H.C., Knopik, V.S. (2021). SNP heritability and differential patterns of genetic overlap between inattention and four neurocognitive factors in youth. *Development and Psychopathology*, 33(1), 76-86. <http://dx.doi.org/10.1017/S0954579419001573>
30. **Marraccini, M.E.**, Brick, L.A., O'Neill, C.J., Weyandt, L.L., Buchanan, A. (2021). Self-injurious thoughts and behaviors among college students: A Latent Class Analysis. *Archives of Suicide Research*, 25(4), 731-750. <https://doi.org/10.1080/13811118.2020.1746942>
29. Sheerin*, C.M., Lind*, M.J., Bountress, K.E., **Marraccini, M.E.**, Amstadter**, A.B., Ph.D., Bacanu**, S.-A., & Nugent**, N.R. * (2020). Meta-Analysis of Associations Between HPA Axis Genes and Risk of PTSD. *Journal of Traumatic Stress*, 33(5), 688-698. <http://dx.doi.org/10.1002/jts.22484>
28. **Marraccini, M.E.**, Fang, Y., Levine, S., Chin, A., Pittleman, C. (2020). Measuring student perceptions of school climate: A systematic review and ecological content analysis. *School Mental Health*, 12, 195-221. <http://dx.doi.org/10.1007/s12310-019-09348-8>
27. O'Neill, C.J., **Marraccini, M.E.**, Bledsoe, B., Knotek, S., Tabori, A. (2020). Suicide Postvention Practices in Schools: School Psychologists' Experiences, Training, and Knowledge. *School Psychology*, 35, 61-71. <https://doi.org/10.1037/spq0000331>

26. Rogers, M., **Marraccini, M.E.**, O'Bryon, E., Lubiner, A., & Frechette, J. (2020). Advocates in public settings: Voices from the field. *Psychological Services, 17*(S1), 44-55. <http://dx.doi.org/10.1037/ser0000345>
25. Rogers, M., **Marraccini, M.E.**, Lubiner, A., Frechette, J., & O'Bryon, E. (2020). Advancing advocacy: Lessons learned from school psychology advocates. *Psychological Services, 17*(S1), 69-80. <http://dx.doi.org/10.1037/ser0000334>
24. Weyandt, L.L., Gudmundsdottir, B.G., Holding, E.Z., **Marraccini, M.E.**, Keith, M., May, S.E., Shepard, E., Francis, A., Wilson, E., Channell, I., & Sweeney, C. (2020). Prescription opioid use among college students: A systematic review. *Journal of American College Health*. Online publication, 1-22. <https://doi.org/10.1080/07448481.2020.1786095>
23. Chen, M.-T., Chang, Y.-P., **Marraccini, M.**, Cho, M.-C., Guo, N.-W. (2020). Comprehensive Attention Training System (CATS): A computerized executive-functioning training for school-aged children with autism spectrum disorders. *International Journal of Developmental Disabilities*. Online publication, 1-10. <https://doi.org/10.1080/20473869.2020.1827673>
22. Weyandt, L.L., Clarkin, C., Holding, E., **Marraccini, M.E.**, May, S.E., Gudmundsdottir, B.G., Sheppard, E., Thompson, L. (2020). Neuroplasticity in children and adolescents: A systematic review of the literature. *Clinical and Translational Neuroscience, 4*(2), 1-21. <https://doi.org.libproxy.lib.unc.edu/10.1177/2514183X20974231>
21. **Marraccini, M.E.**, Brick, L.A., Weyandt, L.L., Francis, A., Clarkin, C., & Fang, Y. (2019). Effects of Suicidal Thoughts and Behaviors on Sexual Risk Taking Through Emotional Control. *Journal of Affective Disorders, 249*, 183-191. <https://doi.org/10.1016/j.jad.2019.01.041>
20. Brick, L.A., **Marraccini, M.E.**, Micalizzi, L., Bencza-Bachman, C.E., Knopik, V.S., Palmer, R.H.C. (2019). Overlapping genetic contribution between suicidal ideation and neurocognitive functioning. *Journal of Affective Disorders, 249*, 104-111. <https://doi.org/10.1016/j.jad.2019.02.003>
19. **Marraccini, M.E.**, Lee, S., & Chin, A. (2019). School reintegration post psychiatric hospitalization: Protocols and procedures across the nation. *School Mental Health, 11*, 615-628. <http://doi.org/10.1007/s12310-019-09310-8>
18. Hawn, S.E., Sheerin, C.M., Lind, M.J., Hicks, T.A., **Marraccini, M.E.**, Bountress, K., Bacanu, S.A., Nugent, N.R.*, Amstadter, A.B.* (2019). GxE effects of *FKBP5* and traumatic life events on PTSD: A meta-analysis. *Journal of Affective Disorders, 243*, 455-462. <https://doi.org/10.1016/j.jad.2018.09.058>
17. **Marraccini, M.E.**, Brick, L.A., Weyandt, L.L. (2018). Instructor and peer bullying in college students: Distinct typologies based on Latent Class Analysis. *Journal of American College Health, 66*, 799-808. <https://doi.org/10.1080/07448481.2018.1454926>
16. Bountress, K., Bacanu, S.-A., Tomko, R., Korte, K., Hicks, T., Sheerin, C., Lind, M., **Marraccini, M.**, Nugent, N., Amstadter, A. B. (2018). The effects of a BDNF Val66Met polymorphism on Posttraumatic Stress Disorder: A Meta-Analysis. *Neuropsychobiology, 76*, 136-142. <https://doi.org/10.1159/000489407>
15. **Marraccini, M.E.**, Weyandt, L.L., Gudmundsdottir, B.G., Oster, D.R., & McCallum, A. (2017) Attention-Deficit Hyperactivity Disorder: Clinical Considerations for Women. *Journal of Midwifery & Women's Health, 62*, 684-695. <https://doi.org/10.1111/jmwh.12671>
14. Lind, M. J. *, **Marraccini, M.E.***, Sheerin, C. M., Bountress, K., Bacanu, S.-A., Amstadter, A.B., Nugent, N.R. (2017). A meta-analysis of rs2267735 in the ADCYAP1R1 gene and post-traumatic stress disorder. *Journal of Traumatic Stress, 30*, 389-398. <https://doi.org/10.1002/jts.22211>
13. **Marraccini, M.E.**, & Brier, Z.M.F. (2017). School connectedness and suicidal thoughts and behaviors: A systematic meta-analysis. *School Psychology Quarterly, 32*, 5-21. <https://doi.org/10.1037/spq0000192>
12. Munro, B.A., Weyandt, L.L., **Marraccini, M.E.**, Oster, D. R. (2017). The relationship between nonmedical use of prescription stimulants, executive functioning and academic outcomes. *Addictive Behaviors, 65*, 250-257. <https://doi.org/10.1016/j.addbeh.2016.08.023>

11. Weyandt, L.L., Oster, D.R., **Marraccini, M.E.**, Gudmundsdottir, B.G., Munro, B.A., Rathkey, E.S., & Mccallum, A. (2016) Prescription stimulants: Where are we and where do we go from here? *Experimental and Clinical Psychopharmacology*, 24, 400-414. <https://doi.org/10.1037/pha0000093>
10. **Marraccini, M.E.**, Weyandt, L.L., Rossi, J.S., Gudmundsdottir, B.G. (2016). Neurocognitive enhancement or impairment? A systematic meta-analysis of prescription stimulant effects on processing speed, decision-making, planning, and cognitive perseveration. *Experimental and Clinical Psychopharmacology*, 24, 269-284. <https://doi.org/10.1037/pha0000079>
9. Palumbo, R.V., **Marraccini, M.E.**, Weyandt, L. L., McGee, H., Goodwin, M. S. (2016). Interpersonal Physiological Research: A systematic review of the literature. *Personality and Social Psychology Review*, 21, 99-141. <https://doi.org/10.1177/1088868316628405>
8. **Marraccini, M.E.** & Gorman, K. (2015). Exploring Placentophagia in Humans: Problems and Recommendations. *Journal of Midwifery & Women's Health*, 60, 371-379. <https://doi.org/10.1111/jmwh.12309>
7. **Marraccini, M.E.**, Weyandt, L.L., & Rossi, J. (2015). College students' perceptions of professor/instructor bullying: Questionnaire development and psychometric properties. *Journal of American College Health*, 63, 563-572. <https://doi.org/10.1080/07448481.2015.1060596>
6. Weyandt, L.L., Oster, D. R., **Marraccini, M.E.**, Gudmundsdottir, B. G., Munro, B. A., Zavras, B. M., & Kuhar, B. (2014). Pharmacological Interventions for adolescents and adults with ADHD: Stimulant and Non-Stimulant Medications and Misuse of Prescription Stimulants. *Psychology Research and Behavior Management*, 7, 223-249. <https://doi.org/10.2147/PRBM.S47013>
5. Frechette, J. D., & **Marraccini, M.E.** (2014). Role of nutrition in the prevention of cognitive decline. *Annals of Long-Term Care*, 22, 41-48. <https://www.hmpgloballearningnetwork.com/site/altc/articles/role-nutrition-prevention-cognitive-decline>
4. Chung, H. J., Weyandt, L.L., Verdi, G., Swentosky, A., **Marraccini, M.**, Varejao, M., Wood, D., Demagistris, J., Coffey, L., Davis, L., Gudmundsdottir, G., & Turcotte, K. (2013). The relationship between ADHD symptomology, executive functions, morality, and humor. *ADHD Report*, 21, 5-9. <https://doi.org/10.1521/adhd.2013.21.7.5>
3. Weyandt, L.L., **Marraccini, M.E.**, Gudmundsdottir, B. G., Zavras, B. M., Turcotte, K. D., Munro, B. A., & Amoroso, A. J. (2013). Misuse of prescription stimulants among college students: A review of the literature and implications for morphological and cognitive effects on brain functioning. *Experimental and Clinical Psychopharmacology*, 21, pp. 385-407. <https://doi.org/10.1037/a0034013>
2. Boatright-Horowitz, S., **Marraccini, M.**, Harps-Logan, Y. (2012). Teaching antiracism: College students' emotional and cognitive reactions to learning about White Privilege. *The Journal of Black Studies*, 43, 893-911. <https://doi.org/10.1177/0021934712463235>
1. Crowell, J.A., Warner, D.E., Davis, C.R., **Marraccini, M.E.**, Dearing, E. (2010). The Influence of Childhood Adversity on Mothers' Behavior with Preschoolers: Role of Maternal Attachment Coherence, Dissociative Symptoms, and Marital Behaviors. *Research in Human Development*, 7, 274-291. <https://doi.org/10.1080/15427609.2010.526526>

Non-refereed Journal Articles

2. Cassarino, S.J., Anderson, A.S., **Marraccini, M.E.**, Nugent, N.R. (2025). Emotional Abuse and Victimization: Associations with Adolescent Suicidal Ideation. *The Brown University Child and Adolescent Behavior Letter*, 41: 1-6. <https://doi.org/10.1002/cbl.30914>
1. Phelps, C., Slaughter, D., **Marraccini, M.E.**, Lindsay, C.A., Griffin, D., Greene, M.J., Simmons, K.T., Ingram, K.M., Chan, M., Chambers, C., Allen, J., Kim, E., & Jimerson, S. (2025). A Trauma- and JEDI-Informed Approach to Suicide Prevention Among Black Boys. *Science-to-Practice Brief, Communique' NASP*.

Book Chapters

3. Marraccini, M.E., Delgaty, L., Middleton, T. (2024). In M.I. Axelrod & S. Hupp (Eds). Prevention programs for risky behaviors. *Investigating School Psychology: Pseudoscience, Fringe Science, and Controversies, 1st Ed.*
2. Mills-Koonce, W.R., & **Marraccini, M.E.**, (2023). Parenting LGBTQ Children and Adolescents. In A. Morris & J. Smith (Eds.) *Handbook of Parenting: Interdisciplinary Research and Application*. New York: Cambridge University Press.
1. Boatright-Horowitz, S.L., McSheffrey, S., & **Marraccini, M.E.**, Harps-Logan, Y. (2019). The introductory psychology course from a more diverse human perspective. In J. Mena & K. Quina (Eds.), *Integrating Multiculturalism and Intersectionality into the Psychology Curriculum: Strategies for Instructors*. Washington, DC: American Psychological Association.

Refereed Published Abstracts

3. Brick, L.A., **Marraccini, M.E.**, Micalizzi, L., Benca-Bachman, C.E., Knopik, V.S., Palmer, R.H.C. (June 20, 2018). Genetic contributions to suicidal ideation and neurocognitive functioning. Paper presented at 48th Behavior Genetics Annual Meeting. *Behavior Genetics*.
2. Micalizzi, L. Brick, L.A., **Marraccini, M.E.**, Benca-Bachman, C.E., Knopik, V.S., Palmer, R.H.C. (June 20, 2018). Differential patterns of genetic overlap between inattention and four neurocognitive factors. Paper presented at 48th Behavior Genetics Annual Meeting. *Behavior Genetics*. <http://programme.exordo.com/bga18/delegates/presentation/144/>
1. Brick L.A., Micalizzi L., **Marraccini M.E.**, Palmer R.H.C., Knopik V.S. (2017). Evidence for genetic correlation of DSM-IV opioid dependence and childhood trauma based on additive genome-wide effects. *Behavior Genetics*. <http://programme.exordo.com/bga17/delegates/presentation/77/>

Other Publications (Non-Refereed)

- Article**, Prioritizing mental well-being: Strategies for a fresh start to the academic year, published by UNC School of Education, August 21, 2023: <https://ed.unc.edu/2023/08/21/prioritizing-mental-well-being-strategies-for-a-fresh-start-to-the-academic-year/>
- Opinion Editorial**, Five tips for offering gratitude – and support – for the teachers helping our children, published in *EdNC*, March 14, 2022: <https://www.ednc.org/perspective-five-tips-for-offering-gratitude-and-support-for-the-teachers-helping-our-children/>
- Opinion Editorial**, What We Know About Suicide During the Pandemic (and What We Don't), published in *EducationWeek*, March 31, 2021: <https://www.edweek.org/leadership/opinion-what-we-know-about-suicide-during-the-pandemic-and-what-we-dont/2021/03>

Refereed Conference Presentations

76. Griffin, D., Lindsay, C., **Marraccini, M.**, Mathis, J., Middleton, T. (2026, April 9). Preparing and Supporting School Counselors to Meet Equity Challenges. [Presentation] American Educational Research Association (AERA) Annual Meeting, Los Angeles, CA.
75. Robinson, L., Garner, H., Clements, G., Little, G., Plyer, V. Espelage, D., Cherner, T., **Marraccini, M.** (2026, April 9). Centering Youth Voices and Experiences in Social and Emotional Learning Research. [Presentation] American Educational Research Association (AERA) Annual Meeting, Los Angeles, CA.
74. **Marraccini, M.** (2026, April 9). Youth Partnerships Informing the Development of a Virtual Reality Intervention to Enhance Suicide Prevention During Psychiatric Hospitalization. [Presentation in Symposium]. Harkavy-Friedman, J., Kuehn, K., Reyes-Portillo, J. Schatten, H., Marraccini, M. The Many Roles of Technology for Understanding and Preventing Suicide. Anxiety and Depression Association of America Annual Conference, Chicago, IL.

73. Anderson, A.S., Kudinova, A.Y., Brick, L.A., **Marraccini, M.**, Armeiy, M.F., Nugent, N.R. (2026, April). Dynamic associations between help-seeking and suicidal ideation across family conflict contexts: a time-varying effect modeling approach. [Poster presentation]. Anxiety and Depression Association of America Annual Conference, Chicago, IL.
72. Sim, S. Q., Li, J., Iz, C., Middleton, T., Delgaty, L., Blas, V., Symonds, M., Cheyo, M., Blackwood, B., Knettle, B., **Marraccini, M.**, Mew, E. (2026, April 16). Evaluation of School-Based Suicide Prevention Programs in Low- And Middle-Income countries: A Systematic Review. Poster to be presented at 2026 Suicide Research Symposium, Virtual.
71. Iz, C., Jegede-Roberts, K., Patel, S., Middleton, T. Blackwell, J., Corvin, C., **Marraccini, M.** (2026, April 15). Co-Designing an Intervention with Teens with Lived Experiences: From Safety to Design. Poster to be presented at 2026 Suicide Research Symposium, Virtual.
70. Campbell, A., **Marraccini, M.**, Guedhami, E., McCoullough, E. (2026, April 15). Biomarkers Associated with Suicidal Thoughts and Behaviors among Adolescents. Poster to be presented at 2026 Suicide Research Symposium, Virtual.
69. Becnel, A., Corvin, C., **Marraccini, M.** (2026, January 21) *Suicide Postvention in Rural Schools*. [Conference presentation]. Association for Child and Adolescent Counseling (ACAC) 2026, Virtual.
68. **Marraccini, M.E.**, Middleton, T., Delgaty, L. *Practice Experiences for School Reintegration: A Virtual-Reality Intervention with Youth Hospitalized for Suicide-Related Crises (2025, October 25)*. Poster presented at 2025 IASR/AFSP International Summit on Suicide Research, Boston, MA.
67. Patel, S., **Marraccini, M.**, Delgaty, L., Middleton, T., Oppenheimer, C. *Suicidal thoughts and behaviors among elementary school students: school professional perspectives*. Poster presented at the American Psychological Association 2025 Convention; 2025, August 7; Denver, CO
66. Cassarino, S.J., Ingram, K.M., Edelman, S.M., **Marraccini, M.E.**, Nugent., N.R. (2026, March 26th). Externalizing problems predict chronic cyberbullying victimization among a sample of trauma-exposed adolescents. [Poster presentation]. Mind Brain Research Day Brown University 28th Annual Meeting, Providence, R.I., U.S.A.
65. Cassarino, S., Anderson, A., **Marraccini, M.**, Edelman, S., Nugent., N. (2025, September). Victimization and Threat-Based Adversities: Associations with Adolescent Self-Harm. Poster presented at the 41st Annual Conference of the International Society for Traumatic Stress Studies in Baltimore, MD
64. **Marraccini, M.E.**, Bracy, M.K., Greene, M.N.J., Hardrick, M., Ingram, K., Olson Walker, K., Pittleman, C. (2025, July 19) Dialectical Calls to Action: Preparing School Psychology Trainees to Navigate and Transform Systems. Oral paper to be presented at International School Psychology Association 2025 Conference, Coimbra, Portugal.
63. Delgaty, L., Middleton, T., Marraccini, M., (2025, May 1). *A Framework for Trauma-Informed Practices in Hospital-Based Schools*. Lecture presented at the Hospital Educator and Liaison Association annual conference, virtual.
62. Middleton, T., Delgaty, L., Symonds, M., Patel, S., Lu, L., Marraccini, M., (2025, April 24). *Examining Perceptions of Teacher Bullying and Help-Seeking Among Inpatient Adolescents by Racial-Ethnic Identity*. Poster presented at the Suicide Research Symposium, virtual
61. **Marraccini, M.E.**, Hubal, R., Delgaty, L., Middleton, T. Development and testing of a virtual reality intervention with youth hospitalized for suicide-related crises. (2024, September 25). Paper presented at the 24th Annual CyberPsychology, CyberTherapy, & Social Networking (CYPSY 27) Conference, Arizona.
60. Patel, S., Middleton, T., Delgaty, L., Galvan, A., Alberdi, P., Robert, E.P., Hardrick, M., Hernandez, H., **Marraccini, M.E.** School connectedness and suicide-related thoughts and behaviors in adolescents with lived experience. Poster presented at American Psychological Association (APA) 2024, Division 16 – School Psychology, Seattle, WA.

59. **Marraccini, M.E.**, Smith, L., Hellmuth, J., Sommerhalder, M., Warren, E., Charity-Parker, B. (2024, February 16). School reentry following a mental health crisis: Perspectives across settings. Symposium presented the National Association of School Psychologists Annual Convention, New Orleans, LA.
58. **Marraccini, M.**, Delgaty, L., Middleton, T. (2024, February 16). Development of virtual-reality intervention for youth hospitalized for suicide-related crises. Paper presented the National Association of School Psychologists Annual Convention, New Orleans, LA.
57. Delgaty, L., **Marraccini, M.**, Walker, K., Villa, R., Middleton, T., Anonick, R., Hernandez, H. (Feb 14-17, 2024). Navigating school stressors following psychiatric hospitalizations: Recommendations for school psychologists. Poster to be presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
56. Robinson, L., Valido Delgado, A., Hardrick, M., Flanagan, A.E., Marraccini, M.E., Espelage, D. (Feb 14-17, 2024). Lessons learned from implementing suicide prevention programming in high schools. Poster to be presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
55. Marraccini, M.E., Pittleman, C., Cruz, C. (October 15-18, 2023). Supporting youth returning to school following hospitalization for a suicide-related crisis. Poster presented at the 2023 International Academy for Suicide Research/American Foundation for Suicide Prevention International Summit on Suicide Research, Barcelona, Spain.
54. Anonick, R. E., Delgaty, L. E., **Marraccini, M. A.**, Middleton, T. J. (August 3-5, 2023). A Qualitative Study Exploring Adolescent Coping after Hospitalization for Suicide-Related Crises Poster presented at American Psychological Association Annual Meeting, Washington, DC, United States.
53. Delgaty, L. E., **Marraccini, M. E.**, (August 3-5, 2023). The overlooked experts: A review of the current literature on student-led IEPs. Poster presented at American Psychological Association Annual Meeting, Washington, DC, United States.
52. Delgaty, L. E., Sherill, M. D., Anonick, R. E., Middleton, T. J., **Marraccini, M. E.**, (April 26-28, 202). Critical reflections of psychiatric hospitalization practices: Considerations for hospital professionals. Poster presented at Suicide Research Symposium, Virtual.
51. Middleton, T., Walker, K., Hardrick, M., **Marraccini, M.E.** (April 26-28, 2023). Influence of Communication with Schools on Adolescent Psychiatric Hospitalization. Poster presented at the Suicide Research Symposium, virtual
50. Earixson, D., Hall, K., **Marraccini, M.**, Calhoun, C. (August 2022). Adapting suicide safety plans for children and adolescents with Intellectual and Developmental Disabilities. Poster presented at American Psychological Association Annual Conference, Minneapolis, MN.
49. Knotek, S.E., Martinez, R., & **Marraccini, M.** (July 2022). Facilitating Universal SEL Programming in Schools: School Psychologists Support of School Counselors' Role Expansion to Strengthen Underserved Students' Resiliency. 2022 Conference of the International School Psychology Association (ISPA) in Leuven, Belgium.
48. Green, M.J., Bracey, M., Hardrick, M., Griffin, D., **Marraccini, M.E.** (April 2022). *Supporting the Educational and Mental Well-Being of Black Families During and Post COVID-19*. The Inequitable Impact of COVID19 on Education- A Crisis or an Opportunity? Roundtable presented at 2022 AERA Annual Meeting.
47. Greene, M.J., Ingram, K., **Marraccini, M.E.**, Griffin, D., Lindsay, C., Simmons, K. (April 2022) *Black Boys' Lives Matter: A Trauma and JEDI Approach to Suicide Prevention in Schools*. Catalysts for Change: School Counselors Tackle Inequitable Educational Opportunity, Racial Injustice and COVID-19. Roundtable presented at 2022 AERA Annual Meeting.
46. Greene, M. J., Hardrick, M. J., Bracy, M. K., **Marraccini, M. E.**, & Griffin, D. (February 2022). *Supporting Black Families During and Post-COVID-19*. Poster presented at 2022 National Association of School Psychologists Annual Convention.

45. Pittleman, C. & **Marraccini, M.E.**, Toole, E.N. (February 2022). *Supporting School Re-Entry Following Psychiatric Hospitalization*. Paper presented at the National Association of School Psychologists Annual Convention, Boston, MA, United States.
44. Griffard, M.R., **Marraccini, M.**, & Wood, C. (February 2022). *Investigating the impact of COVID-19 on school mental health professionals*. Paper presented at the National Association of School Psychologists Annual Convention, Boston MA.
43. Hall, K., Neshkes, R., **Marraccini, M.** (February 2022). *Understanding Suicide-Related Risk in Autism: Considerations for Schools*. Practitioner session presented at the National Association of School Psychologists Annual Convention, Boston, MA.
42. Neshkes, R., **Marraccini, M.**, Hall, K. (February 2022) *Understanding Burnout in School Mental Health Professionals*. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.
41. Ingram, K.M., Espelage, D.E., **Marraccini, M.**, Nickodem, K., Peagram, K., Media, C., Barbour, J., Woolweaver, A., Meltsner, Z., Hunt, K., Torgal Aksoy, C., Valido, A., Robinson, A., & El Sheikh, A. (November 2021) *Preventing the next sext: Understanding the behavioral function of nonconsensual nude photo forwarding*. Oral presentation presented at the World Antibullying Forum, Stockholm, Sweden.
https://worldantibullyingforum.com/uploads/sites/2/2022/03/Abstract-book_Wabf2021.pdf
40. **Marraccini, M.E.**, Pittleman, C., & Griffard, M. (November 2021). Multiple Perspectives on School Influences of Risk and Resilience in Adolescents with Suicide-Related Thoughts and Behaviors. Poster presented at IASR/AFSP International Summit on Suicide Research, Virtual Conference.
39. **Marraccini, M.E.**, Griffin, D. (April 2021). Supporting Adolescents with Suicidal Thoughts and Behaviors in the Context of COVID-19. Addressing Students' Mental Health Needs. Roundtable Session presented at 2021 AERA Annual Meeting.
38. Stein, R., **Marraccini, M.E.**, Drapeau, C., & Suldo, S. (February 2021). *Frontiers in Early Childhood: School Psychology and Supporting Young Children*. On Demand Session presented at the National Association of School Psychologists Virtual Annual Convention.
37. Resnikoff, A., Galione, J., **Marraccini, M.**, Huang, J., Nugent, N. (November 2020). *Differences in Adolescent Messaging Behaviors During School and Non-School Hours in the Acute Post-Hospitalization Period*. Poster presented at the Association for Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA.
36. Vanderburg, J.L., **Marraccini, M.E.**, Martinez, R., Knotek, S., & Neshkes, R. (August 2020). *Factor analysis of a new measure examining quality of school-based mental health services: The School Mental Health Questionnaire*. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
35. Drapeau, C., **Marraccini, M.E.**, Stein, R., & Suldo, S. (February 2020). Best practices in using safety planning interventions with K-5 students. Mini-skills Session presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
34. **Marraccini, M.E.**, Drapeau, C., Stein, R., & Suldo, S. (February 2020). Supporting primary school children with suicidal thoughts and behaviors. Practitioner Conversation presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
33. Pittleman, C., **Marraccini, M.E.**, & Dawson, P. (February 2020). *Rating Scale Options for Assessing Executive Function*. Poster session presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
32. Vanderburg, J.L., **Marraccini, M.E.**, Litwin, S. (February 2020). *Mindfulness techniques to bolster mental health in schools*. Poster session presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
31. Pittleman, C., & **Marraccini, M.E.** (October 2019). Perceptions of School Climate from Adolescents Hospitalized for Suicidal Thoughts and Behaviors and their Parents. Poster session presented at the North Carolina School Psychologist Association Fall Convention, Wilmington, NC.

30. Holding, E., Marraccini, M.E., Weyandt, L. (February 2019) Source and motivation implications on opioid misuse among college students. Poster presented at National Association of School Psychologists 2019 Annual Convention.
29. **Marraccini, M.E.** & Hamm, J. (February 2019). Perceived ethnic-racial discrimination across middle school: A latent transition analysis. Poster presented at National Association of School Psychologists 2019 Annual Convention.
28. Brick, L.A., **Marraccini, M.E.**, Armev, M.F., Nugent, N.R. (May 2018). Gender differences in time varying effects of adolescent affect and suicidal ideation following discharge from psychiatric hospitalization. Paper presented at 2018 Modern Modeling Methods (M3) Conference. Storrs, CT.
27. **Marraccini, M.E.**, Brick, L.A., Nugent, N.R. (February 2018). Characterizing adolescents hospitalized for suicidal thoughts and behaviors: School implications. Paper presented at National Association of School Psychologists 2018 Annual Convention. Chicago, IL.
26. Nugent, N., Lind, M., Bacanu, S.-A., Sheerin, C., **Marraccini, M.**, Bountress, K., Amstadter, A. (November 2017). Hypothalamic Pituitary Adrenal Axis Genes and PTSD: A Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.
25. Lind, M., **Marraccini, M.**, Sheerin, C., Bountress, K., Bacanu, S.-A., Amstadter, A., Nugent, N. (November 2017). Association of rs2267735, in the ADCYAP1R1 Gene, with Posttraumatic Stress Disorder: a Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.
24. Hawn, S., Lind, M., Sheerin, C., **Marraccini, M.**, Bountress, K., Bacanu, S.-B., Nugent, N., Amstadter, A. (November 2017). GxE Effects of FKBP5 and Traumatic Life Events on PTSD: A Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.
23. Bountress, K., Bacanu, S.-B., Tomko, R., Korte, K., Sheerin, C., Lind, M., **Marraccini, M.**, Nugent, N., Amstadter, A. (November 2017). Brain Derived Neurotrophic Factor (BDNF) and Posttraumatic Stress Disorder (PTSD): A Meta-analysis. Symposium presented at International Society for Traumatic Stress 33rd Annual Meeting: Trauma and Complexity: From Self to Cells. Chicago, IL.
22. Brick L.A., Micalizzi L., **Marraccini M.E.**, Palmer R.H.C., Knopik V.S. (September 2017). Evidence for genetic correlation of DSM-IV opioid dependence and childhood trauma based on additive genome-wide effects. Paper presented at 47th Behavior Genetics Annual Meeting. Oslo, Norway. <http://programme.exordo.com/bga17/delegates/presentation/77/>
21. **Marraccini, M.E.**, Brick, L.A., Armev, M.F., Nugent, N.R. (March 2017). The time varying effects of psychosocial factors on recovery in youth hospitalized for suicidal thoughts and behaviors. Poster presented at 4th Annual Mind Brain Research Day at Brown University. Providence, RI.
20. Brier, Z., **Marraccini, M.**, Brick, L., Nugent, N. (November 2016). Examining the role of childhood trauma on negative affect in recently hospitalized adolescent population. Poster presented at International Society for Traumatic Stress Studies. Dallas, TX.
19. Brier, Z., **Marraccini, M.**, Brick, L., Ovaitte, N., Jolson, M., Nugent, N. (March 2016). Childhood trauma and affect post discharge in adolescents hospitalized for suicidal thoughts and behaviors. Poster presented at the 3rd Annual Mind Brain Research Day at Brown University. Providence, RI.
18. Makhaboroda, A., Brick, L.A., Li, X., Sylvan, T., **Marraccini, M.E.**, Nugent, N.R. (March 2016). Characterizing substance use in adolescents hospitalized for suicidal thoughts and behavior. Poster presented at the 3rd annual Mind Brain Research Day at Brown University. Providence, RI.
17. Pristawa, K., Walden-Doppke, M., Hall, L., & **Marraccini, M.E.** (February 2016). A universal screening process for connections in school. Paper presented at National Association of School Psychologists 2016 Annual Convention. New Orleans, LA.

16. Lubiner, A., Rogers, M. R., Dupont-Frechette, J. A., **Marraccini, M. E.**, & O'Bryon, E. C. (February 2014). Investigating social justice challenges through qualitative research. Paper presented as part of a symposium at the National Association of School Psychologists conference, Washington DC.
15. Pristawa, K., **Marraccini, M. E.**, Walden-Doppke, M. (February 2014). Universal Screening of Students' Social Connectedness at the Secondary Level. Paper presented at National Association of School Psychologists 2014 Annual Convention. Washington, DC.
14. Rogers, M.R., Lubiner, A.G., O'Bryon, E.C., **Marraccini, M.E.**, Dupont, J.A. (August 2013). Voices from the field: Lessons learned from advocates. Poster presented at 2013 American Psychological Association Annual Convention. Honolulu, HI.
13. Rogers, M.R., Buchanon, K., **Marraccini, M.E.**, Lubiner, A.G., O'Bryon, E.C., Dupont, J.A. (July 2013). Student advocates: Factors related to involvement in advocacy. Poster presented at 2013 American Psychological Association Annual Convention. Honolulu, HI.
12. O'Bryon, E.C., Rogers, M.R., Dupont, J.A., Lubiner, A., **Marraccini, M.E.** (February 2013). Learning to Speak Up From Leaders in Advocacy. Poster presented at National Association of School Psychologists 2013 Annual Convention. Seattle, WA.
11. **Marraccini, M.E.**, Boatright, S., & Harps-Logan, Y. (May 2012). Reflections on teaching antiracism: College students' reactions to learning about White Privilege. Poster presented at University of Rhode Island Spring 2012 Psychology Department Colloquium. Wakefield, RI.
10. **Marraccini, M.E.**, Pristawa, K. (May 2012). RTI at Secondary Level: Universal Screening of Adolescent Social Connectedness. Poster presented at Annual Rhode Island School Psychologists Association Spring Event. Warwick, RI.
9. Dupont, J.A., **Marraccini, M.E.**, O'Bryon, E.C., Rogers, M.R. (May 2012). Advocating Within Diverse School Communities: Definitions, Skills, and Processes. Poster presented at Annual Rhode Island School Psychologists Association Spring Event. Warwick, RI.
8. **Marraccini, M.E.**, Pristawa, K. (February 2012). RTI at Secondary Level: Universal Screening of Adolescent Social Connectedness. Poster presented at National Association of School Psychologists 2012 Annual Convention. Philadelphia, PA.
7. **Marraccini, M.E.**, Dupont, J.A., O'Bryon, E.C., Rogers, M.R. (February 2012). Advocating Within Diverse School Communities: Definitions, Skills, and Processes. Poster presented at National Association of School Psychologists 2012 Annual Convention. Philadelphia, PA.
6. Boatright, S., **Marraccini, M.**, Harps-Logan, Y. (August 2011). Teaching antiracism: College students' emotional and cognitive reactions to learning about White privilege. Paper presented at Pedagogy of Privilege Conference, Denver, CO.
5. Warner, D.E., **Marraccini, M.E.**, Dearing, E., Mantzoros, C., Weber, E., Davis, C., Barkai, A., Crowell, J. (March 2011). Establishing the Link Between Childhood Adversity and Metabolic Syndrome: The Role of Marital Aggression. Poster presented at Biennial Meeting of the Society for Research in Children Development, Montreal, Quebec, Canada.
4. Barkai, A.R., Crowell, J.A., Warner, D.E., **Marraccini, M.E.**, Davis, C.R., Dearing, E. (October 2010). Does Parental Attachment Security and Relationship Satisfaction Predict Depression and Anxiety in Adolescent Offspring? Poster presented at Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.
3. **Marraccini, M.E.**, Warner, D.E., Davis, C.R., Crowell, J.A. (October 2010). Early parent-child relationships predicting anxiety, depression, and perceived control in adolescence: A longitudinal study. Poster presented at Rhode Island School Psychologists Association Annual Fall Conference. Narragansett, RI.
2. Barkai, A.R., Allen, J., **Marraccini, M.**, Warner, D., Jaques, M. (March 2010). Identifying Resilience Through Narratives of Self-Reflection: Improving Statistical Power and Confirming Reliability. Poster presented at Biennial Conference of the Society for Research on Adolescence, Philadelphia, PA.

- 1. Marraccini, M.E.,** Warner, D.E., Davis, C.R., Crowell, J.A. (March 2010). Early parent-child relationships predicting anxiety, depression, and perceived control in adolescence: A longitudinal study. Poster presented at Biennial Conference of the Society for Research on Adolescence, Philadelphia, PA.

Student Conference Presentations

- Patel, S., Marraccini, M., Delgaty, L., Middleton, T., Oppenheimer, C. Suicidal thoughts and behaviors among elementary students: perspectives of school professionals. Poster presented at the University of North Carolina at Chapel Hill School of Education's undergraduate poster symposium; 2024, December 2; Chapel Hill, NC
- Patel S, Delgaty L, Middleton T, Marraccini M. Screening and intervening for suicidal thoughts and behaviors in schools: adolescent and parent perspectives. Poster presented at the University of North Carolina at Chapel Hill's undergraduate research week; 2023, October 24; Chapel Hill, NC.

TEACHING ACTIVITIES

Courses Taught

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Psychological Assessment and Intervention I (EDUC 718)

Fall 2023 Section 01 (5 students)

Fall 2022 Section 01 (7 students)

Fall 2021 Section 01 (7 students)

Fall 2019 Section 01 (10 students)

Fall 2018 Section 01 (11 students)

Fall 2017 Section 01 (13 students)

Doctoral Internship in School Psychology (EDUC 822)

Fall 2026 Section 01 (8 students)

Spring 2025 Section 01 (8 students)

Fall 2024 Section 01 (6 students)

Spring 2020 Section 01 (10 students)

Fall 2019 Section 01 (10 students)

Spring 2019 Section 01 (6 students)

Fall 2018 Section 01 (7 students)

Spring 2018 Section 01 (10 students)

Fall 2017 Section 01 (11 students)

BROWN UNIVERSITY

Abnormal Child and Adolescent Psychology

Summer 2016

UNIVERSITY OF RHODE ISLAND

Developmental Psychology (PSY-232)

Fall 2014

Traditions and Transformations: A Freshman Seminar (URI 101)

Fall 2012

Guest Lecture(s)

University of North Carolina at Chapel Hill, Suicide Prevention Research (EDUC 824), September 27, 2023.

University of North Carolina at Chapel Hill, Suicide Prevention/Intervention & School Psychology (EDUC 475), March 7, 2023.

University of North Carolina at Chapel Hill, *Suicide Prevention Research* (EDUC 824), August 24, 2022.

University of North Carolina at Chapel Hill, *Suicide Prevention Research* (EDUC 805), March 8, 2022.

University of North Carolina at Chapel Hill, *Suicide Prevention Research* (EDUC 806), October 29, 2020.

University of Iceland, *Prevention and Intervention in School Activities* (SÁL238F), April 8, 2019; March 16, 2020.

Dissertations Chaired/Advised (Milestones Completed; Current Status)

Chelsea McGraw, Dissertation Chair and Advisor, University of North Carolina at Chapel Hill, *Timing Matters: The Impact of Circadian-Sleep Patterns and Reproductive Cycle Regularity on Depression Symptoms in Female Adolescents* (proposed 10/29/2025; current student)

Lauren Delgaty, Dissertation Chair and Advisor, University of North Carolina at Chapel Hill, *Learning to Heal: Working Toward Trauma-Informed Frameworks in Hospital-Based Schools* (proposed 4/28/2025; current student)

Maria Novak, Dissertation Chair, University of North Carolina at Chapel Hill, *Factors Associated with Adaptive Outcomes in Autism Spectrum Disorder* (proposed 4/25/2025; current student)

Christian Hairston, Dissertation Chair and Advisor University of North Carolina at Chapel Hill, *Crossing the Divide: Examining Academic Frameworks of Support in North Carolina Private School Settings* (proposed 2/4/2025; current student)

Lindsay Mullin, Dissertation Chair, University of North Carolina at Chapel Hill, *Uncovering Heterogeneity in Autism by Characterizing Parental Trait Profiles* (defended 12/12/25; current student)

Maya Hardrick, Dissertation Chair and Adviser, University of North Carolina at Chapel Hill, *Performing Arts Participation Among Black Undergraduates at Pwis: A Mixed Method Exploration Of Academic, Psychosocial, And Identity Correlates* (defended 12/12/25; graduated)

Keira Olson Walker, Dissertation Chair and Adviser, University of North Carolina at Chapel Hill, *Supporting Students' Internalizing and Externalizing Behavior in Schools: A Meta-Analysis of the Effects PBL has on Internalizing and Externalizing Behaviors of School-Aged Children* (proposed 5/4/2024; current student)

Karen Hall, Dissertation Chair and Adviser, University of North Carolina at Chapel Hill, *Youth on the Autism Spectrum Hospitalized for Suicide Related Thoughts and Behaviors: Characteristics and Perspectives from the Field* (defended 12/5/2022; graduated)

Sophie Litwin, Dissertation Chair, University of North Carolina at Chapel Hill, *A Developmental Perspective on Intervention Strategies for Segmented Migration among Latine Immigrant Families* (defended 3/20/2024; graduated)

Cari Pittleman, Dissertation Chair and Adviser, University of North Carolina at Chapel Hill, *Multiple Perspectives on School Professional Roles Supporting Students with Suicide-Related Thoughts and Behaviors* (defended 5/8/2023; graduated)

Luz Robinson, Dissertation Chair, University of North Carolina at Chapel Hill, *Reducing Math Anxiety and Increasing Math Self-efficacy among Hispanic Elementary School Students: The Development and Pilot Test of a Culturally Responsive Math Game – I AM (Apply Math) In My World* (defended 04/16/2025; graduated)

Katherine Ingram, Dissertation Chair, University of North Carolina at Chapel Hill, *Preventing the Next Sext: A Behavioral Economic Approach to Understanding Non-consensual Nude Photo Sharing Decisions in a High School Community* (defended 03/22/2023; graduated)

Undergraduate Honors Projects Chaired/Advised (Milestones Completed; Current Status)

Briany M. Gomez-Morales, Honors Thesis Adviser, University of North Carolina at Chapel Hill, *Reviewing Risk and Protective Factors Related to Chinese Adolescent Suicide* (defended 04/03/2023; graduated)

Nick Blow, Honors Thesis Adviser, University of North Carolina at Chapel Hill, *Perceived Availability and Efficacy of In-school Prevention Programs: Association with School Counselor Well-being* (defended 04/21/2020; graduated).

GRANTS

Funded External Grants

Comparative Effectiveness of Two School-Based Interventions to Prevent Suicide Attempts in Teens

Source: Patient-Centered Outcomes Research Institute (PCORI)
 Role: Co-I
 Dates: 03/1/2026–02/28/2031
 Direct Funds: \$2,630,079
 Percent Effort: 12.5%

Exploring Mental Health and Downstream Outcomes for Black Boys

Source: Walton Family Foundation
 Role: Co-I
 Dates: 09/2/2024–09/01/2026
 Direct Funds: \$450,000
 Percent Effort: Year 1: 17.5% academic, 16.5% summer; Year 2: 33.3% summer

An Immersive Virtual Reality Program to Enhance Skill Development of Adolescents Hospitalized for Suicide

Source: National Institute of Mental Health, Loan Repayment Program 2nd Renewal
 L30MH117655
 Role: PI
 Dates: 07/1/2023–06/30/2024
 Direct Funds: \$9,331 (to loan repayment)
 Percent Effort: Not Applicable

Participatory Social Network Analysis to Examine Social Connections and Identify Peer Leaders to Prevent Suicide in School-Aged Children

Source: Humana Foundation
 Role: Co-I
 Dates: 01/01/2024–06/30/2025
 Direct Funds: \$249,596
 Percent Effort: 5% academic

School Disciplinary and Mental Health Practices and Suicide: Informing Equitable School-Based Upstream Strategies for Preventing Black Youth Suicide

Source: Student Experience Research Network
 Role: Co-PI
 Dates: 09/01/2023–08/30/2024

Direct Funds: \$149,650
 Percent Effort: 14% summer

Co-Designing a Virtual Reality Intervention to Enhance Skill Development with Adolescents Hospitalized for Suicide-Related Crises

Source: MQ Mental Health, MQ Fellows Award MQF22\16
 Role: PI
 Dates: 07/01/2023–06/30/2026
 Direct Funds: £225,000
 Percent Effort: Year 2: 65% academic, 60% summer; Year 3: 65% academic, 55% summer.

An Immersive Virtual Reality Program to Enhance Skill Development of Adolescents Hospitalized for Suicide

Source: National Institute of Mental Health, Loan Repayment Program 2nd Renewal
 L30MH117655
 Role: PI
 Dates: 07/1/2022–06/30/2023
 Direct Funds: \$12,187.27 (to loan repayment)
 Percent Effort: Not Applicable

An Immersive Virtual Reality Program to Enhance Skill Development of Adolescents Hospitalized for Suicide

Source: National Institute of Mental Health, Loan Repayment Program 1st Renewal
 L30MH117655
 Role: PI
 Dates: 07/1/2021–06/30/2022
 Direct Funds: \$27,255.78 (to loan repayment)
 Percent Effort: Not Applicable

Building Best Practices for School Mental Health Supports during Isolation from Schools: Supporting Adolescents with Suicidal Thoughts and Behaviors

Source: Society for Study of School Psychology (SSSP)
 Role: PI
 Dates: 09/01/2020–08/31/2021
 Direct Funds: \$20,000

Practice Experiences for School Reintegration: An Immersive Virtual Reality Program to Enhance Skill Development of Adolescents Hospitalized for Suicidal Thoughts and Behaviors

Source: National Institute of Mental Health, K23 Mentored Patient-Oriented Research Career Development Award K23 MH122775
 Role: PI
 Dates: 07/09/2020–06/30/2024
 Direct Funds: \$626,856
 Percent Effort: 75% academic, 100% summer

North Carolina Integrated Care for Kids (NC InCK)

Source: CMS Center for Medicare and Medicaid

Role: Co-I
 Dates: 01/01/2020–12/31/2026
 Direct Funds: \$16,000,000
 Percent Effort: 20% academic, 20% summer [2020-2021]

School Reintegration Guidelines for Adolescents Post Hospitalization for Suicidal Thoughts & Behaviors

Source: American Foundation for Suicide Prevention, Standard Research Innovation Grant SRG-0-093-17
 Role: PI
 Dates: 10/01/2018–09/30/2020
 Direct Funds: \$99,990
 Percent Effort: 0% academic, 40% summer

School Experiences as Predictors of Suicidal Thoughts and Behaviors in Adolescence

Source: National Institute of Mental Health, Loan Repayment Program L30MH117655
 Role: PI
 Dates: 07/1/2018–06/30/2020
 Direct Funds: \$60,285.81 (to loan repayment)
 Percent Effort: Not Applicable

A Tier 2 School Safety Program: DBT STEPS-A for Students with Emotion Dysregulation

Source: North Carolina Department of Public Instruction, Training to Increase School Safety Grant
 Role: Co-PI
 Dates: 09/01/2018–08/31/2019
 Direct Funds: \$175,214
 Percent Effort: 17.5% academic, 33.33% summer

Funded Internal Grants

Digital Therapeutic Skills and Strategies: Co-designing a Social Media Campaign with Youth to Promote Mental Health

Source: C. Felix Harvey Award, University of North Carolina at Chapel Hill
 Role: PI
 Dates: 07/01/2023–8/30/2024
 Direct Funds: \$75,000

Understanding School Mental Health Supports for Adolescents with Suicide Risk during COVID-19: Improving Practice During Social Isolation

Source: North Carolina Translational and Clinical Science (TraCS) Institute
 Role: PI
 Dates: 08/01/2020–7/30/2021
 Direct Funds: \$2,000

Supporting Adolescents with Suicidal Thoughts and Behaviors in the Context of COVID-19

Source: North Carolina Policy Collaboratory
 Role: PI
 Dates: 05/01/2020–12/30/2020
 Direct Funds: \$55,000

School Experiences as Predictors of Suicidal Thoughts and Behaviors in Adolescence

Source: Junior Faculty Development Grant, UNC-CH
 Role: PI
 Dates: 01/1/2019–12/31/2020
 Direct Funds: \$10,000

Transitioning Back to School: Adolescent and Parent Perspectives Following Hospitalization for Suicidal Thoughts and Behaviors

Source: University Research Council 2018 Research Grant, UNC-CH
 Role: PI
 Dates: 07/1/2018–06/30/2020
 Direct Funds: \$7,500

A Meta-analysis of Prescription Stimulant Medication Efficacy: Are Stimulants Neurocognitive Enhancers?

Source: University of Rhode Island Enhancement of Graduate Research Award
 Role: Graduate Student PI
 Dates: 2013–2014
 Direct Funds: \$1,000

College Students' Perceptions of Professor Bullying

Source: University of Rhode Island Enhancement of Graduate Research Award
 Role: Graduate Student PI
 Dates: 2012–2013
 Direct Funds: \$230

PROFESSIONAL SERVICE

Review Committees for National and International Organizations

2025-present American Foundation for Suicide Prevention (AFSP), *Scientific Advisor*
2026 Trustees of the Medical Research Foundation, *Reviewer*
2025-2026 National Institute of Mental Health, Special Topics in Psychosocial Risk and Interpersonal Processes of Health Special Emphasis Panel (SEP), *Temporary Member Grant Reviewer*
2025 Pennsylvania Department of Health, *Reviewer*
2025 Sapienza University of Rome, Sapienza Research Committee, *Reviewer*
2025 Icelandic Research Fund (IRF), *Reviewer*
2025 National Institute of Mental Health, Mental Health Services Research Committee (SERV), *Temporary Member Grant Reviewer*
2025 American Psychological Association, Division 16 Lightner Witmer Award Committee, *Co-Chair*
2024 National Institute of Mental Health, Mental Health Services Research Committee (SERV), *Temporary Member Grant Reviewer*
2023-2024 American Psychological Association, Division 16 Lightner Witmer Award Committee, *Member*
2023 National Science Foundation, *Reviewer*
2023 MQ Mental Health, *Reviewer*
2022 National Institute of Mental Health, Psychosocial Development, Risk, and Prevention Study Section, *Early Career Grant Reviewer*

Editorial Experience

2025-present	Senior Associate Editor, <i>School Psychology Review</i>
2022-present	Senior Associate Editor, <i>School Psychology International</i>
2025-present	Editorial Board, <i>Journal of School Psychology</i>
2025-present	Editorial Board, <i>Training and Education in Professional Psychology</i>
2025-present	Editorial Board, <i>Psychology in the Schools</i>
2018-present	Editorial Board, <i>School Psychology</i>
2025	Guest Associate Editor, <i>Journal of School Psychology</i>
2025	Interim Editor-in-Chief, <i>School Psychology International</i>
2024	Guest Associate Editor, <i>Journal of School Psychology</i>

Ad Hoc Reviewer

Archives of Suicide Research
American Journal of Public Health
BMJ Open
Child and Adolescent Mental Health
Children and Youth Services Review
Early Intervention in Psychiatry
Educational Review
Educational Research Review
European Journal of Psychotraumatology
Experimental and Clinical Psychopharmacology
Frontiers in Child and Adolescent Psychiatry
International Health
International Journal of Qualitative Studies on Health and Well-being
Journal of Affective Disorders
Journal of American College Health
Journal of Black Studies
Journal of Child Psychology & Psychiatry
Journal of Clinical Psychology
Journal of Community Psychology
Journal of Early Adolescence
Journal of Homosexuality
Journal of Midwifery and Women's Health
Journal of School Psychology
Journal of Sex Research
Psychological Services
Residential Treatment for Children & Youth
School Mental Health
School Psychology
School Psychology Review
Social Development
Social Psychiatry and Psychiatric Epidemiology

Conference Reviewer

2022	Society for Prevention Research, 30 th Annual Meeting
2019	National Association of School Psychologists 2019 Annual Convention
2019	American Psychological Association, Division 16 2020 Annual Convention
2018	National Association of School Psychologists 2019 Annual Convention
2018	American Psychological Association, Division 16 2020 Annual Convention

University of North Carolina Service

2025	<i>Faculty Sponsor, UNC Chapel Hill American Foundation for Suicide Prevention Campus Walk</i>
2025	<i>Grant Reviewer, Suicide Prevention Institute Grant Proposal for “Prevalence, Antecedents, Familial Aggregation, and Outcomes of Suicidality for Those Living with Specific Psychiatric Disorders”</i>
2023- present	<i>Board Member, Administrative Board of the Graduate School Committee Member, Academic Policy Committee</i>
2022- present	<i>Member, Suicide Prevention Institute</i>
2021	<i>Member, UNC Mental Health Summit Planning: Crisis</i>

School of Education, University of North Carolina Service

2025-2027	<i>Faculty Representative for Appointment, Promotion, and Tenure (APT)</i>
2025	<i>Search Committee Member for Open Rank – Tenure Track Faculty in School Counseling</i>
2024-2025	<i>Search Committee Member for Dean of School of Education</i>
2023-2024	<i>Planning Committee Member for SOE presentation of <i>Every Brilliant Thing</i></i>
2023-2024	<i>Search Committee Member for Open Rank – Tenure Track Faculty in Adolescent Development</i>
2022	<i>Search Committee Member for Open Rank – Tenure Track School Psychology Faculty</i>
2019	<i>Search Committee Member for Accounting Technician</i>
2018–2020	<i>Committee Member, Appeals Committee</i>
2018–2020	<i>Committee Member, School Advisory Council</i>
2018	<i>Search Committee Member for Open Rank – Tenure Track Special Education Faculty</i>
2018	<i>Member, Summit on Student Safety & Wellbeing Organizing Committee</i>

North Carolina Service

2023	<i>Panelist, Career Presentations for Smith Middle School</i>
2021-2022	<i>Member, Mental Health Community Collective, Orange County Schools and Chapel Hill/Carrboro City Schools</i>
2018-2022	<i>Member, North Carolina School Mental Health Initiative Continuum Work Group</i>
2018–2019	<i>Member, North Carolina School Mental Health Initiative Research and Evaluation Work Group</i>

National Service

2024-2025	<i>Technical Expert Panelist, SAMHSA School Behavioral Health Climate Guide</i>
2024-2025	<i>Member, Design Thinking Outcomes Collaborative</i>
2024	<i>Sentio Scholarship Committee Member, Qualitative Science and Methods Training Program (QSMPT) Alpert Medical School of Brown University</i>
2018-present	<i>Ambassador, National Institute of Health Loan Repayment Program ambassador program</i>

Professional Presentations

2026	<i>Panelist, Community Engaged Approaches to Global Suicide Prevention, Duke Global Health Institute (March 4, 2026)</i>
2025	<i>Presenter, Translational Research on Affective Disorders and Suicide Laboratory, Columbia University Irving Medical Center, “Centering Lived and Professional Experiences to Better Support Youth Hospitalized for Suicide-Related Crises”, Virtual, (December 15, 2025)</i>

- 2025** *Presenter*, Tennessee Internship Consortium at the University of Tennessee, “Improving the Transition from Hospitals to Schools: Youth Hospitalized for Suicide-Related Crises”, Virtual (December 10, 2025)
- 2025** *Presenter*, Brown Consortium for Research Innovation in Suicide Prevention (CRISP), “Supporting Youth During and Following a Suicide-Related Crisis: Innovative Approaches for Improving the Transition from Hospitals to Schools”, Virtual (December 5, 2025)
- 2025** *Presenter*, Sources of Strength and Colorado Office of Suicide Prevention, “Bridging Hospitals and Schools to Support Youth Following a Suicide-Related Crisis”, (August 4, 2025).
- 2025** *Presenter*, American Foundation for Suicide Prevention, North Carolina Chapter, Research Connection with Drs. Marisa Marraccini & Constance Lindsay, “Youth Suicide Prevention and Intervention: Considering School Context Before, During, and After a Crisis”, Virtual (May 14, 2025).
- 2025** *Keynote*, 2025 STAR Conference hosted by the University of Pittsburg – “Creating Partnerships for Just and Inclusive Schools”, “Innovative Approaches for Improving the Transition from Hospitals to Schools”, Virtual (May 9, 2025).
- 2025** *Honorary Speaker*, Barbara Hanna Wasik Distinguished Lecture, “Centering Youth in Youth Suicide Prevention: Innovative Approaches to Bridge School and Clinical Care”, The UNC Frank Porter Graham Child Development Institute (FPG), Chapel Hill, NC [Hybrid] (March 19, 2025).
- 2025** *Presenter*, ETUDES Center Educational Series at the University of Pittsburg, “Youth Mental Health: Bridging Clinical Interventions and Schools to Prevent Suicide”, Virtual (March 17, 2025).
- 2025** *Presenter*, 5th Annual Summit: Suicide Safer Care in Clinical Practice hosted by the Wellness Institute, “Post-Crisis Reintegration”, Virtual (March 20, 2025).
- 2024** *Presenter*, Homer Central School District Professional Development, “Ways to Support Adolescents Returning from a Mental Health Hospitalization”, Homer, New York [Hybrid] (November 5, 2024).
- 2024** *Panelist*, American Foundation for Suicide Prevention webinar: Roundtable on Lived Experience and Suicide Prevention Research, Virtual (June 13, 2024).
- 2024** *Presenter*, American Foundation for Suicide Prevention, Greater Philadelphia Chapter Luncheon, “Innovative Approaches for Improving the Transition from Hospitals to Schools: Supporting Youth During and Following a Suicide-Related Crisis”, Philadelphia, PA (June 1, 2024).
- 2024** *Presenter*, American Foundation for Suicide Prevention Research Connection Program, Indiana Chapter, “Innovative Approaches for Improving the Transition from Hospitals to Schools: Supporting Youth During and Following a Suicide-Related Crisis”, Virtual (May 22, 2024).
- 2024** *Presenter*, American Foundation for Suicide Prevention Research Connection Program, Central NY Chapter, “Innovative Approaches for Improving the Transition from Hospitals to Schools: Supporting Youth During and Following a Suicide-Related Crisis”, Virtual (May 16, 2024).
- 2024** *Invited Presenter*, Light the Flame: Igniting Hope for North Carolina’s Youth, “Supporting the Transition from Hospitals to Schools: Suicide Prevention After a Crisis”, Greenville, NC (March, 19, 2024).
- 2024** *Invited Research Presenter*, 19th Annual American Foundation for Suicide Prevention Chapter Leadership Conference, Research – “Using the Transition from Hospital to School as a Model for Research on Suicide Prevention”, Orlando, FL (January 27, 2024).

- 2023** *Panelist*, MQ Foundation Second Annual Fall Event, New York, NY (November 15, 2023).
- 2023** *Panelist*, MQ Mental Health Research 10 Year Anniversary, London, UK (October 3, 2023).
- 2023** *Presenter*, North Central North Carolina School Mental Health Initiative Meeting, “Supporting Youth Returning to School Following Hospitalization for a Suicide-Related Crisis”, Virtual
- 2023** *Presenter*, Chapel Hill-Carrboro City Schools Mental Health Specialist Professional Learning Community, “Supporting Youth Returning to School Following Hospitalization for a Suicide-Related Crisis”, Virtual
- 2023** *Panelist*, Carolina Across 100: Our State, Our Wellbeing, Suicide and Community Wellbeing, Chapel Hill, NC.
- 2023** *Presenter*, UA Little Rock Counseling Services, American Foundation for Suicide Prevention Researcher Connection, “Supporting youth returning to school following hospitalization for a suicide-related crisis”, Virtual.
- 2023** *Presenter and Panelist*, The Great Lakes Webinar, “Applying the Research: Practical Supports for Suicide Prevention in Schools, Supporting youth returning to school following hospitalization for a suicide-related crisis”, Virtual.
- 2022** *Keynote Speaker*, Mississippi Suicide Prevention Symposium, “Supporting Adolescent Recovery from a Suicide-Related Crisis as They Return to School Settings”, Virtual.
- 2022** *Presenter*, Injury Free NC Academy, “School Re-Entry Guidelines for Students Hospitalized for a Suicide-Related Crisis”, Virtual.
- 2022** *Presenter*, Piedmont-Triad Region School Mental Health Group, “Guidelines for School Reintegration following Psychiatric Hospitalization for Suicide Risk”, Virtual.
- 2022** *Presenter*, Western Region School Mental Health Group, “Guidelines for School Reintegration following Psychiatric Hospitalization for Suicide Risk”, Virtual.
- 2022** *Presenter*, Sandhills Regional Network Learning Event, “Guidelines for School Reintegration following Psychiatric Hospitalization for Suicide Risk”, Virtual.
- 2021-2022** *Presenter*, North Carolina Job Alike Work Group, “Guidelines for School Reintegration following Psychiatric Hospitalization for a Suicide-Related Crisis”, Virtual.
- 2021-2022** *Presenter*, North Carolina School Mental Health Initiative Continuum Work Group, “Guidelines for School Reintegration following Psychiatric Hospitalization for a Suicide-Related Crisis”, Virtual.
- 2021** *Panelist*, North Central School Mental Health Initiative, “Re-Entry to School from Hospitalization”, Virtual.
- 2021** *Panelist*, UNC Mental Health Summit, “Crisis”, Virtual.
- 2021** *Presenter*, North Carolina School Psychology Association Fall Conference, “Guidelines for School Reintegration following Psychiatric Hospitalization for a Suicide-Related Crisis”, Concord, NC.
- 2021** *Keynote Speaker*, 8th Annual Indiana Suicide Conference - Back to the Future: Finding Hope & Resilience Amidst the Pandemic, “Supporting Adolescent Recovery from a Suicide-Related Crisis: Considerations for School Reintegration following Psychiatric Hospitalization”, Virtual.
- 2021** *Panelist*, COVID-19 and Schools, Duke Children’s-UNC Children’s Health Forum on COVID-19, Virtual.
- 2021** *Presenter*, North Carolina Association for Supervision and Curriculum Development 2021 Virtual Annual Conference. “Building Best Practices for School Mental Health Supports: Supporting Adolescents with Suicidal Thoughts and Behaviors”, Virtual (February 3, 2021).

- 2020** *Presenter*, American Foundation for Suicide Prevention, Oregon Chapter, Research Connection with Dr. Marraccini, Supporting Adolescents Hospitalized for Suicide Risk in School Settings, Virtual.
- 2019** *Presenter*, 2019 North Carolina School Psychology Association Fall Conference, “A School Safety Program: DBT STEPS-A for Student Social Emotional Learning and Emotion Regulation, Part 1”, Wilmington, NC.
- 2019** *Presenter*, 2019 North Carolina School Psychology Association Fall Conference, “A School Safety Program: DBT STEPS-A for Student Social Emotional Learning and Emotion Regulation, Part 2”, Wilmington, NC.
- 2019** *Presenter*, 2019 North Carolina School Counselor Association Fall Conference, “A School Safety Program: DBT STEPS-A for Student Social Emotional Learning and Emotion Regulation”, Chapel Hill, NC.
- 2019** *Presenter*, UNC School of Education Lighting Symposium, “Building a bridge across care settings,” Chapel Hill, NC (September 20, 2019).
- 2018** *Co-Presenter*, Summit on Student Safety & Wellbeing, “Institutional Border Crossing,” Chapel Hill, NC (November 30, 2018).
- 2018** *Presenter*, UNC School of Education Lighting Symposium, “Building a bridge across care settings”, Chapel Hill, NC (October 2, 2018).
- 2018** *Presenter*, UNC School of Education, Board of Visitors, “School reintegration post-psychiatric hospitalization: Supporting youth with suicidal thoughts and behaviors” Chapel Hill, NC (April 27, 2018).
- 2017** *Panelist*, UNC Professional Education Session, “How to seek jobs in academia,” Chapel Hill, NC (November 6, 2017).
- 2013** *Facilitator*, University of Rhode Island School Psychology Program “Creating our future(s) conference on the future of school psychology, theme III: Advocacy”, Kingston, RI.
- 2012** *Presenter*, University of Rhode Island Retention Committee Meeting, “MAP-works 2011,” Kingston, RI.
- 2011** *Panelist*, University of Rhode Island Diversity Week, “The Need for Critical White Studies” at Diversity Week, Kingston, RI (October 7, 2011).
- 2011** *Panelist*, University of Rhode Island, SY681 Ethical, Historical, Legal & Professional Issues in School Psychology, “Developing Multicultural Competence”, Kingston, RI (October 6, 2011).
- 2011** *Panelist*, University of Rhode Island, Career Workshops, “Applying to Graduate School”, Kingston, RI (October 4, 2011).

MEDIA COVERAGE

- Panelist**, Returning to School After Hospitalization: A Conversation about Mental Health with the Authors of “Haunted Girl”, October 28, 2024: Instagram Live conversation hosted by American Foundation for Suicide Prevention.
- Interviewee**, Dr. Marisa Marraccini & Using VR Interventions to Help Teens, September 10, 2024: https://www.youtube.com/watch?v=a_3QpXfgrlY&feature=youtu.be
- Interviewee**, NCDHHS receives \$14.8 million grant to connect families to mental health resources, October 15, 2023: <https://www.dailytarheel.com/article/2023/10/city-ncdhhs-behavior-health-system-grant>
- Interviewee**, As more young people receive psychiatric care, some hospitals have opened their own schools, August 31, 2023: <https://hechingerreport.org/the-number-of-young-people-hospitalized-for-psychiatric-care-is-rising-some-hospitals-have-opened-their-own-schools/>

Interviewee, Survey: Anti-LGBTQ legislation takes alarming mental-health toll on queer youth in *STAT*, May 1, 2023: <https://www.statnews.com/2023/05/01/mental-health-lgbtq-youth/>

Interviewee, On Air Today: Mental Health in the Schools, on WCHL Chapelboro, March 10, 2023:

<https://chapelboro.com/the-aaron-keck-show/on-air-today/on-air-today-mental-health-in-the-schools>

Interviewee, Program to create improved social media resources for adolescent mental health receives C. Felix Harvey Award, on Campaign.UNC, March 7, 2023: <https://campaign.unc.edu/story/program-to-create-improved-social-media-resources-for-adolescent-mental-health-receives-c-felix-harvey-award/>

Interviewee, Family says bullying contributed to Wendell eight grader's death by suicide. Here are warning signs to look for in *WRAL*, September 9, 2022: <https://www.wral.com/family-says-bullying-contributed-to-wendell-eighth-grader-s-death-by-suicide-here-are-warning-signs-to-look-for/20454719/>

Infographic, You Matter, infographic by Corina Cudabec featured on UNC *Endeavors*, March 16, 2022:

<https://endeavors.unc.edu/you-matter/>

Interviewee, UNC-CH has Wellness Day in *News & Observer*, October 13, 2021:

<https://www.newsobserver.com/news/local/education/article254931112.html>

Faculty Interviewee, Focus Carolina on WCHL Chapelboro, September 16, 2019

PROFESSIONAL CREDENTIAL(S)

Licensed Psychologist, North Carolina, License #5413

Nationally Certified School Psychologist, Certificate #48999